

الدرس الثاني الوحدة 12 عرض تدريسي لتدريس القواعد والاستماع في وحدة التخطيط للمستقبل



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 16-01-2026 18:57:10

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 1 الوحدة 12 استراتيجية شاملة لتحليل النص القرائي ضمن وحدة التخطيط للإجازة

1

الدرس 1 الوحدة 12 ورقة عمل تفاعلية لدعم استيعاب نص الاستماع والحوار في وحدة الإجازة

2

الدرس الأول الوحدة 12 عرض تدريسي تعليمي متكمـل لوحدة التخطيط للإجازة

3

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 11

4

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 11 غير محلول

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2026 - 2025

U12

ثاني متوسط

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Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



Covid 19



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.

ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

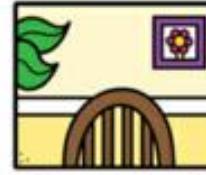
Virtual Classroom Rules



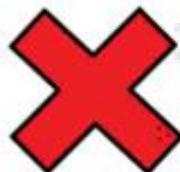
Be on time.



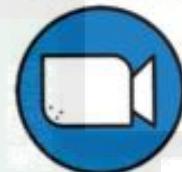
Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

English





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلوة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه أن رجلاً سأله النبي صلى الله عليه وسلم: أي الأعمال أفضل؟ قال: الصلاة لوقتها.

الصلوة



العايدها

حديث صحيح أخرجه أبو داود





فكرة



2026

الأسباب الجالبة لرحمه الله

الاستماع إلى القرآن الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرَحَّمُونَ

(الأعراف: 204)

نوره الفاردي
العاشرها
Kareemah Alfaadhi

ALBETAQA.SITE

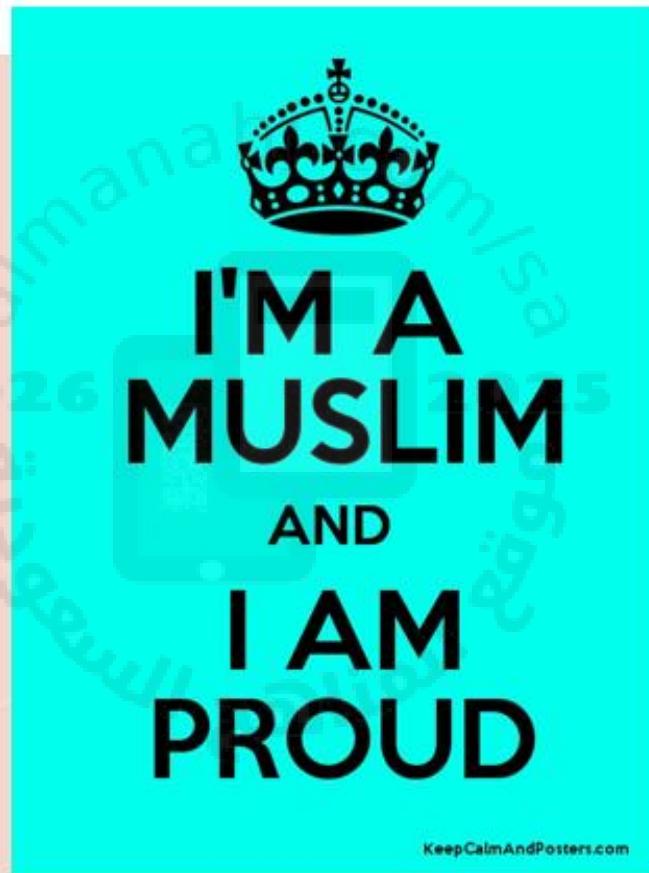




اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

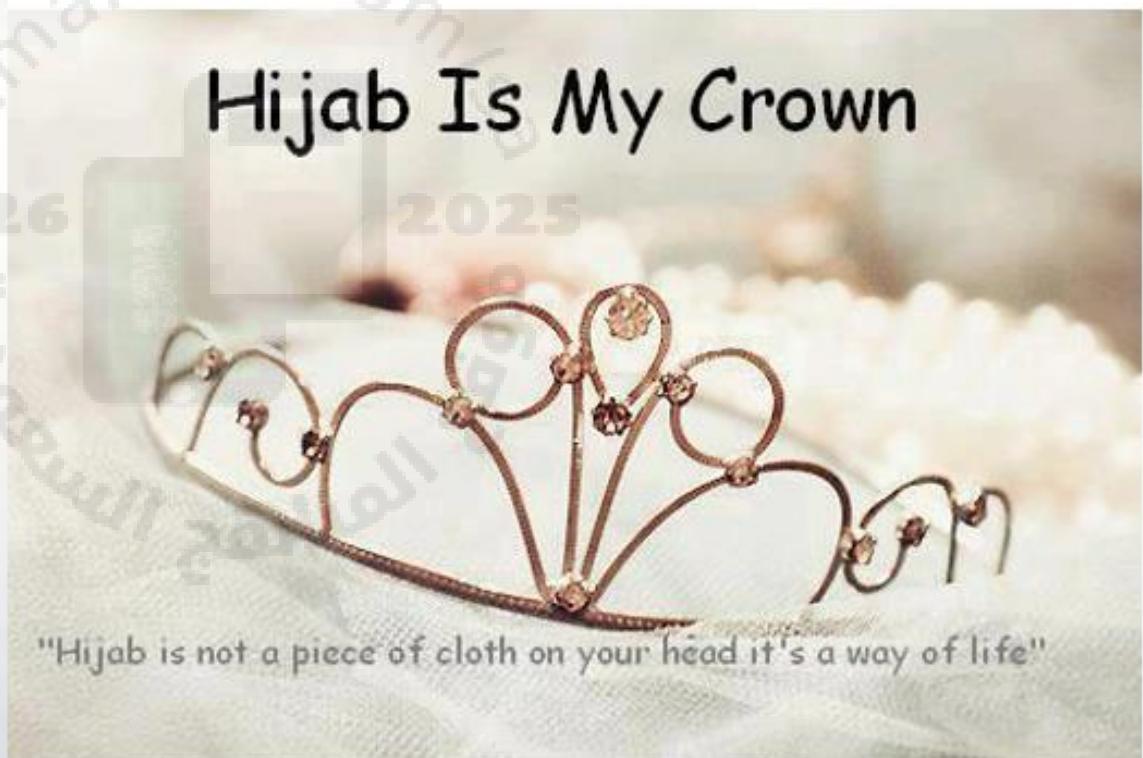


رَضِيَتْ بِاللَّهِ رَبَّاً وَبِالْإِسْلَامِ دِيَنَا وَبِمُحَمَّدٍ نَبِيًّاً . (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

art gallery	jungle	tomb
coral reef	marine life	trail
cuisine	mosquito	trekking
culture	oasis	variety
ecosystem	resort	view
ecotourism	safari	village
habitat	scuba diving	wildlife
herd	theme park	

Verbs

carve
experience
explore
hike

Adjectives

adventurous	exotic
allergic	inexpensive
ancient	magnificent
awesome	peaceful
coastal	quiet
ecological	thrilling
ethnic	unique

EXPRESSIONS

Idiom

come face to face (with)
come into contact (with)

Real Talk

Actually
off the beaten track

U12



Unit Goals



Vocabulary

Vacation activities
Travel destinations
Clothes and travel items



Functions

Ask about and describe vacations
Plan a vacation



Grammar

Future with *Be Going To*:
affirmative, negative,
yes/no questions,
short answers
Information Questions
Position of Adjectives
Adverbs of Manner



Listening

Listen to vacation plans for specific information



Pronunciation

/æ/ and /ɒ/



Reading

The Stones of Al-Ula



Writing

Write an email
describing a place
you know or would
like to visit



Project

Present a picnic plan



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

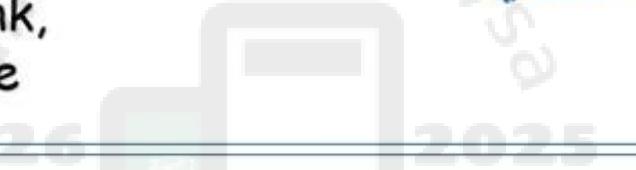
وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

It's Going to Be Fun!

Calendar



Today: Wednesday

Date:

23-8-1444 H

March 15th \ 2023



3 Grammar



4 Listening



SG2 U12
Pages 108 and 109



Learning Objectives



SG2 U12
Pages 108 and 109



Apply information questions



Listen to vacation plans for specific information



Create sentences and questions in future using Be going to



Review the position of adjective in a sentence

3 Grammar



4 Listening



العاميـها

is
are
am

be+ going to + V



FUTURE



Noureyah Alghamdi



tomorrow
next week
next month
soon

3 Grammar



be

SG2 U12
Pages 108 and 109

العاميـا

I	am
you	are
he	
she	is
it	
we	
you	are
they	

is
are
am

going to

play ...

swim...

wash...



RULES:

NEGATIVE

I

you

he

she

it

we

they

am not

are not

is not

are not

going to

going to

going to

play ...

swim...

wash...



العزميها

When to use the “**be going to**” form

- Use “be going to” to express a plan.
 - I **am going to** spend my vacation in Las Vegas.
 - She **is going to** sleep at 9 p.m.
 - Jenna **is going to** be a singer when she grows up.
 - He **is going to** make the cake.



العربية

Form



To form the future with *be going to*, use ***am*, *is*, or *are* + *going to* + the base form** of the verb.

Subject	Be Verb	going to	Base Form Verb + Other Words
I	am	going to	study Chinese.
Sandy	is	going to	visit museums.
They	are	going to	travel to Beijing.

3 Grammar



SG2 U12

Page 108



3 Grammar



SG2 U12
Page 108

العامي

What comes before going to? (am/is/are)

What comes after going to? (the base form of the verb)

When do we use going to? (when we talk about the future)

The function of *be going to* is to express actions, intentions, and plans that have already been decided on.

Future with Be Going To

going to + V

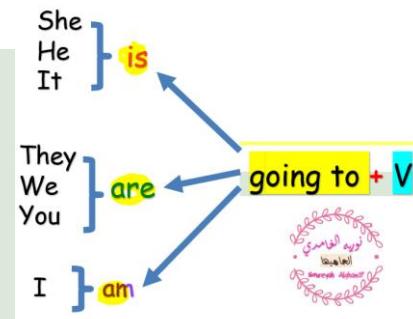
Use *be going to* for the future, to talk about plans.

Affirmative (+)

I'm **going to** travel to Jordan.

Negative (-)

I'm **not going to** visit Petra.



Yes-No Questions (?)

Are you **going to** travel to Jordan?

Short Answer (+)

Yes, I am.

Short Answer (-)

No, I'm not.

3 Grammar



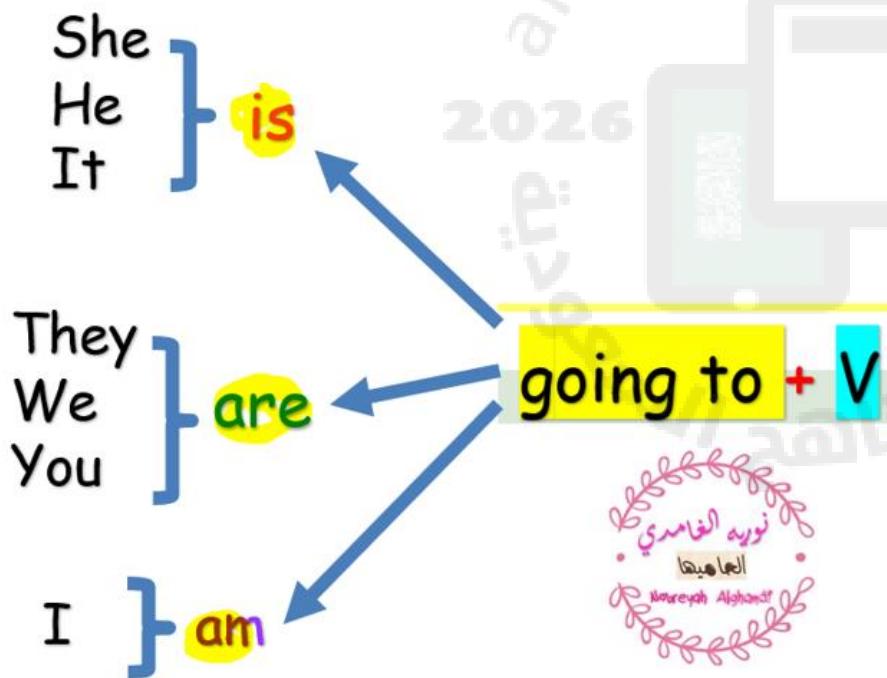
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العامية

Mrs Lucky is going to meet a friend in town.



She has just looked out of the window. The sky is blue – it is not going to rain. So Mrs Lucky is going to leave her umbrella at home.



نوره الغامدي
لعيان
Noureya Alghamdi



3 Grammar



What...?

When...?

Where...?

Why...?

Who...?

How...?

How often...?

How long...?

How many...?

What time...?

العاميـا

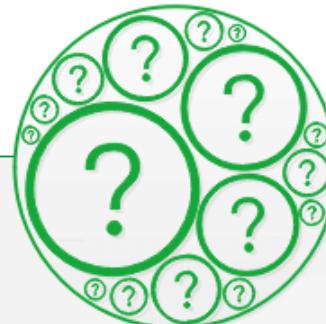
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Question word	Meaning	Example
what	object, idea, action	What do you eat for breakfast? » Cereal.
when	time	When did you leave? » After work.
which	choice	Which car do you like? » The red one.
how	manner	How are you going to Berlin? » By car.
where	place	Where do you live? » In London.
who	person	Who 's that man? » That's Peter.
how long	duration, length	How long did you stay? » Two weeks.
why	reason	Why are you leaving? ⇒ Because I'm tired.

QUESTION WORDS

test-english.com



PERSON

WHO

A: Who's that man?
B: That's Peter.

PLACE

WHERE

A: Where do you live?
B: In London.

TIME

WHAT TIME

A: What time did he call?
B: At seven.

TIME

WHEN

A: When did he arrive?
B: In the afternoon.

MANNER

HOW

A: How did you go?
B: By car.

REASON

WHY

A: Why did you leave?
B: Because I was tired.

FREQUENCY

HOW OFTEN

A: How often do you go?
B: Every day.

OBJECT/IDEA/ACTION

WHAT

A: What do you need?
B: I need your car.

AGE

HOW OLD

A: How old is your sister?
B: She's 27.

QUESTION WORDS IN ENGLISH

SG2 U12
Page 108

الكلمات المفيدة

Who



- Ask about person
- Who is that woman?

Where



- Asking in or at what place or position
- Where do you live?
- Where are my boots?

When



- Asking about time, occasion, moment
- When can I see you?
- When did you last see him?

Why



- Asking for a reason, explanation
- Why were you late?
- Why was he late?

What



- Asking for a specific thing, object
- What's the matter?
- What time is it?

How



- Asking for a way, manner, form
- How does it work?
- How do you go to school?

Which



- Asking about choice
- Which is better exercise – swimming or tennis?
- Which of the applicants has got the job?

How many



- Asking about quantity
- Used with countable nouns
- How many people were there?

How often



- Asking about frequency
- How often do you go swimming?



Question Words in English

SG2 U12
Page 108

الكلمات المفيدة

Who

- Ask about person
- Act as subject of the sentence
- Who is that woman?
- Who are you phoning?



Where

- Asking in or at what place or position
- Where do you live?
- Where are my boots?



When

- Asking about time, occasion, moment
- When can I see you?
- When did you last see him?



Why

- Asking for reason, explanation
- Why were you late?
- Why was he late?



What

- Asking for specific thing, object
- What's the matter?
- What time is it?



How

- Asking for way, manner, form
- How does it work?
- How do you go to school?



Which

- Asking about choice
- Which is better exercise? – swimming or tennis
- Which of the applicants has got the job?



How many

- Asking about quantity
- Used with countable nouns
- How many people were there?



How often

- Asking about frequency
- How often do you go swimming?



3 Grammar



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Page 108

الكلمات

How is the word order different in the questions on the left side and the answers on the right?

Information Questions

What are you going to do on your vacation?

When is he going to leave?

Which countries is he going to visit?

How are we going to go?

Where am I going to stay?

Who is going to travel with them?

How long are they going to stay?

I'm going to travel to Africa.

He's going to leave next week.

He's going to visit Tunisia and Morocco.

We're going to go by plane.

You're going to stay in a four-star hotel.

They're going to travel with friends.

They're going to stay for a month.



3 Grammar



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Page 108

العربية

a i e an
u

Position of Adjectives

Antarctica is an **exotic** place. (before nouns)

Antarctica is **exotic**. (after the verb **be**)

subject + be + (a\an) adj + noun

subject + be + adj

Malaysia is an exotic place. Malaysia and Indonesia are exotic places.

the adjective go before or after the noun? (before)

Does the adjective change for singular and plural nouns? (no)

How do we say the sentences ☺ without the word place?

(Malaysia is exotic. Malaysia and Indonesia are exotic.)

*** ☺ ☺ *adjectives go before a noun but after the verb be.**

 **Which one is correct.**

Tokyo is a city big.

Tokyo is a big city. (correct)

Riyadh is crowded.

Yes, Riyadh is a crowded city.

**We took a ride on an old bus.
I have some new shoes.**

**Mark and Jane are carrying a heavy chair.
There is a small dog in the garden.**

3 Grammar



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Page 108

العاميـها



Position of Adjectives

Antarctica **is** an **exotic** **place**. (before nouns)

Antarctica **is** **exotic**. (after the verb **be**)

subject + **be** + (a\an) **adj** + **noun**

subject + **be** + **adj**

الصفة **تقع**

الصفة **تقع**

قبل الاسم

بعد الفعل

be
is are am

3 Grammar



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Page 108

A. Add the question words. Match the questions and the answers.

العاميـها

1. Which suitcase are you going to take? e

2. How are they going to travel? c

3. What is he going to do when he arrives? f

4. Who are they going to write to? b

5. Where are we going to stay? a

6. When are we going to get there? d

- a. In a beautiful hotel.
- b. To their parents.
- c. They're going to take a bus.
- d. You're going to arrive in the morning.
- e. The red one. It's new.
- f. He's going to rest.



3 Grammar



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Page 108



What part of the world is this picture of? (Bali, Indonesia)

What are people who travel there going to do?

What are they going to need to take with them?

B. Hameed and Fadi are going on vacation. Choose a place, and write six sentences about the things they're going to need. Use the words in the box for ideas.

They're going to Bali, Indonesia. They're going to need hats, sunglasses, etc.

backpack	jacket	sneakers
bathing suit	jeans	suit and tie
calculator	map	sunglasses
camera	medicine	travel books
coat	money	T-shirt
credit card	passport	visa
hat	shirt	wallet
hiking boots	shorts	watch

Hameed and Fadi are going to go to Bali. They're going to need cameras. They can take pictures of the sights. They're going to need a calculator. They can find the difference in prices between currencies. They're going to need a credit card. They want to buy souvenirs in Bali. They're going to need a passport. They need to get into Indonesia. They're going to need a map. They want to walk around the island. They're going to need sneakers. They need comfortable shoes for walking.





C. Complete the article. Use the adjectives in the box.

Jazan

Jazan, in southwestern Saudi Arabia, is a (1) **coastal** city on the Red Sea. It is the capital city of Jazan Province. Although it is a small province, it has a (2) **dense** population of 1.7 million inhabitants. The terrain of the region is varied, consisting of mountains, (3) **fertile** plains, coasts, and islands. Jazan is famous for its (4) **agricultural** products, especially its (5) **tropical** fruits like mango, figs, and papaya. The climate in the city of Jazan is very hot and (6) **humid** in the summer, while temperatures in the mountains to the northeast are much cooler.

Jazan is one of the oldest regions in the country, dating back some 8,000 years, and is rich in heritage and (7) **ancient** monuments. There is an (8) **interesting** mix of architectural styles throughout the region. The buildings are in harmony with their environment and make use of (9) **local** materials, such as stone, mud, bricks, wood, and plants. One style that is (10) **unique** to the Tihama coast is the Jazani hut. The region is also known for its (11) **traditional** handicrafts and its generous and (12) **hospitable** people.



humid dense traditional tropical ancient agricultural
coastal unique hospitable local fertile interesting



العاميـا

<https://www.liveworksheets.com/jz837842ro>Link to this worksheet: <https://www.liveworksheets.com/jz837842r> Copy Custom link

Aim: Express future plans using "going to".

AFFIRMATIVE

I	am
You	are
He	is
She	
It	
We	are
They	

going to

eat a pizza

NEGATIVE

I	'm not
You	aren't
He	
She	isn't
It	
We	aren't
They	

going to

eat a pizza

**Activity:**

1. What are their plans? Choose the correct alternative to complete the sentences.

1. He 2. She 3. He 4. He

BE GOING TO for future plans

Aim: Express future plans using "going to".

AFFIRMATIVE

I	am
You	are
He	is
She	
It	
We	are
They	

NEGATIVE

I	'm not
You	aren't
He	
She	isn't
It	
We	aren't
They	



Activity: 1. What are their plans? Choose the correct alternative to complete the sentences.

1. He 2. She 3. He 4. He 5. She 6. They 7. They

4 Listening



CD1, T22



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العاميّة

Do any of them have the same plans? (no)

What are the names of the people? (Andy, Rod, and Sam)

Listen to three people talking about their vacation plans. Mark the boxes.

		Andy	Rod	Sam
1. Who is going to travel to another country?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
2. Who is going to climb a mountain?		<input checked="" type="checkbox"/>		
3. Who is going to fish?				<input checked="" type="checkbox"/>
4. Who is going to help on a farm?				<input checked="" type="checkbox"/>
5. Who is going to ski?			<input checked="" type="checkbox"/>	
6. Who is going to see wild animals?	<input checked="" type="checkbox"/>			

It's Going to Be Fun!

 **LIVEWORKSHEETS**

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



SG2 U12
Page 108



activity

يكتفى بصورة واحدة لتمرين واحد فقط 



12  It's Going to Be Fun!

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراeات
على المنصة

HOMEWORK



Platform



SCHOOL PLATFORM

HOMEWORK



نوع السؤال: اختبار من متعدد

2026

2025

?Fill in the correct question word: are they going to travel

Where

Were

Are

واجب المنصة

للذكير

Workbook

Page 238 \ C



activity

يكتفى بصورة واحدة لتمرين واحد فقط ☺



12 It's Going to Be Fun!

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

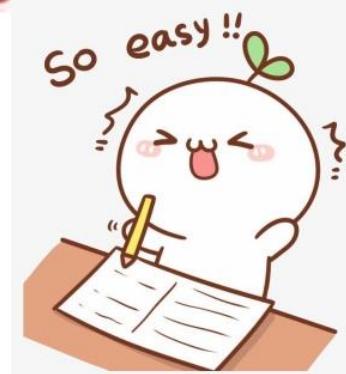
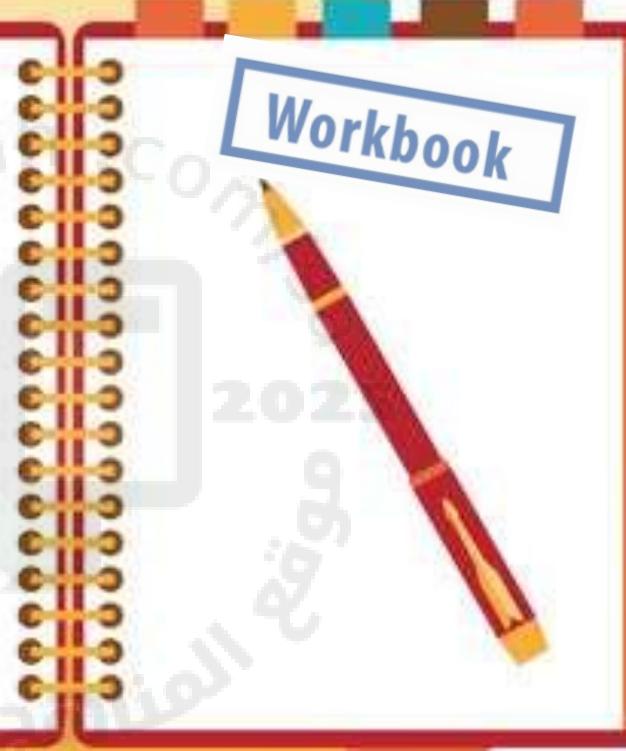




Homework



Assign page
238 and **239**
for practice
with grammar
Ex **C, D, E**
and **F**



C

Look at the schedule. Write sentences. Use the future with **going to**.



Monday / Imad / visit the museums

On Monday, Imad isn't going to visit the museums.

1. Tuesday / Imad and Faisal / go to the beach

On Tuesday, Imad and Faisal are going to go to the beach.

2. Thursday / Faisal / go diving

On Thursday, Faisal is going to go diving.

3. Saturday / Imad / go sailing

On Saturday, Imad isn't going to go sailing.

4. Friday / Imad and Faisal / go on a jungle trek

On Friday, Imad and Faisal are going to go on a jungle

5. Monday / Imad and Faisal / visit the museums

On Monday, Imad and Faisal aren't going to visit the museums.

6. Thursday / Faisal / go fishing

On Thursday, Faisal isn't going to go fishing.

7. Monday / Imad / climb a mountain

On Monday, Imad is going to climb a mountain.

Malaysian Sun Tours: Imad and Faisal's Schedule						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Imad and Faisal: fly to Malaysia	Imad: climb a mountain Faisal: go fishing	Imad and Faisal: go to the beach	Imad and Faisal: go sailing	Imad: visit museums Faisal: go diving	Imad and Faisal: go on a jungle trek	Imad and Faisal: fly home



D You are going to Malaysia on vacation. Write what you are going to take and not going to take. Use the words in the box or use your own ideas.

passport

boots

sandals

umbrella

coat

sunglasses

Going To Take

 I'm going to take sandals.

I'm going to take a passport

I'm going to take sunglasses

Not Going To Take

I'm not going to take coat.

I'm not going to take boots.

I'm not going to take an umbrella.

E

Complete the conversation. Use **What, When, Which, How, Where, Who**, and **How long**.

Mr. Tyler: (1) **what** 's your name?

Adnan: My name is Adnan Abdullah.

Mr. Tyler: (2) **where** are you going?

Adnan: I'm going to Orlando, Florida.

Mr. Tyler: (3) **who** are you going to stay with?

Adnan: I'm going to stay with my uncle.

Mr. Tyler: (4) **How** are you going to get to your uncle's house?

Adnan: I'm going to take a taxi.

Mr. Tyler: (5) **How long** are you going to stay in Florida?

Adnan: I'm going to stay for about a week.

Mr. Tyler: (6) **what** are you going to do in Orlando?

Adnan: I'm going to visit Disney World.

Mr. Tyler: (7) **which** airport are you going to fly out of?

Adnan: I'm going to fly out of Orlando Airport to go to New York.

Mr. Tyler: (8) **when** are you going to leave the United States?

Adnan: I'm going to leave next month.

Mr. Tyler: Welcome to the United States. Have a nice vacation.

Adnan: Thank you.



F

Answer the questions.

1. Who is Adnan going to stay with in Florida?

He is going to stay with his uncle.

2. What is Adnan going to do on his vacation?

He is going to visit Disney World.

3. Where is Adnan going to fly to after his stay in Orlando?

He is going to fly to New York.

4. When is Adnan going to leave the United States?

He is going to leave next month.



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ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

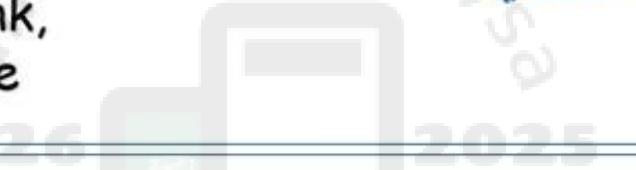
وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Andy: I'm going to do something really different this year for vacation. I'm going to fly to Santiago, Chile. Then I'm going to take a boat all the way down to Patagonia. That's at the bottom of South America. There, I'm going to see the glaciers. These large areas of ice are going to be magnificent to see. Then I'm going to stay in a hotel in a nature preserve called Torres del Payne. I'm going to see animals in their natural environment. For example, there are many *guanacos* in this area. These animals look a little like camels, and they're in the same family as the llama, but they're smaller. It's going to be a thrilling experience. I can't wait!

Rod: I'm going to visit my friends in Switzerland. They live in a small town in the Alps. The town is a ski resort, and it's usually crowded. We're going to go mountain climbing and skiing. I think it's going to be really exciting. I'm looking forward to this vacation and going to another country.

Sam: Well, I'm not going to travel. I'm going to spend my vacation right here. My uncle has a small farm in the country near a beautiful river. It's really peaceful and quiet there. I'm going to fish, help with farm chores, pick vegetables, and just relax.





Language Builder

When *be going to* is used with *go to* indicate an event that will take place in the future, the second *go* is often omitted. For example: *I'm going to Africa for vacation* means the same as *I'm going to go to Africa for vacation*.



Jazan Province includes the Farasan Islands in the Red Sea: a group of 84 islands. The main island of Farasan is about 50 km off the coast of Jazan. Ferry service to the island is free twice a day. The islands are a protected nature reserve and home to the endangered Arabian gazelle and many species of migratory birds. Farasan Island is also known for its beautiful beaches and several archaeological sites of Islamic heritage.

**SG2 U12
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نوارة الغامدي
العاشرة
Noareyah Alghamdi

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Base Form	Simple Past	Past Participle
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hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made

Irregular Verbs

Page 180

make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
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Irregular Verbs

Base Form	Simple Past	
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fight	fought	
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go	went	
hang	hung	
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hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote