

الدرس الثاني الوحدة 11 عرض قواعد واستماع لا مجال للمقارنة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-16 13:51:48

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 1 الوحدة 11 ورقة عمل استباقي لوحدة المقارنة

1

الدرس الأول الوحدة 11 عرض توضيحي لا مجال للمقارنة

2

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة العاشرة

3

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة العاشرة

4

الدرس 7 الوحدة 10 ورقة العمل التفاعلية للتدريب على قواعد الإذن والطلبات

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

2026 2025

U11

ثاني متوسط

book contents

CONTENTS



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

Term 2	Unit 6	What Was It Like?	50
	Unit 7	What Happened?	58
	Unit 8	What's Wrong?	66
	Unit 9	Let's Go Out	74
	Unit 10	It's a Bargain!	82
	Unit 11	There's No Comparison	90
EXPANSION Units 6-11			98

Term 1	Unit	1	Are You Here on Vacation?	2
	Unit	2	What Are They Making?	10
	Unit	3	Who's Who	18
	Unit	4	Favorite Pastimes	26
	Unit	5	Is There Any Ice Cream?	34
EXPANSION Units 1-5				42
Term 2	Unit	6	What Was It Like?	50
	Unit	7	What Happened?	58
	Unit	8	What's Wrong?	66
	Unit	9	Let's Go Out	74
	Unit	10	It's a Bargain!	82
	Unit	11	There's No Comparison	90
EXPANSION Units 6-11				98
Term 3	Unit	12	It's Going to Be Fun!	106
	Unit	13	What's the Weather Like?	114
	Unit	14	Could You Do Me a Favor?	122
	Unit	15	Today's News	130
	Unit	16	Have You Ever...?	138
EXPANSION Units 12-16				146



ثاني متوسط

ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19



Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!

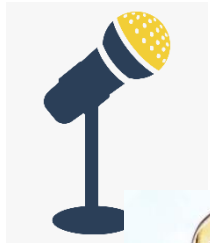




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

11 There's No Comparison



Unit Goals



Vocabulary

Descriptive adjectives
Words to describe
animals, people,
and things
Measurement words



Functions

Make comparisons
State opinions
Talk about
interesting facts



Grammar

Comparative and
Superlative Forms
of Adjectives
So...That / Such...That



Listening

Listen for details
from a tour guide



Pronunciation

The *er* sound



Reading

Still Standing



Writing

Write about
something from a
book of records



Project

Present an ancient
monument in your
country



في كل مكان
الله يراني
لأن الله بصير

Noreyah Alghamdi

العامية

الله IS
WATCHING YOU

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



**Stay away from these
sins**





11

There's No Comparison

VOCABULARY

Nouns

competition	glass	oryx
creature	habitat	prey
diamond	height	sail
doorknob	karat	shark
element	marble	species
falcon	member	suite
faucet	mirror	wonder

**Nouns—
Measurement
words**

foot, feet (*pl.*)
kilograms
meter
pounds

Adverbs

approximately
especially

Verbs

bark
exist
fall out
fear
feature
grow
install
last
recharge
reintroduce
replace
weigh

Adjectives

architectural	luxurious
convenient	popular
crowded	precious
dangerous	predatory
endangered	sensitive
extinct	smart
friendly	spectacular
gold-plated	tall
hard	worldwide

EXPRESSIONS

Idiom

in the wild

Real Talk

What's new?

لا إله إلا الله محمد رسول الله

النشيد الوطني

سار عي للمجد والعلـيا،
وارفع الخفـاق أخضر
رددي الله أكبر ياـمـوطني
عاش الملك للعلم والوطن
مجدي لخالق السـماء
يحمل النور المسـطر
موطني عشت فخر المسلمين

أداء النشيد الوطني دليل حبك للوطن





سائد الحاميهها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميهها
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسماء

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونيت وشرائه واوراق العمل وتمازين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله و الحاميهما

أختكم نوريه صالح الحاميه الغامدي

11 There's No Comparison

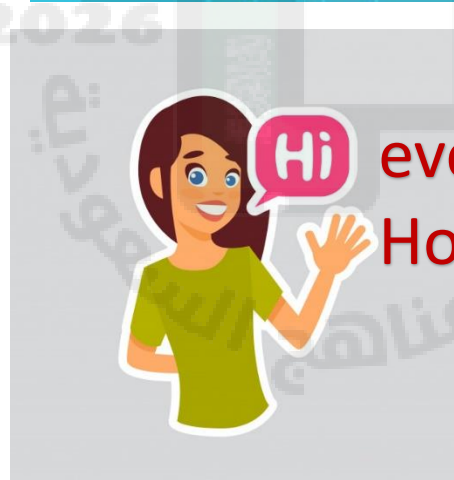


Today: Monday

Date:

3-7-1442 H

February 15th \ 2021



everyone,
How is everything going?

