

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19-01-2026 23:51:56

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



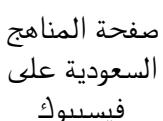
اللغة العربية



ال التربية الاسلامية



المواد على تلغرام



صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

| | |
|--|---|
| تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2 | 1 |
| إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12 | 2 |
| مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12 غير محلولة | 3 |
| الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs | 4 |
| الدرس السابع الوحدة 12 عرض تدريسي لقواعد وأحوال الكيفية سيكون الأمر ممتعًا | 5 |

Super Goal 2

الايجي من نسب تمارين وتدريبات المرحلة المتوسطة لنفسة ناسياكم من جهد ووقت تم بذله عليها
Revision U12\ It's Going to Be Fun!

Name: _____

Grade 8- 2nd Intermediate Class: _____

is

are + going to + V
am

Grammar (from 1 to 32)

Choose the correct answers

1. **They** going to eat their lunch.

a. be b. are c. is d. am

2. **I** going to wear blue shoes tonight.

a. is b. be c. am d. are

3. **you** going to cook dinner?

a. Are b. Am c. Is d. Be

4. **Sara** going to share her biscuits.

a. am not b. is not c. are not d. be not

5. **They** the house **next** week.

a. is leaving b. leaves c. leave d. are going to leave

6. Jack home **tomorrow**.

a. walks b. walk c. is going to walk d. walking

7. I **am going to** my hands.

a. washed b. wash c. washes d. washing

8. I to cinema **next** week.

a. am going to go b. be going to go c. are going to go d. is going to go

9. The rabbit is **going to** the carrot.

a. ate b. eat c. eating d. eats

10. They are **going to** football.

a. plays b. playing c. play d. played

11. is Frank going to have for dinner? **A pizza.**

a. How b. How long c. Where d. What

12. are you going to spend your holidays? **In Italy.**

a. What b. Where c. How long d. Why

13. are you going to be there? **on Monday.**

a. When b. Where c. How long d. How

14. are you going to get to work? **By the bus.**

a. Which b. Where c. How d. When

15. is she going to go? **To the store.**

a. When b. Where c. How d. What

16. are you going to go with? **with my friends**

a. How long b. When c. What d. Who

17. are they going to have their party? **next week.**

a. Which b. Where c. When d. How

18. are you going to Wait? **for one hour.**

a. What b. Which c. How long d. Who

| | | | |
|--|-------------------|---------------------------------|-------------------|
| 19.is she going to live in this city? For three years | | | |
| a. What | b. Which | c. How long | d. Who |
| 20. We took a ride on..... | | 😊 ❤ (a\an + adj+ noun) page 108 | |
| a. old bus | b. a old bus. | c. an old bus | d. an old buses |
| 21. Mark and Jane are carrying | | | |
| a. a heavy chair | b. an heavy chair | c. a heavy chairs | d. heavy chair |
| 22. I have some | | | |
| a. an new shoes | b. a new shoes | c. an new shoe | d. new shoes |
| 23. There is _____ in the garden. | | | |
| a. a small dogs | b. a small dog | c. an small dogs | d. an small dog |
| 24. He is | | | |
| a. a fast drivers | b. an fast driver | c. a fast driver | d. fast driver |
| 25. He studies 😊 (adverbs) page 113 | | | |
| a. better | b. well | c. good | d. worse |
| 26. My dog eats (adverb) | | | |
| a. slowest | b. slower | c. slow | d. slowly |
| 27. He sings (adverb) | | | |
| a. beautifully | b. beautiful | c. more beautiful | d. most beautiful |
| 28. He's a singer. (adjective) | | | |
| a. beautifully | b. beautiful | c. more beautiful | d. most beautiful |
| 29. He drives the car (adverb) | | | |
| a. most careful | b. more careful | c. careful | d. carefully |
| 30. He is a driver. (adjective) | | | |
| a. most careful | b. more careful | c. careful | d. carefully |

..... Mother looked _____ at the nice flowers. (happy - the happiest- happier -happily)

| | | | |
|-----------------------------------|----------------------------------|---|-----------------------------------|
| 31. Choose the correct structure: | | | |
| a | I are going to play handball. | c | I am going to play handball. |
| b | She am going to play handball. | d | I am going to playing handball. |
| 32. Choose the correct structure: | | | |
| a | He are carrying a heavy chair. | b | They are carrying an heavy chair. |
| c | They are carrying a heavy chair. | d | They is carrying a heavy chair. |

☺ Do as shown between brackets:

1. He is going to read the book. [Change into negative form]
He is not going to read the book.
2. My team (be) going to play tomorrow. [Correct the verb]
My team is going to play tomorrow.
3. It is going to rain soon. [Make Yes\No question]
Is it going to rain soon?



⦿ Which sentence uses the correct order of adjectives?

We took a ride on a old bus. We took a ride on old bus.

We took a ride on an old bus.

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Spelling \ Orthography (from 33 to 46)

Choose the correct letters

33. The queen was wearing a magni__cent silver dress.

| | | | |
|--------|--------|--------|--------|
| a. (f) | b. (b) | c. (v) | d. (r) |
|--------|--------|--------|--------|

34. We have e__perienced three wars.

| | | | |
|--------|--------|--------|--------|
| a. (c) | b. (s) | c. (x) | d. (z) |
|--------|--------|--------|--------|

35. I'm allerg__c to cats.

| | | | |
|--------|--------|--------|--------|
| a. (e) | b. (o) | c. (u) | d. (i) |
|--------|--------|--------|--------|

36. He grew up in a small __illage.

| | | | |
|--------|--------|--------|--------|
| a. (n) | b. (v) | c. (f) | d. (p) |
|--------|--------|--------|--------|

37. Bury him in another t__mb.

| | | | |
|--------|--------|--------|--------|
| a. (u) | b. (i) | c. (o) | d. (a) |
|--------|--------|--------|--------|

38. Japanese cui__ine could be truly delicious.

| | | | |
|--------|--------|--------|--------|
| a. (s) | b. (x) | c. (y) | d. (z) |
|--------|--------|--------|--------|

39. Peter was brave and adventu__ous.

| | | | |
|--------|--------|--------|--------|
| a. (b) | b. (p) | c. (m) | d. (r) |
|--------|--------|--------|--------|

40. Mosquito bites can make life miser__ble.

| | | | |
|--------|--------|--------|--------|
| a. (i) | b. (a) | c. (e) | d. (u) |
|--------|--------|--------|--------|

41. Here is the beach house at White Sands R__sort.

| | | | |
|--------|--------|--------|--------|
| a. (i) | b. (o) | c. (e) | d. (a) |
|--------|--------|--------|--------|

42. She loves to hi__e and climb.

| | | | |
|--------|--------|--------|--------|
| a. (m) | b. (x) | c. (p) | d. (k) |
|--------|--------|--------|--------|

43. She likes to wear exot__c clothes.

| | | | |
|--------|--------|--------|--------|
| a. (u) | b. (o) | c. (e) | d. (i) |
|--------|--------|--------|--------|

Spelling - 2 missing letters

44. You can see w__ldlife in their natural ha__itat.

| | | | |
|----------|----------|----------|----------|
| a. (u-p) | b. (a-v) | c. (i-b) | d. (e-z) |
|----------|----------|----------|----------|

45. The t__mbs are found in the a__cient city.

| | | | |
|----------|----------|----------|----------|
| a. (e-b) | b. (u-f) | c. (i-g) | d. (o-h) |
|----------|----------|----------|----------|

46. The coast__l region is full of with diverse wildl__y__e.

| | | | |
|----------|----------|----------|----------|
| a. (i-m) | b. (u-p) | c. (a-f) | d. (e-r) |
|----------|----------|----------|----------|

We e__plored the safari in Afr__ca. = (x-i)

The vill__ge museum showed the depth of its cu__tural heritage. = (a-l)

The th__me park offered a uni__ue discount. = (e-q)

The ec__system is ma__nificent with its diverse plants and animals. = (o-g)

Exploring the ad__enturous art gall__ry was a thrilling experience! = (v-e)

Vocabulary

Pairing Questions

| | | | | |
|----|--|---|---|---|
| 1 | Half the camp went on a <u>hike</u> . | D | A | the natural environment of an animal or plant |
| 2 | He <u>carved</u> me a wooden doll. | B | B | to make something by cutting into wood or stone |
| 3 | He <u>explored</u> underground caves. | G | C | a place where many people go for rest |
| 4 | He put the dead body in a <u>tomb</u> . | H | D | the activity of going for long walks |
| 5 | This restaurant serves French <u>cuisine</u> . | I | E | a place in a desert where there is water and plant |
| 6 | Hawaii is a popular tourist <u>resort</u> . | C | F | a flying insect which bite a people in order to suck their blood. |
| 7 | I got bitten by a <u>mosquito</u> . | F | G | to search and discover |
| 8 | A lot of wildlife is losing its natural <u>habitat</u> . | A | H | a large grave |
| 9 | I saw a <u>herd</u> of elephants. | K | I | a style of cooking |
| 10 | Pollution affect the balance of <u>ecosystem</u> . | M | J | the synonym of cheap |
| 11 | It's an <u>inexpensive</u> perfume. | J | K | a large group of animals that live together: |
| 12 | The caravan stopped to rest at an <u>oasis</u> . | E | L | the antonym of noisy. |
| 13 | Please keep <u>quiet</u> . | L | M | all the living things in an area |
| 14 | The forests also provide for <u>ecotourism</u> . | O | N | a large area for public entertainment |
| | | O | O | travel to natural areas |

ecotourism = organized holidays to travel to natural areas

ecotourism = travel to natural areas to help preserve nature

A tomb is a place where a dead person is buried

theme park = an amusement park \ a large area for public entertainment

oasis = a place with water and trees in a desert

exotic = strange \ unusual

thrilling = exciting and a lot of fun \ interesting \ enjoyable

exciting = the synonym of thrilling

trail = a long line of marks that is left by somebody/something \ unpaved path

Vocabulary (from 47 to 55)**Choose the correct words**

47. This year, we're going to through the jungles

| | | | |
|------------|----------|---------|---------------|
| a. explore | b. carve | c. trek | d. experience |
|------------|----------|---------|---------------|

48. They their names on a tree.,

| | | | |
|------------|----------|---------|---------------|
| a. explore | b. carve | c. trek | d. experience |
|------------|----------|---------|---------------|

49. I will the Amazon jungle.

| | | | |
|------------|----------|---------|---------------|
| a. explore | b. carve | c. trek | d. experience |
|------------|----------|---------|---------------|

50. There are large of sheep and goats.

| | | | |
|------------|----------|---------------|----------|
| a. jungles | b. tombs | c. mosquitoes | d. herds |
|------------|----------|---------------|----------|

51. They dug many ancient coins out of the

| | | | |
|---------|------------|-----------|------------|
| a. tomb | b. village | c. jungle | d. cuisine |
|---------|------------|-----------|------------|

52. The forest is home to a wealth of

| | | | |
|----------|-------------|-----------|------------|
| a. oasis | b. wildlife | c. safari | d. village |
|----------|-------------|-----------|------------|

53. This restaurant is renowned for its

| | | | |
|------------|-----------|---------|------------|
| a. village | b. resort | c. park | d. cuisine |
|------------|-----------|---------|------------|

54. It was and quiet.

| | | | |
|-------------|----------------|-------------|------------|
| a. allergic | b. inexpensive | c. peaceful | d. awesome |
|-------------|----------------|-------------|------------|

55. You can things out of wood.

| | | | |
|------------|----------|----------|---------|
| a. explore | b. carve | c. drink | d. read |
|------------|----------|----------|---------|

He carved her name on a tree.

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Read the following text then answer the questions:

I am Sara and I love making rugs. My grandmother is into rug making, so I learnt everything there is to know about the craft from her. I am fond of rugs which have nice colors and patterns because I think they create a nice atmosphere in the house. My favorite rugs are the traditional Arabic rugs, which you can find anywhere in the world, because they are very popular. We have a small collection at home. Right now I'm making a beautiful rug with sixteen different colors.

| Comprehension (from 56 to 60) | | | |
|---|-----------------------|----------------------------------|-------------------|
| Choose the correct answers | | | |
| 56. (her) in line (2) refers to | | | |
| a. grandfather | b. grandmother | c. Sara | d. mother |
| 57. The antonym (≠) of <u>unknown</u> is..... | | | |
| a. crowded | b. large | c. expensive | d. popular |
| 58. The synonym (=) of <u>pretty</u> is..... | | | |
| a. beautiful | b. active | c. bad | d. free |
| 59. Sara is fond of | | | |
| a. cars | b. rugs | c. stars | d. books |
| 60. The main idea of the text is | | | |
| a. Beautiful colors | b. The food | c. Sara loves making rugs | d. Sara's house |

| Choose (True) or (False) | | True ✓ | False x |
|--------------------------|---|----------|----------|
| 1 | Her favorite rugs are the traditional Indian rugs | | F |
| 2 | Rugs create a nice atmosphere in the house. | T | |

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9 Writing

العامي

SG2 U12
Page 112

C. Write an email to a friend from a place that you know or would like to visit. Use your notes from the chart and ideas from this unit.



Guiding questions

A place to Visit
Your Favorite Vacation Place



1. Where are you going to go on vacation?
2. Who are you going to go with?
3. What are you going to do?
4. What is your favorite place to visit? why?

I am going to go to Abha to visit my grandmother. I am going to go with my family. We are going to ride cable cars and climb the mountains. My favorite place to visit is Abha dam lake because it is a beautiful and wonderful place.



SG2\ U12\ Composition

*Write a paragraph about **your Relaxing Vacation**: Give your opinion about it. Use the answers to the questions below:

1. Where are you going to go?
2. Who is going to go with you?
3. What are you going to do?
4. Which kind of vacation is it going to be—adventurous or relaxing? How?

My **Relaxing** Vacation

I'm going to take a relaxing vacation on a tropical island. I want to see the beautiful, blue ocean and white beaches with palm trees. I'm going to go with my two friends, Fahd and Ali. We're going to go swimming and explore the beach. This is going to be the most relaxing vacation ever!

I'm going to take a relaxing vacation on a tropical island. I want to see the beautiful, blue ocean and white beaches with palm trees. I'm going to go with my two friends, Reem and Sara. We're going to go swimming and explore the beach. This is going to be the most relaxing vacation ever!

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SG2-U12/Composition

* Write an email to a friend from a place that you know or would like to visit. Give your opinion about it.

To: rashid@supergoal.com
 Subject: re: vacation

Hi Rashid,

How are you? You're going to have a lot of fun skiing in June. And I love your idea! Let's definitely spend the weekend together in the fall. It's going to be perfect after my vacation to Malaysia and yours to Dubai.

I have more information about my trip. First, we're going on a river safari to see wildlife like monkeys, orangutans, and elephants. Our next adventure is climbing Mount Kinabalu. We're going to hike for five hours and stay overnight at a rest house. Early the next morning, we're going to climb all the way to the top. It's going to be a wonderful view at sunrise. I'm a little afraid, but we're going to have an experienced guide for the climb. Finally, we're going to relax at the beach for a few days.

I'm going to pack warm clothes for our climb—sweatpants, a sweater, and a good pair of hiking boots. Are you going to pack warm clothes, too? Of course, I'm also going to take some shorts and T-shirts.

You and I are going to have great summer vacations! And we're going to have a great fall vacation, too!

All my best,

Saeed

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Check your work!

Writing Checklist



| | Writing Checklist | | | |
|----|--|--|--|--|
| 1 | I use full stops to mark the end of sentences and longer pauses. | | | |
| 2 | I start sentences with capital letters. | | | |
| 3 | I keep my tall letters tall and my letters sitting on the line. | | | |
| 4 | I use a selection of words other than 'and' to join sentences. | | | |
| 5 | I use question marks to indicate when a question has been asked. | | | |
| 6 | I use paragraphs to split up sections of similar ideas. | | | |
| 7 | I can be daring and use words I haven't used before | | | |
| 8 | I describe the feelings of characters in detail. | | | |
| 9 | I check my work for mistakes like missed punctuation and silly spellings | | | |
| 10 | I start my sentences in different ways instead of repeating myself. | | | |
| 11 | I use neat handwriting | | | |
| 12 | I use finger spaces between my words | | | |

| Prep Writing Goals | |
|--------------------|--|
| | You used capital letters. <input type="checkbox"/> |
| | You used full stops. <input type="checkbox"/> |
| | You used finger spaces. <input type="checkbox"/> |
| | Your writing makes sense. <input type="checkbox"/> |

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

| | | | | |
|----------|--------------|---|---|---|
| 5 | o Ideas | 0 | 1 | 2 |
| 5 | o Structures | 0 | 1 | 2 |
| 5 | o Spelling | 0 | 1 | |



العاب فيها



is
are
am

be + going to + V

FUTURE



Noureyah Alghamdi



tomorrow
next week
next month
soon

3 Grammar

العاب فيها



نوره الغامدي
العاب فيها
Noureyah Alghamdi

be

is
She
He
It

are
They
We
You

am
I

+ **going to + V**

3 Grammar



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How is the word order different in the questions on the left side and the answers on the right?

Information Questions

What are you going to do on your vacation?

I'm going to travel to Africa.

When is he going to leave?

He's going to leave next week.

Which countries is he going to visit?

He's going to visit Tunisia and Morocco.

How are we going to go?

We're going to go by plane.

Where am I going to stay?

You're going to stay in a four-star hotel.

Who is going to travel with them?

They're going to travel with friends.

How long are they going to stay?

They're going to stay for a month.

| Question word | Meaning | Example |
|---------------|----------------------|---|
| what | object, idea, action | What do you eat for breakfast? » Cereal. |
| when | time | When did you leave? » After work. |
| which | choice | Which car do you like? » The red one. |
| how | manner | How are you going to Berlin? » By car. |
| where | place | Where do you live? » In London. |
| who | person | Who's that man? » That's Peter. |
| how long | duration, length | How long did you stay? » Two weeks. |
| why | reason | Why are you leaving? » Because I'm tired. |



Position of Adjectives

Antarctica is an **exotic** place. (before nouns)

Antarctica is **exotic**. (after the verb **be**)

subject + be + (a\an) adj + noun

subject + be + adj

ion U12

T.Noureyah Alghamdi

11 Form, Meaning and Function



How does he drive? How is he reading the map?



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العاميـا

Adverbs of Manner

Adverbs of manner are formed by adding **-ly** to an adjective. They express how something is done.

Adverbs of manner usually go after the main verb or after the object of the main verb.

adverb (ly)

1 He drives **slowly**. He is reading the map **carefully**.

2 Adjectives that end in **-l**, double the **l**: **careful** → **carefully** **adverb (lly)**



3 Adjectives that end in consonant **-y**, change **y** to **l**: **easy** → **easily** **adverb (ily)**

Note: Some adjectives and adverbs have the same form:

4 He's a **fast** driver. He drives **fast**. We ate a **late** dinner. We ate dinner **late**.
He's a **hard** worker. He works **hard**. The mountain is **high**. They climbed **high**.

adverb ☺ = ☺

Note: The adverb form of **good** is **well** and the comparative form is **better**.

5 He's a **good** player. He plays **well**. He plays **better** than he did last year.

adverb ☺ ☺

adverb of manner

| | | |
|---|-------------------------|----------------------------|
| 1 | formed by (ly) | slow = slowly |
| 2 | adj ends in (l) = (lly) | careful = carefully |
| 3 | adj ends in (y) = ily) | easy = easily |
| 4 | adj and adv (same form) | fast = fast |
| 5 | irregular adj | good = well |



⑤ لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة لنفسة ناسياً كم من جهد ووقت تم بذله عليها

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العاميـا



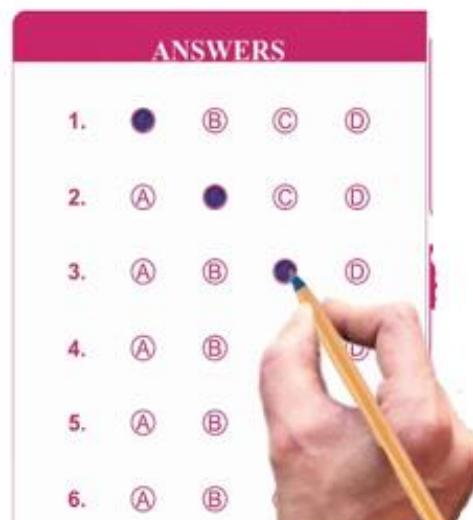
التصحيح الكترونى

نوبه هام

الرجاء عدم تسجيل اجاباتان مختلفتان لأى فقرة فى نموذج
الأسئلة عن ورقة التظليل
الاجابة المعتمدة ورقة التظليل ☺

| | A B C D | | A B C D |
|----|---|----|---|
| 1 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 11 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 12 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 3 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 13 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 4 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 14 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 5 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 15 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 6 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 16 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 7 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 17 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 8 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 18 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 9 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 19 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 10 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 20 | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

Please Use
a Pencil



| | A | B | C | D | | A | B | C | D |
|----|----------------------------------|----------------------------------|-----------------------|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 17 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Subject/Paper:

HOW TO FILL E-MARKING SHEET

| | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | | | | | | | | |
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| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 56 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 28 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 36 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 51 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 59 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 29 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 37 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 52 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 60 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 61 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 31 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 39 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 54 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 62 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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|---|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | | | | | | | | |
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 55 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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Choices

| | | | | | | | | | | | | | | | | | | | |
|----|---|---|---|---|----|---|---|---|---|----|---|---|---|---|----|---|---|---|---|
| 1 | A | B | C | D | 11 | A | B | C | D | 21 | A | B | C | D | 31 | A | B | C | D |
| 2 | A | B | C | D | 12 | A | B | C | D | 22 | A | B | C | D | 32 | A | B | C | D |
| 3 | A | B | C | D | 13 | A | B | C | D | 23 | A | B | C | D | 33 | A | B | C | D |
| 4 | A | B | C | D | 14 | A | B | C | D | 24 | A | B | C | D | 34 | A | B | C | D |
| 5 | A | B | C | D | 15 | A | B | C | D | 25 | A | B | C | D | 35 | A | B | C | D |
| 6 | A | B | C | D | 16 | A | B | C | D | 26 | A | B | C | D | 36 | A | B | C | D |
| 7 | A | B | C | D | 17 | A | B | C | D | 27 | A | B | C | D | 37 | A | B | C | D |
| 8 | A | B | C | D | 18 | A | B | C | D | 28 | A | B | C | D | 38 | A | B | C | D |
| 9 | A | B | C | D | 19 | A | B | C | D | 29 | A | B | C | D | 39 | A | B | C | D |
| 10 | A | B | C | D | 20 | A | B | C | D | 30 | A | B | C | D | 40 | A | B | C | D |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|----|---|---|----|---|---|----|---|---|
| 1 | T | F | 5 | T | F | 9 | T | F | 13 | T | F | 17 | T | F |
| 2 | T | F | 6 | T | F | 10 | T | F | 14 | T | F | 18 | T | F |
| 3 | T | F | 7 | T | F | 11 | T | F | 15 | T | F | 19 | T | F |
| 4 | T | F | 8 | T | F | 12 | T | F | 16 | T | F | 20 | T | F |

True/False

Match

| | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|
| 1 | A | B | C | D | E | F | G | H | I | J |
| 2 | A | B | C | D | E | F | G | H | I | J |
| 3 | A | B | C | D | E | F | G | H | I | J |
| 4 | A | B | C | D | E | F | G | H | I | J |
| 5 | A | B | C | D | E | F | G | H | I | J |
| 6 | A | B | C | D | E | F | G | H | I | J |
| 7 | A | B | C | D | E | F | G | H | I | J |
| 8 | A | B | C | D | E | F | G | H | I | J |
| 9 | A | B | C | D | E | F | G | H | I | J |
| 10 | A | B | C | D | E | F | G | H | I | J |

Objective

| | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> |

