

عرض تقديمي لمهارات اللغة والوحدة الرابعة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-21 22:59:33

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الثاني الوحدة الرابعة ورقة عمل Grammar

1

الدرس الثاني الوحدة الرابعة فهم المقروء Grammar

2

الدرس الأول الوحدة الرابعة تدريب Discuss Listen work pair

3

الدرس الأول الوحدة الرابعة ورقة عمل Discuss Listen work pair

4

الدرس الأول الوحدة الرابعة فهم المقروء Discuss Listen work pair

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

ER

GOAL 3

GOAL 3

طبعة جديدة

Term 1

Unit	1	Lifestyles	2
Unit	2	Life Stories	12
Unit	3	When Are You Traveling?	22
Unit	4	What Do I Need to Buy?	32
		EXPANSION Units 1–4	42

الثالث متوسط

Term 1

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Unit	2	Life Stories	12
Unit	3	When Are You Traveling?	22
Unit	4	What Do I Need to Buy?	32
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Unit	6	Do You Know Where It Is?	58
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ENGLISH TIME for you





Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

4 What Do I Need to Buy?

Unit Goals



Vocabulary

Food words
Cooking words
Containers



Functions

Talk about foods,
buying foods, and planning
meals
Describe quantities
Put events in sequence
Give and follow
directions



Grammar

Expressions of Quantity:
A Few, A Little, A Lot of,
Much, Many, Enough
Pronouns: *Something,*
Anything, Nothing
Sequence Words: *First,*
Then, After That, Finally
Reflexive Pronouns
Conjunctions: *Because, So*



Listening

Listen for specific
information in a
conversation
in a supermarket



Pronunciation

The *sh*, *ch*, and *j* sounds



Reading

Foods from
the Americas



Writing

Write your
favorite recipe



Project

Write about a meal
with foods from different
countries



VOCABULARY

Nouns

appetizer	cucumber	margarine	salmon
avocado	dairy product	meat	salt
bean	dates	milk	sausage
beef	egg	mushroom	seafood
bread	flour	olive oil	shrimp
butter	fruit	onion	squid
carrot	garlic	papaya	strawberry
cereal	grain	parsley	sugar
cheese	grape	pepper	vegetable
chicken	ingredient	pineapple	watermelon
condiment	lamb	potato	yogurt
corn oil	lettuce	recipe	
crab	mango	rice	

Partitives

cup of
kilo of
package of
tablespoon of
teaspoon of

Verbs

add
bake
boil
cover
fry
grill
mix
roast
spread
steam

Sequence words

after that
finally
first
then

Pronouns

anything
nothing
something

Expressions of quantity

a dozen	enough
a few	many
a little	much
a lot of	

EXPRESSIONS

Making offers

Do you need any help?
Would you like some more?

Real Talk

Everything's under control.
I can't wait.
I've had more than enough.
you guys

كلمات تكتب في
دفتر اللغة الإنجليزية
كلمات من كل ٤ أعمدة فقط

it's time

To LEARN

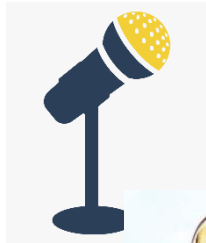
ENGLISH



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



WHITEBOARD.fi

a **Kahoot!** company

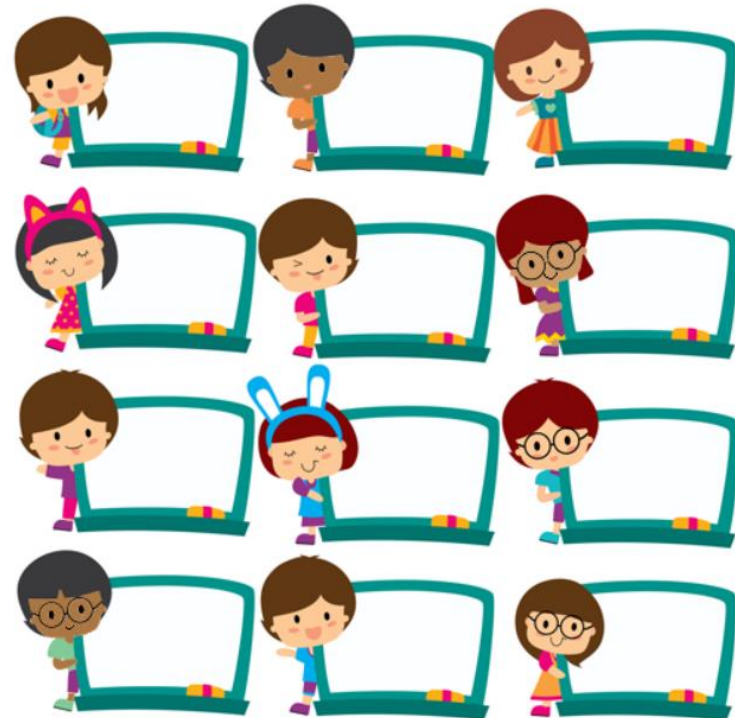
Latest release: September 13th 2021

+ NEW CLASS

JOIN CLASS

REGISTER

LOGIN



<https://whiteboard.fi/>



اليوم الوطني
السعودي ٩١

دارنا هي عمارنا



ربنا
اجعل
هذا البلد
آمنا





اليوم الوطني
السعودي ٩٢

شباب واعد وعزم صاعد





في كل مكان
الله يراني
لأن الله بصير

Naureyah Alghamdi

العامية

الله IS
WATCHING YOU

4 What Do I Need to Buy?

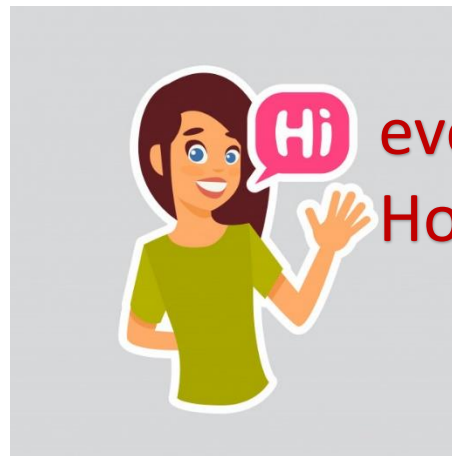


Today: Monday

Date:

7-3-1445 H

23rd October\ 2023



everyone,
How is everything going?

4 Language in Context 

5 Listening 

6 Pronunciation 

SG3 U4
Page 36



Yellow

What is your favorite animal?



Purple

What is your favorite subject in school?

Red

What is your favorite color?



Orange

What do you want to be when you grow up?

Green

What is your favorite food?

4 What Do I Need to Buy?



Learning Objectives ♥

4 Language in Context 

5 Listening 

6 Pronunciation 

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Page 36



Match the pronouns "something, anything, nothing" with suitable sentences



Arrange sequence words in a text



Formulate a correct cooking advice



Listen to the conversation between Asma and Mrs. Hassan then write shopping cart items they hear



Listen and practice initial sounds of sh, ch and j

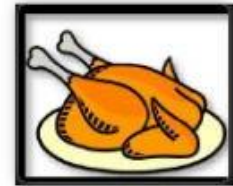


Match the words with the correct pronunciation



Look at the pictures and drag them under the correct heading.

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Countables

Uncountables

4 What Do I Need to Buy?

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Page 34

العامية



Count	Noncount
a few	a little
many	much
How many?	How much?
a lot of	a lot of

STRATEGY



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Page 36

Emotions and
Feelings



Emotional Map Strategy

emotion



What do you think?



What do you feel?

Give a sentence describing the picture:

.....

.....



Excellent

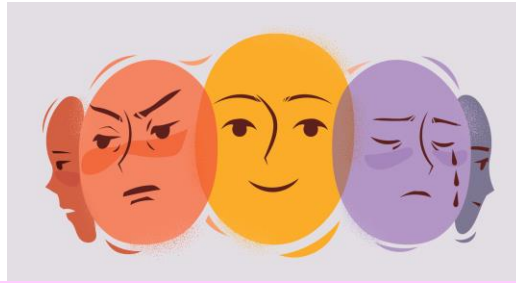


Good



Poor

STRATEGY



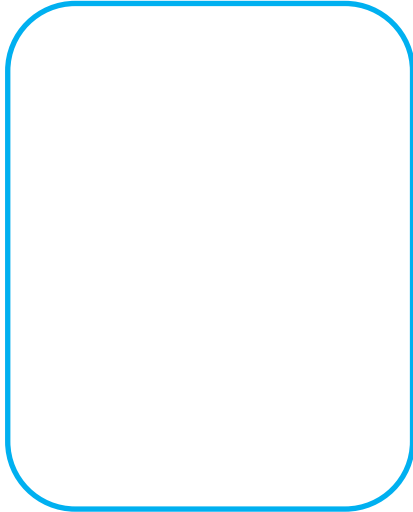
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Emotions and
Feelings

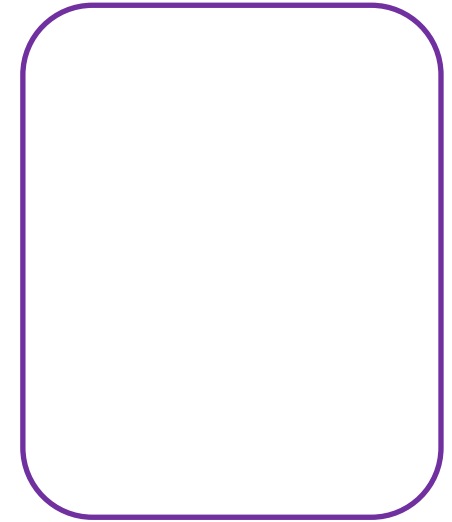


Emotional Map Strategy

emotion



What do you think?



What do you feel?

Give a sentence describing the picture:

.....

.....



Excellent



Good



Poor



Emotional Map Strategy

emotion



A girl is helping
to her mom,
while she work
something else.



- ☐ My mom works hard to keep my home running for me and my family.
- ☐ I can show her how much I appreciate her by helping with chores around the house.

What do you think?

What do you feel?

Give a sentence describing the picture:

**Your mather has made you what you are
so always stay by her side and appreciate her efforts.**



Excellent



Good



Poor



Do nice things for your  mother 

قال الله تعالى :

وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوا إِلَّا إِيَّاهُ
وَبِالْوَالِدَيْنِ إِحْسَانًا ۖ إِمَّا يَبُلُغَنَّ
عِنْدَكَ الْكِبَرَ أَحَدُهُمَا أَوْ كِلَاهُمَا
فَلَا تَقُلْ لَهُمَا أُفٍّ وَلَا تَنْهَرْهُمَا
وَقُلْ لَهُمَا قَوْلًا كَرِيمًا ۖ وَأَخْفِضْ
لَهُمَا جَنَاحَ الذُّلِّ مِنَ الرَّحْمَةِ وَقُلْ
رَبِّ ارْحَمْهُمَا كَمَا رَبَّيَانِي صَغِيرًا

(الإسراء : 23 - 24)

الكتابة
ALBETAQA.SITE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Do nice things for your  mother 



4 Language in Context



identify the food items.

SG3 U4
Page 36

العامية

رابط الدرس الرقمي



www.ien.edu.sa

Give advice about cooking. Role-play with two other students.

A: How should I cook the chicken?

B: Why don't you roast it in the oven?

C: I usually fry it.

A: I think I prefer to grill it.

chicken / roast ▶



▲ eggs / fry

▼ artichokes / steam



A: How should I make the vegetables?

B: Why don't you boil them?

C: I usually steam them.

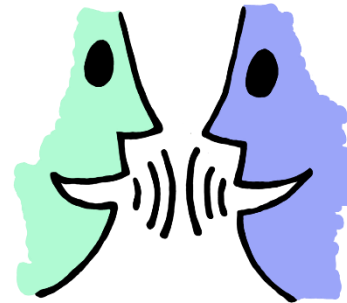
A: That's what I'll do.

A: What's a good way to cook eggs?

B: I fry them.

C: I don't like fried eggs.

A: How about if I boil them?



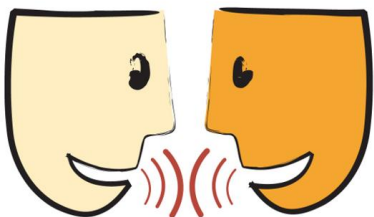
▲ vegetables / boil



▲ burgers / grill



▲ cake / bake



4 Language in Context

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Page 36



Evaluate and assess the Speaking Skills

RUBRIC



Power Looking at How I speak		
Ideas	Yes 😊	No 😞
I used lots of interesting details.		
Speaks clearly	Yes 😊	No 😞
I spoke clearly and distinctly.		
I spoke clearly & loudly enough for everyone to hear		
Organization	Yes 😊	No 😞
Order made sense and easy to follow		
Content	Yes 😊	No 😞
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes 😊	No 😞
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes 😊	No 😞
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes 😊	No 😞
I answered questions that were asked		



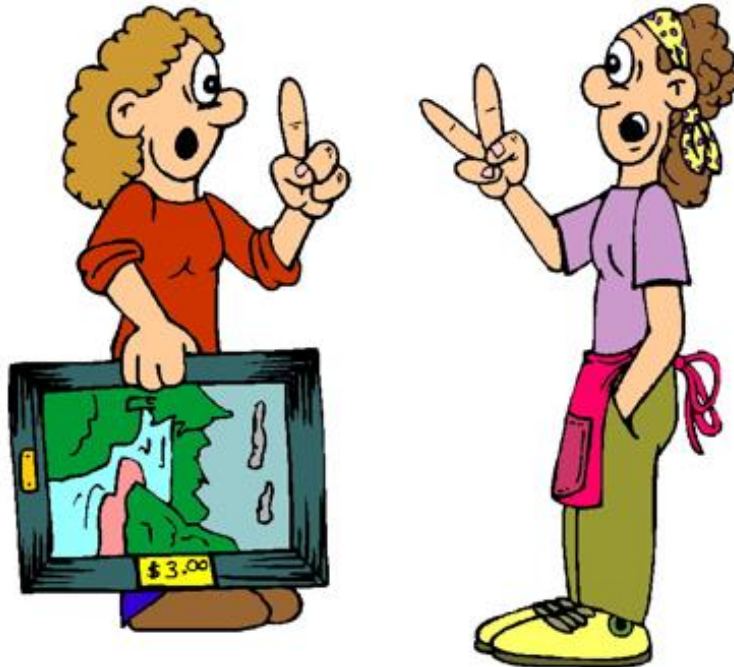


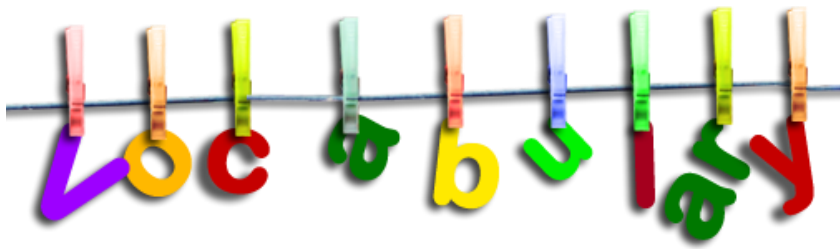
العامية

you buy cheaply
or for less than the usual price



bargain



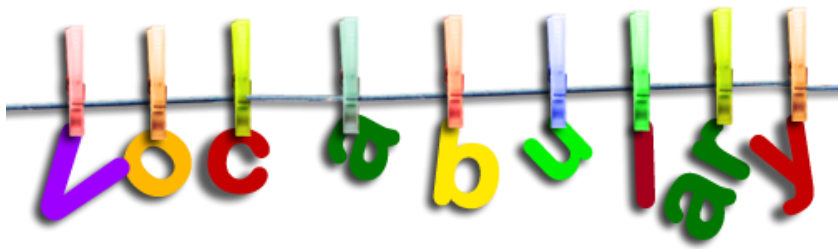


a plant, root or seed
that is used as food



vegetable





العامية

a round, sweet fruit
that has red and yellow skin



peaches



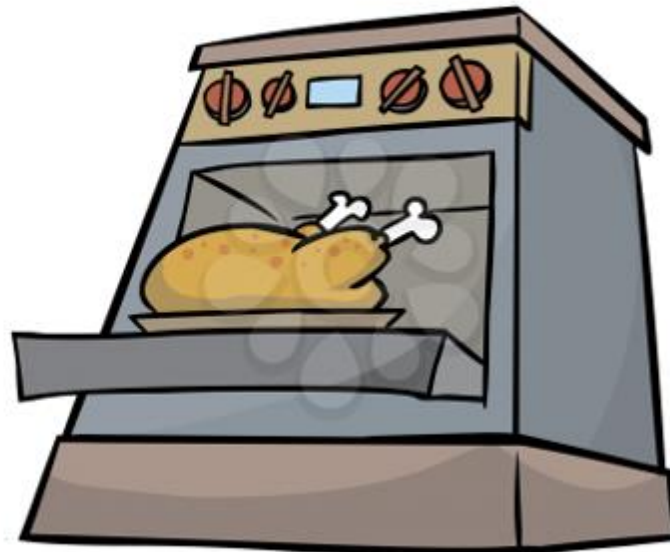
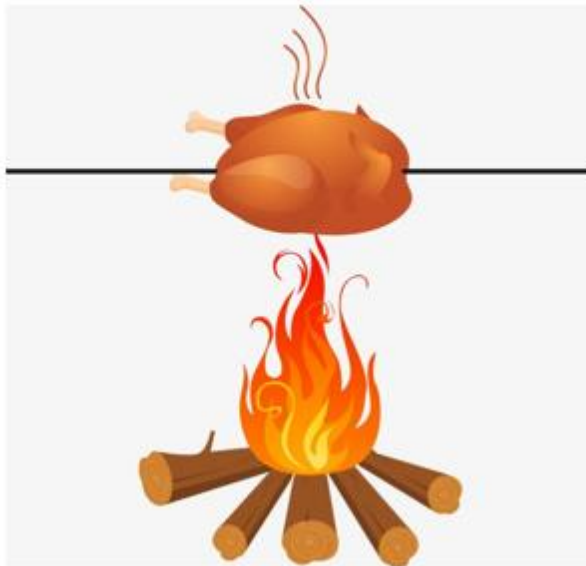


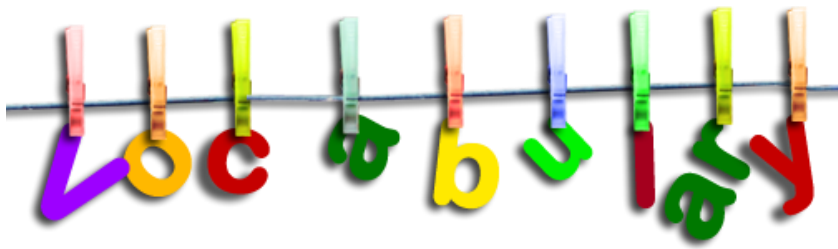
العامية

to cook something, such as meat,
in an oven or over a fire



roast





العامية

to cook food over fire or hot coals,
usually on a metal frame



grill





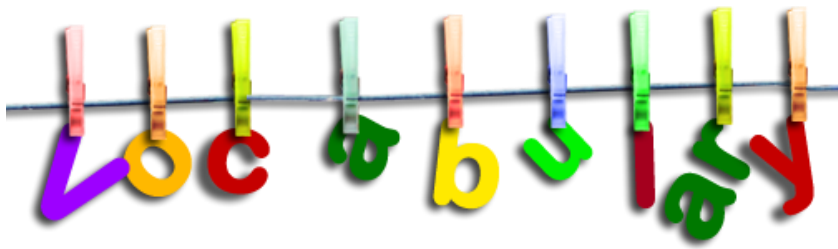
العامية

to cook food over fire or hot coals,
usually on a metal frame



grill



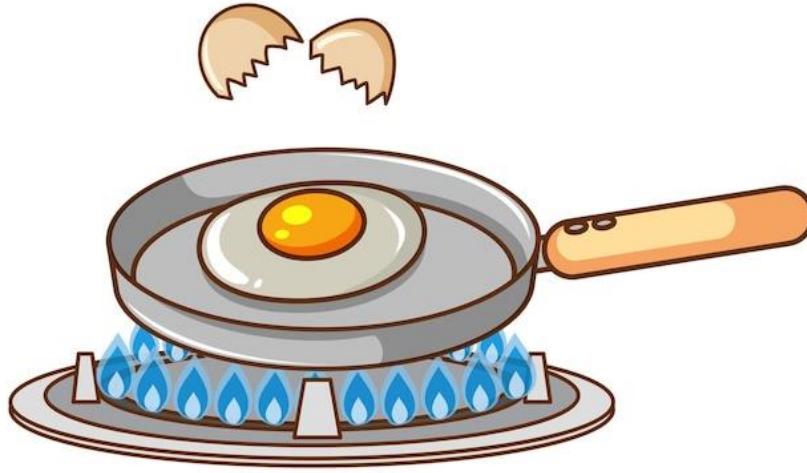


العامية

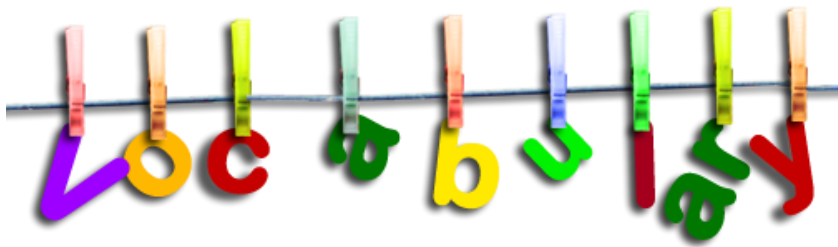


to cook in a pan over direct heat,
usually in oil

fry



to cook food in hot oil or fat.



العامية

to heat to the point where
it begins to turn into a gas



boil



it becomes hot enough to turn into gas

Unit:4

Friday 28 \ 3 \1445H
13th October 2023

listening

What Do I Need to Buy

SG3 Page 36



© Can Stock Photo



Anticipation guide Listening



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Asma's parents are busy.		
		The mother will help Asma to by healthy food.		
		Asma meets Mrs. Hassan in the hospital.		
		Asma has four packages of frozen chicken burgers.		

<https://www.liveworksheets.com/w/en/english-language/230>

T. Noureyah Alghamdi

الغامدي





on the direction line and the chart.

Who are you going to hear talking?

Where does the conversation take place?

Listen to the conversation between Asma and Mrs. Hassan. Write down the things that Asma has in her shopping cart in the supermarket.

In Asma's Shopping Cart

four packages of frozen chicken burgers



two dozen buns



extra large bags of potato chips



5 Listening



الجامعة Evaluate and assess the Listening

RUBRIC



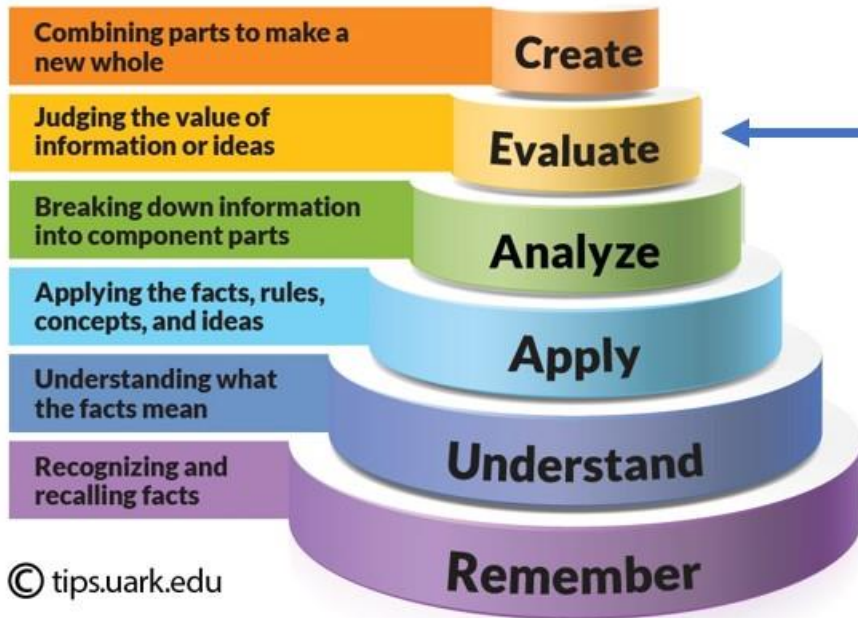
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الجامعة

Power Looking at How I Listen		
Focus	Yes 😊	No 😞
I didn't interrupt my friends while they were listening		
Taking note	Yes 😊	No 😞
I wrote some notes of what I heard		
I wrote my opinion		
Information - events - ideas	Yes 😊	No 😞
I Put the steps I heard in order		
I predicted what is coming		
I wrote the main ideas		
I picked out key information from my lesson		
I answered specific questions from the listening activity		
pictures	Yes 😊	No 😞
I followed directions when I have pictures		
examples	Yes 😊	No 😞
I found examples that support the points of view I heard		
Vocabulary	Yes 😊	No 😞
I knew the meaning of unknown words from the context		
I noticed the feeling behind the words		
Summarize (paraphrase)	Yes 😊	No 😞
I repeated in my own words what I have just heard		



Friday 30-2-1445
Friday 15 September 2023



الجاهلية Evaluate and assess the Listening

RUBRIC



Power Looking at How I Listen		
Focus	Yes ☺	No ☹
I didn't interrupt my friends while they were listening		
Taking note	Yes ☺	No ☹
I wrote some notes of what I heard		
I wrote my opinion		
Information - events - ideas	Yes ☺	No ☹
I Put the steps I heard in order		
I predicted what is coming		
I wrote the main ideas		
I picked out key information from my lesson		
I answered specific questions from the listening activity		
pictures	Yes ☺	No ☹
I followed directions when I have pictures		
examples	Yes ☺	No ☹
I found examples that support the points of view I heard		
Vocabulary	Yes ☺	No ☹
I knew the meaning of unknown words from the context		
I noticed the feeling behind the words		
Summarize (paraphrase)	Yes ☺	No ☹
I repeated in my own words what I have just heard		



Mrs. Hassan: Hi, Asma. I see you're buying the groceries today.

Asma: Hello, Mrs. Hassan. My parents are busy, so I have to do the shopping. The store has some special offers here this week, you know.

Mrs. Hassan: What are you buying? What's in your cart?

Asma: I have four packages of frozen chicken burgers. They're on sale for 3 dollars a package. That's really cheap. And I have two dozen buns. When you buy one dozen, you get a dozen free. And look, I've got extra large bags of potato chips for \$1.50 each. That's really, really cheap.

Mrs. Hassan: But what are you going to do with all those buns and potato chips? They're going to be stale before you can eat them all. I'm not sure that the food is such a bargain when you can't eat it all.

Asma: I guess you're right. I didn't think of that.

Mrs. Hassan: And besides, that food isn't very healthy. Did you get any fruit or vegetables?

Asma: No. Only the peaches were on special, and I don't like peaches. I didn't buy any vegetables either.

Mrs. Hassan: Why don't you put the food in your cart back on the shelves, and I'll help you shop?

6 Pronunciation



CD2, T5



العامية

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Page 36

initial sounds of
shrimp (the /ʃ/ sound)
chease (the /tʃ/ sound).
jam (the /dʒ/sound)

listen and repeat.



**Repeat,
please**

Listen. Notice the pronunciation of the three sounds. Then practice.

1	2	3
sh rimp fish sugar	ch ease ch ocolate ch ips	j am j uice orange

6 Pronunciation

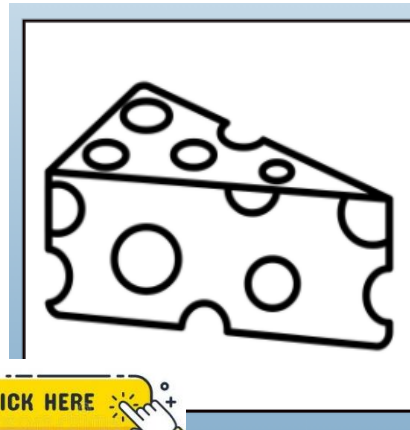
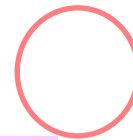
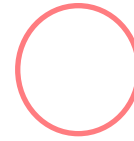
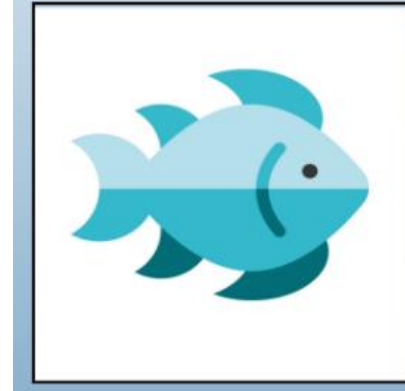
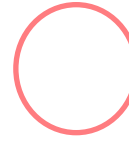
Match the picture with the sound

1 J 

2 SH 

3 CH 

1	2	3
shrimp	cheese	jam



SG3 U4
Page 36

العامية

LIVEWORKSHEETS

نشاط في
قسم
الأنشطة
على
المنصة

أرفقي صورة
حلك لسؤال
التوصيل
بالدرجة

<https://www.liveworksheets.com/1-br2166870ov>



6 Pronunciation

Match the sound with the word

10/10

1

J



2

SH

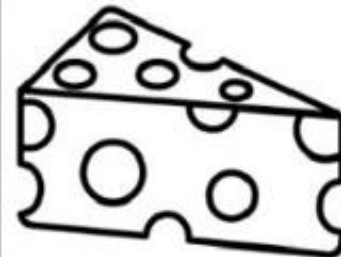


3

CH



1	2	3
shrimp	cheese	jam



SG3 U4
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العامية

LIVEWORKSHEETS

نشاط في
قسم
الأنشطة
على
المنصة

أرفقي صورة
حلك لسؤال
التوصيل
بالدرجة



<https://www.liveworksheets.com/1-br2166870ov>

LIVEWORKSHEETS

CLICK HERE

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: صواب أم خطأ

a few

.I eat a little apples

صواب ☐

خطأ ☒

واجب المنصة

للتذكير



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Explain the importance of using the article *a* with *a few* and *a little*. Without the article, the meaning changes. For example, *Joe eats a few carrots every day* means that Joe eats two or three carrots every day. *Joe eats few carrots* means that Joe doesn't usually eat carrots.

Language Builder

Explain that in writing, we use a comma after the sequence words and expressions that begin a sentence. The sequence word *then* can be written with or without a comma after it. However, *then* is used with a comma when it precedes a summing up, or conclusion sentence: *Then, you're saying you don't want to go.*



Teaching Tip

It often helps to set up a real situation in the classroom to help exploit language. For example, set up a “supermarket scene.” Bring some nonperishable food and nonfood items to class. Label the items. Have students discuss the prices. Alternatively, you could just bring in supermarket flyers to discuss.



Additional Activity

Activity 1: Have students identify dishes they know that require a lot of ingredients. Have students list the dishes and the ingredients. Then have them tell the class the dish and the necessary ingredients with quantity words. For example: *For stew you need a lot of beef or lamb, one onion, a few carrots, and a few potatoes. You also need a little oil, a little salt, and a little pepper. You also need two tomatoes.*

Activity 2: Have students volunteer to make the pizza recipe at home. Ask them to report to the class how successfully they followed the recipe and how the pizza turned out. Or, ask the volunteer to bring in samples for the class!

fun facts

- Most people agree that the modern pizza originated in Naples, Italy. Today, Naples is still famous for its pizza.
- Pizza Margherita, the most popular pizza in the world today, was first created in 1889 to honor Queen Margherita of Italy. This is a pizza made with the colors of the Italian flag: tomatoes for the color red, mozzarella cheese for the color white, and basil for the color green.
- The biggest pizza ever made was baked in Norwood, South Africa in 1990. The massive pie was 37.4 meters across and weighed 12,194 kilograms. It contained 4,500 kilograms of flour; 1,800 kilograms of cheese; and 900 kilograms of sauce.
- People all over the world like different toppings on their pizza. In Japan, eel and squid are favorites; in Costa Rica, coconut is preferred; Brazilians like green peas; and in India, popular pizza toppings are pickled ginger and minced mutton.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written