

عرض تقديمي للوحدة الثالثة Pairwork and Discuss Listen



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-11 16:46:50

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول

حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الثانية U4 Revision

1

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الثانية U4 Revision غير محلول

2

الدرس السابع الوحدة الثانية فهم المقروء Function Meaning Form

3

الدرس السادس الوحدة الثانية أوراق عمل Writing

4

الدرس السادس الوحدة الثانية نموذج تقييم مهارات Writing

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

GOAL 2

ثاني متوسط

book contents

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ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





اليوم الوطني
السعودي ٩١

دارنا هي عمارنا



ربنا
اجعل آمنا
هذا البلد







اليوم الوطني
السعودي ٩٢

شباب واعد وعزم صاعد





Naureyah Alghamdi

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل عمود
في كل وحدة دراسية



VOCABULARY

Nouns

advertisement	free time
bridge	graphic designer
business management	marketing manager
call center	nurse
representative	pilot
college	president
company	psychologist
computer programmer	salary
computer science	salesperson
customer service	sales representative
deadline	tour
design	travel agent
engineer	waiter
executive	

Nouns—
Work places

advertising firm
call center
computer software
company
construction company
furniture store
hospital
travel agency

Verbs

design
organize
produce

Adjectives

boring
crazy
difficult
easy
exciting
exotic
frustrating
fun
interesting
part-time
satisfying
stressful

EXPRESSIONS

Expressions of surprise/approval

That's cool. (*slang*)
Wow!

Asking about someone's occupation

What do you do?

Real Talk

yeah
You know ...

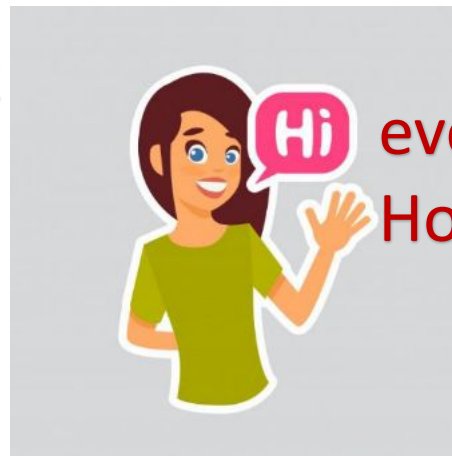
3 Who's Who



Today: Sunday

Date:
29 -2-1444 H

25th September \ 2022



everyone,
How is everything going?

1 Listen and Discuss 

2 Pair Work 

SG2 U3
Page 18 & 19

Week
5

Week 4

Yellow

What is your favorite animal?



Purple

What is your favorite subject in school?

Red

What is your favorite color?



Orange

What do you want to be when you grow up?

Green

What is your favorite food?

3 Who's Who



Learning Objectives

1 Listen and Discuss



2 Pair Work



SG2 U3
Page 18 & 19



identify who likes their jobs and who wants to change their jobs.



Decide which words go with which job in the reading



prepare a written summary of their findings to submit

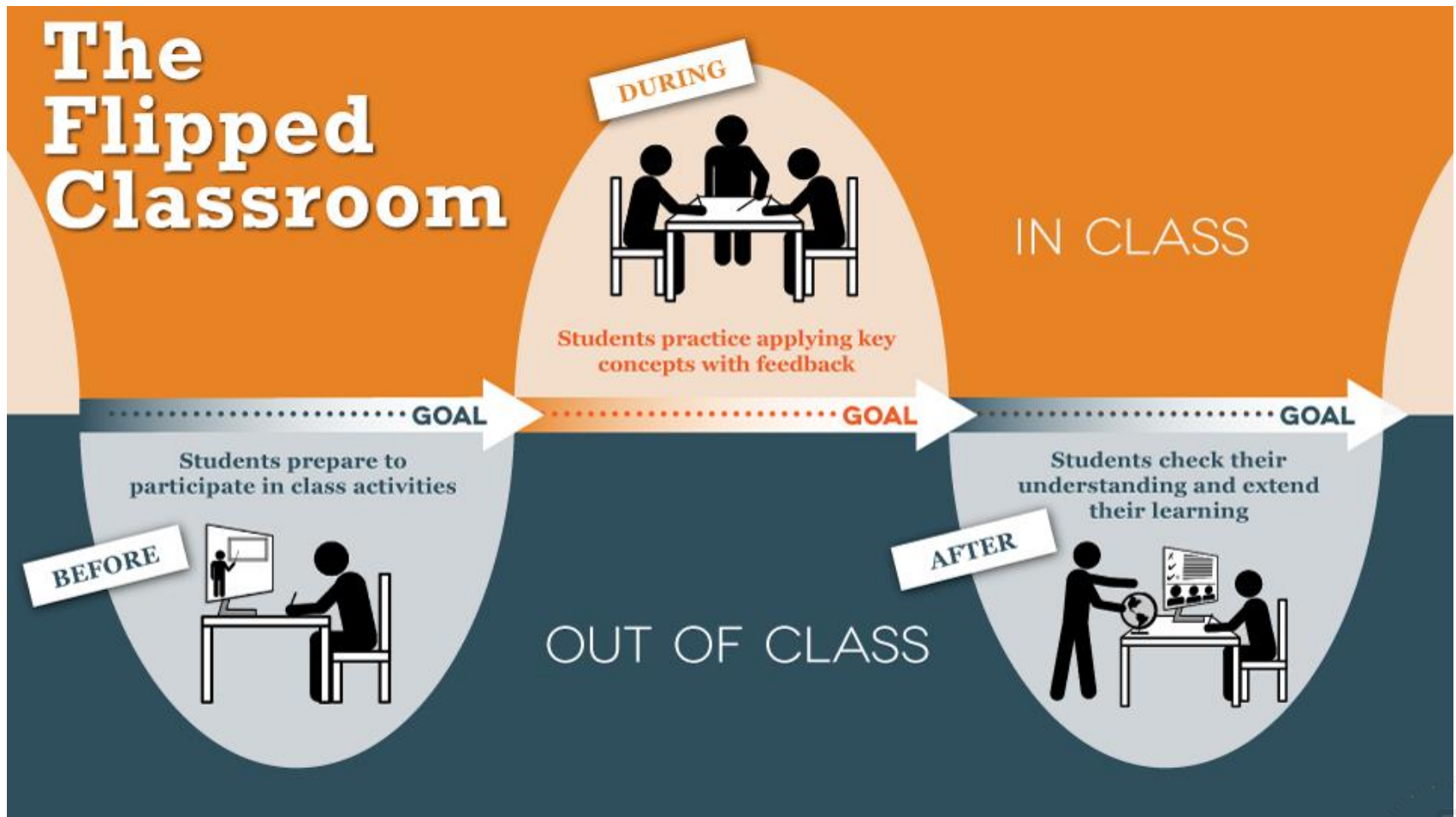
الأهداف التي سيكتسبها الطالب في الحرس

.Name the job according to the description ✓

. Construct a question about someone's job ✓

.Formulate questions about goals ✓

A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.





Sunday 4-2-1445\20 August 2023

الصف المقلوب flipped classroom

الرجاء تحضير الدروس من خلال
الباركود  على صفحات الدروس
أو من قنوات عين 

للتفاعل مع أوراق العمل والأنشطة الصفية

 YouTube





lesson materials that can help students in the flipped classroom



STRATEGY



SG2 U3
Page 18

Emotions and
Feelings



Emotional Map Strategy

emotion



What do you think?

What do you feel?

Give a sentence describing the picture:

.....
.....



Excellent

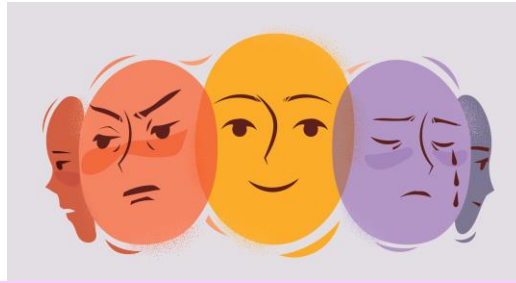


Good



Poor

STRATEGY



SG2 U3
Page 18

Emotions and
Feelings



Emotional Map Strategy

emotion



Soldiers are fighting long and hard to protect their country.



I feel proud of the Military because they keep our country safe. They sacrifice their family & love to put their country ahead of them.

What do you think?

What do you feel?

Give a sentence describing the picture:

Our country is the home of the brave



Excellent



Good



Poor

1 Listen and Discuss

WARM UP!

soldier - 1

Pilot - 2

.Firefighter - 3

.Nurse - 4

.Someone who helps the doctor



.Someone who protects our country



PRACTICE
is your **TICKET**
to **SUCCESS!**

.Someone who puts out fires



.Someone who flies airplanes



1 Listen and Discuss

SG2 U3
Page 18 & 19



Can you point to the soldier!



1 Listen and Discuss



SG2 U3
Page 18 & 19

We are **proud** of our **soldiers**, and
we feel secure everywhere
because of our armed forces.



قال رسول الله ﷺ :

(عيانان لا تمسهما النار
عين بكت من خشية الله ،
وعين باتت تحرس في سبيل الله)

جنودنا..

فخرنا ..

وعزنا



شكراً لأبطالنا
الذين يحرسون حدود الوطن
ليبقى شامخاً وشعبه آمناً



f @Kamnapp



1 Listen and Discuss



SG2 U3
Page 18 & 19



Dear Soldier,

Thank you for protecting our country by risking your life and helping us live a peaceful life. We also salute the families of our soldiers who are brave enough to send their loved ones to the border to protect the entire country.

Jesal Doshi



1 Listen and Discuss



SG2 U3 Page 18 & 19

- إلى حماة الوطن وأسود الميدان بارك الله لكم في جهادكم وصبركم وأسأل الله العلي العظيم أن يحفظكم بحفظه.
- إلى البواصل أسأل الله بكرمه ومنه أن يحفظكم من كل شر وكرهه.
- كذلك يا حماة الثغور يا صقور في السماء بورك جهادكم ونصركم الله على من يعاديه وحفظ الله بكم دينه.
- لا سيما أنتم فخرنا وتاج رؤوسنا شكرا لكم من القلب يا شرفاء.
- نصر الله جنودنا الأبطال وثبت الله على الحق أقدامهم وتقبل الله جهادهم.
- نفخر بكم أيها الرجال الأشاوس عين المولى تحرسكم وترعاكم.
- أبطالنا عمود بلادنا ربنا قوي عزم جنودنا وثبت أقدام الجند وانصرهم على العدى.



What do you do?

a teacher.

I'm a teacher. I teach English.

What do you think I like about my job?

What do you think I don't like?



Respect From Society.

sharing my knowledge with others is very rewarding.

We inspire and support others.

Never ending job

Overall stress

Lack of respect

What do you do?

I'm a student. I study__.

For example:

I study English at intermediate school.



1 Listen and Discuss

introductory questions



What do call **center representatives** do?

They answer telephone calls and give information.



SG2 U3 Page 18 & 19

Do you know people who have the following jobs?

Discuss

What do you like or don't like about each occupation?



Give your **opinions** about each occupation.



For example:

😊 I think a **salesperson** has a boring job.

Or, A **salesperson** meets a lot of different people





bridge

T. Nourayah Alghamdi
SG2 U3 pages 18 & 19



college

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SG2 U3 pages 18 & 19

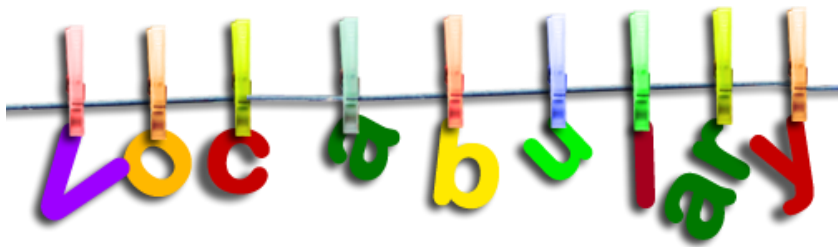


deadline

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SG2 U3 pages 18 & 19



executive



العامية

a manager in a company
-someone who makes decisions
and puts them into action.

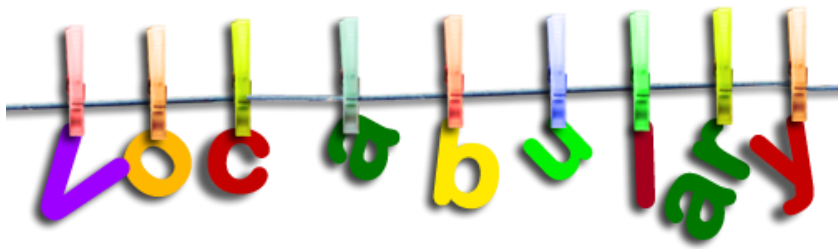


executive



© CanStockPhoto.com





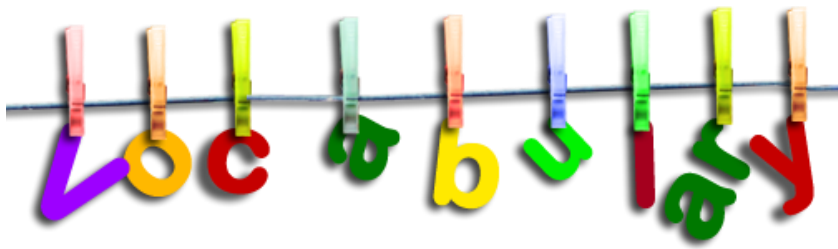
العامية

a structure that is built over a river, road,
or railroad to allow people and vehicles to cross
from one side to the other



bridge





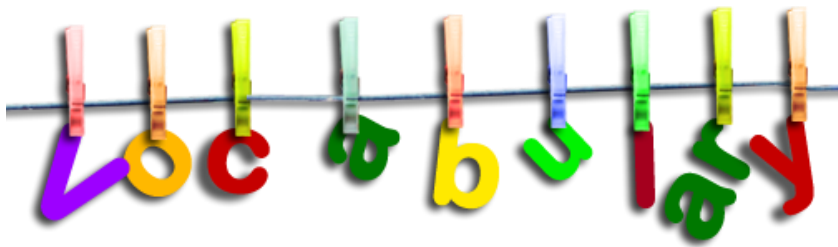
الجامعي

a university where you can study for
an undergraduate



college





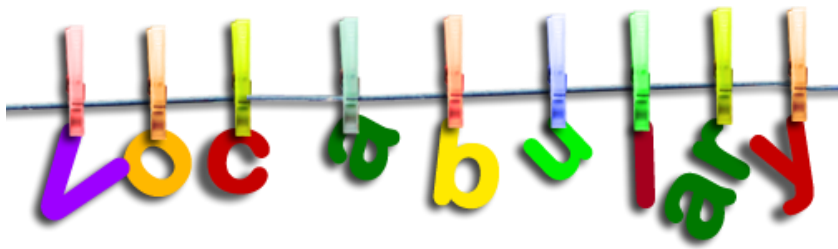
العامية

a time or day by which something
must be done



deadline





العامية

very different or unusual and interesting
because it is related to a foreign country



exotic



1 Listen and Discuss



العامية

SG2 U3
Page 19

Guess the name of the person.

For example,



😊 He produces advertisements and designs Web pages.

Lee Yung.

😊 He wants to have his own business one day.

Oscar Gutierrez.

Unit:3

Thursday 26\2\1444H

22nd September 2022

Listen and Discuss

Who's Who

SG2 page 18-19



© Can Stock Photo



Anticipation guide

Listen and Discuss

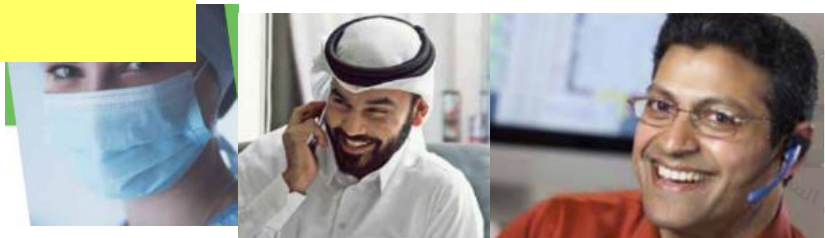


Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Rajesh produces advertisements and designs websites.		
		Judy Simpson is a teacher.		
		Yousef Qassim is an engineer.		
		Hussain Saleh is a salesperson.		

<https://www.liveworksheets.com/1-jn2368073mm>

T. Noureyah Alghamdi

الغامدي



Unit:3

Thursday 26\2\1444H
22nd September 2022

Listen and Discuss

Who's Who

SG2 page 18-19

10/10

Anticipation guide

Listen and Discuss



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Rajesh produces advertisements and designs websites.		
		Judy Simpson is a teacher.		
		Yousef Qassim is an engineer.		
		Hussain Saleh is a salesperson.		

<https://www.liveworksheets.com/1-jn2368073mm>

T. Noureyah Alghamdi العامية



1 Listen and Discuss



CD1, T13

رابط الدرس الرقمي



www.iem.edu.sa



SG2 U3
Page 18

العامية

Match the business cards with the pictures

Do you know people who have the following jobs?

Discuss what you like or don't like about each occupation.



◀ **Hussain Saleh** is a salesperson. He works in a furniture store, but he would like to develop his abilities. So Hussain is studying business management in college at night. He wants to be a marketing manager.

Judy Simpson

Registered Nurse

Florence Nightingale Clinic

347 Oxford Street

Sydney, Australia

Telephone: 9631 0972

Email: jsimpson@hotmail.net.au



What does (**Hussain Saleh**) do?

He's a **salesperson**.

BEST VALUE FURNITURE

Hussain Saleh
Sales Representative

Medina Road, Kilo 12
Jeddah 23421
Telephone: 966-2-516-9354
Email: h_saleh@bestvalue.com



Who does he work for?

He works for Best Value Furniture.

Where does he work?

He works in Jeddah.

▲ **Judy Simpson** is a nurse, and she's studying to be a child psychologist. She likes to help young children with their problems. Judy works long hours in the hospital, and she doesn't have a lot of free time.



Global Travel

Oscar Gutierrez
Travel Agent

Princesa 53, 12th Floor
Madrid 28008

Telephone (1) 9154 1830
Email: oscar@global.com.es

▶ **Oscar Gutierrez** is a travel agent. He works in a travel agency. Oscar organizes tours. His job is very exciting. He travels to many exotic places for his job. Oscar wants to have his own business one day.



1 Listen and Discuss



CD1, T13



العامية

SG2 U3
Page 19



TeleWorld

Rajesh Narwal
Customer Service

Trade Center Building, 17th Floor
Sankey Road, Bangalore, India
Telephone: 2521-6973
Email: customerservice@teleworld.com.in

▲ **Rajesh Narwal** is a call center representative. He works for a computer software company. He says the salary is good, but sometimes the job is very frustrating. He is studying computer science. Rajesh wants to be a computer programmer.



CREATIVE SOLUTIONS

Lee Yung
Graphic Designer

253-54, Changchung-dong
Seoul, Korea 100-392
Telephone: 82-2-275-6784
Email: leeyung@creative.com.kr

▲ **Lee Yung** is a graphic designer. He works for an advertising firm. Lee produces advertisements and designs Web pages. He thinks his job is very stressful. He has a lot of deadlines. He needs to complete designs in a short time.

◀ **Yousef Qassim** is an engineer. He works for a construction company. The company builds roads and bridges. Yousef is a good executive, and he hopes to be the president of the company one day.

CONSTRUMAX

Yousef Qassim
Civil Engineer

P.O. Box 3925
Riyadh, Saudi Arabia 18411
Telephone: 966-1-774-7874
Email: yousefqassim@construmax.com.sa



Quick Check

SG2 U3
Page 18

say the name of the person and the job.

Rajesh Narwal /call center representative

الجاميها

A. Vocabulary. Name the job.

1. helps customers on the phone call center representative
2. arranges trips travel agent
3. takes care of sick people nurse
4. sells things to customers salesperson

1 Listen and Discuss

Worksheet SG2/U3 Who's Who Date _____

1-Listen and Discuss **SQ3R**

Leader Name: _____

Pre-Reading

Where would you like to work? _____

1) S: Find in the Reading text:

1 long _____

2 a country _____

3 a job _____

2) Q: Choose the correct answer:

- (Rajesh - Lee - Hussain) is a salesperson.
- Judy works in (Riyadh - Sydney - Madrid).
- Oscar wants to have his own (business - company - hospital)

3) 3R: ①Read ②Recite ③Review

Post-Reading

4) W: Draw your dream Job:

© What is your dream Job? Why do you like it?



I understand today's work



I understand some of the work today but need some help with other parts.



I don't really understand the work today and need some help.

.....

.....

.....

.....

.....

.....

.....

.....

T. Noreyah Alghamdi
SG2 U3 Listen & Discuss p18



astronaut



occupation

job - work



SG2 U3 Page 18 & 19

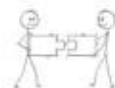
Worksheet SG2/U3 Who's Who Date _____

1-Listen and Discuss (page 18 & 19) Leader Name: _____



Anticipation guide

Before Reading	Statement	After Reading	
		agree	disagree
	Hussain Saleh is a salesperson. He works in a furniture store		
	Judy Simpson is a teacher.		
	Yousef Qassim is an engineer.		
	Hussain Saleh is a salesperson.		



Main Idea

Match the main ideas with the correct pictures:

1.



Yousef Qassim is an engineer.
He works in a company.

2.



Hussain Saleh is a salesperson. He works in a furniture store



Judy Simpson is a nurse.
She works in the hospital.



I can do this. I'm ready to try something new.



I'm getting there.
I need a bit of help. I'm a bit unsure. I might need to practice.



I need help!
I don't understand this. I'm not ready to move on yet.



T. Noreyah Alghamdi
SG2 U3 Listen & Discuss p18



B. Comprehension. Which people like their jobs?
Which people want to change their jobs?



Do all the people like their jobs?

Do all the people want to change their jobs?

B. Comprehension. Which people like their jobs?
Which people want to change their jobs?

These people **like** their jobs:

Yusef Qassim and Oscar Gutierrez.



These people **want to change their jobs**:

Judy Simpson, Hussain Saleh, Rajesh Narwal, and Lee Yung.

2 Pair Work



CD1, T14

SG2 U3
Page 19

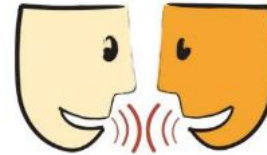
العامية



Review the names of the people in the photos

A. **Ask** and **answer** about the people's jobs.

- What does Lee Yung do?
- He's a graphic designer.
- Where does he work?
- He works in an advertising firm.



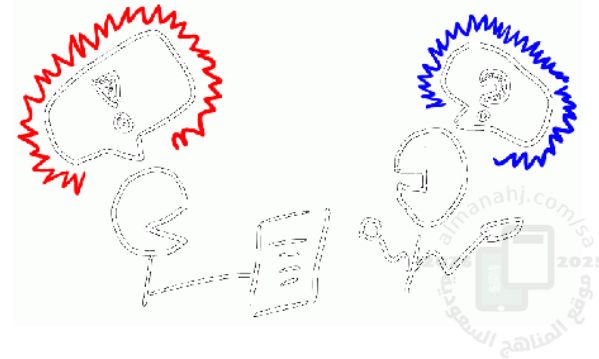
B. **Ask** and **answer** about the people's goals.

- What does Judy want to be?
- She wants to be a child psychologist. She likes to help children.

C. Imagine you are one of the people.

Ask and **answer** questions.

- What do you do?
- I'm an engineer. I work for Construmax. We build roads and bridges.



2 Pair Work



CD1, T14

SG2 U3
Page 19

العامية



Review the names of the people in the photos

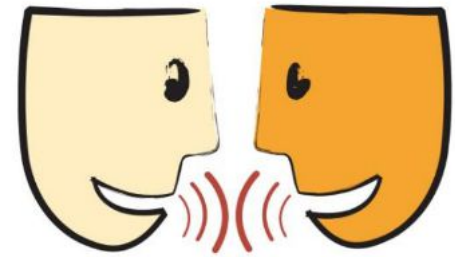
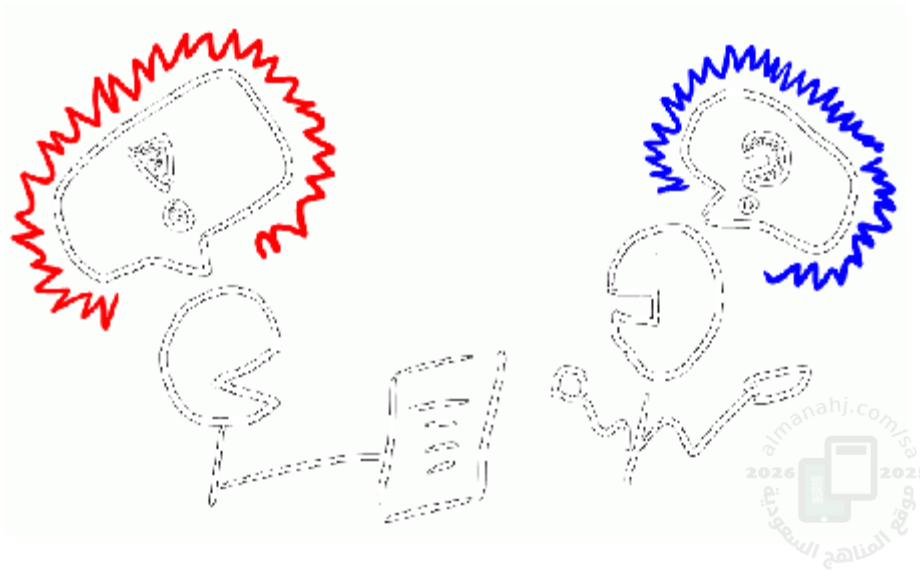
A. **Ask** and **answer** about the people's jobs.

What does Lee Yung do?

He's a graphic designer.

Where does he work?

He works in an advertising firm.





العامية

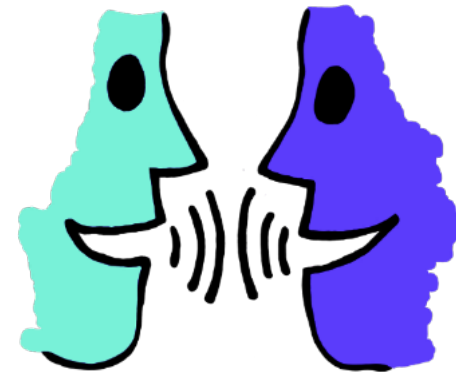
Take turns to ask and answer about the other five people in the pictures.

Ask and answer about all the people.

B. **Ask** and **answer** about the people's goals.

What does Judy want to be?

She wants to be a child psychologist. She likes to help children.





How to complete it.

C. Imagine you are one of the people.

Ask and **answer** questions.

What do you do?

I'm an engineer. I work for
Construmax. We build roads
and bridges.

A: What _____ Lee Yung do?

B: He _____ in an advertising firm.

A: What _____ you do?

B: I _____ in an advertising firm.

listen and repeat.



THE IMPORTANCE OF
W O R K
IN ISLAM

SG2 U3
Page 18 & 19

😊 وردت في القرآن الكثير من الآيات التي تحتّ المسلم على العمل، ومنها: قوله -تعالى-: (وَجَعَلْنَا النَّهَارَ مَعَاشًا)، وفي هذه الآية بيان من الله بأنه جعل للبشر النهار مُضيئاً؛ ليتمكّنوا من العمل، والسّعي ابتغاء تحصيل رزقهم، ومعاشهم.



😊 قال النبيّ -عليه الصلاة والسلام-: (والَّذِي نَفْسِي بِيَدِهِ لَأَنْ يَأْخُذَ أَحَدُكُمْ حَبْلَهُ فَيَحْتَطِبَ عَلَى ظَهْرِهِ خَيْرٌ لَهُ مِنْ أَنْ يَأْتِيَ رَجُلًا أَعْطَاهُ اللَّهُ عِزًّا وَجَلًّا مِنْ فَضْلِهِ فَيَسْأَلُهُ أَعْطَاهُ أَوْ مَنَعَهُ)، [٩] وفيه إشارة إلى أنّ العمل يحفظ صاحبه من سؤال الناس، وإذلال نفسه لهم، وأنّ العمل مهما كان فهو يُعَدّ من سنن المرسلين.

Muslims are required to seek work, and to make every effort to do their jobs well. All the Prophets and the Messengers of Allah (PBUT) worked to secure their livelihood.

1 Listen and Discuss



SG2 U3
Page 18 & 19

العامية Evaluate and assess the Listening

RUBRIC

Power Looking at How I Listen		
Focus	Yes ☺	No ☹
I didn't interrupt my friends while they were listening		
Taking note	Yes ☺	No ☹
I wrote some notes of what I heard		
I wrote my opinion		
Information - events - ideas	Yes ☺	No ☹
I Put the steps I heard in order		
I predicted what is coming		
I wrote the main ideas		
I picked out key information from my lesson		
I answered specific questions from the listening activity		
pictures	Yes ☺	No ☹
I followed directions when I have pictures		
examples	Yes ☺	No ☹
I found examples that support the points of view I heard		
Vocabulary	Yes ☺	No ☹
I knew the meaning of unknown words from the context		
I noticed the feeling behind the words		
Summarize (paraphrase)	Yes ☺	No ☹
I repeated in my own words what I have just heard		



SG2 U3
Page 18 & 19

الجامعة

Quick Check ✓



HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

.Who am I? I prepare food and set up menu

Cook ☒

Nurse ☐

Doctor ☐

واجب المنصة
للتذكير ●

3 Who's Who

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Unit:3 Thursday 26/2/1444H
Listen and Discuss 22nd September 2022
SG2 page 18-19

10/10

Preparation guide
Listen and Discuss

Before Reading	Statement	After Reading
Agree Disagree		Agree Disagree
	Rajesh produces advertisements and designs websites.	
	Judy Simpson is a teacher.	
	Yousef Qassim is an engineer.	
	Hussain Saleh is a salesperson.	

<https://www.liveworksheets.com/1-jn2368073mm>
T. Noureyah Alghamdi

LIVEWORKSHEETS



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



3 Who's Who

3 Who's Who

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 193\ A



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



3 Who's Who

المقرر *

المرحلة المتوسطة - الصف الثاني المتوسط - الفصل الدراسي الأول - Super Goal

Who's Who

Listen and Discuss + Pair work

SG2 U3 Listen discuss and Pair work T1 1444

اسم النشاط *

أنشطة

تصنيف النشاط *

☐ كتاب الطالب ☒ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Workbook Page 193 Exercise A and upload the photo of the completed activity

الوصف

193

رقم الصفحة



193

رقم السؤال في الكتاب

☒ ملف ☐ كتابة

طريقة تسليم النشاط *

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط *

إلغاء

حفظ

3

Who's Who

Workbook

Page 193

3

Who's Who

homework



Homework



Assign page
193 for
practice with
vocabulary for
jobs.

A

Workbook



A

Look carefully at the photos of occupations. Answer the questions. Use the words in the box.

travel agent
salesperson

marketing manager
graphic designer

dentist
engineer



travel agent
salesperson

marketing manager
graphic designer

dentist
engineer



What does he do?

He's a marketing manager.

Where does he work?

He works in an advertising firm.

1. What does he do?

He's a dentist.

Where does he work?

He works in a dental office.

2. What does he do?

He's a travel agent.

Where does he work?

He works in a travel agency.

3. What does he do?

He's a graphic designer.

Where does he work?

He works in an advertising firm.

4. What does he do?

He's an engineer.

Who does he work for?

He works for a construction company.

5. What does he do?

He's a salesperson.

Where does he work?

He works in a store.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



نوع السؤال: إختيار من متعدد

:Choose the suitable question for the picture



PRACTICE
MAKES
PERFECT

- ?What do he want to be ☐
- ?What does he want to be ☒
- ?What is he want to be ☐

What does Khalid do?

نوع السؤال: صواب أم خطأ

'He is teaching.' To ask about this sentence we say: What does khalid'



صواب ☐
خطأ ☒

نوع السؤال: إختيار من متعدد

.Complete the following, speaking of jobs: He ## a personal helper

wants to be ☐

wants to ☐

does ☐





PRACTICE
MAKES
PERFECT

نوع السؤال: إختيار من متعدد

:He is a doctor. To ask about his job

?What does he do ☐

?What does he ☐

?Where does he work ☐

نوع السؤال: ترتيب الآتي

:Reorganize the following words to form a correct question

What ⇄

? ⇄

does ⇄

do ⇄

Yousef Qassim ⇄



نوع السؤال: إختيار من متعدد

?He works in the hospital to help people stay healthy. What is his job

doctor ☐

teacher ☐

police officer ☐



soldier - 1

Pilot - 2

.Firefighter - 3

.Nurse - 4

.Someone who helps the doctor



.Someone who protects our country



.Someone who puts out fires



.Someone who flies airplanes





Teaching Tip

In Pair Work activities, always have an additional task ready for those pairs who finish first. For example, if a pair finishes the oral practice of the conversations before their classmates, they could write down the conversations while the others are still speaking.



Additional Activity

Have students find the words in English for professions of people they know. Have them use dictionaries. Then have students work in small groups and prepare a list of professions for classroom display.



- A recent U.S. survey found that forty-five percent of workers are satisfied with their jobs. Twenty-one percent wish to change their jobs.
- The top five jobs for job satisfaction were: 1. Fire Fighters (80%) satisfied; 2. Physical Therapists (78%); 3. Authors (74%); 4. Special Education Teachers (70%); and 5. Teachers (69%).
- The five jobs found to be the least satisfying were: 1. Laborers, except construction (21% satisfied); 2. Clothing Salespersons (24%); 3. Packers (24%); 4. Food Preparers (24%); and 5. Roofers (25%).

1 Listen and Discuss

Language Builder

Point out the expressions *in a furniture store, in the hospital, and in a travel agency*. Also point out *for a construction company, for a computer software company and for an advertising firm*. Explain that *in* refers to the place; *for* refers to the company.

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote