

مراجعة محلولة للوحدة الثانية What they are making



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 04:41:54 2025-09-16

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول

تقييم الوحدة الأولى vacay in here you Are مع الحل

1

خطة توزيع منهج goal super

2

تحميل كتاب الطالب goal super 2

3

نماذج اختبارات استماع نهائية 1446هـ

4

حل مراجعة الوحدة الخامسة Is there any Ice cream ?

5






Super Goal 2

Revision

U2\What Are They Making?

Name _____

Grade 8- 2nd Intermediate Class: _____

Grammar (1-12)			
Choose the correct answers			
1. Look! Andy in the garden.			
a. am working	b. are working	c. working	d. is working
2. I TV at the moment .			
a. am watching	b. are watching	c. is watching	d. was watching
3. We a book now .			
a. is reading	b. are reading	c. were reading	d. am reading
4. Listen! Sam and John			
a. was singing	b. is singing	c. am singing	d. are singing
5. Look! They inside.			
a. are going	b. is going	c. am going	d. was going
6. I in the car now .			
a. were waiting	b. is waiting	c. are waiting	d. am waiting
7. Are you playing computer games? Yes,			
a. I am	b. they are	c. she is	d. he is
8. The fish isthe aquarium 			
a. outside	b. inside	c. under	d. over
9. The cat is the plant 			
a. in front of	b. inside	c. under	d. behind
10. The cat isthe car 			
a. over	b. in front of	c. behind	d. inside
11. The cat isthe box 			
a. inside	b. under	c. behind	d. away
12. The cat is the house and the tree. 			
a. over	b. between	c. outside	d. in front of

Choose the correct structure:			
a	What are I doing now?	c	What is I doing now?
b	What am I doing now?	d	What be I doing now?
Choose the correct structure:			
a	He be filming the scene.	b	He is filming the scene.
c	He am filming the scene.	d	He are filming the scene.

Do as shown between brackets:

- (Be) you reading? [Correct the verb]
Are you reading?
- I (do) my homework now. [Correct the verb]
I am doing my homework.
- I am going to the park. [Change into **negative**]
I am not going to the park.
- She is cooing. [Make Yes\No question]
Is she cooking?
- They are carrying lights. [Ask **Yes\ No** questions]
Are they carrying lights?
- They are playing **basketball**. [Make **Wh** question]
What are they playing?
- Tom** is drinking coffee. [Make **Wh** question]
Who is drinking coffee?
- Tom is drinking coffee **in the café**. [Make **Wh** question]
Where are they playing?
- Sit down. [Change into **negative**]
Do not sit down.



Spelling \ Orthography (13-18)		الرجاء مذاكرة جميع كلمات الوحدة (154)	
Choose the correct letters			
13. He lost his ba__ance and fell down.			
a. (f)	b. (z)	c. (l)	d. (k)
14. This room's l__cation is great.			
a. (i)	b. (o)	c. (e)	d. (u)
15. A st__ntman can film up to 20 days			
a. (u)	b. (o)	c. (i)	d. (a)
16. His parents encourage him to be an a__tor.			
a. (y)	b. (c)	c. (p)	d. (v)
17. They are building a modern stud__o.			
a. (u)	b. (a)	c. (e)	d. (i)
18. His apartment is in a really good loc__tion.			
a. (u)	b. (a)	c. (e)	d. (i)

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (1 -13)		كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة	
Pairing Questions			
1	Kung fu is martial art .	B	A a man performs dangerous scenes instead of an actor
2	I feed the dog.	D	B a sport such as judo or karate.
3	The stuntman Scott, was injured.	A	C someone who operates a camera for films
4	Who's your favorite movie director ?	E	D to give food to a person or an animal
5	He balanced himself on a log.	F	E the person who gives instructions to the actors
6	It tastes good .	G	F the synonym of steady
7	They write a film script .	H	G (≠) the antonym of bad
8	It tastes delicious.	I	H the words of a play, broadcast, or speech
9	He fell from the ladder .	J	I to try or test the flavor something
10	The detective found some evidence.	K	J steps used for climbing up and down
11	I would like to be a famous actor .	L	K someone whose job is to discover information
12	The final episode will be shown soon.	M	L someone who performs in a play or film
13	The movie was shot on location in Italy.	N	M a series of programmes
		N	the place where something happens

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detective = a police officer whose job is to discover information about crimes and catch criminals
 = is someone whose job is to discover what has happened in a crime
detective = a private investigator who discover information and find evidence

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Vocabulary (19 -29)			
Choose the correct words			
19. Tom climbed up a to get to the roof.			
a. TV	b. camera	c. ladder	d. studio
20. Dan is making a film with one of the big Hollywood			
a. actor	b. detective	c. cameraman	d. waiter
21. The discovered four fingerprints.			
a. stuntman	b. detective	c. actor	d. cameraman
22. The was injured while he was doing fight scene.			
a. stuntman	b. detective	c. actor	d. cameraman
23. He writes a new for TV shows.			
a. stunt	b. script	c. location	d. studio
24. The meat doesn't right to me.			
a. run	b. feed	c. break	d. taste
25. He tried to but the police caught him			
a. taste	b. sleep	c. run away	d. paint
26. The scanned every bit of evidence.			
a. director	b. detective	c. teacher	d. stuntman
27. The plays well in the movie.			
a. doctor	b. director	c. cameraman	d. actor
28. The film is transferring to Hollywood.			
a. bank	b. school	c. studio	d. gym
29. I can your perfume a mile away.			
a. smell	b. taste	c. see	d. touch

I'd really like to be a famous **actor** to award an Oscar .

That **actor** is both attractive and good at acting on the stage.

Stuntman = is a man whose job is to do dangerous things

U2\Composition

*Write a paragraph about **how the internet is a useful tool for you**. Give your opinion about it. Use the answers to the questions below:

- 1- How can the internet help you?
- 2- How much time do you spend on the Internet?
3. What is the best thing about the Internet?
- 4.Why do you think the internet is useful?



The internet has made my life become easier. I can use internet to communicate with my friends, to search information and study. I spend three hours a day. I never actually skipped a day from using the internet for e learning and exams. The best thing about the internet is taking lessons on my own from websites and connecting with my teachers online. I think the internet is useful because it is fast and easy to find up to date information and it makes learning interactive and entertaining.

9 Writing



SG2 U2
Page 16

العامية

C. Describe how the Internet is a useful tool for students. Use your notes from the chart in exercise B and other ideas from this unit.

*Write a paragraph about **The internet in Our Life**. Give your opinion about it. Use the answers to the questions below

1. How the Internet has changed our Lives?
- 2- Which people uses the Internet?
3. What is the internet used for?
- 4.Is the Internet important? Why?



TELL US WHAT
YOU THINK



The internet has made our life become easier. Everyone uses the Internet. We use the Internet to find information, communicate with people around the world, shop, listen to music and watch videos. **I think** the internet is useful because it makes our life easy and fast.

Check your work!

Writing Checklist

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' 'to' join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
↗	You used finger spaces. <input type="checkbox"/>
👁	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No 😞
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No 😞
I used grammar correctly		
Spelling	Yes 😊	No 😞
I used correct spelling		
Capitalization	Yes 😊	No 😞
I used correct capitalization		
Punctuation	Yes 😊	No 😞
I used correct punctuation		

look
listen
now
at the moment



Simple progressive tense

SG2 U2

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Andy - Reem
Tom - Bob

She

He

It

= is + V ing

Is...?

isn't

Andy and Reem

They

We

You

= are + V ing

Are?

aren't..

I = am + V ing

Am I...?

Are you....?

am not

I am reading a book now.

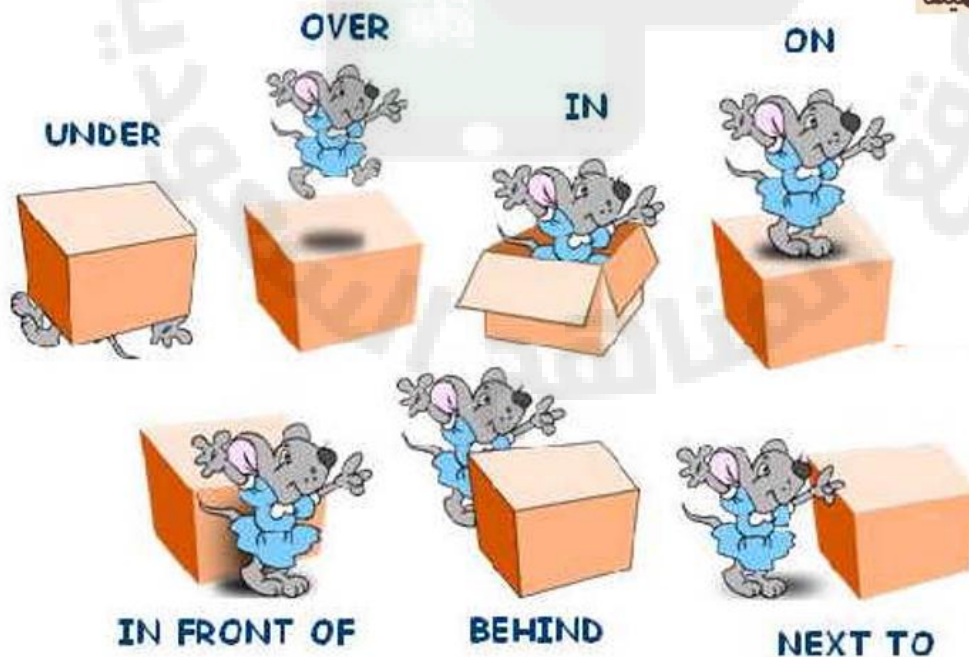
They are sleeping at the moment.

PREPOSITIONS OF PLACE

SG3 U2

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العامية





التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

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14 (A) (B) (C) (D)

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18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

Get this form
and more at:

ZipGrade.com

Form 23

Please Use
a Pencil

ANSWERS				
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HOW TO FILL E-MARKING SHEET

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6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

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|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

- | | | |
|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F |
| 5 | <input type="radio"/> T | <input type="radio"/> F |
| 6 | <input type="radio"/> T | <input type="radio"/> F |
| 7 | <input type="radio"/> T | <input type="radio"/> F |
| 8 | <input type="radio"/> T | <input type="radio"/> F |
| 9 | <input type="radio"/> T | <input type="radio"/> F |
| 10 | <input type="radio"/> T | <input type="radio"/> F |
| 11 | <input type="radio"/> T | <input type="radio"/> F |
| 12 | <input type="radio"/> T | <input type="radio"/> F |
| 13 | <input type="radio"/> T | <input type="radio"/> F |
| 14 | <input type="radio"/> T | <input type="radio"/> F |
| 15 | <input type="radio"/> T | <input type="radio"/> F |
| 16 | <input type="radio"/> T | <input type="radio"/> F |
| 17 | <input type="radio"/> T | <input type="radio"/> F |
| 18 | <input type="radio"/> T | <input type="radio"/> F |
| 19 | <input type="radio"/> T | <input type="radio"/> F |
| 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

الأول متوسط

الثاني متوسط

الثالث متوسط



لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتيسير المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والحاميه
أختكم نوريه صالح الغامدي