

عرض تقديمي لمهارات القراءة والمشاريع للوحدة الرابعة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-22 21:35:53

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الرابع الوحدة الرابعة ورقة عمل Conversation	1
الدرس الرابع الوحدة الرابعة فهم المقروء Conversation	2
الدرس الثالث الوحدة الرابعة نموذج تقييم مهارات الكتابة Language listening pronunciation	3
الدرس الثالث الوحدة الرابعة تدريب Language listening pronunciation	4
الدرس الثالث الوحدة الرابعة ورقة عمل Language listening pronunciation	5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

PER

GOAL 3

GOAL 3

طبعة جديدة

Term 1	Unit	1	Lifestyles	2
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الثالث متوسط

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ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

4 What Do I Need to Buy?

Unit Goals

Vocabulary

Food words
Cooking words
Containers

Functions

Talk about foods,
buying foods, and planning
meals
Describe quantities
Put events in sequence
Give and follow
directions

Grammar

Expressions of Quantity:
A Few, A Little, A Lot of,
Much, Many, Enough
Pronouns: *Something,*
Anything, Nothing
Sequence Words: *First,*
Then, After That, Finally
Reflexive Pronouns
Conjunctions: *Because, So*

Listening

Listen for specific
information in a
conversation
in a supermarket

Pronunciation

The *sh*, *ch*, and *j* sounds

Reading

Foods from
the Americas

Writing

Write your
favorite recipe

Project

Write about a meal
with foods from different
countries

it's time

To LEARN

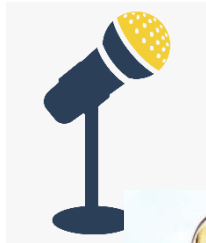
ENGLISH



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





VOCABULARY

Nouns

appetizer	cucumber	margarine	salmon
avocado	dairy product	meat	salt
bean	dates	milk	sausage
beef	egg	mushroom	seafood
bread	flour	olive oil	shrimp
butter	fruit	onion	squid
carrot	garlic	papaya	strawberry
cereal	grain	parsley	sugar
cheese	grape	pepper	vegetable
chicken	ingredient	pineapple	watermelon
condiment	lamb	potato	yogurt
corn oil	lettuce	recipe	
crab	mango	rice	

Partitives

cup of
kilo of
package of
tablespoon of
teaspoon of

Verbs

add
bake
boil
cover
fry
grill
mix
roast
spread
steam

Sequence words

after that
finally
first
then

Pronouns

anything
nothing
something

Expressions of quantity

a dozen	enough
a few	many
a little	much
a lot of	

EXPRESSIONS

Making offers

Do you need any help?
Would you like some more?

Real Talk

Everything's under control.
I can't wait.
I've had more than enough.
you guys

كلمات تكتب في
دفتر اللغة الإنجليزية
٤ كلمات من كل ٤ أعمدة فقط

Why do Icebreakers?

1. Break the awkwardness
2. Get the blood flowing
3. Introduce people
4. Get people to interact
5. Have fun!



الجامعيه



Yellow

What is your favorite animal?



Purple

What is your favorite subject in school?

Red

What is your favorite color?

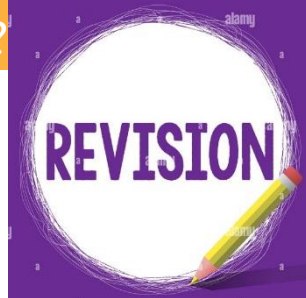


Orange

What do you want to be when you grow up?

Green

What is your favorite food?

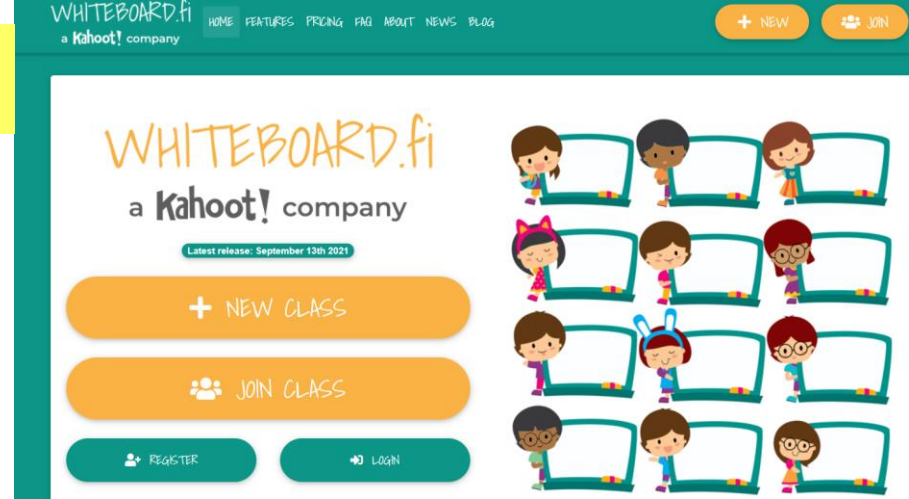


العامية



Count	Noncount
a few	a little
many	much
How many?	How much?
a lot of	a lot of

<https://whiteboard.fi/>



Re-arrange the words to form a meaningful sentence

few

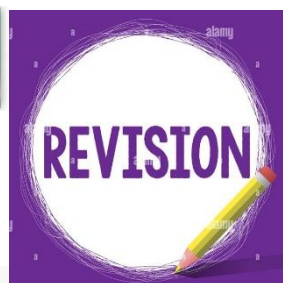
eat

carrots.

I

a

.....



read aloud the sentences.



Pronouns: *Something, Anything, Nothing*

I have something for lunch.



I don't have anything for lunch.
I have nothing for lunch.



NEGATIVE

for example,
I *didn't* have anything for lunch.

😊 that *anything* and *nothing* are similar in meaning but we do not use *not* with *nothing*.



did **not**
does **not**
do **not**
is **not**
are **not**
am **not**

any thing

نوع السؤال: صواب أم خطأ

.I didn't have something for breakfast



نوع السؤال: إختيار من متعدد

.I didn't eat today

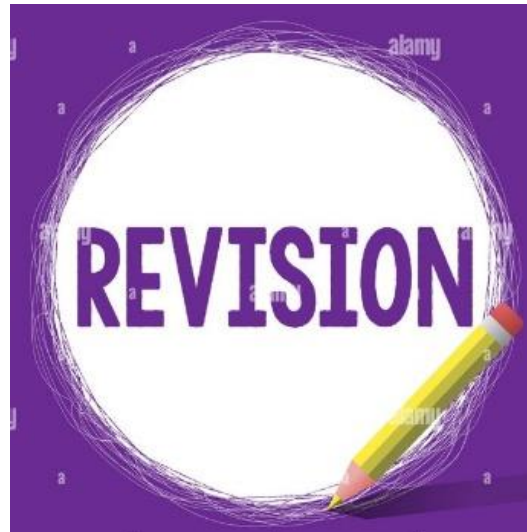
something ☐

anything ☐

few ☐

صواب ☐

خطأ ☒



4 What Do I Need to Buy?

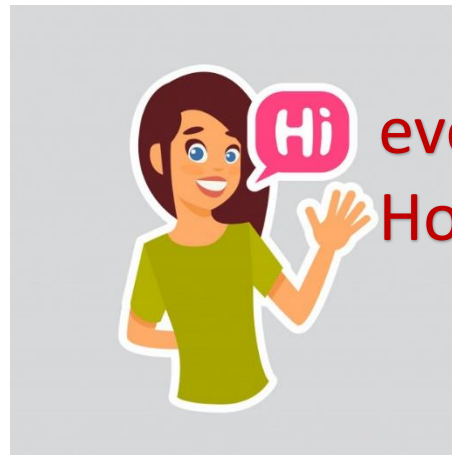


Today: Sunday

Date:

20-3-1445 H

23rd October\ 2023



everyone,
How is everything going?

9 Reading A green icon of an open book.

10 Project A red icon of a gear with a plus sign.

SG3 U4
Page 38 & 39

WEEK
8

4 What Do I Need to Buy?



Learning Objectives



9 Reading



10 Project



SG3 U4

Page 38 & 39



Practice the reading strategy; using visual cues



Assemble a recipe steps



Plan a meal with foods from different countries



Find the home land of tomato and avocado



Correct some information about tomato history



Write the other names for the avocado

Use visual cues as reminders



A visual cue might be something as simple as a little picture drawn on a sticky note to remind your child to clean their room.

SnapWords® are high-frequency words that have both visual cues and body motions which make words easy to learn.

Use a visual cue to remind a child of the sound and shape of a letter



The letter M looks like two mountains, and the initial sound of mountains is the sound for M.

(This is a hand drawn version of our Alphabet M image.)

Alphabet Teaching Cards supply similar visuals for each letter in the alphabet. These illustrations mirror those found in Alphabet Tales.

→ **USE VISUAL CUES** ←
TO ENHANCE LEARNING

Look

At

the pictures and scan the text quickly to identify the nature of the reading. **The left-hand page** describes the three food items pictured and **the right-hand page** has recipes with those food items.



this is a type of cookbook.



S T R A T E G Y

WORD

Sunday 8\8\1442H
March 21st \2021

JOB



العامية

Unit:1

Reading

What Do I Need to Buy

SG3 Page 38 & 39

Wednesday 11\8\1442H

March 24th 2021



What is the words job?

paragraph	line	word	Part of speech	meaning
Brownies recipe	1	margarine	noun	butter made from vegetable fat
Brownies recipe	1	baking 	verb	to cook inside an oven

Unit:4

Thursday 16 \2\1443H

23rd September 2021

Reading

What Do I Need to Buy

SG3 pages 38 & 39



© Can Stock Photo

Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Avocado is a dry fruit.		
		The Emperor used to drink 50 cups of chocolate.		
		Germans loved tomatoes.		
		Tea was the treasure drink of the Aztecs.		

<https://www.liveworksheets.com/1-uu2134760tn>

T. Noureyah Alghamdi

الغامدي



Unit:4

Thursday 16 \2\1443H

23rd September 2021

Read

What do I need to Buy

SG3 pages 38 & 39

STRATEGY

Anticipation guide

Reading



© Can Stock Photo

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Avocado is a dry fruit.		
		The Emperor used to drink 50 cups of chocolate.		
		Germans loved tomatoes.		
		Tea was the treasure drink of the Aztecs.		

<https://www.liveworksheets.com/1-uu2134760tn>

T. Noureyah Alghamdi العامرية



For The **Love** of Reading





9 Reading

Before Reading

What do you know about the foods on these pages?

Avocados are low in sugar.

The vitamins, minerals, and healthy fats you get from avocados help prevent disease and keep your body in good working order.



Chocolate is made from the **cocoa** beans of cacao trees,





Cocoa fruit





Foods from the Americas

Tomatoes

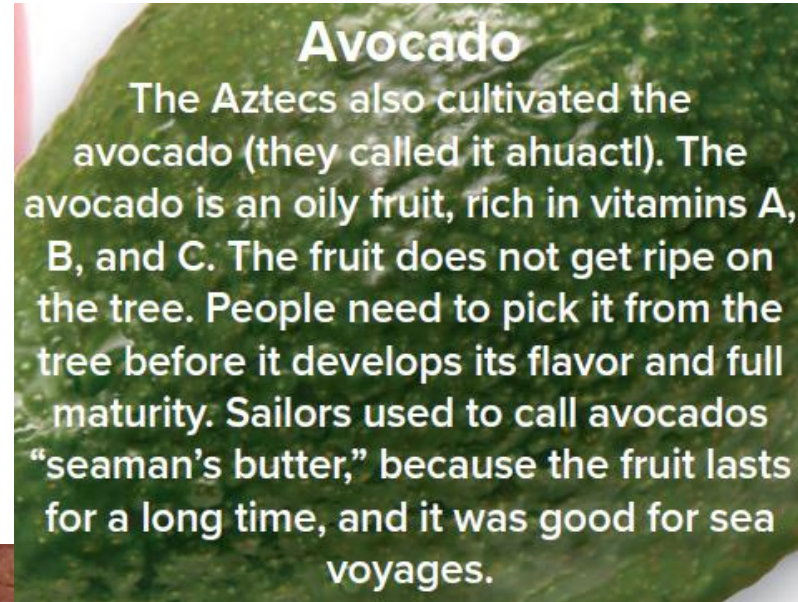
Tomatoes are native to Mexico and Central America, and the Aztecs grew them back in the eighth century. In the sixteenth century, Spanish explorers introduced tomatoes to Spain, and the tomato's popularity spread quickly through Europe. The French, Germans, and Italians absolutely loved them. But the British thought they were poisonous at first. In the nineteenth century, a British diplomat introduced tomatoes to the Middle East, and now Egypt and Turkey are among the world's top tomato producers.



Read about the foods from the Americas. Then try out the recipes.

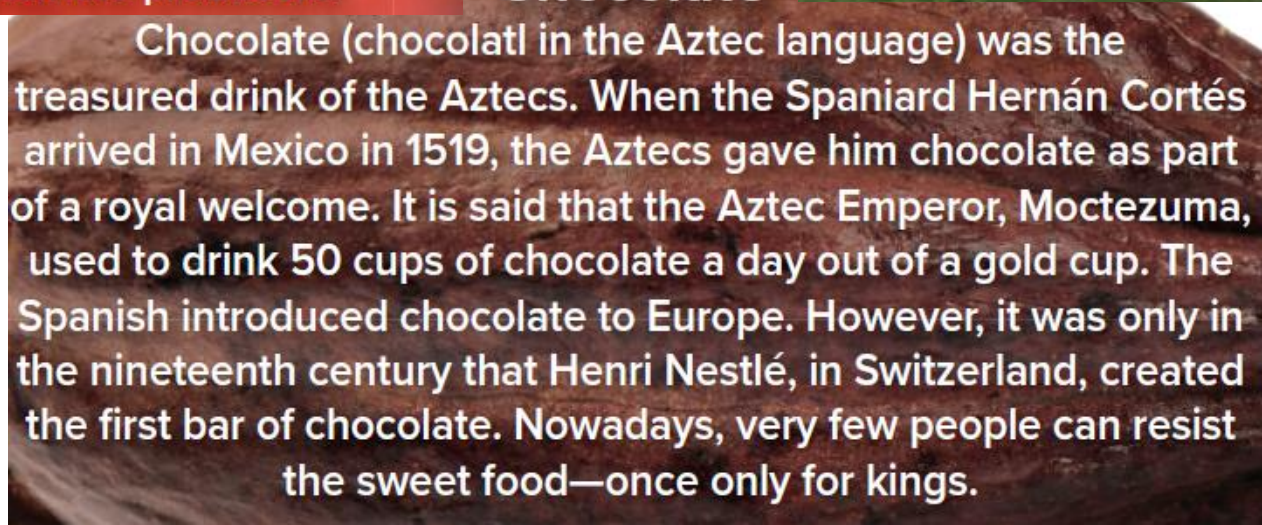
Avocado

The Aztecs also cultivated the avocado (they called it ahuactl). The avocado is an oily fruit, rich in vitamins A, B, and C. The fruit does not get ripe on the tree. People need to pick it from the tree before it develops its flavor and full maturity. Sailors used to call avocados "seaman's butter," because the fruit lasts for a long time, and it was good for sea voyages.



Chocolate

Chocolate (chocolatl in the Aztec language) was the treasured drink of the Aztecs. When the Spaniard Hernán Cortés arrived in Mexico in 1519, the Aztecs gave him chocolate as part of a royal welcome. It is said that the Aztec Emperor, Moctezuma, used to drink 50 cups of chocolate a day out of a gold cup. The Spanish introduced chocolate to Europe. However, it was only in the nineteenth century that Henri Nestlé, in Switzerland, created the first bar of chocolate. Nowadays, very few people can resist the sweet food—once only for kings.





Pasta with Tomato Sauce

INGREDIENTS:

- 5 cloves garlic
- 3 cups chopped tomatoes
- 5 tablespoons olive oil
- salt and pepper to taste
- fresh basil to taste
- 1 package pasta

DIRECTIONS:

Pasta: Cook separately according to package directions.

Sauce: First, chop the garlic into tiny pieces. Then put the tomatoes, olive oil, and garlic in a saucepan with salt and pepper, and cook on moderate to low heat for 20 minutes. After the sauce is thick, remove the pan from the heat. Tear fresh basil into pieces and add it to the sauce. Pour the sauce over the pasta.



Read the list of ingredients for the Brownies aloud.

Add **of** as you read. For example: Three quarters **of** a cup of margarine, one and a half cups **of** sugar, one and a half teaspoons **of** vanilla, and so on.

Read the other ingredient lists aloud.

Brownies

INGREDIENTS:

- $\frac{3}{4}$ cup margarine
- $1\frac{1}{2}$ cups sugar
- $1\frac{1}{2}$ teaspoons vanilla
- 3 eggs
- $\frac{3}{4}$ cup flour
- $\frac{1}{2}$ cup dark cocoa
(powdered chocolate)
- $\frac{1}{2}$ teaspoon baking
powder
- $\frac{1}{2}$ teaspoon salt

DIRECTIONS:

Mix the margarine, sugar, and vanilla in a bowl. Add the eggs, and mix well. After that, add the flour, cocoa, baking powder, and salt. Put the mixture into a baking pan, and bake it in a hot oven at 180°C (350°F) for 40-45 minutes.



Guacamole

INGREDIENTS:

- 2 ripe avocados
- 2 tablespoons lemon juice
- 1 small onion, chopped
- ½ teaspoon salt
- hot sauce (Tabasco or chili) to taste

DIRECTIONS:

Before you cut the avocados, make sure that they are ripe. Mash them in a bowl with the lemon juice. After that, add the chopped onion and the salt. Finally, add the hot sauce to taste, and mix the ingredients well. Serve the guacamole with tortilla chips.



NEW VOCABULARY



native to = produced or raised in a particular place

*The llama is **native** to South America.*

poisonous = destructive, harmful, venomous

*That snake is **poisonous**.*

ripe = mature

*A green tomato is not usually **ripe**.*

lasts = stays alive, endures

*The avocado **lasts** for a long time; it doesn't go bad quickly.*

nowadays = at the present time

*Most people use computers **nowadays**.*





Write or type out the recipes, one sentence at a time. Cut the sentences into strips. After students have gone over the ingredients, have them close their books. Give each student a strip of paper with a sentence from the recipe. First, students have to find the other people who have sentences for their recipe. Then they work in a group to arrange their sentences in the correct order. The person who thinks he or she has the first step of the recipe reads the sentence aloud. If the others agree that it is the first sentence, the person who thinks he or she has the second sentence reads the sentence aloud, and so on.



A jigsaw reading



SG5
U4 page 44 & 45

SG3 U4
Page 38

add the flour,
cocoa, baking powder, and salt.

$\frac{1}{2}$ teaspoon baking
powder

Mix the margarine, sugar, and
vanilla in a bowl.

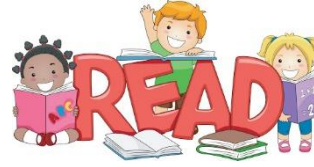
$\frac{3}{4}$ cup margarine

العامية





A jigsaw reading



SG5
U4 page 44 & 45

SG3 U4
Page 38

الجاميها

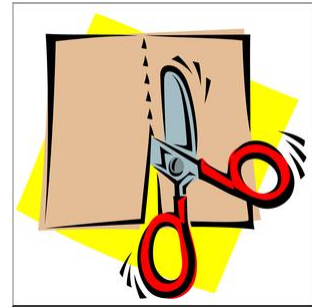
add the flour,
cocoa, baking powder, and salt.

$\frac{1}{2}$ teaspoon baking
powder

Mix the margarine, sugar, and
vanilla in a bowl.

$\frac{3}{4}$ cup margarine

الجاميها





A. Answer **true** or **false**.

TRUE or FALSE

1. T The Spanish introduced tomatoes to Europe.
2. F Tomatoes are not grown in the Middle East.
3. F Early sailors used avocados because they tasted like butter.
4. F Moctezuma sent the king of Spain a gold cup to drink chocolate from.
5. F The first chocolate bars date from the twentieth century.
6. T The main ingredient of guacamole is avocado.

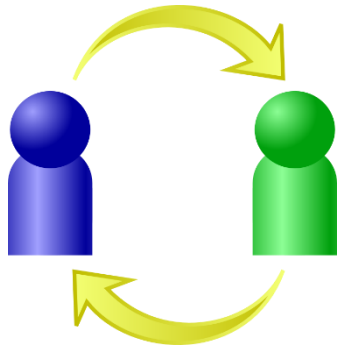
Answers

2. false (Egypt and Turkey are among the world's top tomato producers.)
3. false (The avocado was called "seaman's butter" because it was a good fruit to take on voyages.)
4. false (Montezuma used a gold cup to drink his chocolate.)
5. false (Henry Nestlé created the first bar of chocolate in the nineteenth century.)

After Reading

B. Work with a partner. Choose one of the dishes and describe how to make it.

One student close his or her book and describe how to make one of the dishes. The other student listens and says *That's right* or *That's wrong*. Then students **switch roles**.



Easy Omelette Recipe

Ingredients

- 2 eggs
- 2 tablespoons (30ml) of milk
- 1 teaspoon of butter
- Salt and pepper

Method

Crack the eggs into a bowl, add the milk with salt and pepper and beat the mixture with a fork.

Heat a medium sized pan over a medium heat and add the butter. Add the egg mixture to the pan and as it begins to cook.

Fold over in half to create a semi-circle. You can add extra fillings like cheese or mushroom. Then flip the unfilled side over onto the filled half.

Let the folded omelette cook for a minute, then slide it out of the pan and onto a plate. Serve and eat immediately



10 Project



plan a meal with foods

SG3 U4
Page 39

Work in a group. Plan a meal with foods from different countries or your own country.

- Write the recipes and illustrate them.
- Present your meal to the class.

Eats
Amazing



Appetizer

Shrimp Cocktail
Gulf Shrimp
Green salad
Roast potatoes
Meat balls

A main dish

fried fish
Noodle sea food
Pasta
Omelette
Roast chicken
Pizza
Tuna sandwich
Fish and chips
Carrot soup

a dessert.

Ice cream
Apple pies
Cookies
Chocolate muffin

Ingredients:

1 large onion
500g carrots
1 leek
1 tbs olive oil
1 tbs mild curry powder
2 chicken or vegetable stock cubes
100g red lentils

Eats
Amazing

Carrot Soup

SG3 U4
Page 39



Method:

Peel and chop the onion, carrots, and leek.

Heat the oil in a large saucepan, then gently fry the onion for 2 minutes until starting to soften. Add the chopped carrots, and leek to the saucepan.

Sprinkle over the curry powder and red lentils and stir to mix in. Add the stock cubes into the saucepan and add 1 liter of hot water, then stir well until the stock cubes have completely dissolved.

Put a lid on the saucepan and cook for 20 minutes until the vegetables are cooked through and soft.

Once cooked, take the lid off, let the soup cool a little then whizz until smooth with a stick blender.

Serve with a sprinkling of coriander leaves and cheese on toast if wanted.

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: صواب أم خطأ

Spanish explorers

In the sixteenth century, the Aztec explorers introduced tomatoes to Spain.

صواب ☐
خطأ ☒

واجب المنصة
للتذكير.

Workbook

Page 189 \ J

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



🙋 يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الأول - Super Goal 5

What Do I Need to Buy?

Reading + Project

SG5 U4 Reading

انشطة

اسم النشاط*

تصنيف النشاط*

مصدر النشاط*

الوصف

رقم الصفحة

رقم السؤال في الكتاب

طريقة تسليم النشاط*

نطاق النشاط*

كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

Complete workbook page115 \J and upload the photo of the complete activity



115

115

ملف ☐ كتابة ☒

خاص بي فقط ☐ متاح لجميع معلمي المدرسة ☒



homework



Homework



Assign page
189 for
reading
Ex **J**

Workbook



Assign page 115 for additional reading practice.



4

What Do I Need to Buy?



Do you like bananas on cereal, roasted garlic, or cucumbers in salad? Believe it or not, each of these foods is also a medicine. Thousands of years ago people started using foods to cure everyday health problems. Today, people still use many of these foods as medicines. Each culture has its own favorite food remedies. Here is a short list of illnesses and some of the foods people use to cure them.

Headaches

- Peel several very ripe bananas. Wrap the peels in two different pieces of cloth. Place one over the back of your neck and the other on your forehead.
- Peel a large lemon. Rub the skin of the lemons on your forehead. Then put the pieces in a cloth and place it on your forehead. The pain will stop.

Tired, Red Eyes

- Peel and slice up a very ripe apple. Let the fruit get brown. Place the pieces on your closed eyes. Leave them on for at least half an hour.
- Place thin slices of cucumber over your closed eyes and lie quietly for a few minutes.

A Cold

- Put two cloves of crushed garlic in a bowl of boiling water. Add one tablespoon of vinegar. Cover your head and the bowl with a towel. Breathe in the warm vapors.
- Soak a piece of brown paper in vinegar. Shake pepper on one side. Place the peppered side of the paper on your chest. Leave it there all night, if possible.

Have you ever heard of any of these remedies? Most people in the medical profession say that there is little research to prove any positive results from these old food remedies.

Complete the sentences. Use the information in the reading.

1. People eat food. Some people use food as medicines.
2. To take away a headache, you can use ripe bananas.
3. Some people use ripe apples to make their eyes feel better.
4. Cucumber slices can help your eyes.
5. Some people say garlic and vinegar will make a cold go away.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Culture Notes

The Americas

The Americas refers to the Western Hemisphere—North America, Central America, and South America.

Fahrenheit to Celsius

350° F is equivalent to 177° C.

fun
facts

Milton Hershey (1857–1945) founded the Hershey Chocolate Company in 1903. He built his factory in a community in Pennsylvania, USA that is now called Hershey—the sweetest place on earth. The town is filled with chocolate attractions and actually smells like chocolate!



Teaching Tip

It is important to prepare for your classes, but it is equally important not to over-prepare. To ensure your classes go well, look over the material you will be teaching in advance and think about how you will present it. Also think about what additional materials will be used during the class. If you are showing a video or using an audio selection, preview it in advance. Make a few notes about what you plan to do during the class. However, avoid writing down in detail everything you are going to do. This kind of extensive preparation can inhibit spontaneity in the classroom and make a class less interesting.



Additional Activity

Have students work in groups to discuss similarities and differences among the foods on page 44. Possible answers include: *All three foods came from the Americas. The Aztecs grew all three foods. Spanish conquistadores brought tomatoes and chocolate to Europe in the 1500s. Some people thought the tomato was poisonous, but not the other foods. Europeans invented new recipes for tomatoes and chocolate. The names for avocado and chocolate came from the Aztecs.*



Project: History of Foods

In groups, have students research the history of other foods. Students might research one of the following foods, or use their own idea: the potato, rice, tea, coffee, the turkey, or corn. Assign each group one food item. Tell them to find out information such as where the food or drink was first cultivated, how it became popular in different parts of the world, and why it remains popular. Have each group present its findings to the class.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written