

## الدرس الثالث الوحدة 14 عرض تقديمي للاستماع والنطق هل يمكنك معروفاً



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-20 19:12:52

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الثاني الوحدة 14 ورقة عمل تفاعلية لقواعد الطالبات والعروض مع روابط فيديو

1

الدرس الثاني الوحدة 14 عرض تقديمي للقواعد والاستماع هل يمكنك معروفاً

2

الدرس الأول الوحدة 14 ورقة عمل تفاعلية لدرس الاستماع والمناقشة

3

الدرس الأول الوحدة 14 عرض تقديمي للاستماع والمناقشة الزوجية هل يمكنك معروفاً

4

تقييم الوحدة 13 ملف تدريبات حول الطقس والمستقبل البسيط مع الإجابات النموذجية 2025-2026م

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

# GOAL 2

## U14

## ثاني متوسط

# book contents

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وزارة التعليم  
Ministry of Education  
2022 - 1444

### SUPER

# GOAL 2

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## ثاني متوسط

# ENGLISH TIME for you



Reading



Writing



Listening



Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

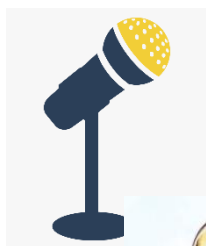




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء :"

## الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

# Ayats In The Quran

## Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ  
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت

التفسير (Al-Tabari - الطبري) Tafsir (explication) AI-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( 46 )

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. ( وَمَنْ أَسَاءَ فَعَلَيْهَا ) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. )

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( يقول تعالى ذكره: وما ربك يا محمد بجامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

# اعمل ما شئت

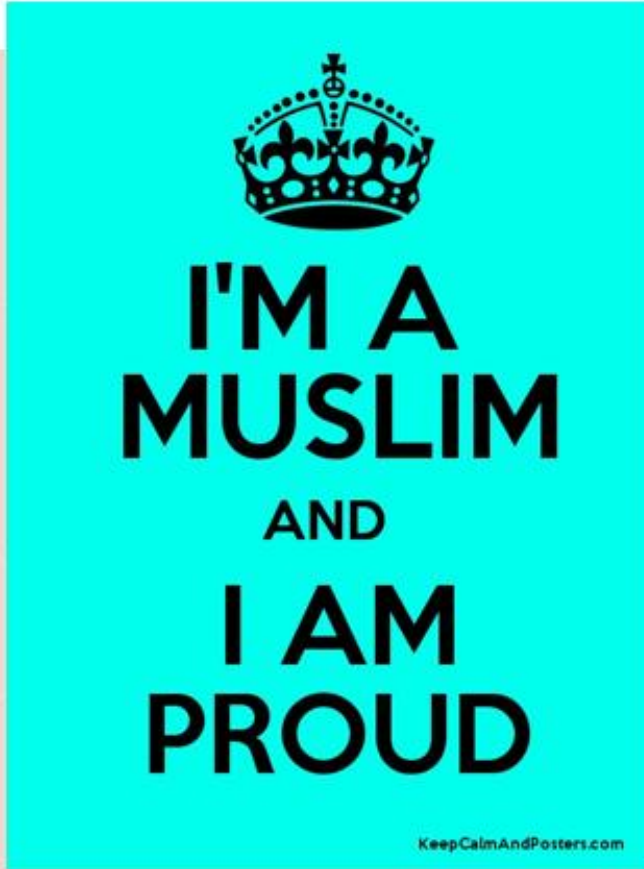


سُورَةُ الْاٰنۡعَامِ

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَ  
يُظَلِّمُ لِّلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللَّهِ رَبًّا وَبِالإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





# Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

Page 161

**Nouns**

gathering  
napkin  
snack  
voice

**Verbs**

lend  
lower  
borrow

## U14

## EXPRESSIONS

**Making and responding to requests**

Certainly.  
Could you ... ?  
I'm sorry.  
No problem.  
Of course.  
Sure.  
Will you ... ?  
Would you ... ?

**Offering help and responding**

Let me ...  
No, that's all right.

**Interrupting**

Excuse me.

**Telephone language**

Can I take a message?  
Did you try his cell phone?  
Hello. This is ...  
May I speak to ... ?  
(He) doesn't answer.

**Real Talk**

I have no idea.  
Will you do me a favor?



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ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking



**لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه**  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريب وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي

# 14 Could You Do Me a Favor?

## Unit Goals

### Vocabulary

Offers and requests  
Notes and messages  
Telephone language

### Functions

Make and respond  
to requests  
Make and respond  
to offers  
Give and take  
phone messages  
Expressions with *Will*

### Grammar

*Can, Could, Will, Would*  
*I'll, Let me*  
*Want* + Object Noun/  
Pronoun + Infinitive  
*Tell* and *Ask* + Object  
Noun/Pronoun  
+ Infinitive

### Listening

Listen for general  
understanding of  
phone messages

### Pronunciation

Reduction of *could you*  
and *would you*

### Reading

Dear Daughter

### Writing

Write a note to  
ask for a favor

### Project

Write about  
common favors

# 14 Could You Do Me a Favor?

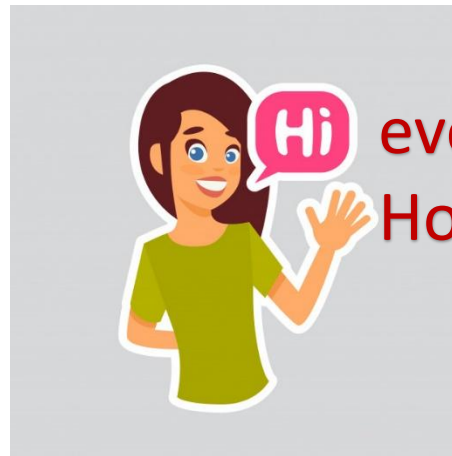


Today: Thursday

Date:

5-8-1442 H

March 18<sup>th</sup> \ 2021



everyone,  
How is everything going?

4 Listening

5 Pronunciation

SG2 U14  
Page 125



WEEK 8

# 14 Could You Do Me a Favor?

4 Listening



5 Pronunciation



SG2 U14  
Page 125



## Learning Objectives



Listen to get phone messages



Produce the reduction of **Could You**



Practice the reduction of *could you* and *would you*



**A: Can you do me a favor?**

**B: Sure. What is it?**

العامية

SG2 U14

Pages 124 and 125

**A: Can you **help me move the boxes?****





# Do me a favor

## Do Favors for People

You should do favors for other people you care about without expecting anything in return



# 4 Listening



CD2, T10

SG2 U14  
Pages 125

العامية



1. Will you buy a \_\_\_\_\_ ?
2. I'll \_\_\_\_\_ you up tomorrow \_\_\_\_\_ around 8 a.m.
3. Could you \_\_\_\_\_ it with you \_\_\_\_\_ ?
4. And \_\_\_\_\_ you bring an extra \_\_\_\_\_ , too?

Listen to the messages from Jason's telephone answering machine. Match each person with his message.

- |                     |   |
|---------------------|---|
| 1. <b>d</b> Jim     | a. This person wants Jason to pick him up at 8:00 A.M.          |
| 2. <b>a</b> Andy    | b. This person asks to borrow Jason's brother's volleyball net. |
| 3. <b>b</b> John    | c. This person tells Jason to bring a mask and flippers.        |
| 4. <b>c</b> Charles | d. This person asks Jason to bring snacks.                      |



# 5 Pronunciation



CD2, T11

SG2 U14  
Pages 125

Listen. Note the reduction of **could you** and **would you**. Then practice.



العامية

Could you?	Would you?
Could you give me some rice?	Would you help me?
Could you turn off the light?	Would you pass me the salt?



# 4 Listening



CD2, T10



SG2 U14  
Pages 125

العامية

## Audioscript

**1. Jim:** Jason, this is Jim. I've already bought some refreshments. Will you buy a few snacks and bring them tomorrow? Thanks.

**2. Andy:** Hi, Jason. This is Andy. Can you pick me up at my house at eight o'clock tomorrow morning? My address is 27 Park Drive. It's easy to find. Just go south on Main Street. When you get to the lights, turn right onto 10th Avenue. Park Drive is the second street on the left. Mine's the blue house on the right-hand side. You can't miss it.

**3. John:** Jason, this is John. I can't find my volleyball net. Could you please ask your brother to lend us his? Could you bring it with you tomorrow?

**4. Charles:** Jason, this is Charles. You have some extra snorkeling gear, right? Please bring another pair of flippers to the beach tomorrow. And would you bring an extra mask, too? Mine is broken.



