

الدرس الخامس الوحدة 15 مهارات الكتابة والمشروع



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:09:56 2026-05-18

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الخامس الوحدة 15 ورقة عمل حية لدرس القراءة Nothing Means Age	1
الدرس الخامس الوحدة 15 درس القراءة Nothing Means Age	2
الدرس الرابع الوحدة 15 ورقة عمل حية لمهارات النطق والمحادثة	3
الدرس الرابع الوحدة 15 مهارات النطق والمحادثة	4
الدرس الثالث الوحدة 15 قواعد الماضي المستمر والاستماع	5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U15

ثاني متوسط

book contents

CONTENTS



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

Term 3

Unit 12	It's Going to Be Fun!	106
Unit 13	What's the Weather Like?	114
Unit 14	Could You Do Me a Favor?	122
Unit 15	Today's News	130
Unit 16	Have You Ever...?	138
EXPANSION Units 12-16		146

Term 1	Unit 1	Are You Here on Vacation?	2
	Unit 2	What Are They Making?	10
	Unit 3	Who's Who	18
	Unit 4	Favorite Pastimes	26
	Unit 5	Is There Any Ice Cream?	34
		EXPANSION Units 1-5	42
Term 2	Unit 6	What Was It Like?	50
	Unit 7	What Happened?	58
	Unit 8	What's Wrong?	66
	Unit 9	Let's Go Out	74
	Unit 10	It's a Bargain!	82
	Unit 11	There's No Comparison	90
		EXPANSION Units 6-11	98
Term 3	Unit 12	It's Going to Be Fun!	106
	Unit 13	What's the Weather Like?	114
	Unit 14	Could You Do Me a Favor?	122
	Unit 15	Today's News	130
	Unit 16	Have You Ever...?	138
		EXPANSION Units 12-16	146



ثاني متوسط

ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

Covid 19



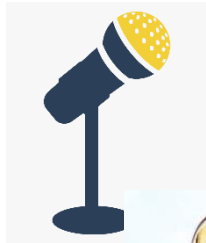
😊 wash hands constantly.



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



Naureyah Alghamdi



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



رحمة



اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Tafsir) الطبري - Al-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه، فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. (وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ) يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب استحققه به منه، والله أعلم.

اعمل ما شئت

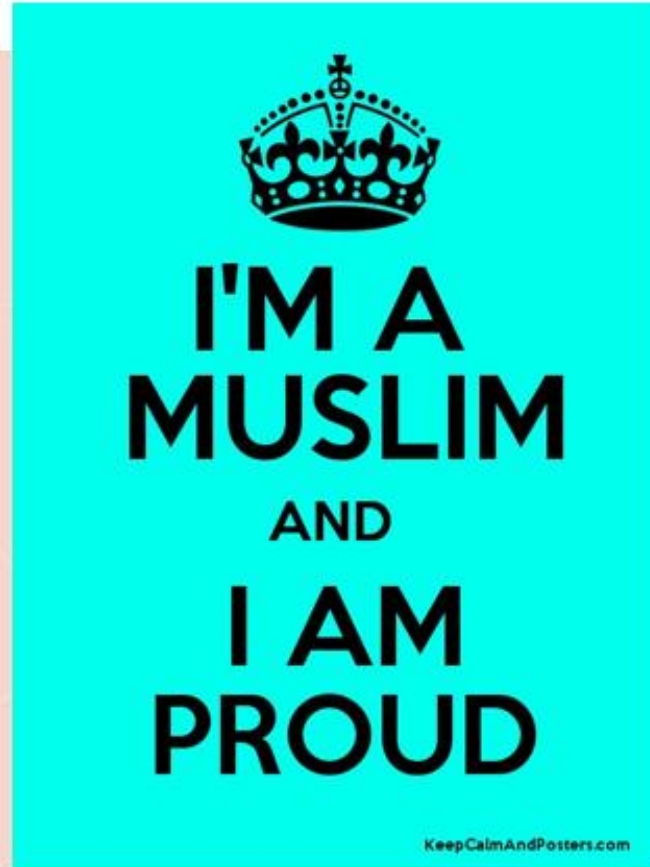


سُورَةُ الْفُودِ

بِسْمِ اللَّهِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَ
يُظْلَمُ لِلْعَبِيدِ ٤٦

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

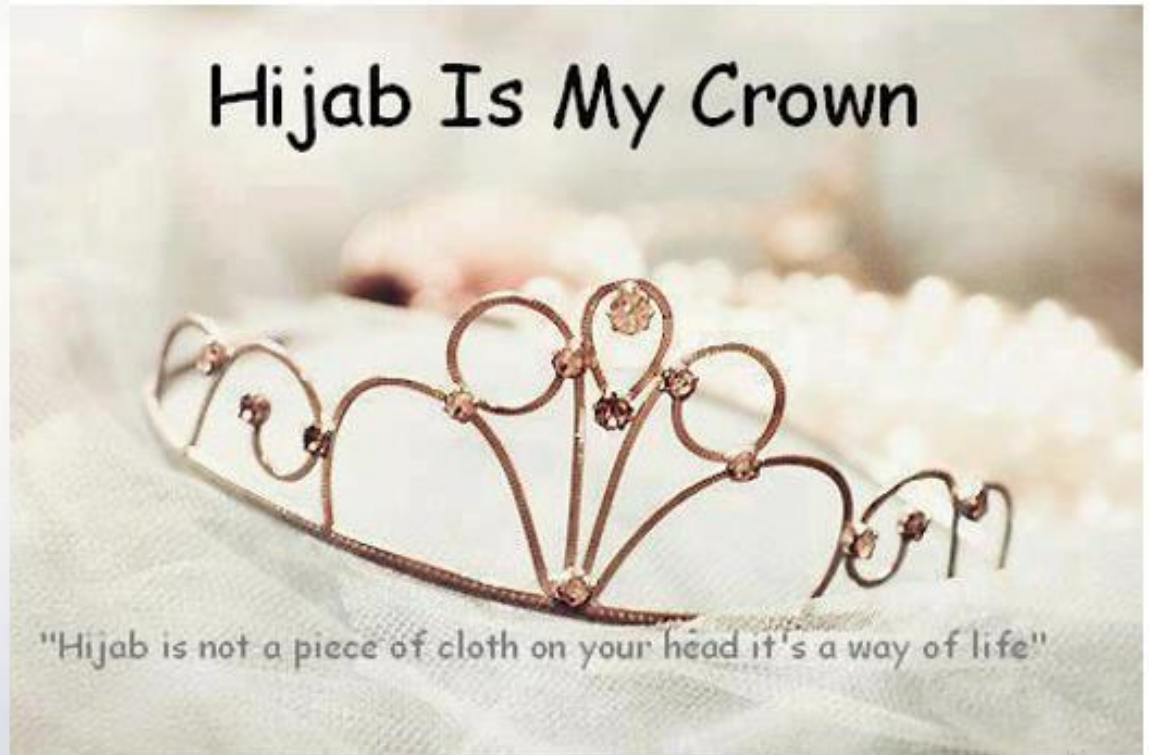


رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



try of Education

2-1444

15

Today's News

VOCABULARY

Nouns

anaconda	knife
attraction	lightning
crowd	parrot
device	scream
electric current	snake
headphones	storm
hero	wire
hip	wound

Verbs

attack	risk
be fired	rush
burn	shock
deliver	shriek
kick out	warn
manage	
overpower	
remember	

Adjectives

empty
improper
strong
stuck

U15

EXPRESSIONS

Idioms

break down
get control of

Real Talk

keep your cool

Unit Goals



Vocabulary

News stories
Reporting events
Sequence of events



Functions

Talk about the news
Ask and answer
questions about past
ongoing activities
Tell narrative stories
in the past



Grammar

Past Progressive—
affirmative, negative,
yes/no questions,
short answers
Past Progressive + *When*
Adverbs of Degree
Could and *Was/Were*
Able To



Listening

Listen to
conversations
for general understanding



Pronunciation

Word stress



Reading

Age Means Nothing



Writing

Write a summary
of a news story



Project

Present an unusual
news event



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Cultural Awareness	8. Cultural Awareness
9. Critical Thinking	9. Critical Thinking
10. Problem Solving	10. Problem Solving
11. Teamwork	11. Teamwork
12. Creativity	12. Creativity
13. Communication	13. Communication
14. Collaboration	14. Collaboration
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Empathy	19. Empathy
20. Compassion	20. Compassion
21. Kindness	21. Kindness
22. Generosity	22. Generosity
23. Honesty	23. Honesty
24. Integrity	24. Integrity
25. Trustworthiness	25. Trustworthiness
26. Reliability	26. Reliability
27. Accountability	27. Accountability
28. Transparency	28. Transparency
29. Openness	29. Openness
30. Honesty	30. Honesty
31. Integrity	31. Integrity
32. Trustworthiness	32. Trustworthiness
33. Reliability	33. Reliability
34. Accountability	34. Accountability
35. Transparency	35. Transparency
36. Openness	36. Openness
37. Honesty	37. Honesty
38. Integrity	38. Integrity
39. Trustworthiness	39. Trustworthiness
40. Reliability	40. Reliability
41. Accountability	41. Accountability
42. Transparency	42. Transparency
43. Openness	43. Openness
44. Honesty	44. Honesty
45. Integrity	45. Integrity
46. Trustworthiness	46. Trustworthiness
47. Reliability	47. Reliability
48. Accountability	48. Accountability
49. Transparency	49. Transparency
50. Openness	50. Openness

GOAL 2	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Cultural Awareness	8. Cultural Awareness
9. Critical Thinking	9. Critical Thinking
10. Problem Solving	10. Problem Solving
11. Teamwork	11. Teamwork
12. Creativity	12. Creativity
13. Communication	13. Communication
14. Collaboration	14. Collaboration
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Empathy	19. Empathy
20. Compassion	20. Compassion
21. Kindness	21. Kindness
22. Generosity	22. Generosity
23. Honesty	23. Honesty
24. Integrity	24. Integrity
25. Trustworthiness	25. Trustworthiness
26. Reliability	26. Reliability
27. Accountability	27. Accountability
28. Transparency	28. Transparency
29. Openness	29. Openness
30. Honesty	30. Honesty
31. Integrity	31. Integrity
32. Trustworthiness	32. Trustworthiness
33. Reliability	33. Reliability
34. Accountability	34. Accountability
35. Transparency	35. Transparency
36. Openness	36. Openness
37. Honesty	37. Honesty
38. Integrity	38. Integrity
39. Trustworthiness	39. Trustworthiness
40. Reliability	40. Reliability
41. Accountability	41. Accountability
42. Transparency	42. Transparency
43. Openness	43. Openness
44. Honesty	44. Honesty
45. Integrity	45. Integrity
46. Trustworthiness	46. Trustworthiness
47. Reliability	47. Reliability
48. Accountability	48. Accountability
49. Transparency	49. Transparency
50. Openness	50. Openness

GOAL 3	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Cultural Awareness	8. Cultural Awareness
9. Critical Thinking	9. Critical Thinking
10. Problem Solving	10. Problem Solving
11. Teamwork	11. Teamwork
12. Creativity	12. Creativity
13. Communication	13. Communication
14. Collaboration	14. Collaboration
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Empathy	19. Empathy
20. Compassion	20. Compassion
21. Kindness	21. Kindness
22. Generosity	22. Generosity
23. Honesty	23. Honesty
24. Integrity	24. Integrity
25. Trustworthiness	25. Trustworthiness
26. Reliability	26. Reliability
27. Accountability	27. Accountability
28. Transparency	28. Transparency
29. Openness	29. Openness
30. Honesty	30. Honesty
31. Integrity	31. Integrity
32. Trustworthiness	32. Trustworthiness
33. Reliability	33. Reliability
34. Accountability	34. Accountability
35. Transparency	35. Transparency
36. Openness	36. Openness
37. Honesty	37. Honesty
38. Integrity	38. Integrity
39. Trustworthiness	39. Trustworthiness
40. Reliability	40. Reliability
41. Accountability	41. Accountability
42. Transparency	42. Transparency
43. Openness	43. Openness
44. Honesty	44. Honesty
45. Integrity	45. Integrity
46. Trustworthiness	46. Trustworthiness
47. Reliability	47. Reliability
48. Accountability	48. Accountability
49. Transparency	49. Transparency
50. Openness	50. Openness



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والحاميه
أختكم نوريه صالح الغامدي

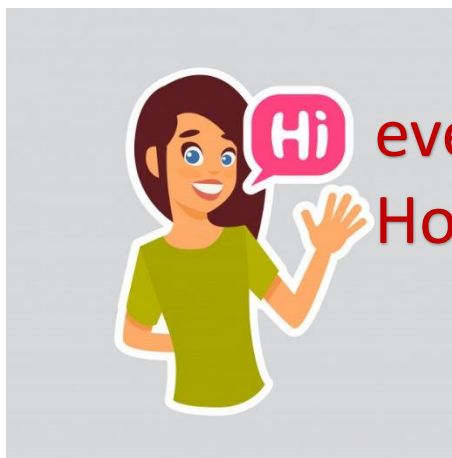
15 Today's News



Today: Thursday

Date:
19-8-1442 H

April 1st \ 2021



9 Writing



SG2 U15
Page 136

Week 11

everyone,
How is everything going?

9 Writing



SG2 U15
Page 136



Learning Objectives



Suggest a title for a summary



Follow steps to write a summary



Attach a sequence of events to find a story



Create a chain diagram from a story

Unit:15

Wednesday 11\8\1442H
Wednesday March 24th 2021

Reading

Today's News

SG2 Page 135

10/10



© Can Stock Photo

Anticipation guide

Read



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The stranger wanted to steal the house.		
		Marta's brother was three years old.		
		Marta was hitting the carjacker with her bag.		
		The father fell onto the road.		

<https://www.liveworksheets.com/nm3355081ea>

T. Noureyah Alghamdi



LIVEWORKSHEETS

almanahj.com/sa
2026 2025

9 Writing



رابط الدرس الرقمي

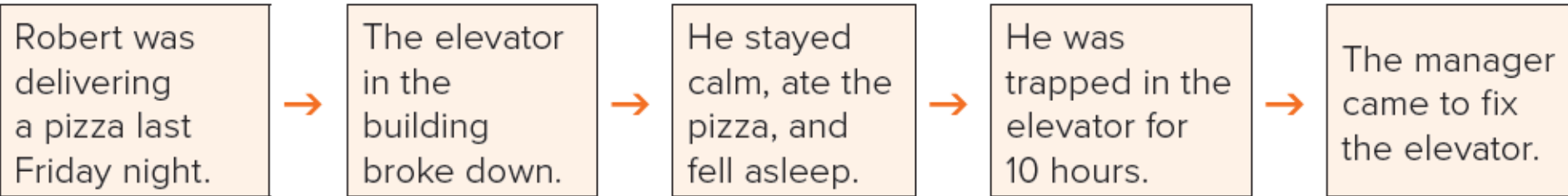


www.iem.edu.sa

SG2 U15
Page 136

الجامعي

A. Look at the event chain diagram. What news story is it from in this unit?



Which news story it is from in the unit. (Conversation on page 60)

Underline the information in the interview that is included in the event chain diagram.

Underline, for example:

delivering a pizza, last Friday night, elevator broke down, stuck...for 10 hours, kept my cool, ate the pizza, went to sleep, building manager, got the elevator started.

stuck...for 10 hours = trapped...for 10 hours

kept my cool = stayed calm

went to sleep = fell asleep

got the elevator started = came to fix the elevator

Which details in the interview are not included in the event chain diagram. Some examples are: **bottle of soda, pushed the alarm button and wasn't carrying my cell phone.**



The summaries are a commonly used at school, in college, in business, in book and film reviews, in the news, and even when relating personal experiences to friends.

Writing Corner

Follow these steps when writing a summary:

1. Skim the text for the main idea.
2. Find the important information.
3. Delete any unnecessary information.
4. Do not add any opinions of your own.
5. Use your own words to write the summary.



B. Read the summary of the news story. Can you think of another suitable headline?

Delivery Boy Trapped in Elevator

Last Friday night, Robert was delivering a pizza to an apartment building. The elevator broke down and he was trapped inside. Robert didn't panic. He ate the pizza and fell asleep. Ten hours later, the building manager came to fix the elevator and he found Robert asleep inside.

HEADLINE

Fear of Elevator



9 Writing

C. Choose a news story from the unit. Write notes in the event chain diagram.

العامية

Robert was delivering a pizza



The elevator broke down and he was trapped inside



Robert didn't panic. He ate the pizza and fell asleep



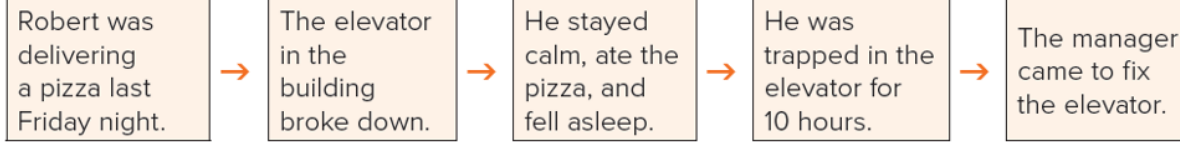
the building manager came to fix the elevator and he found Robert asleep inside

9 Writing

العامية

SG2 U15
Page 136

A. Look at the event chain diagram. What news story is it from in this unit?

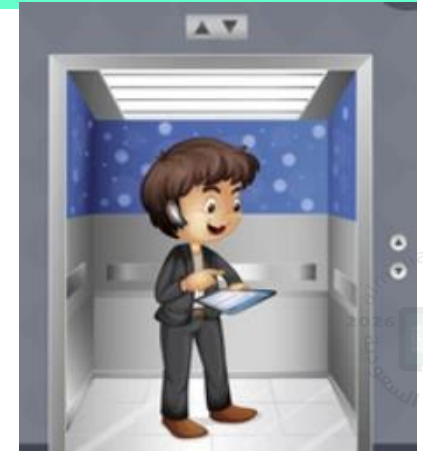


D. Summarize one of the news stories in the unit in your own words. Use your notes from the event chain diagram. Write your own headline for the story.

a Summary of a Story

Sleep in the Elevator

Robert was delivering a pizza. The elevator broke down and he was trapped inside. Robert didn't panic. He ate the pizza and fell asleep. Then the building manager came to fix the elevator and he found Robert asleep inside.



Capitalization



ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

SG2 U15

Page 136

الجامع

I when it is
about you.



I like apples.

First letter in a
sentence:

Where is my bike?

Titles of
people:

Dr. Jones



Languages:



Spanish
English

Days, Months and
holidays:



March

Names of
People:

Jane



Titles:



The Times

Itsy Bitsy Spider

Names of places:

Central
Park



Names of cities and countries

Abha

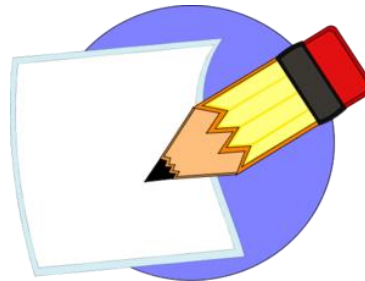
Saudi Arabia



Writing Process

العامية

SG2 U15
Page 136



1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2

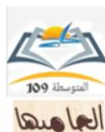


Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



C U P S

Editing

- 1.Edit and check your writing.
- 2.Reviewing and correcting



ABCDEF
GHIJKL
MNOPQR
STUVWX
YZ

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ,

Spelling



Neureyah Alghamdi

العامية

5



Publishing



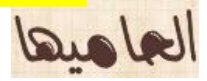
- 1.type your writing
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.

I ♥ Publishing

9 Writing



SG2 U15
Page 136



Robert were delivering a pizza.
The elevator broke down and
he was trapped inside. Robert
didn't panic.

Robert was delivering a pizza.
The elevator broke down and
he was traped inside. Robert
didn't panic.

Grammar mistakes

Spelling mistakes

Robert was delivering a pizza.
the elevator broke down and he
was trapped inside. robert didn't
panic.

robert was delivering a pizza.
The elevator broke down and he
was trapped inside. Robert didn't
panic.

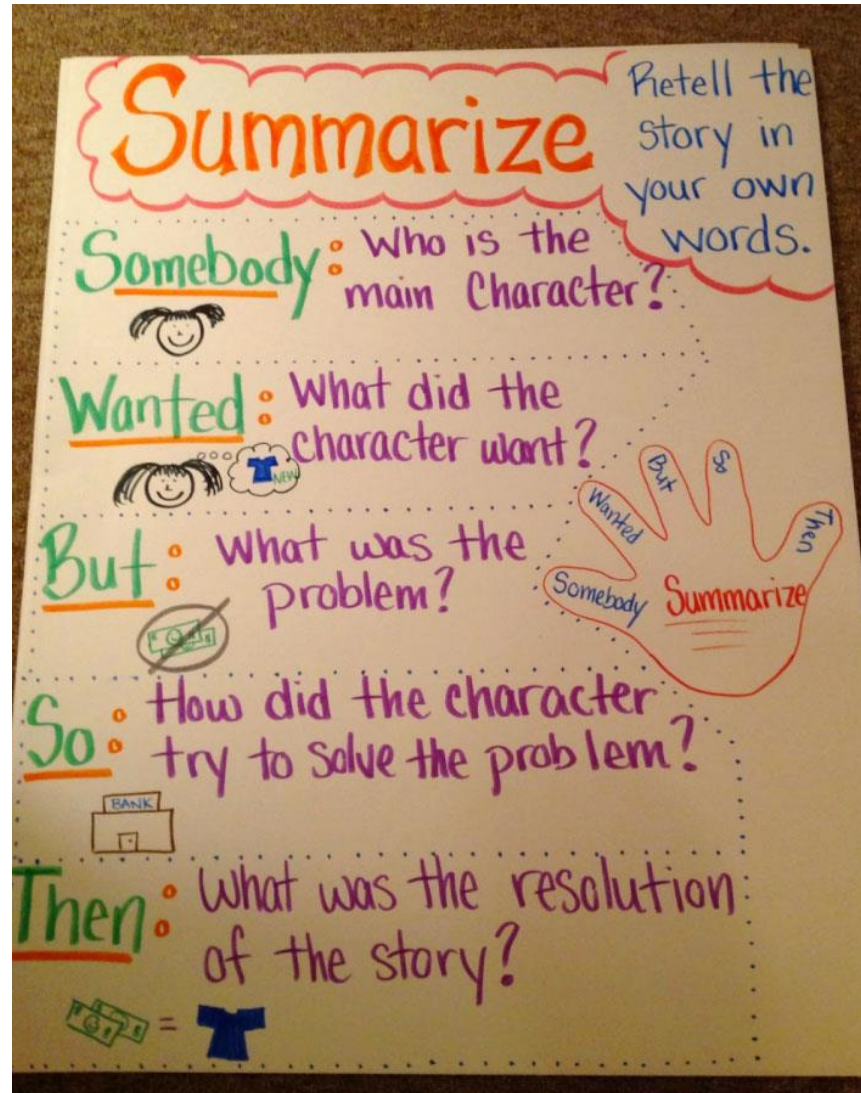
punctuation mistakes

capitalization mistakes





Mind Map



10 Project

SG2 U15
Page 136

الجامعة



Sally was sad. She saw that her car was dirty.

Sally had an idea that made her happy. She would clean her car.

In the afternoon, Sally washed and polished her car.

Sally was so pleased with how nice her car looked, she went for a long drive.



You're
gorgeous!

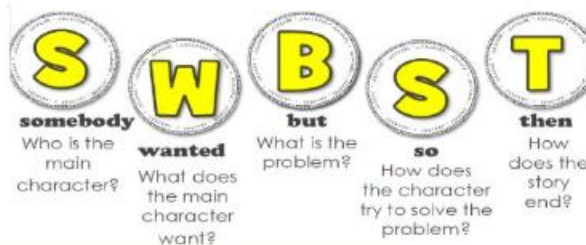
9 Writing



Let's Summarize



Luke wanted to sit at the kitchen table with his family for breakfast, but he could not because workers near his home, were getting suspicious about the family's shades always being closed. So, Luke tried to protest, or speak up for himself, so that he could sit at the table with his family. Luke's dad responded to him by telling him to basically be quiet and that he had to stay on the stairs.



Complete the chart, then write a summary.

Somebody	Wanted	But	So	Then

<https://www.liveworksheets.com/mn1560781hs>



Let's summarize a story!

What is the meaning of "summary"?

Summary means a short description that gives the main and important information about something, without giving all the details.

How to summarizing a story:

1. Write about the setting (place and time), the main characters, the problem and the solution of the story.
2. Write only important events without details.
3. Put the events in the same order in which they appear in the story.
4. Don't repeat information, even if it's repeated in the story.
5. You can use your words but use vocabulary from the story when you can.
6. Use category words instead of lists of words (e.g. vegetables instead of carrots, tomatoes and potatoes).

You can highlight or underline the important events to make it easy.

The important parts sometimes answer the following questions:



Read the story parts and tick ✓ the big ideas only:

- ☐ 1. The king didn't find his crown.
- ☐ 2. The king looked for the crown everywhere.
- ☐ 3. The king looked for the crown in his room. He looked for it in the garden.
- ☐ 4. The king got up late so he was tired.
- ☐ 5. The king asked everybody to come to his room to ask them about the crown.
- ☐ 6. Everybody said they didn't see the crown.

Believe me

One day, there was an old man who lived in a small village. A young man came to the old man's house and said, 'Can I use your donkey today, please? My two donkeys are ill, and you're not using yours.'

The old man knew this young man well. The young man was not kind to animals and often hit his donkeys. So his donkeys were often ill. The old man did not want to say 'Yes', but he could not say 'No' because he was very polite. So he said, 'I'm sorry, but my donkey isn't here. My son is using it.'

The man did not believe this because the old man's son had three donkeys. Then the old man's donkey made a loud noise, and the young man heard it. The young man was angry and said, 'I can hear the donkey in your garden. How can you say it isn't here?'

This was a difficult question, but the old man always had an answer for difficult questions. He looked at the young man and said, 'Who do you believe? Me or the donkey?'

Before you write the summary of the story, you need to finish the following chart:

Setting

Characters

Problem\Conflict

Solution

Now write your summary

<https://www.liveworksheets.com/ek328866dz>

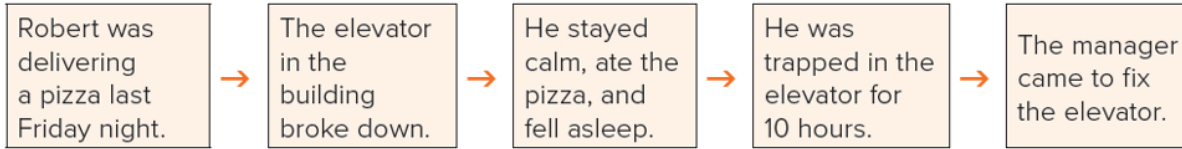


9 Writing

العامية

SG2 U15
Page 136

A. Look at the event chain diagram. What news story is it from in this unit?

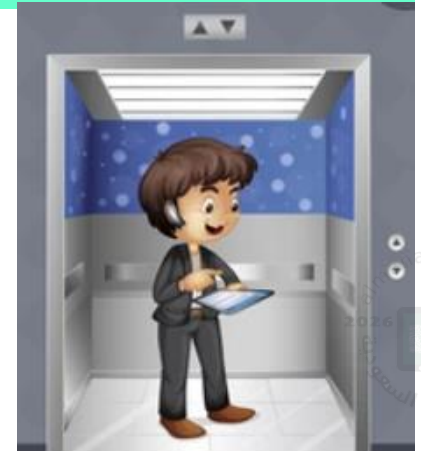


D. Summarize one of the news stories in the unit in your own words. Use your notes from the event chain diagram. Write your own headline for the story.

a Summary of a Story

Sleep in the Elevator

Robert was delivering a pizza. The elevator broke down and he was trapped inside. Robert didn't panic. He ate the pizza and fell asleep. Then the building manager came to fix the elevator and he found Robert asleep inside.



<https://www.youtube.com/watch?v=WdgLSiHDsAY>



Picture Story Sequence



9 Writing

SG2 U15
Page 136



10/10 CAPITALIZE

Write the Sentences with the Capital Letters.

1. january is a great month.

January is a great month.

2. Dad and i will go to a soccer game.

Dad and I will go to a soccer game.

3. My mom was born in may.

My mom was born in May.

4. I love christmas!

I love Christmas!

5. On friday I am going to play with Sara.

On Friday I am going to play with Sara.

<https://www.liveworksheets.com/iu1282109ab>

9 Writing

SG2 U15
Page 136



CAPITAL LETTER

Rewrite each sentence with the correct capital letter.

1. my classmate is from venezuela

My classmate is from Venezuela.

2. the children can play the piano on saturday

3. this is my brother, roberto.

4. we don't go to school in january

5. my mom's name is dolores

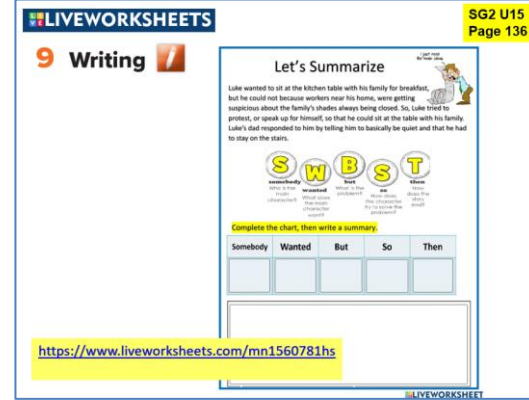
6. peru is located in south america.

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



homework



Homework



Assign page
252 for
practice
Writing.
Ex **F**

Workbook



Write a news article about something you saw or read about. What were people doing when the event happened? Give your article a title, too.

Money Fell From the Sky

People were walking and others were driving along Main Street when money started to fall from the sky. Cars stopped. People stopped. Everyone was looking up when someone shouted, "It's not really money!" I was catching one of the bills when I heard this person start to shout. I looked closely at the bill. It wasn't money. It was an advertisement. The furniture store at the corner was having a sale. They used this for publicity. Two men were standing on the roof, and they were dropping advertisements onto the street.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Cultural Awareness	8. Cultural Awareness
9. Critical Thinking	9. Critical Thinking
10. Problem Solving	10. Problem Solving
11. Teamwork	11. Teamwork
12. Creativity	12. Creativity
13. Communication	13. Communication
14. Collaboration	14. Collaboration
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Empathy	19. Empathy
20. Compassion	20. Compassion
21. Kindness	21. Kindness
22. Generosity	22. Generosity
23. Honesty	23. Honesty
24. Integrity	24. Integrity
25. Trustworthiness	25. Trustworthiness
26. Reliability	26. Reliability
27. Accountability	27. Accountability
28. Transparency	28. Transparency
29. Openness	29. Openness
30. Honesty	30. Honesty
31. Integrity	31. Integrity
32. Trustworthiness	32. Trustworthiness
33. Reliability	33. Reliability
34. Accountability	34. Accountability
35. Transparency	35. Transparency
36. Openness	36. Openness
37. Honesty	37. Honesty
38. Integrity	38. Integrity
39. Trustworthiness	39. Trustworthiness
40. Reliability	40. Reliability
41. Accountability	41. Accountability
42. Transparency	42. Transparency
43. Openness	43. Openness
44. Honesty	44. Honesty
45. Integrity	45. Integrity
46. Trustworthiness	46. Trustworthiness
47. Reliability	47. Reliability
48. Accountability	48. Accountability
49. Transparency	49. Transparency
50. Openness	50. Openness

GOAL 2	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Cultural Awareness	8. Cultural Awareness
9. Critical Thinking	9. Critical Thinking
10. Problem Solving	10. Problem Solving
11. Teamwork	11. Teamwork
12. Creativity	12. Creativity
13. Communication	13. Communication
14. Collaboration	14. Collaboration
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Empathy	19. Empathy
20. Compassion	20. Compassion
21. Kindness	21. Kindness
22. Generosity	22. Generosity
23. Honesty	23. Honesty
24. Integrity	24. Integrity
25. Trustworthiness	25. Trustworthiness
26. Reliability	26. Reliability
27. Accountability	27. Accountability
28. Transparency	28. Transparency
29. Openness	29. Openness
30. Honesty	30. Honesty
31. Integrity	31. Integrity
32. Trustworthiness	32. Trustworthiness
33. Reliability	33. Reliability
34. Accountability	34. Accountability
35. Transparency	35. Transparency
36. Openness	36. Openness
37. Honesty	37. Honesty
38. Integrity	38. Integrity
39. Trustworthiness	39. Trustworthiness
40. Reliability	40. Reliability
41. Accountability	41. Accountability
42. Transparency	42. Transparency
43. Openness	43. Openness
44. Honesty	44. Honesty
45. Integrity	45. Integrity
46. Trustworthiness	46. Trustworthiness
47. Reliability	47. Reliability
48. Accountability	48. Accountability
49. Transparency	49. Transparency
50. Openness	50. Openness

GOAL 3	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Cultural Awareness	8. Cultural Awareness
9. Critical Thinking	9. Critical Thinking
10. Problem Solving	10. Problem Solving
11. Teamwork	11. Teamwork
12. Creativity	12. Creativity
13. Communication	13. Communication
14. Collaboration	14. Collaboration
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Empathy	19. Empathy
20. Compassion	20. Compassion
21. Kindness	21. Kindness
22. Generosity	22. Generosity
23. Honesty	23. Honesty
24. Integrity	24. Integrity
25. Trustworthiness	25. Trustworthiness
26. Reliability	26. Reliability
27. Accountability	27. Accountability
28. Transparency	28. Transparency
29. Openness	29. Openness
30. Honesty	30. Honesty
31. Integrity	31. Integrity
32. Trustworthiness	32. Trustworthiness
33. Reliability	33. Reliability
34. Accountability	34. Accountability
35. Transparency	35. Transparency
36. Openness	36. Openness
37. Honesty	37. Honesty
38. Integrity	38. Integrity
39. Trustworthiness	39. Trustworthiness
40. Reliability	40. Reliability
41. Accountability	41. Accountability
42. Transparency	42. Transparency
43. Openness	43. Openness
44. Honesty	44. Honesty
45. Integrity	45. Integrity
46. Trustworthiness	46. Trustworthiness
47. Reliability	47. Reliability
48. Accountability	48. Accountability
49. Transparency	49. Transparency
50. Openness	50. Openness



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميه
أختكم نوريه صالح الغامدي



Ability in the past

EX.

S+ could + V ...when + S+ Ved

I **could** play the guitar **when** I **was** seven years old.

I **could** go swimming every day **when** I **lived** next to the pool.

EX.

S+ was\were able to + V...when + S+ Ved

He **was able to** ride a bike **when** he **was** six years old.

We **were able to** eat outside **when** the weather **was** sunny.





Sally was sad. She saw
that her car was dirty.



Sally had an idea that
made her happy. She
would clean her car.



In the afternoon, Sally
washed and polished
her car.



Sally was so pleased
with how nice her car
looked, she went for a
long drive.

<https://www.youtube.com/watch?v=WdgLSiHDsAY>



Picture Story Sequence





PRACTICE
MAKES
PERFECT

- 10.2 Arrange the following. Write no 1-4
- Fran and the Basketball
- _____ She found a basketball in the garage and started dribbling it.
 - _____ Fran went outside on a bright and sunny day.
 - _____ She dribbled it down the driveway, turned toward the net, and threw the ball into the air.
 - _____ Fran jumped excitedly as the ball went through the hoop.



PRACTICE
MAKES
PERFECT

How to make a cup of tea?



First We boil some water.



Next Serve the water in a cup.



Then Put the teabag in the water.



After Add some sugar and milk.



Finally Add a biscuit and enjoy it.



PRACTICE
MAKES
PERFECT



Example Sequence of Events Chart

The Boy Who Cried Wolf



Beginning	Middle	End
-A wolf was eating the sheep of a town. -The boy was bored of watching the sheep. -He decided to pretend the wolf was attacking the sheep.	-The townspeople came to help and found out the boy was lying. -The boy did this a couple more times. -The townspeople were upset.	-A wolf really did approach the boy. -The boy cried for help, but no one came because they thought he was lying again. -The wolf attacked the boy and the sheep.

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote