

الدرس الثاني الوحدة التاسعة شرح وحدة تعليمية في القواعد والاستماع powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 01:14:15

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس الأول الوحدة التاسعة تخطيط وحدة تعليمية مع رسائل تربوية متنوعة

1

الدرس الأول الوحدة التاسعة نشاط استباقى دعنا نخرج للإستماع والمناقشة

2

تحميل كتاب الطالب 1447هـ

3

توزيع المنهج ومراجعة الخطة الأسبوعية الشاملة

4

الكلمات مجدولة كل كلمات وحدة في جدول خاص بها

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2026 2025

U9

ثاني متوسط

book contents

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Ministry of Education
2022 - 1444

SUPER

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ثاني متوسط

9 Let's Go Out



Unit Goals

Vocabulary

Free-time activities
Activities with *go*
Chores

Functions

Talk about free-time activities and chores
Make suggestions
Express obligation
Make excuses

Grammar

Should, Why
don't/doesn't, and
Let's for Suggestions
Go + Verb + -ing
Have to / Had to and
Don't / Didn't have to
Must / Mustn't for
Obligation and
Prohibition

Listening

Listen to phone conversations for excuses

Pronunciation

have + to

Reading

Someone Has to Do It!

Writing

Write about how parents and teenagers feel about homework

Project

Take a survey on common excuses



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



Covid 19



**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

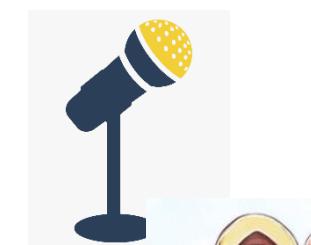
English



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدي الغالية أطلا الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحل من ينسب أفعالي لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابني الصغار
في تحضير البورنويت وشرائحه او وراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي النوع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

9 Let's Go Out

Calendar



Today: Monday

Date:

16-6-1444 H

January 9th \ 2023



3 Grammar



4 Listening



SG2 U9
Page 76 and 77



9 Let's Go Out



Learning Objectives



Use have/had to express obligation



Should, why don't/doesn't...?, and let's for suggestions



Use gerunds after the verb go

3 Grammar



4 Listening



SG2 U9

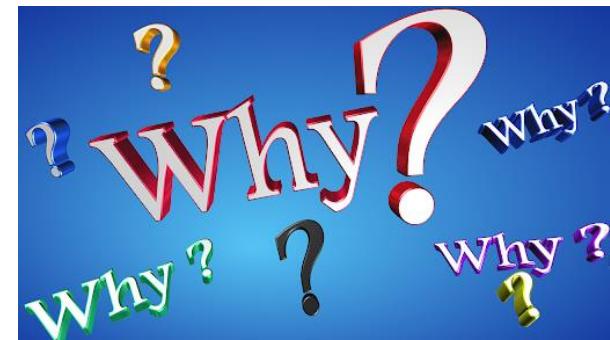
Page 76 and 77

DON'T AND DOESN'T

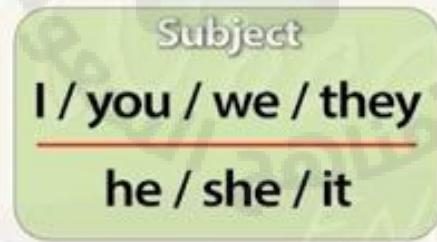


SG2 U9
Page 76

العربية



Why



1. Why **don't** **you** like seafood?

2. Why **doesn't** **she** live in Japan?

see play have go

SG2 U9
Page 76

use make buy order

الجاء بها

Let's....!

Suggestions

- Use *Let's* + verb (infinitive) to make suggestions

Let's go home.

see play have go
use make buy order

To give Suggestions

Let's... + V

Let's go to a movie.

+ V

Why don't we go to a movie?

The food is ready. Let's eat.

Let's go to a movie.

Why don't we go to a movie?

Why don't we remember this place?

3 Grammar



How do we ask for suggestions? (We use should.)

العاميـا

SG2 U9
Page 76

رابط الدرس الرقمي



www.ien.edu.sa

Unscramble the following:

should / a / game / play / We / .

should / game / play / we / What / ?

What three ways are there to make suggestions in English?

(Should, Why don't/doesn't..., Let's)

Should, Why Don't/Doesn't..., and Let's for Suggestions

Use **should** to ask for and give suggestions.

A: What **should** we do tonight?

B: I don't care.

A: What color sweater **should** I buy?

B: You **should** buy the green one.

You can also use Why don't/doesn't...? and Let's to make suggestions.

A: I'm cold.

B: **Why don't** you put on a sweater?

A: **Let's** go out for dinner.

B: Yeah. Good idea.

A: She's tired.

B: **Why doesn't** she take a rest?

A: **Why don't** we order a pizza?

B: No. **Let's** eat out instead.

should + V

Let's + V

Why don't we + V



To accept suggestions, you can say: **OK**; That's a good idea; **Sure**; **All right**; or That sounds good.



To politely refuse suggestions, you can apologize, say **thank you**, or suggest something else: **Sorry**, **I can't**; **Thanks, but maybe another time**; or **Let's... instead**.

3 Grammar



give suggestions.

make suggestions.

العاميّة

SG2 U9
Page 76

Let's...! + V

Let's go to a movie.

Should + V

Why don't we go to a movie?

Why don't we...? + V



2026

go + **V ing**

2025

They **go** fishing
He **goes** shopping.

has to
have to
had to

+ V

I **had to** visit a relative in hospital.

GO + GERUND*

Use these phrases to talk about these activities.

SG2 U9
Page 76

GO

+

shopping
camping
hiking
sightseeing
jogging

*A gerund is the -ing form of a verb used as a noun.

Let's **go shopping** this weekend.



I like to **go camping** when the weather is nice.



I love to **go hiking** in the mountains.

We're in a new city. Let's **go sightseeing**!



I like to **go jogging** in the mornings.



go + V ing



Go + Verb + -ing

They **go** fishing
He **goes** shopping.

Go + verb + -ing is used for many free-time activities: go *cycling*, go *hiking*, go *skiing*, go *surfing*, go *horseback riding*, etc.

He **goes** **swimming** three times a week, and he sometimes **goes** **hiking** on the weekend.

What do the activities have in common?

(They're free-time activities.)

What verb form do we use after go? (verb + -ing)

☺ Let's **go swimming**

☺ Let's **swim**.

***Two friends are talking about what to do on the weekend.**

Which sentence do they say?

Let's swim

Indicates there is a beginning and end, so it would refer to only one swim.



I **have to** wear a shirt and tie at work
(= it's the rule of the company)

SG2 U9
Page 76

العاشر

You **have to** wear a seatbelt when you drive.

I **have to** return the book now.
I **had to** wear a school uniform when I was a child.



Some obligations you have this month.

☺ For examples,

I **have to** go to the dentist.

I **have to** visit my aunt and uncle.

Some obligations you had last month.

☺ For example:

I **had to** take a test.

I **had to** go to the doctor.





I **have to** wear a shirt and tie at work
(= it's the rule of the company)

العاميـاـ

Have to/Had to

Use have to/had to to express obligation.

A: Let's go to the mall.

B: I can't. I **have to** **do** my homework.

A: Why didn't you do your homework?

B: I **had to** **visit** a relative in hospital.

Does /Did B have a choice? (no)

My sister **does** the dishes, so I **don't have to** do them.

Last Monday **was** a holiday, so I **didn't have to** go to class.

The difference between **should** and **have to**.

Hanan **should** do her homework every night.

Mona **has to** do her homework every night.

Has\ have a **choice**
should



Who has a choice? (Hanan)

Let's + V

Should + V

has to + V
have to

Have to / Don't have to

Positive Obligation

- ★ Use for strong obligation
- ★ This is usually referring to a rule or law

Examples:

- Children **have to** go to school.
- You **have to** be careful with scissors.

Negative Obligation

- ★ Use "Don't have to" to show something that is not necessary

Examples:

- I **don't have to** work on Sundays.
- You **don't have to** eat anything you don't like.

3 Grammar

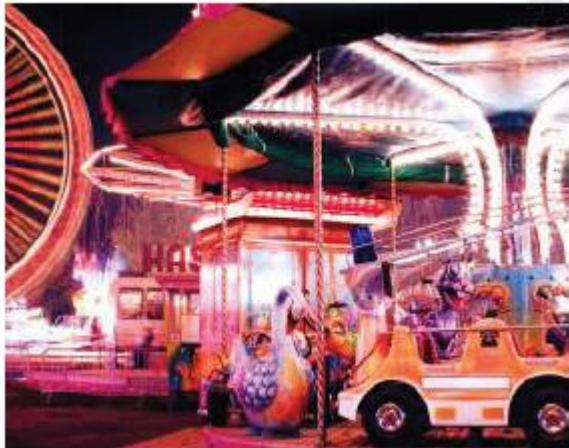


A. Work with a partner. Take turns. Make suggestions about things to do and then respond. Use the pictures and also use your own ideas.

A: Let's play tennis.

B: No. Let's go bowling instead. OR
Why don't we go bowling?

go to the amusement park



go horseback riding



go skiing



A: Let's go to the amusement park.

B: No. Let's go horseback riding instead.

A: What should we do?

B: Let's go out for dinner.

A: Why don't we go to an Italian restaurant?



B. Complete the sentences with excuses. Use the reasons in the pictures.

What can't Omar do today? (He can't play tennis.)

Why? (He has to study for a test.)



💡 Omar can't play tennis today because he has to study for a test

1. Amal is going to be a little late because she has to do the laundry

2. Noura can't go shopping right now because she has to wash the dishes

3. Brian can't go out this afternoon because he has to mow the lawn.

4. Adnan isn't going to football practice because he has to babysit

5. Matt can't help them now because he has to clean the house

has to
have to
had to

+ V

3 Grammar



SG2 U9

Page 77

C. Plan your "To-Do" list for the week.
Compare with a partner.

has to
have to
had to

+ V

العاشر

All teenagers have to... Some teenagers have to...



Sunday

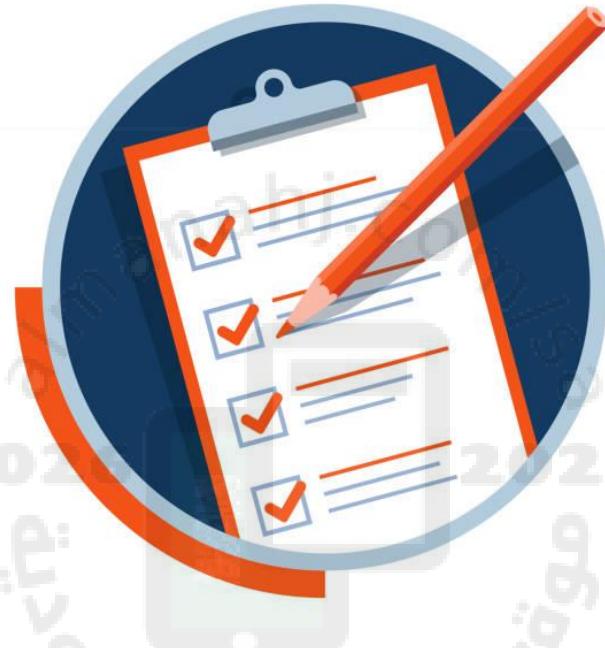
I have to study English.

Things I Have to Do This Week

Day	Task
Sunday	I have to clean my bedroom.
Monday	I have to see the doctor.
Tuesday	I have to study.
Wednesday	I have to meet my friend.
Thursday	I have to buy flowers for my mother.
Friday	I have to visit my grandma.
Saturday	I have to eat dinner at 9 o'clock.



Self-Assessment Checklist



All

Can I describe the grammar feature using the correct definition?

Most

Can I describe the grammar feature using the correct definition and give my own examples?

Some

Can I describe the grammar feature and give my own examples as well as identifying it in a range of texts?

4 Listening



CD1, T4



Listen to phone conversations.

Saeed calls four friends. What are their names? (Imad, Khalid, Gabir, Majid)

What does Saeed invite them to do?

(He invites them to go to the mall.)

Saeed is inviting friends to go out. Listen to the invitations. Match the excuses.

1. **d** Imad

a. has to babysit

2. **a** Khalid

b. has to clean his bedroom

3. **c** Gabir

c. has to visit his uncle in the hospital

4. **b** Majid

d. has to study for a test

4 Listening



CD1, T4



Audioscript

1. **Saeed:** Imad? This is Saeed. How about going to the mall this evening?

Imad: Great idea, but I can't. My grades are bad. I have a lot of stuff to read for a big exam tomorrow. Maybe on Thursday night.

2. **Saeed:** Hi, Khalid. This is Saeed. Would you like to go to the mall?

Khalid: I'd really like to go out with you, but I can't. My parents went out for supper, and I have to take care of my little sister.

3. **Saeed:** Can I speak to Gabir? ... Oh! Hi, Gabir. Let's go to the mall.

Gabir: Sorry, I can't. My uncle had an accident. He's OK, but I have to go to the hospital and see him.

4. **Saeed:** Is this Majid? Saeed, here.

Majid: Hi, Saeed. What's up?

Saeed: Do you want to go to the mall tonight?

Majid: I can't go out today. My room is a mess. I can't find anything in here. I have to clean it.



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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدي الغالية أطلا الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحل من ينسب أفعالي لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابني الصغار
في تحضير البورنويت وشرائحه او وراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي النوع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

بعد حل ورقة العمل (١)
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

<https://www.liveworksheets.com/xj496380tp>



ADVICE TO
stay safe &
stop the spread

Read the sentences and select should or should not for each situation

choisir should ou should not pour chaque situation

should not do when you go back to school.

1. You cough and sneeze in your elbow.
2. You throw away used tissue into the bin.
3. You keep a distance with your classmates and your teachers.
4. You sit next to a classmate
5. You frequently wash your hands.
6. You touch your classmate's pens or books.
7. You always sit at the same table.
8. You hug your friends.
9. You play football or basketball with your friends.
10. You have a bottle of water.

10/10
GRAMMAR WORKSHEET
HAVE TO

DATE: _____



I	have	
You	have	
He	has	to travel.
She	has	
It	has	
We	have	
They	have	

I	don't	
You	don't	
He	doesn't	
She	doesn't	
It	doesn't	
We	don't	
They	don't	

<https://www.liveworksheets.com/fb1142581vx>

Does	he	have	to travel?
Does	she		
Does	it		
Do	we		
Do	they		

Yes,	No,
I do.	I don't.
you do.	you don't.
he does.	he doesn't.
she does	she doesn't.
it does.	it doesn't.
we do.	we don't.
they do.	they don't.

- Fill in the blanks below to complete the sentences. Use the words in the above box.

- Today is a holiday. I have to go to work.
- Does your sister have to go to school today?
- My mother has to go to the post office now.
- I have to study for the grammar test tomorrow.
- A: Do they have to get up early every morning? B: Yes, they do.
- Patrick has to drive to the store. He can take a bus.
- Anne has to see a doctor because she isn't feeling well.
- Excuse me, I have to answer my phone.
- Do you have to leave soon?
- My friend has to take a driving test this afternoon.
- Camels have to drink water for a long time.
- My sister has to see a dentist. She has an appointment.
- Astronauts have to bring food and water into space.
- A: Does he have to study now? B: Yes, he does.

10/10

Complete the sentences

1

Maria went swimming last night.

2

We go hiking every summer.

4

They are going diving today.

5

She goes running every morning.

6

He goes boxing every Tuesday.

<https://www.liveworksheets.com/kr2934341af>

HOMEWORK



Platform

SCHOOL PLATFORM



go + Ving

نوع السؤال: اختبار من متعدد

Choose the correct form of verb in this sentence: Fahad goes
..... every weekend

واجب المنصة

للذكير

fish

fishing

fisher

9

Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل (١)
 يتم ارسال صورة لذلك
 في قسم الإثراءات
 على المنصة

LIVEWORKSHEETS

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 يتم ارسال صورة لذلك
 في قسم الإثراءات
 على المنصة

10/10 ADVICE TO stay safe & stop the spread

Read the sentences and select **should** or **should not** for each situation
faire ou ne pas faire pour chaque situation

What you **should** or **should not** do when you go back to school.

1. You cough and sneeze in your elbow.
2. You throw away used tissues into the bin.
3. You keep a distance with your classmates and your teachers.
4. You sit next to a classmate.
5. You frequently wash your hands.
6. You touch your classmate's pens or books.
7. You always sit at the same table.
8. You hug your friends.
9. You play football or basketball with your friends.
10. You have a bottle of water.

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@mrsdubuisson

يكتفى بصورة واحدة لتمرين واحد فقط



activity

9 Let's Go Out



9 Let's Go Out

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Workbook

Page 222\ C

يكتفى بصورة واحدة لتمرين واحد فقط ☺



activity

9

Let's Go Out



Homework



Assign pages
222 and 223 for
practice with
the grammar of
the unit.
Ex **C,D,E and F**



9

Let's Go Out





A: What should we drink?
B: Let's have some soda.
A: We should drink some juice.



2. A: How should we go to the mall?
B: **Let's take the bus.**
A: We should ride our bikes.



1. A: What should we eat?
B: **Let's have some pizza.**
A: **We should eat some salad.**



3. A: Where should we go on vacation?
B: **Let's go to the beach.**
A: We should go to the mountains.

D

Complete the sentences. Use **go** + verb + **-ing**.

1. Ismail and his friends go hiking (hike) every year for vacation.
2. Steve goes surfing (surf) two or three times a week.
3. Tariq and his brother go bowling (bowl) at the mall on the weekend.
4. Ali goes swimming (swim) at the pool in his neighborhood.
5. My parents go shopping (shop) at the new supermarket.
6. My brother goes horseback riding (horseback ride) on the weekend.
7. Mark goes skiing (ski) in Aspen in December.

Complete the conversation. Use **Why don't** and **have to**.

Fahd: (1) **Why don't we** play tennis tomorrow night?

Imad: (2) **I have to** stay home tomorrow night.

Fahd: Why?

Imad: (3) **I have to** clean my room.

Fahd: (4) **Why don't we** clean it tonight?

Imad: I guess I can, but (5) **I have to** mow the lawn tomorrow night, too.

Fahd: (6) **Why don't we** mow the lawn right after school, before we play tennis?

Imad: OK, but (7) **I have to** watch my brother tomorrow, too. So (8) **Why don't we** play tennis tonight?

Fahd: (9) **I have to** go to football practice. Then (10) **I have to** do my homework and study for a math test.

Imad: Then (11) **Why don't we** play tennis this weekend?

Fahd: That's a good idea! Let's do that.



F

Make a list of activities Imad has to do. Make a list of activities Fahd has to do.

Imad's Activities



He has to clean his room.

He has to mow the lawn.

He has to watch his brother.

Fahd's Activities

**He has to go to football
practice.**

He has to do his homework.

He has to study for a math test.



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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والhamiya

ولوالدي الغالية أطلا الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعبي ووقتي وقت ابني الصغار

في تحضير البورنويت وشرائحه وابواب العمل وتسارين المراجعة

والخطط العلاجية وغيرها لنفسه

هي النفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



لا ابيح من ينسب تحضير البوربوينت و تمارين و تدريبات المرحلة المتوسطة لنفسة ناسياكم
من جهد و وقت تم بذلة عليها

العايده

Language Builder

If students ask, point out that *have to* and *has to* are similar in meaning to *must*, but *must* is less common in American English. Make sure they understand that *don't/doesn't have to* means something isn't necessary, but *mustn't* means that it is prohibited. Past obligation is expressed with *had to*.



Teaching Tip

The grammar charts can be useful reference tools for students. Tell students to review them periodically and mark the points they need to study more.



Additional Activity

In groups, have students make suggestions to do something. One student declines and makes an excuse. The rest of the group guesses if the excuse is made up or real.

fun facts

The first Ferris wheel was built for the Chicago World's Fair in 1893. It was over 260 feet (80m) tall, carried 2,160 people, and was powered by two steam engines.

Irregular Verbs

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Base Form	Simple Past		
be	was / were	mean	meant
become	became	meet	met
buy	bought	read	read
come	came	ride	rode
cut	cut	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
fight	fought	sleep	slept
find	found	speak	spoke
get (up)	got (up)	spend	spent
give	gave	sweep	swept
go	went	swim	swam
hang	hung	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
leave	left	wake (up)	woke (up)
lend	lent	wear	wore
make	made	write	wrote