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GOAL 1	الأول متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Group Work	4. Group Work
5. Problem Solving	5. Problem Solving

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Group Work	4. Group Work
5. Problem Solving	5. Problem Solving

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Group Work	4. Group Work
5. Problem Solving	5. Problem Solving



**لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه**  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
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وقف خيري لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الغامدي

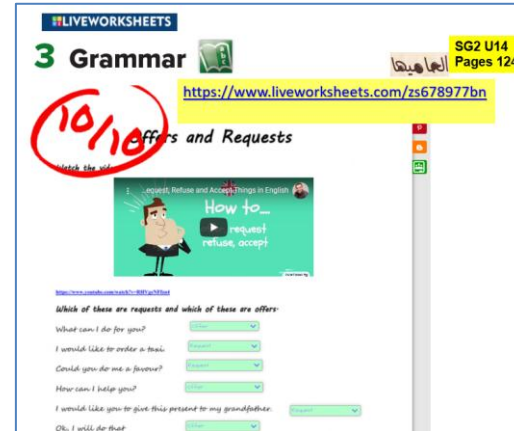
# 14 Could You Do Me a Favor?

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 14 Could You Do Me a Favor?

# HOMELWORK

SCHOOL PLATFORM



# HOMELWORK

مدرستي Platform

نوع السؤال: إختيار من متعدد

Choose the correct form of verb to complete this sentence: Tell Rob to \_\_\_\_\_ the phone

answer

answers

answering

واجب المنصة

• للتذكير

# 14 Could You Do Me a Favor?

## Workbook

Page 246 \ C

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



14 Could You Do Me a Favor?

homework



# Homework



Assign page  
246 and 247  
for practice  
read and  
draw.

Ex C – D – E  
and F

Workbook



C

Write requests and responses for each photo. Use **can**, **could**, **will**, and **would**.



Q: Could I have a sandwich?

A: Of course.



2. Q: Would you get me a napkin?

A: Certainly.



1. Q: Can I have a cookie?

A: Not now.



3. Q: Will you give me a soda?

A: Of course.



A customer at the hotel is carrying a heavy suitcase. A porter who works at the hotel offers to carry the suitcase. The customer refuses his offer.

Porter: *Let me carry that for you.*

Customer: *That's all right.*

1. A small girl wants a box of cookies from a high shelf at a supermarket. She can't get the box. A tall woman offers to get the cookies for her. The girl accepts her offer.

Woman: **Let me get that for you.**

Girl: **Thank you.**

2. Faris and Ali are leaving the office. Faris doesn't have a car. Ali offers to give Faris a ride home. Faris refuses the offer.

Ali: **I'll give you a ride home.**

Faris: **That's all right, thanks..**

3. Majid and Ahmed are eating dinner in a restaurant. The waiter brings the bill. Majid quickly picks up the bill. He wants to pay. Ahmed accepts his offer.

Majid: **Let me pay for dinner.**

Ahmed: **You're very kind.**

**E** Describe the situations in which people are making requests. Use **want to**.

Adel, would you clean your room after dinner?

Sure, Mom.

! *Mom wants Adel to clean his room after dinner.*

Hey, Noura! Can you go to the mall with me this afternoon?

Sorry, Mona. I can't.

1. **Mona wants Noura to go to the mall with her this afternoon.**

Hanan, could you help your sister with her homework?

Not now, Dad. I'm busy.

2. **Dad wants Hanan to help her sister with her homework.**

Ali, will you help me paint the house this weekend?

Certainly, Dad.

3. **Dad wants Ali to help him paint the house this weekend.**

**F** Unscramble the words to make sentences.



ask / to meet / Yahya / in the library

*Ask Yahya to meet in the library.*

1. to the mall / your brother / ask / to drive you

**Ask your brother to drive you to the mall.**

2. to stop / your father / ask / by the store on his way home

**Ask your father to stop by the store on his way home.**

3. the children / tell / their voices / to lower

**Tell the children to lower their voices.**

4. your English teacher / ask / about the summer course in London

**Ask your English teacher about the summer course in London.**

5. about the new museum / me / tell

**Tell me about the new museum.**

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



## Language Builder

Explain to students that each modal verb (*can, could, will, would, etc.*) can have several different meanings. For example, the meaning of *will* in *Will you do well on the test next week?* is a question about the future. The meaning of *will* in *Will you open that door for me?* is a request for someone to do something.

## Language Builder

Explain that it is considered polite to begin with *No, thank you* or the less formal *No, thanks* when refusing an offer. *You're very kind* is formal and is usually used only between people who don't know each other well. *Don't worry about it* or, sometimes, *Don't worry* is much less formal. Another possibility is *Thanks anyway*.



## Teaching Tip

It is good practice for students to listen for specific words. However, students will be more successful if they are asked to identify stressed words, which they are likely to hear clearly, rather than unstressed words, which are often hard to hear.



## Additional Activity

Have students work in pairs to create a conversation between Jason and one of the people who left him a message in the Listening. Have them present their conversation to the class.

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote