

الدرس الأول الوحدة التاسعة تخطيط وحدة تعليمية مع رسائل تربوية متنوعة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



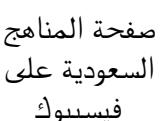
اللغة العربية



ال التربية الاسلامية



المواد على تلغرام



المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

1

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12

2

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تدريسي لقواعد وأحوال الكيفية سيكون الأمر ممتعًا

5

U9
ثانی متوسط

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ثاني متوسط





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

Covid 19



😊 wash hands constantly.

**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

English

أثر الغياب على التحصيل الدراسي



١

تراجع المستوى الدراسي عند الطالب: بسبب عدم قدرته على حضور الحصص الدراسية، وبالتالي عدم حصوله على المعلومات، والنقطة الرئيسية المتعلقة بالدرس.

٢

تصبح نسبة رسوب الطالب في الامتحانات عالية جداً: إذا لم يملأ أيه معلومة، أو فكرة حول طبيعة المادة الدراسية المطلوبة في الامتحان.

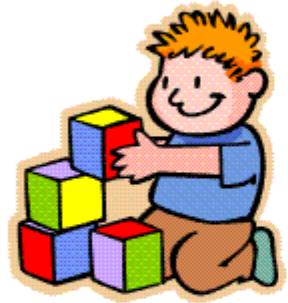
٣

يصبح الطالب غير قادر على الاستمرار في محاولة إتمانه في دروس المنفع الدراسية، ويصبح بحاجة للحصول على حصص دراسية إضافية

٤

تعود الطالب على الإهمال وعدم احترام الموعيد وعدم تقدير المسؤولية

Learning Styles

| | | | |
|---|--|---|---|
| <p><u>Visual</u></p>  <p>* You prefer using pictures, images, and spatial understanding.</p> | <p><u>Musical/Auditory</u></p>  <p>* You prefer using sound and music.</p> | <p><u>Verbal</u></p>  <p>* You prefer using words, both in speech and writing.</p> | <p><u>Physical/Kinesthetic</u></p>  <p>* You prefer using your body, hands and sense of touch.</p> |
| <p><u>Logical/Mathematical</u></p>  <p>* You prefer using logic, reasoning and systems.</p> | <p><u>Social</u></p>  <p>* You prefer to learn in groups or with other people.</p> | <p><u>Solitary</u></p>  <p>* You prefer to work alone and use self-study.</p> | <p>What is your learning style?</p> |



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



9 Let's Go Out



Unit Goals

Vocabulary

Free-time activities
Activities with *go*
Chores

Functions

Talk about free-time activities and chores
Make suggestions
Express obligation
Make excuses

Grammar

Should, Why
don't/doesn't, and
Let's for Suggestions
Go + Verb + -ing
Have to/Had to and
Don't/Didn't have to
Must/Mustn't for
Obligation and
Prohibition

Listening

Listen to phone conversations for excuses

Pronunciation

have + to

Reading

Someone Has to Do It!

Writing

Write about how parents and teenagers feel about homework

Project

Take a survey on common excuses

دارنا هي عمارنا



رب اجعل آمنا
هذا البلد



7) قدف المحسنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING

(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these sins



نوره العاصي
العاشر
Kareemah Alshaeer
Releef





VOCABULARY

Nouns

chore
 free-time activity
 obligation

Verbs—Activities

go bowling
 go for a drive
 go for a ride
 go out for dinner
 go shopping
 go swimming
 hang out

Verbs—Chores

babysit
 clean your room
 do the laundry
 dust
 iron the clothes
 mow the lawn
 take care of
 take out the garbage
 wash the dishes

EXPRESSIONS

Making suggestions

Let's...
 What should we do?
 Why don't...?

Expressing obligation

I have to...

Real Talk

come on
 let down

9 Let's Go Out

Calendar

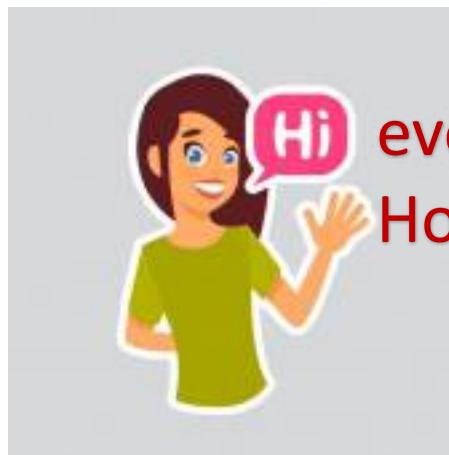


Today: Thursday

Date:

12 -6 -1444 H

January 5th \ 2023



1 Listen and Discuss



2 Pair Work



SG2 U9
Page 74 and 75



A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.



Rearrange the following statements:

a rest. \ should \ take \ You

should \ liquids. \ drink \ warm \ They

Should + V

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Latest release: October 7th 2022

+ NEW CLASS

JOIN CLASS

REGISTER

LOGIN



Student Whiteboards

Search student:

1

You should take a rest.

Lamar al gami

1

You should take a rest.

Lamia

1

You Should take a rest.

They Should drink warm liquids.

Ryan Hami

1

You should take a rest.

Ali Alzahrani

You should take a rest.

They should drink warm liquids.

Ali Alzahrani

You should take a rest.

They should drink warm liquids.

Ali Alzahrani

You should take a rest.

Ali Alzahrani

You should take a rest.

They should drink warm liquids.

Ali Alzahrani

You should take a rest.

They should drink warm liquids.

Ali Alzahrani

Ali Alzahrani

You should take a rest.

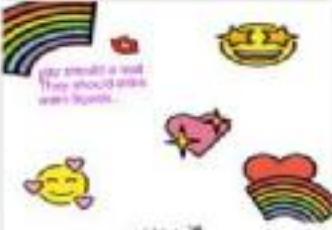
They should drink warm liquids.

Ali Alzahrani



Student Whiteboards

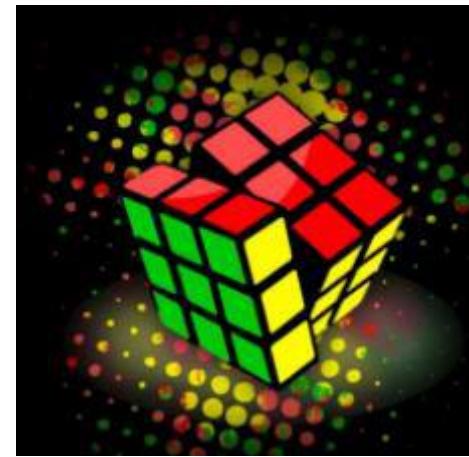
Search student:

| | | | |
|--|---|--|---|
|  <p>You should take a rest</p> <p>Hanaa Hassan 2a</p> | <p>You should take a rest</p> <p>Jasien 2a</p> | <p>You should take a rest</p> <p>Raamaz 2a</p> | |
| | <p>You should take a rest</p> <p>Ali 2a</p> | <p>You should take a rest</p> <p>Ali 2a</p> | <p>You should take a rest</p> <p>Ali 2a</p> |
| | <p>You should take a rest</p> <p>Ali 2a</p> | <p>You should take a rest they should drink warm liquids</p> <p>Ali 2a</p> | <p>You should take a rest</p> <p>Ali 2a</p> |
| <p>You should take a rest</p> <p>Ali 2a</p> | <p>You should take a rest</p> <p>Ali 2a</p> | <p>You should take a rest</p> <p>Ali 2a</p> | <p>You should take a rest</p> <p>Ali 2a</p> |
| <p>You should take a rest they should drink warm liquids</p> <p>Ali 2a</p> | <p>You should take a rest they should drink warm liquids</p> <p>Ali 2a</p> | <p>You should take a rest</p> <p>Ali 2a</p> | |
| <p>You should take a rest</p> <p>Ali 2a</p> | <p>You should take a rest they should drink warm liquids</p> <p>Ali 2a</p> | <p>You should take a rest</p> <p>Ali 2a</p> | |
| |  | | |

Rearrange the following statements:



1. We are very tired.



a rest. \ should \ take \ You

☺.....

2. The children have sore throats.

should \ liquids. \ drink \ warm \ They

☺.....



9 Let's Go Out



Learning Objectives

1 Listen and Discuss



2 Pair Work



SG2 U9
Page 74 and 75



Apply suggestions



list a number of chores



list a number of free time activities

List things



Things I have to do ☹

Things I do for fun ☺



List things



wash dishes



go swimming



Paint pictures



wash clothes



throw trash away



use computer



watch film



set the table

chores

Things I have to do

wash dishes
set the table

Free time

Things I do for fun ☺

go swimming Paint pictures

iron



mop floor

hoover
vacuum

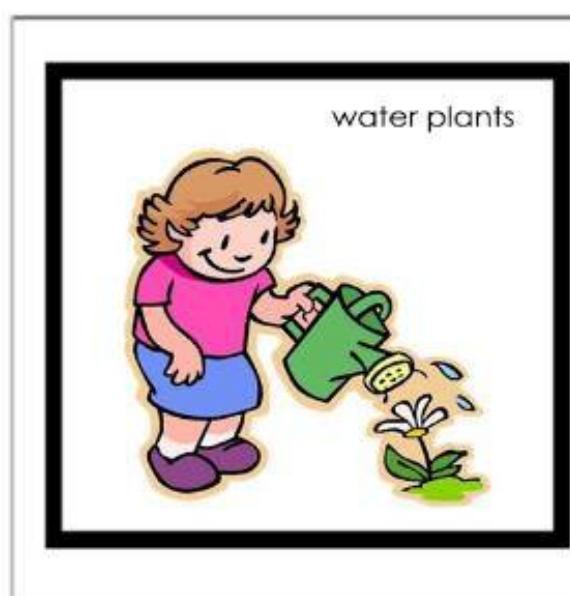
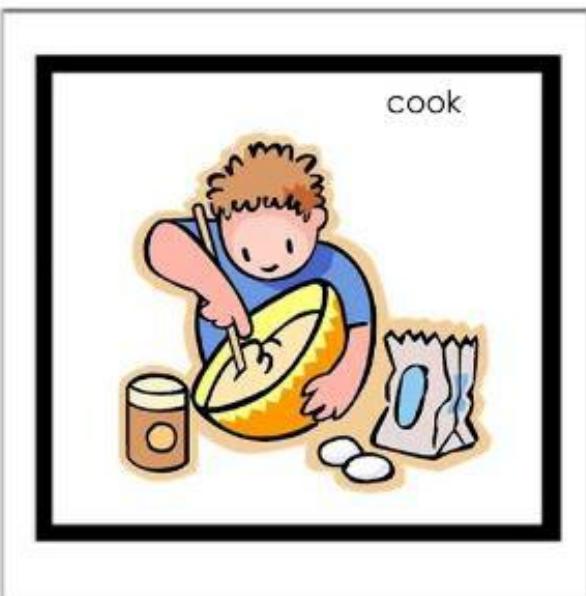
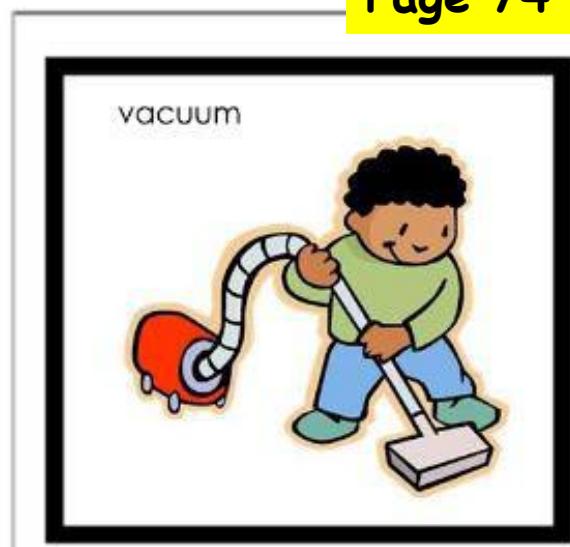
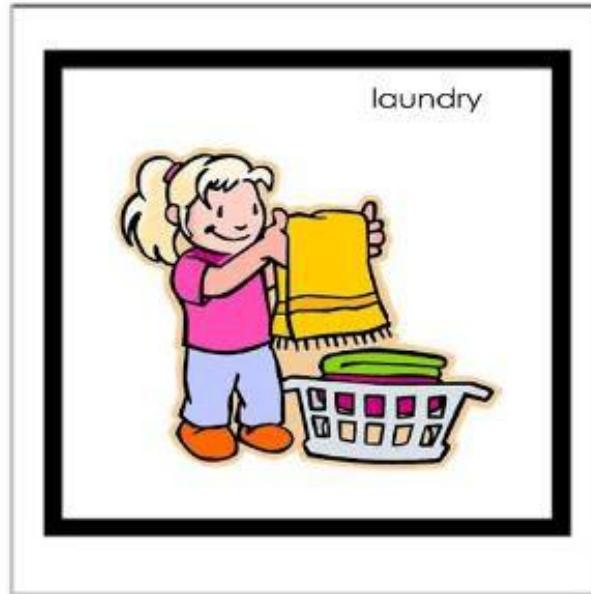


laundry folding



sweep a floor

broom





chores

Things you **have to do** around the house



Vocabulary



mow the lawn

to cut grass using a machine



free time activities

Things you do **for fun**



swimming



hiking



riding a bicycle

free time activities



1 play games



2 listen to music



3 watch films



4 use a computer



5 go on picnic



6 take photos



7 help people



8 paint pictures



9 make things



10 do sports

WARM UP!

• Making Suggestions

SG2 U9

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العام السادس

Let's + V
Why don't you + V



– Let's + bare infinitive

– Why don't you + bare infinitive



1. Let's go to the mall tonight.

😊 Ok. Good idea

2. Let's do extra homework tonight.

😊 I'd love to.

3. Let's get a pizza.

😊 I can't. I have to ... off

4. Why don't we study at the library tonight? ☹

☹ I have to do my homework

5. Why doesn't she save more money?

Responses to suggestions



A: Let's eat a snack.

B: OK. That's a good idea.

A: Let's play tennis.

B: No, I'm sorry, I can't.

A: Let's go to the cinema next weekend.

B: I don't think so. I have to clean my room.

- Let's **stop** for a rest
- Let's **get** some sleep
- Let's **study** for another hour

| Accepting Suggestions | Refusing Suggestions |
|---|---|
| agree | Reject |
| <p>Yes, I'd like to.</p> <p>I'd love to.</p> <p>That's a good idea</p> <p>That's a great idea!</p> <p>That sounds good</p> <p>That sounds great.</p> <p>Perfect!</p> <p>Thanks!</p> | <p>I'd prefer to stay at home</p> <p>I can't. I have to</p> <p>That's a good idea but I have to study.</p> <p>I'd love to but I have to do the laundry.</p> <p>I don't think it will work.</p> <p>I don't think I can.</p> <p>I'm not sure.</p> |



Anticipation guide

Listen and Discuss



| Before Reading | | Statement | After Reading | |
|----------------|----------|---|---------------|----------|
| Agree | Disagree | | Agree | Disagree |
| | | Chores are things you have to do around the house. | | |
| | | Badr suggests to Ali that they hang out at the mall. | | |
| | | Josh can't go for a ride because he has to wash the dishes. | | |
| | | The young man in the car likes to go swimming. | | |

<https://www.liveworksheets.com/nz3265617mq>

T. Noureyah Alghamdi





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10/10

Anticipation guide

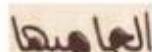


Listen and Discuss



| Before Reading | | Statement | After Reading | |
|----------------|----------|---|---------------|----------|
| Agree | Disagree | | Agree | Disagree |
| | | Chores are things you have to do around the house. | | |
| | | Badr suggests to Ali that they hang out at the mall. | | |
| | | Josh can't go for a ride because he has to wash the dishes. | | |
| | | The young man in the car likes to go swimming. | | |

<https://www.liveworksheets.com/nz3265617mq>

T. Noureyah Alghamdi 



 LIVEWORKSHEETS

1 Listen and Discuss



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الصفحة

رابط الدرس الرقمي



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1. Which of the free-time activities and chores are most common in your country? Add others.
2. Which fun activities and chores do you do most often?



1. Wash the dishes . Iron



2. Feed my cat and water my garden and plants



Where are the people in the first picture?

(They're outside in a park.)

What about the people in the second picture?

(They look like they're outside in the street or a parking lot.)

☺The boy in each picture is suggesting something to his friend. What do you think the boy with the bike wants to do? How about the boy in the park?

1 Listen and Discuss



Free-Time Activities

Things you do for fun



3 go for a drive

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1 go shopping



2 go bowling



4 go swimming



What is the difference between the two groups of pictures?
free-time activities and chores.

☺ What are chores? (Things you have to do around the house.)

☺ How many of the pictures show people having a good time? (four)

☺ How many show people doing chores? (six)

CHORES

Things you have to do around the house (obligations)



2 mow the lawn

clean your room



4 dust



5 wash the dishes



3 do the laundry



6 take out the garbage

1 Listen and Discuss



Free-Time Activities

Things you do for fun



الحياة
العادية

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① go shopping



② go bowling



④ go swimming



What does the young man in the car like to do? (He likes to go for a drive.) What does the boy in the pool like to do? (He likes to go swimming.) Do the teens in the second group of pictures look as happy as the teens in the first group? Why not? What chores are they doing?

CHORES

Things you have to do around the house (obligations)

① clean your room



② mow the lawn



④ dust



⑤ wash the dishes



③ do the laundry



⑥ take out the garbage

1 Listen and Discuss



CD1, T2

Free-Time Activities

Things you do for fun

1 go shopping



2 go bowling



4 go swimming



3 go for a drive



رابط الدرس الرقمي



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CHORES

Your ideas: _____

Things you have to do around the house (obligations)

1 clean your room



2 mow the lawn



3 do the laundry



4 dust

6 take out the garbage

5 wash the dishes



Your ideas: _____

SG2 U9

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العاميدها

1 Listen and Discuss



CD1, T2



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العنوان

Ali: What should we do this evening?
Badr: Why don't we hang out at the mall?
Ali: Good idea!



Mike: Come on, Josh. Let's go for a ride.
Josh: I can't. I have to clean my room. X
Mike: Why don't you do it later?

1. What does Tom suggest to Raj?
(they hang out at the mall)
2. Does Raj agree? (yes)
3. What does Mike suggest to Josh?
(they go for a ride)
4. Does Josh agree? (no)

A. Vocabulary. What free-time activities and chores do you usually do? Mark them. Compare your answers with a partner.

Check (v) the **free-time activities** and **chores** in the pictures that you do.

| Free-time activities | chores |
|--|---|
| go shopping go for a drive go swimming | clean your room do the laundry take out the garbage |

B. Comprehension. Answer **yes** or **no**.

1. **no** Badr wants to stay home this evening.
2. **yes** Ali thinks it's a good idea to hang out at the mall.
3. **yes** Josh has to do chores at home.
4. **no** Josh accepts the offer.
5. **no** Mike offers to help Josh.

1 Listen and Discuss



قال -صلى الله عليه وسلم-: (لَأَنْ يَحْتَطِبَ أَحَدُكُمْ حُزْمَةً عَلَى ظَهْرِهِ، خَيْرٌ لَهُ مِنْ أَنْ يَسْأَلَ أَحَدًا، فَيُعْطِيهُ أَوْ يَمْنَعُهُ).

قال رسول الله -صلى الله عليه وسلم-: (مَا أَكَلَ أَحَدٌ طَعَامًا قَطُّ، خَيْرًا مِنْ أَنْ يَأْكُلَ مِنْ عَمَلٍ يَدِهِ، وَإِنَّ نَبِيَّ اللَّهِ دَاؤَدَ عَلَيْهِ السَّلَامُ، كَانَ يَأْكُلُ مِنْ عَمَلٍ يَدِهِ)

Being busy could very well improve your creativity! Keeping busy also challenges your brain to think creatively to come up with new solutions.



Doing something is always better than doing nothing and hoping.





عن الأسود بن يزيد رحمه الله :

**سَأَلْتُ عَائِشَةَ رَضِيَ اللَّهُ عَنْهَا : مَا كَانَ
النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ يَصْنَعُ فِي
الْبَيْتِ ؟ قَالَتْ : كَانَ يَكُونُ فِي مَهْنَةِ
أَهْلِهِ ، فَإِذَا سَمِعَ الْأَذَانَ خَرَجَ .**

رواه البخاري

في مهنة أهله، تعني: في خدمة أهله؛ يُمْعِنُ أَنَّهُ كَانَ يُسَاعِدُهُنَّ فِي الْأَعْمَالِ الَّتِي يَقْمَنُ
بِهَا، وَمَنْ ذَلِكَ أَنَّهُ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ كَانَ يَخْدُمُ نَفْسَهُ، وَيَحْلِبُ شَاتَهُ، وَيَرْقَعُ ثُوبَهُ،
وَيَخْصِفُ ثَعْلَبَهُ، وَكَانَ إِذَا حَضَرَتِ الصَّلَاةَ خَرَجَ إِلَيْهَا دُونَ تَأْخِيرٍ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ.

2 Pair Work CD1, T3



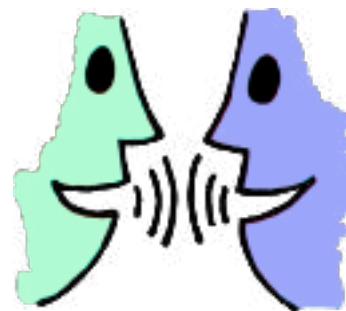
العنوان

SG2 U9
Page 75

A. Make and respond to suggestions.

-  What should we do on the weekend?
-  Let's go for a drive along the ocean.
-  OK. Good idea.

-  What do you want to do tonight?
-  Why don't we stay home and watch a film on TV?



B. Ask and answer about obligations.

-  What do you have to do today?
-  I have to do the laundry.

-  Let's go to the mall.
-  I can't. I have to babysit.

HOMEWORK



Platform



نوع السؤال: صواب أم خطأ

Free- time activities are things you do for fun

صواب

خطأ

واجب المنصة

للذكير

9

Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط ☺



9 Let's Go Out

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرااءات
على المنصة

9 Let's Go Out

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 221 \ A and B

يكتفى بصورة واحدة لتمرين واحد فقط ☺



activity

9

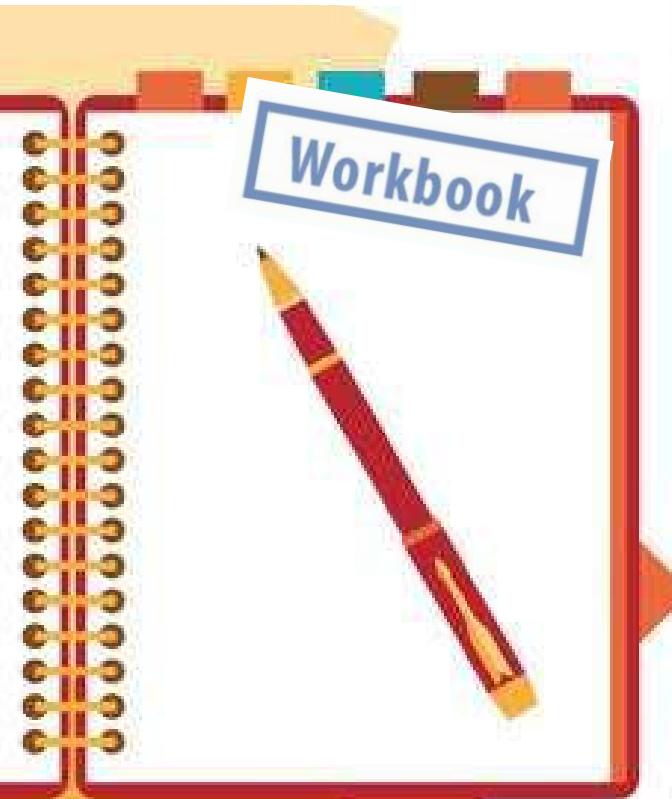
Let's Go Out



Homework

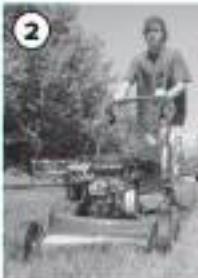


Assign page
221 for
practice with
the
vocabulary of
the unit.
Ex **A** and **B**



9 Let's Go Out





Maha goes shopping on Thursday afternoon.

1. Jimmy **rides his bike** every day after school.

2. Robert **mows the lawn** on Saturday morning.

3. Badria **washes the dishes** after dinner.

4. Sam **takes out the garbage** on Thursday morning.

5. Dan and his friends **play basketball** every weekend.

6. Omar **goes swimming** every day in the summer.

7. Amina **does the laundry** on Saturday morning.

Free-Time Activities



go shopping

go shopping

ride a bike

play basketball

go swimming

Chores

mow the lawn

take out the garbage

wash the dishes

do the laundry

أتمنى الاهتمام بمتابعة الدراسات
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



لا ابيح من ينسب تحضير البوربوينت و تمارين و تدريبات المرحلة المتوسطة لنفسة ناسياكم
من جهد و وقت تم بذلة عليها

الها ميهها

Language Builder

Explain that we use *the* when we say *do the laundry*, *take out the garbage*, *mow the lawn*, and *wash the dishes* because we are talking about something specific, that is, *our laundry*, *garbage*, *lawn*, and *dishes*. If we said *mow a lawn*, we would mean any lawn, not one in particular.

Language Builder

Explain that *I can't* is a short response that means *I am not able to do what you suggest.*

Have/Has to expresses obligation to do something. For example: *I have to wash the car. She has to take care of her little brother.* *Have/Has to* is usually used in an explanation why a person can't do something. The past tense of *have to* is *had to*.



Teaching Tip

When you ask students comprehension questions, make sure some of the questions can be answered with *I don't know*, because not enough information has been given. It is important for students to be able to know if the information is available as well as the information itself.



Additional Activity

Play a Language Chain game. Make a suggestion with *Why don't we...* For example: ***Why don't we go to the mall tonight?*** The first student repeats what you said and suggests something else. For example: ***Why don't we go to the mall tonight or stay home and watch TV?*** The next student repeats the first two suggestions and adds a third. Students continue until either a student makes a mistake or can't think of another suggestion.

fun facts

- As a group, teens spend the most amount of money on "stuff." One study found that teens spend an average of \$100 a week.
- A study about teens' spending habits and the stores they shop in found these results: Teens don't like stores that they are "supposed" to like, and they change their minds very quickly about what stores are cool.

Chores Checklist

Participating in Chores at Home: A Facilitator of Employment

Written by Connie Johnson, PT, DScPT

Created by SeekFreaks

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Easiest

- pick up toys
- put books on a shelf
- feed pets
- carry light items from the car to house
- put clothes in hamper
- wash clothes
- set the table
- throw trash away
- sort recycling
- wipe up spills



Moderate Difficulty

- make own bed
- fold clothes
- match socks
- carry heavy items from car to house
- use handheld vacuum
- clear table after meal
- empty dishwasher
- mop/sweep floors
- water house plants
- pull out weeds



Most Difficult

- load dishwasher
- change light bulbs
- hang clean clothes
- move trash can from house to curb & back
- clean most home areas
- dust furniture
- clean/wipe off table
- handwash dishes
- put groceries away
- wash car

Irregular Verbs

Page 180

| Base Form | Simple Past | | |
|-----------|-------------|------------|------------|
| be | was / were | mean | meant |
| become | became | meet | met |
| buy | bought | read | read |
| come | came | ride | rode |
| cut | cut | run | ran |
| do | did | say | said |
| draw | drew | see | saw |
| drink | drank | sell | sold |
| drive | drove | send | sent |
| eat | ate | sit | sat |
| fight | fought | sleep | slept |
| find | found | speak | spoke |
| get (up) | got (up) | spend | spent |
| give | gave | sweep | swept |
| go | went | swim | swam |
| hang | hung | take | took |
| have | had | teach | taught |
| hear | heard | think | thought |
| know | knew | understand | understood |
| leave | left | wake (up) | woke (up) |
| lend | lent | wear | wore |
| make | made | write | wrote |

Irregular Verbs

Page 180

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be | was / were | been |
| become | became | become |
| blow | blew | blown |
| buy | bought | bought |
| come | came | come |
| cut | cut | cut |
| do | did | done |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| fall | fell | fallen |
| feed | fed | fed |
| fight | fought | fought |
| find | found | found |
| fly | flew | flown |
| get | got | gotten |
| give | gave | given |
| go | went | gone |
| hang | hung | hung |
| have | had | had |
| hear | heard | heard |
| hold | held | held |
| hurt | hurt | hurt |
| know | knew | known |
| leave | left | left |
| lend | lent | lent |
| lose | lost | lost |
| make | made | made |
| mean | meant | meant |
| meet | met | met |
| pay | paid | paid |
| put | put | put |
| read | read | read |
| ride | rode | ridden |
| run | ran | run |
| say | said | said |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| sing | sang | sung |
| sit | sat | sat |
| sleep | slept | slept |
| speak | spoke | spoken |
| spend | spent | spent |
| steal | stole | stolen |
| swim | swam | swum |
| take | took | taken |
| teach | taught | taught |
| think | thought | thought |
| throw | threw | thrown |
| wake (up) | woke (up) | woken (up) |
| wear | wore | worn |
| win | won | won |
| write | wrote | written |



Get-Well Wishes

- “Hope you get to feeling better soon!” •
- “Looking forward to seeing you back at practice when you’re ready.” •
- “Wishing you well.” •
- “Take extra good care!” •
- “We hope you’re taking it slow and easy right now.” •
- “Take your sweet time getting well!” •

