

## الدرس السابع الوحدة 11 عرض تقديمي تعليمي المقارنات والتركيبات اللغوية المتقدمة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 18:03:48 2026-01-16

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

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وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL 2

2026 2025

U11

ثاني متوسط

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وزارة التعليم  
Ministry of Education  
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SUPER

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## ثاني متوسط

# ENGLISH

# TIME

for you



Reading



Writing



Listening



Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

**Covid 19**



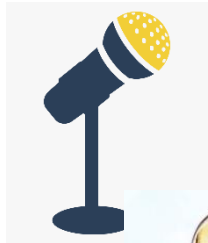




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



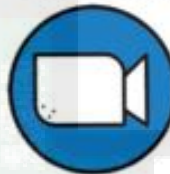
**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**





في كل مكان  
الله يراني  
لأن الله بصير

Noreyah Alghamdi

العامية

الله IS  
WATCHING YOU

## اجتنبوا السبع الموبقات



(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،  
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،  
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



# Seven Destructive Sins



**Stay away from these  
sins**





it's time

To LEARN

ENGLISH

# 11 There's No Comparison



## Unit Goals



### Vocabulary

Descriptive adjectives  
Words to describe  
animals, people,  
and things  
Measurement words



### Functions

Make comparisons  
State opinions  
Talk about  
interesting facts



### Grammar

Comparative and  
Superlative Forms  
of Adjectives  
*So...That / Such...That*



### Listening

Listen for details  
from a tour guide



### Pronunciation

The *er* sound



### Reading

Still Standing



### Writing

Write about  
something from a  
book of records



### Project

Present an ancient  
monument in your  
country



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teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION 2030 وزارة التعليم	الأول متوسط
1. Learning	1. Basic Writing
2. Reading Skill	2. Reading Skill
3. Writing Skill	3. Writing Skill
4. Grammar	4. Grammar
5. Vocabulary	5. Vocabulary
6. Spelling	6. Spelling
7. Grammar	7. Grammar
8. Reading Skill	8. Reading Skill
9. Writing Skill	9. Writing Skill
10. Grammar	10. Grammar
11. Vocabulary	11. Vocabulary
12. Spelling	12. Spelling
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15. Writing Skill	15. Writing Skill
16. Grammar	16. Grammar
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19. Grammar	19. Grammar
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21. Writing Skill	21. Writing Skill
22. Grammar	22. Grammar
23. Vocabulary	23. Vocabulary
24. Spelling	24. Spelling
25. Grammar	25. Grammar
26. Reading Skill	26. Reading Skill
27. Writing Skill	27. Writing Skill
28. Grammar	28. Grammar
29. Vocabulary	29. Vocabulary
30. Spelling	30. Spelling

VISION 2030 وزارة التعليم	الثاني متوسط
1. Learning	1. Basic Writing
2. Reading Skill	2. Reading Skill
3. Writing Skill	3. Writing Skill
4. Grammar	4. Grammar
5. Vocabulary	5. Vocabulary
6. Spelling	6. Spelling
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27. Writing Skill	27. Writing Skill
28. Grammar	28. Grammar
29. Vocabulary	29. Vocabulary
30. Spelling	30. Spelling

VISION 2030 وزارة التعليم	الثالث متوسط
1. Learning	1. Basic Writing
2. Reading Skill	2. Reading Skill
3. Writing Skill	3. Writing Skill
4. Grammar	4. Grammar
5. Vocabulary	5. Vocabulary
6. Spelling	6. Spelling
7. Grammar	7. Grammar
8. Reading Skill	8. Reading Skill
9. Writing Skill	9. Writing Skill
10. Grammar	10. Grammar
11. Vocabulary	11. Vocabulary
12. Spelling	12. Spelling
13. Grammar	13. Grammar
14. Reading Skill	14. Reading Skill
15. Writing Skill	15. Writing Skill
16. Grammar	16. Grammar
17. Vocabulary	17. Vocabulary
18. Spelling	18. Spelling
19. Grammar	19. Grammar
20. Reading Skill	20. Reading Skill
21. Writing Skill	21. Writing Skill
22. Grammar	22. Grammar
23. Vocabulary	23. Vocabulary
24. Spelling	24. Spelling
25. Grammar	25. Grammar
26. Reading Skill	26. Reading Skill
27. Writing Skill	27. Writing Skill
28. Grammar	28. Grammar
29. Vocabulary	29. Vocabulary
30. Spelling	30. Spelling



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتأمين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للرفع العام في التعليم والتدريس وتيسير المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

# 11 There's No Comparison



Today: Monday

Date:

10-7-1442 H

February 22<sup>nd</sup> \ 2021

## 11 Form, Meaning and Function



SG2 U11  
Page 97



Week 10



Hi

everyone,  
How is everything going?

# 11 There's No Comparison

## 11 Form, Meaning and Function



SG2 U11  
Page 97

*Learning Objectives*



**Use So...That / Such...That**



2026

2025

موقع المناهج السعودية



# 11 Form, Meaning and Function



SG2 U11

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الجامعيها

SO

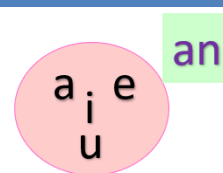
**so** + adj\adv

She is **so** smart.  
She came **so** quickly.  
You are **so** kind.  
Those chocolates are **so** good.  
He walks **so** slowly.

SUCH

**such** + a\an + **adj** + **noun**

She is **such** a beautiful girl.  
He is **such** a brave boy.  
I'd never read **such** a good book  
That was **such** a fun movie **that** I don't want  
it to end.  
You are **such** a kind person.  
Those are **such** good chocolates.  
This is **such** an interesting book.  
It was **such** an expensive meal

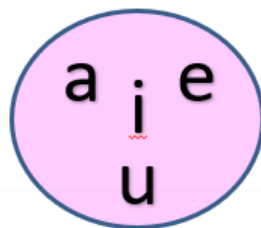


# 11 Form, Meaning and Function

SG2 U11  
Page 97

الجاميكا

SO



an

SUCH

The test was **so** difficult.

It was **such** a hot day.

so + adj\adv

such + a\an + adj + noun

What do **such** and **so** mean in these sentences?

They emphasize the adjective and make it stronger.

It was **so** ✓ dark that I couldn't see her face.

We had **such** a ✓ horrible day that we felt depressed.



# That

SG2 U11  
Page 97

الجامع

## SO

an



## SUCH

The test was **so** difficult **that**....

It was **such** a hot **day** **that** ....

**so** + adj\adv

**such** + a\an + adj + noun

These are **such** interesting books.

This is **such** **an** interesting book.

by adding the word **that**, these phrases now express a cause.

☺ Complete each sentence with an effect.

.....we went to the beach;  
...we couldn't play football ;

...I couldn't answer all the questions;  
...no one passed; etc.

I have so many friends that I never get bored.

He has so much money that he can buy whatever he wants.

SO

adjective

adverb

SUCH

noun

so + adj\adv

such + a\an + adj + noun

He ate **so** \_\_\_\_\_ cookies that he felt sick. (many)

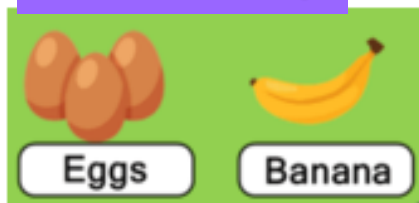
She drank **so** \_\_\_\_\_ coffee that she couldn't sleep. (much)

The film on TV was \_\_\_\_\_ boring that I fell asleep. (so)

It's \_\_\_\_\_ a nice day! Let's go outside. (such)

so many

///



so much



# 11 Form, Meaning and Function



رابط الدرس الرقمي



www.iem.edu.s

SG2 U11  
Page 97

الجامع

an

## So...That/Such...That

*So* and *such* make the meaning of an adjective or adverb stronger.  
*So...that* and *such...that* are used to show cause and effect.

*so* + adjective/adverb + *that*

He is **so** fast **that** he won the race.

He ran **so** quickly **that** he won the race.

*so* + *many* + plural count noun + *that*



noun

He has **so many** books **that** he can hardly carry them.

*so* + *much* + noncount noun + *that*



noun

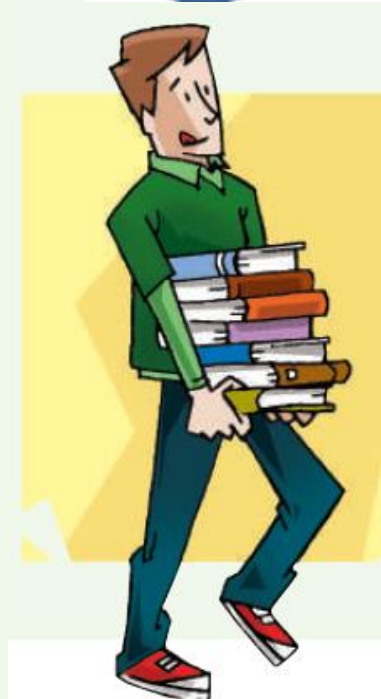
I have **so much** homework **that** I can't go out tonight.

*such* + adjective + noun + *that*

It was **such** a difficult test **that** none of the students did well.

Ali is **such** a smart boy **that** he has the best grades in school.

smart boys





A. Complete the sentences with **so** or **such**.

Why did you choose so? (It is followed by the adjective hard.

1. Diamonds are **so** hard that you can't break them with a hammer.
2. Sharks have **such** sensitive hearing that they can hear their prey miles away.
3. It is **such** a luxurious hotel that the cheapest suite is \$1,000 per night.
4. He came into the room **so** quietly that no one heard him.
5. The leather shoes were **such** a bargain that she bought three pairs.
6. Ahmed was **so** hungry that he ate three burgers and two sides of fries.

**SO**

adjective

adverb

**SUCH**

noun

This is **such** **an** interesting book.

The test was **so** difficult.

It was **such** **a** hot day.

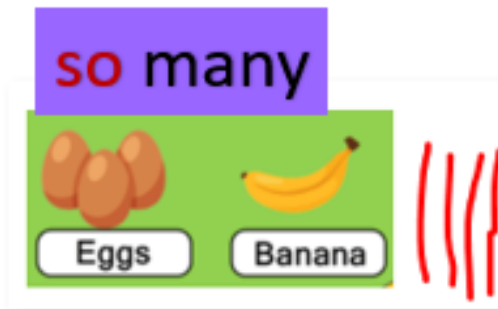
so + adj\adv

such + a\an + adj + noun

B. Complete the sentences with **so many** or **so much**.

There are so many people here!

1. Our neighbors made **so much** noise that I couldn't sleep last night.
2. There was **so much** traffic on the road that we arrived late.
3. I have **so many** books that they don't all fit in my bookcase.
4. He spends **so much** time working that he rarely sees his friends.
5. There are **so many** species of animals that it's impossible to count them all.



## C. Combine the sentences with **so...that** or **such...that**.

SG2 U11  
Page 97

الجامعة

1. The children were tired after their school trip. They fell asleep on the bus.
2. It was a beautiful day. We decided to go for a drive in the countryside.
3. There were many people in the supermarket. We had to wait in line for half an hour.
4. The World Cup is a popular sporting event. Over a billion viewers watch it on TV.
5. The Arabian Oryx was an endangered species. It was extinct in the wild.



**Do we use so...that or such...that? (so...that)**

**Where do we write so? (in front of tired)**

**Where do we write that?**

**(after trip)**

**1. The children were so tired after their school trip that they fell asleep on the bus.**

**C.** Combine the sentences with **so...that** or **such...that**.

SG2 U11  
Page 97

الجامع

1. The children were tired after their school trip. They fell asleep on the bus.
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1. The children were **so** tired after their school trip **that** they fell asleep on the bus.
2. It was **such** a beautiful day **that** we decided to go for a drive in the countryside.
3. There were **so** many people in the supermarket **that** we had to wait in line for half an hour.
4. The World Cup is **such** a popular sporting event **that** over a billion viewers watch it on TV.
5. The Arabian Oryx was **such** an endangered species **that** it was extinct in the wild.



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ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION 2030  
وزارة التعليم

الأول متوسط

الثاني متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتأمين المراجعة

والخطط العلاجية وغيرها لنفسه

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والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي



9/10

## RESULT CLAUSES

Fill in the gaps with SO, SO MUCH or SO MANY:

- 1) I had  fun that I almost died laughing.
- 2) There was  rubbish on the beach that we could hardly see the sand.
- 3) My brother got  homework that it made him cry.
- 4) There were  birds in the sky that they blocked out the sun.
- 5) My eyesight is  poor that I cannot make out the faces of the people in the audience.
- 6) I've cried  tears inside that my head is a goldfish bowl.
- 7) The water was  cold that my fingers and toes were numb.
- 8) The music was  loud that it made my ears bleed.
- 9) There were  bands at the festival that it was impossible for me to see them all.
- 10) The guitarist can play  quickly that it amazes me.
- 11) It was  boring to translate all the sentences that it made me fall asleep.
- 12) She was  tired that she could barely walk.
- 13) He has broken  clocks in his time that it makes me wonder if something is the matter with him.

violent that I stopped watching it.

h her that it inspires him to write poetry.

# HOMELWORK

SCHOOL PLATFORM



# HOMELWORK



## Platform



## واجب المنصة

## للتذكير ●

# 11 There's No Comparison

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل

يتم ارسال صورة لذلك

في قسم الإثراءات

على المنصة

LIVEWORKSHEETS

9/10 RESULT CLAUSES

Fill in the gaps with SO, SO MUCH or SO MANY:

- 1) I had  fun that I almost died laughing.
- 2) There was  rubbish on the beach that we could hardly see the sand.
- 3) My brother got  homework that it made him cry.
- 4) There were  birds in the sky that they blocked out the sun.
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- 12) She was  tired that she could barely walk.
- 13) He has broken  clocks in his time that it makes me wonder if something is the matter with him.
- 14) The movie was  violent that I stopped watching it.
- 15) He is  in love with her that it inspires him to write poetry.



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 11 There's No Comparison

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end







سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي


 VISION رؤية  
 2030  
 وزارة التعليم

نويه الغامدي  
العامية  
Noreyah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 15 items, each with a checkbox and a number. The items are:

1. [ ] Item 1
2. [ ] Item 2
3. [ ] Item 3
4. [ ] Item 4
5. [ ] Item 5
6. [ ] Item 6
7. [ ] Item 7
8. [ ] Item 8
9. [ ] Item 9
10. [ ] Item 10
11. [ ] Item 11
12. [ ] Item 12
13. [ ] Item 13
14. [ ] Item 14
15. [ ] Item 15

At the bottom of the slide, there is a red banner with the text "الثالث متوسط" (Third Intermediate) and a small logo on the left.



لا أحل من ينسب جهدي وتعني ووقتي ووقت ابنائي الصغار  
في تحضير البوربونيت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغير ها لنفسه  
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم لنوريه صالح الحاميه الغامدي  
وقف خير ي لو الذي رحمه الله و الحاميه



# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote