

## إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة السابعة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 18:28:43

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا اوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغاندي

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
السعودية على  
فيسبوك

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة السابعة

1

الدرس 7 الوحدة 7 ورقة عمل تدريبية على استخدام صيغ الاقتراحات بأنشطة متنوعة

2

الدرس السابع الوحدة السابعة درس التراكيب اللغوية تعلم تقديم الاقتراحات وقبولها ورفضها

3

الدرس 6 الوحدة 7 ورقة عمل التوقع التفاعلي لدرس الكتابة حول اللقاءات الصحفية

4

الدرس 6 الوحدة 7 ورقة عمل تقييم ومتابعة ذاتية لمهارات الكتابة

5

Name: \_\_\_\_\_

Grade 9 - 3<sup>rd</sup> Intermediate Class: \_\_\_\_\_

Multiple choose (1 - 42)			
Grammar (1 - 19)			
Choose the correct answers			
1. The moon <b>goes</b> round the earth, _____? Yes, it does.			
a. isn't	b. didn't it	c. don't it	d. <b>doesn't it</b>
2. He <b>never</b> came again, _____? No, he didn't.			
a. does he	b. <b>did he</b>	c. do he	d. did they
3. You <b>haven't</b> seen this film, _____?			
a. <b>have you?</b>	b. did you?	c. had you?	d. has he?
4. Your sister lives in Spain, <b>doesn't</b> she? _____			
a. Yes, she did.	b. Yes, they do.	c. <b>Yes, she does.</b>	d. Yes, he does
5. He is a doctor, <b>isn't</b> he? _____			
a. Yes, he was.	b. <b>Yes, he is.</b>	c. Yes, he did.	d. Yes, he does.
6. I <b>don't</b> need to finish this today, _____?			
a. was I	b. does she	c. did I	d. <b>do I</b>
7. It <b>was</b> raining that day, _____?			
a. isn't it?	b. <b>wasn't it?</b>	c. didn't it?	d. doesn't it?
8. Jenni doesn't eat cheese, <b>does</b> she? _____			
a. <b>No, she doesn't.</b>	b. No, she didn't.	c. No, she wasn't.	d. No, she isn't.
9. He <b>went</b> to the party last night, _____ he?			
a. hadn't	b. doesn't	c. <b>didn't</b>	d. aren't
10. you _____ play football, <b>did</b> you?			
a. do not	b. does not	c. were not	d. <b>did not</b>
11. They _____ at work, <b>were not</b> they?			
a. were not	b. <b>were</b>	c. was not	d. was
12. <b>Let us</b> _____.			
a. sees	b. saw	c. <b>see</b>	d. seeing
13. <b>Let's</b> _____ a good place for dinner tonight.			
a. finding	b. finds	c. found	d. <b>find</b>
14. <b>Let's</b> _____ fishing.			
a. <b>go</b>	b. goes	c. going	d. went
15. Adam <b>could</b> _____ us on Monday.			
a. visiting	b. <b>visit</b>	c. visited	d. visits
16. John <b>should</b> _____ here by 2:00 PM			
a. am	b. are	c. <b>be</b>	d. is
17. You <b>should</b> _____ eating fast food			
a. stops	b. <b>stop</b>	c. stopping	d. stopped
18. I <b>can</b> _____ that for you if you like.			
a. done	b. does	c. did	d. <b>do</b>
19. She <b>can</b> _____ a car.			
a. drove	b. driving	c. <b>drive</b>	d. to drive

John **can** speak Spanish. ( spoke - speaking - spoken - **speak**)

Choose the correct structure:

a	Your name is Ali Khalid, isn't she?	c	Your name is Ali Khalid, isn't it?
b	Your name is Ali Khalid, am not it?	d	Your name is Ali Khalid, aren't they?

Choose the correct structure:

a	He will be able to play basketball.	b	He will be able to played basketball.
c	He will be able to playing basketball.	d	He will be able to plays basketball.

Do as shown between brackets:

1. You live in Abha, .....? [Complete the tag questions]

You live in Abha, **do not you?** [Make suggestion]

2. We go to the park.

**Why don't we go to the park?**

**Let's go to the park.**

3. She should buy this racing bike. [Make yes/No question]

**Should she buy this racing bike?**

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Spelling \ Orthography (20 - 27)

Choose the correct letters

20. I'm sorry I broke your ant que lamp.

a. (o)	b. (a)	c. (i)	d. (u)
--------	--------	--------	--------

21. He uses plies to extract the hook from the fish's mouth.

a. (n)	b. (s)	c. (k)	d. (r)
--------	--------	--------	--------

22. A scrwdriver and a hammer are the only tools you need.

a. (e)	b. (i)	c. (a)	d. (u)
--------	--------	--------	--------

23. The tea slopped into the aucer.

a. (z)	b. (s)	c. (x)	d. (g)
--------	--------	--------	--------

24. The donkey is eating grss on the field.

a. (a)	b. (e)	c. (i)	d. (u)
--------	--------	--------	--------

25. The pot is boiling over.

a. (u)	b. (i)	c. (e)	d. (o)
--------	--------	--------	--------

26. She sweeps the room with a broo.

a. (l)	b. (n)	c. (m)	d. (t)
--------	--------	--------	--------

27. I turned the lamoff and fell asleep.

a. (p)	b. (b)	c. (r)	d. (z)
--------	--------	--------	--------

### Spelling (two letters missing)

They use p\_\_iers and screwdriv\_\_r to fix the bike.

a. (d-i)	b. (n-o)	c. (g-u)	d. (l-e)
----------	----------	----------	----------

They need more pl\_\_tes and s\_\_poons on the table.

a. (i-v)	b. (a-p)	c. (e-h)	d. (u-s)
----------	----------	----------	----------



### Vocabulary

#### Pairing Questions

1	Give me the <u>knife</u> .	D	A	a tool which is used for holding or pulling things
2	May I use the <u>vacuum</u> cleaner?	K	B	a piece of equipment used for climbing up
3	We cut away all the <u>grass</u> .	E	C	a long plastic or rubber pipe to put water onto gardens
4	Tom turned on the <u>lamp</u> .	J	D	a tool for cutting
5	Hold the nail with <u>pliers</u> .	A	E	a plant with thin leaves that covers the ground
6	Fill the <u>pot</u> with water.	I	F	a tool with a heavy metal part , used for hitting things
7	She fell down the <u>ladder</u> .	B	G	a brush with a long handle, used for sweeping floors
8	The hose didn't work.	C	H	an old object such as a piece of furniture
9	This table is an <u>antique</u> .	H	I	a container used for cooking which is round
10	Pick up a <u>broom</u> and start cleaning.	G	J	an object that produces light
		K		a machine that cleans floors

hose = the synonym of hosepipe

vacuum = a machine that cleans floors and other surfaces by sucking up dust and dirt

saucer = a small, curved plate that you put a cup on

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### Vocabulary (28 - 38)

Choose the correct words

28. .... carpets are especially valuable.

a. Broom      b. Antique      c. Grass      d. Hammer

29. Use ..... to grip the heads and pull the nails out.

a. saw      b. cup      c. spoon      d. pliers

30. Tom climbed the .....

a. ladder      b. fan      c. pot      d. fork

31. You've left the garden ..... on.

a. plate      b. grass      c. hose      d. lamp

32. My ..... is sharp.

a. luggage      b. knife      c. chair      d. vacuum

33. It's your turn to ..... the house.

a. teapot      b. hose      c. screwdriver      d. vacuum

34. It's so hot please turn the ..... on.

a. fan      b. saucer      c. broom      d. pan

35. He is drinking with a cup and .....

a. saw      b. vacuum      c. saucer      d. pot

36. The ..... in the park is green and beautiful.

a. plate      b. pliers      c. fan      d. grass

37. I cook soup in a big .....

a. pot      b. cup      c. hose      d. broom

38. Tom swept the floor with the new .....

a. lamp      b. broom      c. grass      d. cup

Put the ladder against the wall.

All grasses need light to grow well.

A hammer was used to break the window.

Hold the nail with pliers and hit with a hammer.

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Reading passages:

I am Lucy. I am fifteen years old. My favorite thing is a necklace with a small heart on it. I love it because my grandmother gave it to me two years ago, and she is special. I love her so much. The necklace is made of silver, and it sparkles when I move. I wear it all the time but not when I am at school. I don't want to lose it. My friend Rose has a shiny tall hat. It is her favorite thing. It is a gift from her mother.

Comprehension (39 - 42 )

Choose the correct answers

39. (she) in line 2 refers to .....

a. Rose      b. Lucy      c. mother      d. **grandmother**

40. The antonym (≠) of big is.....

a. sweet      b. sad      c. **small**      d. sleepy

41. The a synonym(=) sparkling is.....

a. tall      b. **shining**      c. heavy      d. hard

42. The main idea of the text is .....

a. **Lucy's favorite belonging**      b. Lucy's favorite pet      c. Lucy's favorite friend      d. Lucy's favorite shop

Choose (True) or (False)

True ✓

False x

1 | Lucy is nineteen years old

**F**

2 | Rose's favorite thing is a hat.

**T**

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### SG3 - Unit 7 \Composition

\*Write a paragraph about A Strange Coincidence. Give your opinion about it.

---

---

---

---

---

\*\*\*\*\*

a model

Good luck

### 11 Writing



C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.



write

A Strange Coincidence  
A Chance Meeting



SG3 U7  
Page 76

العاشر

Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.

1. What happened last week?
2. Who did you see or meet? Where?
3. How did you feel? Why?

## SG3 - Unit 7 \Composition

a model

### 11 Writing

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

A Strange Coincidence  
A Chance Meeting

SG3 U7  
Page 76



write

A Strange Coincidence

One day last week. My father and I were out shopping in town. We were looking for a present for my uncle. So, we went to a mug shop. My father saw a nice mug on the shelf. My father said your uncle will like that because he drinks a lot of tea. I picked it up to look for the price and it was the shop assistant's own mug. I was very happy to know that the shop assistant is my cousin. It was the strangest coincidence of my life to meet him.

### 11 Writing

A Strange Coincidence

العامبيها  
SG3 U7  
Page 76

I was going for an interview. While I was walking to the building. I saw a man drop an empty sweet packet out of his car. I picked it up and gave it back to him. The man looked embarrassed and said sorry. Then I went to the interview. When I arrived there, I recognized the interviewer. He was the same man, and I was sure he recognized me, but he didn't say anything, and the interview carried on as normal.

At the end, he shook my hand and thanked me. He seemed to be smiling about something and he said he would contact me, So I don't know whether I got the job or not.



write

## Check your work!

### Writing Checklist



	Writing Checklist	😊	😐	☹️
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split use sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
👉	You used finger spaces. <input type="checkbox"/>
⌚⌚	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

<b>5</b>	o Ideas	0	1	2
<b>5</b>	o Structures	0	1	2
<b>5</b>	o Spelling	0	1	



# RUBRIC

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		

### 3 Grammar

volunteer  
do good, feel good 

Volunteers read aloud the questions in the chart.



SG3 U7

Page 70

العربية

#### Tag Questions

....., ...not....?

V+s, does..?

V, do ....?

Ved, did ....?

.....not....., .....?

Use tag questions to check information. With an affirmative sentence, use a negative tag. With a negative sentence, use an affirmative tag.

##### Affirmative Sentence (Negative Tag)

Your name is Ali Khalid, **isn't it?**

You were born in Abha, **weren't you?**

You live in Dammam, **don't you?**

You studied in Dhahran, **didn't you?**

You've graduated, **haven't you?**

You're going to work in Riyadh, **aren't you?**

##### Negative Sentence (Affirmative Tag)

Mariam isn't American, **is she?**

She wasn't born in the United States, **was she?**

She doesn't speak English, **does she?**

She didn't work in a school, **did she?**

She hasn't lived in the United States, **has she?**

She isn't going to move here, **is she?**

#### Note:

To agree with negative tags, answer yes. To agree with affirmative tags, answer no.

**Q:** You're from Riyadh, aren't you?

**Q:** You aren't from Riyadh, are you?

**A:** Yes, I am.

**A:** No, I'm not. I'm from Jeddah.

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### 3 Grammar



#### Be Able To

be able to + V

SG3 U7  
Page 70

العربية

Use be able to to express ability and to talk about things you can or can't do.

He **won't be able to** play basketball today because he hurt his hand.

I **wasn't able to** come to the park because I had a previous appointment.

Will you **be able to** go out with us tomorrow?

## 12 Form, Meaning and Function

see play have go  
use make buy order

SG3 U7  
Page 77

## To give Suggestions

# Let's... + V

## Why don't we...? + V

The food is ready. Let's eat.

Let's go to a movie.

Why don't we go to a movie?

Why don't we remember this place?

الإجاء الالتفاتي المنهج في الكتاب، وهذه مراجعة للتدریب ولزيادة الفهم ومعالحة مستوى، التدريب، الصعوبات في مادة اللغة الانجليزية



# التصحيح الكتروني

## تنبيه عام

الرجاء عدم تسجيل اجابتان مختلفتان لأى فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺

Name			
Date		Class:	

1 A B C D

2 A B C D

3 A B C D

4 A B C D

5 A B C D

6 A B C D

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9 A B C D

10 A B C D

11 A B C D

12 A B C D

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19 A B C D

20 A B C D



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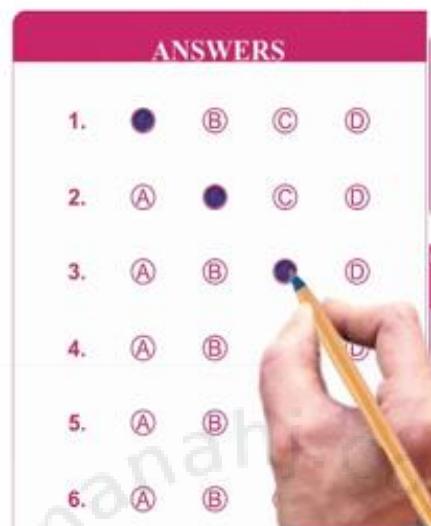
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Form 23



Please Use  
a Pencil



	ABCD	ABCD
1	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
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16	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
17	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
18	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
19	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
20	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

Subject Paper:

## HOW TO FILL E-MARKING SHEET <sup>®</sup>

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### Choices

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D	36	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D	37	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D	38	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D	39	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D	40	A	B	C	D

1	T	F	5	T	F	9	T	F	13	T	F	17	T	F	True/False
2	T	F	6	T	F	10	T	F	14	T	F	18	T	F	
3	T	F	7	T	F	11	T	F	15	T	F	19	T	F	
4	T	F	8	T	F	12	T	F	16	T	F	20	T	F	

### Match

1	A	B	C	D	E	F	G	H	I	J
2	A	B	C	D	E	F	G	H	I	J
3	A	B	C	D	E	F	G	H	I	J
4	A	B	C	D	E	F	G	H	I	J
5	A	B	C	D	E	F	G	H	I	J
6	A	B	C	D	E	F	G	H	I	J
7	A	B	C	D	E	F	G	H	I	J
8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J

### Objective

0 .25 .5 .75 1 2 3 4 5 6 7



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميها للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمة الله والhamiya  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها باسمه  
لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوريونت وشرائحه وأوراق العمل وتأريخ المراجعة  
والخلط العلاجية وغيرها لنفسه  
هي لنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي