

## الدرس الخامس الوحدة 12 تحليل ملف عرض باوربوينت لوحدة القراءة سيكون الأمر ممتعاً



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-16 19:38:31

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 4 الوحدة 12 ورقة عمل تقييمية لمهارات النطق والمحادثة في وحدة المتعة المستقبلية

1

الدرس 4 الوحدة 12 بطاقات المفردات التفاعلية لوحدة المحادثة في درس المتعة المستقبلية

2

الدرس الرابع الوحدة 12 عرض تقديمي لتطوير النطق والحوار في وحدة المتعة المستقبلية

3

الدرس الثالث الوحدة 12 عرض تقديمي تعليمي لوحدة المتعة المستقبلية

4

الدرس 3 الوحدة 12 ورقة عمل لمهارة الاستماع لوحدة المتعة المستقبلية

5





وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL 2

2026 2025

U12

ثاني متوسط



# book contents

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وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

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# ثاني متوسط



# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

**Covid 19**



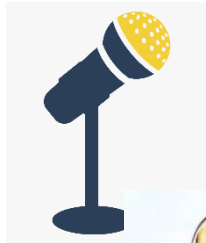




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية



# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



it's time

To LEARN

ENGLISH





في كل مكان  
الله يراني  
لأن الله بصير

Naureyah Alghamdi

الله IS  
WATCHING YOU

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود







2026



# الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



# رحمة







# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور



I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)







# Hijab is my CROWN





الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

### Nouns

art gallery	jungle	tomb
coral reef	marine life	trail
cuisine	mosquito	trekking
culture	oasis	variety
ecosystem	resort	view
ecotourism	safari	village
habitat	scuba diving	wildlife
herd	theme park	

### Verbs

carve  
experience  
explore  
hike

### Adjectives

adventurous	exotic
allergic	inexpensive
ancient	magnificent
awesome	peaceful
coastal	quiet
ecological	thrilling
ethnic	unique

## EXPRESSIONS

### Idiom

come face to face (with)  
come into contact (with)

### Real Talk

Actually  
off the beaten track

# U12



## Unit Goals



### **Vocabulary**

Vacation activities  
Travel destinations  
Clothes and  
travel items



### **Functions**

Ask about and  
describe vacations  
Plan a vacation



### **Grammar**

Future with *Be Going To*:  
affirmative, negative,  
*yes/no* questions,  
short answers  
Information Questions  
Position of Adjectives  
Adverbs of Manner



### **Listening**

Listen to vacation  
plans for specific  
information



### **Pronunciation**

/æ/ and /ɒ/



### **Reading**

The Stones of Al-Ula



### **Writing**

Write an email  
describing a place  
you know or would  
like to visit



### **Project**

Present a picnic plan





ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي



# 12 It's Going to Be Fun!

## 8 Reading



Today: Monday

Date:

17-7-1442 H

March 1<sup>st</sup> \ 2021



SG2 U12  
Page 111



everyone,  
How is everything going?





# 12 It's Going to Be Fun!

## 8 Reading



SG2 U12  
Page 111



### Learning Objectives



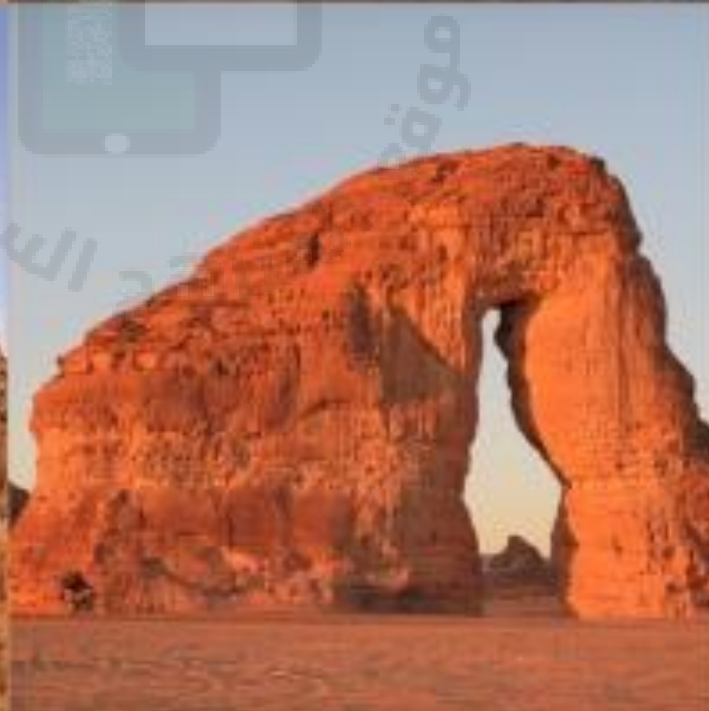
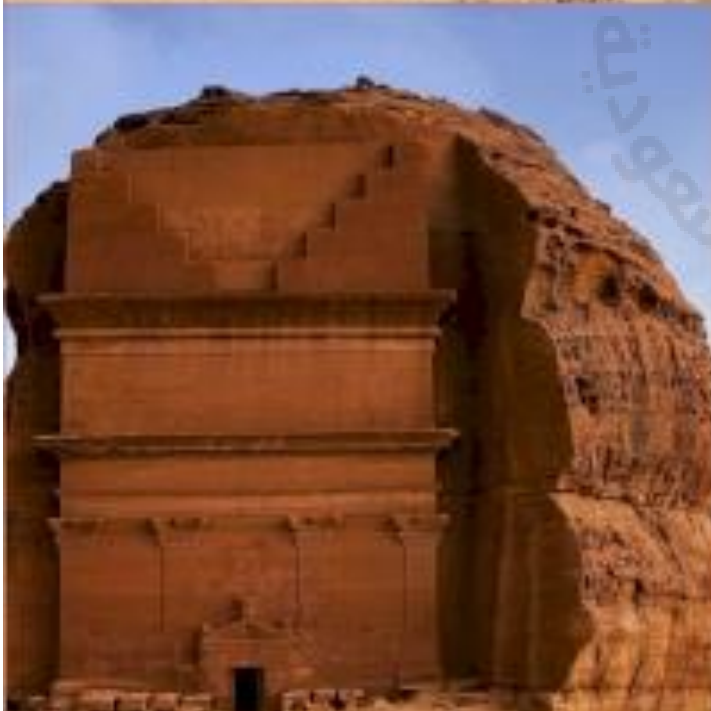
Read a text about the stones of AlUla



Answer questions about a text









[https://www.youtube.com/watch?v=l4YB\\_ytPMzk&t=200s](https://www.youtube.com/watch?v=l4YB_ytPMzk&t=200s)

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Page 111

العامية





## 8 Reading

الجامعيها

SG2 U12  
Page 111

Use popcorn strategy



Write three places you can visit in Al-Ula:



Tuesday 17-8-1445 \ 27-2-2024



STRATEGY



العامية

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Page 111

Emotions and  
Feelings

emotion



## Emotional Map Strategy

Tuesday 17-8-1445 \ 27-2-2024



What do you think?

What do you feel?

Give a sentence describing the picture:

.....

.....



Excellent



Good



Poor





العامية

making no noise or sound



quiet



- fall silent





the scientific study of the life and culture of past

archaeological

VOCABULARY



- the study of the buildings, graves, tools, and other objects that belonged to people who lived in the past.







a place with water and trees in a desert

oasis



- a small area in a desert where water and plants are found





to cut so as to form something

carve



- to make an object or pattern by cutting a piece of wood or stone





very old

ancient

VOCABULARY



- belonging to a time long ago in history



## Madâin Sâlih

### Al-Hijr

located in the area of [AlUla](#)





# 8 Reading



## Before Reading

With a partner, write down what you know about Al-Hijr.

1. Where is Al-Hijr? **Madâin Sâlih**

2. What can you see there?  
**historical sites**

It is located in the area of AlUla  
with in Al **Madinah** Region



1. Who is the email to?
2. What is the email about?
3. What can you tell about Al-Ula from the pictures?
4. Who is the email from?

**Adel is going to Al-Hijr tomorrow.**







carved



# VISUALIZING

to create a picture in your  
mind as you are reading





# COMPREHENSION

I understand  
what I read.









## Activating Prior Knowledge



I can use what I already know to help me understand something new.  
I can think about what is going to happen based on what I already know and what I have read.



**K**

**What I know**

Introduce the topic and brainstorm with the class. Note down responses.

**W**

**What I want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

**L**

**What I learned**

After reading or listening record what students say they have learned.  
Note any W questions that were answered.



## STRATEGY

## READING STRATEGY Using prior knowledge

## 8 Reading



What do I  
already know  
about this  
topic?

Have I seen this  
topic on  
Television or in  
a movie?

Have I read  
about this  
topic in a  
book

Does the topic  
remind me of  
any  
experiences I  
have had?

What would  
I like to  
learn about  
this topic?

الجاميها







VISION  
EDUCATION  
OBJECTIVES  
ETHICS  
STRATEGY  
INSPIRATION  
PARTNERSHIP

العامية



نوره الغامدي  
العامية  
Nourah Alghamdi



Evaluative information derived from a response or reaction to a part about the result of a process or company uses customer feedback to improve a product, perform





العامية

## 1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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## 2. Read through the text thoroughly.



It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

**Answer the question using prior knowledge and inferences.**





# 8 Reading



SG2 U12  
Page 111



# LOOK!

Find the **main ideas**



The main **idea**  
for each **paragraph**







## Anticipation guide

**Read**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The sundial is used to determine the start of Ramadan.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Adel wrote the email from a hotel in Abha.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	A giant elephant shape was carved by the wind.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	The climate in Al Hijir is tropical.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/1-nv1752964ev>

sundial



T. Noureyah Alghamdi

المعلمة: نوريه صالح الحاميه الغامدي



# Unit:12

Friday 7\7\1442H  
February 19<sup>th</sup>

Reading

It's Going to Be Fun

SG2 Page 111



© Can Stock Photo

## Anticipation guide

**Read**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
✓		The sundial is used to determine the start of Ramadan.		
	✓	Adel wrote the email from a hotel in Abha.		
	✓	A giant elephant shape was carved by the wind.		
	✓	The climate in Al Hijir is tropical.		

<https://www.liveworksheets.com/1-nv1752964ev>

sundial



T. Noureyah Alghamdi

المعلمة: نوريه صالح الحاميه الغامدي



# 8 Reading



CD1, T25



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Page 111

القامية

## THE STONES OF AL-ULA

To: qassim\_n@space.net  
Subject: School trip to Al-Ula

Hi Qassim,

I'm writing this email from our hotel in Al-Ula. We arrived this evening after a long bus journey from Madinah. It's really too bad you couldn't join us on our school trip. We're going to learn so much about the historical sites that we can't learn in books.

It's quite busy here in town, with tourists from all over the world who have come to visit Mada'in Saleh. Tomorrow a guide is going to show us around the site. We're also going to visit the museum, Al-Ula oasis, and the old abandoned city.

The archaeological site lies about 20 km north of the town. It's also known as Al-Hijr because of the spectacular rock formations in the area. As you know, the site was settled by the Nabataeans in the first century. There are over 100 rock-carved monuments that are spread over an area of 13.4 kilometers, and due to the dry climate, they are in an excellent state of preservation. The site was included in UNESCO's World Heritage List in 2008 because of its cultural and architectural importance.

The desert around the oasis is covered by natural rock formations. Hundreds of curious shapes were carved by the wind into the soft sandstone, one of which resembles a giant elephant! The old city of Al-Deerah is going to be very interesting. It has over 500 houses from the 13th century, with stone foundations and mud-brick walls. Some of the stones were taken from the ruins of a Lihyanite settlement and still carry the ancient inscriptions. There is also a unique sundial that the inhabitants used to determine the start of Ramadan.

Don't worry. I'll take lots of amazing pictures to show you!

Adel



**FYI**

Lihyan was an ancient civilization in northwestern Arabia that existed about 2,500 years ago.



# 8 Reading



## After Reading

العامية

SG2 U12  
Page 111

**FYI**

Lihyan was an ancient civilization in northwestern Arabia that existed about 2,500 years ago.

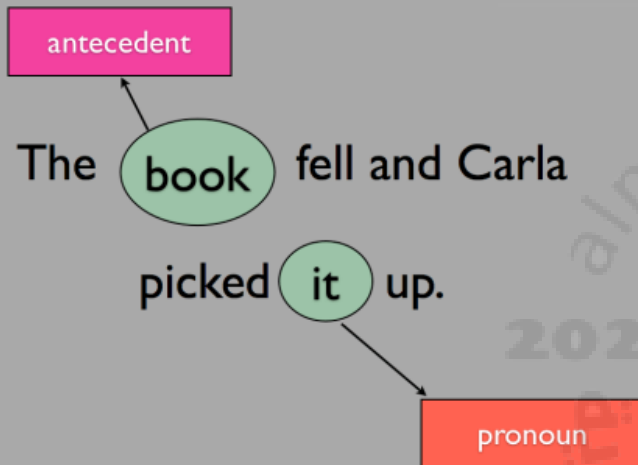
Mark the things that Adel is going to do in Al-Ula.

1. \_\_\_\_ ride an elephant
2. \_\_\_\_ go rock climbing
3. ☒ see amazing scenery
4. ☒ visit tombs
5. ☒ go to a museum
6. \_\_\_\_ carve sandstone





## Pronoun Reference



...ed this evening after a long bus journey from Madinah. It's  
We're going to learn so much about the historical sites that we

...r the world who have come to visit Mada'in Saleh. Tomorrow  
so going to visit the museum, Al-Ula oasis, and the old

...e town. It's also known as Al-Hijr because of the spectacular  
is settled by the Nabataeans in the first century. There are over  
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Cultural and archi

The desert around the oasis is covered by natural rock formations. Hundreds of curious shapes were carved by the wind into the soft sandstone, one of which resembles a giant elephant! The old city of Al-Deerah is going to be very interesting. It has over 500 houses from the 13th century, with stone foundations and mud-brick walls. Some

of the stones were taken from the ruins of a Lihyanite settlement and still carry the ancient inscriptions. There is also a unique sundial that the inhabitants used to determine the start of Ramadan.

Don't worry. I'll take lots of amazing pictures to show you!

Adel



**FYI**

Lihyan was an ancient civilization in northwestern Arabia that existed about 2,500 years ago.



# 12 It's Going to Be Fun!

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

## live worksheet\



## activity

# 12 It's Going to Be Fun!

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Unit:2 Friday 7/7/1442H  
February 19<sup>th</sup>

Reading It's Going to Be Fun 562 Page 111

10/10

Appication guide Read

Before Reading	Statement	After Reading
Agree Disagree		Agree Disagree
	The sundial is used to determine the start of Ramadan.	
	Adel wrote the email from a hotel in Abha.	
	A giant elephant shape was carved by the wind.	
	The climate in Al Hijir is tropical.	

T. Nourayah Alghamdi المعلمة: نورية صالح الحاميه الغامدي

carved sundial

LIVEWORKSHEETS

يكتفى بصورة واحدة لتمرين واحد فقط 😊





# HOMEWORK

SCHOOL PLATFORM



## Platform



# HOMEWORK



نوع السؤال: إختيار من متعدد

2026

2025

:Al-Ula is a city near

Abha ☐

Riyadh ☐

Madinah ☒

واجب المنصة  
للتذكير ●



# Workbook

Page 240 \ G

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



## activity





homework



# Homework



Assign page  
**240** for  
practice  
reading  
Ex **G**

Workbook

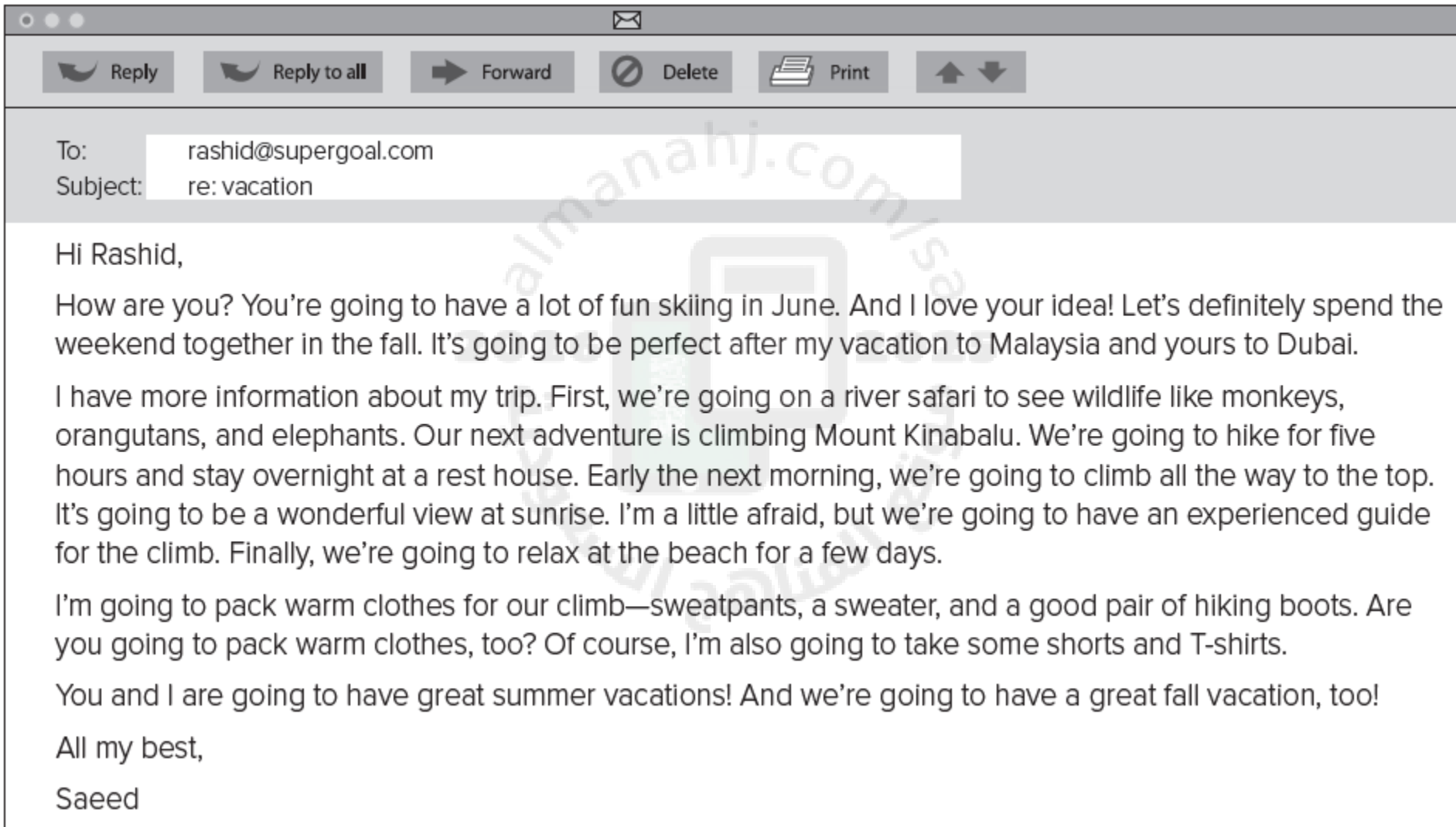








12 It's Going to Be Fun!





Read the email.



 Reply  Reply to all  Forward  Delete  Print 

To: rashid@supergoal.com  
Subject: re: vacation

Hi Rashid,

How are you? You're going to have a lot of fun skiing in June. And I love your idea! Let's definitely spend the weekend together in the fall. It's going to be perfect after my vacation to Malaysia and yours to Dubai.

I have more information about my trip. First, we're going on a river safari to see wildlife like monkeys, orangutans, and elephants. Our next adventure is climbing Mount Kinabalu. We're going to hike for five hours and stay overnight at a rest house. Early the next morning, we're going to climb all the way to the top. It's going to be a wonderful view at sunrise. I'm a little afraid, but we're going to have an experienced guide for the climb. Finally, we're going to relax at the beach for a few days.

I'm going to pack warm clothes for our climb—sweatpants, a sweater, and a good pair of hiking boots. Are you going to pack warm clothes, too? Of course, I'm also going to take some shorts and T-shirts.

You and I are going to have great summer vacations! And we're going to have a great fall vacation, too!

All my best,  
Saeed



Read the email.

Answer the questions.

1. Who is going to go skiing in the summer? Where?

**Rashid is going to go skiing in Dubai in the summer.**

2. What is Saeed going to do on his vacation?

**On his vacation, Saeed is going to go on a river safari, climb a mountain, and**

3. How long is Saeed going to climb before he reaches the rest house? **relax at the beach.**

**Saeed is going to climb about five hours before he reaches the rest house.**

4. What is Saeed going to pack?

**He is going to pack warm clothes for the climb— sweatpants, a sweater, and hiking boots. He's also going to take some shorts and T-shirts.**





ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي



أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





## Culture Notes

To date (2015), Saudi Arabia has three sites inscribed on the UNESCO World Heritage List: Al-Hijr Archaeological Site, At-Turaif District in ad-Dir'iyah, and Historic Jeddah--the Gate to Makkah.

**Al-Hijr** was the first archaeological site in Saudi Arabia to be inscribed on the World Heritage List in 2008. The ancient settlement at Al-Hijr, known then as Hegra, flourished in the first century as a crossroads for trade. It was the second capital of the Nabataean civilization after Petra, Jordan. Characteristic of Nabataean architecture, the monuments and inscriptions were cut directly

into the rock formations. Their state of preservation is remarkable because of the dry climate and lack of resettlement after the site was abandoned.

**At-Turaif District in ad-Dir'iyah** was inscribed in 2010. Originally founded in the 15th century, Dir'iyah became the capital of the first Saudi Dynasty from 1744 to 1818. The site includes several palaces of the Nadji architectural style, which is characterized by its geometric design and the use of adobe or sun-dried brick. Among the major monuments are Salwa Palace, Turaif Wall, and Prince Saad bin Saud Palace.



**Historic Jeddah** was recently inscribed in 2014. Located on the eastern shore of the Red Sea, Jeddah became a major port for trade routes from the 7th century. It was (and is) also a major gateway for Muslim pilgrims to the Holy City of Makkah. Thus, the historic city flourished as a multicultural center. The architectural style is characterized by the traditional use of coral building material, which is prominent in the monument of Bayt Naseef.





## Teaching Tip

If students' first language is related to English, there will be some words that are cognates. Encourage students to notice cognates and use their knowledge of their own language to give them clues to the meaning of words in English.



## Additional Activity

To make the writing activity more realistic, have students send the email they write to you, or to a student in the class. You, or the student who receives the email, should send a response.



## Project: Plan a Visit

As an extension to the reading, have students research and write about another place to visit in Saudi Arabia. They should find out about its special characteristics, its history, and other important information for travelers.



# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote