

الدرس السادس الوحدة السابعة عرض تعليمي لدرس تدريب على كتابة القصص والمصادفات



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج السعودية ↔ الصف الثالث المتوسط ↔ لغة إنجليزية ↔ الفصل الثاني ↔ ملفات متنوعة ↔ الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 18:13:14

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغاندي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 5 الوحدة 9 ورقة عمل لقراءة نص حول الشخصيات المؤثرة

1

الدرس الخامس الوحدة التاسعة عرض تعليمي عن الإيثار وتقليل الفقر

2

الدرس 4 الوحدة 7 ورقة عمل تقييم فهم الحوار والتعابيرات

3

الدرس الرابع الوحدة السابعة عرض تدريسي تعليمي حول التعابيرات والمحادثة

4

الدرس 3 الوحدة 7 ورقة نشاط استباقي لتحليل محادثة استماع حول سوء الفهم بين شخصين

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL

U7

3



Contents

SUPER

GOAL 3

Term 2	Unit	Topic	Page
	5	Since When?	48
	6	Do You Know Where It Is?	58
	7	It's a Good Deal, Isn't It?	68
	8	Drive Slowly!	78
		EXPANSION Units 5–8	88

الثالث متوسط

		Scope and Sequence	iv
Term 1	Unit 1	Lifestyles	2
	Unit 2	Life Stories	12
	Unit 3	When Are You Traveling?	22
	Unit 4	What Do I Need to Buy?	32
	EXPANSION Units 1–4	42	
Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
	EXPANSION Units 5–8	88	
Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
	EXPANSION Units 9–12	134	
	Vocabulary	146	
	Writing Checklists	154	
	Irregular Verbs	162	
	Audio Track List	163	





Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



Covid 19



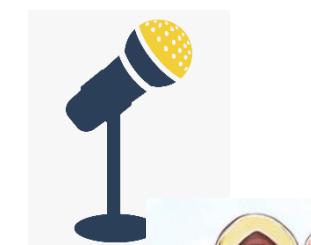
**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



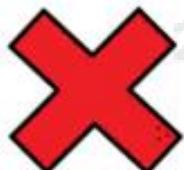
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي
العاشرها
Nooreyah Alghamdi

7) قدف المحسنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these sins





Unit Goals

○ Vocabulary

Housewares
and appliances
Tools

○ Functions

Talk about common
items at a garage sale
Confirm information
Describe abilities

○ Grammar

Tag Questions—
affirmative, negative
Negative Questions
Be Able To
Should/Can/Could and
Why Don't/Let's

○ Listening

Listen to a conversation
to explain a
misunderstanding

○ Pronunciation

Rising intonation
in tag questions

○ Reading

You Look Just Like Me!

○ Writing

Write about a strange
coincidence or
chance meeting

○ Project

Prepare an
advertisement for a
garage sale

it's time

To LEARN

English



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أصالى لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتبني ووقتي ووقت ابني الصغار

في تحضير الدوريات وشرائحة وأوراق العمل وتسارين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

الرجاء اختيار **٤** أعمدة من الكلمات
وكتابة **٤** كلمات من كل **٤** أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

antique	hammer
broom	hose
cup	knife, knives (pl.)
fan	ladder
fork	lamp
frying pan	lawn mower
garage sale	luggage
garbage can	plate
grass	pot

pliers	rocking chair
saucer	saw
screwdriver	spoon
teapot	teddy bear
vacuum cleaner	

Verbs

guess
run on

Verb phrase

be able to

U7

EXPRESSIONS

Idiom

from around here

Disagreeing politely

I don't think so.

Real Talk

How do you do?
I'll be happy to . . .
Is that so?
show someone around

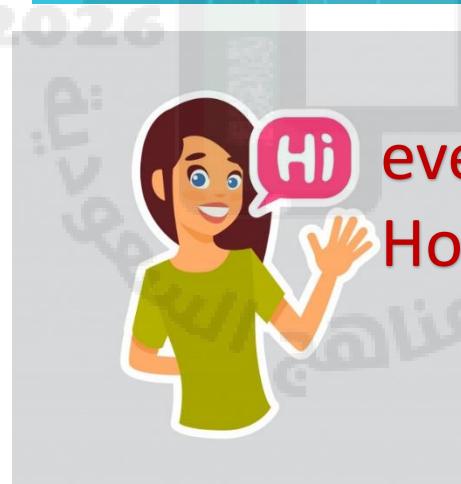


Today: Monday

Date:

14-6-1443 H

January 17th \ 2022



SG3 U7
Page 76



Hi everyone,
How is everything going?



Learning Objectives



Reorder a paragraph



Differentiate between past tenses



Take notes in the event chain diagram.



Write about a strange coincidence or chance meeting.

11

Writing

SG3 U7

Page 76



Warm Up

You are going to read about a chance meeting at college.

*how the young men in the picture might feel.

(surprised)

☺ work in pairs to put the paragraphs in the correct order.

*To check comprehension,

Where is Sean from?

(Ireland)

Why is Sean in Chicago? (He's an exchange student.)

Who is Mike? (Sean's cousin)

Why was Sean surprised to see him? (He hadn't seen Mike in five years.)



SG3 U7
Page 76



New **vocab**ulary

For example

catch up (with someone) means to meet someone after a length of time and find out their news.

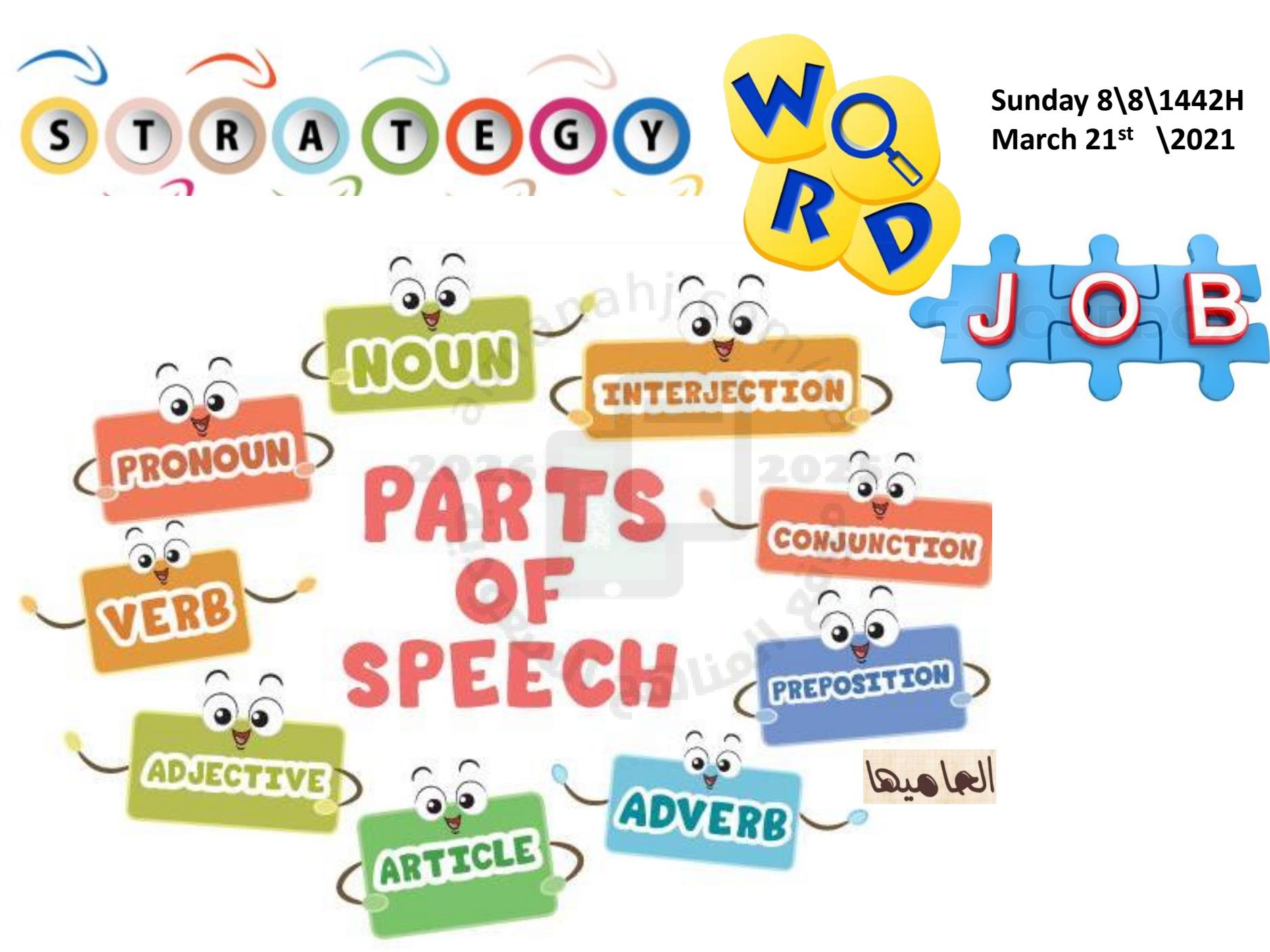
What a **small world**! is an expression used to show surprise that people or events in different places are connected.

*further examples

☺ read aloud:

I have to go now. I'll catch up with you later.

I didn't know you were in this class. What a **small world**!



Unit:7

Thursday 10\6\1443H
January 13th 2022



Writing

It's a Good Deal. Isn't It?

SG3 Page 76



What is the words job?

paragraph	line	word	Part of speech	meaning
1	2	lonely	adjective	unhappy because you are not with other people:
1	2	confusing	adjective	it difficult to know exactly what is happening or what to do.

Unit:7

Writing

It's a Good Deal, Isn't It?

Thursday 10\6\1443H
January 13th 2022

SG3 page 76



Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Sean hadn't seen his cousin Mike in ten years.		
		Sean is an Irish.		
		Sean felt lonely most of the time.		
		Mike is studying economic in Chicago.		

<https://www.liveworksheets.com/1-il2248422ei>



Unit:7

Writing It's Social, Isn't It?



© Can Stock Photo

Thursday 10\6\1443H

January 13th 2022

SG3 page 76

Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Sean hadn't seen his cousin Mike in ten years.		
		Sean is an Irish.		
		Sean felt lonely most of the time.		
		Mike is studying economic in Chicago.		

<https://www.liveworksheets.com/1-il2248422ei>

T. Noureyah Alghamdi





A. Read about a coincidence. Number the paragraphs and the sentence in the correct order.

2 One afternoon, I was walking around the campus looking for a place to eat lunch when suddenly I heard someone call my name. I turned around. "You're Sean, aren't you?" said a familiar voice.

6 The three of us went for lunch that afternoon, and Mike and I did a lot of catching up. Since then, I hang out with him and Lee almost every day.

1 I arrived here in Chicago two months ago as an exchange student. During my first week at the college, everything was still a bit confusing. I felt lonely most of the time. Sure, I had met a few students in my classes, but I hadn't made any friends yet.

4 "Mike, what are you doing here in Chicago?"

3 It took me a second to realize who it was. To my surprise, it was my cousin, Mike. I hadn't seen him in five years because his family had moved to the U.S. He was with Lee, a student in one of my classes.

5 "Well, I live in Chicago and I'm studying economics here at the college. When Lee told me there was an Irish student in one of his classes, I had no idea it was you! What a small world!"



read aloud the sample sentences in 1.

😊 we use the simple past tense to describe things that happened and finished in the past, that is, completed actions. SG3 U7

😊 a volunteer read aloud the sample sentence in 2.

*the **past progressive** is used to talk about an action that started and was continuing in the past, but we use the simple past to talk about an action that ended in the past.

To form the past progressive (was/were + verb + -ing).

لعاميها

SG3 U7
Page 76



Writing Corner

1. Use simple past to talk about completed past events.
Suddenly I **heard** someone call my name. I **turned** around.
2. Use the past progressive* (was/were + verb-*ing*) to talk about actions that were in progress when another past event happened.
I **was walking** around the campus when suddenly I heard someone call my name.
3. Use the past perfect* (*had* + past participle**) to talk about an action that happened before another action in the past.
I **hadn't seen** him in five years because his family **had moved** to the United States.

* You will practice the past progressive in Unit 3 and the past perfect in Unit 6.

** See a list of irregular verbs and past participles on page 82.

☺ To show that a continuous past action was interrupted by another action, we use the past progressive and a when-clause with a verb in the simple past. (cook dinner / phone rang)
(She was cooking dinner when the phone rang.)

sit in a café / saw an old friend

(I was sitting in a café when I saw an old friend.)

☺ read aloud the sample sentence in 3.

*How the past perfect is formed

(had + past participle).

*We use the past perfect to show that the one action happened before another past action. In this case, hadn't seen and had moved are events that happened before Sean met Mike on campus. e.g.

he couldn't open the door because / forgot keys

(He couldn't open the door because he had forgotten his keys.)

train left / when I got to the station

(The train had left when I got to the station.)

11 Writing



Writing Corner

1. Use simple past to talk about completed past events.
Suddenly I **heard** someone call my name. I **turned** around.
2. Use the past progressive* (was/were + verb-ing) to talk about actions that were in progress when another past event happened.
I **was walking** around the campus when suddenly I heard someone call my name.
3. Use the past perfect* (had + past participle**) to talk about an action that happened before another action in the past.
I **hadn't seen** him in five years because his family **had moved** to the United States.

* You will practice the past progressive in Unit 3 and the past perfect in Unit 6.

** See a list of irregular verbs and past participles on page 82.

Write about a coincidence.

B. Look at the writing task in **C**. Before you write, take notes in the event chain diagram.



C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

Coincidence = two events or more happening at the same time
events that happen at the same time by accident but seem to have some connection

SG3 U7
Page 76

الكلمات

1. I have a big family, and I don't know them all. One day when I was in a café...
2. I was taking a summer English course in London. A student sat next to me in class, and we started a conversation. The student mentioned...

1. I have a big family, and I don't know them all. One day when I was in a café, I saw one of my cousins.

2. I was taking a summer English course in London. A student sat next to me in class, and we started a conversation. The student mentioned one of my family member and my town



My husband's birthday date is the 15th of July. His brother and sister are also born on the 15th of May but different years. Two of my children celebrate their birthday on the 15th.

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

العربية

SG3 U7
Page 76

Coincidence?



A few years ago, I had a wonderful chance meeting my cousin.
It was the strangest coincidence of my life to meet her.

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

1. What happened last week?
2. Who did you see or meet? Where?
3. How did you feel? Why?



write



A Strange Coincidence

A Chance Meeting

Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.



Writing



My sentences start with capital letters.

→ My cat is little.



My sentences end with punctuation.

My cat is little. ↗



I used finger spaces.

My cat is little.



I can write at least 3 sentences.

I went to the zoo. I saw a snake. It ate a rat. Gross!



My story has a B-M-E.





Mindmap

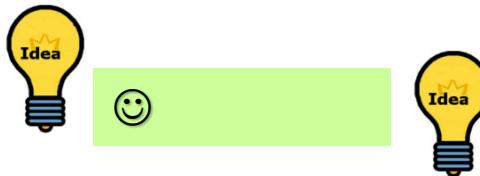




العامي

A Chance Meeting

A coincidence



1. What happened last week?

2. Who did you see or meet?
Where?

3. Where did you see or meet?



4. How did you feel?
Why?



5. Why did you feel that way?



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. **العافية**
7. Organize your ideas.

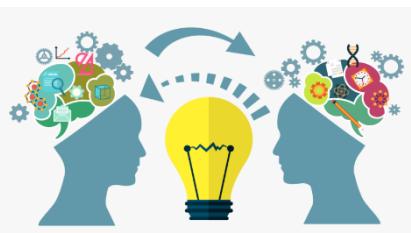


5



SG3 U7
Page 76

العافية



A Strange coincidence



Because she was one of my best friend.





2



Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



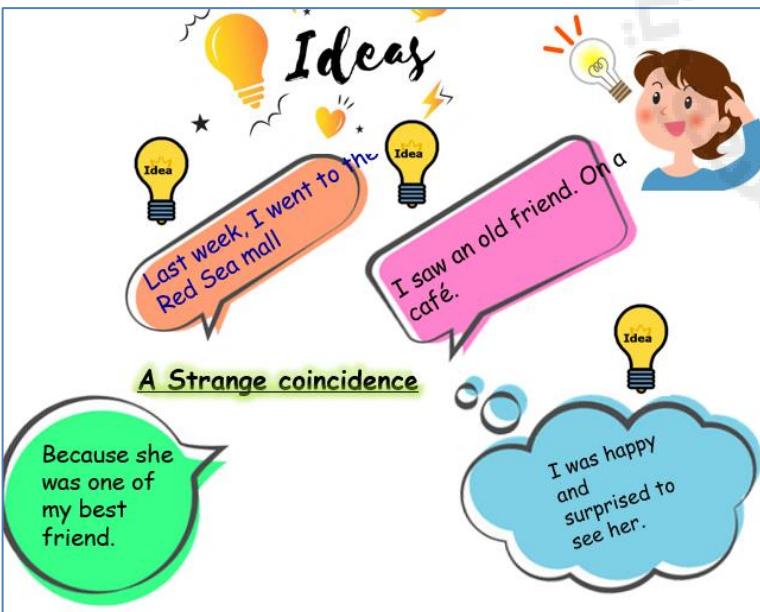
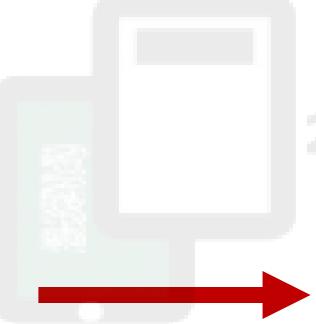
العافيةها



العافيةها



Last week, I went to
the Red Sea mall. I
saw an old friend.








3
Revising

Arms

1. Add:

2. Remove:

3. Move:

4. Substitute:



Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.

11 Writing




المحسوسة 109

C
U
P
S

Editing

4

1. Edit and check your writing.
2. Reviewing and correcting

PROOFREAD

- Spelling
- Grammar
- Accuracy

Capitalization

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z				

Usage(grammar)



Punctuation



Spelling



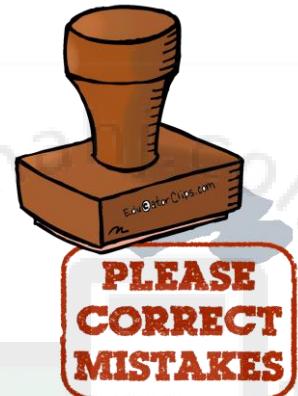
العاميـاـ

Nooreyah Alghamdi



SG3 U7
Page 76

العاميـاـ



Last weik, I went to the red Sea mall. I saw an old friend. On a café. i was happy and surprised to see her after all these years. because she was one of my best friend. It were the strangest coincidence of my life to meet her



Publishing



1. type your writing

or copy it neatly onto new paper

2. ☺ Sharing final writing with others.



Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.

11 Writing



C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.



A Strange Coincidence A Chance Meeting

SG3 U7
Page 76

A Strange Coincidence



One day last week. My father and I were out shopping in town. We were looking for a present for my uncle. So, we went to a mug shop. My father saw a nice mug on the shelf. My father said your uncle will like that because he drinks a lot of tea. I picked it up to look for the price and it was the shop assistant's own mug. I was very happy to know that the shop assistant is my cousin. It was the strangest coincidence of my life to meet him.



A Strange Coincidence

I was going for an interview. While I was walking to the building. I saw a man drop an empty sweet packet out of his car. I picked it up and gave it back to him. The man looked embarrassed and said sorry. Then I went to the interview. When I arrived there, I recognized the interviewer. He was the same man, and I was sure he recognized me, but he didn't say anything, and the interview carried on as normal.

At the end, he shook my hand and thanked me. He seemed to be smiling about something and he said he would contact me, So I don't know whether I got the job or not.



write



Power Looking at How I write

Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		



7 It's a Good Deal, Isn't It?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرااءات
على المنصة



Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

Unit:7
Writing for 11th Grade
It's a Good Deal, Isn't It?

Thursday 10/6/1443H
January 13th 2022
SG3 page 76

10/10

Anticipation guide Writing

Before Reading	Statement	After Reading
Agree Disagree		Agree Disagree
	Sean hadn't seen his cousin Mike in ten years.	
	Sean is an Irish.	
	Sean felt lonely most of the time.	
	Mike is studying economic in Chicago.	

<https://www.liveworksheets.com/1-il2248422ei>

T. Noureyah Alghamdi الم Hague

STUDENT CENTER



يكتفى بصورة واحدة لتمرين واحد فقط 😊



7 It's a Good Deal, Isn't It?

HOMEWORK



Platform

SCHOOL PLATFORM



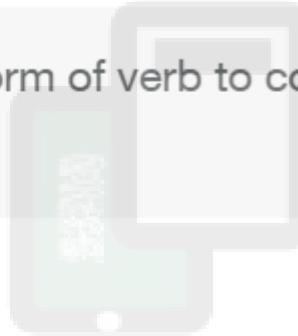
HOMEWORK



Choose the correct form of verb to complete this sentence: I
.....the water glass by mistake

2026

2026



drop

dropped

was dropping

واجب المنصة

للذكير

7 It's a Good Deal, Isn't It?

Workbook

Page 214 \ land J

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺

activity



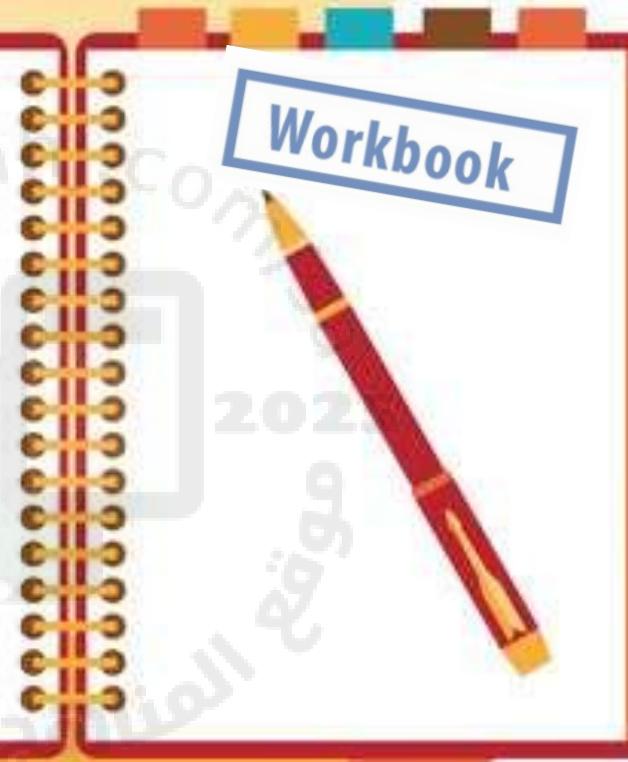
7 It's a Good Deal, Isn't It?



Homework



Assign page
214 for
writing
practice
Ex I and J



Assign page 214 for additional writing practice.



7 It's a Good Deal, Isn't It?



I

Think about several things you are learning to do. For example, are you learning to play a sport or to speak a new language? Write them on the lines below.

Page 214

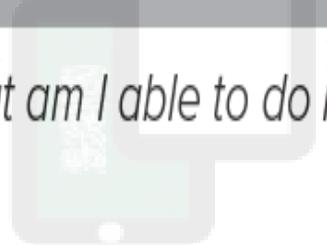
 I'm learning to speak English.

I'm learning to play tennis.

I'm learning to cook.

I'm learning to surf.

Now complete the chart with information about one of the things you are learning to do.

Past	Present	Future
<p>What was I able to do?</p> <p> I was only able to say the alphabet.</p>	<p>What am I able to do now?</p> 	<p>What will I be able to do?</p>
<p>What wasn't I able to do?</p> <p>What I was able to do? I was only able to say the alphabet.</p> <p>What wasn't I able to do? I wasn't able to speak English.</p>	<p>What am I not able to do now?</p> <p>What am I able to do now? I am able to have a conversation in English.</p> <p>What am I not able to do now? I am not able to understand every word.</p>	<p>What won't I be able to do?</p> <p>What will I be able to do? I will be able to speak fluently.</p> <p>What won't I be able to do? I won't be able to speak without an accent..</p>

Now write a paragraph about what you are learning to do. Use the information from your chart above.

I Am Able to Do That!

Three years ago I wasn't able to speak English. I was only able to say the alphabet. Now I'm able to speak English and have a conversation. It's fun! I'm still not able to understand every word. But I'm patient. Soon I'll be able to speak fluently. I know I won't be able to speak English exactly like an American because I'll always have an accent. But that's OK. It's still a lot of fun!



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أصالى لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتبني ووقتي ووقت ابني الصغار

في تحضير الدوريات وشرائحة وأوراق العمل وتسارين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قتوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Irregular Verbs

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote

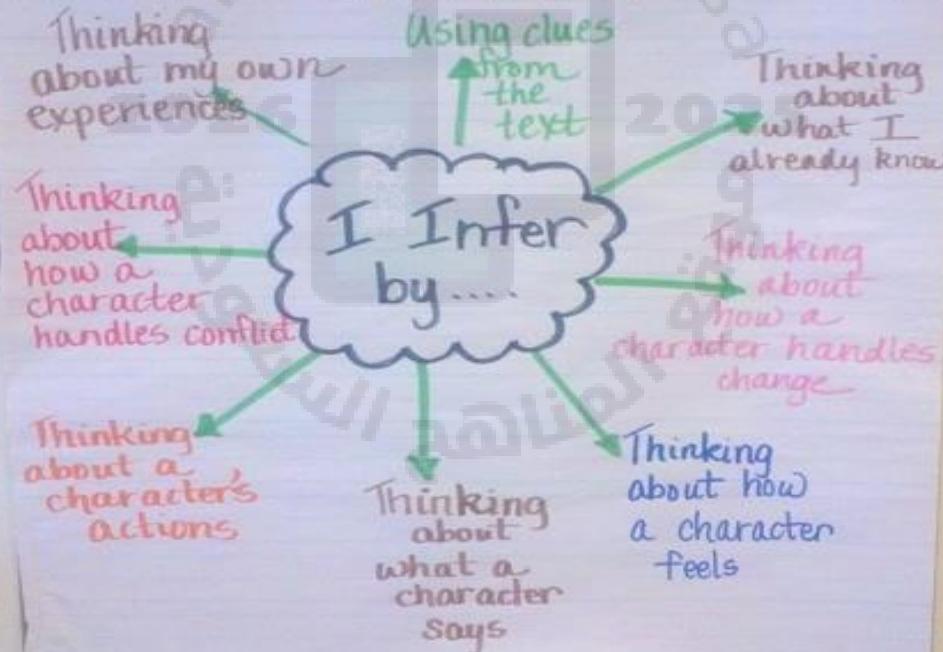
Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Inferring is using the text and your background knowledge to "put the pieces together."

"What do YOU think?"



Stop-and-Jot

Good readers will take time to stop and jot while they are reading. This means they pause to think about their reading and make a few notes.

When should I stop and jot?

Fiction	Non-Fiction
<ul style="list-style-type: none">• When a character's traits or feelings change• When you can make a personal connection to the text• When the climax of the story occurs• When the major problem is resolved• When you have a prediction about what will happen next	<ul style="list-style-type: none">• When you learn a new fact or detail• When you come to the end of a section• When you learn a new word• When you read something interesting• When you have a question about something you read

Don't stop and jot on every page!

Don't take too much time to jot down your thoughts. Make it quick!

Don't worry about spelling.

Jot

To make a quick short note

Guided Writing

Summary
(fiction)

The story _____ written by _____
is about _____ in _____.

First, _____. Next, _____.
Then, _____. Finally, _____.

The problem was _____. The
solution was _____.

* The message/lesson I learned from
the story is _____.

* Summaries do not include your opinion.



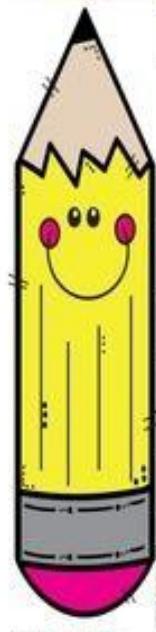
* This is just a model. Add additional
compositional risks to make your
summary SPARKLE & SHINE!

Writing

	My sentences start with capital letters. → My cat is little.
	My sentences end with punctuation. My cat is little. ↘
	I used finger spaces. My cat is little. 
	I can write at least 3 sentences. I went to the zoo. I saw a snake. It ate a rat. Gross!
	My story has a B-M-E. B  M  E 

© kreativeinkinder.blogspot.com

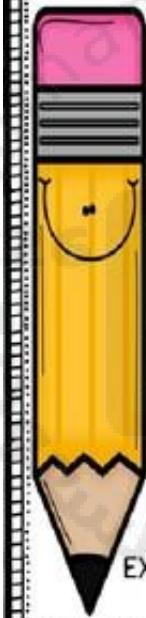
Writing Checklist



- Use a capital letter at the beginning of my sentence.
ex.) I like cats and dogs.
- Use finger spaces.
ex.) I see the bat.
- Use ending punctuation ! ? .
ex.) My dad is tall.
- Use the word wall to spell words.
ex.) I like cats and dogs.

As	is	the
an	an	an

Writing Checklist



- Use a capital letter at the beginning of a sentence.
EX: I like cats and dogs.
- Use finger spaces.
EX: I see the bat.
- Use ending punctuation.
EX: I like cats and dogs.
- Use the word wall to help you spell.
EX: I fell down.

writing checklist

- My name is on my paper.
- I started all my sentences with a capital letter.
- All my sentences end with a punctuation mark. (. ? !)
- I put spaces between each word.
- I checked my spelling.
- My writing makes sense.
- I used some "wow" words.

