

عرض تقديمي لقواعد ومهارات الاستماع للوحدة الثالثة



تم تحميل هذا الملف من موقع المناهج السعودية

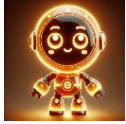
موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-21 13:23:48

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الأول الوحدة الثالثة تدريب work pair Discuss Listen	1
الدرس الأول الوحدة الثالثة ورقة عمل work pair Discuss Listen	2
الدرس الأول الوحدة الثالثة فهم المقروء work pair Discuss Listen	3
حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الثانية U2 Revision	4
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تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

PER

GOAL 3

GOAL 3

طبعة جديدة

Term 1	Unit	1	Lifestyles	2
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الثالث متوسط

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ENGLISH TIME for you





Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

ENGLISH



Unit Goals



Vocabulary

At the airport
Travel words



Functions

Talk about air travel
Talk about
ongoing actions
Talk about plans
and future actions



Grammar

Present Progressive
Future with
Going To and *Will*
Infinitives of Purpose
Time Clauses: *After*,
As Soon As, *Before*, etc.
Prepositions of
Movement



Listening

Listen for specific
information in
a conversation
between travelers



Pronunciation

Words ending in *-ing*



Reading

Study Arabic in Saudi Arabia



Writing

Write an email to a
friend about studying
in another country



Project

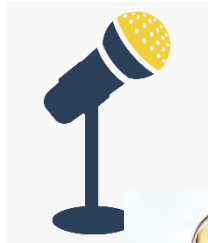
Write a study program
for foreign students
in your country



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





اليوم الوطني
السعودي ٩١

دارنا هي عمارنا



ربنا
اجعل
هذا البلد
آمنا





اليوم الوطني
السعودي ٩٢

شباب واعد وعزم صاعد





VOCABULARY

Nouns

accent	flight
baggage	gate
belongings	liquid
boarding pass	photo identification
carry-on	safety
climate	stranger
container	suitcase
departure	tag
difficulty	vaccination
exchange student	visa

Verbs

board
check
ensure
identify
leave
miss
pack
proceed
remove

Phrases with verbs

fly back
make a mistake
take off (your shoes)

Adverb

nowadays

Adjectives

delayed
major
necessary
required

كلمات تكتب في

دفتر اللغة الإنجليزية

كلمات من كل ٤ أعمدة فقط

EXPRESSIONS

Idioms

compared to
for a while
in case of

Expression to reassure

Don't worry. I'll be all right.

Saying someone doesn't
have to do something

That won't be necessary.

Real Talk

kind of
pretty
pick up

Requesting and agreeing

May I (see your ticket), please?
Sure.

3 When Are You Traveling?

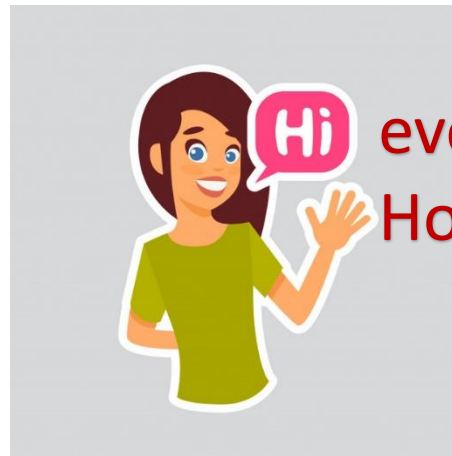
SG3 U3
Page 24,25 & 26



Today: Monday

Date:
30-2-1445 H

26th September \ 2023



everyone,
How is everything going?

3 Grammar

4 Language in Context

5 Listening

Week 6



3 When Are You Traveling?

3 Grammar



4 Language in Context



5 Listening



♥ Pages 24, 25 and 26

SG3 U3

Page 24,25 & 26



Learning Objectives



Practice Infinitives of purpose



Use (be +) going to talk about future plans



Illustrate a reason with the infinitive



Formulate correct sentences with present progressive tense



Make a checklist of eight items Yahya is going to need



Listen for specific information in a conversation between travelers



Mark the sentences true or false.



Things that you are doing right now.

For example:

I'm studying.

I'm speaking English.

be
is are am

Describe something which is happening at the exact moment of speech.

Jim is watching television at the moment.

He is jumping.

They are going to the store.

I am making cookies.

Describe an event planned in the future.
(informal)

I'm taking my French class on Tuesday.



Present Progressive

am, is, or are + -ing form of verb

Examples:

- I am working now.
- It is raining
- We are watching a movie.

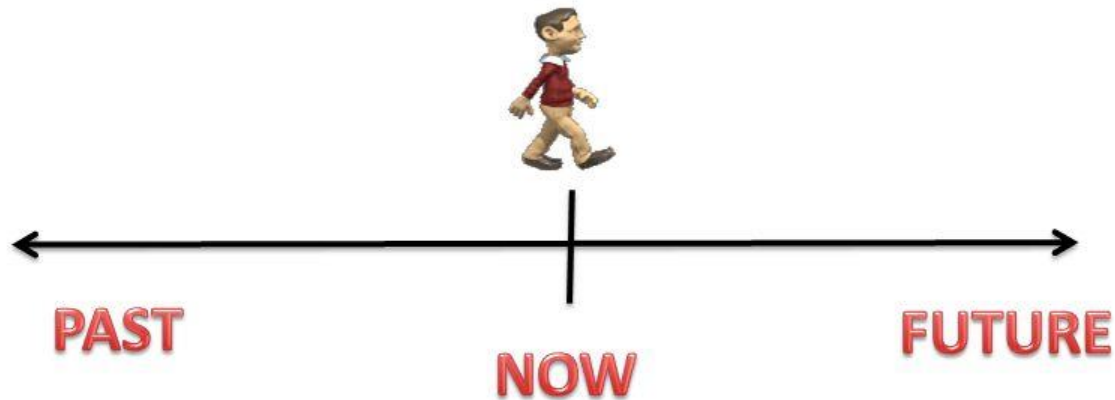




Present Progressive am/is/are + V-ing

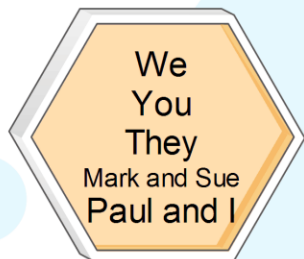
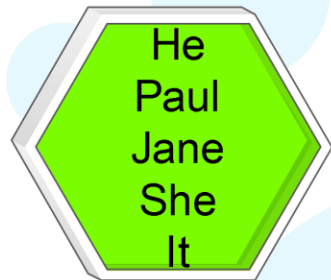
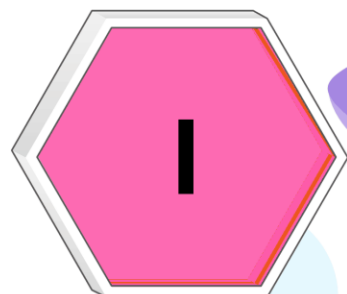
Indicates an action that is taking place at the moment of speaking

He is walking



Present continuous

Simple progressive tense



am
'm

am not
'm not

is
's

is not
isn't

are
're

are not
aren't

playing
doing
going
swimming
running
listening
eating

all other verbs

do - doing
say - saying

all other verbs

play - playing
go - going

all other verbs

eat - eating
kiss - kissing

1 syllable ending 1 vowel + 1
consonant

get - getting
sit - sitting
skip - skipping
swim - swimming

lie and die

lie - lying
die - dying

travel, regret

travel - travelling
regret - regretting

verbs ending with -e

take - taking
make - making
shake - shaking

Simple progressive tense

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Verb to **be** العامية

look
listen
now
at the moment



is
are
am

V+ing

Andy - Reem

Tom - Bob

She
He
It

= is + V **ing**

Is...?
isn't

1.They are sleeping at the moment.

2.I am reading a book now.

Andy and Reem

They
We
You

= are + V **ing**

Are?
aren't..

I
= am + V **ing**

Am I...?
Are you....?
am not

3 Grammar



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العامية

is
are
am

be + going to + V

When to use the “**be going to**” form

- Use “be going to” to express a plan.
 - I **am going to** spend my vacation in Las Vegas.
 - She **is going to** sleep at 9 p.m.
 - Jenna **is going to** be a singer when she grows up.
 - He **is going to** make the cake.

future



be

is

are

am

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U3
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الجامعة

I

am

you

are

he

she

is

it

we

you

are

they

play ...

going to

swim...

wash...



3 Grammar



SG3
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Page 24

العامية



is
are + going to + V
am



العامية

next
tomorrow
soon
tonight

is
are
am



be + going to + V



PROBABLY

maybe
probably



Noureyah Alghamdi



will + V



tomorrow
next week
next month
soon
tonight



Present Progressive

Use the present progressive for actions happening now or for definite arrangements in the future.

My friends **are waiting** for me at the airport.

What **are** you **doing** now?

My friends **are arriving** tomorrow.

What **are** you **doing** tonight?

Note: Time expressions such as the following indicate the future: *tonight, tomorrow, next week.*



He is jumping.

They are going to the store.

I am making cookies.



We use **going to** for definite plans in the future.
We use **will + maybe or probably** for indefinite plans.

PLAN going to

Future with *Going to* and *Will*

Use (be +) *going to* to talk about plans. Use *will + maybe/probably* for uncertain or indefinite plans.

What are you **going to** do on your vacation?

I'm **going to** travel to Europe.

I'm not **going to** travel this year.

Where **will** you stay?

Maybe I'll stay with friends.

I probably **won't** stay in a hotel.



What are you **going to** do on your next vacation?

How long are you **going to** study tonight?

probably go to New York **on** my next vacation.

I'm not sure, but I'll **probably** **stay** home tonight.



PROBABLY



Infinitives of Purpose

I'm going to the store **to get** some milk.

Use the infinitive to say why people do things.

I'm going to KSA **to visit** relatives.

He got up early **to catch** the plane.

- 1.They are going to the airport **to meet** their parents.
- 2.She is going to the mall **to buy** a suitcase.
- 3.He went to the bank **to get** foreign currency.
- 4.We gave him money **to buy** food.
- 5.The students studied very hard **to pass** the exams.
- 6.She is going to go to England **to learn** English.

to say why you do something

I've just gone running **to get** some exercise.

He's taken up tennis **to make** friends.

I went out **to post** a letter.

She telephoned me **to invite** me out to dinner.

We shouted **to warn** everyone of the danger.

*Why are you going to the post office?)
(To buy stamps).*

surf/the Internet

Attention please! on the arrival and departure screens.
the **airline codes** are real. Do you know or can you guess what each stands for.

- (EK = Emirates Airlines;
- LH = Lufthansa;
- IB = Iberia Airlines;
- AV = Avianca;
- AZ = Alitalia;
- JAL = Japan Airlines;
- SV = Saudi Arabian Airlines;
- BA = British Airways;
- TP = Air Portugal;
- AF = Air France.)

Practice ☺ ☺ say the
What's the flight number to Rome?



Arrivals			
Flight	From	Arriving	Gate
SV 345	DAMMAM	8:00AM	D20
EK 720	DUBAI	9:45AM	C11
LH 87	FRANKFURT	10:20AM	B19
IB 605	MADRID	11:00AM	A17
SV 94	RIYADH	11:40AM	C8
AZ 348	CAIRO	1:00PM	D7

Departures			
Flight	To	Departing	Gate
JAL 33	TOKYO	8:15AM	A90
SV 633	AMMAN	9:10AM	B7
BA 239	LONDON	10:00AM	D22
TP 987	LISBON	11:30AM	C15
SV 621	JEDDAH	12:20PM	C10
AF 573	PARIS	1:25PM	B16

3 Grammar



A. Ask and answer about flights, times, arrivals, and destinations.

الجميعة

A: What time is Flight 720 arriving?

B: It's arriving at 9:45.

A: Where is it coming from?

B: It's coming from Dubai.

A: What time is Flight 239 leaving?

B: It's leaving at ten o'clock.

A: What gate is it going to depart from?

B: It's going to depart from Gate D22.

A: Where is flight AA345 coming from?

B: It's coming from Rome.

A: What time is it going to arrive?

B: It's going to arrive at 8 o'clock.

Arrivals

Flight	From	Arriving	Gate
SV 345	DAMMAM	8:00AM	D 20
EK 720	DUBAI	9:45AM	C 11
LH 87	FRANKFURT	10:20AM	B 19
IB 605	MADRID	11:00AM	A 17
SV 94	RIYADH	11:40AM	C 8
AZ 348	CAIRO	1:00PM	D 7

Departures

leaving

Flight	To	Departing	Gate
JAL 33	TOKYO	8:15AM	A 90
SV 633	AMMAN	9:10AM	B 7
BA 239	LONDON	10:00AM	D 22
TP 987	LISBON	11:30AM	C 15
SV 621	JEDDAH	12:20PM	C 10
AF 573	PARIS	1:25PM	B 16

B. Work with a partner. Ask and answer questions.
What are the people in the pictures doing?

A: Why is Matt going to Colorado? **Where is Matt?**

B: He's going there to ski. **What is he doing there?**



Matt / go /
to Colorado



1. Sam / go / Paris



2. Ali and Maha / go / airport



3. Badr / go / travel agency

SG3 U3
Page 25

الجاميها



4. Ted and his son / go / mall



5. Sabah / go / bank



6. Rudy / go / consulate

B. Work with a partner. Ask and answer questions.
What are the people in the pictures doing?

A: Why is Matt going to Colorado?

B: He's going there to ski.



1. Sam / go / Paris



2. Ali and Maha / go / airport



3. Badr / go / travel agency



5. Sabah / go / bank



6. Rudy / go / consulate



Matt / go /
to Colorado

SG3 U3
Page 25



4. Ted and his son / go / mall

1. **A:** Why is Sam going to Paris?
B: He's going to Paris to study French.
2. **A:** Why are Ali and Maha going to the airport?
B: They're going to the airport to meet their son.
3. **A:** Why is Badr going to the travel agency?
B: He's going to the travel agency to plan a trip.
4. **A:** Why are Ted and his son going to the mall?
B: They're going to the mall to buy a suitcase.
5. **A:** Why is Sabah going to the bank?
B: She's going to the bank to get foreign currency.
6. **A:** Why is Rudy going to the consulate?
B: He's going to the consulate to get a visa.

C. Now do role plays for the items in exercise **B.** Ask your partner what he/she is going to do in a particular place.

A: What are you going to do in Colorado?

B: I'm going to ski. / I'll probably go skiing.



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العامية

A: Why are you going to the airport?

B: I am going to the airport to meet my father.

A: Why is he going to the mall?

B: He is going to the mall to buy jacket.

D. Complete your schedule for next Saturday. Then ask and answer questions with a partner.
Try to arrange a time to meet and do homework together.

A: What are you doing at two o'clock next Saturday?

B: I'm getting a haircut. How about you?

A: I'm not doing anything.



You are going to try to find a time to meet your partner next Saturday.

First, you have to complete the chart with your plans at different times of the day.

My Schedule	Activities and Times	My Partner's Schedule	Activities and Times
Morning	2 o'clock \ next Saturday haircut	Morning	2 o'clock \ next Saturday not doing anything
Afternoon	1 o'clock \ next Monday visit my friend	Afternoon	1 o'clock \ next Monday Watch Movie Online
Evening	10 o'clock \ next Wednesday go sleep	Evening	10 o'clock \ next Wednesday surf the Internet

STRATEGY



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Page 26

Emotions and
Feelings



Emotional Map Strategy

emotion



What do you think?

What do you feel?

Give a sentence describing the picture:

.....

.....



Excellent



Good



Poor



الجاميها

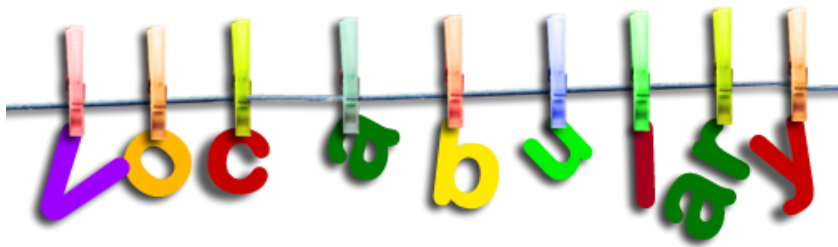
government document you need
to travel between countries.



passport



an official document containing personal information
and usually, a photograph that allows a person
to travel to foreign countries



العامية

allows you to travel to airport
or land border crossing, and request permission



visa



a more specific form of authorization, allowing you to travel to a certain country.

4 Language in Context

Make a checklist of eight items.
Then work in pairs and use your lists to make sentences about Yahya.

رابط الدرس الرقمي



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العامية

Yahya lives in Dammam. He's going to London on vacation next month.

1. List eight items he's going to need. Compare with a partner.



He is going to need a passport.

He's going to have to get a U.K. visa.

2. What do you think he's going to do in London? Discuss in small groups.



He's going to take lots of photos.

1. He's going to need a passport.
He's going to need a U.K. visa.
He's going to need British pounds.
He's going to need warm clothes.
He's going to need a hotel reservation.
He's going to need a camera.
He's going to need comfortable shoes.



2. He's going to go sightseeing.
He's going to go to the British Museum.
He's going to speak English.

5 Listening



CD1, T16



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العامية



Where are the people?

What are they going to do?

Have you ever been in a long line at the airport?

What did you do while you were waiting?

Did anything unusual happen?

Who are you going to hear in the conversation? (Dan and Larry)

How do they know each other? (They're old friends.)

Where are they? (at an airport)

Did they plan to meet each other there? (no)

Listen to the conversation. Answer **true** or **false**.

1. F Dan and Larry last saw one another two years ago.
2. T Dan is working in the clothing industry.
3. F They are both traveling to Milan.
4. F Larry is going to Florence to study architecture.
5. T Dan is going to Milan to find new clothing designs.



SG3 U3 - 5/Listening - page26

visa



a form that allowing you to travel to a certain country.



listening
skill

clothing industry



clothing designs

makers and sellers of
fashionable clothing.



Pre-listening

1. What do you need before you can travel to another country?

2. What are some good things to ask someone you just met?

While- Listening

Answer the questions:

3. Where are the waiter and customers?
4. How many basketball players are there? -----
5. Who is climbing too high?? -----

Post-listening

6. How do you introduce two people to each other?

7. What are the first things you notice when you meet someone? Why?



I understand today's work



I understand some of the work today but need some help with other parts.



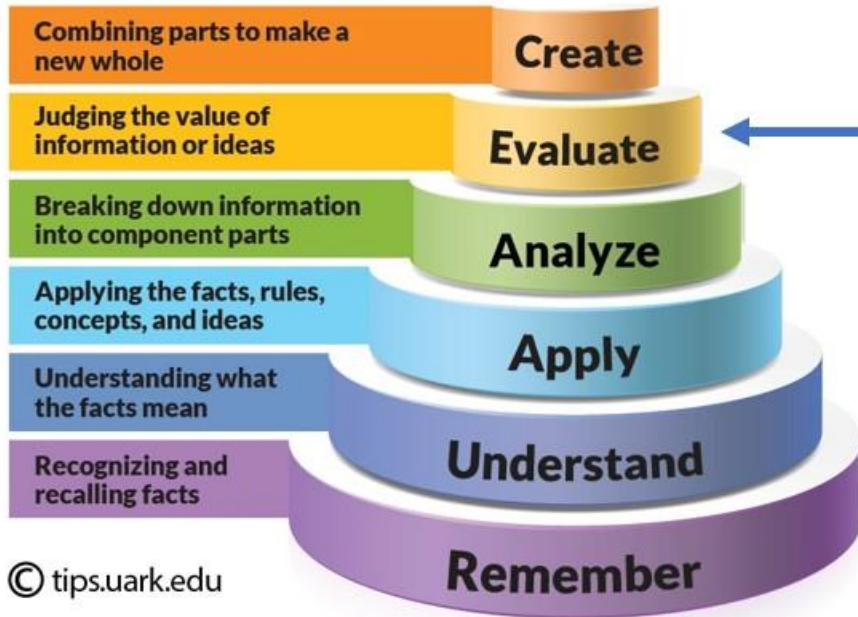
I don't really understand the work today and need some help.



Tr.Noureyah Alghamdi
SG3 - U3 - 5-Listening p.26

الطالبات يقيمن إتقانهن لمهارة السماع في الدرس من خلال البنود

Friday 30-2-1445
Friday 15 September 2023



الجاهل Evaluate and assess the Listening RUBRIC



Power Looking at How I Listen		
Focus	Yes ☺	No ☹
I didn't interrupt my friends while they were listening		
Taking note	Yes ☺	No ☹
I wrote some notes of what I heard		
I wrote my opinion		
Information - events - ideas		
I Put the steps I heard in order	Yes ☺	No ☹
I predicted what is coming		
I wrote the main ideas		
I picked out key information from my lesson		
I answered specific questions from the listening activity		
pictures		
I followed directions when I have pictures	Yes ☺	No ☹
examples		
I found examples that support the points of view I heard	Yes ☺	No ☹
Vocabulary		
I knew the meaning of unknown words from the context	Yes ☺	No ☹
I noticed the feeling behind the words		
Summarize (paraphrase)		
I repeated in my own words what I have just heard	Yes ☺	No ☹



Dan: Larry Morris?

Larry: Dan Casey! What a surprise. Long time no see.

Dan: Yeah. Almost five years, I bet.

Larry: How have you been?

Dan: I'm doing fine. How about you?

Larry: Can't complain. So tell me, what are you doing?

Dan: Actually, I'm working in the clothing industry.

Larry: That's terrific! Last time we met you were still in college.

Dan: Yeah, time flies, doesn't it?

Larry: Where are you traveling to?

Dan: I'm going to Milan to look for some new designs.

Larry: Great! I'm traveling to Italy too. I'm going to Florence to study art. Maybe we can get together while you're there. How long are you staying?

Dan: A short time, only one week. I'll look you up on my next trip. Let me have your email, and we'll keep in touch.

Copy the link then paste it on google

or

CLICK HERE

<https://www.liveworksheets.com/ps961299ez>

ورقة عمل
Live worksheet
من إثراءات الحصة

Children & Juniors

What is he/ she doing?

He is **dancing**

She is **walking**

She is **jumping**

She is **singing**

He is **writing**

He is **drinking**

She is **eating**

He is **talking**

She is **laughing**

He is **running**

Drag the words and place them

amanahj.com/sa

2026 2025

موقع المناهج السعودية

Copy the link then paste it on google

or

CLICK HERE

<https://www.liveworksheets.com/jz837842ro>

نشاط
على المنصة

في قسم الأنشطة
An activity

👉 Aim: Express future plans using "going to".

✓ AFFIRMATIVE

I	am	going to	eat a pizza
You	are		
He She It	is		
We They	are		

✗ NEGATIVE

I	'm not	going to	eat a pizza
You	aren't		
He She It	isn't		
We They	aren't		



Activity:

1. What are their plans? Choose the correct alternative to complete the sentences.



1. He



2. She



3. He



4. He



5. She



6. They



7. They

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

.My sisters (travel) to Al Khubar this year

are travel ☐

are traveling ☐

is traveling ☐

واجب المنصة

● للتذكير

3 When Are You Traveling?

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 180-181 \ B or C



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



3 When Are You Traveling?

homework



Homework



Assign page
**180, 181 and
182** for
practice
grammar
Ex **B, C, D, E
and F**

Workbook



3

When Are You Traveling?

3

When Are You Traveling?





DEPARTMENT OF THE TREASURY
UNITED STATES CUSTOMS SERVICE

FORM APPROVED
OMB NO. 1515-0041

CUSTOMS DECLARATION

19 CFR 122.27, 148.12, 148.13, 148.110, 148.111

Each arriving traveler or responsible family member must provide the following information (only ONE written declaration per family is required):

1. Name: Hussain Ahmed K
Last First Middle Initial
2. Birth Date: 07/11/72 3. Airline/flight No.: 459
Day / Month / Year
4. Number of family members traveling with you: 1
5. Country of Citizenship: KSA 6. Country of Residence: KSA
7. U.S. Address: 15 State Street, Miami, FL
8. Expected Length of Stay: two weeks
9. The purpose of my trip is or was: _____ Business X Personal
10. I am/we are bringing fruits, plants, meats, food, soil, birds, snails, other live animals, farm products; YES NO
or have been on a farm or ranch outside the U.S. _____ X
11. I am/we are carrying currency or monetary instruments over \$10,000 U.S., or foreign equivalent. YES NO
_____ X



Customs Officer: What flight were you on?

Ahmed: I was on Flight 459.

Customs Officer: How many family members are traveling with you?

Ahmed: (1) One family member is traveling with me. My son is with me

Customs Officer: Where are you staying in the United States?

Ahmed: (2) We're staying in Miami, Florida.

Customs Officer: How long are you visiting the United States?

Ahmed: (3) We're visiting for two weeks.

Customs Officer: Are you bringing any fruits or live plants?

Ahmed: (4) No, I'm not bringing any fruits or live plants.

Customs Officer: Are you carrying more than \$10,000 cash?

Ahmed: (5) No, I'm not carrying more than \$10,000 cash.

Customs Officer: Are you coming to the United States for business or for pleasure?

Ahmed: (6) We're coming to the United States for pleasure. We're visiting family.

Customs Officer: Welcome to the United States. Enjoy your stay here.

Ahmed: Thank you!

C

Complete the conversation. Use the information in the chart. Use **going to** for definite plans and **will** for indefinite plans.

Faisal's Weekend Plans

Thursday	Friday	Saturday
Maybe go to the special Antiquities Exhibition 10:00 A.M.—8:00 P.M.	Definitely go to the Al-Janadriyah Cultural Festival 8:00 A.M.—11:00 P.M.	Maybe ride in the bicycle race 10:30 A.M.—12:30 P.M.
Definitely go to the Champions League football game 8:00 P.M.	Definitely watch the camel races 7:00 P.M.	Probably go to the barbecue at Yahya's house 4:00 P.M.—8:00 P.M.

Complete the conversation. Use the information in the chart. Use **going to** for definite plans and **will** for indefinite plans.

Thursday

Adnan: Hi, Faisal. What are you doing?

Faisal: I'm making plans for the weekend. Maybe I **(1)** (go) will go to the special Antiquities Exhibition on Thursday afternoon.

Adnan: That's going to be interesting! Are you going to stay all afternoon?

Faisal: No. I **(2)** will probably (stay) stay for an hour or two. Do you want to go?

Adnan: Sure! And I definitely **(3)** (go) am going to go to the Champions League football game at 8:00.

Faisal: Me, too. Let's get there at 6:00.

Adnan: Fine. We **(4)** will probably (be) be the first people there.

Faisal: That's OK. We **(5)** (find) are going to find great seats for sure!

Friday

Faisal: Are you going to go to the Al-Janadriyah Cultural Festival on Friday?

Adnan: You bet! I **(6)** (spend) am going to spend the whole afternoon there. It's **(7)** (be) going to be lots of fun!

Faisal: I **(8)** (get) am going to get there early in the morning, and I **(9)** will probably (leave) leave at 4:00.

Adnan: Then what are you going to do?

Faisal: I **(10)** (watch) am going to watch the camel races at 7:00.

Adnan: What are you doing on Saturday?

Faisal: Maybe I will ride in the bicycle race.

Adnan: What time is the race going to start?

Faisal: It's going to start at 10:30 a.m.

Adnan: What are you doing in the afternoon?

Faisal: I will probably go to Yahya's barbecue.

E

Complete the answers to the questions with infinitives of purpose. Use the information in the photos for your answers. Use the verbs in the box.

finish

visit

go surfing

work out

~~catch~~

buy

Page 182

Q: Why is your father going to the train station?

A: He's going to the train station to catch a train.



1. Q: Why is he staying up late?

A: He's staying up late to finish his homework.

2. Q: Why are they online?

A: They're online to buy their tickets.

3. Q: Why are they flying to California?

A: They're flying to California to visit their grandparents.

4. Q: Why is he going to Mexico?

A: He's going to Mexico to go surfing.

5. Q: Why is he going to the gym after school?

A: He's going to the gym after school to work out.



F

Write three sentences. Tell where you will probably go next week. Use infinitives of purpose.

1. I will probably go to the park to play football.
2. I will probably go to my friend's house to play video games.
3. I will probably go to the mall to hang out with my friends.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Present Simple



always – often- usually –
sometimes - never



She
He
It } + Vs

They
We
You
I } +V



Does { she?
he?
it?

Do { they?
we?
you?
I?

I close the door **every day**.



Present Continuous



look – listen
at the moment - now

be

She
He
It } **is +Ving**



They
We
You } **are +Ving**

I **am +Ving**

Is { she?
he?
it?

Are { they?
we?
you?

Am I?



I am closing the door **now**.

Language Builder

Explain that we can use the present progressive to express definite plans in the future. We usually use future time expressions, such as *tonight*, *tomorrow*, *next month*, *later*, and *in a few minutes*. For example: *I'm watching a film on TV tonight. I'm leaving in a few minutes. We're visiting friends later.*

Language Builder

A plane arrives at a gate and departs from a gate.

For example:

*Flight AA345 is **arriving at** Gate D20 at 8:00.*

*Flight SV633 is **departing from** Gate B7.*

Language Builder

The negative of *will* is *will not* or *won't*. Although *will* is used for indefinite plans, *won't* can be used to express a strong specific refusal. For example: *I don't like that hotel. I won't stay there. I don't like that restaurant. I won't go to eat there.*



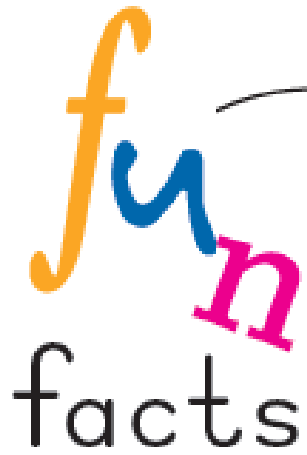
Teaching Tip

If possible, arrange the seats in your classroom so that students are not sitting in straight rows facing the front of the room. The purpose of learning a language is communication. It is easier for students to communicate with you and each other if they are facing each other. A half-circle or open-sided square usually works well. For pair or group work, encourage students to move their desks around so they are facing each other or are in a small circle.



Additional Activity

Have students find out about the arrival and departure times for three international flights from their city or a city nearby scheduled in the coming week. Have them report their findings at the next class.



- Airplanes travel on “highways” in the sky called airways. Airways are about 32 miles (52 kilometers) wide, and of varying altitudes. While you’re flying one way, another airplane could be flying in the opposite direction above you!
- English is the international language of air traffic control.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written