

## الدرس الخامس الوحدة 14 عرض تقديمي لدرس القراءة رسالة طلب معروف



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-20 19:30:34

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

بطاقة استراتيجية الفشار لطرح سؤال عن أهمية الاتصال بالأم

1

الدرس الثاني الوحدة 14 ورقة عمل خريطة المشاعر لمحادثة

2

الدرس الرابع الوحدة 14 عرض تقديمي للنطق والمحادثة هل يمكنك معروفاً

3

الدرس الثالث الوحدة 14 عرض تقديمي للاستماع والنطق هل يمكنك معروفاً

4

الدرس الثاني الوحدة 14 ورقة عمل تفاعلية لقواعد الطلبات والعروض مع روابط فيديو

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

# GOAL 2

## U14

## ثاني متوسط

# book contents

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وزارة التعليم  
Ministry of Education  
2022 - 1444

### SUPER

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# ثاني متوسط

# ENGLISH TIME for you



Reading



Writing



Listening



Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

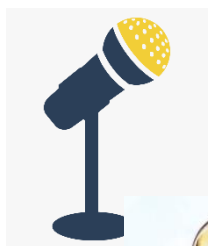




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

## الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

# Ayats In The Quran

## Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ  
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت

التفسير (Al-Tabari - Tafsir) الطبري - AI-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( 46 )

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. ( وَمَنْ أَسَاءَ فَعَلَيْهَا ) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. (

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ) يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

# اعمل ما شئت



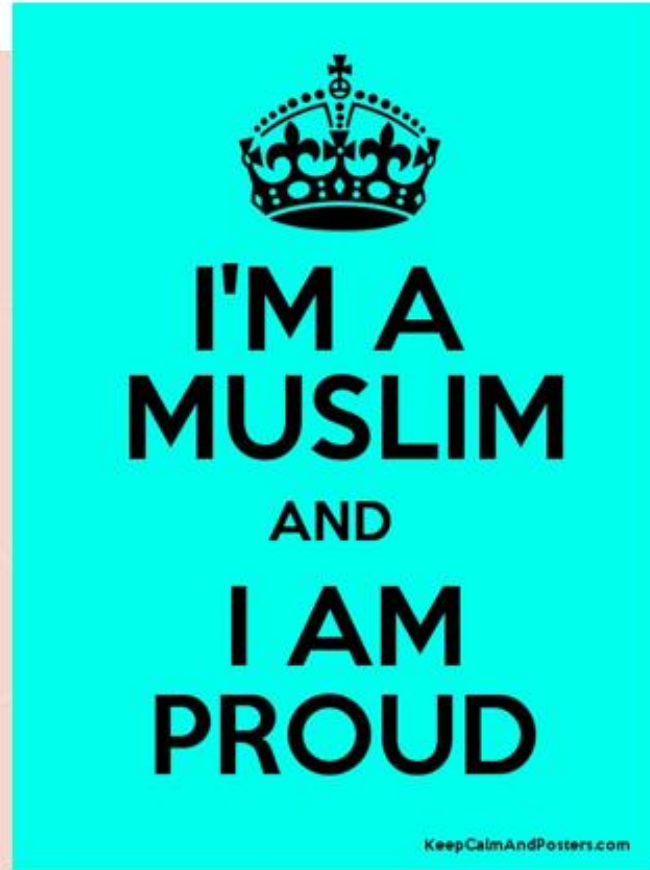
سُورَةُ الْأَنْعَامِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَ

يُظَلِّمُ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

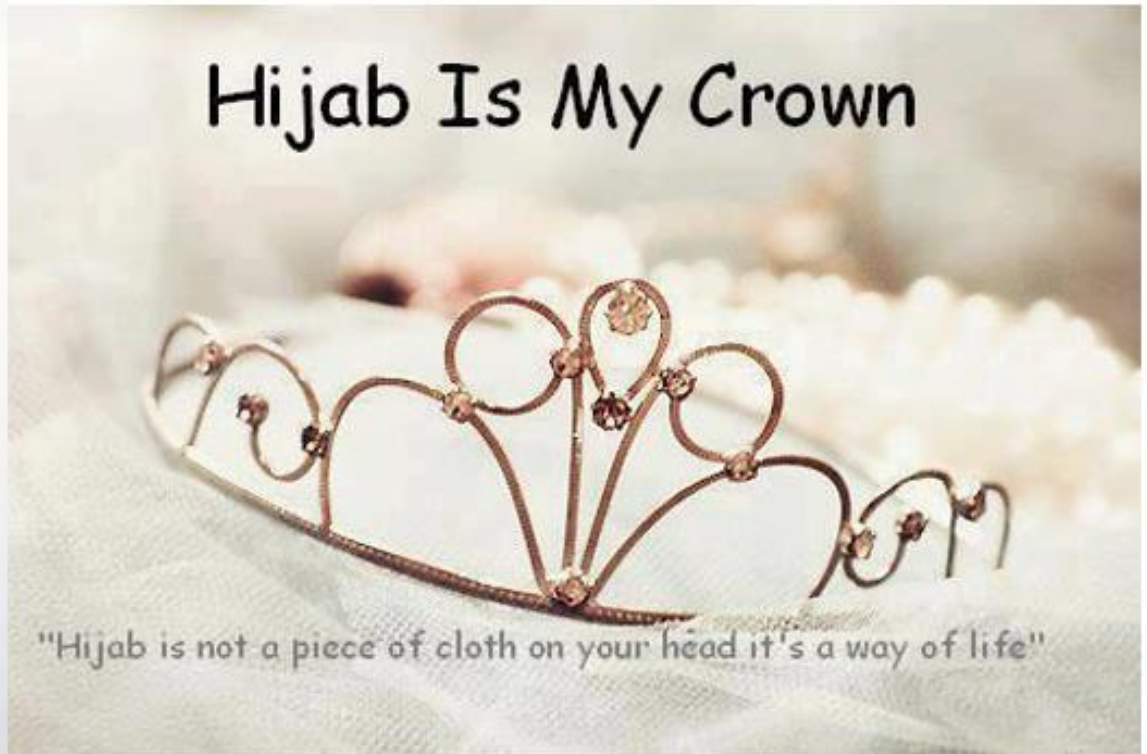


رَضِيتُ بِاللَّهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





# Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

Page 161

**Nouns**

gathering  
napkin  
snack  
voice

**Verbs**

lend  
lower  
borrow

# U14

## EXPRESSIONS

**Making and responding to requests**

Certainly.  
Could you ... ?  
I'm sorry.  
No problem.  
Of course.  
Sure.  
Will you ... ?  
Would you ... ?

**Offering help and responding**

Let me ...  
No, that's all right.

**Interrupting**

Excuse me.

**Telephone language**

Can I take a message?  
Did you try his cell phone?  
Hello. This is ...  
May I speak to ... ?  
(He) doesn't answer.

**Real Talk**

I have no idea.  
Will you do me a favor?

# 14 Could You Do Me a Favor?

## Unit Goals

### Vocabulary

Offers and requests  
Notes and messages  
Telephone language

### Functions

Make and respond  
to requests  
Make and respond  
to offers  
Give and take  
phone messages  
Expressions with *Will*

### Grammar

*Can, Could, Will, Would*  
*I'll, Let me*  
*Want* + Object Noun/  
Pronoun + Infinitive  
*Tell* and *Ask* + Object  
Noun/Pronoun  
+ Infinitive

### Listening

Listen for general  
understanding of  
phone messages

### Pronunciation

Reduction of *could you*  
and *would you*

### Reading

Dear Daughter

### Writing

Write a note to  
ask for a favor

### Project

Write about  
common favors



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

الأول متوسط

الثاني متوسط

الثالث متوسط



**لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه**  
لا أحلل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي

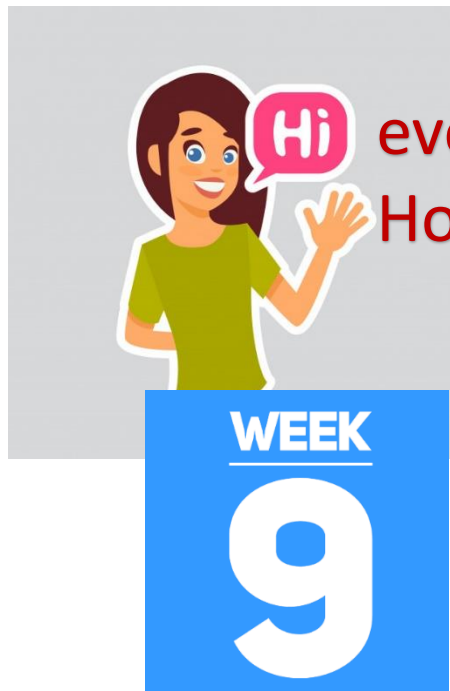
# 14 Could You Do Me a Favor?



Today: Wednesday

Date:  
21-9-1444 H

April 12<sup>th</sup> \ 2023



## 8 Reading



SG2 U14  
Page 127

Week 5

Week 10

# 14 Could You Do Me a Favor?

## 8 Reading



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Page 127



### Learning Objectives



Practice reacting to what is read



practice the reading strategy: understanding tone



Answer questions about the message

# 8 Reading



## Before Reading

When do people usually write messages or leave notes?



to appreciation,  
to apology and  
to explanation  
for absence



To: Anna @ gmail . com  
Cc:  
Subject: Sara  
From: I @ email . com

Dear Anna,

I wanted to drop you a line personally to let you know that I'll be leaving James Associates at the end of the month. Please keep in touch.

My email address is mark@email.com and my phone number is 555-555-5555. Let's get coffee sometime soon and you can tell me all the news.



"If you don't know  
the guy on the other  
side of the world,  
love him anyway  
because he's just  
like you. He has  
the same dreams,  
the same hopes and  
fears. It's one  
world pal. We're all  
neighbors."

- Frank Sinatra

Prais

"Hannah's latest is a moving  
enduring friendship."

"A lovely, touching read  
things in our lives: end  
—Elizabeth Buch

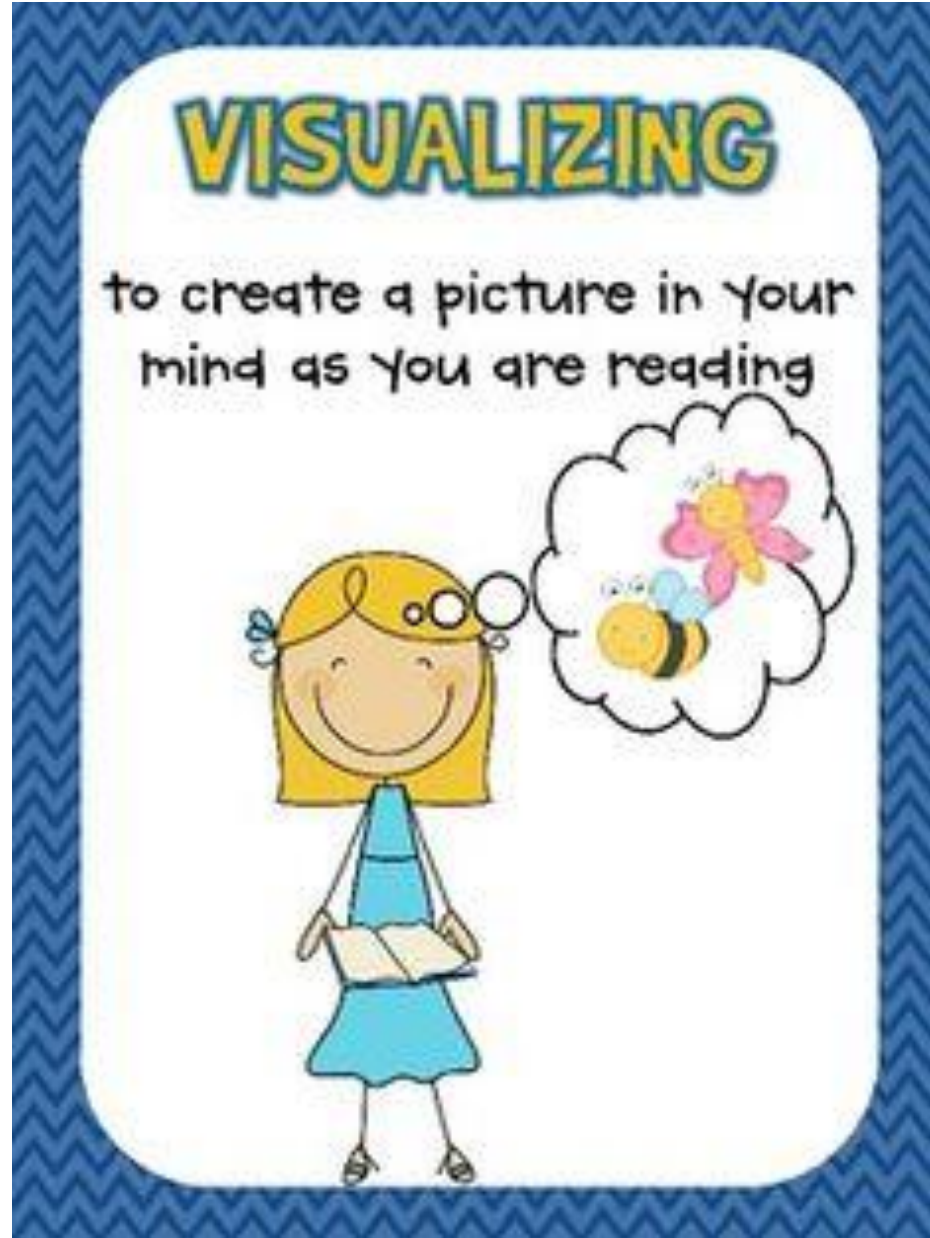
"In *Firefly Lane*, Kristin  
Reminiscent of the w  
Kristin Hannah has cr  
to a fire with, reading  
sure to love it too!"

"Although I look forw  
may be Kristin Han  
should give to yours  
your life."

"A tearjerker that is

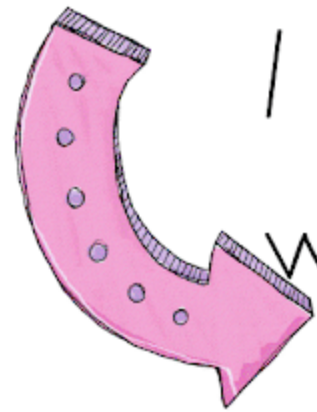
"I can't remember t  
I turned the  
attaché, and loy







# COMPREHENSION



I understand  
what I read.



I'm  
Thinking

I'm  
seeing

I'm  
Wondering

I'm  
Feeling

I'm  
noticing



## Activating Prior Knowledge



I can use what I already know to help me understand something new.  
I can think about what is going to happen based on what I already know and what I have read.

   Gayle Pinn

**K**

**What I know**

Introduce the topic and brainstorm with the class. Note down responses.

**W**

**What I want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

**L**

**What I learned**

After reading or listening record what students say they have learned. Note any W questions that were answered.

STRATEGY

## READING STRATEGY Using prior knowledge

### 8 Reading



What do I  
already know  
about this  
topic?

Have I seen this  
topic on  
Television or in  
a movie?

Have I read  
about this  
topic in a  
book

Does the topic  
remind me of  
any  
experiences I  
have had?

What would  
I like to  
learn about  
this topic?



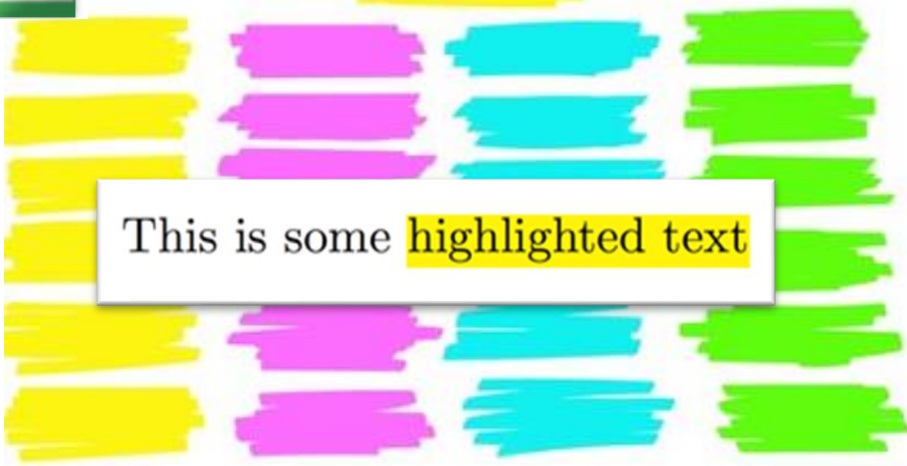
الجاميها



# 8 Reading



HIGHLIGHTER



This is some highlighted text



VISION  
EDUCATION  
OBJECTIVES  
ETHICS  
STRATEGY  
INSPIRATION  
PARTNERSHIP

الجامعيها



نوريه الغامسي  
الجامعيها  
Nourayah Alghamasi



Feedback  
Evaluative information derived from a response or reaction to a part of a process or product. A company uses customer feedback to improve a product, perform

# 8 Reading



العامية

## 1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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## 2. Read through the text thoroughly.



It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

**Answer the question using prior knowledge and inferences.**



# 8 Reading



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# LOOK!

Find the **main ideas**



The main **idea**  
for each **paragraph**





© Can Stock Photo

## Anticipation guide

**Read**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input checked="" type="checkbox"/>		The father is going to drive Farah's mother to the hospital.		
<input checked="" type="checkbox"/>		The father will be home at about seven o'clock.		
<input checked="" type="checkbox"/>		Hameed has a big game next month.		
	<input checked="" type="checkbox"/>	The grandmother fell down the stairs.		

<https://www.liveworksheets.com/1-ps1825770eu>

T. Noureyah Alghamdi

العامية



STRATEGY

10/10

## Anticipation guide

**Read**



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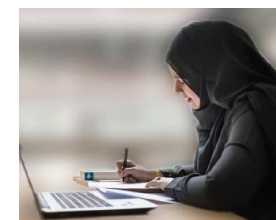
Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The father is going to drive Farah's mother to the hospital.	<input type="checkbox"/>	<input type="checkbox"/>
		The father will be home at about seven o'clock.	<input type="checkbox"/>	<input type="checkbox"/>
		Hameed has a big game next month.	<input type="checkbox"/>	<input type="checkbox"/>
		The grandmother fell down the stairs.	<input type="checkbox"/>	<input type="checkbox"/>

T. Noureyah Saleh Alghamdi

الغامدي



<https://www.liveworksheets.com/1-ps1825770eu>



Dear Farah,

Dear Daughter

I need you to do me a big favor. There's been an emergency, and I have to go to the hospital. Your grandmother fell down the stairs, and I'm afraid she may have a broken hip. Your brother is going to drive me there as soon as he gets home. I don't know how long I'll be there, so I really need your help tonight.

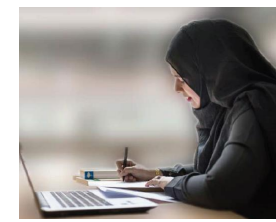
I didn't have time to finish preparing the meal, so please make dinner for the family. The chicken is ready—it's in the fridge. Just cook it with some rice. Will you also make a salad? Your father will be home at about 7 o'clock. He's going to be late because he has a meeting after work. Could you also wash Hameed's football uniform? His team has a big game tomorrow. He can't do it because he is taking me to the hospital. I did the rest of the laundry this morning, but I didn't have time to iron your father's clothes for tomorrow. Please do that for me. Thanks, dear.

Don't worry. Hameed will call you later to let you know about grandmother's condition.

Love,  
Mom

P.S. Tell Mona and Imad to help you wash up after dinner. And please make sure that they do all their homework. Don't let them watch TV until they've finished! Ask your father to help Imad with his math if you don't have time.





Dear Farah,

Dear Daughter

I need you to do me a big favor. There's been an emergency, and I have to go to the hospital. Your grandmother fell down the stairs, and I'm afraid she may have a broken hip. Your brother is going to drive me there as soon as he gets home. I don't know how long I'll be there, so I really need your help tonight.

I didn't have time to finish preparing the meal, so please make dinner for the family. The chicken is ready—it's in the fridge. Just cook it with some rice. Will you also make a salad? Your father will be home late because he has a meeting after work. Could you iron your father's uniform? His team has a big game tomorrow. He can't do it because he is taking me to the hospital. I did the rest of the laundry this morning. Please do the laundry and iron your father's clothes for tomorrow. Please do the laundry. Don't worry. Hameed will call you later to let you know my condition.

Love,  
Mom

P.S. Tell Mona and Imad to help you wash up after that they do all their homework. Don't let them watch TV. Please ask your father to help Imad with his math if you don't have time.



## Pronoun Reference

antecedent

The **book** fell and Carla  
picked **it** up.

pronoun

# After Reading

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1. What is the emergency?
2. What is Hameed going to do?
3. What does the mother want Farah to do?
4. Why can't Hameed wash his uniform?
5. What should Farah's younger brother and sister do?

1. The grandmother fell down the stairs and she is in hospital.
2. Hameed is going to drive his mother to the hospital.
3. She wants Farah to make dinner, wash Hameed's football uniform, and iron her father's clothes.
4. Because he's taking his mother to the hospital.
5. They should help Farah wash up and they should do all their homework.

# Discussion

How do you help your family?

How do they help you?

1. Throw away your garbage.
2. Dust the room.
3. Make your bed.
4. Pick up books and toys.
5. Ask other family members if they need help.

1. helping your mother in kitchen by cooking, washing the dishes.
2. helpline your father by keeping his specs and morning newspaper in his table.
3. helping your brother or sister in studies.
4. helping your grandma or grandpa in walking.
5. you can clean the house by yourself instead of waiting for others to do.

**My family help me feel safe and secure.**

**I have good communication with my family.**

# 14 Could You Do Me a Favor?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Unit:14. Wednesday 4\8\1442H  
Wednesday March 17<sup>th</sup> 2021  
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Reading Could You Do Me a Favor?

Anticipation guide Read

Before Reading	Statement	After Reading
Agree Disagree		Agree Disagree
	The father is going to drive Farah's mother to the hospital.	
	The father will be home at about seven o'clock.	
	Hameed has a big game next month.	
	The grandmother fell down the stairs.	

T. Nourayah Saleh Alghamdi  
<https://www.liveworksheets.com/1-ps182577Deu>



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 14 Could You Do Me a Favor?



Alhamiya Support for  
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ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION رؤية  
2030  
وزارة التعليم

GOAL 1  
الأول متوسط

GOAL 2  
الثاني متوسط

GOAL 3  
الثالث متوسط



لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبتي ووقتي ووقت ابناتي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي

# HOMework

SCHOOL PLATFORM



# HOMework



## Platform

نوع السؤال: إختيار من متعدد

:This message is from

.Farah to her Mom

.Mom to Farah

.Farah to her brother

واجب المنصة

• للتذكير

# 14 Could You Do Me a Favor?

## Workbook

Page 248 \ G

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



14 Could You Do Me a Favor?

homework



# Homework

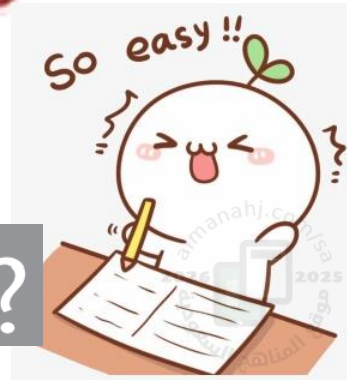


Assign page  
248 for  
practice  
reading  
Ex G

Workbook



14 Could You Do Me a Favor?



**Farah:** Hi, Amal. Thanks for the invitation to the graduation party. Can I do anything to help?

**Amal:** Sure. Could you bring some fruit salad?

**Farah:** Of course. Would you like me to bring a cake, too?

**Amal:** No, thanks. I already bought one.

**Farah:** Do you need any sandwiches?

**Amal:** I'll make sandwiches. But please bring some ice cream.

**Farah:** OK. I'll get some ice cream at the store. Should I come early to help?

**Amal:** No, you don't have to. But could you bring some paper plates?

**Farah:** Certainly. Do you have enough forks and spoons?

**Amal:** Yes, I do. Wait a minute. Could you bring some plastic cups?

**Farah:** No problem. And I'll bring a few bottles of soda.

**Amal:** Thank you. That would be great! I forgot about drinks.

**Farah:** Super! I'll see you tomorrow!

**Amal:** Great! Oh, one more thing. Could you bring your cookbooks?  
I want to learn new recipes.

**Farah:** Of course. I can't wait!



Write **T** for **True** or **F** for **False**.

1.   **T**   Amal wants Farah to bring some fruit salad.
2.   **T**   Farah is going to bring some ice cream.
3.   **F**   Amal wants Farah to bring some paper cups.
4.   **F**   Farah isn't going to bring any soda.
5.   **F**   Farah can't bring her cookbooks.



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ولوالدي الغالية أطل الله في عمرها  
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GOAL 1  
الأول متوسط

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GOAL 3  
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لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبتي ووقتي ووقت ابناتي الصغار  
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والخطط العلاجية وغيرها لنفسه  
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وقف خيري لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



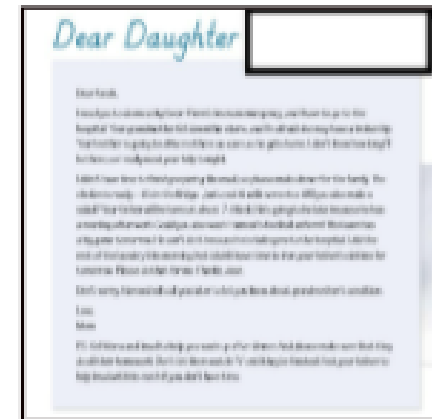


نوع السؤال: صواب أم خطأ

.The father is going to be late because he has a meeting after work

صواب   
خطأ

?What is the emergency



- .The mother is having a meeting
- .The mother has to go to the hospital
- .The mother fell down the stairs
- .The grandmother fell down the stairs and has broken a hip



نوع السؤال: صواب أم خطأ

.The father is going to drive the mother to the hospital

صواب

خطأ

...The mother has to go to the



meeting

university

hospital





## Teaching Tip

So that students always feel they are reading for a purpose, get them to react to what they read. For example, ask what they think Farah will do. Ask what they would do in her situation. Ask students what favors they do for their family. What favors do members of their family do for them?



## Additional Activity

Have groups write conversations related to the reading. The conversation could be between Farah and her younger brother and sister, between Farah and her father when he gets home from work, or between Farah and Hameed when he calls from the hospital.



## Project: Least Popular Chores

Have students work in groups to list the least popular household chores; in other words, the chores they dislike the most. Each group makes a list of 5-10 chores with the least popular chore at the top, and so on. Students should describe what each chore entails and what is so unpleasant about each.

Have groups present their projects to the class. Take a class poll of the least popular chores.



Text messaging has become the most popular way to communicate via cell phone. It is most popular in Asia, followed by Europe, Australia, and New Zealand. About 85 percent of European cell phone users send text messages.

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote