

## الدرس السابع الوحدة 12 عرض تقديمي لقواعد وأحوال الكيفية سيكون الأمر ممتعاً



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:08:09 2026-01-16

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 6 الوحدة 12 مذكرة تدريبات كتابية مصممة حسب مستويات الطلاب لوحدة سيكون الأمر ممتعاً

1

الدرس 9 الوحدة 12 ورقة عمل لتدريب مهارة استخدام الحروف الكبيرة في الكتابة الإنجليزية

2

الدرس 6 الوحدة 12 ورقة عمل تفاعلية لتدريب استخدام الحروف الكبيرة في الجمل الإنجليزية

3

الدرس السادس الوحدة 12 عرض تقديمي لوحدة الكتابة والمشروع سيكون الأمر ممتعاً

4

الدرس 5 الوحدة 12 ورقة العمل التفاعلية لوحدة القراءة سيكون الأمر ممتعاً

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL 2

2026 2025

U12

ثاني متوسط

# book contents

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وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

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ثاني متوسط

# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

**Covid 19**



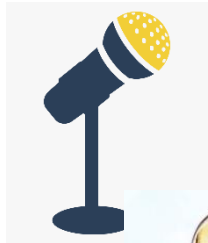




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



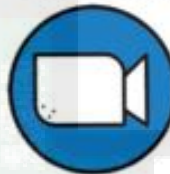
**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



it's time

To LEARN

ENGLISH



في كل مكان  
الله يراني  
لأن الله بصير

Naureyah Alghamdi

الله IS  
WATCHING YOU

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود







2026



# الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



# رحمة







# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





# Hijab is my CROWN





الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

### Nouns

art gallery	jungle	tomb
coral reef	marine life	trail
cuisine	mosquito	trekking
culture	oasis	variety
ecosystem	resort	view
ecotourism	safari	village
habitat	scuba diving	wildlife
herd	theme park	

### Verbs

carve  
experience  
explore  
hike

### Adjectives

adventurous	exotic
allergic	inexpensive
ancient	magnificent
awesome	peaceful
coastal	quiet
ecological	thrilling
ethnic	unique

## EXPRESSIONS

### Idiom

come face to face (with)  
come into contact (with)

### Real Talk

Actually  
off the beaten track

# U12

## Unit Goals



### Vocabulary

Vacation activities  
Travel destinations  
Clothes and  
travel items



### Functions

Ask about and  
describe vacations  
Plan a vacation



### Grammar

Future with *Be Going To*:  
affirmative, negative,  
*yes/no* questions,  
short answers  
Information Questions  
Position of Adjectives  
Adverbs of Manner



### Listening

Listen to vacation  
plans for specific  
information



### Pronunciation

/æ/ and /ɒ/



### Reading

The Stones of Al-Ula



### Writing

Write an email  
describing a place  
you know or would  
like to visit



### Project

Present a picnic plan





ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

# 12 It's Going to Be Fun!

11 Form, Meaning and Function



Today: Wednesday

Date:  
19-7-1442 H

March 3<sup>rd</sup> \ 2021



everyone,  
How is everything going?



# 12 It's Going to Be Fun!

## 11 Form, Meaning and Function



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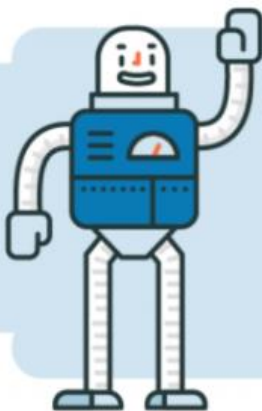
### Learning Objectives



Use adverbs of manner.



Adjectives describe nouns.



Blue robot



Shiny robot



Fancy robot



Athletic robot



Happy robot

# 11 Form, Meaning and Function



رابط الدرس الرقمي



www.ien.edu.sa

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العامية

How does he drive? How is he reading the map?

## Adverbs of Manner

Adverbs of manner are formed by adding **-ly** to an adjective. They express how something is done. Adverbs of manner usually go after the main verb or after the object of the main verb.

adverb (ly)

1 He drives **slowly**.

He is reading the map **carefully**.

Adjectives that end in **-l**, double the **l**: careful → carefully

adverb (lly)

Adjectives that end in consonant **-y**, change **y** to **i**: easy → easily

adverb (ily)

**Note:** Some adjectives and adverbs have the same form:

4 He's a **fast** driver. He drives **fast**. We ate a **late** dinner. We ate dinner **late**.

He's a **hard** worker. He works **hard**. The mountain is **high**. They climbed **high**.

adverb ☺ = ☺

**Note:** The adverb form of **good** is **well** and the comparative form is **better**.

5 He's a **good** player. He plays **well**. He plays **better** than he did last year.

adverb ☹ ☺



## adverb of manner

1	formed by (ly)	slow = slow <b>ly</b>
2	adj ends in (l) = (lly)	careful = careful <b>ly</b>
3	adj ends in (y) = ily)	easy = eas <b>ily</b>
4	adj and adv (same form)	fast = fast
5	irregular adj	good = well





# 11 Form, Meaning and Function



الجامعيها

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**A.** Rewrite the sentences. Use adverbs of manner.

**How does Adel drive?**

💡 Adel is a careful driver.

Adel drives carefully.

1. Hameed has a loud laugh.
2. We always eat an early dinner.
3. Fadwa and Amal are slow readers.
4. Saeed is a good tennis player.
5. Sabah is a quiet speaker.
6. Is Khalid a hard worker?
7. Majid and Ali are fast runners.
8. Learning English is easy for him.
9. Is my writing better now?
10. He jumped over the high wall.

1. Hameed laughs loudly.
2. We always eat dinner early.
3. Fadwa and Amal read slowly.
4. Saeed plays tennis well.
5. Sabah speaks quietly
6. Does Khalid work hard?
7. Majid and Ali run fast.
8. He learns English easily.
9. Do I write better now?
10. He jumped high over the wall.



# 11 Form, Meaning and Function



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الجامعي

**B.** Complete the conversation. Use adverb forms of the adjectives in parentheses. Then practice the conversation with a partner.

**A:** How was your vacation in Norway?

**B:** It didn't start well (1. good) because my flight left late (2. late). The plane shook wildly (3. wild), so I was happy when it landed safely (4. safe) at the airport.

**A:** Wasn't it cold there?

**B:** Yes, but I dressed warmly (5. warm).

**A:** So, did you go skiing?

**B:** Of course! I took lessons on the first day. I learned quickly (6. quick) and easily (7. easy). Then, I spent the week skiing fast (8. fast) down the hills.

**A:** What did you do in the evenings?

**B:** I sat comfortable (9. comfortable) by the fire and watched the snow fall peacefully (10. peaceful) outside.



PRACTICE  
MAKES  
PERFECT

# 11 Form, Meaning and Function



الجامعي

SG2 U12  
Page 113

## Activity 1. WRITE THE ADVERB.

- |             |  |
|-------------|--|
| 1. Warm     | <input type="text" value="warmly"/>    |
| 2. Slow     | <input type="text" value="slowly"/>    |
| 3. Late     | <input type="text" value="late"/>      |
| 4. Good     | <input type="text" value="well"/>      |
| 5. Sudden   | <input type="text" value="suddenly"/>  |
| 6. Angry    | <input type="text" value="angrily"/>   |
| 7. Bad      | <input type="text" value="badly"/>     |
| 8. Happy    | <input type="text" value="happily"/>   |
| 9. Honest   | <input type="text" value="honestly"/>  |
| 10. Serious | <input type="text" value="seriously"/> |

Adverbs are formed  
by adding < -ly >  
to the adjective

Kind -kindly

There are some  
irregular adverbs

Good- Well

Some don't change

Fast- Fast

Hard- hard

# 11 Form, Meaning and Function



PRACTICE  
MAKES  
PERFECT

## Activity 2. COMPLETE WITH THE CORRECT ADVERB.

1. Luisa is playing with the teddy bear **happily** (happy)
2. The boy behaves **seriously** (serious)
3. You defend me **bravely** (brave)
4. George protects his house **honestly** (honest)
5. Sheila is nervous and can't talk **calmly** (clear)
6. My mom talks to our neighbour **calmly** (calm)
7. Do you answer the questions **correctly**? (correct)
8. Virginia solves the problem **easily** (easy)
9. He asks me to wait **patiently** (patient)
10. I play the piano **terribly** (terrible)



# 11 Form, Meaning and Function

## 10/10 ADVERBS OF MANNER

### Activity 1. WRITE THE ADVERB.

- |             |           |
|-------------|-----------|
| 1. Warm     | warmly    |
| 2. Slow     | slowly    |
| 3. Late     | late      |
| 4. Good     | well      |
| 5. Sudden   | suddenly  |
| 6. Angry    | angrily   |
| 7. Bad      | badly     |
| 8. Happy    | happily   |
| 9. Honest   | honestly  |
| 10. Serious | seriously |

Adverbs are formed by adding < -ly > to the adjective

Kind -kindly

There are some irregular adverbs

Good - Well

Some don't change

Fast - Fast

Hard - hard

### Activity 2. COMPLETE WITH THE CORRECT ADVERB.

- Luisa is playing with the teddy bear happily (happy)
- The boy behaves seriously (serious)
- You defend me bravely (brave)
- George protects his house honestly (honest)
- Sheila is nervous and can't talk clearly (clear)
- My mom talks to our neighbour calmly (calm)
- Do you answer the questions correctly (correct)
- Virginia solves the problem easily (easy)
- He asks me to wait patiently (patient)
- I play the piano terribly (terrible)

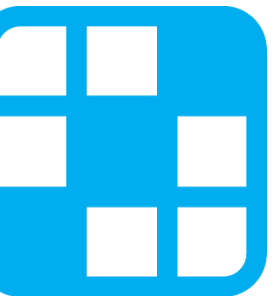


Word Wall

Word Wall

ink saving Eco

<https://wordwall.net/ar/resource/11209021>



Wordwall

12 It's Going to Be Fun!

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

live worksheet\

LIVEWORKSHEETS

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11 Form, Meaning and Function

10/10

ADVERBS OF MANNER

ADVERBS

WRITE THE ADVERB

ADJECTIVE	ADVERB
1. Warm	warmly
2. Slow	slowly
3. Late	late
4. Good	well
5. Stubborn	stubbornly
6. Angry	angrily
7. Bad	badly
8. Happy	happily
9. Heavy	heavily
10. Serious	seriously

ADVERBS ARE FORMED BY adding -ly to the adjective

EXERCISE

There are some irregular adverbs

ADJECTIVE	ADVERB
Good	Well
Some don't change	
Fast	Fast
Hard	Hard

COMPLETE WITH THE CORRECT ADVERB

1. Lulu is playing with the teddy bear (happy)	happily
2. The bus stopped (sudden)	suddenly
3. You defended me (brave)	bravely
4. George protects his house (fierce)	fiercely
5. Sheela is nervous and can't talk (nervous)	nervously
6. My mom talks to our neighbor (kind)	kindly
7. Do you answer the questions (correct)	correctly
8. Virginia solves the problem (easy)	easily
9. He talked to her (gentle)	gently
10. I play the piano (horrible)	horribly

<https://www.liveworksheets.com/hd1634928ib>



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



12 It's Going to Be Fun!

# HOMELWORK

SCHOOL PLATFORM



# HOMELWORK



## Platform



## واجب المنصة

## للتذكير ●

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end







ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

VISION رؤية  
2030  
وزارة التعليم



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

# Forming adverbs from adjectives

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الجامعة

In most cases, an adverb is formed by adding **-ly** to an adjective

They express how something is done

Adjective	Adverb
cheap	cheaply
quick	quickly
slow	slowly

adverb (ly)

## Forming adverbs from adjectives

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الجامعي

If the adjective ends in **-y**, replace the **y** with **i** and add **-ly**

Adjective	Adverb
easy	easily
angry	angrily
happy	happily
lucky	luckily

crazy

crazily

happy

happily

Adjective	Adverb	Example
fast	fast	The man drives very <u>fast</u> (quickly).
good	well	You speak English very <u>well</u> .





## Forming adverbs from adjectives

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Page 113

Some adverbs have the same form as the adjective:  
*early, fast, hard, high, late, near, straight, & wrong*

الجامعيها

### Examples

- It is a **fast** car.
- He drives very **fast**.
- This is a **hard** exercise.
- He works **hard**.
- We saw many **high** buildings.
- The bird flew **high** in the sky.

*Well* is the adverb that corresponds to the adjective *good*.

### Examples

- He is a **good** student.
- He studies **well**.
- She is a **good** pianist.
- She plays the piano **well**.
- They are **good** swimmers.
- They swim **well**.

## Forming adverbs from adjectives

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الجامعة

E.g. Quick - Quickly

For adjectives that end in **-l** or **-e**, we simply add **-ly**:

special + ly	= specially
terminal + ly	= terminally
literal + ly	= literally
nice + ly	= nicely
polite + ly	= politely

E.g. careful - carefully

He is a careful driver.

In the following examples,  
the **adjectives** are red and the **adverbs** are blue

- He's a **beautiful** singer. - He sings **beautifully**.
- She's a very **quick** runner. - She can run very **quickly**.
- He's a **careless** writer. - He writes **carelessly**.
- She's a **good** worker. - She works **well**.





To form **adverbs**, we can often add **-ly** to adjectives.

☺ With adjectives that already end in **-y**, we change the **y** to **i**.

For example, the adverb form of *happy* is *happily*.

When the adjective ends in double consonant **-e**, we drop the **e**.

For example, the adverb form of *possible* is *possibly*.

However, when **-ly** is added to adjectives that end in **-l**, we double the **l**.

For example, the adverb form of *cheerful* is *cheerfully*.

☺ Look at the following adverbs and call out the adjectives: *quickly* (quick); *slowly* (slow); *correctly* (correct); *safely* (safe); *quietly* (quiet).

☺ Look at the following adjectives and call out the adverbs: *dangerous* (dangerously); *easy* (easily); *bad* (badly); *nice* (nicely); *beautiful* (beautifully).

\*\* ☺ \*\*Point out that *fast*, *hard*, *late/early*, and *high/low* can be used as **both adjectives and adverbs**. For example:

*This is a fast horse. / He runs fast.*

*This is a hard test. / He studies hard.*

*He has an early flight. / The flight left late.*

*She gets high marks. / The plane flew low.*

### Language Builder

Explain that adverbs such as *hard* and *hardly*, *late* and *lately*, *high* and *highly* have different meanings. *Hard* means using a lot of effort or energy; *hardly* means almost not. For example: ***It's so dark that I can hardly see.*** *Late* means not on time; *lately* means recently. For example: ***He's been very busy lately.*** *High* means at a large distance above the ground; *highly* means very, or to a great degree. For example: ***He's a highly successful businessman.***

## Forming adverbs from adjectives

If the adjective ends in *-able*, *-ible*, or *-le*, replace the *-e* with *-y*.

Adjective	Adverb
probable	probably
terrible	terribly
gentle	gently

If the adjective ends in *-ic*, add *-ally*. Exception: public -> publicly

Adjective	Adverb
basic	basically
tragic	tragically
economic	economically



There are of course some exceptions:

true	truly
whole	wholly
due	duly
full	fully

## Adverbs ending in -LE

For adjectives that end in a **consonant + le** we remove the **-e** and add **-y**:

terrible	terribly
horrible	horribly
noble	nobly
idle	idly

## Adjectives that end in *ly*

There are some adjectives that do actually end in *ly*, as you can see in the examples below:

What a **lovely** sweater! Ha, that's a **likely** story. He's quite a **silly** man.

That was a **lively** party! Her mistake proved rather **costly**.

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote