

الدرس الأول الوحدة 14 ورقة عمل تفاعلية لدرس الاستماع والمناقشة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-20 19:04:36

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج السعودية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U14

ثاني متوسط

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

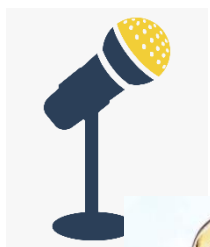




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Nooreyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت

التفسير (Tafsir) الطبري - Al-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم.)

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (يقول تعالى ذكره: وما ربك يا محمد بجامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

اعمل ما شئت



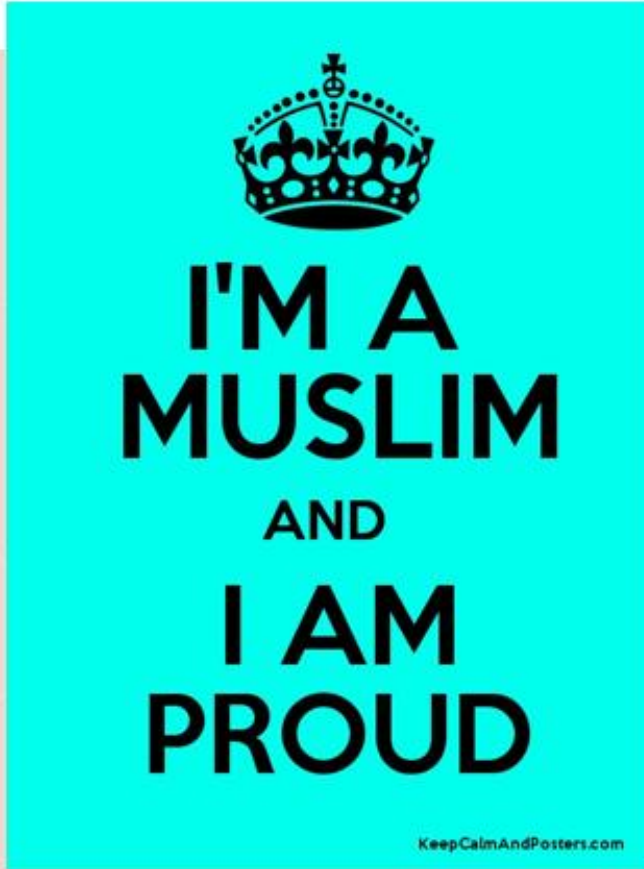
سُورَةُ الْاٰنۡعَامِ

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَ

يُظَلِّمِ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

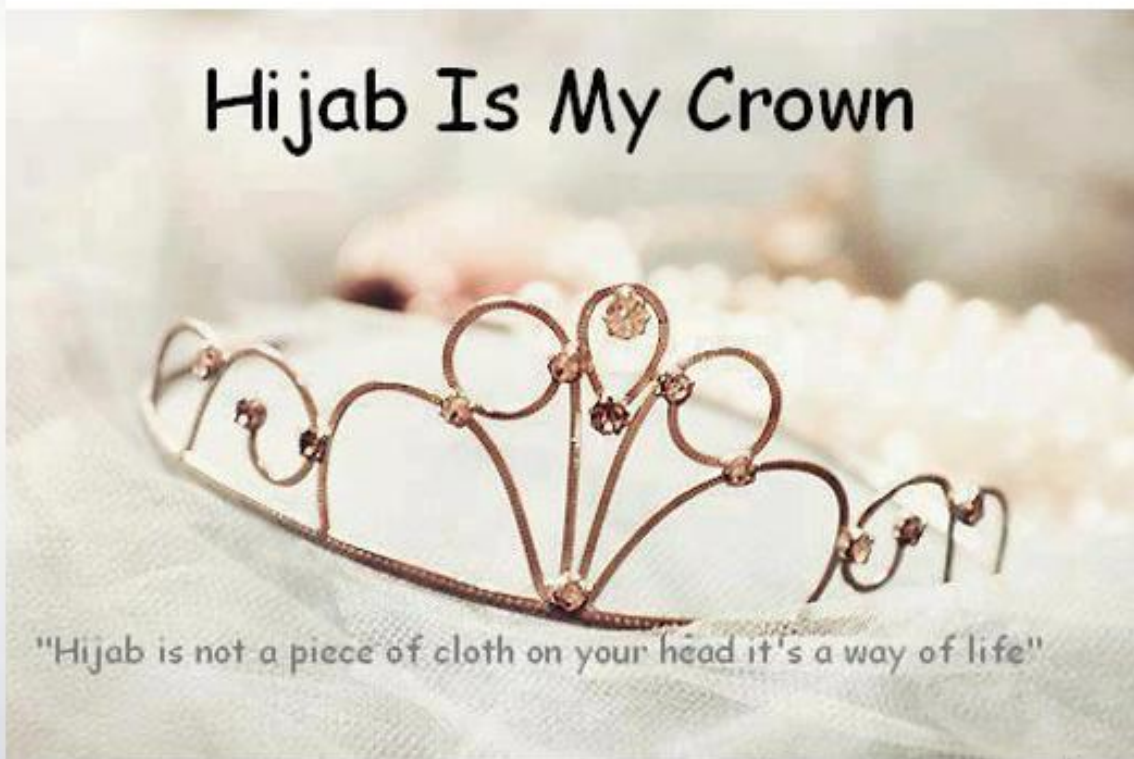


رَضِيتُ بِاللَّهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Page 161

Nouns

gathering
napkin
snack
voice

Verbs

lend
lower
borrow

U14

EXPRESSIONS

Making and responding to requests

Certainly.
Could you ... ?
I'm sorry.
No problem.
Of course.
Sure.
Will you ... ?
Would you ... ?

Offering help and responding

Let me ...
No, that's all right.

Interrupting

Excuse me.

Telephone language

Can I take a message?
Did you try his cell phone?
Hello. This is ...
May I speak to ... ?
(He) doesn't answer.

Real Talk

I have no idea.
Will you do me a favor?

14 Could You Do Me a Favor?

Unit Goals

Vocabulary

Offers and requests
Notes and messages
Telephone language

Functions

Make and respond
to requests
Make and respond
to offers
Give and take
phone messages
Expressions with *Will*

Grammar

Can, Could, Will, Would
I'll, Let me
Want + Object Noun/
Pronoun + Infinitive
Tell and *Ask* + Object
Noun/Pronoun
+ Infinitive

Listening

Listen for general
understanding of
phone messages

Pronunciation

Reduction of *could you*
and *would you*

Reading

Dear Daughter

Writing

Write a note to
ask for a favor

Project

Write about
common favors



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking



لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريب وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والحاميه
اختكم نوريه صالح الغامدي

14 Could You Do Me a Favor?

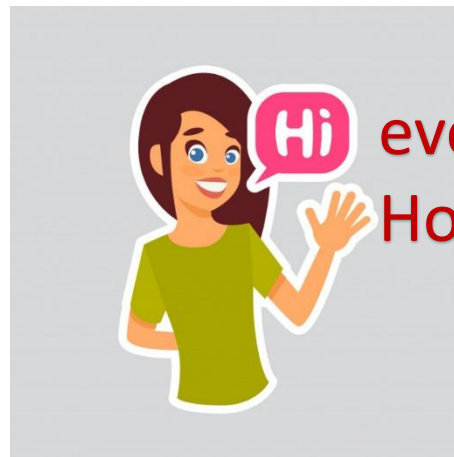


Today: Thursday

Date:

5-8-1442 H

March 18th \ 2021



everyone,
How is everything going?

3 Grammar



4 Listening



SG2 U14

Pages 124 and 125



WEEK 8

14 Could You Do Me a Favor?

3 Grammar



4 Listening



Learning Objectives

SG2 U14
Pages 124 and 125



Listen to get phone messages



Produce the reduction of Could You



Compose requests with can, could, will, or would



Use I'll , Let me to give offers



Use want + object noun/pronoun + infinitive to get people to do something



Use Tell and Ask to get people to do something

A: Can you do me a favor?

B: Sure. What is it?

SG2 U14

Pages 124 and 125

A: Can you **help me move the boxes?**





Do me a favor

Do Favors for People

You should do favors for other people you care about without expecting anything in return



How you Feel About Doing Favors

الهاميها

SG2 U14

Pages 124 and 125

الهاميها

Some people enjoy doing favors for others, since they feel better helping them.



Help people,
even when you
know they can't
help you back.

Favors People Dislike Being Asked

Could you . . . ?



let me use your car



drive me to the airport



lend me some money



lend me your hairbrush



take care of my pet while I'm away



help me move into my new apartment



let me borrow your homework



let me stay at your place for a while

Which of these favors would bother you the most? Which would bother you the least?

What are three other favors that you dislike being asked?

Imagine that a close friend asked you each of these favors. What would you say?



© Can Stock Photo



Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Will you lend me your camera? "This is an offer"		
		I'll tell her. "This is a request"		
		Could you lower your voice? "This is a request"		
		Let me carry that for you. "This is an offer"		

<https://www.liveworksheets.com/1-ls1814236ns>



Unit:14

Saturday 29\7\1442H

March 13th \2021

Listen and Discuss

Could You Do Me a Favor?

SG2 Pages 122 & 123

STRATEGY

10/10

Anticipation guide

Listen



© Can Stock Photo

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
	✓	Will you lend me your camera? "This is an offer"	<input type="checkbox"/>	<input type="checkbox"/>
✓		I'll tell her. "This is a request"	<input type="checkbox"/>	<input type="checkbox"/>
✓		Could you lower your voice? "This is a request"	<input type="checkbox"/>	<input type="checkbox"/>
	✓	Let me carry that for you. "This is an offer"	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/1-ls1814236ns>

LIVEWORKSHEETS

T. Noureyah Alghamdi المعلمة: نوريه صالح الحاميه الغامدي

LIVEWORKSHEETS



العامية

Please...



REQUESTS



can
could + you + V?
will
would



Could you take a photo of us?

Would you get me some more coffee?

I'll + V
Let me + V

offering



I'll get some napkin.

Let me carry that for you.

T. Noureyah Alghamdi
Saturday 29/7/1442
13/3/2021
www.almanahj.com

العامية

1 Listen and Discuss



SG2 U14
Pages 122 and 123

WARM UP!

SG2 U14
Pages 124 and 125

I am very busy today.



offer



I will help you?



The kitchen is very dirty?



Will you clean it, please?

request



3 Grammar



العامية

رابط الدرس الرقمي



www.iem.edu.sa

SG2 U14
Pages 124

can
could + you + V?
will
would



Can, Could, Will, Would

Use *can, could, will, or would* for requests.

REQUESTS

Request

Can	you	help me?
Could		
Will		
Would		

Agreeing

Sure.
Certainly.
Of course.
No problem.

Refusing

Sorry. I can't.
Not now. I'm busy.

I'll + V
Let me + V

SG2 U14
Pages 124

العامة

I'll, Let me

Use *I'll* or *Let me* when offering to do something.

Offering

I'll | carry that for you.
Let me

Accepting

Thank you.
You're very kind.

Refusing

That's all right.
Don't worry.

offering



Want + Object Noun/Pronoun + Infinitive

الجاميها

Use *want* + object noun/pronoun + infinitive to get people to do something.

Q: What do you **want Omar to do**?

A: I **want him to take out** the garbage.

I want to help and I want him to help.

Do the sentences have the same or different meaning?

How are they different?

- ☹️ (In the first sentence, the speaker is going to help.)
- 😊 In the second sentence, the speaker is trying to get help.)
- 😊 the word order.

I want you to come and I want that you come.

Identify the correct sentence.

HELLO

PLEASE

BE POLITE

THANK YOU

EXCUSE ME

Tell and Ask + Object Noun/Pronoun + Infinitive

Ask Amina to bring some snacks.

Tell her not to be late.



tell followed by a noun or pronoun and an infinitive means the same as ask followed by a pronoun or an infinitive.

Thus, there is little difference in meaning between

I told them to come at 8 and I asked them to come at 8.

However, in some cases, **ask** is more polite than **tell**.

 the position of **not** with **ask and tell**.

put the words in the correct order to make a sentence:

animals / not / to / feed / the / Ask / them


(Ask them not to feed the animals.)

3 Grammar

SG2 U14
Pages 124

A. Write requests for the situations.

العامية

 This bag is really heavy. I can't carry it.

Could you help me with this bag?

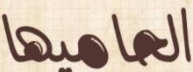
1. We want to take a photo. We don't have a camera. **Could we borrow your camera?**
2. I'm thirsty. I want something to drink. **Will you get me something to drink?**
3. We want to play, but we don't have a ball. **Would you lend us your ball?**
4. I need to call a friend, but I don't have a phone. **Can I borrow your cell phone?**
5. I don't know which bus goes downtown. **Could you tell me which bus goes downtown?**

3 Grammar

SG2 U14
Pages 124

B. Make offers for the situations.

 There are a lot of plates in the kitchen sink.



I'll wash them for you.

1. Your mother is trying to get a can from the top shelf. _____
2. A friend doesn't know how to do a math assignment. _____
3. Some people want someone to take their photo. _____
4. A friend needs to cook a steak, but doesn't know how. _____
5. Someone is carrying a heavy bag. _____

1. Let me get the can for you.
2. I'll help you do the math assignment.
3. I'll take the photo for you.
4. Let me show you how to cook a steak.
5. Let me carry your bag for you.

- C. Describe the situations in which people are making requests. Use **want to**.



 The mother wants her son to take out the garbage.

C. Describe the situations in which people are making requests. Use **want to**.

Please lend me \$10.



1. Rana / Sabah

Could you fill in this form?



2. the receptionist / Saeed

Can I borrow your cell phone?



3. Mr. Jenkins / Andy

Will you give me a hand?



4. Ricardo / Matt

Please put away your toys.



5. mother / her children

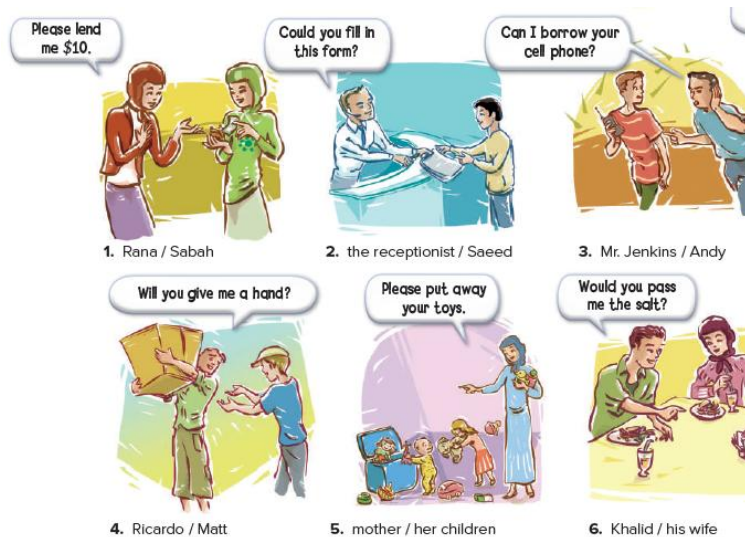
Would you pass me the salt?



6. Khalid / his wife

C. Describe the situations in which people are making requests. Use *want to*.

1. Rana wants Sabah to **lend** her \$10.
2. The receptionist wants Saeed to **fill** in the form.
3. Mr. Jenkins wants Andy to **lend** him the cell phone.
4. Ricardo wants Matt to **give** him a hand.
5. The mother wants her children to **put** away their toys.
6. Khalid wants his wife to **pass** him the salt.



want to + V

3 Grammar

D. Practice with a partner. **Accept** or **refuse** the above requests.

1. Sorry. I can't.
2. Of course.



Accept



Refuse

3. Sure.
4. No problem.



5. Not now. Later.
6. Certainly.



You belong among
the wildflowers.



4 Listening



CD2, T10

SG2 U14
Pages 125

العامية



1. Will you buy a _____ ?
2. I'll _____ you up tomorrow _____ around 8 a.m.
3. Could you _____ it with you _____ ?
4. And _____ you bring an extra _____ , too?

Listen to the messages from Jason's telephone answering machine. Match each person with his message.

- | | |
|---------------------|---|
| 1. <u>d</u> Jim | a. This person wants Jason to pick him up at 8:00 A.M. |
| 2. <u>a</u> Andy | b. This person asks to borrow Jason's brother's volleyball net. |
| 3. <u>b</u> John | c. This person tells Jason to bring a mask and flippers. |
| 4. <u>c</u> Charles | d. This person asks Jason to bring snacks. |



4 Listening



CD2, T10



SG2 U14
Pages 125

العامية

Audioscript

1. Jim: Jason, this is Jim. I've already bought some refreshments. Will you buy a few snacks and bring them tomorrow? Thanks.

2. Andy: Hi, Jason. This is Andy. Can you pick me up at my house at eight o'clock tomorrow morning? My address is 27 Park Drive. It's easy to find. Just go south on Main Street. When you get to the lights, turn right onto 10th Avenue. Park Drive is the second street on the left. Mine's the blue house on the right-hand side. You can't miss it.

3. John: Jason, this is John. I can't find my volleyball net. Could you please ask your brother to lend us his? Could you bring it with you tomorrow?

4. Charles: Jason, this is Charles. You have some extra snorkeling gear, right? Please bring another pair of flippers to the beach tomorrow. And would you bring an extra mask, too? Mine is broken.

3 Grammar



Examples:

Accept

Refuse

Examples:

1. **May** I borrow your pencil?
2. **Could** I borrow your pencil?
3. **Can** I borrow your pencil?

Responses:

1. Yes, you **may**. Certainly.
2. Of course.
3. Sure. (Informal)



3 Grammar

<https://www.liveworksheets.com/zs678977bn>

Offers and Requests

Watch the video



<https://www.youtube.com/watch?v=RHVgeNFfn4>

Which of these are requests and which of these are offers:

- What can I do for you?
- I would like to order a taxi.
- Could you do me a favour?
- How can I help you?
- I would like you to give this present to my grandfather.
- Ok, I will do that

Put the sentences to the right order

Of course.

I would like you to help me with the dinner.

Can you do me a favour?

Ok, I will help you

3 Grammar

SG2 U14
Pages 124

العامية

<https://www.youtube.com/watch?v=RHVgeNFfn4>

Which of these are requests and which of these are offers.

What can I do for you?

offer ▼

I would like to order a taxi.

Request ▼

Could you do me a favour?

Request ▼

How can I help you?

offer ▼

I would like you to give this present to my grandfather.

Request ▼

Ok, I will do that

offer ▼

Would you like me to call a taxi?

offer ▼

3 Grammar



العامية

SG2 U14
Pages 124

<https://www.liveworksheets.com/zs678977bn>

10/10

Offers and Requests

Watch the video



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Which of these are requests and which of these are offers:

What can I do for you?

Offer

I would like to order a taxi.

Request

Could you do me a favour?

Request

How can I help you?

Offer

I would like you to give this present to my grandfather.

Request

Ok, I will do that

Offer



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ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريب وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والحاميه
اختكم نوريه صالح الغامدي

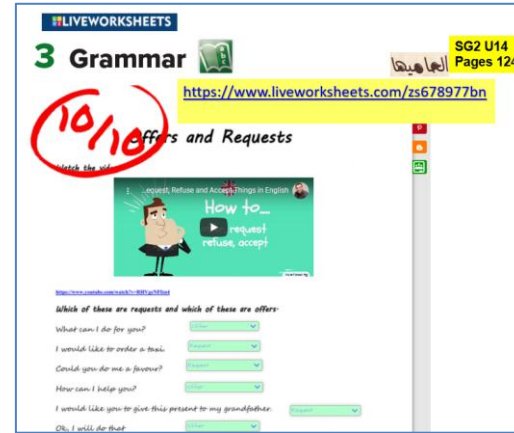
14 Could You Do Me a Favor?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمارين واحد فقط 😊

activity



14 Could You Do Me a Favor?

HOMWORK

SCHOOL PLATFORM



HOMWORK

مدرستي Platform

نوع السؤال: إختيار من متعدد

Choose the correct form of verb to complete this sentence: Tell Rob to _____ the phone

answer

answers

answering

واجب المنصة

• للتذكير

14 Could You Do Me a Favor?

Workbook

Page 246 \ C

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



14 Could You Do Me a Favor?

homework



Homework



Assign page
246 and 247
for practice
read and
draw.

Ex C – D – E
and F

Workbook



C

Write requests and responses for each photo. Use **can**, **could**, **will**, and **would**.



Q: Could I have a sandwich?

A: Of course.



1. Q: Can I have a cookie?

A: Not now.



2. Q: Would you get me a napkin?

A: Certainly.



3. Q: Will you give me a soda?

A: Of course.



D Read each story. Write the conversation.



A customer at the hotel is carrying a heavy suitcase. A porter who works at the hotel offers to carry the suitcase. The customer refuses his offer.

Porter: Let me carry that for you.

Customer: That's all right.

1. A small girl wants a box of cookies from a high shelf at a supermarket. She can't get the box. A tall woman offers to get the cookies for her. The girl accepts her offer.

Woman: **Let me get that for you.**

Girl: **Thank you.**

2. Faris and Ali are leaving the office. Faris doesn't have a car. Ali offers to give Faris a ride home. Faris refuses the offer.

Ali: **I'll give you a ride home.**

Faris: **That's all right, thanks..**

3. Majid and Ahmed are eating dinner in a restaurant. The waiter brings the bill. Majid quickly picks up the bill. He wants to pay. Ahmed accepts his offer.

Majid: **Let me pay for dinner.**

Ahmed: **You're very kind.**



E Describe the situations in which people are making requests. Use **want to**.

Adel, would you clean your room after dinner?

Sure, Mom.

! Mom wants Adel to clean his room after dinner.

Hey, Noura! Can you go to the mall with me this afternoon?

Sorry, Mona. I can't.

1. **Mona wants Noura to go to the mall with her this afternoon.**

Hanan, could you help your sister with her homework?

Not now, Dad. I'm busy.

2. **Dad wants Hanan to help her sister with her homework.**

Ali, will you help me paint the house this weekend?

Certainly, Dad.

3. **Dad wants Ali to help him paint the house this weekend.**



F Unscramble the words to make sentences.



ask / to meet / Yahya / in the library

Ask Yahya to meet in the library.



1. to the mall / your brother / ask / to drive you

Ask your brother to drive you to the mall.

2. to stop / your father / ask / by the store on his way home

Ask your father to stop by the store on his way home.

3. the children / tell / their voices / to lower

Tell the children to lower their voices.

4. your English teacher / ask / about the summer course in London

Ask your English teacher about the summer course in London.

5. about the new museum / me / tell

Tell me about the new museum.



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1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Research Skills	4. Research Skills
5. Problem Solving	5. Problem Solving

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Research Skills	4. Research Skills
5. Problem Solving	5. Problem Solving

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Research Skills	4. Research Skills
5. Problem Solving	5. Problem Solving



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اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Explain to students that each modal verb (*can, could, will, would, etc.*) can have several different meanings. For example, the meaning of *will* in *Will you do well on the test next week?* is a question about the future. The meaning of *will* in *Will you open that door for me?* is a request for someone to do something.

Language Builder

Explain that it is considered polite to begin with *No, thank you* or the less formal *No, thanks* when refusing an offer. *You're very kind* is formal and is usually used only between people who don't know each other well. *Don't worry about it* or, sometimes, *Don't worry* is much less formal. Another possibility is *Thanks anyway*.



Teaching Tip

It is good practice for students to listen for specific words. However, students will be more successful if they are asked to identify stressed words, which they are likely to hear clearly, rather than unstressed words, which are often hard to hear.



Additional Activity

Have students work in pairs to create a conversation between Jason and one of the people who left him a message in the Listening. Have them present their conversation to the class.

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote