

## الدرس الثاني الوحدة التاسعة شرح وحدة تعليمية في القواعد والاستماع powerpoint



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 01:14:15 2026-01-15

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الأول الوحدة التاسعة تخطيط وحدة تعليمية مع رسائل تربوية متنوعة

1

الدرس الأول الوحدة التاسعة نشاط استباقي دعنا نخرج للاستماع والمناقشة

2

تحميل كتاب الطالب 1447هـ

3

توزيع المنهج ومراجعة الخطة الأسبوعية الشاملة

4

الكلمات مجدولة كل كلمات وحدة في جدول خاص بها

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL

2

2026

2025

U9

ثاني متوسط

# book contents

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وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

# GOAL 2

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|                      | Unit 7  | What Happened?        | 58 |
|                      | Unit 8  | What's Wrong?         | 66 |
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ثاني متوسط

# 9 Let's Go Out

## Unit Goals

### Vocabulary

Free-time activities  
Activities with *go*  
Chores

### Functions

Talk about free-time  
activities and chores  
Make suggestions  
Express obligation  
Make excuses

### Grammar

*Should, Why*  
*don't/doesn't, and*  
*Let's* for Suggestions  
*Go + Verb + -ing*  
*Have to / Had to* and  
*Don't / Didn't have to*  
*Must / Mustn't* for  
Obligation and  
Prohibition

### Listening

Listen to phone  
conversations  
for excuses

### Pronunciation

*have + to*

### Reading

Someone Has to Do It!

### Writing

Write about how parents  
and teenagers feel about  
homework

### Project

Take a survey on common  
excuses

# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

To LEARN

ENGLISH

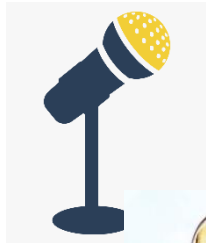




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





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teachers and students  
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ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

| Goal        | Status    | Date       |
|-------------|-----------|------------|
| 1. Goal 1   | Completed | 2023/01/01 |
| 2. Goal 2   | Completed | 2023/01/02 |
| 3. Goal 3   | Completed | 2023/01/03 |
| 4. Goal 4   | Completed | 2023/01/04 |
| 5. Goal 5   | Completed | 2023/01/05 |
| 6. Goal 6   | Completed | 2023/01/06 |
| 7. Goal 7   | Completed | 2023/01/07 |
| 8. Goal 8   | Completed | 2023/01/08 |
| 9. Goal 9   | Completed | 2023/01/09 |
| 10. Goal 10 | Completed | 2023/01/10 |

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| 4. Goal 4   | Completed | 2023/01/04 |
| 5. Goal 5   | Completed | 2023/01/05 |
| 6. Goal 6   | Completed | 2023/01/06 |
| 7. Goal 7   | Completed | 2023/01/07 |
| 8. Goal 8   | Completed | 2023/01/08 |
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| 7. Goal 7   | Completed | 2023/01/07 |
| 8. Goal 8   | Completed | 2023/01/08 |
| 9. Goal 9   | Completed | 2023/01/09 |
| 10. Goal 10 | Completed | 2023/01/10 |



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتأمين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

# 9 Let's Go Out



Today: Monday

Date:

16-6-1444 H

January 9<sup>th</sup> \ 2023



SG2 U9  
Page 76 and 77



everyone,  
How is everything going?



3 Grammar 

4 Listening 



# 9 Let's Go Out

3 Grammar 

4 Listening 

SG2 U9

Page 76 and 77



## *Learning Objectives*



Use have/had to express obligation



Should, why don't/doesn't...?, and let's for suggestions



Use gerunds after the verb go

# DON'T AND DOESN'T

| Subject             |   | Auxiliary |  |
|---------------------|---|-----------|--|
| I / you / we / they | + | don't     |  |
| he / she / it       | + | doesn't   |  |

SG2 U9  
Page 76

الجاميها



# Why

| Auxiliary |
|-----------|
| don't     |
| doesn't   |

| Subject             |
|---------------------|
| I / you / we / they |
| he / she / it       |

| Verb     |
|----------|
| go ...   |
| want ... |
| like ... |



1. Why **don't** **you** like seafood?

2. Why **doesn't** **she** live in Japan?

see play have go

use make buy order

# Let's...!

## Suggestions

- Use *Let's* + verb (infinitive) to make suggestions

**Let's go home.**

see    play    have    go  
use    make    buy    order

To give **Suggestions**

**Let's... + V**

Let's go to a movie.

Why don't we go to a movie?

The food is ready. Let's eat.

Let's go to a movie.

Why don't we go to a movie?

Why don't we remember this place?

+ V



### 3 Grammar

How do we ask for suggestions? (We use should.)

الجامعي

SG2 U9  
Page 76

Unscramble the following:

should / a / game / play / We / .

should / game / play / we / What / ?

رابط الدرس الرقمي



www.iem.edu.sa

**What three ways are there to make suggestions in English?**  
**(Should, Why don't/doesn't..., Let's)**

**Should, Why Don't/Doesn't...?, and Let's for Suggestions**

Use *should* to ask for and give suggestions.

**should + V**

**A:** What **should** we do tonight?

**B:** I don't care.

**A:** What color sweater **should** I buy?

**B:** You **should** buy the green one.

You can also use Why don't/doesn't...? and Let's to make suggestions.

**Let's + V**

**A:** I'm cold.

**B:** **Why don't** you put on a sweater?

**A:** She's tired.

**B:** **Why doesn't** she take a rest?

**Why don't we + V**

**A:** **Let's** go out for dinner.

**B:** Yeah. Good idea.

**A:** **Why don't** we order a pizza?

**B:** No. **Let's** eat out instead.



To accept suggestions, you can say: *OK*; *That's a good idea*; *Sure*; *All right*; or *That sounds good*.



To politely refuse suggestions, you can apologize, say *thank you*, or suggest something else: *Sorry, I can't*; *Thanks, but maybe another time*; or *Let's... instead*.

### 3 Grammar

give suggestions.

make suggestions.

الجامعة

SG2 U9  
Page 76

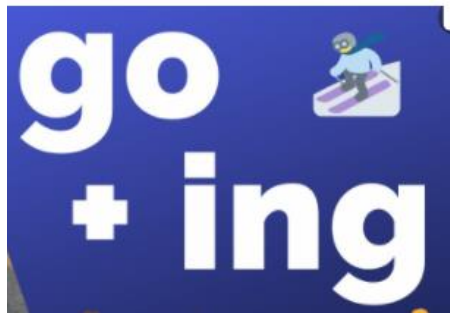
**Let's...! + V**

**Should + V**

**Why don't we...? + V**

Let's go to a movie.

Why don't we go to a movie?



go + v ing

They go fishing  
He goes shopping.

has to  
have to  
had to

I had to visit a relative in hospital.

# GO + GERUND\*

Use these phrases to talk about these activities.

SG2 U9  
Page 76

GO

+

shopping  
camping  
hiking  
sightseeing  
jogging

\*A gerund is the *-ing* form of a verb used as a noun.

Let's **go shopping** this weekend.



I like to **go camping** when the weather is nice.



I love to **go hiking** in the mountains.

We're in a new city. Let's **go sightseeing**!



I like to **go jogging** in the mornings.



They **go** fishing  
He **goes** shopping.

### Go + Verb + -ing

Go + verb + -ing is used for many free-time activities: go cycling, go hiking, go skiing, go surfing, go horseback riding, etc.

He **goes swimming** three times a week, and he sometimes **goes hiking** on the weekend.

What do the activities have in common?

(They're free-time activities.)

What verb form do we use after go? (verb + -ing)

☺ Let's **go swimming**

☺ Let's swim.

\*Two friends are talking about what to do on the weekend.

Which sentence do they say?

Let's swim

Indicates there is a beginning and end, so it would refer to only one swim.



# OBLIGATIONS



I **have to** wear a shirt and tie at work  
(= it's the rule of the company)

SG2 U9  
Page 76

الجامعة

You **have to** wear a seatbelt when you drive.

I **have to** return the book now.  
I **had to** wear a school uniform when I was a child.



Some obligations you have this month.

☺ For examples,  
I **have to** go to the dentist.  
I **have to** visit my aunt and uncle.

Some obligations you had last month.

☺ For example:  
I **had to** take a test.  
I **had to** go to the doctor.



### 3 Grammar

I **have to** wear a shirt and tie at work  
(= it's the rule of the company)

الجامعيه

SG2 U9  
Page 76

#### **Have to/Had to**

Use have to/had to to express obligation.

A: Let's go to the mall.

A: Why didn't you do your homework?

B: I can't. I **have to** do my homework.

B: I **had to** visit a relative in hospital.

Does /Did B have a choice? (no)

My sister does the dishes, so I don't have to do them.  
Last Monday was a holiday, so I didn't have to go to class.

The difference between **should** and **have to**.  
Hanan **should** do her homework every night.  
Mona **has to** do her homework every night.

Has\ have a **choice**  
should



Who has a choice? (Hanan)

Should + V

Let's + V

has to + V  
have to

# Have to / Don't have to

## Positive Obligation

- ☀ Use for strong obligation
- ☀ This is usually referring to a rule or law

Examples:

- Children **have to** go to school.
- You **have to** be careful with scissors.

## Negative Obligation

- ☀ Use "Don't have to" to show something that is not necessary

Examples:

- I **don't have to** work on Sundays.
- You **don't have to** eat anything you don't like.

**A.** Work with a partner. Take turns. Make suggestions about things to do and then respond. Use the pictures and also use your own ideas.

**A:** Let's play tennis.

**B:** No. Let's go bowling instead. OR  
Why don't we go bowling?

**A:** What should we do?

**B:** Let's play tennis. OR  
Why don't we play tennis?

go to the amusement park



go horseback riding



go skiing



**A:** Let's go to the amusement park.

**B:** No. Let's go horseback riding instead.

**A:** What should we do?

**B:** Let's go out for dinner.

**A:** Why don't we go to an Italian restaurant?



**B.** Complete the sentences with excuses. Use the reasons in the pictures.

What can't Omar do today? (He can't play tennis.)

Why? (He has to study for a test.)



1



2



3



4



5



Omar can't play tennis today because he has to study for a test.

1. Amal is going to be a little late because she has to do the laundry.

2. Noura can't go shopping right now because she has to wash the dishes.

3. Brian can't go out this afternoon because he has to mow the lawn.

4. Adnan isn't going to football practice because he has to babysit.

5. Matt can't help them now because he has to clean the house.

has to  
have to  
had to

+ V

### 3 Grammar

- C. Plan your "To-Do" list for the week.  
Compare with a partner.



has to  
have to + V  
had to

العامية

All teenagers have to... Some teenagers have to...



Sunday

I have to study English.

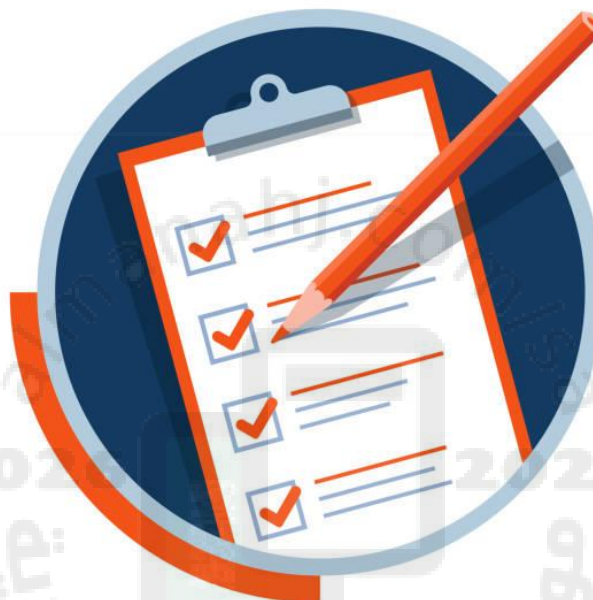


2026

Things I Have to Do This Week

|           |                                      |
|-----------|--------------------------------------|
| Sunday    | I have to clean my bedroom.          |
| Monday    | I have to see the doctor.            |
| Tuesday   | I have to study.                     |
| Wednesday | I have to meet my friend.            |
| Thursday  | I have to buy flowers for my mother. |
| Friday    | I have to visit my grandma.          |
| Saturday  | I have to eat dinner at 9 o'clock.   |

# Self-Assessment Checklist



| All ☆  | Most ☆☆   | Some ☆☆☆   |
|--|---|--|
| Can I describe the grammar feature using the correct definition? | Can I describe the grammar feature using the correct definition and give my own examples? | Can I describe the grammar feature and give my own examples as well as identifying it in a range of texts? |

## 4 Listening



CD1, T4



SG2 U9  
Page 77

الجامعة

Listen to phone conversations.

Saeed calls four friends. What are their names? (Imad, Khalid, Gabir, Majid)

What does Saeed invite them to do?

(He invites them to go to the mall.)

Saeed is inviting friends to go out. Listen to the invitations. Match the excuses.

1. d Imad

2. a Khalid

3. c Gabir

4. b Majid

a. has to babysit

b. has to clean his bedroom

c. has to visit his uncle in the hospital

d. has to study for a test



## 4 Listening



CD1, T4

SG2 U9

Page 77

الجامعيها

### Audioscript

1. **Saeed:** Imad? This is Saeed. How about going to the mall this evening?

**Imad:** Great idea, but I can't. My grades are bad. I have a lot of stuff to read for a big exam tomorrow. Maybe on Thursday night.

2. **Saeed:** Hi, Khalid. This is Saeed. Would you like to go to the mall?

**Khalid:** I'd really like to go out with you, but I can't. My parents went out for supper, and I have to take care of my little sister.

3. **Saeed:** Can I speak to Gabir? ... Oh! Hi, Gabir. Let's go to the mall.

**Gabir:** Sorry, I can't. My uncle had an accident. He's OK, but I have to go to the hospital and see him.

4. **Saeed:** Is this Majid? Saeed, here.

**Majid:** Hi, Saeed. What's up?

**Saeed:** Do you want to go to the mall tonight?

**Majid:** I can't go out today. My room is a mess. I can't find anything in here. I have to clean it.



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ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION 2030  
وزارة التعليم

الأول متوسط

الثاني متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتأمين المراجعة

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والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

بعد حل ورقة العمل (١)  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



ADVICE TO  
stay safe &  
stop the spread

Read the sentences and select should or should not for each situation  
choisir should ou should not pour chaque situation

<https://www.liveworksheets.com/xj496380tp>

should not do when you go back to school.

1. You  cough and sneeze in your elbow.
2. You  throw away used tissues into the bin.
3. You  keep a distance with your classmates and your teachers.
4. You  sit next to a classmate.
5. You  frequently wash your hands.
6. You  touch your classmate's pens or books.
7. You  always sit at the same table.
8. You  hug your friends.
9. You  play football or basketball with your friends.
10. You  have a bottle of water.

# GRAMMAR WORKSHEET

## HAVE TO

DATE: \_\_\_\_\_



|      |      |            |
|------|------|------------|
| I    | have |            |
| You  | have |            |
| He   | has  | to travel. |
| She  | has  |            |
| It   | has  |            |
| We   | have |            |
| They | have |            |

|      |         |      |            |
|------|---------|------|------------|
| I    | don't   |      |            |
| You  | don't   |      |            |
| He   | doesn't | have | to travel. |
| She  | doesn't |      |            |
| It   | doesn't |      |            |
| We   | don't   |      |            |
| They | don't   |      |            |

<https://www.liveworksheets.com/fb1142581vx>

|      |      |      |            |
|------|------|------|------------|
| Does | he   | have | to travel? |
| Does | she  |      |            |
| Does | it   |      |            |
| Do   | we   |      |            |
| Do   | they |      |            |

| Yes,      | No,          |
|-----------|--------------|
| I do.     | I don't.     |
| you do.   | you don't.   |
| he does.  | he doesn't.  |
| she does. | she doesn't. |
| it does.  | it doesn't.  |
| we do.    | we don't.    |
| they do.  | they don't.  |

● Fill in the blanks below to complete the sentences. Use the words in the above box.

- Today is a holiday. I have to go to work.
- Does your sister have to go to school today?
- My mother has to go to the post office now.
- I have to study for the grammar test tomorrow.
- A: Do they have to get up early every morning? B: Yes, they do.
- Patrick has to drive to the store. He can take a bus.
- Anne has to see a doctor because she isn't feeling well.
- Excuse me, I have to answer my phone.
- Do you have to leave soon?
- My friend has to take a driving test this afternoon.
- Camels have to drink water for a long time.
- My sister has to see a dentist. She has an appointment.
- Astronauts have to bring food and water into space.
- A: Does he have to study now? B: Yes, he does.

have



## GO+ ING

10/10

Complete the sentences

1

Maria went swimming last night.

2

We go hiking every summer.

3

would go shopping every day if I had money.

4

They are going diving today.

5

She goes running every morning.

6

He goes boxing every Tuesday.<https://www.liveworksheets.com/kr2934341af>



go + Ving

نوع السؤال: إختيار من متعدد

Choose the correct form of verb in this sentence: Fahad goes .....  
every weekend

واجب المنصة

للتذكير ●

- fish ☐  
fishing ☒  
fisher ☐

# 9 Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

# live worksheet\



# activity

# 9 Let's Go Out

بعد حل ورقة العمل (١)  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

بعد حل ورقة العمل (١)  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

10/10

ADVICE TO  
stay safe &  
stop the spread

Read the sentences and select *should* or *should not* for each situation  
hoisir *should* ou *should not* pour chaque situation

<https://www.liveworksheets.com/xj496380tp>

What you *should* or *should not* do when you go back to school.

1. You  cough and sneeze in your elbow.
2. You  throw away used tissues into the bin.
3. You  keep a distance with your classmates and your teachers.
4. You  sit next to a classmate.
5. You  frequently wash your hands.
6. You  touch your classmate's pens or books.
7. You  always sit at the same table.
8. You  hug your friends.
9. You  play football or basketball with your friends.
10. You  have a bottle of water.

@mrsdubuisson

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 9 Let's Go Out

## Workbook

Page 222 \ C

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# activity

# 9 Let's Go Out



homework



# Homework



Assign pages  
**222** and **223** for  
practice with  
the grammar of  
the unit.

Ex **C,D,E** and **F**

Workbook



9

Let's Go Out



**C** Look at the photos. Complete the conversations. Use **Let's** and **should**.

**Page 222**



A: What should we drink?

B: Let's have some soda.

A: We should drink some juice.



1. A: What should we eat?

B: Let's have some pizza.

A: We should eat some salad.



2. A: How should we go to the mall?

B: Let's take the bus.

A: We should ride our bikes.



3. A: Where should we go on vacation?

B: Let's go to the beach.

A: We should go to the mountains.

1. Ismail and his friends **go hiking** (hike) every year for vacation.
2. Steve **goes surfing** (surf) two or three times a week.
3. Tariq and his brother **go bowling** (bowl) at the mall on the weekend.
4. Ali **goes swimming** (swim) at the pool in his neighborhood.
5. My parents **go shopping** (shop) at the new supermarket.
6. My brother **goes horseback riding** (horseback ride) on the weekend.
7. Mark **goes skiing** (ski) in Aspen in December.

Complete the conversation. Use **Why don't** and **have to**.

Fahd: (1) **Why don't we** play tennis tomorrow night?

Imad: (2) **I have to** stay home tomorrow night.

Fahd: Why?

Imad: (3) **I have to** clean my room.

Fahd: (4) **Why don't we** clean it tonight?

Imad: I guess I can, but (5) **I have to** mow the lawn tomorrow night, too.

Fahd: (6) **Why don't we** mow the lawn right after school, before we play tennis?

Imad: OK, but (7) **I have to** watch my brother tomorrow, too. So (8) **Why don't we** play tennis tonight?

Fahd: (9) **I have to** go to football practice. Then (10) **I have to** do my homework and study for a math test.

Imad: Then (11) **Why don't we** play tennis this weekend?

Fahd: That's a good idea! Let's do that.





F

Make a list of activities Imad has to do. Make a list of activities Fahd has to do.

### Imad's Activities



*He has to clean his room.*

**He has to mow the lawn.**

**He has to watch his brother.**

### Fahd's Activities

**He has to go to football  
practice.**

**He has to do his homework.**

**He has to study for a math test.**



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION 2030  
وزارة التعليم

الأول متوسط

الثاني متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتأمين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للرفع العام في التعليم والتدريس وتيسير المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



😊 لا ابيح من ينسب تحضير البوربوينت و تمارين وتدريبات المرحلة المتوسطة لنفسه ناسيا كم  
من جهد ووقت تم بذلة عليها

العاميها

### Language Builder

If students ask, point out that *have to* and *has to* are similar in meaning to *must*, but *must* is less common in American English. Make sure they understand that *don't/doesn't have to* means something isn't necessary, but *mustn't* means that it is prohibited. Past obligation is expressed with *had to*.





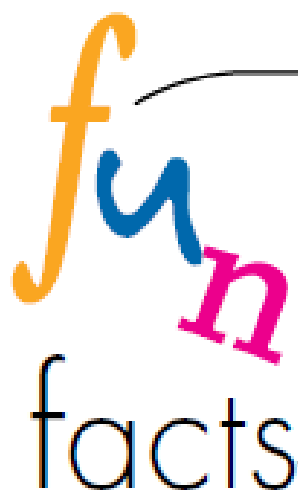
### Teaching Tip

The grammar charts can be useful reference tools for students. Tell students to review them periodically and mark the points they need to study more.



### Additional Activity

In groups, have students make suggestions to do something. One student declines and makes an excuse. The rest of the group guesses if the excuse is made up or real.



The first Ferris wheel was built for the Chicago World's Fair in 1893. It was over 260 feet (80m) tall, carried 2,160 people, and was powered by two steam engines.

# Irregular Verbs

Page 180

| Base Form | Simple Past |
|-----------|-------------|
| be        | was / were  |
| become    | became      |
| buy       | bought      |
| come      | came        |
| cut       | cut         |
| do        | did         |
| draw      | drew        |
| drink     | drank       |
| drive     | drove       |
| eat       | ate         |
| fight     | fought      |
| find      | found       |
| get (up)  | got (up)    |
| give      | gave        |
| go        | went        |
| hang      | hung        |
| have      | had         |
| hear      | heard       |
| know      | knew        |
| leave     | left        |
| lend      | lent        |
| make      | made        |

|            |            |
|------------|------------|
| mean       | meant      |
| meet       | met        |
| read       | read       |
| ride       | rode       |
| run        | ran        |
| say        | said       |
| see        | saw        |
| sell       | sold       |
| send       | sent       |
| sit        | sat        |
| sleep      | slept      |
| speak      | spoke      |
| spend      | spent      |
| sweep      | swept      |
| swim       | swam       |
| take       | took       |
| teach      | taught     |
| think      | thought    |
| understand | understood |
| wake (up)  | woke (up)  |
| wear       | wore       |
| write      | wrote      |