عرض تقديمي لدرس القراءة من الوحدة السابعة Super Goal 2

تم تحميل هذا الملف من موقع المناهج السعودية
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثاني المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف
تاريخ إضافة الملف على موقع المناهج: 2026-11-27 13:37:38
المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس الخامس الوحدة السابعة تدريب Reading
2	الدرس الخامس الوحدة السابعة ورقة عمل Reading
3	الدرس الرابع الوحدة السابعة فهم المقروء Conversation
4	الدرس الرابع الوحدة السابعة تدريب Conversation
5	الدرس الرابع الوحدة السابعة ورقة عمل Conversation

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

SUPER

GOAL 2

U7

ثاني متوسط

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2026 2025
موقع المناهج السعودية

book contents

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PER

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ثاني متوسط

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ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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7 What Happened?

Unit Goals

Vocabulary
Traffic accidents
Accident and witness reports
Emotions
Expressions for telling about a problem

Functions
Retell an event
Express feelings
Give reasons with *why* and *because*
Show agreement with *so* and *neither*

Grammar
There was / There were
Adverb: *Ago*
Pronouns: *Someone, No one, Nothing, Anything*
Conjunctions: *Because, So*

Listening
Listen for specific information about an accident

Pronunciation
The /h/ sound

Reading
So You Want to Be Cool

Writing
Write a witness report about an accident

Project
Take a survey about what makes your friends happy, sad, etc.

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Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi
الحاميها



نوريه الغامدي
العاميها
Noreyah Alghamdi


نوريه الغامدي
العاميها
Alghamdi
7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

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- Shirk
- Magic
- Riba
- Murder
- Eating Orphan Property
- Slandering
- Fleeing from battle

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رؤية VISION 2030
وزارة التعليم

المتوسطة 109



لا اتغيب عن المدرسة



أشجع زميلاتي على الانضباط



أتجنب صديقات السوء

الثلاثاء ٢٠ - ٢-١٤٤٥

مبادرة أنا قدوة في انضباطي

معلمات اللغة الإنجليزية:



أحافظ على كتبي



أجعلي والديك يفخرون بك
لحسن سلوكك واحترامك للمعلمات والعلم

منهج.com/sa 2025 موقع المناهج السعودية

سباط المدرسي





الحضور إلى المدرسة بشكل يومي، والبعد عن الغياب بدون أسباب



الحفاظ على النظافة الشخصية، والنظافة العامة والممتلكات العامة بالمدرسة مثل المقاعد والجدران والاجهزة



Sunday 4-2-1445\20 August 2023

الصف المقلوب

flipped classroom

الرجاء تحضير الدروس من خلال

الباركود على صفحات الدروس

أو من قنوات عين

للتفاعل مع أوراق العمل والأنشطة الصفية

YouTube







8 Reading

SG2 U6
Page 50

الحاميها

lesson materials that can help students in the flipped classroom



Page 157

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



7 What Happened?

VOCABULARY

Nouns

accident
corner
driver
driver's license
fault
injury
insurance
intersection
mess
motor vehicle
passenger
police officer
scene
stop sign
SUV
traffic light
washing machine
witness

Verbs

break
cause
crash
happen
hit
put
ride

Adjectives

angry
busy
happy
hurt
injured
nervous
relieved
sad
scared
sleepy
surprised
tired
worried

Adverb

ago
fortunately

Pronouns

anything
no one
nothing
someone

EXPRESSIONS

Request for a conversation

Can I talk to you?

Expression for telling about a problem

I have some good news and some bad news.

Real Talk

Don't lose your cool.
It'll only take a minute.
The thing is . . .
What's up?

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge









لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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7 What Happened?

8 Reading

SG2 U7
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Today: Tuesday

Date:

26-5-1441 H

December 20th \ 2022





everyone,
How is everything going?

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7 What Happened?

8 Reading

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Learning Objectives



Read the text



Find some specific information



Find the meaning of COOL

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8 Reading

Before Reading

What does it mean to be "cool"? Discuss with a partner what things you can do to be cool.

Write 2 things you can do to be cool:





8 Reading

Before Reading

What does it mean to be "cool"? Discuss with a partner what things you can do to be cool.

So You Want to Be



How old are the people in the picture?
What do teens often want to be? cool



SCANNING

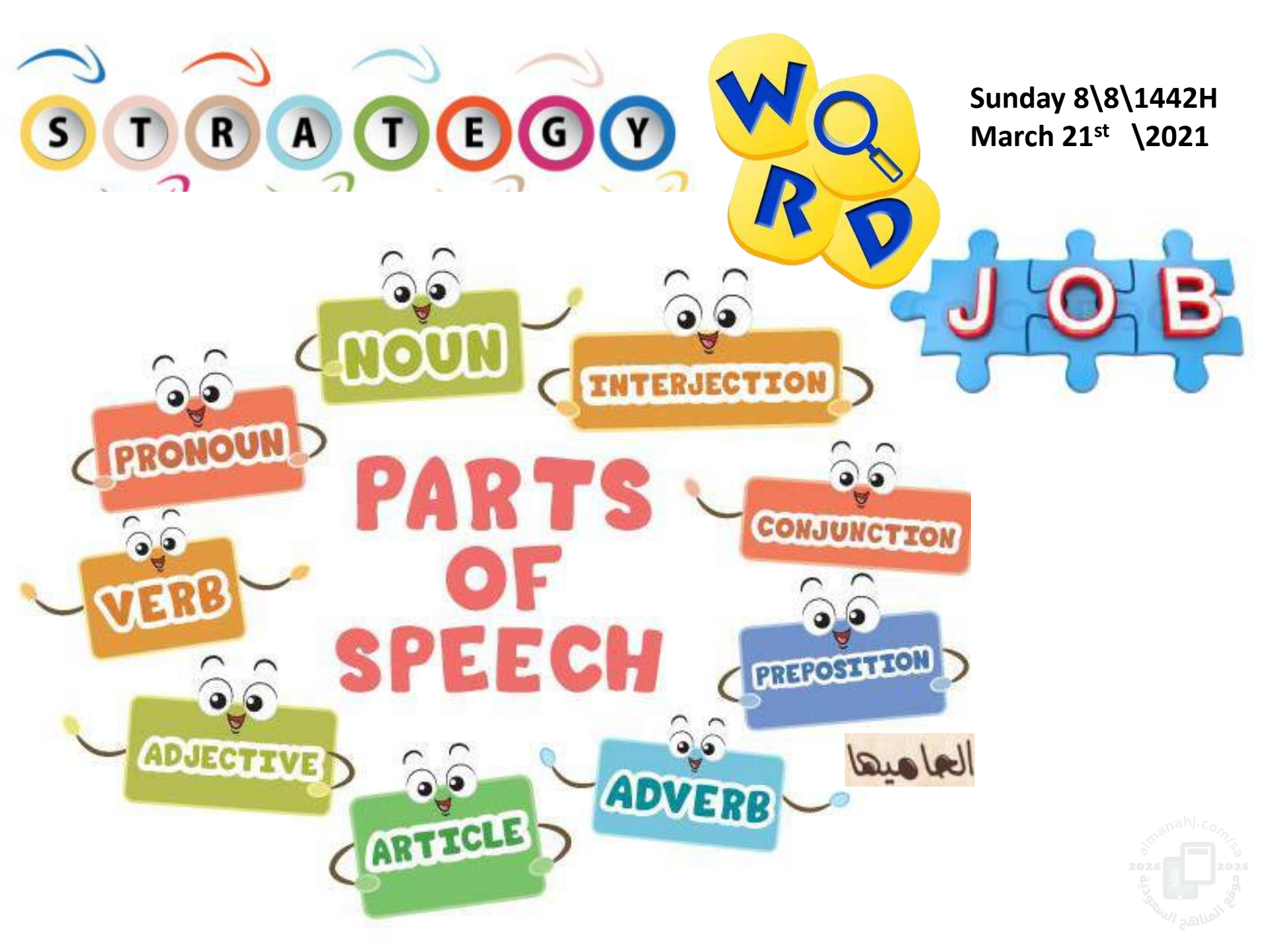
Find the words in the text:

1. ..

2...



نوره الغامدي
الغاميها



Sunday 8\8\1442H
March 21st \2021

Unit:7

Friday 28\4\1443H
December 13th 2021



Reading | What Happened? | SG2 Page 63







What is the words job?

paragraph	line	word	Part of speech	meaning
5	25	mm	adjective	mm
4	22	mm	verb	mm

العامية

VISUALIZING

to create a picture in your mind as you are reading



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العاميها

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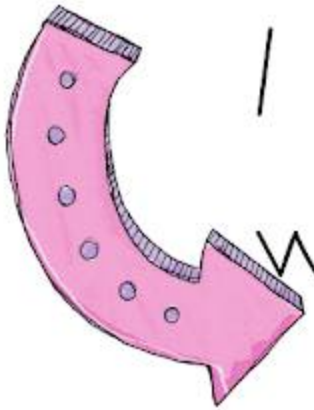
COMPREHENSION



I understand what I read.

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I'm Thinking
I'm seeing
I'm Wondering
I'm Feeling
I'm noticing

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Activating Prior Knowledge



I can use what I already know to help me understand something new.
I can think about what is going to happen based on what I already know and what I have read.

Gayle Pinn

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K	W	L
What I know Introduce the topic and brainstorm with the class. Note down responses.	What I want to know Record any questions the class has about the topic and/or turn textbook subheadings into questions.	What I learned After reading or listening record what students say they have learned. Note any W questions that were answered.



READING STRATEGY Using prior knowledge

K-W-L

SG2 U7
Page 63

8 Reading

What do I already know about this topic?

Have I seen this topic on Television or in a movie?

Have I read about this topic in a book

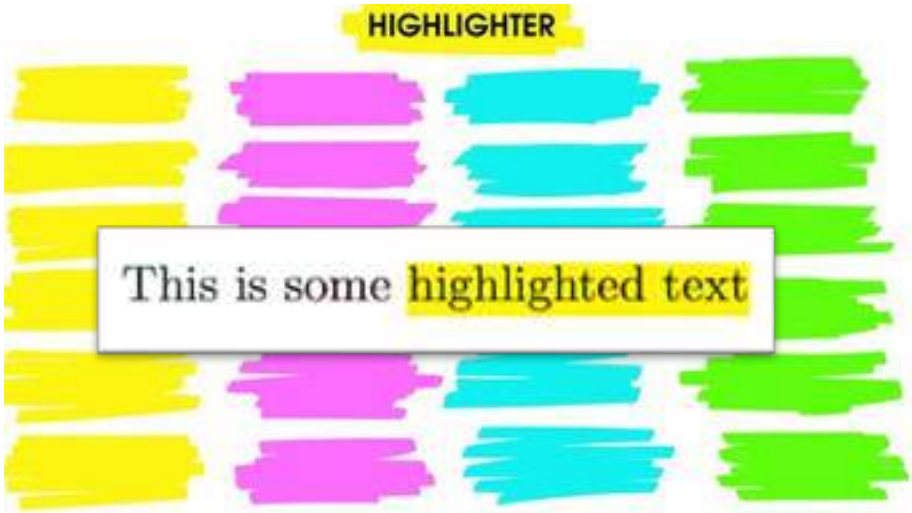
Does the topic remind me of any experiences I have had?

What would I like to learn about this topic?

العوامل






HIGHLIGHTER
This is some highlighted text


STABILO NEON
STABILO NEON
STABILO NEON
STABILO NEON


LEARNING IS FUN


VISION
EDUCATION
OBJECTIVES
ETHICS
STRATEGY
INSPIRATION
PARTNERSHIP
العاميها


LEARNING IS FUN


movie, novel,
suc·cès d'es·time
gaining of
artistic work
success
suc·cès fou
cess, esp. financ.
suc·cess
1 orig., result; ou
result b) somethit
wealth, fame, rank,
ful (-fəl)


to be best in
point of view
Adapt
make
for,
to suit a
form


Feedback
Evaluative information derived
a response or reaction to a
about the result of a process
company uses customer feedb
to improve a product, perform

8 Reading



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Page 63

العاميها

1. the meaning of text evidence.



Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



2. Read through the text thoroughly.

It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

Answer the question using prior knowledge and inferences.

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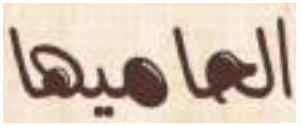

to give no attention
to something or someone



ignore







- you pay no attention to someone or something

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الحامیها

not happy or sad

unhappy









- sad or not satisfied

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Page 63

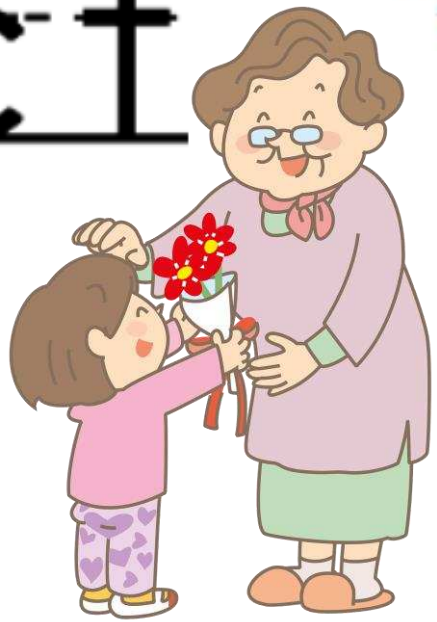
العامیها

VOCABULARY

feel good about someone because of how they act.

respect





- a feeling of admiring someone or something that is good
- behaving in a way that shows you care about others





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Page 63

العامیها

VOCABULARY

very happy and pleased
because of something you have done

proud



- you feel pleased about something good that you have done

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8 Reading

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Take a closer look!

LOOK!



Find the main ideas





The main idea
for each paragraph



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Unit:7

Friday 24\4\1444H
18th November 2022

Reading | What happened? | SG2 page 63



Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Your clothes must be expensive to be cool.		
		People don't like an outgoing person.		
		Every person has good qualities.		
		Being cool does not mean being silly or stupid.		

https://www.liveworksheets.com/ue3259996tg

T. Noureyah Alghamdi العامودي



Unit:7

Friday 24\4\1444H
18th November 2022

Reading — What happened? — SG2 page 63

10/10



Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Your clothes must be expensive to be cool.		
		People don't like an outgoing person.		
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		Being cool does not mean being silly or stupid.		

https://www.liveworksheets.com/ue3259996tg

T. Noureyah Alghamdi العامدي



LIVEWORKSHEETS

8 Reading

CD2, T19

العناوين

So You Want to Be



رابط الدرس الرقمي

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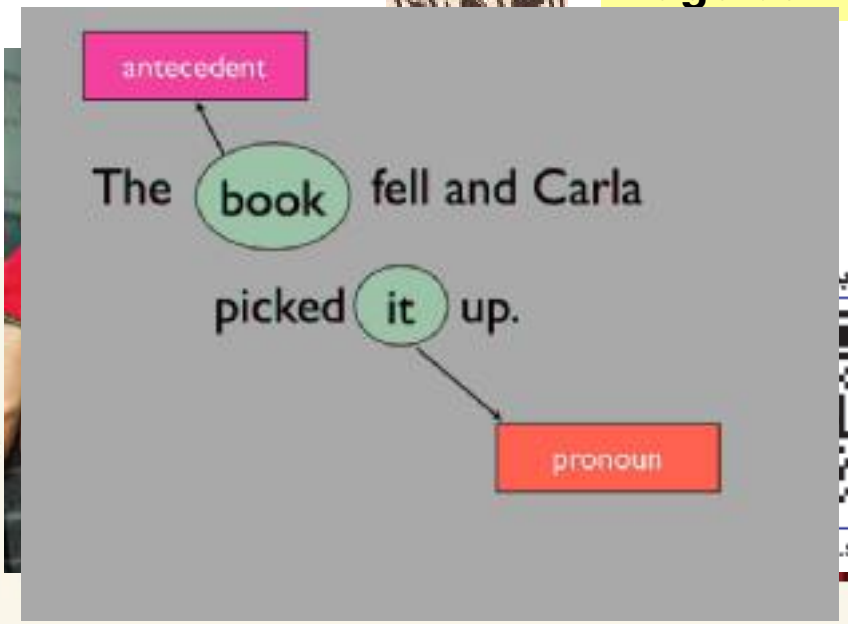
Are you unhappy because you don't have many friends?
***Teenage Express* magazine offers some ideas on how to be cool.**

- Think of your good qualities. List them. You're going to find that you have a lot of them!
- Take care of your appearance and your clothes. Keep your hair clean and well-groomed. Your clothes don't have to be expensive. They just have to look nice. Sometimes a comfortable, classic look is better than the latest extreme style.
- Compliment people and smile a lot. Meet new people and be friendly to them. Don't be shy. If you want to meet someone, go ahead and introduce yourself. People usually like an outgoing person.
- Be very nice to everyone. But if someone bothers you, defend yourself and say what you think. Never let anyone bring you down. Stand up for yourself.
- Ignore negative things people say about you. Be confident in who you are.
- Be yourself at all times, because trying to be someone else is not good. Being cool doesn't mean being someone you are not.
- Being cool does not mean being silly or stupid. So study hard and be smart. Learn useful information about a lot of topics. Your friends are going to respect and admire you for that.
- Be proud of your qualities and who you are. Remember, being cool is mostly a matter of attitude.

8 Reading

CD2, T19

Pronoun Reference



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READING STRATEGY Pronoun reference

SG2 U7
Page 63

Pronoun Reference

(them) in line 7 refers to good qualities and

(them) in line 12 refers to new people.

8 Reading

CD2, T19

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So You Want to Be



Are you unhappy because you don't have many friends?
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8 Reading

☺

After Reading



Answer ***yes*** or ***no***. Being cool means:

1. yes not worrying about what others think of you.
2. no wearing the latest fashion in clothes.
3. yes being friendly and sociable.
4. no not saying what you think.
5. no not studying and not doing well in school.

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2026 2025

8 Reading

SG2 U7
Page 63

antecedent

The book fell and Carla picked it up.

pronoun

So You Wan

Are you unhappy because you don't have r
***Teenage Express* magazine offers some id**



رابط الدرس الرقمي

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find that you have a lot of them!
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8 Reading

CD2, T19

العاهيها

So You Want to Be



رابط الدرس الرقمي

www.ien.edu.sa

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8 Reading

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Discussion

Which of the above things did you do in the past to be cool? What happened?





I was nervous to speak in front of my class. Because I feel shy. But my teacher encourage me to speak and share my friend with my ideas.
Now I feel confident to speak freely.





مدرستي Madrasati Platform

نوع السؤال: اختيارات من متعدد

:Check the sentences that stand for being cool

- [x] .not worrying about what others think of you
- [ ] .wearing the latest fashion in clothes
- [x] .being friendly and sociable
- [ ] .not saying what you think
- [ ] .not studying and not doing well in school

واجب المنصة للتذكير

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7 What Happened?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\





يكتفى بصورة واحدة لتمرين واحد فقط



7 What Happened?

7 What Happened?

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 216\ G



يكتفى بصورة واحدة لتمرين واحد فقط☺



7 What Happened?

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العلامة (*) تعني أن الحقول مطلوبة

المقرر *

المرحلة المتوسطة - الصف الثاني المتوسط - الفصل الدراسي الثاني - Super Goal

What Happened?

Reading + Project

اسم النشاط*

SG2 U7 Reading T1 1444

تصنيف النشاط*

أخرى

اخرى

workbook

مستوى التصنيف*

منهجي ○ غير منهجي

مصدر النشاط*

○كتاب الطالب○نشاط خارجي أو من ملف◉كتاب النشاط

الوصف

Complete Workbook Page 216 Exercise G and upload the photo of the completed activity.

رقم الصفحة*

216

رقم السؤال في الكتاب*

216



طريقة تسليم النشاط*

ملف ○ كتابة ○ خارج النظام

نطاق النشاط*

خاص بي فقط ○ متاح لجميع معلمي المدرسة

حفظ إلغاء



Homework



Assign page 216 for practice reading exercise G and H





7 What Happened?



G READING

Complete the story. Use the simple past tense.

Faris **(1)** had (have) a really bad day two weeks ago. He **(2)** didn't get (not get) enough sleep because he **(3)** studied (study) until midnight. The next morning he **(4)** was (be) very tired. He **(5)** ate (eat) breakfast and **(6)** walked (walk) to the bus stop. On the way, Faris **(7)** saw (see) an accident. The driver of a blue car **(8)** was (be) on his cell phone. He **(9)** hit (hit) a red car because he **(10)** didn't stop (not stop) at the stop sign. It **(11)** was (be) terrible, and Faris **(12)** was (be) surprised because no one **(13)** was (be) hurt. The police **(14)** arrived (arrive). The officer **(15)** asked (ask) Faris, **(16)** "Did you see (see) anything?" Faris **(17)** had (have) to fill out a witness report about the accident. Faris finally **(18)** arrived (arrive) at the bus stop, but it **(19)** was (be) too late. He **(20)** missed (miss) his bus so he **(21)** walked (walk) to school. He **(22)** wasn't (not be) happy because he **(23)** was (be) really tired. This **(24)** wasn't (not be) a good way to start the day!

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H Now answer the questions about Faris's day.

Answers will vary. Sample answers:

1. When did Faris have a really bad day?
   Faris had a really bad day two weeks ago.

2. Why didn't Faris get enough sleep?
   Because he studied until midnight.

3. Why did the blue car's driver hit the red car?
   Because he didn't stop at the stop sign.

4. Why was Faris surprised?
   Because no one was hurt.

5. Why was Faris not happy and really tired when he arrived at school?
   Because he didn't get enough sleep and had to walk to school.

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

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لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

fun facts

Here are a few tips to help you feel more confident about yourself:

- Stand up straight and always look people in the eye.
- Be friendly and open. Smile a lot.
- Pay attention to others rather than worry about yourself.
- Take care of yourself and your clothes. Always look neat.

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Teaching Tip

When you teach new vocabulary, point out to students the grammar of the vocabulary. For example, when teaching a new noun, tell students—or tell them to find out—if the noun is a count or noncount noun. In this unit specifically, teach students the prepositions that go with the feelings in the unit. For example: *happy with/about, sad about, scared of, nervous about, angry with/about, bored with,* and *worried about*.

Additional Activity

Have students role-play a conversation between a parent and teen. The teen is upset about not being as cool as the other teens at school.

Project: Managing Feelings

Organize students into groups. Assign each group an emotion, for example, *anger, worry,* or *nervousness*. Tell groups to research how to deal with their assigned emotion when it gets out of hand. Have one student from each group present their suggestions to the class.

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Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote