

## إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة العاشرة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-15 14:04:44

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة العاشرة

1

الدرس 7 الوحدة 10 ورقة العمل التفاعلية للتدريب على قواعد الإذن والطلبات

2

الدرس السابع الوحدة العاشرة شرح الأفعال الناقلة واستخداماتها في سياق التسوق

3

الدرس السادس الوحدة العاشرة التسوق والمشروع الكتابي

4

الدرس 6 الوحدة 10 ورقة عمل استراتيجية التهيئة والتوقع للقراءة حول التسوق الإلكتروني

5

Subject Pronouns	Possessive Adjectives	Possessive Pronouns
I	my + noun	mine
you	your + noun	yours
he	his + noun	his
she	her + noun	hers
it	its + noun	its
they	their + noun	theirs
you	your + noun	yours
we	our + noun	ours

## Super Goal 2

## Revision

## U:10 \ It's a Bargain

Name: \_\_\_\_\_

Grade 8- 2<sup>nd</sup> Intermediate Class: \_\_\_\_\_

### Grammar

#### Choose the correct answers

1. **I** have a bag. This is ..... bag.

- a. our      b. **my**      c. their      d. her

2. **You** have a cat. That is ..... cat.

- a. his      b. our      c. my      d. **your**

3. **Khaled** has a car. It is ..... car.

- a. **his**      b. her      c. our      d. their

4. **Rana** has a book. It is ..... book.

- a. ours      b. hers      c. **her**      d. theirs

5. **The dog** has a bed. It is ..... bed.

- a. her      b. **its**      c. mine      d. my

6. **We** have a flat. It is ..... flat.

- a. my      b. **our**      c. ours      d. theirs

7. **They** have a daughter. She is ..... daughter.

- a. hers      b. theirs      c. his      d. **their**

8. **I** have a bag. This is .....

- a. **mine**      b. my      c. her      d. our

9. **You** have a cat. That cat is .....

- a. his      b. their      c. **yours**      d. my

10. **He** has a car. It is .....

- a. my      b. **his**      c. her      d. our

11. **She** has a book - it is .....

- a. our      b. **hers**      c. her      d. their

12. **We** have a flat. It is .....

- a. his      b. hers      c. **ours**      d. mine

13. **They** have a daughter. She is .....

- a. **theirs**      b. ours      c. yours      d. mine

14. .... **birthday** is it today? It's hers.

- a. Who      b. When      c. **Whose**      d. Why

15. .... **book** is this?

- a. **Whose**      b. Who      c. How      d. When

16. .... **dictionary** is this? It's mine.

- a. When      b. How      c. Where      d. **Whose**

17. Which **bags** are very old? The leather.....

- a. others      b. **ones**      c. one      d. other

18. Which **car** do you like? The white .....

- a. **one**      b. other      c. others      d. ones

19. This coffee is ..... **sweet**.

- a. enough      b. much      c. **too**      d. many

20. It was ..... <b>heavy</b> to carry.			
a. many	b. <b>too</b>	c. much	d. enough
21. This car is ..... <b>expensive</b> .			
a. <b>too</b>	b. many	c. enough	d. much
22. I'm ..... <b>tired</b> to work.			
a. much	b. enough	c. many	d. <b>too</b>
23. <b>Can</b> I ..... now?			
a. leaving	b. <b>leave</b>	c. leaves	d. left
24. <b>Could</b> I ..... this jacket with me?			
a. took	b. taking	c. takes	d. <b>take</b>
25. <b>May</b> I ..... one question?			
a. <b>ask</b>	b. asked	c. asking	d. asks
26. It <b>might</b> ..... this afternoon.			
a. rains	b. to rain	c. <b>rain</b>	d. raining

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Choose the correct structure:			
a	Where backpack is this? It is mine.	c	Who backpack is this? It is mine.
b	<b>Whose backpack is this?</b> It is mine.	d	Whose backpack are this? It is mine.
Choose the correct structure:			
a	Can I having another cookie?	b	<b>Can I have another cookie?</b>
c	Can I has another cookie?	d	Can I had another cookie?

Do as shown between brackets:

- We may (went) shopping this evening. [Correct the verb]  
**We may go shopping this evening**
- We can eat lunch in the bedroom. [Change into **negative**] = not  
**We cannot eat lunch in the bedroom.**
- The glasses are **hers**. [Make Wh question]  
**Whose glasses are these?**



Spelling \ Orthography			
Choose the correct letters			
1. Your sk__rt is out of fashion.			
a. (o)	b. (i)	c. (u)	d. (a)
2. The __urniture was dusty.			
a. (w)	b. (m)	c. (v)	d. (f)
3. Smoking is a bad h__bit.			
a. (a)	b. (e)	c. (o)	d. (u)
Spelling - 2 missing letters			
4. I bought n__cklace and rings from jewe__ry shop.			
a. (u-k)	b. (e-l)	c. (a-n)	d. (i-s)
5. They can find sheets and p__llowcases in the home de__artment.			
a. (u-f)	b. (e-j)	c. (o-v)	d. (i-p)

Vocabulary				
Pairing Questions				
1	This coat was half-price - a real <b>bargain</b> .	E	A	a jacket that protects you from the wind
2	The <b>escalator</b> is still out of service.	D	B	a flat folded case to keep paper money and cards
3	Tom is wearing a <b>windbreaker</b> .	A	C	a piece of jewelry that is worn around the wrist
4	The <b>perfume</b> of the roses filled the room.	G	D	moving staircase
5	I lost my <b>wallet</b> .	B	E	something on sale at a lower price
6	This watch is <b>expensive</b> .	H	F	a pleasant feeling or you feel physically relaxed
7	The young girl lost her <b>bracelet</b> .	C	G	a pleasant natural smell
			H	the antonym of cheap

**bargain** = an agreement or discuss what you will pay

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary			
Choose the correct words			
1. People who drive cars should wear seat .....			
a. boots	b. necklace	c. <b>belts</b>	d. dress
2. She gave me a bag made of .....			
a. <b>leather</b>	b. perfume	c. eye shadow	d. sheet
3. He looked quite handsome in his suit and .....			
a. blouse	b. <b>tie</b>	c. boots	d. umbrella
4. It might rain. We'd better take an .....			
a. ring	b. earrings	c. backpack	d. <b>umbrella</b>

## SG2- U10- Reading text

King Fahd International Stadium is in the eastern part of Riyadh, Saudi Arabia. It is a football stadium, but athletics events also take place there. The stadium opened in 1987 and it can hold about 70,000 people. It is a beautiful stadium with a very clever roof. It keeps almost all the sports fans out of the sun. It is actually the largest stadium cover in the world. King Fahd International Stadium is the home of the Saudi Arabian National Football Team and they play all their important matches there.

Comprehension			
Choose the correct answers			
1. (It) in line (2) refers to ....			
a. football	b. stadium	c. King Fahd	d. home
2. The antonym (≠) of <u>ugly</u> is.....			
a. large	b. angry	c. beautiful	d. clean
3. The synonym(=) <u>clever</u> is.....			
a. tall	b. scary	c. happy	d. smart
4. King Fahd International Stadium is in .....			
a. Riyadh	b. Abha	c. Dammam	d. Al Bahah

Choose (True) or (False)		True ✓	False x
1	The stadium opened in 1956.		<b>F</b>
2	It is actually the largest stadium cover in the world.	<b>T</b>	



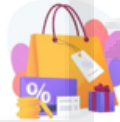
## U10\SG2\Composition

\*Write a paragraph about **Shopping**. Give your opinion about it. Use the answers to the questions below:

- 1- Where do you go shopping?
- 2- What is your favorite store?
3. What do they sell?
- 4.What do you buy there?

I go shopping in the Red Sea mall. There are lots of stores there, and my favorite store is J.B. White's. It is a big department store. They sell lots of things. They sell clothes and jewelry and furniture and electronics. And nothing is too expensive there. When I go shopping there, I look for bargains. I buy a lot of my clothes there. They have an advertisement. It says, "Our store is your store." So I love my store!

## 9 Writing



SG2 U10  
Page 88

العامية

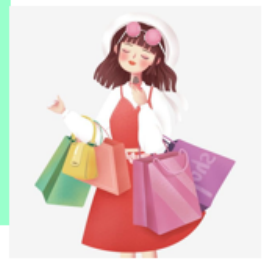
Shopping is part of our life and just like we need to breath to stay alive we also need to shop as well.

- c. Compare shopping in a store and shopping online. Write about the advantages and disadvantages of each. Say what you prefer. Use your notes from the chart and ideas from this unit.

- 1-Where do you usually go shopping?
- 2-Who do you go shopping with?
- 3-How often do you go shopping?
- 4- What do you prefer online or in a store shopping? why ?



I usually go shopping at city center. I go shopping with my mom every weekend. I prefer online shopping because it is easier, it saves my time and there are more discount.



## 9 Writing



العامية

SG2 U10  
Page 88

Shopping is part of our life and just like we need to breathe to stay alive we also need to shop as well.

- C. Compare shopping in a store and shopping online. Write about the advantages and disadvantages of each. Say what you prefer. Use your notes from the chart and ideas from this unit.

Personally, I can't stand shopping online. You spend a lot of time online. It is difficult to try things on and you pay for delivery. I prefer to do my shopping in department stores or malls. It is convenient and you can try on clothes before you buy them so you know they fit you perfectly. you get your items right away instead of waiting for it to be delivered. Also, you can meet your friends and have fun with them. I usually buy clothes and accessories. I don't spend money on things I don't need.





Check your work!

## Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
↵	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	





### 3 Grammar

SG2 U10

Page 84

العامية

↓ + noun ↓

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	me	my + noun	mine
you	you	your + noun	yours
he	him	his + noun	his
she	her	her + noun	hers
it	it	its + noun	its
they	them	their + noun	theirs
you	you	your + noun	yours
we	us	our + noun	ours

### 3 Grammar

رابط الدرس الرقمي



www.ten-edu.sa

SG2 U10

Page 84

العامية

#### Possessive Adjectives

It's	my	noun backpack.
	your	
	his	
	her	
	our	
	their	

#### Possessive Pronouns

It's	mine.
	yours.
	his.
	hers.
	ours.
	theirs.

possessive pronouns, like other pronouns, are used on their own without a noun.

They are when It is not necessary to mention or repeat a noun, either singular or plural.

We use possessive adjectives (*my, your, his, her, our, their*) to indicate that one person or thing belongs to another or is related to another.

### 3 Grammar



### Whose + noun..?

SG2 U10  
Page 84

الهامية

Whose is used to ask who something belongs to.

#### Question Word: *Whose*

Q: **Whose** backpack is this?

A: It's mine. It belongs to me.

Q: **Whose** glasses are these?

A: They're hers. They belong to that lady.

### 3 Grammar



SG2 U10  
Page 84

الهامية

one is used in the answer if the noun after *Which* is singular,  
and ones is used if the noun after *Which* is plural.

Pronoun: *One/Ones*

singular

Q: Which coat do you like?

A: The green **one**.

plural

Q: Which boots do you prefer?

A: The leather **ones**.

Which sweater is hers? The red one is hers.



# 11 Form, Meaning and Function



SG2 U10  
Page 89

الجاميها

*can, could, may, and might* are modal auxiliaries.  
Their form is the same for all persons (I, you, he, she, it, we, they, etc.).  
After the modal, we use the main verb in its base form (without *to*).

*Can, May, and Could* are used to ask for permission. For example, *May I go out to drink some water?* A child might ask a parent: *Can I watch TV after dinner?*

*Can* and *Could* are also used to make requests and offers.

## Can/May/Could

We use the modal verbs *can, may, and could* to ask for permission.  
We use *can* and *may* to give permission and *can't* and *may not* to refuse.

FYI

*May/Could* are more formal

### Ask for Permission

**Can** I have another cookie?

**May** I use your computer?

**Could** we come with you?

### Give Permission

Yes, you **can**.

Yes, you **may**.

### Refuse

No, you **can't**.

No, you **may not**.

We also use *can* and *could* to make requests and offers.

**Could** you bring me some water?

We **can** gift wrap that for you.

Can I borrow your pen? Ali,  
could you please open the window.

can  
could  
may  
might } + V

الجاميها

# 11 Form, Meaning and Function



SG2 U10  
Page 89

الجاميها

We use *may* and *might* to express possibility, when we think something is possible but we are not completely certain.

what *may* or *might* you do this weekend?  
For example:  
*I might visit my brother and his family this weekend.*  
*We may go out for dinner.*

may + V  
might

## May/Might

We use *may* and *might* to show possibility or uncertainty.

We **may** go shopping this evening.

She **might** not come to class today.

can  
may  
could  
might } + V





# التصحيح الكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

Get this form  
and more at:

ZipGrade.com



Form 23



Please Use  
a Pencil

**ANSWERS**

1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Choices

- |                    |                    |                    |                    |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D)  | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D)  | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D)  | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D)  | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D)  | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D)  | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D)  | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D)  | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D)  | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- |           |           |            |            |            |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F)  | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

### Match

- |  |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory
2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order
3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed
4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy
5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility
6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance

GOAL 2	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory
2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order
3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed
4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy
5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility
6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance

GOAL 3	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory
2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order
3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed
4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy
5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility
6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance

VISION رؤية  
2030  
وزارة التعليم



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبه ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي