

عرض تقديمي لقواعد الفصل الافتراضي ومحتويات منهج



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 16:32:31 2026-10-14

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الثالث الوحدة الرابعة فهم المقروء pronunciation listening

1

الدرس الثاني الوحدة الرابعة ورقة عمل Grammar

2

الدرس الثاني الوحدة الرابعة تدريب Grammar

3

الدرس الثاني الوحدة الرابعة فهم المقروء Grammar

4

الدرس الأول الوحدة الرابعة تدريب work pair Discuss Listen

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

2022 - 1444

GOAL 2

ثاني متوسط

book contents

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GOAL 2

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Term 1

Unit	1	Are You Here on Vacation?	2
Unit	2	What Are They Making?	10
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Term 3

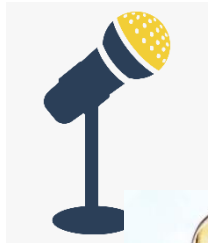
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ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



5 Is There Any Ice Cream?



Unit Goals



Vocabulary

Food and drinks
Cooking words
Ordering food
Offers and suggestions



Functions

Talk about foods
Order from a menu
Express preferences with
would like



Grammar

Count/Noncount Nouns
Expressions of Quantity:
Some / Any
Partitives
Too / Enough



Listening

Listen for specific
information from
a meal order



Pronunciation

Plural endings:
/s/ , /z/ , /əz/



Reading

Globalization of Foods



Writing

Write a recipe



Project

Write a typical menu
from your country



Naureyah Alghamdi

5 Pronunciation



Page 156

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns—Foods and drinks

appetizer	dessert	order	steak
apple pie	dish	pasta	take-out food
bean	fish	potato	tea
beverage	fruit	rice	tomato
carrot	ice cream	salad	turkey
cheesecake	juice	sandwich	vegetable
chicken	lettuce	sauce	water
chocolate	main course	meat	seafood
coffee	menu	shrimp	
cookie	milk	soft drink	
cucumber	onion	soup	

Containers/ Partitives

a bottle of
a cup of
a glass of
a piece of

Verbs

drink
order

Adjectives

baked
fresh
fried
giant
grilled
roasted
steamed

EXPRESSIONS

Ordering food

Anything to drink?	May I take your order?
Are you ready to order?	Sorry, we don't have any.
Do you have any ... ?	Would you like ... ?
For here or to go?	Yes, please./No, thank you.
How about ... ?	
I'd like ...	

Wishing someone enjoyment

Enjoy!

Real Talk

I'll have ...
Let me see.

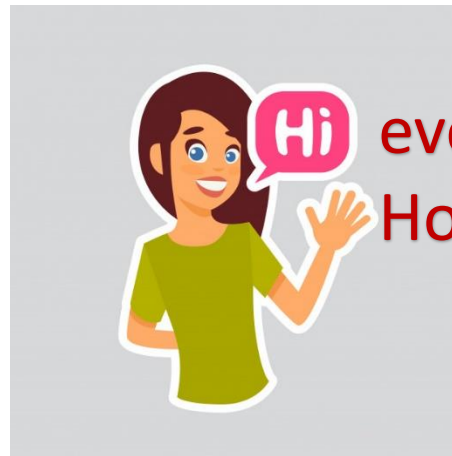
5 Is There Any Ice Cream?



Today: Tuesday

Date:
29 -3-1444 H

October 25th \ 2022



everyone,
How is everything going?

5 Pronunciation



6 Conversation



7 About You



5 Is There Any Ice Cream?



Learning Objectives

5 Pronunciation

6 Conversation

7 About You



Practice the pronunciation of the plural endings



Listen to the conversation and answer some questions



Use the real talk in a conversation



Answer some questions about themselves

Yellow

What is your favorite animal?



Purple

What is your favorite subject in school?

Red

What is your favorite color?

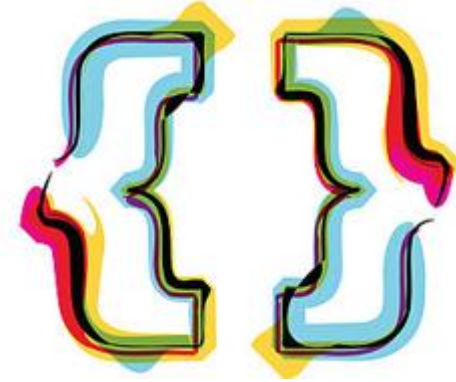
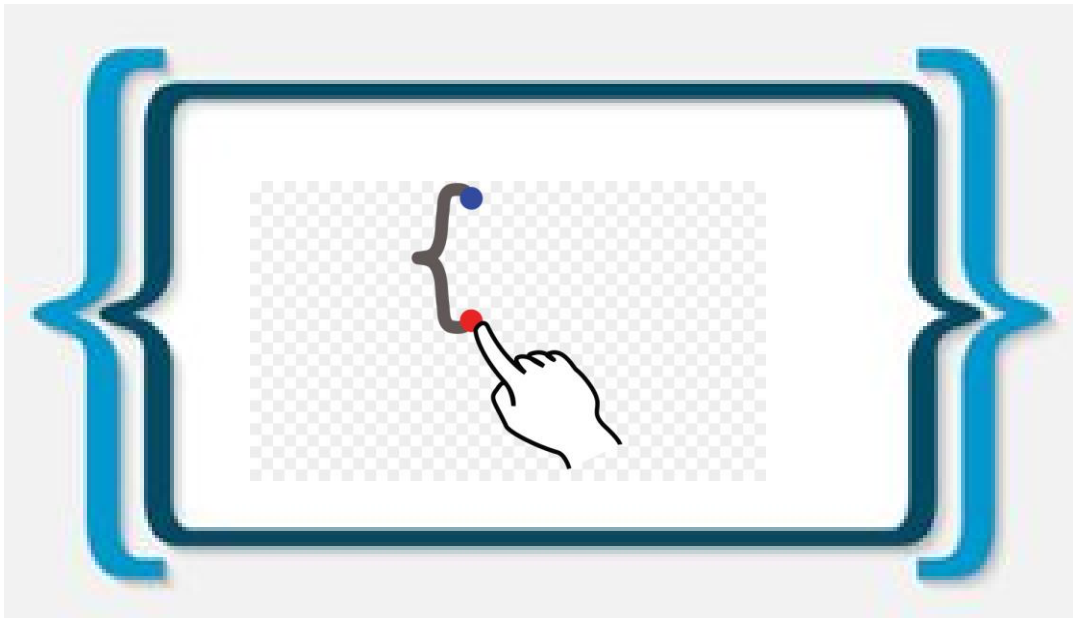


Orange

What do you want to be when you grow up?

Green

What is your favorite food?



Do as shown between brackets:



1. I work in a hospital.

.....(make yes\No question)

2. He (go).....to school everyday. (correct the verb)

3. Does she want to be a teacher?

.....(answer the question)



3 Grammar



SG2 U5
Page 36

الجامع

vowels



a man
a woman
a child } consonants

an angel
an elephant
an iron } vowels



A - AN

The difference between A and AN

A and **AN** have the same meaning. **A** and **AN** are indefinite articles.
The difference depends on the sound at the beginning of the next word.

When the next word starts with a
CONSONANT SOUND

A

a book

a frog

a car

a lemon

a dog

a truck

When the next word starts with a
VOWEL SOUND

AN

an apple

an orange

an egg

an umbrella

an insect

an actor

BE CAREFUL! The **SOUND** of the letter is important

a house BUT an hour

The **H** at the beginning
of **hour** is **silent**.

an uncle BUT a university

The **U** at the beginning of
university sounds like **YOU**.

This rule applies to all words after **A** or **AN** (including adjectives, adverbs...)

a cold day

an easy lesson

a very crazy person

an interesting class

5 Pronunciation



CD2, T5



SG2 U5
Page 37

listen to the audio and practice saying the words.

think of other plural words.

One student says a word, and the class says 1, 2, or 3 according to the sound.
Write the word in the correct column.

/s/	/z/	/əz/
drinks	eggs	juices
desserts	vegetables	sandwiches
cups	fries	dishes

/s/

drinks

desserts

cups

/z/

eggs

vegetables

fries

/əz/

juices

sandwiches

dishes

Choose the correct answer:

SG2 U5
Page 38

Character map



Server

a waiter

someone that serves food or drink

a waiter

a pilot

**Brandon wants
for an appetizer.**



squid

chicken

calamari

Unit:5

SG2

Conversation

Page 38

1444H

2022

T.Noureyah Alghamdi

العامية

Brandon



Brando

He wants the.....with his steak.

potato

salad

**He would like some water with
no**

lemon

ice



Wednesday 16th of Rabi al-Awal 1444
Oct 12th \2022

<https://www.liveworksheets.com/kj3214429yj>



Choose the correct answer:



Server

Character
map



Brandon

a waiter

someone that serves food or drink

a waiter

a pilot

Unit:5

SG2

Conversation

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1444H

2022

T.Noureyah Alghamdi

العامية

Brando

He wants the.....with his steak.

potato

salad

Brandon wants
for an appetizer.



squid



chicken

calamari

He would like some water with
no

lemon

ice



Wednesday 16th of Rabi al-Awal 1444

Oct 12th \2022

<https://www.liveworksheets.com/kj3214429yj>

LIVEWORKSHEETS



nanahj.com/5a
2025
المنهج
العامية

6 Conversation



CD2, T6

رابط الدرس الرقمي



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SG2 U5
Page 38

العامية

Cover the conversation and look at the picture.



at the picture.

What are the people doing?

What do you think they are talking about?

Server: Are you ready to order?

Brandon: Yes, please. I'd like to start with an appetizer. Do you have any calamari?

Server: I'm afraid we don't have any, but we have some great grilled shrimp.

Brandon: How big are they?

Server: Oh, they're giant, sir.

Brandon: OK. I'll have them.

Server: And what would you like for your entrée?

Brandon: Let me see. I'll have the steak. What does it come with?

Server: It comes with a baked potato or a salad.

Brandon: The salad, please.

Server: How do you want your steak?

Brandon: Medium rare.

Server: Anything to drink?

Brandon: Some water. No ice, please.

...

Server: Here are your shrimp, sir. Enjoy!



6 Conversation



CD2, T6



SG2 U5
Page 38

العامية



listen and follow along.

Check comprehension

Server: Are you ready to order?

Brandon: Yes, please. I'd like to start with an appetizer. Do you have any calamari?

Server: I'm afraid we don't have any, but we have some great grilled shrimp.

Brandon: How big are they?

Server: Oh, they're giant, sir.

Brandon: OK. I'll have them.

Server: And what would you like for your entrée?

Brandon: Let me see. I'll have the steak. What does it come with?

Server: It comes with a baked potato or a salad.

Brandon: The salad, please.

Server: How do you want your steak?

Brandon: Medium rare.

Server: Anything to drink?

Brandon: Some water. No ice, please.

...

Server: Here are your shrimp, sir. Enjoy!



1.What does Brandon want for an appetizer?

He wants calamari, but they don't have any.

2.What does he ask about the shrimp?
How big are they?
What does the server say about the shrimp?

He says they're giant.

3.Does Brandon order the shrimp?

Yes, he does.

6 Conversation

Read the three endings,

رابط الدرس الرقمي



www.ien.edu.sa

SG2 U5
Page 38

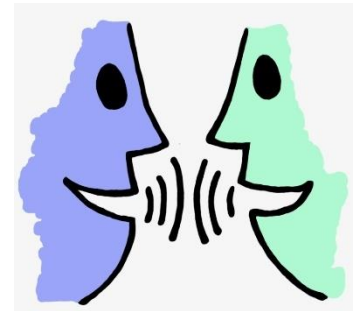
العامية

Your Ending



What's Brandon's response?

- ① These are your large shrimp?
- ② If these are giant shrimp, imagine the small ones!
- ③ How big is my steak?
- ④ Your idea: _____



Practice the conversation in pairs,
using your ending of choice, and switching roles.



work in pairs

6 Conversation



رابط الدرس الرقمي



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Page 38

العامية

Who says Let me see?

Brandon

Why does he say it?

He wants time to think.

Repeat the phrase, using the correct stress and intonation.



What **phrase** does Brandon use when he says what he wants to order?

I'll have...

look at the menu on page 40.
say one thing he or she will have.

Real Talk

Let me see. = I want to think. This is a way to
have more time to answer.

I'll have... = I want, when ordering food

Sarah's Kitchen Menu

Appetizers

Shrimp (grilled or fried)
Soup (bean or vegetable)



Salads

Green salad (lettuce)
Mixed salad (tomatoes,
carrots, cucumbers, onions)



Entrées

Steak (grilled Argentine style)
Chicken (roasted)
Fish (steamed Japanese style)
Pasta (with tomato or meat sauce)



All entrées come with baked potato
or rice.

Desserts

Apple pie
Cheesecake
Ice cream



Beverages

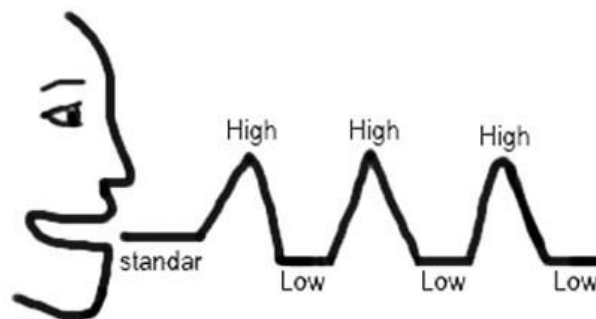
Coffee/Tea (cup)
Chocolate milk (glass)
Fresh fruit juice (glass)
Water (bottle)
Soft drinks



What is Intonation in English

SG2 U5
Page 38

العامية



Intonation

refers to the use of melody and includes rise and fall of the voice when speaking





Intonation

the sound changes produced by the rise and fall of the voice when speaking, especially when this has an effect on the meaning of what is said:

6 Conversation

Read the three endings,



SG2 U5
Page 38

رابط الدرس الرقمي



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Your Ending

After each ending,



What's Brandon's response?

- ① These are your large shrimp?
- ② If these are giant shrimp, imagine the small ones!
- ③ How big is my steak?
- ④ Your idea: _____

Is Brandon satisfied or dissatisfied with the shrimp?

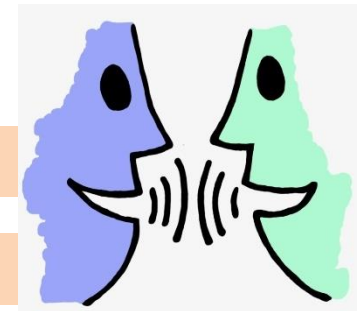
He is dissatisfied in each ending.

Choose the ending you like best, or make a new ending.

Tell your ending, saying why you chose it.

If you rejected all three endings, say why, and then give your own ending.

Practice the conversation in pairs, using your ending of choice, and switching roles.



work in pairs



work with a partner, asking and answering the questions.



About the Conversation

1. What does Brandon want as an appetizer? **He wants some calamari.**
2. What does he order as a main dish? **He orders the steak.**
3. What does he want with his steak? **He wants the salad.**
4. What would he like to drink? **He would like some water (with no ice).**
5. Does he ask for any dessert? **No, he doesn't.**

6 Conversation



رابط الدرس الرقمي



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Sarah's Kitchen Menu

Appetizers

Shrimp (grilled or fried)
Soup (bean or vegetable)



Salads

Green salad (lettuce)
Mixed salad (tomatoes, carrots, cucumbers, onions)



Entrées

Steak (grilled Argentine style)
Chicken (roasted)
Fish (assorted Japanese style)
Pasta (with tomato or meat sauce)



All entrées come with baked potato or rice.

Desserts

Apple pie
Cheesecake
Ice cream



Beverages

Coffee/tea (cup)
Chocolate milk (glass)
Fresh fruit juice (glass)
Water (bottled)
Soft drinks



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Page 38

العامية

Your Turn

Role-play ordering food in a restaurant. Order an appetizer, a main dish, and a dessert. Take turns being the server and the customer.

Review the vocabulary on page 40 and the questions the server asks in the conversation on this page.

VOLUNTEER



Model the activity



Do the role play in pairs or groups of three, changing roles each time.

Every customer should order an appetizer, entrée, and dessert. When your friend plays the role of the server, she should write down the orders on a piece of paper and bring them to you—the chef!



Discuss and answer the questions in groups of three or four. One student from each group report back to the class on what their group talked about.

1. Do you like to eat out?
2. What kind of ethnic restaurants are there in your town?
3. Do you like to try different kinds of foods?
4. What foods do you like best?
5. What are the most popular foods in your country?



1. Yes, I do.

2. Indian and Chinese restaurant.

3. Yes, I do.

4. Pizza , salad and spaghetti.

5. Kabsa and Jareesh

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

?Fill the following gaps using "real talk" phrases. - What are you going to ## from the menu

order ☒

ask ☐

look ☐

واجب المنصة

للتذكير

5 Is There Any Ice Cream?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



activity

5 Is There Any Ice Cream?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Choose the correct answer:

10/10

Character map

Unit:5

SG2

Conversation

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2022

T.Noureyah Alghamdi

العامية

Wednesday 16th of Rabi al-Awal 1444

Oct 12th \2022

LIVEWORKSHEETS

Server

a waiter
someone that serves food or drink

a waiter a pilot

Brandon

Brando

He wants the.....with his steak.

potato salad

He would like some water with

no

lemon

ice

squid

chicken

calamari

يكتفى بصورة واحدة لتمرين واحد فقط 😊



5 Is There Any Ice Cream?

Workbook

Page 203\ D

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



5 Is There Any Ice Cream?

المقرر *

المرحلة المتوسطة - الصف الثاني المتوسط - الفصل الدراسي الأول - Super Goal

Is there any Ice Cream?

Conversation - About you

SG2 U5 Conversation T1 1444

اسم النشاط *

أخرى

تصنيف النشاط *

workbook

أخرى

☒ منهجي ☐ غير منهجي

مستوى التصنيف *

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Workbook Page 203 Exercise D and upload the photo of the completed activity

الوصف

203

رقم الصفحة

203

رقم السؤال في الكتاب



☒ ملف ☐ كتابة ☐ خارج النظام

طريقة تسليم النشاط *

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط *

إلغاء حفظ

homework



Homework



Assign page
203 for
conversation
practice.
Exercise **D**

Workbook



5 Is There Any Ice Cream?



And a glass of milk.

What would you like?

And I'd like a turkey sandwich.

I'd like some orange juice.

Would you like a beverage?

Would you like some fries with your sandwich?

a What would you like?

I'D LIKE A PIZZA, PLEASE.

b And I'd like a turkey sandwich.

c Would you like some fries with your sandwich?

NO, THANK YOU.

d Would you like a beverage?

I'd like some orange juice.

And a glass of milk.

SURE!

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



7 About You

Language Builder

I'm afraid is a common way of introducing bad news.

Language Builder

It is common to address male strangers as *Sir* and female strangers as *Ma'am* or *Miss*, depending on the age of the woman. *Miss* is used for young women—maybe under age 30. *Ma'am* is used for older women.

Language Builder

Another word for *entrée* is *main dish*.

نوع السؤال: المطابقة

اختر الإجابة المناسبة عن طريق تحديد الرقم من القائمة (أ) مع ما يناسبة من القائمة (ب) ؟

:Match the words according to pronunciation of its endings

(ب)

/s/ -

/z/ -

/iz/ -

Bridges

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Weeks

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Fans

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Practice
Makes
Perfect

نوع السؤال: إختيار من متعدد



...Giant' means'

.very big ☐

.very small ☐

.small ☐

نوع السؤال: إختيار من متعدد

...Rare' means'

.cooked for a short time ☐

.cooked ☐

.frozen ☐

**Practice
Makes
Perfect**



**Practice
Makes
Perfect**

نوع السؤال: إختيار من متعدد

.What would you like for desert?I guess I'll choose the cheesecake

.I'll have ☐

.Let me see ☐

.I would like ☐

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote