

## الدرس الثالث الوحدة التاسعة توضيح مهارات الاستماع والنطق powerpoint



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 01:21:22 2026-01-15

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 1 الوحدة 9 ورقة عمل أوراق عمل تفاعلية لتدريب الطلاب على القواعد والتعبيرات الإنجليزية Worksheet	1
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الدرس الأول الوحدة التاسعة تخطيط وحدة تعليمية مع رسائل تربوية متنوعة	3
الدرس الأول الوحدة التاسعة نشاط استباقي دعنا نخرج للاستماع والمناقشة	4
تحميل كتاب الطالب 1447هـ	5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL

2

2026

2025

U9

ثاني متوسط

# book contents

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وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

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# ثاني متوسط

# 9 Let's Go Out

## Unit Goals

### **Vocabulary**

Free-time activities  
Activities with *go*  
Chores

### **Functions**

Talk about free-time activities and chores  
Make suggestions  
Express obligation  
Make excuses

### **Grammar**

*Should, Why*  
*don't/doesn't, and*  
*Let's* for Suggestions  
*Go + Verb + -ing*  
*Have to / Had to* and  
*Don't / Didn't have to*  
*Must / Mustn't* for  
Obligation and  
Prohibition

### **Listening**

Listen to phone conversations  
for excuses

### **Pronunciation**

*have + to*

### **Reading**

Someone Has to Do It!

### **Writing**

Write about how parents and teenagers feel about homework

### **Project**

Take a survey on common excuses

# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

To LEARN

ENGLISH

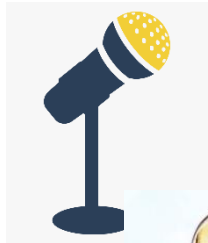




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





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teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION 2030  
وزارة التعليم

الأول متوسط

الثاني متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتمازين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للرفع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات

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وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

# 9 Let's Go Out



Today: Monday

Date:  
16-6-1444 H

January 9<sup>th</sup> \ 2023



SG2 U9  
Page 76 and 77



Hi everyone,  
How is everything going?



3 Grammar 

4 Listening 



# 9 Let's Go Out

4 Listening 

5 Pronunciation 



*Learning Objectives*



Listen to the invitations.



Match the excuses



Listen to the reduction of *have + to*.

SG2 U9  
Page 77

## 4 Listening



CD1, T4



SG2 U9

الجامعيها

Page 77

Listen to phone conversations.

Saeed calls four friends. What are their names? (Imad, Khalid, Gabir, Majid)

What does Saeed invite them to do?

(He invites them to go to the mall.)

Saeed is inviting friends to go out. Listen to the invitations. Match the excuses.

1. d Imad

2. a Khalid

3. c Gabir

4. b Majid

a. has to babysit

b. has to clean his bedroom

c. has to visit his uncle in the hospital

d. has to study for a test

## 4 Listening



CD1, T4

SG2 U9  
Page 77

الجامعيها

### Audioscript

1. **Saeed:** Imad? This is Saeed. How about going to the mall this evening?

**Imad:** Great idea, but I can't. My grades are bad. I have a lot of stuff to read for a big exam tomorrow. Maybe on Thursday night.

2. **Saeed:** Hi, Khalid. This is Saeed. Would you like to go to the mall?

**Khalid:** I'd really like to go out with you, but I can't. My parents went out for supper, and I have to take care of my little sister.

3. **Saeed:** Can I speak to Gabir? ... Oh! Hi, Gabir. Let's go to the mall.

**Gabir:** Sorry, I can't. My uncle had an accident. He's OK, but I have to go to the hospital and see him.

4. **Saeed:** Is this Majid? Saeed, here.

**Majid:** Hi, Saeed. What's up?

**Saeed:** Do you want to go to the mall tonight?

**Majid:** I can't go out today. My room is a mess. I can't find anything in here. I have to clean it.

# 5 Pronunciation



CD1, T5



العامية

SG2 U9  
Page 77

Even though we pronounce the reduction, we still write the full form, *have to*.



Listen to the reduction of **have + to**. Then practice.

What do you **have to** do today?

I **have to** clean my room.

Do you **have to** stay home tonight?

Yes. We **have to** do a lot of homework.







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ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

Goal	Status	Date
1. Goal 1	Completed	2023/01/01
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3. Goal 3	Completed	2023/01/03
4. Goal 4	Completed	2023/01/04
5. Goal 5	Completed	2023/01/05
6. Goal 6	Completed	2023/01/06
7. Goal 7	Completed	2023/01/07
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10. Goal 10	Completed	2023/01/10



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اختكم نوريه صالح الحاميه الغامدي

# 9 Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

# live worksheet\



# activity

# 9 Let's Go Out

بعد حل ورقة العمل (١)  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

بعد حل ورقة العمل (١)  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

10/10

ADVICE TO  
stay safe &  
stop the spread

Read the sentences and select *should* or *should not* for each situation  
hoisir *should* ou *should not* pour chaque situation

<https://www.liveworksheets.com/xj496380tp>

What you *should* or *should not* do when you go back to school.

1. You  cough and sneeze in your elbow.
2. You  throw away used tissues into the bin.
3. You  keep a distance with your classmates and your teachers.
4. You  sit next to a classmate.
5. You  frequently wash your hands.
6. You  touch your classmate's pens or books.
7. You  always sit at the same table.
8. You  hug your friends.
9. You  play football or basketball with your friends.
10. You  have a bottle of water.

@mrsdubuisson

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 9 Let's Go Out

## Workbook

Page 222 \ C

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# activity

# 9 Let's Go Out

homework



# Homework



Assign pages  
**222** and **223** for  
practice with  
the grammar of  
the unit.

Ex **C,D,E** and **F**

Workbook



9

Let's Go Out





**C** Look at the photos. Complete the conversations. Use **Let's** and **should**.

**Page 222**



A: What should we drink?

B: Let's have some soda.

A: We should drink some juice.



1. A: What should we eat?

B: Let's have some pizza.

A: We should eat some salad.



2. A: How should we go to the mall?

B: Let's take the bus.

A: We should ride our bikes.



3. A: Where should we go on vacation?

B: Let's go to the beach.

A: We should go to the mountains.

1. Ismail and his friends **go hiking** (hike) every year for vacation.
2. Steve **goes surfing** (surf) two or three times a week.
3. Tariq and his brother **go bowling** (bowl) at the mall on the weekend.
4. Ali **goes swimming** (swim) at the pool in his neighborhood.
5. My parents **go shopping** (shop) at the new supermarket.
6. My brother **goes horseback riding** (horseback ride) on the weekend.
7. Mark **goes skiing** (ski) in Aspen in December.

Complete the conversation. Use **Why don't** and **have to**.

Fahd: (1) **Why don't we** play tennis tomorrow night?

Imad: (2) **I have to** stay home tomorrow night.

Fahd: Why?

Imad: (3) **I have to** clean my room.

Fahd: (4) **Why don't we** clean it tonight?

Imad: I guess I can, but (5) **I have to** mow the lawn tomorrow night, too.

Fahd: (6) **Why don't we** mow the lawn right after school, before we play tennis?

Imad: OK, but (7) **I have to** watch my brother tomorrow, too. So (8) **Why don't we** play tennis tonight?

Fahd: (9) **I have to** go to football practice. Then (10) **I have to** do my homework and study for a math test.

Imad: Then (11) **Why don't we** play tennis this weekend?

Fahd: That's a good idea! Let's do that.



F

Make a list of activities Imad has to do. Make a list of activities Fahd has to do.

### Imad's Activities



*He has to clean his room.*

**He has to mow the lawn.**

**He has to watch his brother.**

### Fahd's Activities

**He has to go to football  
practice.**

**He has to do his homework.**

**He has to study for a math test.**





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ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

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وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



😊 لا ابيح من ينسب تحضير البوربوينت و تمارين وتدريبات المرحلة المتوسطة لنفسه ناسيا كم  
من جهد ووقت تم بذلة عليها

العاميها