

الدرس السابع الوحدة 13 ورقة عمل شاملة الطقس والجمل الشرطية



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-03-31 14:08:27

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج السعودية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السادس الوحدة 13 تصحيح الأحرف الكبيرة في الجمل تدريب لغوي لتطبيق قواعد الكتابة

1

الدرس السادس الوحدة 13 عرض تقديمي كيفية كتابة الجمل بشكل صحيح باستخدام الأحرف الكبيرة

2

الدرس السادس الوحدة 13 عرض تقديمي مهارات الكتابة والمشروع في درس الطقس

3

الدرس الخامس الوحدة 13 ورقة عمل تقييمية لمهارات مفاهيم الطقس وتأثيره على المزاج

4

الدرس الخامس الوحدة 13 عرض تقديمي درس الطقس وتأثيره على المزاج

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U13

ثاني متوسط

book contents

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.

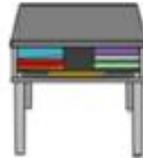


ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



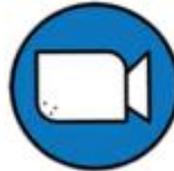
Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء :"

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE

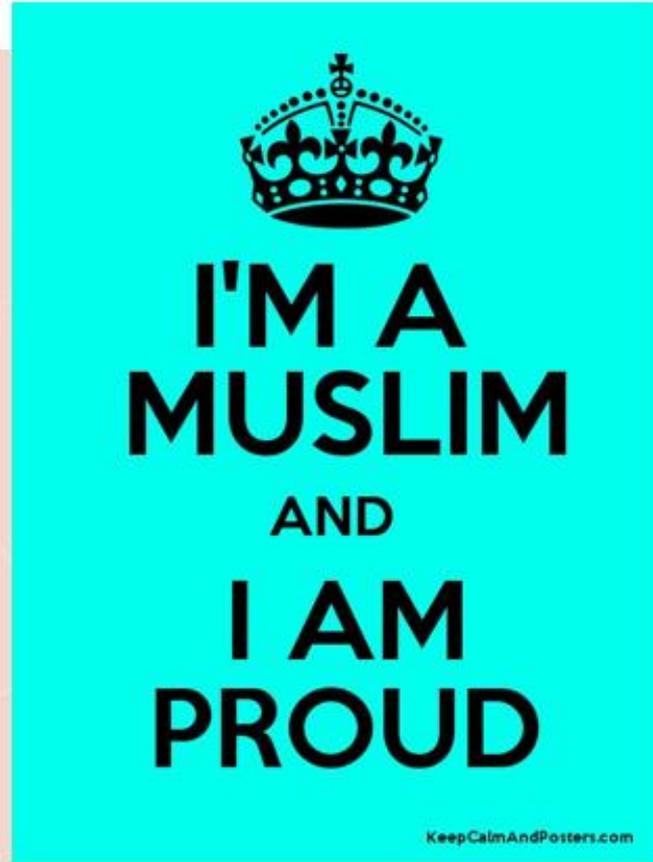




اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

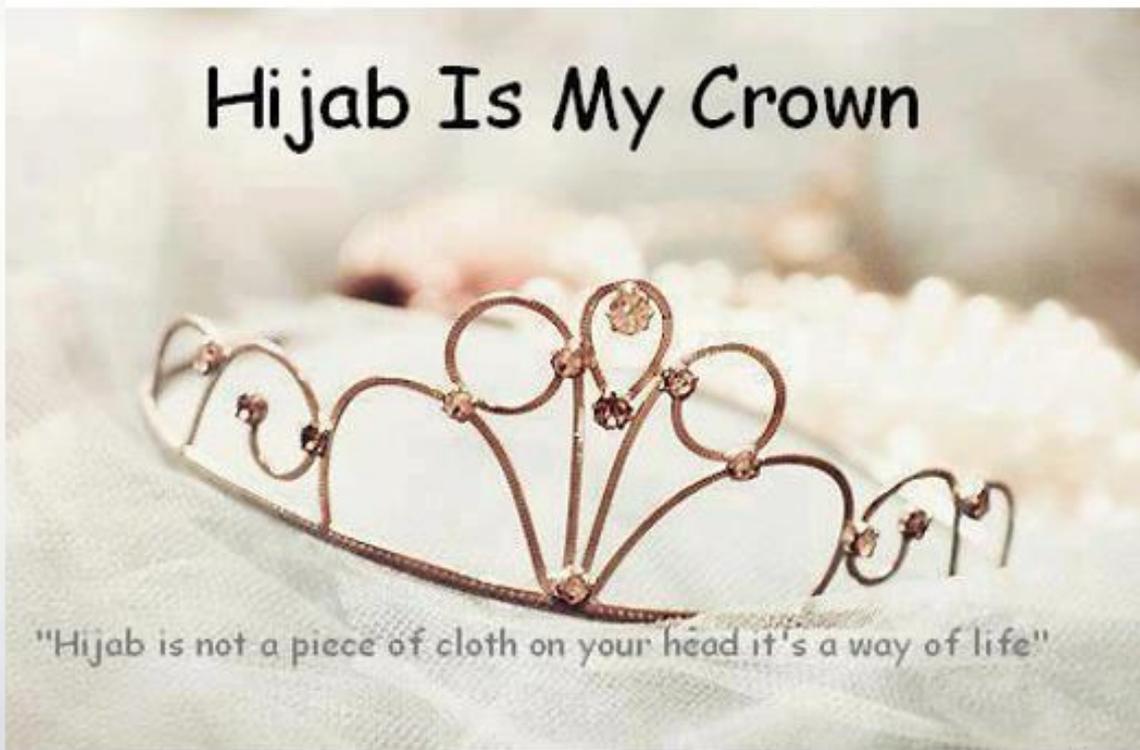


رَضِيتُ بِاللَّهِ رَبًّا وَبِالإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



13

What's the Weather Like?

VOCABULARY

Nouns

barometer	leaf, leaves (<i>pl.</i>)
cherry blossom	rain
damage	season
degree	snow
display	spring
fall	summer
forecast	temperature
gulf	weather
humidity	winter
hurricane	

Verbs

cause
pass over
rain
snow
vary

Adjectives

breathtaking
magnificent
unpredictable

Adjectives— Weather words

cloudy
cold
cool
dry
hot
sunny
warm
windy

Adverbs

absolutely
extremely
partly (cloudy)
probably
quite

Preposition

below

EXPRESSIONS

Asking about the weather

What's the weather like . . . ?

Real Talk

I hear
It depends

U13

Unit Goals

- **Vocabulary**
 Weather words
 Seasons
 Activity plans
 Countries and capitals
- **Functions**
 Talk about the weather
 Talk about seasons
 Talk about future activities
 Make predictions
- **Grammar**
 Future with *Will*:
 affirmative, negative,
yes/no questions,
 short answers
 Information Questions
 Conditional with Present
 and Future Forms
 Functions with *will*
- **Listening**
 Listen for specific information from a weather report
- **Pronunciation**
 The // sound
- **Reading**
 Can Weather Affect People's Moods?
- **Writing**
 Write about how the weather affects you
- **Project**
 Present the weather in a place you would like to visit



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Quality Standard	1. Quality Standard
2. Safety & Health	2. Safety & Health
3. Work Force	3. Work Force
4. Asset & Finance	4. Asset & Finance
5. Customer Service	5. Customer Service
6. Innovation & Creativity	6. Innovation & Creativity
7. Environmental Sustainability	7. Environmental Sustainability
8. Social Responsibility	8. Social Responsibility
9. Digital Transformation	9. Digital Transformation
10. Leadership & Governance	10. Leadership & Governance
11. Talent Development	11. Talent Development
12. Risk Management	12. Risk Management
13. Data Analytics	13. Data Analytics
14. Cybersecurity	14. Cybersecurity
15. Supply Chain Management	15. Supply Chain Management
16. Customer Experience	16. Customer Experience
17. Sustainability Reporting	17. Sustainability Reporting
18. Digital Marketing	18. Digital Marketing
19. Business Process Automation	19. Business Process Automation
20. Employee Engagement	20. Employee Engagement
21. Innovation Pipeline	21. Innovation Pipeline
22. Regulatory Compliance	22. Regulatory Compliance
23. Digital Literacy	23. Digital Literacy
24. Data Privacy	24. Data Privacy
25. Digital Security	25. Digital Security
26. Digital Transformation Strategy	26. Digital Transformation Strategy
27. Digital Innovation	27. Digital Innovation
28. Digital Customer Service	28. Digital Customer Service
29. Digital Marketing Strategy	29. Digital Marketing Strategy
30. Digital Business Model	30. Digital Business Model

الأول متوسط

VISION	رؤية
GOAL 2	2030
1. Quality Standard	1. Quality Standard
2. Safety & Health	2. Safety & Health
3. Work Force	3. Work Force
4. Asset & Finance	4. Asset & Finance
5. Customer Service	5. Customer Service
6. Innovation & Creativity	6. Innovation & Creativity
7. Environmental Sustainability	7. Environmental Sustainability
8. Social Responsibility	8. Social Responsibility
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27. Digital Innovation	27. Digital Innovation
28. Digital Customer Service	28. Digital Customer Service
29. Digital Marketing Strategy	29. Digital Marketing Strategy
30. Digital Business Model	30. Digital Business Model

الثاني متوسط

VISION	رؤية
GOAL 3	2030
1. Quality Standard	1. Quality Standard
2. Safety & Health	2. Safety & Health
3. Work Force	3. Work Force
4. Asset & Finance	4. Asset & Finance
5. Customer Service	5. Customer Service
6. Innovation & Creativity	6. Innovation & Creativity
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الثالث متوسط

VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنتي الصغار
في تحضير البوربوننت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

13 What's the Weather Like?

وزارة التعليم



11 Form, Meaning and Function

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Today: Monday

Date:
2-8-1442 H

March 15th \ 2021



everyone,
How is everything going?



13 What's the Weather Like?

وزارة التعليم



Learning Objectives



Use Conditional Sentences with Present and Future Forms



11 Form, Meaning and Function



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Noorayah Alghamdi

CONDITIONAL SENTENCES

If + S + present simple.... , S + present simple....



If + S + (V\Vs).... , S + (V\Vs)....

If + S + present simple.... , S + future....



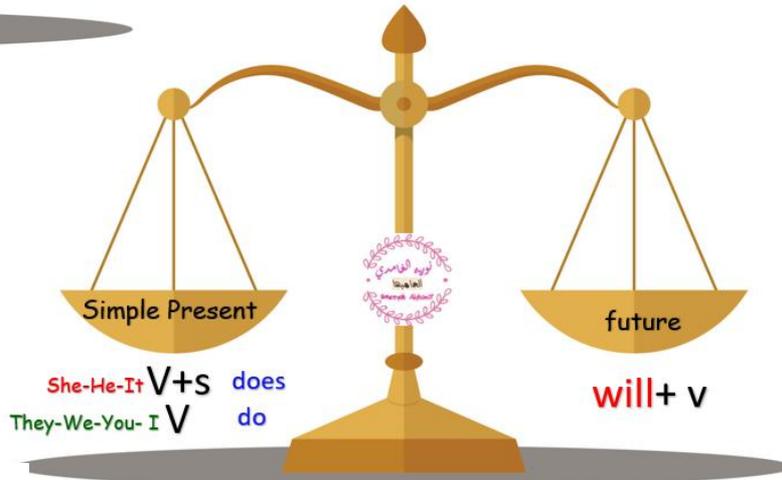
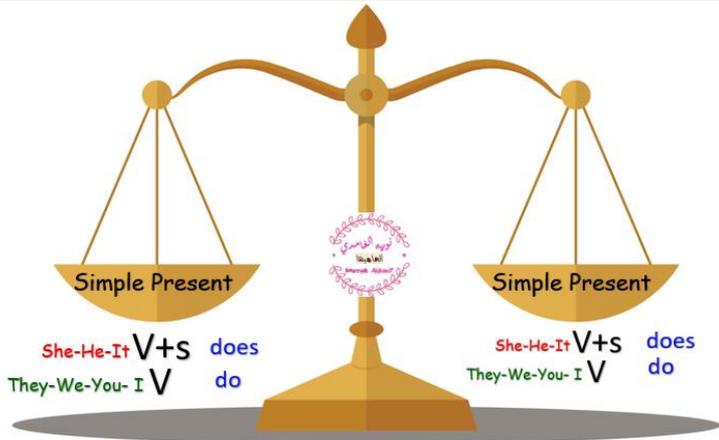
If + S + (V\Vs).... , S + (will)....



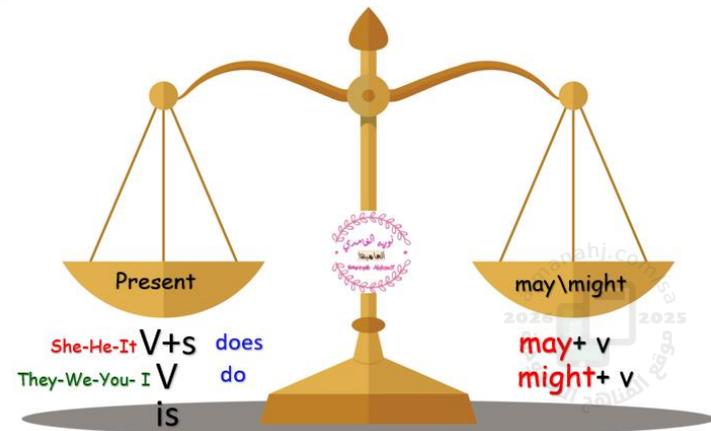
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العامية



نوريه الغامدي
العامية
Nooreyah Alghamdi



ZERO CONDITIONAL

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العامية

Structure

11 Form, Meaning and Function 

IF + Present Simple, Present Simple.

Usage

To talk about things that are always true,
like a scientific fact

Examples



- If you **freeze** water, it **turns** into ice.
- And, if you **heat** water at 100 degrees, it **boils**.
- If students **miss** an exam, the professor **fails** them.
- If my wife **has** a cold, I usually **catch** it.
- I **get** tired if I **work** too much.
- If I'm late for dinner, they **start** eating without me.

We use the simple present in the **if clause**.
We use **will, may, or might + the base form of a verb** in the **main clause**

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الجمهورية Page 121



If clause
(If + simple present)

Main Clause
(modal + base form)

If I **get** a better job,

I **will make** more money.
I **won't have** much free time.
I **may take** more trips.
I **may not stay** in this apartment.
I **might move** to a bigger flat.
I **might not tell** anyone.

If clauses with modals: statements and questions

→ Form: **if** + Simple Present, + **Simple Present**

العامية

- **if** you **heat** butter, it **melts**.
- **if** I **have** time, I **study** English.

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11 Form, Meaning and Function

if + S + (V\Vs).... , S + (V\Vs)....

Example :

Present Tense

Future Tense

If you mix yellow and blue, you get green.

If I **feel** sick, I **will not go** to school.

If it **rains** tomorrow, the match **will be** cancelled.

→ If you **study**, you **will pass** the exam. **if** + S + (V\Vs).... , S + (will)

✔ If I have time tomorrow, I will help you.

✔ If you touch that wire, you will get an electric shock.

→ If we **win**, we **will celebrate** soon.

→ We **will celebrate** soon **if we win**.

If + S + (V\Vs).... , S + (will)....

If clause (condition)	Main clause (result)
If + simple present	simple future
If this thing happens	that thing will happen.

11 Form, Meaning and Function

when we use *if* to talk about present facts,
if means *whenever*.

The verb forms in the *if*-clause and the main clause.
(simple present + simple present)

☹ When we use *if* to talk about **the future**, *if* means
something may or may not happen.

the verb forms in the *if*-clause and the main clause.
(simple present + *will/won't*)

😊 we use the simple present in the *if*-clause even though we
are talking about the future.

😊 the difference in meaning between
an *if*-clause + *may/might* (the second event is not certain to
happen if the event in the *if*-clause happens) and
an *if*-clause + *will* (the second event is certain to happen if the
event in the *if*-clause happens).

11 Form, Meaning and Function

رابط الدرس الرقمي



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Conditional Sentences with Present and Future Forms

You can use conditional sentences with *if* to talk about causes and results.

Present Facts

Use the simple present tense in both clauses.

If it is sunny outside, I always **wear** sunglasses.

Water **becomes** ice **if** you **put** it in the freezer.

Future Facts if-clause + will

Use the simple present in the *if*-clause and the future with *will* in the result clause.

If their team **wins**, the fans **will be** happy.

The fans **won't be** happy **if** their team **loses**.

They **won't play** tennis **if** it rains.

If it **doesn't** rain, they'll **play** tennis.

Will they **play** tennis **if** it rains?



May/Might if-clause + may/might

Use *may/might* in the result clause to suggest something is possible, but not certain.

If Noura **doesn't** study, she **might fail** the test.

We **might go** skiing **if** there **is** enough snow.

Conditional Sentences with Present and Future Forms

You can use conditional sentences with *if* to talk about causes and results.

Present Facts

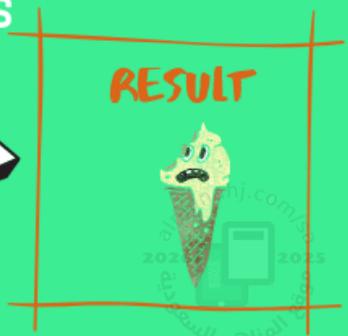
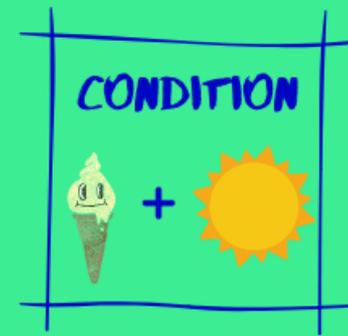
Use the simple present tense in both clauses.

If it **is** sunny outside, I always **wear** sunglasses.

Water **becomes** ice **if** you **put** it in the freezer.



Conditional sentences have two clauses



If Zero Conditional Facts and general truths

If/When Present Simple , Present
Simple

If/When you heat metal, it expands.

You get orange if you mix red and yellow.

If you exercise regularly, you stay in shape.

Future Facts

Use the simple present in the *if*-clause and the future with *will* in the result clause.

If their team **wins**, the fans **will be** happy.

The fans **won't be** happy **if** their team **loses**.

They **won't play** tennis **if** it **rains**.

If it **doesn't rain**, they'll **play** tennis.

Will they **play** tennis **if** it **rains**?



11 Form, Meaning and Function

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May/Might

Use *may/might* in the result clause to suggest something is possible, but not certain.

If Noura **doesn't study**, she **might fail** the test.

We **might go** skiing **if** there **is** enough snow.



A. Complete the sentences with the verbs in parentheses. Use the simple present or **will**.

1. If you **heat** (heat) water to 100 degrees Celsius, it **boils** (boil).
2. Imad **will stay** (stay) late tonight if he **doesn't finish** (not finish) his work on time.
3. If you **go** (go) to university, what **will you study** (you / study)?
4. The cell phone **doesn't work** (not work) if it **doesn't have** (not have) a battery.
5. If the temperature **warms up** (warm up), the snow **will melt** (melt).
6. If he **doesn't hurry** (not hurry), he **will miss** (miss) the bus and be late for school.
7. If I **don't know** (not know) a word, I **look** (look) in my dictionary.
8. It **gets** (get) dark if the sun **goes** (go) down.



B. Complete the sentences with the present or future forms of the conditional.

Say how the weather makes you feel.

1. If the sky is dark and cloudy, If the sky is dark and cloudy, I feel tired and depressed.
2. If it's warm and sunny, If it's warm and sunny, I'm in a lively mood.
3. If it's hot and humid, If it's hot and humid, I don't feel very active.

Say what you **will** or **won't** do or what you **may/might** do.

4. If I finish all my homework, If I finish all my homework, I might watch a film on TV.
5. If I go to university, If I go to university, I may study engineering.
6. If it rains tomorrow, If it rains tomorrow, I won't walk home from school.
7. If the weather is nice this weekend, If the weather is nice this weekend, I may go to the beach
8. If the temperature is above 40°C, If the temperature is above 40°C, I'll turn on the air conditioner

<https://www.liveworksheets.com/es882ur>

11 Form, Meaning and Function



0 Conditional

Conditional sentences about facts

A. Choose the correct answers.

1. You _____ the school rules if your phone rings during lessons.

- a. break
- b. will break
- c. breaks



2. If we put sugar in warm water, it _____.

- a. dissolves
- b. dissolve
- c. will dissolve



3. We _____ weight if we take in more calories than we need.

- a. will gain
- b. could gain
- c. gain



4. The steak _____ if we overcook it.

- a. burn
- b. burns
- c. will burn



5. If we cut ourselves, we _____.

- a. are bleeding
- b. bleeds
- c. bleed



B. Match the correct answers.

- | | | |
|--------------------------------------|---|--------------------------|
| 1. If the iceberg melts, | • | • it finally stops. |
| 2. If a glass falls onto the ground, | • | • the water level rises. |
| 3. If a ball rolls along the ground, | • | • It breaks. |

C. Re-arrange the order of the words below to form conditional sentences.

1. / die. / If flowers / don't get / they / any water, /

2. / mix / You get / yellow and blue. / if you / green /

<https://www.liveworksheets.com/es882ur>

11 Form, Meaning and Function



10/10

Name: _____ Class: _____ Date: _____ Scores: _____

0 Conditional

Conditional sentences about facts

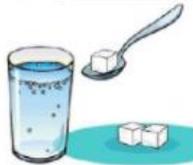
A. Choose the correct answers.

1. You _____ the school rules if your phone rings during lessons.



- a. break
- b. will break
- c. breaks

2. If we put sugar in warm water, it _____.



- a. dissolves
- b. dissolve
- c. will dissolve

3. We _____ weight if we take in more calories than we need.



1. If the iceberg melts,

• it finally stops.

2. If a glass falls onto the ground,

• the water level rises.

3. If a ball rolls along the ground,

It breaks.

C. Re-arrange the order of the words below to form conditional sentences.

1. / / / / / / /

If flowers don't get any water, they die.

2. / / / / / / /

You get green if you mix yellow and blue.

13 What's the Weather Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

LIVEWORKSHEETS
S62 U13
Page 121
<https://www.liveworksheets.com/es882ur>
10/10
0 Conditional
A. Complete the conditional sentences about facts.
1. You _____ the school rules if your phone rings during lessons.
a. break
b. will break
c. breaks
2. If we put sugar in warm water, it _____.
a. dissolves
b. dissolve
c. will dissolve
3. We _____ weight if we take in more calories than we need.
B. Match the conditional sentences to the results.
1. If the iceberg melts, _____ it finally stops.
2. If a glass falls onto the ground, _____ the water level rises.
3. If a ball rolls along the ground, _____ it breaks.
C. Re-arrange the order of the words below to form conditional sentences.
1. / / / / / /
if flowers don't get any water, they die.
2. / / / / / /
You get green if you mix yellow and blue.



يكتفى بصورة واحدة لتمارين واحد فقط 😊

activity



13 What's the Weather Like?

HOMWORK

SCHOOL PLATFORM



HOMWORK



Platform

واجب المنصة

• للتذكير





Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

SUPER GOAL 1	
1. Goal Setting	1. Goal Setting
2. Writing a Letter	2. Writing a Letter
3. Writing a Letter	3. Writing a Letter
4. Reading the Book	4. Reading the Book
5. Reading the Book	5. Reading the Book
6. Reading the Book	6. Reading the Book
7. Reading the Book	7. Reading the Book
8. Reading the Book	8. Reading the Book
9. Reading the Book	9. Reading the Book
10. Reading the Book	10. Reading the Book
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13. Reading the Book	13. Reading the Book
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27. Reading the Book	27. Reading the Book
28. Reading the Book	28. Reading the Book
29. Reading the Book	29. Reading the Book
30. Reading the Book	30. Reading the Book

الأول متوسط

SUPER GOAL 2	
1. Goal Setting	1. Goal Setting
2. Writing a Letter	2. Writing a Letter
3. Writing a Letter	3. Writing a Letter
4. Reading the Book	4. Reading the Book
5. Reading the Book	5. Reading the Book
6. Reading the Book	6. Reading the Book
7. Reading the Book	7. Reading the Book
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28. Reading the Book	28. Reading the Book
29. Reading the Book	29. Reading the Book
30. Reading the Book	30. Reading the Book

الثاني متوسط

SUPER GOAL 3	
1. Goal Setting	1. Goal Setting
2. Writing a Letter	2. Writing a Letter
3. Writing a Letter	3. Writing a Letter
4. Reading the Book	4. Reading the Book
5. Reading the Book	5. Reading the Book
6. Reading the Book	6. Reading the Book
7. Reading the Book	7. Reading the Book
8. Reading the Book	8. Reading the Book
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10. Reading the Book	10. Reading the Book
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27. Reading the Book	27. Reading the Book
28. Reading the Book	28. Reading the Book
29. Reading the Book	29. Reading the Book
30. Reading the Book	30. Reading the Book

الثالث متوسط

VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنتي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Remind students that *won't* is the contraction of the negative form *will not*. The negative forms of *may* and *might* are *may not* and *might not*. We do not use a contraction for *may not* and rarely use the contraction *mightn't* for *might not*.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote