

الدرس الأول الوحدة التاسعة تخطيط وحدة تعليمية مع رسائل تربوية متنوعة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

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2

مراجعة وتمارين تقوية لرفع مستوى التذني الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تقديمي لقواعد وأحوال الكيفية سيكون الأمر ممتعاً

5

U9

ثاني متوسط

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ثاني متوسط

ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

Covid 19



😊 wash hands constantly.

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

أثر الغياب على التحصيل الدراسي



١٠

تراجع المستوى الدراسي عند الطالب : بسبب عدم قدرته على حضور الحصص الدراسية ، وبالتالي عدم حصوله على المعلومات ، والنقاط الرئيسية المتعلقة بالدروس

٢٠

تصبح نسبة رسوب الطالب في الامتحانات عالية جداً : إذ لا يمتلك أية معلومة ، أو فكرة حول طبيعة المادة الدراسية المطلوبة في الامتحان .

٣٠

يصبح الطالب غير قادر على الاستمرار في مجاراة زملائه في دروس المنهج الدراسي ، ويصبح بحاجة للحصول على حصص دراسية إضافية

٤٠

تعهد الطالب على الإهمال وعدم احترام المواعيد وعدم تقدير المسؤولية

Learning Styles

Visual



* You prefer using pictures, images, and spatial understanding.

Musical/Auditory



* You prefer using sound and music.

Verbal



* You prefer using words, both in speech and writing.

Physical/Kinesthetic



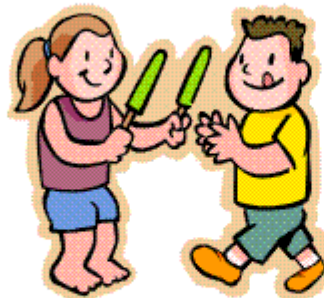
* You prefer using your body, hands and sense of touch.

Logical/Mathematical



* You prefer using logic, reasoning and systems.

Social



* You prefer to learn in groups or with other people.

Solitary



* You prefer to work alone and use self-study.

**What is
your
learning
style?**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



9 Let's Go Out

Unit Goals



Vocabulary

Free-time activities
Activities with *go*
Chores



Functions

Talk about free-time activities and chores
Make suggestions
Express obligation
Make excuses



Grammar

Should, Why don't/doesn't, and Let's for Suggestions
Go + Verb + -ing
Have to / Had to and *Don't / Didn't have to*
Must / Mustn't for Obligation and Prohibition



Listening

Listen to phone conversations
for excuses



Pronunciation

have + to



Reading

Someone Has to Do It!



Writing

Write about how parents and teenagers feel about homework



Project

Take a survey on common excuses



اليوم الوطني
السعودي ٩١

دارنا هي عمارنا



رب اجعل
هذا البلد آمنا





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING



اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





Naureyah Alghamdi

العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



**Stay away from these
sins**



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

chore
free-time activity
obligation

Verbs—Activities

go bowling
go for a drive
go for a ride
go out for dinner
go shopping
go swimming
hang out

Verbs—Chores

babysit
clean your room
do the laundry
dust
iron the clothes
mow the lawn
take care of
take out the garbage
wash the dishes

EXPRESSIONS

Making suggestions

Let's ...
What should we do?
Why don't ...?

Expressing obligation

I have to ...

Real Talk

come on
let down

9 Let's Go Out

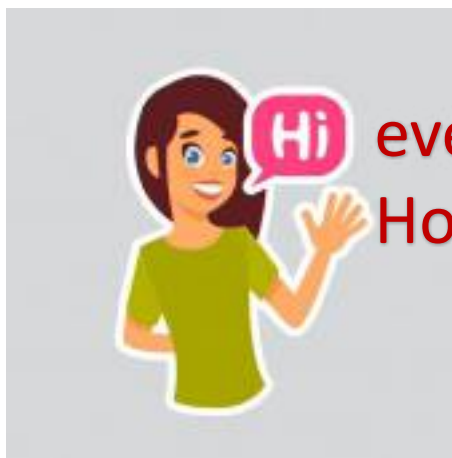


Today: Thursday

Date:

12 -6 -1444 H

January 5th \ 2023



1 Listen and Discuss



2 Pair Work



SG2 U9

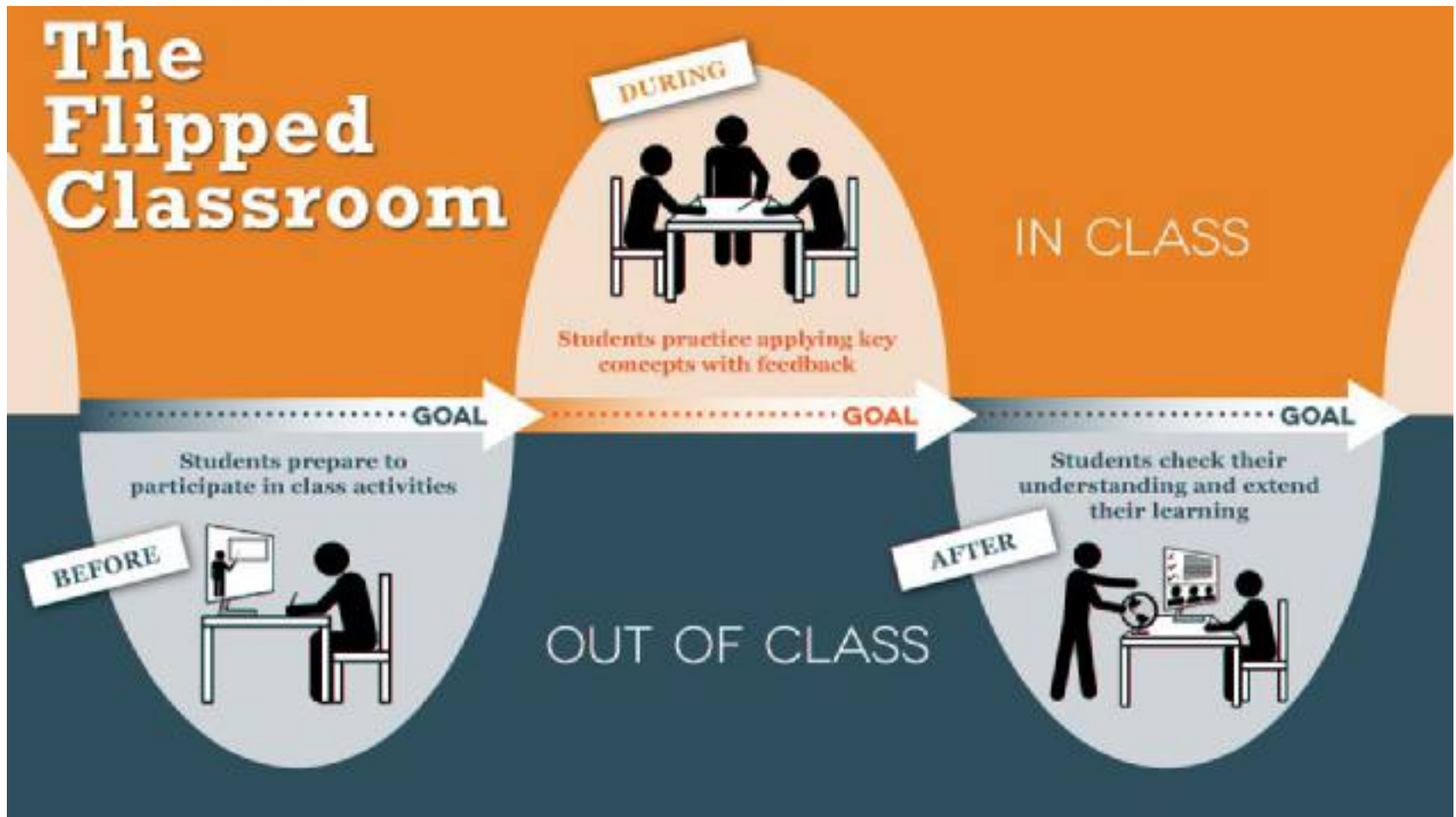
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everyone,
How is everything going?



A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.





Rearrange the following statements:

a rest. \ should \ take \ **You**

Should + **V**

should \ liquids. \ drink \ warm \ **They**

WHITEBOARD.fi

a Kahoot! company

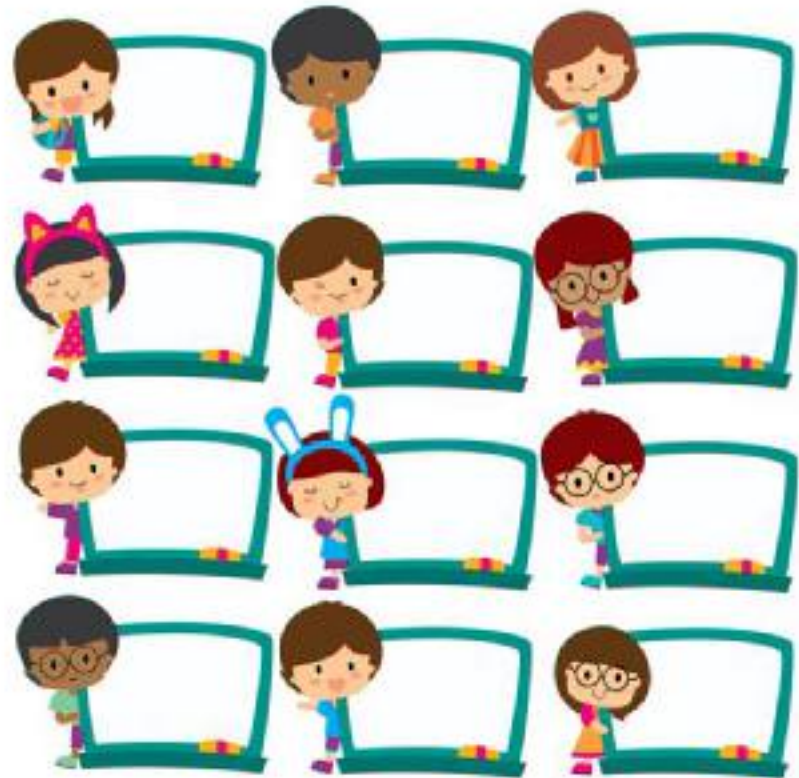
Latest release: October 7th 2022

+ NEW CLASS

JOIN CLASS

REGISTER

LOGIN



Student Whiteboards

Search student

You should take a rest

1

You should take a rest.

Lamia



You Should take a rest

They Should drink warm liquids

Rwan Mami

 You should take a rest. 

You should take a rest

They should drink warm liquids

You should take a rest 

They should drink warm liquids 

لأنهم يجب أن يشربوا مشروبات دافئة 

You should take
a rest ♥

You should take a rest

They should drink warm liquids

You should take a rest.

They should drink warm liquids.

لقد أخذت راحة.

لقد شربوا مشروبات دافئة.






you should take a rest.

They should drink warm liquids.

هنا راحة القوي

Student Whiteboards

Search student

 <p>You should take a rest</p> <p>Hindas Wessam</p>	<p>You should take a rest</p>  <p>Joleen</p>	<p>You should take a rest</p>  <p>Raamat</p>	
<p>you should take a rest</p>	<p>You shold take a rest</p> <p>Younes</p>	<p>You should take a rest</p> <p>They should drink warm liquids</p> <p>Younes</p>	<p>You should take a rest</p> <p>Younes</p>
<p>you should take a rest</p>	<p>You should take a rest</p> <p>Younes</p>	<p>you should take a rest</p> <p>They should drink warm liquids</p>  <p>Younes</p>	<p>You should take a rest</p> <p>Younes</p>
<p>You should take a rest</p> <p>They should drink warm liquids</p> <p>Younes</p>	<p>You should take a rest</p> <p>They should drink warm liquids</p> <p>Younes</p>	<p>You should take a rest</p> <p>Younes</p>	<p>They should drink warm liquids</p> <p>Younes</p>
<p>you should take a rest</p> <p>Younes</p>	 <p>Younes</p>		

Rearrange the following statements:



REARRANGE



1. We are very tired.

a rest. \ should \ take \ You

😊

2. The children have sore throats.

should \ liquids. \ drink \ warm \ They

😊

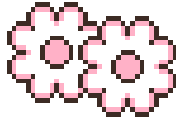


9 Let's Go Out

1 Listen and Discuss



2 Pair Work



Learning Objectives

SG2 U9

Page 74 and 75



Apply suggestions



list a number of chores



list a number of free time activities

List things



العاصي

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Things I have to do ☹️

Things I do for fun 😊



List things



wash dishes



go swimming



Paint pictures



wash clothes



throw trash away



use computer



watch film



set the table

chores

Things I have to do

wash dishes
set the table

Free time

Things I do for fun😊

go swimming Paint pictures

Household
Chores

iron



mop floor



hoover
vacuum



laundry folding



sweep a floor



broom



feed dog



laundry



vacuum



cook

Wash the dishes.



water plants





القاموس

SG2 U9
Page 75

chores

Things you have to do around the house





الغالبية

mow the lawn

to cut grass using a machine





القاموس

SG2 U9
Page 75

free time activities

Things you do for fun



swimming



hiking



riding a bicycle

free time activities



1 play games



2 listen to music



3 watch films



4 use a computer



5 go on picnic



6 take photos



7 help people



8 paint pictures



9 make things



10 do sports

WARM UP!

• Making Suggestions

SG2 U9

الطابق
Page 74

Let's + V

Why don't you + V



– Let's + bare infinitive

– Why don't you + bare infinitive



1. Let's go to the mall tonight.

2. Let's do extra homework tonight.

3. Let's get a pizza.

4. Why don't we study at the library tonight? ☹

5. Why doesn't she save more money? ☹

☺ Ok. Good idea

☺ I'd love to.

☹ I can't. I have to off

☹ I have to do my homework

Responses to suggestions

A: Let's eat a snack.

B: OK. That's a good idea.

A: Let's play tennis.

B: No, I'm sorry, I can't.

A: Let's go to the cinema next weekend.

B: I don't think so. I have to clean my room.



- Let's **stop** for a rest
- Let's **get** some sleep
- Let's **study** for another hour

Accepting Suggestions

agree 😊

Yes, I'd like to.

I'd love to.

That's a good idea

That's a great idea!

That sounds good

That sounds great.

Perfect!

Thanks!

Refusing Suggestions

Reject 😞

I'd prefer to **stay at home**

I can't. **I have to**

That's a good idea **but** I have to study.

I'd love to **but** I have to do the laundry.

I don't think it will work.

I don't think I can.

I'm not sure.

Unit:9

Saturday 25\4\1444H

19th November 2022

Listen and Discuss

Let's Go Out

SG2 U9 page 74 & 75



Anticipation guide

Listen and Discuss



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Chores are things you have to do around the house.		
		Badr suggests to Ali that they hang out at the mall.		
		Josh can't go for a ride because he has to wash the dishes.		
		The young man in the car likes to go swimming.		

<https://www.liveworksheets.com/nz3265617mq>

T. Noureyah Alghamdi

الغامدي



Unit:9

Saturday 25\4\1444H

19th November 2022

Listen and Discuss

Let's Go Out

SG2 U9 page 74 & 75

STRATEGY

10/10

Anticipation guide

Listen and Discuss



© Can Stock Photo

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	Chores are things you have to do around the house.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Badr suggests to Ali that they hang out at the mall.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Josh can't go for a ride because he has to wash the dishes.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	The young man in the car likes to go swimming.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/nz3265617mq>

T. Noureyah Alghamdi

الغامدي



LIVEWORKSHEETS

1 Listen and Discuss

SG2 U9
Page 74

العامية

رابط الدرس الرقمي



www.ien.edu.sa

1. Which of the free-time activities and chores are most common in your country? Add others.
2. Which fun activities and chores do you do most often?

1. Wash the dishes . Iron

2. Feed my cat and water my garden and plants



Where are the people in the first picture?

(They're outside in a park.)

What about the people in the second picture?

(They look like they're outside in the street or a parking lot.)

😊 The boy in each picture is suggesting something to his friend. What do you think the boy with the bike wants to do? How about the boy in the park?

1 Listen and Discuss

Free-Time Activities

Things you do for fun



الجمعة

SG2 U9
Page 74

1 go shopping



2 go bowling



4 go swimming



What is the difference between the two groups of pictures?
free-time activities and chores.

😊 What are chores? (Things you have to do around the house.)

😊 How many of the pictures show people having a good time? (four)

😊 How many show people doing chores? (six)

CHORES

Things you have to do around the house (obligations)



2 mow the lawn

4 dust



3 do the laundry



5 wash the dishes



6 take out the garbage

1 Listen and Discuss

Free-Time Activities

Things you do for fun



الجمعة

SG2 U9
Page 74

1 go shopping



2 go bowling



4 go swimming



What does the young man in the car like to do? (He likes to go for a drive.) What does the boy in the pool like to do? (He likes to go swimming.) Do the teens in the second group of pictures look as happy as the teens in the first group? Why not? What chores are they doing?

CHORES

Things you have to do around the house (obligations)

1 clean your room



2 mow the lawn

4 dust



5 wash the dishes



3 do the laundry



6 take out the garbage

1 Listen and Discuss



CD1, T2



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رابط الدرس الرقمي



www.iem.edu.sa

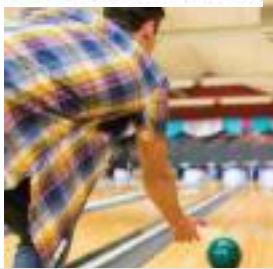
Free-Time Activities

Things you do for fun

1 go shopping



2 go bowling



4 go swimming



3 go for a drive

CHORES

Your ideas: _____

Things you have to do around the house (obligations)

1 clean your room



2 mow the lawn



3 do the laundry



4 dust



6 take out the garbage



5 wash the dishes



Your ideas: _____

1 Listen and Discuss



CD1, T2

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العالمية



Mike: Come on, Josh. Let's go for a ride.

Josh: I can't. I have to clean my room. ✗

Mike: Why don't you do it later?

Ali: What should we do this evening?

Badr: Why don't we hang out at the mall?

Ali: Good idea!



1. What does Tom suggest to Raj?
(they hang out at the mall)

2. Does Raj agree? (yes)

3. What does Mike suggest to Josh?
(they go for a ride)

4. Does Josh agree? (no)

Quick Check ☒

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Page 75



A. Vocabulary. What free-time activities and chores do you usually do? Mark them. Compare your answers with a partner.

Check (✓) **the free-time activities** and **chores** in the pictures that you do.

Free-time activities	chores
go shopping go for a drive go swimming	clean your room do the laundry take out the garbage

B. Comprehension. Answer **yes** or **no**.

1. **no** Badr wants to stay home this evening.
2. **yes** Ali thinks it's a good idea to hang out at the mall.
3. **yes** Josh has to do chores at home.
4. **no** Josh accepts the offer.
5. **no** Mike offers to help Josh.

1 Listen and Discuss



SG2 U9

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العامية

قال -صلى الله عليه وسلم-: (لَأَنْ يَخْتَطِبَ أَحَدُكُمْ حُزْمَةً عَلَى ظَهْرِهِ، خَيْرٌ لَهُ مِنْ أَنْ يَسْأَلَ أَحَدًا، فَيُعْطِيَهُ أَوْ يَمْنَعَهُ).

قال رسول الله -صلى الله عليه وسلم-: (مَا أَكَلَ أَحَدٌ طَعَامًا قَطُّ، خَيْرًا مِنْ أَنْ يَأْكُلَ مِنْ عَمَلِ يَدِهِ، وَإِنَّ نَبِيَّ اللَّهِ دَاوُدَ عَلَيْهِ السَّلَامُ، كَانَ يَأْكُلُ مِنْ عَمَلِ يَدِهِ)

Being busy could very well improve your creativity! Keeping busy also challenges your brain to think creatively to come up with new solutions.



Doing something is always better than doing nothing and hoping.



عن الأسود بن يزيد رحمه الله :

سَأَلْتُ عَائِشَةَ رَضِيَ اللَّهُ عَنْهَا : مَا كَانَ
النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ يَصْنَعُ فِي
الْبَيْتِ ؟ قَالَتْ : كَانَ يَكُونُ فِي مَهْنَةٍ
أَهْلِهِ ، فَإِذَا سَمِعَ الْآذَانَ خَرَجَ .

رواه البخاري

في مهنة أهله، تعني: في خدمة أهله؛ بمعنى أنه كان يساعدُهم في الأعمال التي يقومُ بها، ومن ذلك أنه صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ كان يخدم نفسه، ويحلب شاته، ويرقع ثوبه، ويخسف نعله، وكان إذا حضرت الصلاة خرج إليها دون تأخير صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ.

2 Pair Work








CD1, T3



العربية





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A. **Make** and **respond to** suggestions.

-  What should we do on the weekend?
-  Let's go for a drive along the ocean.
-  OK. Good idea.
-  What do you want to do tonight?
-  Why don't we stay home and watch a film on TV?



B. **Ask** and **answer** about obligations.

-  What do you have to do today?
-  I have to do the laundry.
-  Let's go to the mall.
-  I can't. I have to babysit.

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: صواب أم خطأ

.Free- time activities are things you do for fun

صواب ☒

خطأ ☐

واجب المنصة
للتذكير ●

9 Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



9 Let's Go Out

9 Let's Go Out

Workbook

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

Page 221\ A and B



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

9 Let's Go Out

homework



Homework



Assign page
221 for
practice with
the
vocabulary of
the unit.

Ex **A** and **B**

Workbook



9

Let's Go Out





Maha goes shopping on Thursday afternoon.

1. Jimmy rides his bike every day after school.

2. Robert mows the lawn on Saturday morning.

3. Badria washes the dishes after dinner.

4. Sam takes out the garbage on Thursday morning.

5. Dan and his friends play basketball every weekend.

6. Omar goes swimming every day in the summer.

7. Amina does the laundry on Saturday morning.

Free-Time Activities

*go shopping***go shopping****ride a bike****play basketball****go swimming**

Chores

mow the lawn**take out the garbage****wash the dishes****do the laundry**

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



😊 لا ابيح من ينسب تحضير البوربوينت و تمارين وتدريبات المرحلة المتوسطة لنفسه ناسيا كم
من جهد ووقت تم بذلة عليها

العامية

Language Builder

Explain that we use *the* when we say *do the laundry*, *take out the garbage*, *mow the lawn*, and *wash the dishes* because we are talking about something specific, that is, *our* laundry, garbage, lawn, and dishes. If we said *mow a lawn*, we would mean any lawn, not one in particular.

Language Builder

Explain that *I can't* is a short response that means *I am not able to do what you suggest*.

Have/Has to expresses obligation to do something. For example: *I have to wash the car. She has to take care of her little brother.* *Have/Has to* is usually used in an explanation why a person can't do something. The past tense of *have to* is *had to*.



Teaching Tip

When you ask students comprehension questions, make sure some of the questions can be answered with *I don't know*, because not enough information has been given. It is important for students to be able to know if the information is available as well as the information itself.



Additional Activity

Play a Language Chain game. Make a suggestion with *Why don't we...* For example: ***Why don't we go to the mall tonight?*** The first student repeats what you said and suggests something else. For example: ***Why don't we go to the mall tonight or stay home and watch TV?*** The next student repeats the first two suggestions and adds a third. Students continue until either a student makes a mistake or can't think of another suggestion.



- As a group, teens spend the most amount of money on “stuff.” One study found that teens spend an average of \$100 a week.
- A study about teens’ spending habits and the stores they shop in found these results: Teens don’t like stores that they are “supposed” to like, and they change their minds very quickly about what stores are cool.

Chores Checklist

Participating in Chores at Home: A Facilitator of Employment

Written by Connie Johnson, PT, DScPT
Created by SeekFreaks

SG2 U9
Page 75



Easiest

- ☐ pick up toys
- ☐ put books on a shelf
- ☐ feed pets
- ☐ carry light items from the car to house
- ☐ put clothes in hamper
- ☐ wash clothes
- ☐ set the table
- ☐ throw trash away
- ☐ sort recycling
- ☐ wipe up spills



Moderate Difficulty

- ☐ make own bed
- ☐ fold clothes
- ☐ match socks
- ☐ carry heavy items from car to house
- ☐ use handheld vacuum
- ☐ clear table after meal
- ☐ empty dishwasher
- ☐ mop/sweep floors
- ☐ water house plants
- ☐ pull out weeds



Most Difficult

- ☐ load dishwasher
- ☐ change light bulbs
- ☐ hang clean clothes
- ☐ move trash can from house to curb & back
- ☐ clean most home areas
- ☐ dust furniture
- ☐ clean/wipe off table
- ☐ handwash dishes
- ☐ put groceries away
- ☐ wash car

Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written



Get-Well Wishes

“Hope you get to feeling better soon!” •

“Looking forward to seeing you back at practice when you're ready.” •

“Wishing you well.” •

“Take extra good care!” •



“We hope you're taking it slow and easy right now.” •

“Take your sweet time getting well!” •

