

عرض تقديمي لمهارات النطق والمحادثة للوحدة الرابعة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-22 19:34:51

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الثالث الوحدة الرابعة نموذج تقييم مهارات الكتابة pronunciation listening Language

1

الدرس الثالث الوحدة الرابعة تدريب pronunciation listening Language

2

الدرس الثالث الوحدة الرابعة ورقة عمل pronunciation listening Language

3

الدرس الثالث الوحدة الرابعة فهم المقروء pronunciation listening Language

4

الدرس الثاني الوحدة الرابعة ورقة عمل Grammar

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

Ministry of Education
2022 - 1444

SUPER

GOAL 3

GOAL 3

طبعة جديدة

Term 1	Unit	1	Lifestyles	2
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الثالث متوسط

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ENGLISH TIME for you





Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

4 What Do I Need to Buy?

Unit Goals

- **Vocabulary**
 - Food words
 - Cooking words
 - Containers
- **Functions**
 - Talk about foods, buying foods, and planning meals
 - Describe quantities
 - Put events in sequence
 - Give and follow directions
- **Grammar**
 - Expressions of Quantity: *A Few, A Little, A Lot of, Much, Many, Enough*
 - Pronouns: *Something, Anything, Nothing*
 - Sequence Words: *First, Then, After That, Finally*
 - Reflexive Pronouns
 - Conjunctions: *Because, So*
- **Listening**
 - Listen for specific information in a conversation in a supermarket
- **Pronunciation**
 - The *sh*, *ch*, and *j* sounds
- **Reading**
 - Foods from the Americas
- **Writing**
 - Write your favorite recipe
- **Project**
 - Write about a meal with foods from different countries

it's time

To LEARN

ENGLISH



VOCABULARY

Nouns

appetizer	cucumber	margarine	salmon
avocado	dairy product	meat	salt
bean	dates	milk	sausage
beef	egg	mushroom	seafood
bread	flour	olive oil	shrimp
butter	fruit	onion	squid
carrot	garlic	papaya	strawberry
cereal	grain	parsley	sugar
cheese	grape	pepper	vegetable
chicken	ingredient	pineapple	watermelon
condiment	lamb	potato	yogurt
corn oil	lettuce	recipe	
crab	mango	rice	

Partitives

cup of
kilo of
package of
tablespoon of
teaspoon of

Verbs

add
bake
boil
cover
fry
grill
mix
roast
spread
steam

Sequence words

after that
finally
first
then

Pronouns

anything
nothing
something

Expressions of quantity

a dozen	enough
a few	many
a little	much
a lot of	

EXPRESSIONS

Making offers

Do you need any help?
Would you like some more?

Real Talk

Everything's under control.
I can't wait.
I've had more than enough.
you guys

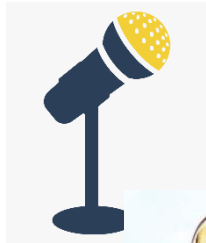
كلمات تكتب في
دفتر اللغة الإنجليزية
كلمات من كل ٤ أعمدة فقط



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





VOCABULARY

Nouns

appetizer	cucumber	margarine	salmon
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bean	dates	milk	sausage
beef	egg	mushroom	seafood
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EXPRESSIONS

Making offers

Do you need any help?
Would you like some more?

Real Talk

Everything's under control.
I can't wait.
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you guys

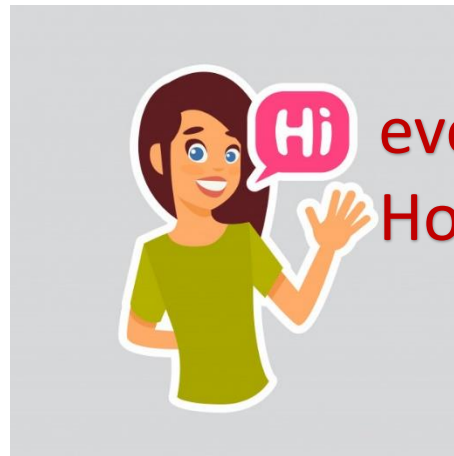
كلمات تكتب في
دفتر اللغة الإنجليزية
كلمات من كل عمود فقط

4 What Do I Need to Buy?



Today: Wednesday

Date:
15-3-1444 H
12th October \ 2022



everyone,
How is everything going?

6 Pronunciation 

7 About You 

8 Conversation 

Pages 36 and 37



4 What Do I Need to Buy?



6 Pronunciation 

7 About You 

8 Conversation 

Learning Objectives



Pages 36 and 37



Listen and practice initial sounds of sh, ch and j



Match the words with the correct pronunciation



Listen to the conversation about food.



Answer some questions about the conversation



Use the "real talk" in a conversation



Count	Noncount
a few	a little
many	much
How many?	How much?
a lot of	a lot of

نوع السؤال: صواب أم خطأ

a little

.I eat a few bread

صواب ☐

خطأ ☐





did **not**
does **not**
do **not**
is **not**
are **not**
am not

any thing

SG3 U4
Page 34

نوع السؤال: صواب أم خطأ

.I didn't have something for breakfast



صواب ☐

خطأ ☐

What's Your Favorite Food?



guacamole



dip tortilla chips



passion fruit



Questions and Answers

1. Do you like cooking ?

- A. Yes
- B. No
- C. So, so

2. Do you often cook at home ?

- A. Yes, of course !
- B. No..
- C. If I have time !

3. Do you like eating ?

- A. Yeees !
- B. Noooo.

4. What do you like cooking ?

- A. Cakes
- B. Pizza
- C. Frozen meals
- D. Nothing x{

4 What Do I Need to Buy?

WARM UP!

SG3 U4
Page 36

الجميعة



My Cooking is so fabulous..
Even the smoke alarm
cheers me on!



5. If your mother ask you to help her to cook, you answer :

A. Yes I come !

B. No I don't have time.

6 Pronunciation



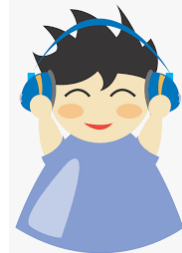
CD2, T5



SG3 U4
Page 36

initial sounds of
shrimp (the /ʃ/ sound)
chease (the /tʃ/ sound).
jam (the /dʒ/sound)

listen and repeat.



**Repeat,
please**

Listen. Notice the pronunciation of the three sounds. Then practice.

1	2	3
s hrimp	ch ease	j am
f ish	ch ocolate	j uice
s ugar	ch ips	o range

6 Pronunciation

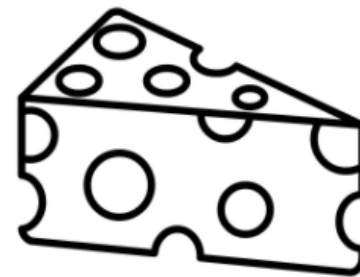
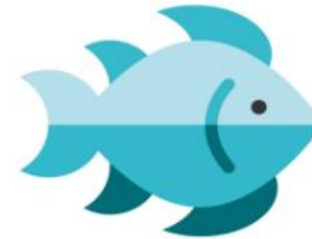
Match the picture with the sound

1 J 

2 SH 

3 CH 

1	2	3
shrimp	cheese	jam



SG3 U4
Page 36

العامية

LIVEWORKSHEETS

نشاط في
قسم
الأنشطة
على
المنصة

أرفقي صورة
حلك لسؤال
التوصيل
بالدرجة

<https://www.liveworksheets.com/1-br2166870ov>

CLICK HERE 



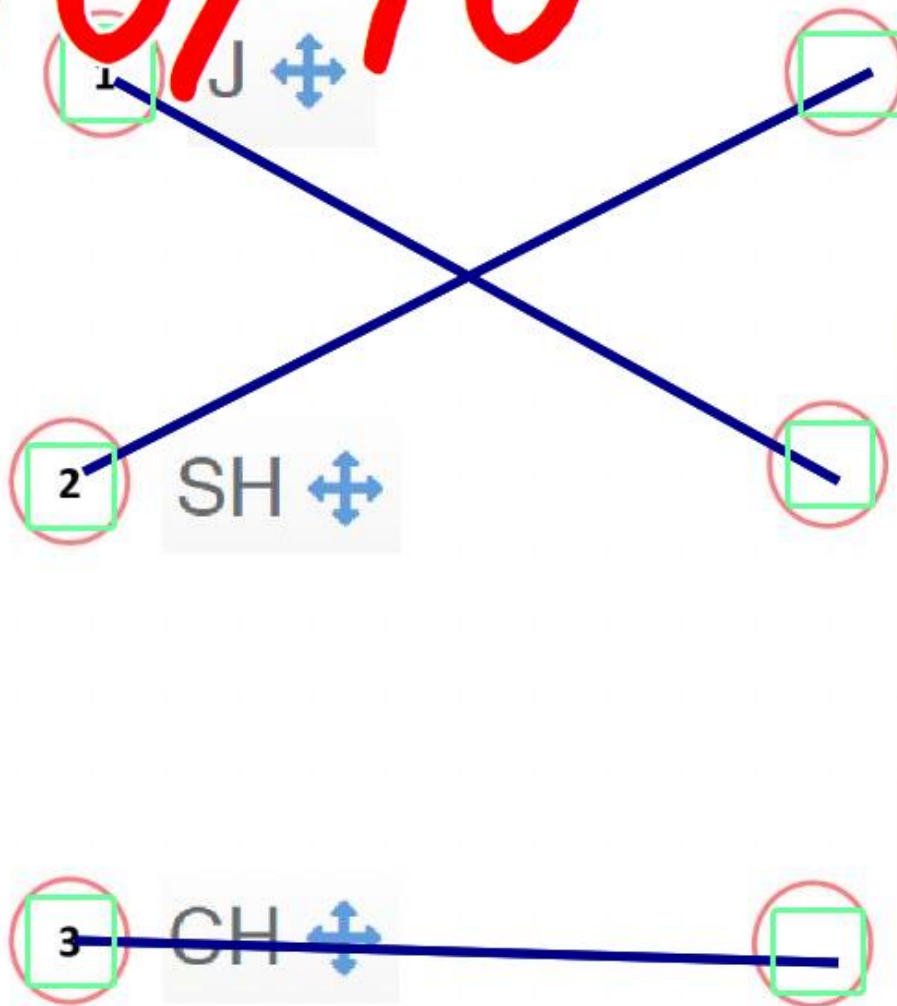
6 Pronunciation



1	2	3
shrimp	cheese	jam

Match the number with the sound

10/10



SG3 U4
Page 36

العامية

LIVEWORKSHEETS

نشاط في
قسم
الأنشطة
على
المنصة

أرفقي صورة
حلك لسؤال
التوصيل
بالدرجة



<https://www.liveworksheets.com/1-br2166870ov>

LIVEWORKSHEETS

المقرر*

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الأول - Super Goal 5

ملف (pdf)

What Do I Need to Buy?

افتحي الرابط . وحلي السؤال
التفاعلي . الرجاء ارسال صورة
لحلّك

Language in Context +listening + pronunciation +about you +Conversation

في قسم الأنشطة
على المنصة

SG5 U4 Pronunciation

اسم النشاط*

تصنيف النشاط*

انشطة

مصدر النشاط*

☐ كتاب الطالب ☒ نشاط خارجي أو من ملف ☐ كتاب النشاط

الوصف

قومي بتحميل الملف (pdf) على جهازك اللاب توب. ثم اضغطي على الرابط . بعد الانتهاء من حل الورقة التفاعلية .. الرجاء رفع صورة لحلك هنا



إرفاق ملف

يجب إدخال وصف للنشاط أو إرفاق ملف

اختيار ملف Activity Power...nunciation.pdf

الرجاء رفع ملف بأحد الصيغ التالية PDF, Zip, JPG, PNG, JPEG بأقصى حجم 10 ميجا بايت

رقم الصفحة

رقم السؤال في الكتاب

طريقة تسليم النشاط*

☒ ملف ☐ كتابة

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط*

إلغاء

حفظ



activity

Choose the correct answer:

Character map



Mother



father

Unit:4

SG3

Conversation

Page 37

1444H

2022

T.Noureyah Alghamdi

العامية

The father

.....eat any more.

can

can't



Daughter

The daughter says about her mother...

an excellent cook

a bad cook

The mother

follows the to cook the food.

menu

recipe



The mother makes ...

Colombian coffee

Moroccan coffee



<https://www.liveworksheets.com/1-zd2134646ny>

Thursday 16th of Safar 1443
3rd September \2021



Choose the correct answer.



10/10

Character map

father



The mother

follows the to cook the food.

menu

recipe



The mother makes ...

Colombian coffee

Moroccan coffee



Unit:4

SG3

Conversation

Page 37

1444H

2022

T.Noureyah Alghamdi

الغامدي

Thursday 16th of Safar 1443

3rd September \2021

The father

.....eat any more.

can

can't



Daughter

The daughter says about her mother...

an excellent cook

a bad cook



7 About You



1. Do you like to go to the supermarket? Why, or why not?
2. When did you last go to the supermarket, and what did you buy?
3. What are food prices like in your country?
4. Can you cook? What's your favorite recipe?
5. Have you ever baked a cake? Tell about your experience.
6. Have you ever eaten an unusual dish? Tell about it.



1. Yes, I do. Because supermarket has a larger selection of products and food. Also it is easy to find items. I can find good food. If I am feeling stressed or bored I go to the supermarket. It is so relaxing and calming to me. I can choose my food.
No, I don't like to go to the supermarket because it is crowded.

2. Yesterday. I bought milk and eggs.

3. Food cost changes. The cost based on location. It is expensive. Eating out will be expensive. It depends on what type of restaurant (Fast Food is cheap).

4. Yes, I can cook. My favorite recipe is a sand cake.

5. yes, I have. It is very easy to prepare, and quantities of ingredients are flexible.

Yes, I have. I baked my first cake a year ago. It was great.



6. yes, I have. Grilled oysters. I had this at a StreetSide restaurant in China(2004).

6. No, I haven't. I just like to cook. I like the challenge of making a new dish



What kinds of foods are these?

What is the appetizer?

What is the main dish?

What is the dessert?



 *What haven't they eaten yet? (the dessert)*



Father: Mmm! Smells good.

Mother: Well, I have a real international menu today. I hope **you guys** like it. First, I have a Mexican dip—tortilla chips and guacamole. Then for the appetizer I have a shrimp cocktail, New Orleans style. After that, we'll have Moroccan style chicken tagine and couscous, with Brazilian passion fruit mousse for dessert. And finally, Colombian coffee.

Father: Sounds great. **I can't wait.**

Daughter: Do you need any help?

Mother: No, thanks. **Everything's under control.** Let's sit down and have some guacamole.

* * *

Father: The guacamole was great!

Daughter: How do you make it?

Mother: It's easy. You just follow the recipe.

Father: This chicken is absolutely delicious, too!

Mother: Would you like some more?

Father: No, thank you. **I've had more than enough.**

Daughter: You should start your own restaurant. You're an excellent cook.

Father: Yeah. I totally agree, but let's keep Mom's cooking for us.

Daughter: I have to learn how to cook.

Mother: I can teach you. It's lots of fun, and it's relaxing.

Father: And it's much cheaper and healthier than eating out.

8 Conversation



CD2, T6



SG3 U4
Page 37

Father: Mmm! Smells good.

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* * *

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Father: And it's much cheaper and healthier than eating out.





FYI*

guacamole: an avocado dip—see page 45 for a recipe

chicken tagine: a spicy chicken stew, often with olives and apricots

couscous: grains of wheat dough that resemble rice

*FYI: For Your Information

Who says Everything's under control? (mother)

Does she mean she needs help or she doesn't need help? (She doesn't need any help.)

Who says I've had more than enough? (father)

Is this polite or rude to say? (polite)

😊 practice with

No, thank you. I've had more than enough.

Make offers of food and drink

For example: *Here, have a fifth cup of coffee/a sixth piece of pizza.*

Real Talk

you guys = an informal way to address two or more people

I can't wait. = I am very eager for something.

Everything's under control. = Everything is organized.

I've had more than enough. = I can't eat any more.

*When the mother says you guys, who is she talking to? (her husband and daughter)
Do we say you guys for men only or for men and women? (men and women)*

When someone talks about a **guy**, the person is talking about **a man**, but **you guys** refers to both **men and women**.

For example,

Do you guys want to go to the park after class?

Who says I can't wait? (father)

Why does he say this? (He's hungry and he likes the food his wife has prepared.)

A: I hear you're _____.

B: Yeah. I can't wait.

going on vacation/ graduating in June/ going to be in a play/
going to the dentist later. (the dentist)

Real Talk

you guys = an informal way to address two or more people

I can't wait. = I am very eager for something.

Everything's under control. = Everything is organized.

I've had more than enough. = I can't eat any more.

About the Conversation

1. What kind of meal did the mother prepare?
2. Does she need any help in the kitchen?
3. What suggestion does the daughter make over dinner?
4. What does the mother suggest to her daughter?
5. What does the father say about eating at home?



1. She prepared an international meal.
2. No, she doesn't.
3. She says that her mother should start her own restaurant.
4. She says that she can teach her daughter how to cook.
5. It is cheaper and healthier than eating out.

Your Turn

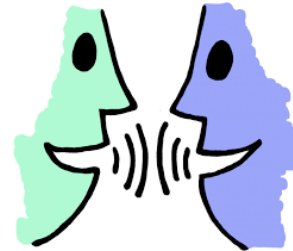
Why don't we go out for dinner?

Page 43

Role-play a conversation with a partner. Imagine you have invited someone for a meal. Discuss the food and the recipes you are preparing. Then switch roles.

A: Would you like to join us for dinner this evening?

B: Thank you. Yes, that would be very nice.



A: Wafa, I was wondering if you had plans for next Friday night?

B: Yes, I think we might be free. What did you have in mind?

A: I would like to invite you for the dinner party at my home.

B: That sounds great.

A: Actually, I thought it would be fun to have dinner for the holidays.

B: Great! I'll look forward to it. Do you usually cook?

A: Yes and I love it.

B: How often do you cook?

A: Every week end.

B: When did you learn to cook?

A: When I was 8 years old.

B: What are you going to cook?

A: pasta

B: How to prepare it? (Will you give me the recipe so that I can also prepare it?)

A: With pleasure. The pasta should cook in water for a bout 10 minutes. After that mix garlic, olive oil and cream cheese with it. Then you add salt, pepper according to taste. Stirring over low heat and it's done.



Your Turn



A. Hello Amira.

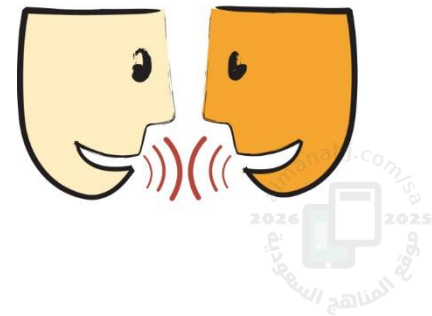
B. Hello Jana. How are you?

A. Fine thanks. Do you want to come to lunch?

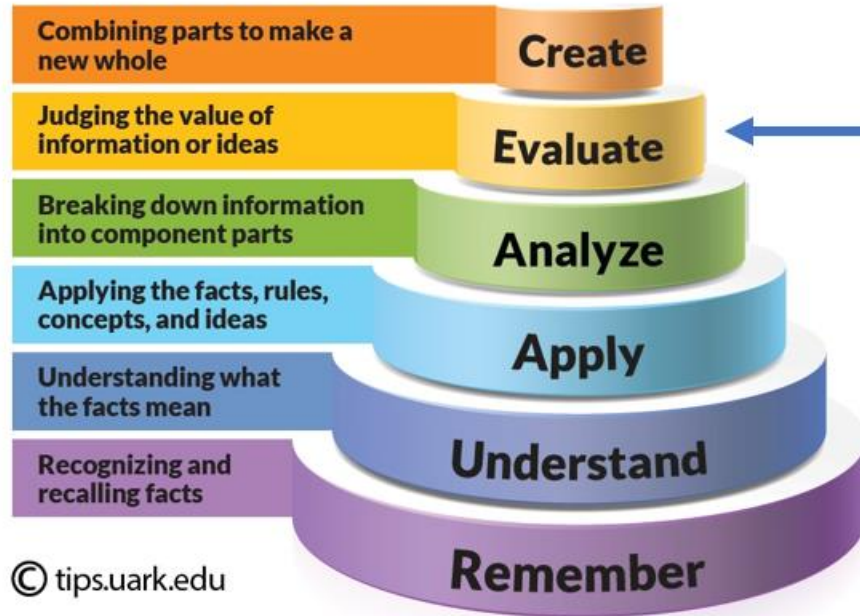
I would like to prepare a

B. Fantastic! So, what will you cook for me?

A. My favorite dish, which is....



Friday 30-2-1445
Friday 15 September 2023



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Evaluate and assess the Speaking Skills

RUBRIC



Power Looking at How I speak		
Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly.		
I spoke clearly & loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

How do you make chicken soup? Step 1: chicken, water, and 1
.tablespoon salt in a large pot

boil ☒

grill ☐

roast ☐

واجب المنصة

● للتذكير

نوع السؤال: إختيار من متعدد

What type of sweet did you make? - I made a new type of icecream. I-
.hope...like it



under control ☐

.I can't wait ☒

you guys ☐

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Teaching Tip

There is no more certain way to lose students' attention than by not making eye contact with them. Make sure you look at all students and all parts of the room while you are teaching. Making eye contact with students will also help you judge how well they have understood what you are teaching.



Additional Activity

Have students work in groups of three and pretend they are going to make a special dinner for the rest of the class. Have them choose something to make for an appetizer, a main dish, and a dessert, and then decide the ingredients they are going to need to buy. Have each group tell the class its menu using *first* (appetizer), *then*, *after that*, and *finally* (dessert). The class votes on the meal they would most like to have.



People around the world eat different things. Here are a few dishes that may be considered unusual. Iguana meat is eaten in some Central and South American casseroles. Sugar ants and kangaroo tail are eaten by Australian Aborigines. Shark fins and birds' nests are eaten in China. Snake meat is commonly eaten in Taiwan. Alligator meat is commonly on the menu in Florida, USA. Locusts are eaten in parts of Asia and Africa.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written