

الدرس السابع الوحدة السابعة درس التراكيب اللغوية تعلم تقديم الاقتراحات وقبولها ورفضها



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج السعودية ↔ الصف الثالث المتوسط ↔ لغة إنجليزية ↔ الفصل الثاني ↔ ملفات متنوعة ↔ الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 18:21:26

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 6 الوحدة 7 ورقة عمل التوقع التفاعلي لدرس الكتابة حول اللقاءات الصحفية

1

الدرس 6 الوحدة 7 ورقة عمل تقييم ومتابعة ذاتية لمهارات الكتابة

2

الدرس السادس الوحدة السابعة عرض تعليمي لدرس تدريب على كتابة القصص والمصادفات

3

الدرس 5 الوحدة 9 ورقة عمل لقراءة نص حول الشخصيات المؤثرة

4

الدرس الخامس الوحدة التاسعة عرض تعليمي عن الإيثار وتقليل الفقر

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL

U7

3



Contents

SUPER

GOAL 3

Term 2	Unit	Topic	Page
	5	Since When?	48
	6	Do You Know Where It Is?	58
	7	It's a Good Deal, Isn't It?	68
	8	Drive Slowly!	78
		EXPANSION Units 5–8	88

الثالث متوسط

		Scope and Sequence	iv
Term 1	Unit 1	Lifestyles	2
	Unit 2	Life Stories	12
	Unit 3	When Are You Traveling?	22
	Unit 4	What Do I Need to Buy?	32
	EXPANSION Units 1–4	42	
Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
	EXPANSION Units 5–8	88	
Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
	EXPANSION Units 9–12	134	
	Vocabulary	146	
	Writing Checklists	154	
	Irregular Verbs	162	
	Audio Track List	163	







☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



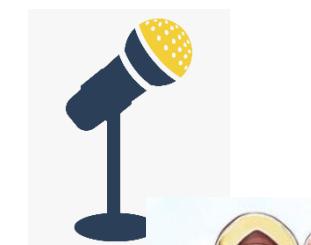
Covid 19



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



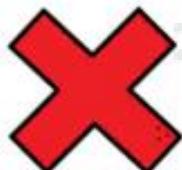
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي
العاشرها
Nooreyah Alghamdi

7) قدف المحسنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these sins





**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**



Unit Goals

○ Vocabulary

Housewares
and appliances
Tools

○ Functions

Talk about common
items at a garage sale
Confirm information
Describe abilities

○ Grammar

Tag Questions—
affirmative, negative
Negative Questions
Be Able To
Should/Can/Could and
Why Don't/Let's

○ Listening

Listen to a conversation
to explain a
misunderstanding

○ Pronunciation

Rising intonation
in tag questions

○ Reading

You Look Just Like Me!

○ Writing

Write about a strange
coincidence or
chance meeting

○ Project

Prepare an
advertisement for a
garage sale

الرجاء اختيار **٤** أعمدة من الكلمات
وكتابة **٤** كلمات من كل **٤** أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

antique	hammer
broom	hose
cup	knife, knives (pl.)
fan	ladder
fork	lamp
frying pan	lawn mower
garage sale	luggage
garbage can	plate
grass	pot

pliers	rocking chair
saucer	saw
screwdriver	spoon
teapot	teddy bear
vacuum cleaner	

Verbs

guess
run on

Verb phrase

be able to

U7

EXPRESSIONS

Idiom

from around here

Disagreeing politely

I don't think so.

Real Talk

How do you do?
I'll be happy to . . .
Is that so?
show someone around

it's time

To LEARN

English



ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطلا الله في عمرها

اختكم المعلمة :

نوره صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge



لا أحل من ينسب أصالى لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتبني ووقتي ووقت ابني الصغار
في تحضير الابوربوينت وشروحه واوراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوره صالح الغامدي



Today: Tuesday

Date:

15-6-1443 H

January 18th \ 2022



SG3 U7
Page 77

It's a Good Deal, Isn't It?



Learning Objectives

12 Form, Meaning and Function



SG3 U7
Page 77



Make suggestions



Use *should* and *shouldn't* to ask for and give suggestions.



Use *can* and *could* to give possible suggestions.



Use *Why don't...?* and *Let's* to give suggestions



Fill in each blank with a suitable word



read aloud the questions and responses with *should* in the chart.

😊 How do we ask for suggestions? (We use *should*.)

To remind you about **word order** with *should*,
unscramble the words.

should / a / game / play / We / .

should / game / play / we / What / ?

*read aloud the three exchanges with **can and could**.

****can and could** are used to make possible suggestions, meaning this is one possible idea.

Can and can't are also used to express ability.

*Call on students to read aloud the exchanges with **Why don't** and **Let's**.

😊 What does *why don't* mean in these sentences?

What does *let's* mean? (we *should*)

❤ *let's* means *let us* and includes the speaker.

* We use **instead** when we want to give a different suggestion.

♣ To review,

What different ways are there to make suggestions in English?

(*Should, Could/Can, Why don't..., Let's*)

How do we respond to a suggestion when we agree? Go over the five responses in the grammar chart. Ask: How do we respond to a suggestion when we disagree?

Go over the two responses in the chart.

For example: *Why don't we take a break?*

Let's do some grammar exercises. Should we play a game?

12 Form, Meaning and Function



SG3 U7
Page 77

لِهَا مِنْهَا

suggestions ability

Could

+ V Adam could visit us on Monday.

Should

+ **V** I should go home now.

Can

+

V

Dogs can swim.

12 Form, Meaning and Function



SG3 U7
Page 77

see play have go
use make buy order

العاليها

To give **Suggestions**

Let's... + V

Why don't we...? + V

The food is ready. Let's eat.

Let's go to a movie.

Why don't we go to a movie?

Why don't we remember this place?



Suggestions

Use *should* and *shouldn't* to ask for and give suggestions.

A: What **should** we do tonight?

B: I don't know, but we **shouldn't** stay home.

A: **Should** I buy this racing bike?

B: No, you **should** buy the mountain bike.

Use *can* and *could* to give possible suggestions.

A: What should I cook for dinner?

B: You **could** make spaghetti.

A: Let's go to the park this afternoon.

B: That's a good idea. We **can** have a picnic.

Note: *Can* and *can't* are also used for ability or inability.

A: **Can** you go out tonight?

B: Sorry, I **can't**. I have to study.

Use *Why don't...*? and *Let's* to give suggestions.

A: **Why don't** we order a pizza?

B: No. **Let's** eat out instead.

A: **Let's** go to the park.

B: OK. **Why don't** we take our bikes?

To accept suggestions, we say: *OK*; *That's a good idea*; *Sure*; *All right*; or *That sounds good*.

To politely refuse suggestions, we say: *Sorry, I can't*; *Let's... instead*.

A. Fill in each blank with a suitable word. Then practice the conversation with a partner.

SG3 U7
Page 77

Fahd: (1) Let's go get some pizza and hang out by the beach.

Imad: Sorry, I (2) can't. I have to clean my room and start packing for college.

Fahd: That's right. You're leaving next week, aren't you? (3) Why don't you let me help you? Then we (4) Can/Could go out later.

Imad: Thanks. That (5) sounds good... What (6) should/can I do with all my stuff? I (7) can't take it with me because my room at the college is really small.

Fahd: Well, you (8) could/can leave it here at your parents' house.

Imad: No, I (9) can't. My parents want to give the room to my brother, so I have to move all my things out.

Fahd: Then, why (10) don't you have a garage sale?

Imad: Hmm... That's a good (11) idea. I (12) can/could/should get rid of some old things that I don't use anymore.

Fahd: And you (13) Could/Can make a bit of money, too!

Imad: True. I (14) Could/Can use the money to buy books. What day (15) should I have it?

Fahd: (16) Why don't you have it on Saturday?

Imad: All right. (17) Let's start by putting aside the things I don't want. Pass me that skateboard and those binoculars.

Fahd: No, you (18) shouldn't/can't sell those! You (19) should keep them.

Imad: Do you want them? Why (20) don't you come to my garage sale on Saturday?



B. Work in a group of four. Plan a school trip. Think about: where your class should go, when you should go, how you should get there, and what activities you should do. Use language for giving, accepting, and refusing suggestions.

 A: Why don't we go to the museum?

B: Museums are boring. Let's go to the zoo instead.

C: Yes. The zoo sounds good.

D: I agree. I think we should visit the zoo.

SG3 U7
Page 77



A: Why don't we go to the Red Sea Mall?

B: Museums are boring. Let's go to the fakieh aquarium instead.

C: Yes. The fakieh aquarium sounds good.

D: I agree. I think we should visit the fakieh aquarium.

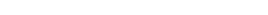
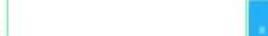
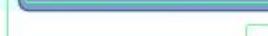
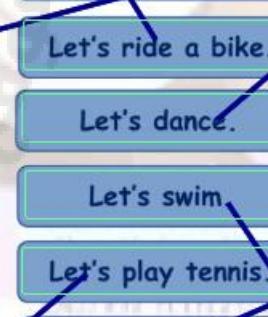
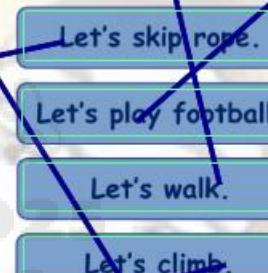
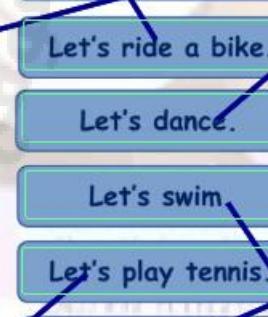
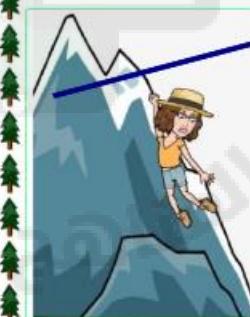
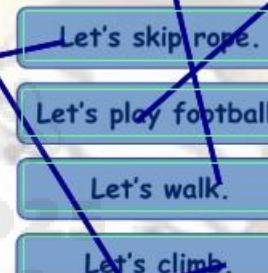
12 Form, Meaning and Function

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراeات
على المنصة

LET'S

SG3 U7
Page 77

10/10



<https://www.liveworksheets.com/lr1461717zk>

12 Form, Meaning and Function

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراeات
على المنصة

SG3 U7
Page 77

Choose the correct one:

10/10

1.



Let's

- a) dance
- b) play football
- c) play hide and seek

7.



2.



Let's

- a) walk
- b) skip rope
- c) ride a bike

8.



Let's

- a) run
- b) sing
- c) walk

3.



Let's

- a) sing
- b) dance
- c) skip rope

9.



Let's

- a) ride a bike
- b) play tennis
- c) play hide and seek

4.



Let's

- a) slide
- b) swing
- c) run

10.



Let's

- a) run
- b) skip rope
- c) sing

5.



Let's

- a) walk
- b) jump
- c) skip rope

11.



Let's

- a) walk
- b) ride a bike
- c) play tennis

6.



Let's

- a) play tennis
- b) play football
- c) play hide and seek

12.



Let's

- a) swing
- b) slide
- c) dance

7 It's a Good Deal, Isn't It?



Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
 يتم ارسال صورة لذلك
 في قسم الإثرااءات
 على المنصة

https://www.liveworksheets.com/lr1461717zk

activity

7 It's a Good Deal, Isn't It?

يكتفى بصورة واحدة لتمرين واحد فقط ☺



HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: صواب أم خطأ

To politely refuse suggestions, we say any of the following: OK, sure and all right



REFUSE



صواب
 خطأ

واجب المنصة

للذكير



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أصالى لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتبني ووقتي ووقت ابني الصغار
في تحضير الابوربوينت وشروحه واوراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والحاميها
اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Irregular Verbs

Page 180

Base Form	Simple Past		
be	was / were	mean	meant
become	became	meet	met
buy	bought	read	read
come	came	ride	rode
cut	cut	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
fight	fought	sleep	slept
find	found	speak	spoke
get (up)	got (up)	spend	spent
give	gave	sweep	swept
go	went	swim	swam
hang	hung	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
leave	left	wake (up)	woke (up)
lend	lent	wear	wore
make	made	write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written