

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 21:09:47

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا اوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



الرياضيات



اللغة الانجليزية



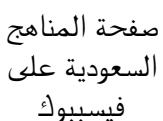
اللغة العربية



ال التربية الإسلامية



المواد على تلغرام



صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 7 الوحدة 9 ورقة العمل التفاعلية لوحدة القواعد: الصيغة والمعنى والوظيفة

1

الدرس 7 الوحدة 9 شرح ورقة عمل عن أداة الاستئذان May

2

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة

3

الدرس 6 الوحدة 9 ورقة عمل تطبيقية لتعليم استخدام الأحرف الكبيرة

4

الدرس 6 الوحدة 9 ورقة عمل تطبيقية لتعليم استخدام الأحرف الكبيرة

5

Super Goal 3

Revision

U 9:\ All Kinds of People

Name: _____

Grade 9 - 3rd Intermediate Class: _____

Grammar (1- 29)

Choose the correct answers

1. The **musician** wrote this song is Canadian.
a. where b. what c. who d. which
2. **Bill**, is 67, has just retired.
a. who b. where c. when d. which
3. The **newspaper** I read yesterday was the Times.
a. where b. when c. who d. which
4. The **man** was arrested stole my bike.
a. which b. who c. whose d. when
5. The **book** is lying on the table is very old.
a. who b. when c. which d. whose
6. The **snow** fell last night caused a traffic jam.
a. which b. whose c. where d. who
7. The **hat** is made of straw belongs to my father.
a. whose b. where c. who d. which
8. The old **lady** is crossing the street lives next to me.
a. which b. who c. where d. when
9. The **house** they had lived in was sold.
a. when b. which c. whose d. who
10. **People** live in cities are sometimes lonely.
a. where b. whose c. which d. who
11. **When** I phoned my friends, they monopoly.
a. were playing b. was playing c. is playing d. are playing
12. The kids in the garden **when** it began to rain.
a. is playing b. was playing c. were playing d. are playing
13. I **was practicing** the guitar **when** he home.
a. is coming b. come c. came d. are coming
14. **While** Alan in his room, his friends **were swimming** in the pool.
a. were working b. are working c. is working d. was working
15. I **were listening** to the radio **while** my sister TV.
a. was watching b. were watching c. is watching d. are watching
16. The children **were doing** their homework **when** I home.
a. to get b. got c. getting d. gets
17. Cindy **broke** her leg **while** she
a. were walking b. walked c. was walking d. is walking
18. Tom became sick **while** he in Abha.
a. travelled b. was travelling c. were travelling d. to travel
19. **May** I in?
a. is coming b. come c. came d. are coming

20. May I some too?			
a. to have	b. having	c. had	d. have
21. Could I a look at your notes?			
a. take	b. took	c. taken	d. takes
22. May I to the toilet, sir?			
a. went	b. go	c. goes	d. going
23. Can I your phone?			
a. used	b. using	c. use	d. to use
24. I would like to that question			
a. answers	b. answering	c. answered	d. answer
25. I would like to you more often.			
a. seeing	b. see	c. saw	d. seen
26. I would like the President.			
a. to meet	b. meet	c. met	d. meets
27. I would like to to the park.			
a. went	b. go	c. going	d. goes

.. The dog **which** was killed in the road accident belonged to my neighbor.

The bus **which** I take to school every day is always full.

While they were painting in art class, the paint **finished** out.

28. Choose the correct structure:			
a	I would likes to read a book.	c	I would like to read a book.
b	I would like to reads a book.	d	I would like to reading a book.
29. Choose the correct structure:			
a	That is the place whose Lana works.	b	That is the place who Lana works.
c	That is the place where Lana works.	d	That is the place when Lana works.

☺ Do as shown between brackets:

1. I really enjoyed the time **when** we went to that Chinese restaurant.

[Use the correct relative clause]

2. Ali (eat) when he **found** a worm in his apple. [Correct the verb]

Ali **was eating** when he found a worm in his apple.

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Spelling \ Orthography (30-42)

Choose the correct letters

30. I didn't recognize your voice.

a. (q)	b. (k)	c. (p)	d. (z)
--------	--------	--------	--------

31. The thief got away with the money.

a. (f)	b. (v)	c. (p)	d. (h)
--------	--------	--------	--------

32. I'm sorry I was rude to you.

a. (i)	b. (o)	c. (u)	d. (e)
--------	--------	--------	--------

33. Tom is ambitious and optimistic.

a. (b)	b. (p)	c. (q)	d. (w)
--------	--------	--------	--------

34. He is always generous to poor people.

a. (e)	b. (i)	c. (a)	d. (u)
--------	--------	--------	--------

35. Grab the end of this rope.

a. (u)	b. (o)	c. (e)	d. (a)
--------	--------	--------	--------

36. I can't be patient any longer.

a. (o)	b. (e)	c. (a)	d. (i)
--------	--------	--------	--------

37. When I fly to New York I always use the same airplane.

a. (e)	b. (i)	c. (u)	d. (o)
--------	--------	--------	--------

38. I appreciate the compliment.

a. (a)	b. (u)	c. (o)	d. (i)
--------	--------	--------	--------

39. The typical Japanese person doesn't speak English.

a. (i)	b. (e)	c. (o)	d. (u)
--------	--------	--------	--------

40. The editor and the publisher are both my cousins.

a. (l)	b. (z)	c. (g)	d. (d)
--------	--------	--------	--------

41. She always spoke with honest and kind words

a. (i-k)	b. (o-n)	c. (e-v)	d. (a-q)
----------	----------	----------	----------

42. The editor reviewed the fly for before it went to print.

a. (d-e)	b. (g-i)	c. (x-a)	d. (r-u)
----------	----------	----------	----------

They can recognize faces.

You're the most persuasive person I've ever met.

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Vocabulary (1 - 14)

Pairing Questions

1	steal (v) It's wrong to <u>steal</u> .		A	a polite remark that you say to someone
2	patient (adj)		B	forgets things or does not pay attention
3	persuasive (adj)		C	the antonym of rude
4	optimistic ≠ (adj)		D	the antonym of generous
5	Tom is <u>lazy</u> and spoiled.		E	the antonym of serious
6	Don't do anything <u>silly</u> .		F	the antonym of hardworking
7	polite ≠		G	the antonym of pessimistic
8	selfish ≠		H	making you want to do or believe a particular thing
9	absentminded (adj)		I	to stay calm and do not get annoyed
10	compliment  (v)		J	not real
11	spill (v)		K	a piece of paper with information
12	fake (n) The gun was a <u>fake</u> .		L	to take something without the permission
13	editor (n) The editor deleted the last paragraph .		M	a person who is in charge of a magazine
14	thief (n)		N	a person who steals
			O	to fall, or spread over something

The editor deleted the last paragraph .

Spill = to cause to run or fall from a container

Grab = to take or grasp suddenly

Recognize = to know someone or something

Compliment = say something to someone that expresses praise \ an expression of respect or admiration

silly = not important or serious

compliment = a remark that expresses respect

☺ **optimistic** = hopeful about the future\ hoping or believing that good things will happen in the future

☹ **pessimistic** = thinks that bad things are going to happen

talkative = talking a lot

rude = to act in an impolite way towards other people

polite = behaving in a way that is socially correct and care for other people's feelings.

generous = willing to give money, help, kindness

talkative = to talk a lot

grab = to take something or pick it up

fake = not real \ an object that is made to look real or valuable in order to deceive people

flyer = a small piece of paper with information on it about a product or event

pedal cab = tricycle, with a seat for one or two passengers

editor = a person who is in charge of a newspaper and magazine

a person at a newspaper who decides what will be published in it

event = a planned and organized occasion or anything that happens

airline = a company which provides regular services carrying people or goods in airplanes

attraction = a feature which makes something interesting or desirable

recognize = to know someone or something..

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Vocabulary (41- 54)

Choose the correct words

41. They are a good to **fly** with.

a. pedal cab b. event c. airline d. attraction

42. I her by her voice.

a. gab b. recognized c. spill d. compliment

43. The **police caught** the

a. editor b. flyers c. fake d. thief

44. It's to **stare** at people.

a. rude b. lazy c. serious d. pessimistic

45. **Sick** people tend to be

a. selfish b. optimistic c. pessimistic d. clever

46. Khaled was and always saw the **best** in every situation.

a. rude b. optimistic c. pessimistic d. silly

47. Abdulrahman is and **kind**.

a. selfish b. rude c. pessimistic d. generous

48. My mother is so Because she loses her keys.

a. hardworking b. absentminded c. efficient d. unreliable

49. Just your bag and follow me.

a. spill b. recognize c. grab d. steal

50. I got the news from a source.

a. reliable b. honest c. athletic d. patient

51. You should be more

a. pessimistic b. patient c. silly d. lazy

52. He offered a **kind** to the chef of the restaurant.

a. grab b. steal c. recognize d. compliment

53. He can play any sport, he's naturally

a. talkative b. polite c. athletic d. serious

54. The coffee is so full that it might over.

a. spill b. recognize c. steal d. compliment

You should **grab** your bag and hurry home.

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Reading passages:

Everyone wants a job that pays well. Some people stop school early because **they** want to start earning cash right away. Others spend years and years studying in school to get a better job. Which is best? Studies show that in most jobs, the higher your education, the higher your earning power. For example, in the United States, high school graduates can make about \$30,400 a year. The people who do not finish high school average only \$23,400 a year. Just having a document that says you finished high school means an extra \$7,000! If you stay in school, you can make more money. A person who goes to college and gets a bachelor's degree can make an average of \$52,200. With a master's degree, he or she can make about \$62,000. And studies show that if a person gets a PhD, he or she can make \$89,000 or more a year. Of course, people with different occupations have different salaries. Some average salaries for different professions in the United States such as Salesclerk \$20,000, High School Teacher \$44,000, Firefighter \$48,000, Accountant \$69,000, Dentist \$159,000. We can learn an important lesson from this information. If you want to work and make more money, spend more time in school.

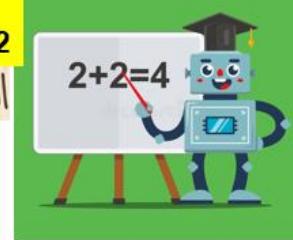
Multiple Choice (1- 4)			
Comprehension (1-4)			
A*Choose the correct answer :			
1- The <u>main idea</u> of the passage is	a- School more fun	b- People set goals	c- Earning Power
d. Spending money			
2- In line 13 (less) is the opposite of..			
a- new	b- more	c- extra	d. higher
3- In line 1 (they) refers to....			
a- accountants	b- schools	c- graduates	d- people
4- Which job pays the most money?			
a- School Teacher	b- Dentist	c- Salesclerk	d. Firefighter
B*Put (T) or (F) (1-2)			False\True
1- A PhD, can make \$70,000 .			
2- People stop high school early to start making money.			

SG3-U9\Composition

*Write a paragraph about School in the Future. Give your opinion about it.

The schools are very smart and big. I study seven subjects like maths, English, science, Art, and PE. The school day starts from 7:15 to 12:50. The schools will use the technology everywhere so students can find information and do projects. The schools will increase creativity in the students.

Good luck

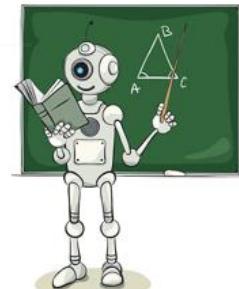


The School in the Future

The schools are very smart and big. I study seven subjects like maths, English, science, Art and PE. The school day starts from 7:15 to 12:50. The schools will use the technology everywhere so students can find information and do projects. The schools will increase creativity in the students.



1. What are schools like now?
2. How many subjects do you study?
3. How long is the school day?
4. How will the schools be like in the future? why



Towns in the Future

Cities in the Future



The cities in the future will be ideal like NEOM. Neom is a smart city in Saudi Arabia. The cities in the future will be livable and sustainable. The environment will not be polluted. We will use renewable energy such as solar energy or wind energy. Moreover, we will turn waste into energy so we can reduce the amount of trash. In the future, we'll use renewable fuel-powered public transports instead of private vehicles so there will be no traffic jams and conserve natural resources. Education will change to give more opportunities for self-learning. This means students can also study at home. People in the city must work only four days a week, four hours a day therefore they have more time for study, entertainment, and relaxation. This safe and friendly city is like a paradise. We can enjoy the highest quality of life there.



1. What is your favorite city?
2. Which world city do you think would be the best to live in?
3. How will cities in the future be different from those today?
4. Why do you like living in the city?



Check your work!

Writing Checklist



	Writing Checklist	😊	😐	☹️
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
👉	You used finger spaces. <input type="checkbox"/>
@@	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

5	<input type="radio"/> Ideas	0	1	2
5	<input type="radio"/> Structures	0	1	2
5	<input type="radio"/> Spelling	0	1	



3 Grammar



SG3 U9

p.96

العاميـها

Relative Pronouns

WHO

who

Person people



which



1. I like the girl who runs fast.

2. I like the dog which does tricks.



She + **was** + **Ving**

He

It

I

They

you

We

+ **were** + **Ving**

3 Grammar



VOLUNTEER



read aloud the simple sentences and then the complex sentences with the relative clauses.

رابط الدرس الرقمي



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العاشر

Relative Pronouns: Who, That, Which

who

Relative clauses add information about a noun in the main clause.

Use the relative pronoun **who** or **that** for people.

Use the relative pronoun **that** or **which** for things and animals.



The man was talking to the tourists. He was friendly.

The man **who/that** was talking to the tourists was friendly. (relative clause)

which

The horse pulled the carriage. It was black.

The horse **that/which** pulled the carriage was black. (relative clause)



Relative clauses (also called adjective clauses) describe a noun that comes before (in the main clause).

Relative clauses begin with **that**, **who**, or **which**.

☺**who** is used with people (The woman **who** is crossing the street...);

☺**which** is used with things (The restaurant **which** opened...);

☺**that** can be used with people or things.

3 Grammar



Grammar
RULES!

SG3 U9
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العاشر

S+ was\were + Ving **when** + S + Ved One action
happened before another
While + S + was\were + Ving, S+ Ved
S+ was\were + Ving **while** + S + was\were + Ving actions were happening
at the same time

Past Progressive with **When** and **While**

Use the past progressive:

- To talk about events that were happening when another event happened
I **was looking** in the store window **when** the thief **grabbed** my bag.
- To talk about actions that were happening at the same time.
He **was driving** **while** he **was talking** on his cell phone.

1. He **was** writing an e-mail **when** the phone **rang**.
2. My brother **was** using the computer **while** I **was** packing for my trip.
3. **While** they **were** painting the door, I painted the windows.
4. **While** we **were** sitting at the breakfast table, the telephone **rang**.

it9

12 Form, Meaning and Function

Can/May/Could

We use the modal verbs *can*, *may*, and *could* to ask for permission.

Ask for Permission

Can I ask you a question?

May I speak to the manager?

Could I make a reservation?

Agree

Yes, of course.

Certainly/Sure.

All right.

Refuse

I'm sorry, but...

That's not possible...

I'm afraid...

FYI

May / Could are more formal

We use *would like (to)*... for polite requests:

I would like to book a room.

S + would like to + V..

Would like.

Where is the speaker in this situation.
(at a hotel, on the phone)

Would like means **want** but is considered more polite.

Point out that '**d**' is the contraction of **would**

Can
May + **S + V..?**
Could

Would like is commonly used in both formal situations and in everyday conversation.

For example,

a waiter might say to a customer: What **would you like to** order?

A child might say to his mother: **I'd like to** have spaghetti for dinner.





التصحيح الكترونى

تنبيه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأى فقرة فى نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺



Please Use
a Pencil

ANSWERS			
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Subject/Paper:
HOW TO FILL E-MARKING SHEET

A B C D	A B C D	A B C D	A B C D
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8 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	16 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	31 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	39 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
47 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	55 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	48 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	56 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
49 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	57 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	50 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	58 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
51 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	59 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	52 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	60 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
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A B C D	A B C D	A B C D	A B C D
1 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	9 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	24 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	32 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
2 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	10 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	25 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	33 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
3 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	11 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	26 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	34 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
4 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	12 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	27 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	35 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	13 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	28 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	36 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
6 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	14 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	29 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	37 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	15 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	30 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	38 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
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Choices

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D	36	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D	37	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D	38	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D	39	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D	40	A	B	C	D

1	T	F	5	T	F	9	T	F	13	T	F	17	T	F
2	T	F	6	T	F	10	T	F	14	T	F	18	T	F
3	T	F	7	T	F	11	T	F	15	T	F	19	T	F
4	T	F	8	T	F	12	T	F	16	T	F	20	T	F

True/False

Match

1	A	B	C	D	E	F	G	H	I	J
2	A	B	C	D	E	F	G	H	I	J
3	A	B	C	D	E	F	G	H	I	J
4	A	B	C	D	E	F	G	H	I	J
5	A	B	C	D	E	F	G	H	I	J
6	A	B	C	D	E	F	G	H	I	J
7	A	B	C	D	E	F	G	H	I	J
8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J

Objective

0 .25 .5 .75 1 2 3 4 5 6 7

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شرح
ورقة
تقطيل

مادة اللغة الإنجليزية

يجب
تبني تسلسل ارقام الفقرات

نوره الغامدي
العامي
Noureyah Alghamdi

غافل غافل 80

Multiple Choices اختاري

1 - A	B	C	D	21 - A	B	C	D
2 - A	B	C	D	22 - A	B	C	D
3 - A	B	C	D	23 - A	B	C	D
4 - A	B	C	D	24 - A	B	C	D
5 - A	B	C	D	25 - A	B	C	D
6 - A	B	C	D	26 - A	B	C	D
7 - A	B	C	D	27 - A	B	C	D
8 - A	B	C	D	28 - A	B	C	D
9 - A	B	C	D	29 - A	B	C	D
10 - A	B	C	D	30 - A	B	C	D
11 - A	B	C	D	31 - A	B	C	D
12 - A	B	C	D	32 - A	B	C	D
13 - A	B	C	D	33 - A	B	C	D
14 - A	B	C	D	34 - A	B	C	D
15 - A	B	C	D	35 - A	B	C	D
16 - A	B	C	D	36 - A	B	C	D
17 - A	B	C	D	37 - A	B	C	D
18 - A	B	C	D	38 - A	B	C	D
19 - A	B	C	D	39 - A	B	C	D
20 - A	B	C	D	40 - A	B	C	D

True / False صح و خطا

1 - T	2 - T	3 - T	4 - T	5 - T	6 - T	7 - T	8 - T	9 - T	10 - T	11 - T	12 - T	13 - T	14 - T	15 - T
1 - F	2 - F	3 - F	4 - F	5 - F	6 - F	7 - F	8 - F	9 - F	10 - F	11 - F	12 - F	13 - F	14 - F	15 - F

Pairing Questions مزاوجة

1 - A	B	C	D	E	F	G	H	I	J	K
2 - A	B	C	D	E	F	G	H	I	J	K
3 - A	B	C	D	E	F	G	H	I	J	K
4 - A	B	C	D	E	F	G	H	I	J	K
5 - A	B	C	D	E	F	G	H	I	J	K
6 - A	B	C	D	E	F	G	H	I	J	K
7 - A	B	C	D	E	F	G	H	I	J	K
8 - A	B	C	D	E	F	G	H	I	J	K
9 - A	B	C	D	E	F	G	H	I	J	K
10 - A	B	C	D	E	F	G	H	I	J	K

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

التوقيع
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.....

اسم الطالبة
.....
.....

المربي هذا
خاص بالمعلم فقط



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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



VISION ٢٠٣٠
زيارة التعليم



لا أحل من ينسب أعمالي لنفسه أو ينشرها باسمه
لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشرحه واراق العمل وتدارين المراجعة
والخطط الملاجية وغيرها لنفسه
هي لنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمون والمعلمات في مجال التدريس وليس للربح
وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي