

تحليل اختبار اللغة الإنجليزية المركزي ٦٤٤٦هـ بمنطقة الباحة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المنهج السعودية ← الصف الثالث المتوسط ← لغة إنجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15:39:12 2026-01-05

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات حلول | عروض بوربوينت | أوراق عمل
منهج إنجليزي | ملخصات وتقديرات | مذكرات وبنوك الامتحان النهائي | للمدرس

المزيد من مادة
لغة إنجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



التربية الإسلامية



المواد على Telegram

صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة إنجليزية في الفصل الأول

مراجعة الفصل الأول مع الحلول

1

مراجعة شاملة لكتاب 3 Goal Super

2

تعابير للمرحلة المتوسطة حول الرؤى والثقافة والسلوك

3

مراجعة شاملة لست وحدات في قواعد ومفردات

4

مراجعة مفردات وقواعد اللغة الإنجليزية المتعلقة بالمدينة والمواصلات

5

زمن الاختبار: ساعة ونصف

عدد الأوراق : ٤ أوراق



المملكة العربية السعودية

وزارة التعليم

الإدارة العامة للتعليم بمنطقة الباحة

اختبار مادة اللغة الإنجليزية للصف الثالث متوسط الفصل الأول لعام ١٤٤٦هـ - الدور الأول **نموذج الاجابة**

1-Guided Composition

Write a Completed Paragraph about Your *Daily Activities*, in your paragraph You May Answer the Following Questions

1. What do you usually do every day?
2. How often do you do each activity?
3. Which activities do you think are important, and why?
4. What activities are less important or could be considered bad habits?
5. Can any of these habits be improved? How?

.....\ 6 marks

Marks	Punctuation	Unity & Coherence	Grammar & Vocabulary	Relevance
2	Has used a range of punctuation marks such as full stops, speech marks, question marks, exclamation marks, colons when needed.	Arranged in some logical order (time order, spatial order, or order of importance). Supporting sentences are all directly connected to the main idea. Good use of transition words to link ideas together.	Correct spelling. Good use of proper level grammatical forms and a variety of sentence patterns, including compound and complex sentences. Good use of proper level, descriptive vocabulary.	The paragraph is relevant to the topic with supporting details
1	Errors in "no more than 3" punctuation marks such as full stops, speech marks, question marks, exclamation marks	Arranged around a reasonably discernible central idea. Supporting sentences are provided that are generally clear and relevant. Some attempt at using transition words to link ideas together	Spelling is generally correct, but areas of weakness may be evident. Acceptable grammar with some errors but generally comprehensible. Vocabulary is appropriate to task.	The paragraph is relevant to the topic but does not include supporting details
0	More than 3 errors in using punctuation marks such as full stops, speech marks, question marks, exclamation marks	Writing is largely incoherent and rambling. Support, where evident, generally makes use of random, unconnected sentences Little to no	Careless spelling errors. Over-reliance on simple grammar and sentence patterns which are often incorrect in execution..	The paragraph is not relevant to the topic

2-Reading Comprehension

.....\ 6 marks

Read the passage carefully then answer the question

Ali Mohammed, a 16-year-old football player, was given the "Athlete of the Year" award for being a great leader in sports. The principal of Al Marwah High School offered the award at a special event on Monday evening to honor his excellent job.

HIS STORY

Ali was born with a medical condition that made it hard for him to walk. But this didn't stop him from loving football. He said, "I used to watch AFC games, and my older brother played football in high school. When I was 12, he taught me how to play in the park." With his family's strong support, Ali started a team with other kids like him. Ali and his team now play in the Special Olympics Junior League, where he is the team captain. This year, Ali also became the top scorer on the team. He proved that special needs shouldn't prevent people from practicing sports. In addition to being a talented football player, he achieved great success in his studies. This year, he was awarded the "Student of the Year" award for his excellent academic performance and dedication to learning.

A) - Answer the following question

1- what award did Ali Mohammed receive for his sport achievements?

"Athlete of the Year" 1 mark

2-Did Ali's medical condition stop him from loving football ?

No, It did not 1 mark

B) - Put true(✓) or false(X)

- 1- Ali and his team now play in the Special Olympics Junior League, where he is the team coach. (x) ½
- 2- Ali said, "I always liked watching FIFA games(x) ½
- 3- Ali Mohammed was a 16-year-old football player. (✓) ½
- 4- People with special needs cannot practice sports. (x) ½

C-Choose the correct answer

- 1-Ali said when he was (15 -12 -14 -16) his older brother taught him how play in the park . ½
- 2- The (**principal** – teachers – students – owners) of Al Marwah High School offered Ali an award to honor his excellent job. ½
- 3-The antonym of **hard** is # (difficult – impossible – **easy** – possible) . ½
- 4-The synonym of **athlete** is = (designer -artist – video player –**sportsperson**) ½

4-Grammar

.....\ 7 marks

A- Choose the correct answer :

- 1- Do you usually (**drink** – **drinks** – **drank** – **drunk**) coffee? $\frac{1}{2}$
- 2- Both of them (**is** – **am** – **are** – **was**) teachers. $\frac{1}{2}$
- 3- My friends are (**wait** – **waited** – **waiting** – **waits**) for me now at the airport. $\frac{1}{2}$
- 4- The refrigerator is empty. There is (**something** – **anything** – **none** – **nothing**) to eat in here. $\frac{1}{2}$
- 5- Nawal cut (**yourself** – **herself** – **himself** – **themselves**) while she was peeling potatoes. $\frac{1}{2}$
- 6- Two years (**last** – **yesterday** – **ago** – **when**) I was in grade $7\frac{1}{2}$.

B- Correct the underlined verbs in each sentence :

- 1- Michael was raises in Montreal. $\frac{1}{2}$.

.....raised.....

- 2- Mrs. Lewis sometimes watch TV. $\frac{1}{2}$.

.....watches.....

C- Do as shown between brackets :

- 1- Did you live in Riyadh ?

[Answer]

Yes, I did / OR No, I did not 1 mark

- 2- hosted / in / **Beijing** / the / Summer Olympics / 2008

[Put the words in order to make a sentence]

Beijing hosted the Summer Olympics in 2008. 1 mark

- 3- I used to play with car toys.

[Make the sentence negative]

I didn't use to play with car toys. 1 mark

4- Vocabulary

.....\ 7 marks

A- Match the words with the suitable answer :

A		B
1-internet addict	3 ½	a- important opportunity
2-turn (someone) off	4 ½	b- learn
3-big break	1 ½	c- regularly chats online
4-pick up	-	d- special
	2 ½	e-does not interest at all

B- Write the words under the pictures:

athlete - twins – vacation - vegetarian - luggage



luggage **½**

athlete **½**

vegetarian **½**

twins **½**

C- Classify the words:

Cheese – avocado – carrots - shrimp

Vegetables	Dairy Products	Seafood	Fruit
carrots ½	cheese ½	shrimp ½	avocado ½

D- Circle the odd word:

1- steam – **donation** – fry – grill **½**

2- airplane – passport - boarding pass – **fitness** **½**

5- Orthography

A- Complete the missing letters

f - l - u - m - n - v - z - h - c

.....\ 4 marks

1- You did an **outstan**ding job on the **projec**t. **½** (**¼** each letter)

2- She tried her best to **solv**e the **challeng**ing **puzzl**e. **1 mark** (**¼** each letter)

3- Sara needs some **lettuc**e and **tomato**es to make a salad. **½** (**¼** each letter)

B- Choose the correct spelling in each sentence :

1- What time is our (**flait** – **flyght** – **flight** – **fliet**) leaving? **½**

2- She never drinks coffee, but she loves (**hearbal** – **herbal** – **harbal** – **hyrbal**) tea. **½**

3- May I see your (**ticket** – **tikket** – **tikit** – **tichit**) and passport, please. **½**

4- I think I will (**back** – **bace** – **bike** – **bake**) a cake today. **½**

- انتهت الأسئلة بالتوقيف - End of questions best of luck