

## الدرس الثالث الوحدة العاشرة عرض تقديمي للغة في السياق والاستماع والنطق



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 00:06:00 2026-04-01

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج السعودية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الثاني الوحدة العاشرة ورقة عمل تفاعلية لقواعد الأفعال المتبوعة بصيغة المصدر Gerund	1
الدرس الثاني الوحدة العاشرة عرض تقديمي لقواعد واستماع الوحدة العاشرة: المضارع التام والأفعال المتبوعة بفعل ing	2
الدرس الأول الوحدة العاشرة ورقة عمل تفاعلية لدرس الاستماع والمناقشة	3
الدرس الأول الوحدة العاشرة ورقة عمل أسئلة الصور مناقشة مواقف حياتية	4
الدرس الأول الوحدة العاشرة عرض تقديمي متكامل المشاكل المنزلية والشكاوى اليومية	5



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

# GOAL 3

## U10

# Contents

موقع التعليم  
Ministry of Education  
2022 - 1445

## SUPER GOAL 3

Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
	EXPANSION Units 9–12		134

## الثالث متوسط

		Scope and Sequence	iv
Term 1	Unit 1	Lifestyles	2
	Unit 2	Life Stories	12
	Unit 3	When Are You Traveling?	22
	Unit 4	What Do I Need to Buy?	32
	EXPANSION Units 1–4		42
Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
	EXPANSION Units 5–8		88
Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
	EXPANSION Units 9–12		134
Vocabulary		146	
Writing Checklists		154	
Irregular Verbs		162	
Audio Track List		163	



# ENGLISH TIME for you



Reading

Writing

Listening

Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

to learn

English



في كل مكان  
الله يراني  
لأن الله بصير

Naureyah Alghamdi



العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء :"

## الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالتى الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Motivation	1. Self-Motivation
2. Working Hard	2. Working Hard
3. Being Punctual	3. Being Punctual
4. Being Neat	4. Being Neat
5. Being Responsible	5. Being Responsible
6. Being Cooperative	6. Being Cooperative
7. Being Polite	7. Being Polite
8. Being Clean	8. Being Clean
9. Being Organized	9. Being Organized
10. Being Respectful	10. Being Respectful
11. Being Honest	11. Being Honest
12. Being Caring	12. Being Caring
13. Being Patient	13. Being Patient
14. Being Forgiving	14. Being Forgiving
15. Being Grateful	15. Being Grateful
16. Being Humble	16. Being Humble
17. Being Brave	17. Being Brave
18. Being Confident	18. Being Confident
19. Being Independent	19. Being Independent
20. Being Responsible	20. Being Responsible

رؤية  
2030  
وزارة التعليم

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Working Hard	2. Working Hard
3. Being Punctual	3. Being Punctual
4. Being Neat	4. Being Neat
5. Being Responsible	5. Being Responsible
6. Being Cooperative	6. Being Cooperative
7. Being Polite	7. Being Polite
8. Being Clean	8. Being Clean
9. Being Organized	9. Being Organized
10. Being Respectful	10. Being Respectful
11. Being Honest	11. Being Honest
12. Being Caring	12. Being Caring
13. Being Patient	13. Being Patient
14. Being Forgiving	14. Being Forgiving
15. Being Grateful	15. Being Grateful
16. Being Humble	16. Being Humble
17. Being Brave	17. Being Brave
18. Being Confident	18. Being Confident
19. Being Independent	19. Being Independent
20. Being Responsible	20. Being Responsible

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Working Hard	2. Working Hard
3. Being Punctual	3. Being Punctual
4. Being Neat	4. Being Neat
5. Being Responsible	5. Being Responsible
6. Being Cooperative	6. Being Cooperative
7. Being Polite	7. Being Polite
8. Being Clean	8. Being Clean
9. Being Organized	9. Being Organized
10. Being Respectful	10. Being Respectful
11. Being Honest	11. Being Honest
12. Being Caring	12. Being Caring
13. Being Patient	13. Being Patient
14. Being Forgiving	14. Being Forgiving
15. Being Grateful	15. Being Grateful
16. Being Humble	16. Being Humble
17. Being Brave	17. Being Brave
18. Being Confident	18. Being Confident
19. Being Independent	19. Being Independent
20. Being Responsible	20. Being Responsible



لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

# 10 Who Used My Toothpaste?

## Unit Goals

### Vocabulary

Things around  
the home  
Household chores  
Family life

### Functions

Describe problems  
Talk about common  
complaints  
Express actions  
that have happened  
recently

### Grammar

Present Perfect with  
*Already, Yet, Just*—  
questions, answers  
Verb + Gerund  
Two-Word Verbs  
*Can't/Must*  
*So...That/Such...That*

### Listening

Listen for specific  
information in  
a conversation  
about home

### Pronunciation

Vowel sounds  
followed by *r*

### Reading

Complaints

### Writing

Write about impolite  
behavior and how it  
affects others

### Project

Interview college students  
to find what they miss  
about home

## 10 Who Used My Toothpaste?

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

**Nouns**

complaint  
dishwashing  
liquid  
hairbrush  
hair dryer  
mess  
mirror  
nail polish  
nephew  
scissors  
shampoo  
toothpaste

**Verbs**

annoy  
avoid  
borrow  
feed  
finish  
imagine  
irritate  
mind  
splash  
stand  
suggest

**Two-word verbs**

blow up  
clean up  
give back  
give up  
mess up  
put away  
put back  
take over  
turn down  
turn off

**Adjective**

dirty

**Adverbs**

already  
just  
yet

## EXPRESSIONS

**Idioms**

make oneself at home  
wait in line

**Real Talk**

At long last!  
That's a bit too much.

# U10

# 10 Who Used My Toothpaste?

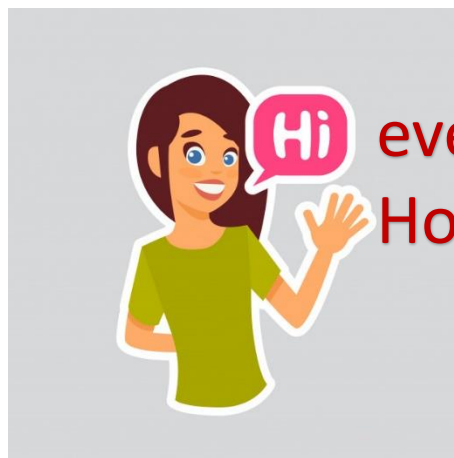


Today: Monday

Date:

3-9-1443 H

April 4<sup>th</sup> \ 2022



4 Language in Context

5 Listening 

6 Pronunciation 

SG3 U10  
Page 108

WEEK 2



# 10 Who Used My Toothpaste?



## Learning Objectives ♥

4 Language in Context

5 Listening 

6 Pronunciation 

SG3 U10  
Page 108



List annoying things using can't stand



Listen for specific information in a conversation about home



Produce the different sounds of vowels followed by r .





# gerund

\_\_ing



V+ ing
hate - love - like - prefer
👑 👑 👑
can't stand avoid enjoy finish give up hate imagine keep mind miss stop suggest dislike feel like recommend spend time



العامية



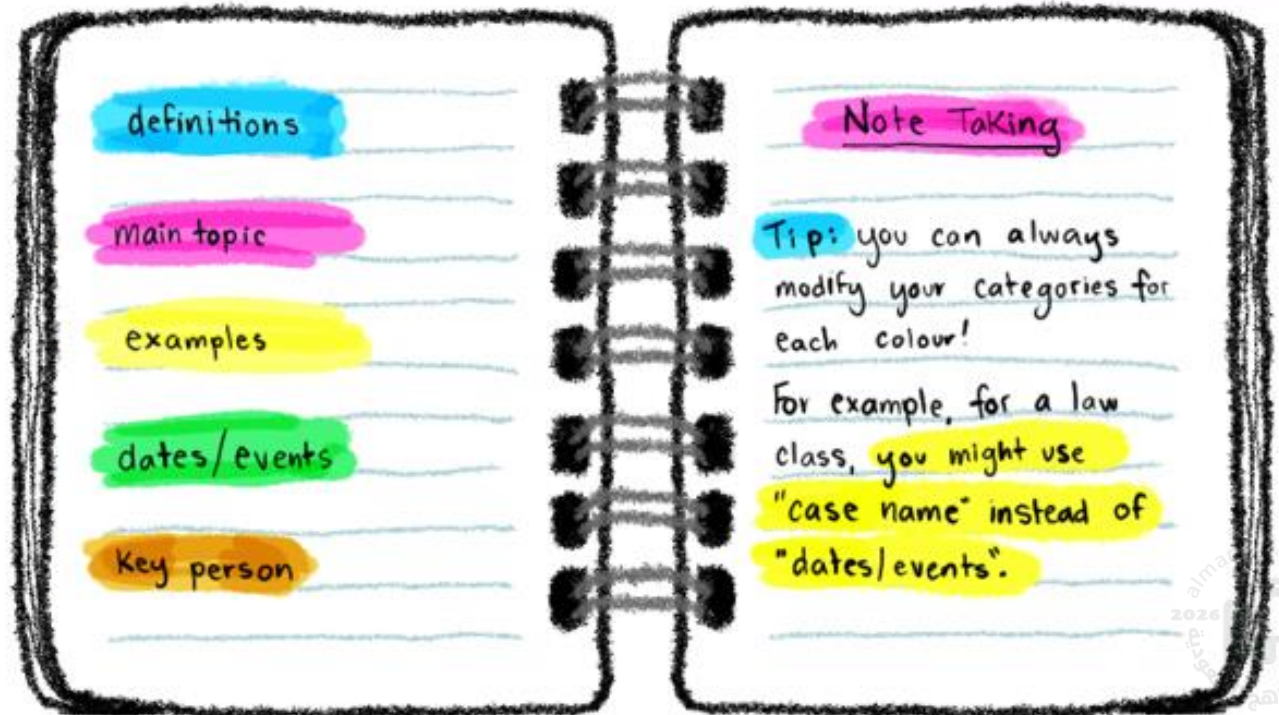
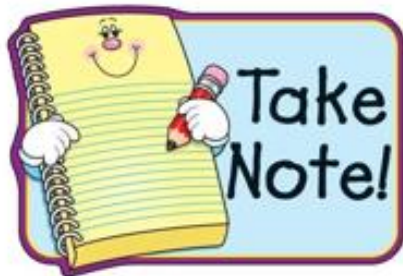
# Note-taking

اكتب وسجل ما تتعلم  
في هوامش كتابك  
او في دفترك



The note-taker records every new thought, fact, or topic on a separate line.

All information is recorded but is not organized into major and minor topics.



# 4 Language in Context



Mark the things that annoy you.  
Then compare your list with a partner.

I can't stand it when people:

- show up late
- don't put things away
- don't give back what they borrowed
- don't clean up after meals
- don't take out the garbage
- use up all the milk, sugar, etc.

Others: I can't stand walking in the rain.



some things you can't stand.

Say one thing on the list and one thing not on the list.

# 5 Listening



CD2, T4



SG3 U10  
Page 108

الجامعة



Ken and Jake are away at college.  
Listen and mark the things they miss from home.

	Ken	Jake
family	✓	
homemade food	✓	✓
friends	✓	
basketball	✓	
video games	✓	
laundry	✓	
privacy		✓

# 5 Listening

SG3 U10  
Page 108

العامية  
نوع السؤال: إختيار من متعدد

... Ken and Jake are missing things at

school

home

gym



## Audioscript



CD2, T4



SG3 U10  
Page 108

الجاميها

**Jake:** What do you miss most from home, Ken?

**Ken:** I guess it's my family. I rarely see them. They live far away, and I don't get back home much. Do you see your family often, Jake?

**Jake:** Well, I see my parents almost every weekend, but I miss my Mom's cooking. I can't stand eating in the college cafeteria.

**Ken:** Me too. I hate cooking, and I miss eating my Mom's food too. Do you miss your friends, Jake?

**Jake:** Not really. Do you?

**Ken:** Yeah, I do miss them, and I miss shooting hoops with them in the park. I also miss borrowing my brother's PlayStation®.

**Jake:** Well, I don't like basketball, and in our dorm, you can't play video games.

**Ken:** You know what I hate most about college life? The laundry. I can't stand doing the laundry. Mom did it for me when I was at home.

**Jake:** I don't mind doing it. But I hate sharing a room. I've always had my own room. I miss having my privacy. And I can't stand hanging up my clothes and cleaning my room on a regular basis.

**Ken:** Well, I enjoy having the company of my roommate, especially with my family and friends so far away.

# 6 Pronunciation



CD2, T5



SG3 U10  
Page 108

العامية

**Repeat,  
please**

listen and repeat the words.

Listen. Notice the different sounds of vowels followed by **r**. Then practice.

1	2	3	4
/ɛr/	/ɔr/	/ɪr/	/əɪr/
sh <b>are</b>	ch <b>ore</b>	h <b>ere</b>	w <b>ord</b>
h <b>air</b> brush	sciss <b>ors</b>	<b>ear</b>	h <b>ear</b> d
<b>bird</b>	<b>board</b>	<b>beard</b>	<b>bear</b>
fi <b>rst</b>	fo <b>r</b>	fe <b>ar</b>	fa <b>re</b>



**EXAMPLES**

العامية



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالتى الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

GOAL 2	الثاني متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

GOAL 3	الثالث متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

رؤية  
2030  
وزارة التعليم



**لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه**

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

# HOMELWORK



## Platform

SCHOOL PLATFORM



# HOMELWORK



نوع السؤال: إختيار من متعدد

If you want to succeed in life, you have to stop ..... on others and  
.keep ..... hard

depend, work

depending, working

depended, worked

واجب المنصة

● للتذكير

# Workbook

Page 234 \ D

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

## activity



المقرر \*

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثالث - Super Goal

? WHO USED MY TOOTHPASTE

Grammar

SG6 U4 Grammar Term3

اسم النشاط \*

انشطة

تصنيف النشاط \*

كتاب الطالب  نشاط خارجي أو من ملف  كتاب النشاط

مصدر النشاط \*

.Complete Work Book Page 113 Exercise D and upload the photo of the completed activity

الوصف

113

رقم الصفحة



113

رقم السؤال في الكتاب

ملف  كتابة

طريقة تسليم النشاط \*

خاص بي فقط  متاح لجميع معلمي المدرسة

homework



# Homework



Assign page  
**234, 235**  
and **236** for  
grammar  
practice.  
Ex **C, D, E**  
and **F**

Workbook



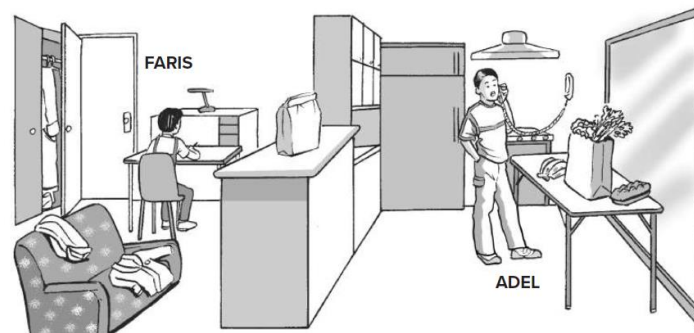
Assign pages 234-235 for more practice with the grammar of the unit.



10 Who Used My Toothpaste?



Write questions and answers with the present perfect. Use the information in the picture.  
Use *already*, *yet*, or *just*.



**Faris / come home**

**Q:** Has Faris already come home?

**A:** Yes, he's already come home.

Write questions and answers with the present perfect. Use the information in the picture.  
Use *already*, *yet*, or *just*.

1. Adel / do the grocery shopping

Q: Has Adel done the grocery shopping yet?

A: Yes, he has already done the grocery shopping.

2. Adel and Faris / put their jackets in the closet

Q: Have Adel and Faris already put their jackets in the closet?

A: No, they haven't put their jackets in the closet yet.

3. Adel / answer the phone

Q: Has Adel answered the phone yet?

A: Yes, he just answered the phone.

4. Faris / start his homework

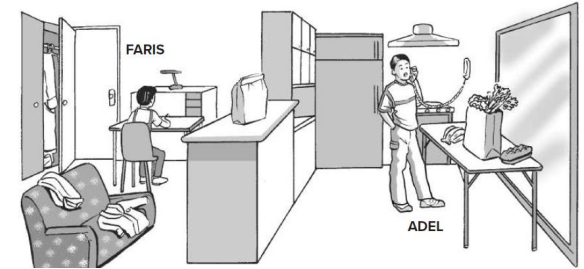
Q: Has Faris started his homework yet?

A: Yes, he just started his homework.

5. Adel / put the food from the supermarket away

Q: Has Adel already put the food from the supermarket away?

A: No, Adel hasn't put the food from the supermarket away yet.



D Complete the sentences about Ahmed. Use a verb from the box + the gerund form of the verb in parentheses.

enjoy      finish      keep      miss

It's my first year at college, and I'm going to have a roommate. I know I'm going to enjoy living (1. live) with a roommate. It will really be fun! I won't even miss having (2. have) my own room. I haven't met my roommate yet, but I Keep thinking (3. think) that we're going to be great friends. I've already finished cleaning (4. clean) the room, and it looks nice and neat!

A week later:

avoid      keep      enjoy      hate

I hate being (5. be) in a dirty room, so I do the chores. But Jack, who is my roommate, enjoys living (6. live) in one—he hasn't done any chores yet. I try to talk to him about sharing chores, but he avoids talking (7. talk) to me. He also keeps using (8. use) my things and doesn't return them.

Two months later:

keep      avoid      enjoy      can't stand      stop

Help! I can't stand living (9. live) with Jack anymore! He keeps throwing (10. throw) his clothes on the floor. And he won't stop using (11. use) my things. He says he'll stop, but then he uses them again. I'm spending a lot of time in the library, so I can avoid going (12. go) back to my room now.

Later that day:

I just found out that Jack failed all his classes and won't be coming back to school. I realize that I enjoy living (13. live) without a roommate—at least one like Jack!



Rewrite the conversations. Change the position of the phrasal verbs.



**Dad:** Can you clean your room up?

Can you clean up your room?

1. **Son:** But I *did* clean my room up.

But I did clean up my room.

**Dad:** Really? It looks like you messed your room up.

Really? It looks like you messed up your room.

2. **Son:** OK, Mom. I put the dishes away.

OK, Mom. I put away the dishes.

**Mom:** Are you sure you put away all the dishes?

Are you sure you put all the dishes away?

**Son:** Oh, I didn't notice those plates in the dishwasher.  
I'll put the plates away now.

Oh, I didn't notice those plates in the dishwasher.  
I'll put away the plates now.



clean up

~~throw away~~

hang up

put away

turn off

take out



I used to save empty plastic bottles, but now I'm going to throw them away.

- The trash can in the kitchen is full of garbage, so I'm going to take it out.
- I used to leave the light on in my bedroom when I wasn't there. Now I turn it off when I leave my bedroom.
- I used to leave the clean dishes in the dishwasher. Now I'm going to put them away after they're washed.
- I have just ironed my clothes. I'm going to hang them up, so they don't get wrinkled.
- The apartment is very dirty now, but I'm going to clean it up.

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





PRACTICE  
MAKES  
PERFECT

نوع السؤال: إختيار من متعدد

Choose the correct word to complete the sentence: I have \_\_ finished the .essay five minutes ago

already

yet

just



نوع السؤال: إختيار من متعدد

.Choose the correct form of the verb: I hate \_\_\_ in a crowded place

be

been

being



ing

.Decide if the sentence below is grammatically accurate: I enjoy read

صواب

خطأ



:Choose the correct forms

.Put away it

.Put away your phone

.Put your away phone

.Put it away

.Put your phone away



نوع السؤال: صواب أم خطأ

.She turned it down

صواب

خطأ

## Language Builder

Explain that the two-word verbs in this unit are separable; that is, the particle does not have to immediately follow the main verb. Some other separable two-word verbs include:

**give back** = return

**hang up** = place on a hook or hanger

**leave out** = omit

**look over** = review, examine

**look up** = search for

**pick out** = choose, select

**pick up** = lift, gather, collect

**take off** = remove

**throw away** = get rid of, discard

**turn down/up** = lower/increase the volume

**turn on/off** = start/stop the power

## Language Builder

A sentence with the present perfect and *already* can be a response to a request to perform an action if the action has already been performed. For example, *I've already washed them* could be an appropriate response to *Please wash the dishes*.

## Language Builder

In American English it is also common for people to use the simple past with *already*, *yet*, and *just*. For example, in answer to the question *Is Bill here?* it is common for someone to reply *Yes, I just saw him.*

## Language Builder

Explain the meaning of *keep* with a gerund; it means *continue*. For example, *keep talking* means *continue talking*. Explain that another verb that is commonly followed by a gerund is *give up*. It means *to stop*, especially when it refers to a habit. For example: *I gave up smoking*. Point out that *quit* is another way of saying *gave up*.



## Teaching Tip

Give students as much extra material as you think they can handle. For example, if it makes sense to you, teach them other separable two-word verbs in addition to the ones in the Grammar section.



## Additional Activity

Arrange students in pairs. Tell them to look at pages 38 and 39 and find all the sentences with verb + gerund (*finished using, stop playing, can't stand listening*) and two-word verbs (*cleaned up, gave back, put away, blow up, turn off*). Have students try to think of other verbs followed by gerunds. For example: *start, begin, like, and love*; and other two-word verbs (see Language Builder above). Draw a two-column chart on the board with the headings: **verb + gerund** and **two-word verbs**. List the verbs on the board as students say them. Award each pair a point for each verb that no other pair has.

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made

make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written