

## اختبار الفترة الثانية مع الحلول 1447هـ



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-24 18:10:55

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: Ghamdi Al Tahani

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

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تقييم الوحدة الخامسة عشر استخدام الماضي المستمر مع when في القصص غير المتوقعة	2
تقييم الوحدة الرابعة عشر التمييز بين العروض والطلبات	3
حلول مراجعة وتمارين تقوية لرفع مستوى التذني ورفع نواتج التعلم الوحدة 14 هل يمكنك معروفاً	4
مراجعة وتمارين تقوية لرفع مستوى التذني ورفع نواتج التعلم الوحدة 14 هل يمكنك معروفاً غير محلولة	5

**I. Comprehension:****Read the passage to answer the questions below:**

Once there was a boy named Sam. Sam lived in the cold, cold place of Alaska. Sam had a polar bear friend. Sam and his polar bear would go fishing every day on the ice. Sam loved his polar bear because he was big and white, and loved to fish with him.

One day when the two friends were fishing, they caught the biggest fish either of them had ever seen. The fish was red with purple stripes. They were so excited they ran all the way home with the fish.

**A- Choose the correct answer:**

1- Where did Sam live?

a- Alaska

b- Africa

c- Australia

2- What color was the big fish?

a- Blue and green

b- Yellow and black

c- Red with purple stripes

**B- Check ( T ) or ( F ) :**

1- Sam lived in a hot place. (    )

2- Sam and his polar bear go fishing every day. (    )

**II. Grammar:****A- Choose:**1- (**How – Who – When**) is your best friend?2- He put (**so – so many – so much**) salt that we couldn't eat it.3- Jeddah is (**modern – more modern – most modern**) than Abha.4- If it (**rain – rains – will rain**), they won't play tennis.**B- Do as shown between brackets:**1- (**Rewrite the sentence using adverbs of manner**)

a- Omar is a careful driver.

.....

2- Sara will stay home on Saturday.

**(Make a Yes/No question)**

.....

### III. Vocabulary:

#### A- Write the words under the pictures:

oasis – mosquito – doorknob – hurricane



#### B- Classify the words:

cheetah – fall – windy

Seasons	Animals	Weather words

### IV. Orthography:

#### A- Choose the correct missing letters:

1- I am alle\_\_gic to dairy products.

a- k	b- l	c- r
------	------	------

2- Jeddah is a coast\_\_l city.

a- a	b- e	c- i
------	------	------

3- There will be a chess com\_\_etition next week.

a- d	b- p	c- q
------	------	------

4- The color of lea\_\_es is green in summer.

a- f	b- v	c- b
------	------	------

Good Luck ☺

Ms. Tahani Al-Ghamdi

**I. Comprehension:****Read the passage to answer the questions below:**

Once there was a boy named Sam. Sam lived in the cold, cold place of Alaska. Sam had a polar bear friend. Sam and his polar bear would go fishing every day on the ice. Sam loved his polar bear because he was big and white, and loved to fish with him.

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a- **Alaska**

b- Africa

c- Australia

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b- Yellow and black

c- **Red with purple stripes****B- Check ( T ) or ( F ) :**1- Sam lived in a hot place. ( **F** )2- Sam and his polar bear go fishing every day. ( **T** )**II. Grammar:****A- Choose:**1- (**How** – **Who** – **When**) is your best friend?2- He put (**so** – **so many** – **so much**) salt that we couldn't eat it.3- Jeddah is (**modern** – **more modern** – **most modern**) than Abha.4- If it (**rain** – **rains** – **will rain**), they won't play tennis.**B- Do as shown between brackets:**1- (**Rewrite the sentence using adverbs of manner**)

a- Omar is a careful driver.

**Omar drives carefully.**

2- Sara will stay home on Saturday.

**Will Sara stay home on Saturday?****(Make a Yes/No question)**

### III. Vocabulary:

A- Write the words under the pictures:

oasis – mosquito – doorknob – hurricane



hurricane



mosquito



doorknob

B- Classify the words:

cheetah – fall – windy

Seasons	Animals	Weather words
fall	cheetah	windy

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Good Luck ☺

Ms. Tahani Al-Ghamdi



المملكة العربية السعودية

وزارة التعليم

الإدارة العامة للتعليم بمنطقة

مدرسة المتوسطة

## Second Term- Second Session Test

Name: \_\_\_\_\_ Grade: 2<sup>nd</sup> Inter.

ABOKHALEDAMER  
0557325813

### 1. Write the correct number under its picture: (6M)

1.sunny

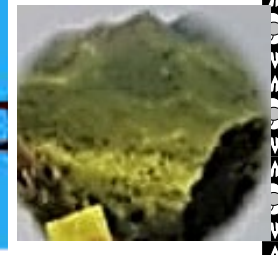
2.skiing

3.mosque

4.zebra

5.windy

6.rainforest



( )

( )

( )

( )

( )

( )

### 2. Choose the correct answer: (6M)

1. She's not (going – goes – go) to visit Petra.
2. We're not going (too – to – toe) visit London.
3. Are you going to (travel – travels – traveling) to Jordan?
4. He will (play – plays – playing) football tomorrow.
5. Maybe, we (will – are going to – is going to) travel to London.
6. I will help my mom (yesterday – tomorrow – last week).

### 3. Rearrange the following: (4 M)

1. **Is she** – travel – going to – to Rome? .....
2. take – They – are going to – a bus. ....
3. long – will – **How** – you – stay? .....
4. arrive in – You're – are going to – the morning. ....

### 4. Match the Real Talk: (4M)

- |                            |                      |
|----------------------------|----------------------|
| 1. Will you do me a favor? | A. lose one's job.   |
| 2. I have no idea.         | B. shout loudly.     |
| 3. be fired                | C. I don't know.     |
| 4. shriek                  | D. Will you help me? |

(2) Top Goal - YouTube

End of Questions

<https://t.me/abokhaledamer>