الدرس الرابع الوحدة الثامنة عرض تقديمي لوحدة تعليمية بعنوان القيادة بهدوء

تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثالث المتوسط ⇦ لغة انجليزية ⇦ الفصل الثاني ⇦ ملفات متنوعة ⇦ الملف

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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: نوريه الغاندي

التواصل الاجتماعي بحسب الصف الثالث المتوسط

صفحة المناهج السعودية على فيسبوك

المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

1	الدرس الثالث الوحدة الثامنة عرض تقديمي السياق اللغوي والاستماع والنطق
2	الدرس2 الوحدة8 ورقة العمل الخاصة بأحوال الحال
3	الدرس الثاني الوحدة الثامنة القواعد والاستماع أدوات الوجوب والنصيحة وأحوال الحال
4	الدرس1 الوحدة8 ورقة العمل الخاصة بعلامات المرور الدولية
5	الدرس الأول الوحدة الثامنة عرض تقديمي القيادة الآمنة ومكونات السيارة

وزارة التعليم
Ministry of Education
2022 - 1444

SUPER GOAL 3

almanahj.com/sa
2026 2025
موقع المناهج السعودية

U8

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SUPER GOAL 3

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almanahj.com/sa 2026 2025

ENGLISH
TIME
for you

Reading
Writing
Listening
Speaking

Covid 19

☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

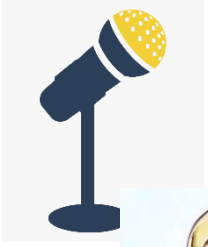
☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.

I AM WISE BECAUSE I LEARN FROM MY MISTAKES

ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك

وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.

ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

Be on time.	Act like you're at school.	Sit in I spot during class.
Keep yourself muted.	Turn off your viaeo.	Raise your hand to talk.
Listen.	No eating during class.	HAVE FUN AND DO YOUR BEST!

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8 Drive Slowly!

وزارة التعليم
Ministry of Education

Unit Goals

Vocabulary
Parts of a car
Expressions related to driving
International traffic signs

Functions
Talk about cars, driving, and traffic signs
Give advice
Express obligation
Say how people do things

Grammar
Modal Auxiliaries: *Must/Mustn't/Must Not* and *Should/Shouldn't*
Adverbs of Manner
Can/Could/Will/Would
Report Commands and Requests

Listening
Listen for specific information in a conversation about driving

Pronunciation
Vowel sound /ə/ in *should* and *must*

Reading
Is Right, Right?

Writing
Write an essay about why the driving age should be raised

Project
Make a poster with a list of driving tips and safety rules

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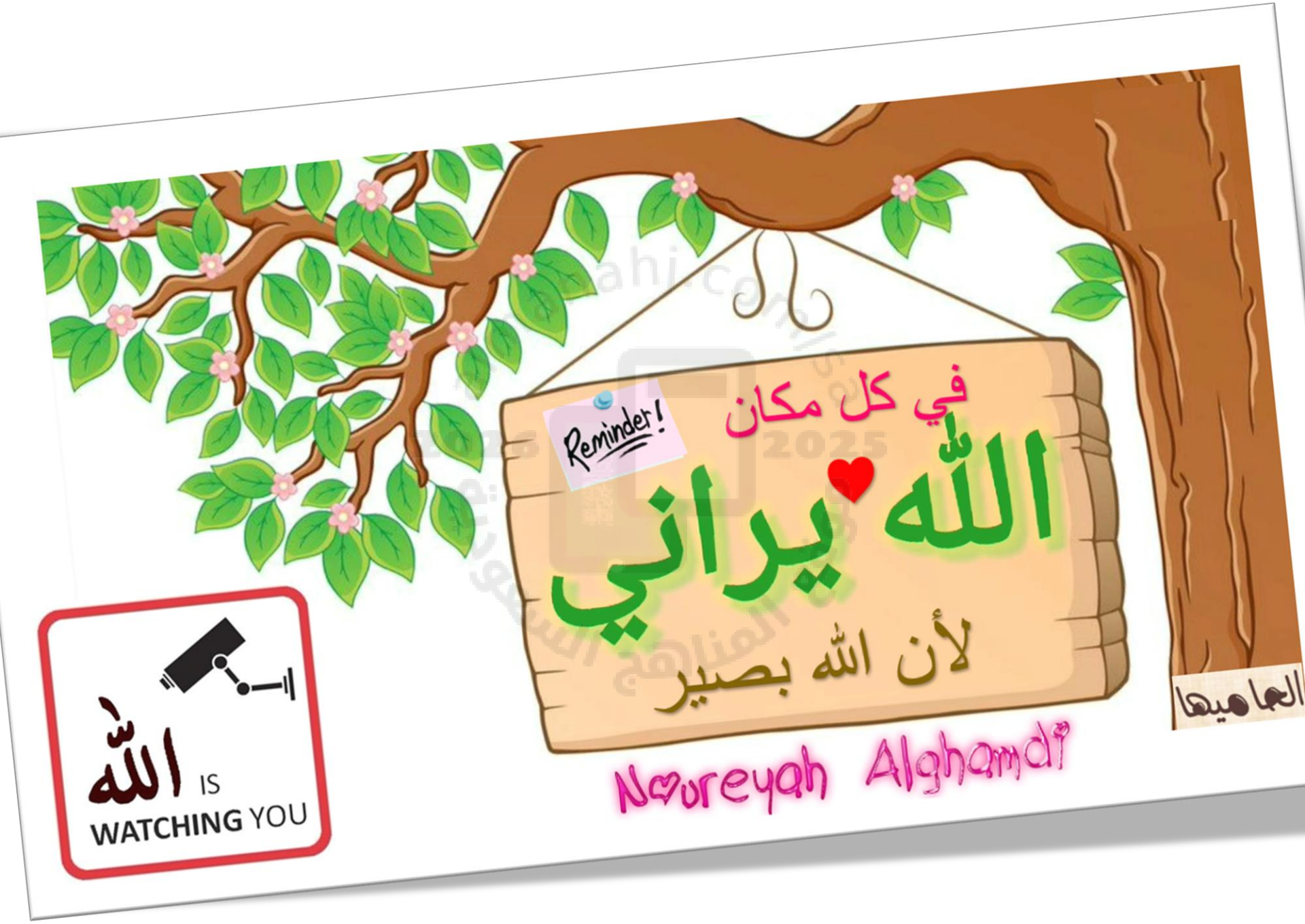
Reminder!
في كل مكان
الله يراني
لأن الله بصير
الحاميها
Noureyah Alghamdi
الله IS
WATCHING YOU

tvQuran
www.tvquran

اجتنبوا السبع الموبقات

1) الشرك بالله
2) السحر
3) قتل النفس التي حرم الله إلا بالحق
4) أكل الربا
5) أكل مال اليتيم
6) التول يوم الزحف
7) قذف المحصنات المؤمنات الغافلات

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صلى الله عليه وسلم قَالَ:

" اجْتَنِبُوا السَّبْعَ الْمُوبِقَاتِ ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ " الشِّرْكُ بِاللَّهِ، وَالسِّحْرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلاَّ بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلِّي يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلاَتِ ".

صحيح البخاري

نوريه الغامدي
العماهيها
Noreyah Alghamdi

7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING

To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these sins

- Shirk
- Magic
- Riba
- Murder
- Eating Orphan Property
- Slandering
- Fleeing from battle

it's time
To LEARN
ENGLISH

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله و الحاميها

أختكم نوريه صالح الحاميها الغامدي

8 Drive Slowly!

SG3 U8
Page 82 and 83

6 Pronunciation

7 About You

8 Conversation

Today: Sunday

Date:

27-6-1443 H

January 30th \ 2022

everyone,
How is everything going?

8 Drive Slowly!

6 Pronunciation

7 About You

8 Conversation

SG3 U8
Page 82 and 83

Learning Objectives

- Produce the vowel sound of /ə/
- Answer general questions about driving
- Practice a conversation
- Answer questions about a conversation

Warm Up

SG3 U8
Page 82

:Choose the exterior parts of the car only

- trunk ☑
- bumper ☑
- GPS ☐
- brake pedal ☐
- signal light ☑
- hood ☑

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Choose the correct answer:

Character map

Father

George

Unit:8

SG3

Conversation

Page 83

1442H

2021

T.Noureyah Alghamdi

العاميها

Father

wants George to drive ....

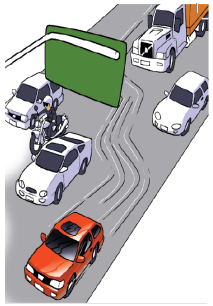
- quickly
- slowly

George

must watch out for.....

- wildlife
- traffic

The flight is at ....



- 6:00 P.M.
- 6:00 A.M.

George should put on ..... before he starts the car.

- seat belt
- brake pedal

Thursday 10 of Jamad 2nd 1443

January 13th \2022

https://www.liveworksheets.com/1-xb2248669sp

Choose the correct answer:

10/10

Character map

Father

George

Unit:8

SG3

Conversation

Page 83

1442H

2022

T.Noureyah Alghamdi

العاميها

The father

wants George to drive ....

quickly | slowly

George

must watch out for.....

wildlife | traffic

The flight is at ....

6:00 P.M.

6:00 A.M.

George should put on ..... before he starts the car.

seat belt

brake pedal

Thursday 10 of Jamad 2nd 1443

January 13th \2022

https://www.liveworksheets.com/1-xb2248669sp

LIVEWORKSHEETS

6 Pronunciation

CD1, T11

رابط الدرس الرقمي

www.ien.edu.sa

SG3 U8
Page 82

Notice the vowel sound of /ə/ in should and must when they are pronounced quickly.
Then practice

Listen. Notice the vowel sound of /ə/ in ***should*** and ***must*** when they are pronounced quickly. Then practice.

You **should** obey the driving laws.
You **shouldn't** pass on the right.

You **must** be 18 to get a license.
You **mustn't** go over the speed limit.

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Aggressive Driving/Road Rage

SG3 U8
Page 82

Most Crashes are NOT Accidents

- They are often the result of drivers who
  - speed;
  - tailgate;
  - run red lights;
  - weave in and out of traffic; or
  - vent frustrations or emotions in the vehicle.

7 About You

SG3 U8
Page 82

1. What is the driving age in your country?
2. Is the driving age the same for motorcycles?
3. What is the speed limit in your town/city? Is it too high or too low?
4. Do you see a lot of aggressive drivers? What do they do?
5. What are the most common traffic problems in your town?
6. What is the major cause of car accidents in your country?
7. What do you think are the difficulties of driving in your country?
8. Do you think it is a good idea to have speed cameras on some roads?
9. Have you ever seen or been in a road accident? What happened?

6. speeding, rain, driving at night, distracted driving, red light jumping and applying makeup

1. 18 for cars 17 for temporary Permits.
You need to be at least 18 years old to drive in the Kingdom.

2. yes, it is.
Minimum Age for a motorcycle license is 16 years.

3. 80-120 km/h
Speed limits vary from 50km/h in built-up areas to 70km/h on urban freeways, and 120km/h on national highways.

7. Give pedestrians the right of way,
people driving with their headlights on high beam,
drivers not giving respect to other drivers,
not parking in the parking lot but on the road itself and
drivers honking at you from back
when you stop at red light

4. yes, I do.
Aggressive drivers often cause accidents.
tailgating, weaving in and out of traffic,
passing on the shoulder, speeding, cutting off traffic,
honking, yelling, flashing headlights
and using inappropriate gestures

8. yes, it is a good idea.
They will make people to drive the speed limit and
traffic flows better and
I think the people appreciate that.

15. traffic jam .
high number of vehicle which was caused by the population.

9. No, I haven't.
Yes, I have seen an accident.
One time I stopped at a red light .
Then I saw a woman with a baby stroller
crossing the crosswalk and then be hit by a truck.
The mom went flying into the middle of the road
and the stroller was pinned under the tire.

8 Conversation

CD1, T12

SG3 U8
Page 83

backseat driver = a passenger in a car who keeps telling the driver how to drive. (The passenger does not have to be sitting in the back seat.)

Do you know any backseat drivers?

Father: George, I want you to drive slowly and carefully, and put on your seat belt. We have plenty of time.

George: What time is your flight, Dad?

Father: At 6:00 P.M.

George: That's in three hours! You have two extra hours. The trip to the airport is less than an hour.

Father: You should always arrive at least two hours before departure. We might run into traffic at this time of day. Why are we taking this road?

George: Because it's quicker.

Father: You can't be serious! You should use the highway. It's faster because it's more direct. Turn right at the next traffic light. Hey, don't go so fast. Slow down!

George: Dad, the speed limit here is 70 kilometers per hour, and I'm doing 60.

Father: Be careful! You almost hit that car. You have to watch out for traffic.

LOOK At

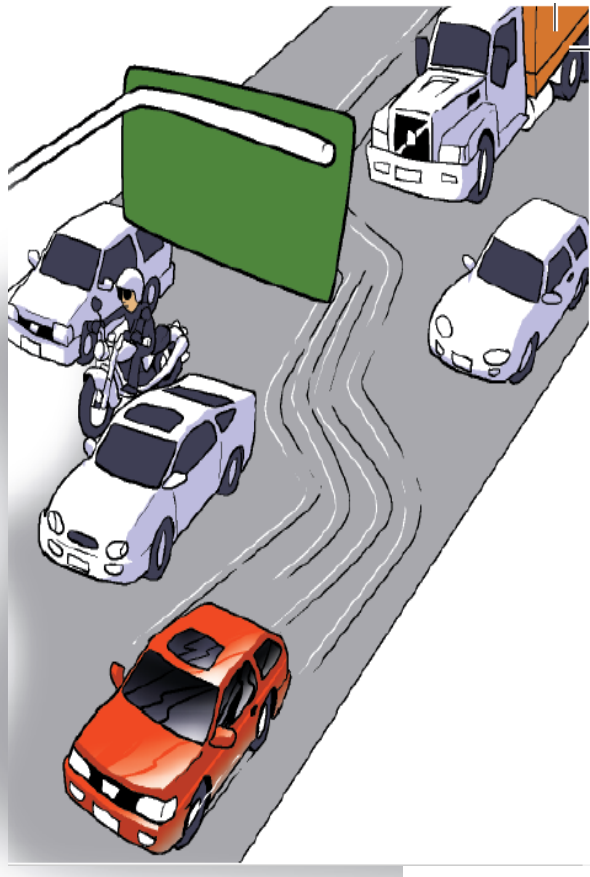
the pictures and answer the following questions.
Who is in the car?
What is their relationship?
What is happening?
What are they saying to each other?

How would you describe George's father? (He is a backseat driver.)

8 Conversation

CD1, T12

SG3 U8
Page 83



Father: George, I want you to drive slowly and carefully, and put on your seat belt. We have plenty of time.

George: What time is your flight, Dad?

Father: At 6:00 P.M.

George: That's in three hours! You have two extra hours. The trip to the airport is less than an hour.

Father: You should always arrive at least two hours before departure. We might run into traffic at this time of day. Why are we taking this road?

George: Because it's quicker.

Father: You can't be serious! You should use the highway. It's faster because it's more direct. Turn right at the next traffic light. Hey, don't go so fast. Slow down!

George: Dad, the speed limit here is 70 kilometers per hour, and I'm doing 60.

Father: Be careful! You almost hit that car. You have to watch out for traffic.

8 Conversation

SG3 U8
Page 83

Who says You can't be serious? (the father)
Why does he say this?
(He thinks it takes a lot longer to get to the airport on the road George is taking than it does on the highway.)
☺☺ the phrase
You can't be serious. For example: I want you to learn 100 new words by the next class.
☺Who says Hey? (the father)
Is this a polite way to get someone's attention? (no)
☺Who should you not say Hey to? (people that you respect, such as teachers and police officers)
✋Who says I'm doing 60? (George)
☠ Is George driving fast? (no)
☠ How do you know? (The speed limit is 70 km/h.)

repeat the phrases

Real Talk

You can't be serious! = used to express surprise or disbelief

Hey = used to attract someone's attention

I'm doing 60. = I'm driving 60 kilometers per hour.

8 Conversation

SG3 U8
Page 83

work in pairs to choose an ending or write your own ending

act out the conversations with your new endings.

Your Ending

What do you think George's response is?

1. OK, Dad. You know the first rule of safety: Don't talk to the driver.
2. OK, Dad. You drive.
3. Dad, why don't you get a cab?
4. Your idea: _____

About the Conversation

work with a partner

SG3 U8
Page 83

1. How does the father want George to drive?
2. What should George do before he starts the car?
3. What does the father say about the time to arrive at the airport?
4. What must George watch out for?

1. He wants George to drive slowly and carefully.
2. George should put on his seat belt.
3. He says that you should always arrive at the airport two hours before the departure.
4. George must watch out for traffic.

Your Turn

Create a conversation and practice it.

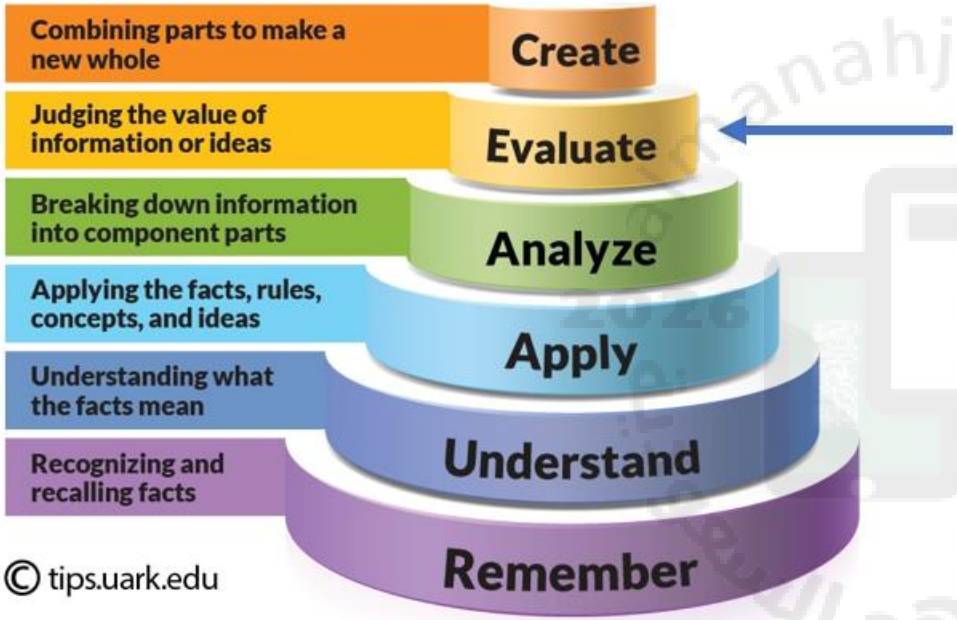
A. Role-play this situation with a partner:
You're going to the airport. You want to leave early.
Your brother is going to drive.

Review the situation: One student has to go to the airport and wants to arrive early. His / Her brother has volunteered to drive the student, but he isn't very concerned about time.

B. Role-play this situation with a partner:
You're going somewhere in a taxi. You aren in a hurry. The driver is speeding and driving recklessly.

A: Ali, I want you to drive slowly and carefully, and put on your seat belt. We have plenty of time.
B: What time is your flight, brother?
A: At 9:00 a.m.
B: That's in One hour! You have two extra hours. The trip to the airport is less than an hour.
A: You should always arrive at least two hours before departure. We might run into traffic at this time of day. Why are we taking this road?
B: Because it's quicker.
A: You can't be serious! You should use the highway. It's faster because it's more direct. Turn right at the next traffic light. Hey, don't go so fast. Slow down!
B:brother (Khaled), the speed limit here is 70 kilometers per hour, and I'm doing 60.
A: Be careful! You almost hit that car. You have to watch out for traffic.

Friday 30-2-1445
Friday 15 September 2023



Evaluate and assess the Speaking Skills **RUBRIC**

Power Looking at How I speak		
Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly. I spoke clearly &loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		

8 Drive Slowly!

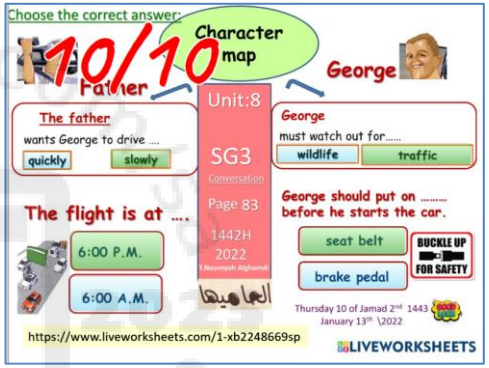
بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط

8 Drive Slowly!

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

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لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
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هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله و الحاميها

أختكم نوريه صالح الحاميها الغامدي

HOMEWORK

SCHOOL PLATFORM

HOMEWORK

مدرستي Madrasati Platform

نوع السؤال: اختيارات من متعدد

:Choose the sentences which describe aggressive drivers

- [x] Drive dangerously
- [ ] Drive slowly
- [x] Pass other cars recklessly
- [x] Go through red lights
- [ ] Follow traffic signs
- [ ] Park correctly

واجب المنصة

للتذكير

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم

T.Noureyah Alghamdi

The end

Teaching Tip

When you assign students a task to do in class, be sure to set a time limit. Students will work more efficiently and concentrate more on their task if they know they must finish within a certain amount of time, and you will also be better able to organize your class in this way.

Additional Activity

Have students create another conversation. This time, the driver is driving safely and the passenger is in a hurry, urging the driver to go faster. Have them decide where they are going and why it is important for them not to be late. Have each pair act out the conversation for the class. Have the class vote on the best conversation.

fun facts

The legal driving age is different around the world. The driving age in most areas ranges from 16 to 18 years of age.

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2026 2025

تدريب

نوع السؤال: إختيار من متعدد

...Decent or drivers usually

- .drive dangerously
- .drive recklessly
- .drive carefully ✓

تدريب

نوع السؤال: إختيار من متعدد

?What is the driving age in your country

- 7
- 18
- 29

تدريب

نوع السؤال: صواب أم خطأ

.There are speed cameras in most of Saudi Arabia's highways

- ○ صواب
- ○ خطأ

تدريب

نوع السؤال: إختيار من متعدد

... George is driving his father to

- the airport.
- the hospital.
- work.

تدريب

نوع السؤال: إختيار من متعدد

?Choose the correct answer to the following question: How does the father want George to drive

- .recklessly and dangerously
- .fast and agressively
- .slowly and carefully

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تدريب

نوع السؤال: اختيارات من متعدد

.Mark all the things that characterize an aggressive driver

- ☐ Drive slowly
- ☐ Drive dangerously
- ☐ Drive recklessly
- ☐ Let others pass

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تدريب

نوع السؤال: إختيار من متعدد

...The best thing that Brandon did was

- start the car
- park the car
- obey the speed limit

تدريب

نوع السؤال: إختيار من متعدد

'... George's father says: 'you should use the highway. It's faster because it's more

- direct
- difficult
- different

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Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

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Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

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