

عرض تقديمي لقواعد ومهارات الاستماع للوحدة الخامسة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-16 19:48:07

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الأول الوحدة الخامسة فهم المقروء work pair Discuss Listen

1

الدرس الأول الوحدة الخامسة فهم المقروء work pair Discuss Listen

2

حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الرابعة U4 Revision

3

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الرابعة U4 Revision غير محلول

4

الدرس السابع الوحدة الرابعة فهم المقروء Function Meaning Form

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

ER

2022 - 1444

GOAL 2

U5

ثاني متوسط

GOAL 2

Term 1	Unit	1	Are You Here on Vacation?	2
	Unit	2	What Are They Making?	10
	Unit	3	Who's Who	18
	Unit	4	Favorite Pastimes	26
	Unit	5	Is There Any Ice Cream?	34
			EXPANSION Units 1-5	42

Term 1	Unit	1	Are You Here on Vacation?	2
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5 Is There Any Ice Cream?



Unit Goals



Vocabulary

Food and drinks
Cooking words
Ordering food
Offers and suggestions



Functions

Talk about foods
Order from a menu
Express preferences with
would like



Grammar

Count/Noncount Nouns
Expressions of Quantity:
Some / Any
Partitives
Too / Enough



Listening

Listen for specific
information from
a meal order



Pronunciation

Plural endings:
/s/ , /z/ , /əz/



Reading

Globalization of Foods



Writing

Write a recipe



Project

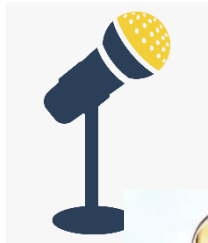
Write a typical menu
from your country



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

VOCABULARY

Nouns—Foods and drinks

appetizer	dessert	order	steak
apple pie	dish	pasta	take-out food
bean	fish	potato	tea
beverage	fruit	rice	tomato
carrot	ice cream	salad	turkey
cheesecake	juice	sandwich	vegetable
chicken	lettuce	sauce	water
chocolate	main course	meat	seafood
coffee	menu	shrimp	
cookie	milk	soft drink	
cucumber	onion	soup	

Containers/
Partitives

a bottle of
a cup of
a glass of
a piece of

Verbs

drink
order

Adjectives

baked
fresh
fried
giant
grilled
roasted
steamed



EXPRESSIONS

Ordering food

Anything to drink?
Are you ready to order?
Do you have any ... ?
For here or to go?
How about ... ?
I'd like ...

May I take your order?
Sorry, we don't have any.
Would you like ... ?
Yes, please./No, thank you.

Wishing someone enjoyment

Enjoy!

Real Talk

I'll have ...
Let me see.

VOCABULARY

Page 156

Nouns—Foods and drinks

appetizer	cucumber	milk	shrimp
apple pie	dessert	onion	soft drink
bean	entrée	order	soup
beverage	fish	pasta	steak
carrot	fruit	potato	take-out food
cheesecake	ice cream	rice	tea
chicken	juice	salad	tomato
chocolate	lettuce	sandwich	turkey
coffee	meat	sauce	vegetable
cookie	menu	seafood	water

**Containers/
Partitives**

a bottle of
a cup of
a glass of
a piece of

Adjectives

baked
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Verbs

drink
order

EXPRESSIONS

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5 Is There Any Ice Cream?



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Pronunciation

Plural endings:
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Reading

Globalization of Foods



Writing

Write a recipe



Project

Write a typical menu
from your country

5 Is There Any Ice Cream?

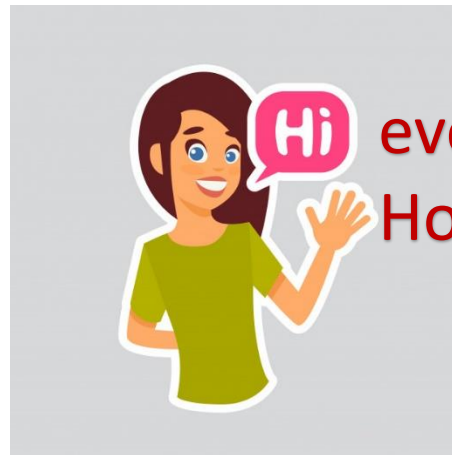


Today: Monday

Date:

28 -3-1444 H

October 24th \ 2022



everyone,
How is everything going?

3 Grammar



4 Listening



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5 Is There Any Ice Cream?

3 Grammar



4 Listening



Learning Objectives

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Choose the orders they hear



Ask using would like



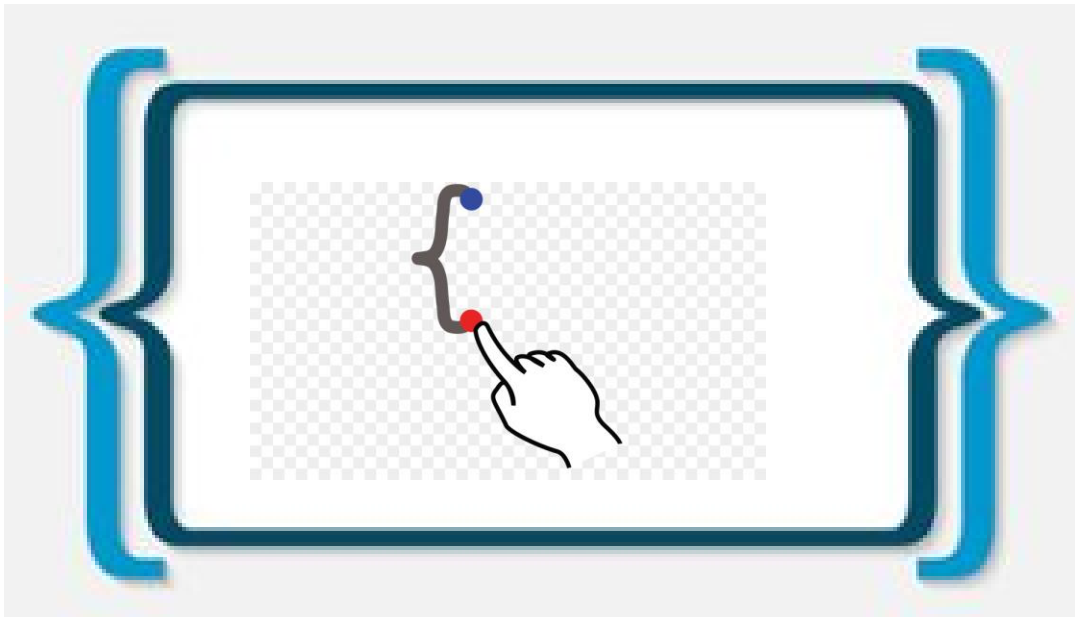
Use expressions of quantity



Recognize the pronunciation of plural endings



Distinguish the count from the non-count nouns



Do as shown between brackets:

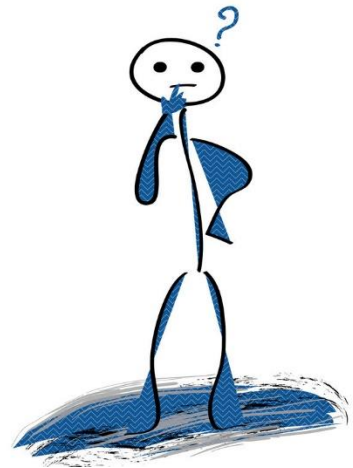
1. I work in a hospital.

.....(make yes\No question)

2. He (go).....to school everyday. (correct the verb)

3. Does she want to be a teacher?

.....(answer the question)





Name your favorite foods or what did you eat for breakfast or lunch?

SG2 U5
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العامية

Food Names



Bread



Butter



Donut



Milk



Pizza



Spring Rolls



Egg



Sweets



Hamburger



Yoghurt



Bacon



Fish



Cheese



Roast chicken



Noodles



Salad

Do you like (type of food)?

Yes, I do or No, I don't..

3 Grammar



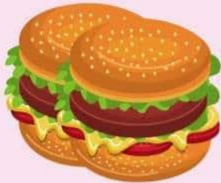
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العامية

COUNTABLES



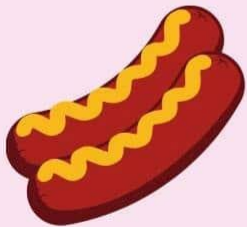
BUNS



BURGERS



SANDWICHES



SAUSAGES



FRIES



COOKIES

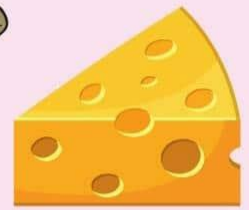
UNCOUNTABLES



BREAD



BUTTER



CHEESE



CEREAL



CHOCOLATE



MUSTARD



SALT

3 Grammar Countable Nouns (food)

SG2 U5
Page 36

العامية



Apples



Carrots



Eggs



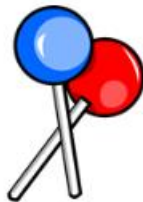
Fries



Burgers



Hotdogs



Candies



Cookies



Sandwiches

3 Grammar



Countable & Uncountable Nouns

Countable



carrot



tomato



onion



orange



grape



burger

Uncountable



meat



rice



salt



bread



oil



chocolate

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العامية

Count Nouns 2

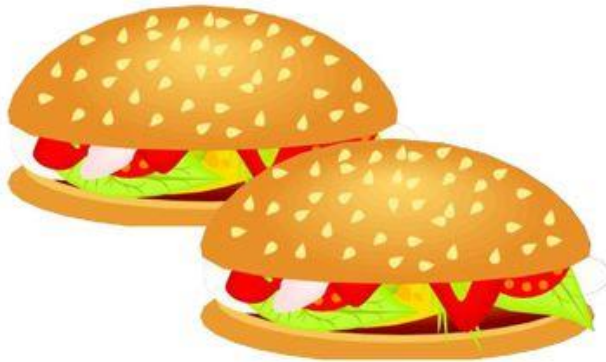
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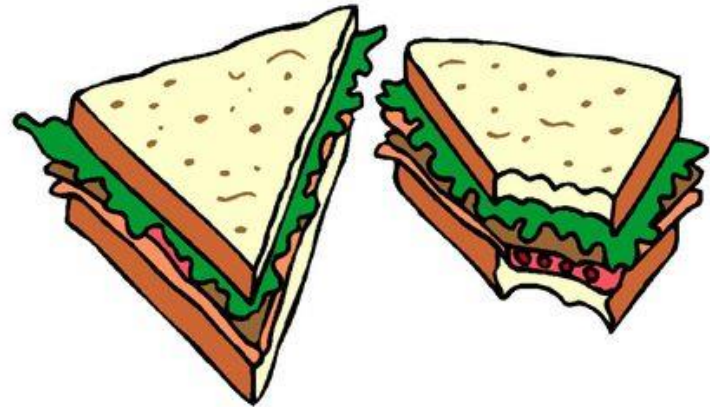


To form the plural of most **count nouns**,
add **-s** or **-es**.

one hamburger
two hamburgers



one sandwich
two sandwiches



Count Nouns 1



Count nouns refer to separate things.
It is **easy to count** them.



two hamburgers



Non-count Nouns 1



Non-count nouns refer to things that are difficult to count.

rice



ice cream



coffee



too and enough



adjective

too + adjective
adjective + **enough**

too big
big **enough**

☺ He is **too old** to play football
with the kids.

☺ He isn't **old enough** to watch
this program.

noun

too → **much** + noncount noun
→ **many** + count noun

too much salt
too many books

enough → + noncount noun
→ + count noun

- We have **enough** eggs.
- We don't have **enough** sugar

T. Noureyah Alghamdi

COUNT NOUNS VRS NON - COUNT NOUNS

INSTRUCTIONS: write the following count and non - count nouns under the proper heading.

OBJECTIVE: To classify count and non - count noun.



APPLE



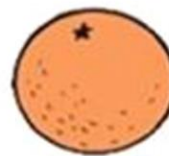
SALT



CARROT



TEA



ORANGE



SUGAR



COFFEE



TOMATO



EGGS



FLOUR

COUNT

1. _____
2. _____
3. _____
4. _____
5. _____



NON-COUNT

1. _____
2. _____
3. _____
4. _____
5. _____





vowels



Count/Noncount Nouns

Count nouns name things that you can count: *one carrot, two carrots*, etc. They have singular and plural forms.

Singular Count Nouns

a burger
an egg

Plural Count Nouns

two burgers
three eggs

Noncount nouns name things that you can't count: *rice, tea*. They don't use *a/an*. They don't have plural forms. Some nouns can be count or noncount: *a salad* or *some salad*; *a soup* or *some soup*.

Expressions of Quantity: *Some / Any*

Use *some* in affirmative statements.

Use *any* in negative statements and in questions.

Use *some/any* with noncount nouns and with plural nouns.

Affirmative (+)

There is **some** juice.
There are **some** fries.

Negative (-)

There isn't **any** juice.
There aren't **any** fries.

Questions (?)

Is there **any** juice?
Are there **any** fries?

Sometimes *some* is used in questions for offers.

Do you want **some** pizza?

How about **some** coffee?

Would Like

Use *would like* for preferences.

Q: What **would** you **like**?

A: I'd **like** a steak sandwich.

Q: **Would** you **like** some mustard on it?

A: Yes, please. / No, thank you.

FYI

I'd = I would

Partitives

We say: a bottle **of** juice, a cup **of** coffee, a glass **of** water, a piece **of** cake.



3 Grammar



A / AN + singular countable nouns

A + CONSONANT SOUND

There is **a** bottle on the table.

AN + VOWEL SOUND

There is **an** apple on the table.

SOME / ANY + plural countable nouns & uncountable nouns

+ affirmative **SOME** There is **some** cheese in the fridge.

- negative **ANY** There isn't **any** cheese in the fridge.

? questions * **ANY** Is there **any** cheese in the fridge?

* EXCEPTIONS

Questions for offers

Countable
PLURAL

UNCOUNTABLE

? questions 1. offer Would you like some ... ?

SOME

SOME

Would you like **some** juice?

How about **some** coffee?

Do you want **some** pizza?

3 Grammar

A **some**

B **any**

	
SOME	ANY
<i>There are <u>some</u> books.</i>	<i>Are there <u>any</u> books?</i>

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الجاميكا

some	any
Affirmative sentences There is <u>some</u> juice.	Negative sentences (not) There <u>isn't any</u> juice.
??questions for offers Would you like some juice?	???? Questions Is there any juice?

<https://wordwall.net/ar/resource/9639217/english/some-any-a-an>

Are there _____
sandwiches
on the table?

A

some

B

any

C

a

D

an

3 Grammar



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العامية

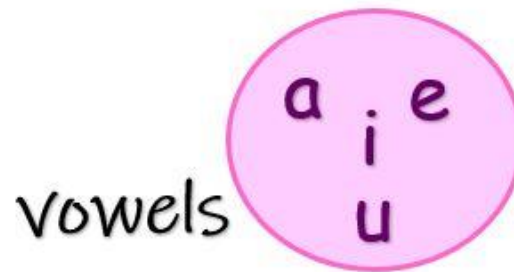
a - an	s
singular	plural (s)
a burger a book an apple an orange	5 burgers 3 books four apples ten oranges

Vowels

a - e - o - u - i

vowels





Count/Noncount Nouns

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Some nouns can be count or noncount: *a salad* or *some salad*; *a soup* or *some soup*.



Read the information and the rules about the indefinite articles

a and **an**:

Use **a** before words that begin with **a consonant sound**,
and **an** before words that begin with a vowel sound.

Decide if a noun is **countable**, you should try counting the item in your heads.
You should ask yourselves if it is possible to say:

one _____, two _____s, etc.

(This will work in most cases, except when a **noncount noun** in English is countable or plural in other languages.)

look at noncount nouns in the chart. These items do not have plural forms. many noncount nouns are substances in liquid form (water, oil, milk), in powdered form (flour, sugar, salt), or in solid form (butter, cheese, meat). The singular verbs are used with noncount nouns. For example: The coffee isn't hot.

Count/Noncount Nouns

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3 Grammar



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vowels



a man
a woman
a child } consonants

an angel
an elephant
an iron } vowels



A - AN

The difference between A and AN

A and **AN** have the same meaning. **A** and **AN** are indefinite articles.
The difference depends on the sound at the beginning of the next word.

When the next word starts with a

CONSONANT SOUND

A

a book

a frog

a car

a lemon

a dog

a truck

When the next word starts with a

VOWEL SOUND

AN

an apple

an orange

an egg

an umbrella

an insect

an actor

BE CAREFUL! The **SOUND** of the letter is important

a house

BUT

an hour

The **H** at the beginning of **hour** is **silent**.

an uncle

BUT

a university

The **U** at the beginning of **university** sounds like **YOU**.

This rule applies to all words after **A** or **AN** (including adjectives, adverbs...)

a cold day

an easy lesson

a very crazy person

an interesting class



Read the sentences aloud.

Read the affirmative sentences.

What kind of noun is fries?

plural count

What word do we use before plural count nouns?

some

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3 Grammar



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some	any
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would like + noun

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A: I'd **like** a steak sandwich.

FYI

I'd = I would

Q: **Would** you **like** some mustard on it?

A: Yes, please. / No, thank you.



Read aloud the conversations.

The difference between **I'd like** and **I like** and the difference in question forms

(Would you like versus Do you like)

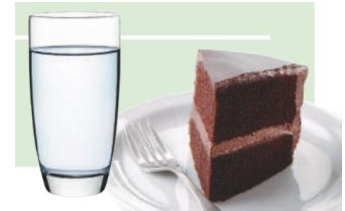
(Yes, please / No, thank you versus Yes, I do / No, I don't.)

Say what they **would like** at this very moment.



Partitives

We say: a bottle **of** juice, a cup **of** coffee, a glass **of** water, a piece **of** cake.



The partitives.

what kind of noun comes before of (a count noun) and after of (a noncount noun).

Because of the nature of substances such as juice, coffee, and cake, they usually come in containers, such as bags, cartons, boxes, bottles, etc.

**Say a phrase with a partitive: pizza, tea, milk, cake, soda, soup, bread, rice, ice cream.
for example, a can/bottle/glass of soda or a cup/bowl of soup.**





GRAMMAR CHART COMMON FOOD PARTITIVES

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3 Grammar

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الهاميها

A. Mark the nouns with **C** for count or **N** for noncount.

- | | |
|----------------------------------|-----------------------------------|
| 1. <u> N </u> ice cream | 6. <u> C </u> vegetables |
| 2. <u> C </u> potatoes | 7. <u> C </u> sandwiches |
| 3. <u> C </u> eggs | 8. <u> N </u> juice |
| 4. <u> N </u> cheese | 9. <u> C </u> tomatoes |
| 5. <u> N </u> chocolate | |





Work individually to complete the exercise and compare answers with a partner.

B. Complete the sentences. Use **a** or **some**.

1. I'd like a cheese sandwich and a soft drink.
2. Would you like some French fries with your steak?
3. I want a burger with some onions.
4. Can I have some chicken and a green salad?
5. I'd like a piece of cheesecake for dessert.
6. I'd like some eggs and a cup of coffee.
7. How about some turkey sandwiches for lunch?
8. I'm thirsty. May I have a glass of water?

😊 look at each sentence decide whether you think it is spoken at home, in a restaurant, or both.

3 Grammar



look at the pictures.

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What are the men doing?

Why are they talking to each other?

The businessman is ordering some food. The restaurant worker is taking the order.

C. Complete the conversation. Use **some, any, order,** and **would like**. You can use the words more than once. Then practice with a partner.

What kind of restaurant is in the picture?

Omar: Is this Gino's Italian restaurant?

Find the name of the restaurant in the conversation

Tony: Yes, it is. This is Tony speaking. How can I help you?

Omar: I want to (1.) **order** some food for delivery.

Tony: What (2.) **would** you **like**?

Omar: I'd like (3.) **some** minestrone soup and the lasagna bolognese. Do you have (4.) **any** apple juice?

Tony: Sorry, we don't have (5.) **any** juice. Would you like (6.) **some (any)** coffee?

Omar: Yes, please. Two cups of hot coffee.

Tony: Anything else?

Omar: Yes. Don't forget to include (7.) **some** garlic bread. It's so delicious!



work in pairs to practice the conversation, being sure to switch roles.



D. With a partner, practice ordering a meal that you would like. Use the conversation in exercise **C** as a model.

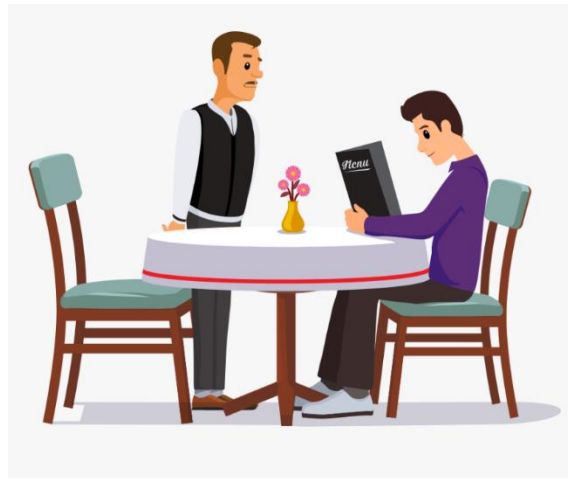


Imagine you are ordering a meal from the restaurant over the phone.

**In pairs to role-play a customer and a waiter.
As the customer orders, the waiter writes down the order.
Then you switch roles.**



Say what their partner ordered.



... AND
ACTION!



some	any
Affirmative sentences There is some juice.	Negative sentences There <u>isn't</u> any juice.
??questions for offers Would you like some juice?	???? Questions Is there any juice?

4 Listening



CD2, T4



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listen for the food and drinks
that Hameed and Aisha order.
look at the items in the order forms so
that you know what to listen for.
check (✓) what Hameed and Aisha order.

The following items should be checked:

Hameed: chicken, baked potato, soda, ice cream

Aisha: pizza, salad, iced tea



Hameed	
Order 316	
☐ soup	☒ baked potato
☐ salad	☐ fries
☒ chicken	☒ soda
☐ pasta	☐ iced tea
☐ pizza	☐ coffee
☐ fish of the day	☒ ice cream
☐ sandwich	☐ cake

Aisha	
Order 317	
☐ soup	☐ baked potato
☐ salad	☐ fries
☐ chicken	☐ soda
☐ pasta	☒ iced tea
☒ pizza	☐ coffee
☐ fish of the day	☐ ice cream
☐ sandwich	☐ cake

 **Audio script**

1. **Server:** Can I help you?

Hameed: I'd like the grilled chicken.

Server: With baked potato or fries?

Hameed: The baked potato, please. And can I have a large soda?

Server: OK. Do you want any dessert?

Hameed: Let me see. Yes, I'd like some vanilla ice cream.

2. **Server:** Would you like to order now?

Aisha: Yes, please. I want a pizza.

Server: What kind?

Aisha: Cheese and mushrooms.

Server: What size?

Aisha: Medium, please.

Server: Sure. Would you like a house salad?

Aisha: Yes. And an iced tea.

<https://www.liveworksheets.com/uv1816231jh>



ورقة العمل نموذج (١)

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Count/Non count Nouns

1. Write the nouns in the correct box.

COUNTABLE NOUNS	UNCOUNTABLE NOUNS
apple	bread
bear	cheese
packet	flour
rice	flower
sock	tea
umbrella	

2. Find the countable nouns in each group.

jelly	honey	jar	jam
rice	plate	pasta	pizza
soup	juice	sauce	tomato
cup	tea	cocoa	coffee

3. Find the uncountable nouns in each group.

honey	bottle	jar	cup
spoonful	packet	bag	sugar
loaf	slice	bread	piece
jug	juice	mug	carton

<https://www.liveworksheets.com/ny1003421sp>



ورقة العمل نموذج (٢)

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Some and Any



WE USE SOME IN AFFIRMATIVE SENTENCES.

WE USE ANY IN QUESTIONS AND NEGATIVE SENTENCES.

Read and complete with **some** or **any**

- 1) There is milk in the fridge.
- 2) Are there tomatoes at home?
- 3) There aren't peaches.
- 4) Is there juice?
- 5) There are grapes.
- 6) There is cheese.
- 7) There aren't apples in the fridge.
- 8) There are mangoes.

Match



GRAPES

CHEESE

MILK

MANGO

PEACH

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: اختيارات من متعدد

:Which of the following are count nouns

Coffee ☐

Drink ☐

.Sandwich ☒

Tea ☐

واجب المنصة
للتذكير ●

5 Is There Any Ice Cream?

بعد حل ورقة العمل نموذج ١

يتم ارسال صورة لذلك

في قسم الإثراءات

على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\

Count/Non count Nouns

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honey	bottle	jar	cup
spoonful	packet	bag	sugar
loaf	slice	bread	piece
jug	juice	mug	carton

LIVEWORKSHEETS



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



5 Is There Any Ice Cream?

5 Is There Any Ice Cream?

Workbook

Page 201\ B

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



5 Is There Any Ice Cream?

العلامة (*) تعني أن الحقول مطلوبة

المقرر *

Super Goal - الصف الثاني المتوسط - الفصل الدراسي الأول - Super Goal

Is there any Ice Cream?

Grammar-Listening

SG2 U5 Grammar T1 1444

اسم النشاط *

أخرى

تصنيف النشاط *

workbook

أخرى

☒ منهجي ☐ غير منهجي

مستوى التصنيف *

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Workbook Page 201 Exercise B and upload the photo of the completed activity

الوصف

201

رقم الصفحة

201

رقم السؤال في الكتاب



☒ ملف ☐ كتابة ☐ خارج النظام

طريقة تسليم النشاط *

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط *

إلغاء

حفظ

homework



Homework



Assign page
201 and **202**
for grammar
Exercise **B** and
C

Workbook



5 Is There Any Ice Cream?



B Rewrite the words from **A**
with **a** or **some**.

1. some coffee

2. some rice

3. a potato

4. some juice

5. a sandwich

6. some milk

7. a carrot

8. some pasta





Write about the foods.



juice

Q: Is there any juice?

A: No, there isn't any juice.

1. pasta

Q: Is there any pasta?

A: No, there isn't any pasta.

2. eggs

Q: Are there any eggs?

A: Yes, there are some eggs.

3. ice cream

Q: Is there any ice cream?

A: No, there isn't any ice cream.

4. milk

Q: Is there any milk?

A: Yes, there is some milk.



pineapple

Q: Are there any pineapples?

A: Yes, there are some pineapples.

5. ketchup

Q: Is there any ketchup?

A: Yes, there is some ketchup.

6. steaks

Q: Are there any steaks?

A: No, there aren't any steaks.

7. cookies

Q: Are there any cookies?

A: Yes, there are some cookies.

8. soft drinks

Q: Are there any soft drinks?

A: No, there aren't any soft drinks

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Some nouns can be both count and noncount nouns. For example: *chickens* and *turkeys* are count nouns that refer to types of birds. We can count them. But *chicken* and *turkey* are noncount nouns that refer to the meat of the birds. *Pizza* can be a noncount noun as an indefinite quantity of food, but a count noun when you talk about one whole pizza, two whole pizzas, and so on.

**Practice
Makes
Perfect**

نوع السؤال: اختيارات من متعدد

:Which of the following is noncount nouns

Water ☒

Bread ☒

.Egg ☐

Milk ☒

Juice ☒

نوع السؤال: المطابقة

اختر الإجابة المناسبة عن طريق تحديد الرقم من القائمة (أ) مع ما يناسبة من القائمة (ب) ؟

Unscramble and match

(ب)

1 - Would you like to eat a cake ?

2 - Would you like to eat a pizza ?

3 - Would Salwa like to eat a sandwich ?

4 - Would Ahmad like to drink some water ?

Practice
Makes
Perfect

(أ)

would / a / you/ like / pizza / to / eat

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

some / Ahmad / like / would / water / to /
drink

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

would / a / Salwa / like / to / sandwich /
eat

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

a / you/ like / cake / would / to / eat

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

نوع السؤال: اختيارات من متعدد

:Choose the orders you hear



**Practice
Makes
Perfect**

.Fish ☐

.Icecream ☐

Fries ☐

.Pancakes ☐

Pizza ☐

Salad ☐

اختر الإجابة المناسبة عن طريق تحديد الرقم من القائمة (أ) مع ما يناسبة من القائمة (ب) ؟

:Match the words according to pronunciation of its endings

(ب)

/s/ -

/z/ -

/iz/ -

Bridges

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Weeks

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Fans

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Practice
Makes
Perfect

نوع السؤال: صواب أم خطأ

'?I'll have 2 rice please.' Is this sentence correct'

○ صواب

○ خطأ

**Practice
Makes
Perfect**

نوع السؤال: صواب أم خطأ

?There any water in the cup. Is this sentence correct

○ صواب

○ خطأ

**Practice
Makes
Perfect**

The end

Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote