

## الدرس السادس الوحدة السابعة عرض تعليمي لدرس تدريب على كتابة القصص والمصادفات



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 18:13:14 2026-01-15

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغاندي

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 5 الوحدة 9 ورقة عمل لقراءة نص حول الشخصيات المؤثرة

1

الدرس الخامس الوحدة التاسعة عرض تعليمي عن الإيثار وتقليل الفقر

2

الدرس 4 الوحدة 7 ورقة عمل تقييم فهم الحوار والتعبيرات

3

الدرس الرابع الوحدة السابعة عرض تقديمي تعليمي حول التعبيرات والمحادثة

4

الدرس 3 الوحدة 7 ورقة نشاط استباقي لتحليل محادثة استماع حول سوء الفهم بين شخصين

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL 3

U7

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SUPER

## GOAL 3

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# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

**Covid 19**



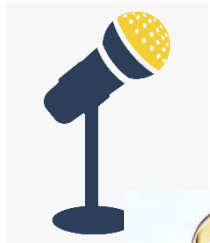
**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**







في كل مكان  
الله يراني  
لأن الله بصير

Naureyah Alghamdi

الله IS  
WATCHING YOU

العامية

## اجتنبوا السبع الموبقات

(1) الشُّرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".







(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



# Seven Destructive Sins



**Stay away from these  
sins**







## Unit Goals



### Vocabulary

Housewares  
and appliances  
Tools



### Functions

Talk about common  
items at a garage sale  
Confirm information  
Describe abilities



### Grammar

Tag Questions—  
affirmative, negative  
Negative Questions  
*Be Able To*  
*Should/Can/Could* and  
*Why Don't/Let's*



### Listening

Listen to a conversation  
to explain a  
misunderstanding



### Pronunciation

Rising intonation  
in tag questions



### Reading

You Look Just Like Me!



### Writing

Write about a strange  
coincidence or  
chance meeting



### Project

Prepare an  
advertisement for a  
garage sale

it's time

To LEARN

ENGLISH



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

الأول متوسط

الثاني متوسط

الثالث متوسط

رؤية  
2030  
وزارة التعليم



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## 7 It's a Good Deal, Isn't It?

### VOCABULARY

#### Nouns

antique	hammer	pliers
broom	hose	rocking chair
cup	knife, knives (pl.)	saucer
fan	ladder	saw
fork	lamp	screwdriver
frying pan	lawn mower	spoon
garage sale	luggage	teapot
garbage can	plate	teddy bear
grass	pot	vacuum cleaner

#### Verbs

guess  
run on

#### Verb phrase

be able to

# U7

### EXPRESSIONS

#### Idiom

from around here

#### Disagreeing politely

I don't think so.

#### Real Talk

How do you do?  
I'll be happy to ...  
Is that so?  
show someone around



# 7 It's a Good Deal, Isn't It?

## 11 Writing



SG3 U7  
Page 76

Today: Monday

Date:

14-6-1443 H

January 17<sup>th</sup> \ 2022



everyone,  
How is everything going?



# 7 It's a Good Deal, Isn't It?

وزارة التعليم



## Learning Objectives

**11 Writing**



**SG3 U7  
Page 76**



Reorder a paragraph



Differentiate between past tenses



Take notes in the event chain diagram.



Write about a strange coincidence or chance meeting.



You are going to read about a chance meeting at college.

\*how the young men in the picture might feel.

(surprised)

☺ work in pairs to put the paragraphs in the correct order.

\*To check comprehension,

*Where is Sean from?*

(Ireland)

*Why is Sean in Chicago?* (He's an exchange student.)

*Who is Mike?* (Sean's cousin)

*Why was Sean surprised to see him?* (He hadn't seen Mike in five years.)



New **vo·cab·u·lary**

For example

**catch up** (with someone) means to meet someone after a length of time and find out their news.

What a **small world**! is an expression used to show surprise that people or events in different places are connected.

\*further examples

😊 read aloud:

*I have to go now. I'll catch up with you later.*

*I didn't know you were in this class. What a small world!*

S T R A T E G Y

WORD

Sunday 8\8\1442H  
March 21<sup>st</sup> \2021

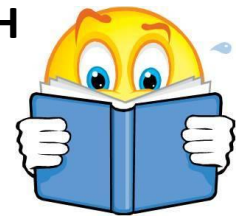
JOB



العامية

# Unit:7

Thursday 10\6\1443H  
January 13<sup>th</sup> 2022




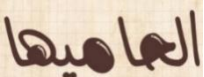
Writing

It's a Good Deal, Isn't It?

SG3 Page 76



What is the words job?

paragraph	line	word	Part of speech	meaning
1	2	lonely	adjective	unhappy because you are not with other people:
1	2	confusing 	adjective	it difficult to know exactly what is happening or what to do. 



# Unit:7

Thursday 10\6\1443H

January 13<sup>th</sup> 2022

Writing

It's a Good Deal, Isn't It?

SG3 page 76



## Anticipation guide

**Writing**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Sean hadn't seen his cousin Mike in ten years.		
		Sean is an Irish.		
		Sean felt lonely most of the time.		
		Mike is studying economic in Chicago.		

<https://www.liveworksheets.com/1-il2248422ei>

T. Noureyah Alghamdi

الغامدي





# Unit:7

Thursday 10\6\1443H

January 13<sup>th</sup> 2022

Writing

It's a good idea, Isn't It?

SG3 page 76

STRATEGY



© Can Stock Photo



## Anticipation guide

## Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	Sean hadn't seen his cousin Mike in ten years.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Sean is an Irish.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Sean felt lonely most of the time.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Mike is studying economic in Chicago.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/1-il2248422ei>

T. Noureyah Alghamdi العايدية



A. Read about a coincidence. Number the paragraphs and the sentence in the correct order.

2 One afternoon, I was walking around the campus looking for a place to eat lunch when suddenly I heard someone call my name. I turned around. "You're Sean, aren't you?" said a familiar voice.

6 The three of us went for lunch that afternoon, and Mike and I did a lot of catching up. Since then, I hang out with him and Lee almost every day.

1 I arrived here in Chicago two months ago as an exchange student. During my first week at the college, everything was still a bit confusing. I felt lonely most of the time. Sure, I had met a few students in my classes, but I hadn't made any friends yet.

4 "Mike, what are you doing here in Chicago?"

3 It took me a second to realize who it was. To my surprise, it was my cousin, Mike. I hadn't seen him in five years because his family had moved to the U.S. He was with Lee, a student in one of my classes.

5 "Well, I live in Chicago and I'm studying economics here at the college. When Lee told me there was an Irish student in one of his classes, I had no idea it was you! What a small world!"





read aloud the sample sentences in 1.

😊 we use the simple past tense to describe things that happened and finished in the past, that is, completed actions.

☺ a volunteer read aloud the sample sentence in 2.

\*the **past progressive** is used to talk about an action that started and was continuing in the past, but we use the simple past to talk about an action that ended in the past.

To form the past progressive (was/were + verb + -ing).

العامية

SG3 U7  
Page 76



## Writing Corner

1. Use simple past to talk about completed past events.

Suddenly I **heard** someone call my name. I **turned** around.

2. Use the past progressive\* (was/were + verb-ing) to talk about actions that were in progress when another past event happened.

I **was walking** around the campus when suddenly I heard someone call my name.

3. Use the past perfect\* (had + past participle\*\*) to talk about an action that happened before another action in the past.

I **hadn't seen** him in five years because his family **had moved** to the United States.

\* You will practice the past progressive in Unit 3 and the past perfect in Unit 6.

\*\* See a list of irregular verbs and past participles on page 82.



11

Writing



😊 To show that a continuous past action was interrupted by another action, we use the past progressive and a when-clause with a verb in the simple past. (*cook dinner / phone rang*)  
(She was cooking dinner when the phone rang.)

*sit in a café / saw an old friend*

(I was sitting in a café when I saw an old friend.)

🗣️ read aloud the sample sentence in 3.

\*How the past perfect is formed  
(had + past participle).

\*We use the past perfect to show that the one action happened before another past action. In this case, *hadn't seen* and *had moved* are events that happened before Sean met Mike on campus. e.g.

*he couldn't open the door because / forgot keys*

(He couldn't open the door because he had forgotten his keys.)

*train left / when I got to the station*

(The train had left when I got to the station.)



### Writing Corner

1. Use simple past to talk about completed past events.  
Suddenly I **heard** someone call my name. I **turned** around.
  2. Use the past progressive\* (*was/were + verb-ing*) to talk about actions that were in progress when another past event happened.  
I **was walking** around the campus when suddenly I heard someone call my name.
  3. Use the past perfect\* (*had + past participle\*\**) to talk about an action that happened before another action in the past.  
I **hadn't seen** him in five years because his family **had moved** to the United States.
- \* You will practice the past progressive in Unit 3 and the past perfect in Unit 6.  
\*\* See a list of irregular verbs and past participles on page 82.





Write about a coincidence.

**B.** Look at the writing task in **C**. Before you write, take notes in the event chain diagram.

a big family



don't know  
them all



in a café



two years ago



saw one of  
my cousins

a summer  
English course



in London



sat next  
to me



started a  
conversation



mentioned  
my family  
and my town

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

**Coincidence** = two events or more happening at the same time events that happen at the same time by accident but seem to have some connection

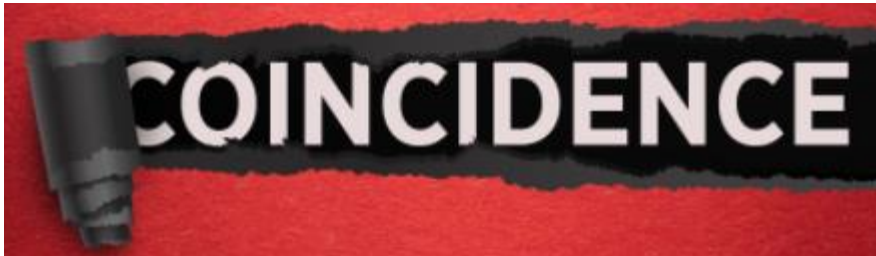
**SG3 U7**  
**Page 76**

العامية

1. I have a big family, and I don't know them all. One day when I was in a café...
2. I was taking a summer English course in London. A student sat next to me in class, and we started a conversation. The student mentioned...

1. I have a big family, and I don't know them all. One day when I was in a café, I saw one of my cousins.

2. I was taking a summer English course in London. A student sat next to me in class, and we started a conversation. The student mentioned. one of my family member and my town



My husband's birthday date is the 15th of July. His brother and sister are also born on the 15th of May but different years. Two of my children celebrate their birthday on the 15th.

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

العامية

SG3 U7  
Page 76

# Coincidence?



A few years ago, I had a wonderful chance meeting my cousin.  
It was the strangest coincidence of my life to meet her.

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

1. What happened last week?
2. Who did you see or meet? Where?
3. How did you feel? Why?



A Strange Coincidence  
A Chance Meeting

Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.



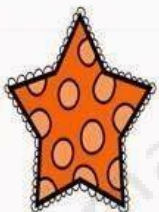


## Writing



My sentences start with  
capital letters.

⇒ My cat is little.



My sentences end with  
punctuation.

My cat is little. ↘



I used finger spaces.

My cat is little.  
↑ ↑ ↑



I can write at least 3 sentences.

I went to the zoo. I saw a  
snake. It ate a rat. Gross!



My story has a B-M-E.

**B**



**M**



**E**



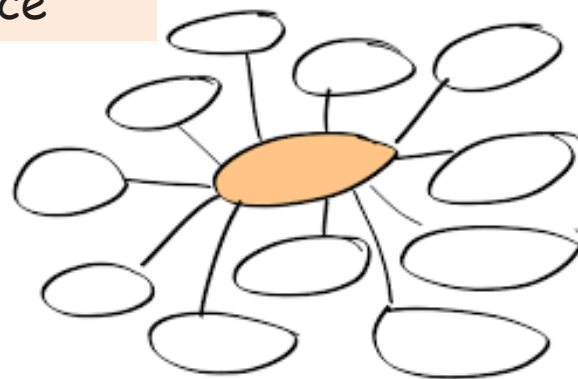
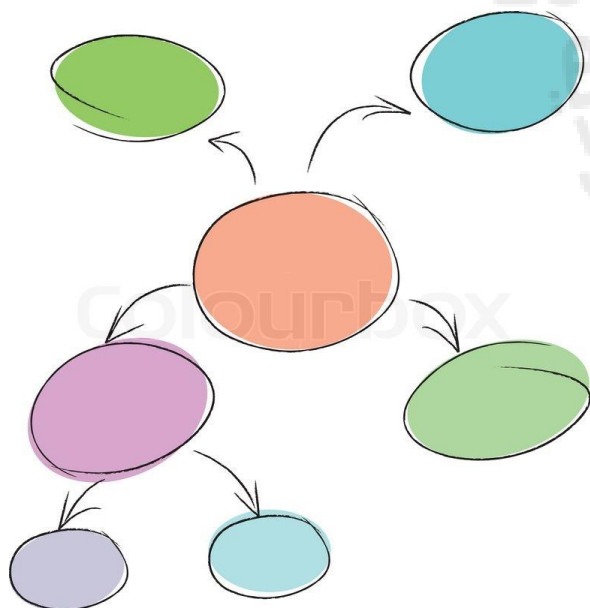


# Mindmap



## A Chance Meeting

A Strange coincidence



## A Chance Meeting

A coincidence



العامية



5. Why did you feel that way?



mm



4. How did you feel? Why?



3. Where did you see or meet?



2. Who did you see or meet? Where?



1. What happened last week?





## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجامعة
7. Organize your ideas.



# Ideas

Yes!!



Last week, I went to the Red Sea mall

I saw an old friend. On a café.



## A Strange coincidence



Because she was one of my best friend.



I was happy and surprised to see her.







2



## Drafting

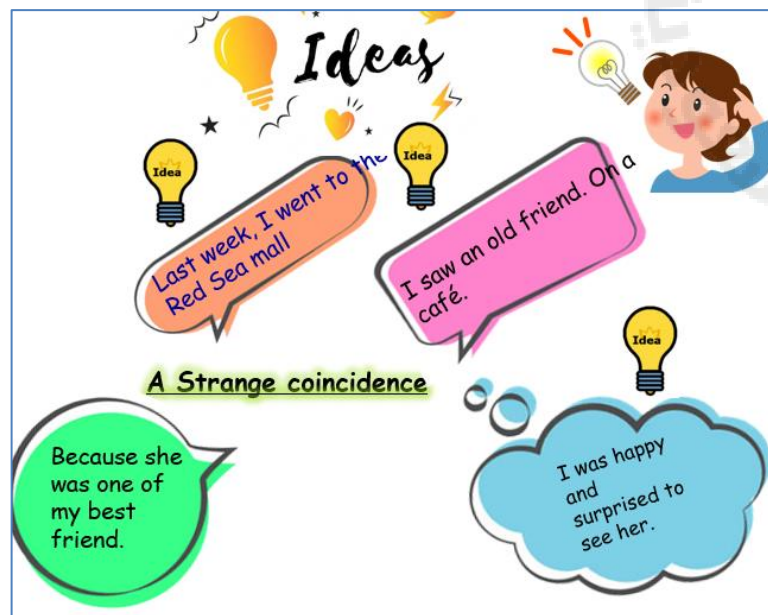
- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



الجامعة



Last week, I went to  
the Red Sea mall. I  
saw an old friend.





Revising

# Arms

1. Add:

2. Remove:

3. Move:

4. Substitute:



Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.



4

## Editing

1. Edit and check your writing.
2. Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



Spelling



Nooreyah Alghamdi

الجامعة

PLEASE  
CORRECT  
MISTAKES

Last weik, I went to the red Sea mall. I saw an old friend. On a café. i was happy and surprised to see her after all these years. because she was one of my best friend. It were the strangest coincidence of my life to meet her



## Publishing



1.type your writing

or copy it neatly onto new paper

2. 😊 Sharing final writing with others.

I ♥ Publishing



Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.



# 11 Writing

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

A Strange Coincidence  
A Chance Meeting

SG3 U7  
Page 76



A Strange Coincidence



One day last week. My father and I were out shopping in town. We were looking for a present for my uncle. So, we went to a mug shop. My father saw a nice mug on the shelf. My father said your uncle will like that because he drinks a lot of tea. I picked it up to look for the price and it was the shop assistant's own mug. I was very happy to know that the shop assistant is my cousin. It was the strangest coincidence of my life to meet him.

## A Strange Coincidence

I was going for an interview. While I was walking to the building. I saw a man drop an empty sweet packet out of his car. I picked it up and gave it back to him. The man looked embarrassed and said sorry. Then I went to the interview. When I arrived there, I recognized the interviewer. He was the same man, and I was sure he recognized me, but he didn't say anything, and the interview carried on as normal.

At the end, he shook my hand and thanked me. He seemed to be smiling about something and he said he would contact me, So I don't know whether I got the job or not.





Power Looking at How I write		
Ideas	Yes 😊	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹
I used grammar correctly		
Spelling	Yes 😊	No ☹
I used correct spelling		
Capitalization	Yes 😊	No ☹
I used correct capitalization		
Punctuation	Yes 😊	No ☹
I used correct punctuation		



# 7 It's a Good Deal, Isn't It?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\



# activity

## 7 It's a Good Deal, Isn't It?

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Unit:7  
Worksheet: It's a Good Deal, Isn't It?  
563 page 76  
Thursday 10/6/1443H  
January 13<sup>th</sup> 2022

Anticipation guide Writing

Before Reading	Statement	After Reading
Agree Disagree		Agree Disagree
	Sean hadn't seen his cousin Mike in ten years.	
	Sean is an Irish.	
	Sean felt lonely most of the time.	
	Mike is studying economic in Chicago.	

<https://www.liveworksheets.com/1-il2248422ei>  
T. Noreyah Alghamdi الجاهلي

STUDENT CENTER

يكتفى بصورة واحدة لتمرين واحد فقط 😊





# HOMEWORK

SCHOOL PLATFORM



## Platform



# HOMEWORK



Choose the correct form of verb to complete this sentence: I .....  
the water glass by mistake

drop ☐

dropped ☐

was dropping ☐

واجب المنصة

● للتذكير

7 It's a Good Deal, Isn't It?

## Workbook

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

Page 214\ I and J



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



7 It's a Good Deal, Isn't It?

homework



# Homework



Assign page  
**214** for  
writing  
practice  
Ex I and J

Workbook



Assign page 214 for additional writing practice.

7 It's a Good Deal, Isn't It?





Think about several things you are learning to do. For example, are you learning to play a sport or to speak a new language? Write them on the lines below.

*I'm learning to speak English.*

*I'm learning to play tennis.*

*I'm learning to cook.*

*I'm learning to surf.*

Now complete the chart with information about one of the things you are learning to do.

Past	Present	Future
<p>What was I able to do?</p> <p><i>I was only able to say the alphabet.</i></p>	<p>What am I able to do now?</p>	<p>What will I be able to do?</p>
<p>What wasn't I able to do?</p> <p><i>What I was able to do?</i>  <i>I was only able to say the alphabet.</i>  <i>What wasn't I able to do?</i>  <i>I wasn't able to speak English.</i></p>	<p>What am I not able to do now?</p> <p><i>What am I able to do now?</i>  <i>I am able to have a conversation in English.</i>  <i>What am I not able to do now?</i>  <i>I am not able to understand every word.</i></p>	<p>What won't I be able to do?</p> <p><i>What will I be able to do?</i>  <i>I will be able to speak fluently.</i>  <i>What won't I be able to do?</i>  <i>I won't be able to speak without an accent..</i></p>



Now write a paragraph about what you are learning to do. Use the information from your chart above.

*I Am Able to Do That!*

Three years ago I wasn't able to speak English. I was only able to say the alphabet. Now I'm able to speak English and have a conversation. It's fun! I'm still not able to understand every word. But I'm patient. Soon I'll be able to speak fluently. I know I won't be able to speak English exactly like an American because I'll always have an accent. But that's OK. It's still a lot of fun!



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ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

الأول متوسط

الثاني متوسط

الثالث متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote



# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Inferring is using the text  
and your background knowledge  
to "put the pieces together."  
"What do YOU think?"



# Stop-and-Jot

Good readers will take time to stop and jot while they are reading. This means they pause to think about their reading and make a few notes.

When should I stop and jot?

Fiction	Non-Fiction
<ul style="list-style-type: none"><li>• When a character's traits or feelings change</li><li>• When you can make a personal connection to the text</li><li>• When the climax of the story occurs</li><li>• When the major problem is resolved</li><li>• When you have a prediction about what will happen next</li></ul>	<ul style="list-style-type: none"><li>• When you learn a new fact or detail</li><li>• When you come to the end of a section</li><li>• When you learn a new word</li><li>• When you read something interesting</li><li>• When you have a question about something you read</li></ul>

Don't stop and jot on every page!

Don't take too much time to jot down your thoughts. Make it quick!

Don't worry about spelling.

## Jot

To make a quick short note

# Guided Writing Summary (fiction)

The story \_\_\_\_\_ written by \_\_\_\_\_  
Title Author

is about \_\_\_\_\_ in \_\_\_\_\_.  
Main characters setting

First, \_\_\_\_\_ Next, \_\_\_\_\_  
main events: beginning main events: middle

Then, \_\_\_\_\_ Finally, \_\_\_\_\_  
main events: middle main events: ending

The problem was \_\_\_\_\_ The  
solution was \_\_\_\_\_  
problem/conflict/issue

Bonus... \* The message/lesson I learned from  
the story is \_\_\_\_\_  
how was the problem solved? the lesson/message/moral/theme

\* Summaries do not include your opinion.

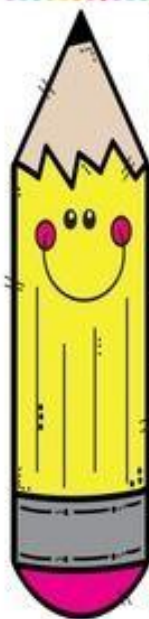
\* This is just a model. Add additional  
compositional risks to make your  
summary SPARKLE & SHINE!



# Writing

	My sentences start with capital letters. ⇒ My cat is little.
	My sentences end with punctuation. My cat is little. ⇐
	I used finger spaces. My cat is little. (with three finger icons)
	I can write at least 3 sentences. I went to the zoo. I saw a snake. It ate a rat. Gross!
	My story has a B-M-E. (B) (M) (E) (with illustrations of a girl, a potted plant, and a tree)

## Writing Checklist



- ☐ Use a capital letter at the beginning of my sentence.  
ex.) The dog is big.
- ☐ Use finger spaces. 🖐️  
ex.) I see the bat.
- ☐ Use ending punctuation.   
ex.) My dad is tall.
- ☐ Use the word wall to spell words.  
ex.) I like cats and dogs.

Ad	llz	Ce
to	or	on
at		
are		

## Writing Checklist



- ☒ Use a capital letter at the beginning of a sentence.  
EX: The tree is tall.
- ☒ Use finger spaces. 🖐️  
EX: I \_swim\_at\_the\_pool.
- ☒ Use ending punctuation.  
EX: Do you have a pet? 
- ☒ Use the word wall to help you spell.  
EX: I fell down.

down	down	down	down
down	down	down	down
down	down	down	down
down	down	down	down

## writing checklist

- ☐ My name is on my paper.
- ☐ I started all my sentences with a capital letter.
- ☐ All my sentences end with a punctuation mark. ( . ? ! )
- ☐ I put spaces between each word.
- ☐ I checked my spelling.
- ☐ My writing makes sense.
- ☐ I used some "wow" words.