3 Grammar 

4 Listening 

SG2 U11

Page 92 and 93

WEEK

8



11 There's No Comparison

3 Grammar



4 Listening



SG2 U11

Page 92 and 93



Learning Objectives



Use comparative and superlative forms of adjectives



Discuss some interesting facts



Produce the sound of -er at the end of words

3 Grammar

x1

x2

...er than

morethan

x1

the....est

the most

SG2 U11

Page 92

الجامع

soft

softer

the softest

big

bigger

the biggest

nice

nicer

the nicest

short

shorter

the shortest

good

better

the best

expensive

more expensive

the most expensive

x1

the....est

the most

with the comparative we compare two people, two places, or two things; with

x1

x2

...er than

morethan

the superlative we compare three or more items in a group or in the entire world.

x1

x2

x1

Affirmative	Comparative	Superlative
One syllable		
tall	taller than	the tallest
Two syllables		
funny clever	funnier than cleverer than	the funniest the cleverest
useful obscure	more useful than more obscure than	the most useful the most obscure
Three syllables		
interesting	more interesting than	the most interesting
Exceptions		
good bad far little	better than worse than farther than less than	the best the worst the farthest the least

3 Grammar



العامية

IRREGULAR ADJECTIVES

Adjective

Comparative

Superlative

Good

Better

The best

Bad

Worse

The worst

Far

Farther/further

The
farthest/furthest



3 Grammar



SG2 U11
Page 92

الجامعي

Adjectives

Positive	Comparative	Superlative
green tall good joyful	greener taller better more joyful	greenest tallest best most joyful

3 Grammar



SG2 U11

Page 92

العامية



1. My house is larger than hers.
2. My house is the largest one in our neighborhood.
3. Ali plays tennis better than I do.
4. Everest is the highest mountain in the world.
5. My garden is more beautiful than yours.
6. My dog is more intelligent than yours.
7. It was the most wonderful day I have ever had.
8. Today is the worst day I've had in a long time.

3 Grammar



x1 x2
...er than

morethan

رابط الدرس الرقمي



www.ien.edu.sa

SG2 U11
Page 92

العامية

Comparative and Superlative Forms of Adjectives

The Comparative

Use adjective + -er or *more* + adjective to make the comparative.

Imad is **tall**.

Ahmed is **taller** than Imad.

Imad is **intelligent**.

Ahmed is **more intelligent** than Imad.

Note: The comparative is often used with *than*.

How the form of the adjective changes in the sentences on the right.
why *-er* and *more* have been added to the adjectives.
(The speaker is comparing two people.)

☺ Why do we add *-er* to tall but add *more* before intelligent?

*We add *-er* to most one-syllable adjectives when we make them comparative, and use *more* with most three-syllable adjectives.

☺ What word do we often use with comparative adjectives? (**than**)

3 Grammar



x1

the....est

the most

SG2 U11
Page 92

العامية

The Superlative

Use *the* + adjective + -est or *the most* + adjective to make the superlative.

Ahmed is **the tallest** boy in the class.

He is also **the smartest**.

Ahmed is **the most intelligent** boy in the class.

He is also **the most athletic**.

How many boys are probably in Ahmed's class, two or more than two? why **-est** and **most** have been added to the adjectives.

(The speaker is comparing more than two people.)

😊 Why do we add **-est** to **tall** but add **most** before **intelligent**?

*We add **-est** to most one syllable adjectives when we make them superlative, and use **most** with most three-syllable adjectives.

😊 What word do we usually use before superlative adjectives? **(the)**

The spelling rules and irregular comparative and superlative adjectives

Formation

Use *-er* or *-est* for one-syllable adjectives and adjectives that end in *y*; for example, happy–**happier**–**happiest**.
Use *more* or *most* for longer adjectives.

Spelling Rules:

Most adjectives: old–**older**–**oldest**

Adjectives ending in *e*: nice–**nicer**–**nicest**

Adjectives ending in *y*: easy–**easier**–**easiest**

Adjectives ending in one vowel followed by one consonant: big–**bigger**–**biggest**, hot–**hotter**–**hottest**.

Some adjectives have irregular comparative and superlative forms.

good–better–the best; bad–worse–the worst

3 Grammar

SG4 U3
Page 20

العامية



1. My house is larger than hers.
2. My house is the largest one in our neighborhood.
3. Ali plays tennis better than I do.
4. Everest is the highest mountain in the world.
5. My garden is more beautiful than yours.
6. My dog is more intelligent than yours.
7. It was the most wonderful day I have ever had.
8. Today is the worst day I've had in a long time.

...er than...

..the.....est

..more.....than

..the most

الجامع

Adjective

**Comparative
Adjective**

**Superlative
Adjective**

smart

smarter

the smartest

intelligent

more intelligent

the most intelligent

difficult

more difficult

the most difficult

easy

easier

the easiest

long

longer

the longest

short

shorter

the shortest

big

bigger

the biggest

small

smaller

the smallest

dangerous

more dangerous

the most dangerous

pretty

prettier

the prettiest

popular

more popular

the most popular

good

better

the best

bad

worse

the worst

interesting

more interesting

the most interesting

- A. Complete the sentences with the comparative or superlative forms of the adjectives in parentheses. Use *the* before superlatives.

the most interesting

1. Jeddah is _____ (interesting) place I know.
2. Gold is **heavier** (heavy) and **more expensive** (expensive) than mercury.
3. I think that blue jacket looks **better** (good) on you than the red one.
4. Summer is **the warmest** (warm) and **the driest** (dry) time of the year.
5. The clock tower of the Abraj Al-Bait Towers in Makkah is one of **the highest** (tall) buildings in the world.
6. My room is **the quietest** (quiet) room in the house. I can't hear any noise.
7. The Taj Mahal in India is one of **the most beautiful** (beautiful) buildings in the world.
8. The Sahara Desert in Africa is much **bigger** (big) than the Arabian Desert.



▲ diamonds



▲ steel

B. Work with a partner. Disagree with the following statements.

A: The Panama Canal is older than the Eiffel Tower. (new)

B: No, it isn't. It's newer.

1. The Amazon is longer than the Nile. (short)
2. Bananas are cheaper than apples. (expensive)
3. Steel is much harder than diamonds. (soft)
4. China is larger than Canada. (small)
5. Plane travel is more dangerous than car travel. (safe)
6. Horses are stronger than elephants. (weak)

1. A: The Amazon is longer than the Nile.

B: No, it isn't. It's shorter.

2. A: Bananas are cheaper than apples.

B: No, they aren't. They're more expensive.

3. A: Steel is much harder than diamonds.

B: No, it isn't. It's softer.

4. A: China is larger than Canada.

B: No, it isn't. It's smaller.

5. A: Plane travel is more dangerous than car travel.

B: No, it isn't. It's safer.

6. A: Horses are stronger than elephants.

B: No, they aren't. They're weaker.

C. Work with a partner. Ask and answer. Give your opinion.

A: Which is smarter?

B: I think a dolphin is smarter than a chicken.



1. fast



2. difficult



3. dangerous



4. exciting



5. popular



6. easy



art

1. **A:** Which is faster?

B: I think a cheetah is faster than a horse.

2. **A:** Which is more difficult?

B: I think surfing is more difficult than rollerblading.

3. **A:** Which is more dangerous?

B: I think driving is more dangerous than flying.

4. **A:** Which is more exciting?

B: I think sky diving is more exciting than sailing.

5. **A:** Which is more popular?

B: I think football is more popular than rugby.

6. **A:** Which is easier?

B: I think English is easier than math.

- D.** Work with a partner. Give your ideas or opinions on the topics in exercise **C**. Use superlatives.

**I think surfing
is the most
difficult sport
in the world.**

I think cheetahs are the
fastest animals on land.

**I think driving is
the most
dangerous activity
we perform during
the day .**

11 There's No Comparison

الجامعة

SG2 U11
Page 93

Do as shown between brackets:



1. Bananas are (cheap) than apples. [Correct the adjective]

.....

2. mmm. [write the negative form]

.....

3. mmm. [Make yes\no question]

.....

11 There's No Comparison

الجامعة

SG2 U11
Page 93

Practice
Makes
Perfect



Choose the correct structure:

a My house are larger than hers.

b My house is larger hers.

c My house is larger than hers.

d My house is the largest than hers.

Choose the correct structure:

a

c

b

d

Choose the correct structure:

a

c

b

d

Unit:11

Friday 30\6\1442H

February 12th

4 Listening

There's No Comparison

SG2 page93



© Can Stock Photo



Anticipation guide

4 Listening



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	The world's largest diamond was the Cullinan, found in 1903.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	The largest of the cut diamonds is called the Great Star of Africa.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	If you hit a diamond with a hammer, it will break—into many pieces.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Diamonds are the hardest natural substance on Earth.	<input type="checkbox"/>	<input type="checkbox"/>

Unit:11

Friday 30\6\1442H

February 12th

4 Listening

There's No Comparison

SG2 page93



Anticipation guide

Listening



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The world's largest diamond was the Cullinan, found in 1903.		
		The largest of the cut diamonds is called the Great Star of Africa.		
		If you hit a diamond with a hammer, it will break—into many pieces.		
		Diamonds are the hardest natural substance on Earth.		

<https://www.liveworksheets.com/1-up1734701vu>

T. Noureyah Alghamdi

المعلمة: نوريه صالح الحاميه الغامدي

4 Listening



CD1, T16



الجامعيها

SG2 U11
Page 93

Listen to the guide giving interesting facts about diamonds on a tour of a diamond mine. Answer **yes** or **no**.

1. yes Diamonds are formed deep down in the Earth.
2. no You can't break a diamond with a hammer.
3. no The world's largest diamond was found in Britain.
4. yes The Great Star of Africa weighs over 530 karats.



▲ Cullinan Diamond Mine,
South Africa

Unit:11

Friday 30\6\1442H

February 12th

G + Listening

There's No Comparison

SG2 page93



Anticipation guide

4 Listening 



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	The world's largest diamond was the Cullinan, found in 1903.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	The largest of the cut diamonds is called the Great Star of Africa.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	If you hit a diamond with a hammer, it will break—into many pieces.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Diamonds are the hardest natural substance on Earth.	<input type="checkbox"/>	<input type="checkbox"/>



Welcome to the Van Meer Diamond Company. Before I show you how we cut diamonds, let me tell you a little about the stones.

Diamonds are formed over a period of a billion or more years deep within Earth's crust— about 150 kilometers deep—and are gradually pushed to the surface. Diamonds are the hardest natural substance on Earth, but if you hit a diamond with a

hammer, it will break—into many pieces. Also, if you place a diamond in an oven and raise the temperature to about 763 degrees Celsius, it will simply disappear, not leaving even a little ash.

The world's largest diamond was the Cullinan, found in South Africa in 1905. It weighed 3,106.75 karats, uncut. When they found it, the rough diamond was 10 cm long, 6 cm high, and 5 cm thick. It was cut into 9 large gemstones and many smaller fragments. The largest of the cut diamonds is called the Great Star of Africa and weighs 530.2 karats (106 grams). The Lesser Star of Africa is 317.4 karats. These diamonds now belong to the British Crown, and they form part of the world's biggest collections of jewels. The Cullinan diamond collection is estimated to be worth over \$400 million.

Now follow me and let's see how...



ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي



COMPARATIVE AND SUPERLATIVE OF ADJECTIVES

CHOOSE THE CORRECT OPTION.

1. Canada is _____ than China.

Big bigger biggest

2. Monkeys are _____ than elephants.

small smaller smallest

3. Giraffes are the _____ land animals.

tall taller tallest

4. Boys usually have _____ hair than girls.

shortest shorter short

5. A bicycle is _____ than a car.

The most economic economic More economic

6. My house is _____ than yours from school.

farther farthest The far

7. Emma is _____ than Peter.

happier happier The most happy

8. My brother is _____ than my father.

The tallest tall taller

9. That house is the _____ in this area.

more beautiful beautiful The most beautiful

10. This supermarket is _____ than that one.

expensive More expensive The most expensive

11. Peten is the _____ department in Guatemala.

big biggest Most big

12. Fish is _____ than meat.

healthier healthier health

13. This is the _____ day of my life.

bader worst worse

14. Cinthia is _____ than Sofia.

prettier prettier prettiest

15. Cinthia is the _____.

prettier prettier prettiest

16. Super heroes' movies are _____ than comedies.

More interesting Most interesting interesting

17. Sleeping is _____ than watching TV.

gooder best better

18. Swimming is _____ sport.

The best The better gooder

19. Pizza is _____ than Hamburgers.

The most delicious The more delicious more delicious

20. This is _____ pizza.

The better The goodest The best

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

Choose the correct form to complete the sentence: Gold is
than silver

expensive ☐

expensiver ☐

more expensive ☒

واجب المنصة
للتذكير ●

11 There's No Comparison

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet



activity

11 There's No Comparison

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

4 Listening <https://www.liveworksheets.com/1-up1734701vu>
Unit:11 Friday 30/6/1442H
February 12th
There's No Comparison 562 page93
Anticipation guide 4 Listening
Before Reading Statement After Reading
Agree Disagree Agree Disagree
The world's largest diamond was the Cullinan, found in 1903.
The largest of the cut diamonds is called the Great Star of Africa.
If you hit a diamond with a hammer, it will break—into many pieces.
Diamonds are the hardest natural substance on Earth.
T. Nourayah Alghamdi نورية صالح الحاميه الغامدي
LIVEWORKSHEETS

يكتفى بصورة واحدة لتمرين واحد فقط 😊



11 There's No Comparison

Workbook

Page 230\ B

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



activity

11 There's No Comparison

homework



Homework



Assign page
230 and **231**
for practice
with
grammar.
Ex **B, C,D, E**
and **F**

Workbook



11 There's No Comparison



Complete the chart. Fill in the adjective, the comparative adjective, or the superlative adjective.

Adjective	Comparative Adjective	Superlative Adjective
		the smartest
	more intelligent	
difficult		
easy		
		the longest
	shorter	
big		
		the smallest
dangerous		
pretty		
popular		
		the best
	worse	
		the most interesting

Complete the chart. Fill in the adjective, the comparative adjective, or the superlative adjective.

Adjective	Comparative Adjective	Superlative Adjective
smart	smarter	<u>the smartest</u>
intelligent	<u>more intelligent</u>	the most intelligent
<u>difficult</u>	more difficult	the most difficult
<u>easy</u>	easier	the easiest
long	longer	<u>the longest</u>
short	<u>shorter</u>	the shortest
<u>big</u>	bigger	the biggest
small	smaller	<u>the smallest</u>
<u>dangerous</u>	more dangerous	the most dangerous
<u>pretty</u>	prettier	the prettiest
<u>popular</u>	more popular	the most popular
good	better	<u>the best</u>
bad	<u>worse</u>	the worst
interesting	more interesting	<u>the most interesting</u>

1. Who is the tallest person in your family?

My father is the tallest person in my family.

2. Who is the youngest person in your family?

I am the youngest person in my family.

3. How many people in your family are younger than you?

No one in my family is younger than I am.

4. What is the easiest subject in school for you?

Math is the easiest subject in school for me.

5. What is the most difficult subject for you?

Biology is the most difficult subject for me.

6. Is English easier for you than your other subjects?

Yes, English is easier for me than my other subjects.

What a Snowman!

A group of seventh graders at Telstar Middle School in Bethel, Maine, did something very unusual. They built the world's (1) **tallest** (tall) snowman. They made their snowman in February, 1999, and they named him Angas after the governor of the state of Maine.

Angas was 113 feet and 7 inches tall (35 meters). He was the (2) **biggest** (big) snowman ever. The students used 200,000 cubic feet (5,660 cubic meters) of snow for Angas. His arms were 10 feet (3 meters) long. His hat was twenty feet (6 meters) high. One student said, "I think that this is the (3) **largest** (large) hat in the world! It's big enough for forty or fifty people!" Can you imagine a 120-foot-long (37-meter-long) scarf? Angas's scarf was (4) **longer** (long) than a school bus! One student said, "This was the (5) **best** (good) and the (6) **most exciting** (exciting) school project ever!"

The students don't know how long they can hold the world record. Some children in Japan said that they want to build a (7) **taller** (tall) snowman than Angas. I guess we are going to have to wait and see what happens.



E Read the story in exercise **D** again. Answer **yes** or **no**.

1. **yes**___ Angas was the name of a governor of Maine and of a snowman.
2. **no**___ Children in New York made the biggest snowman in 1999.
3. **yes**___ The snowman had a hat and a scarf.
4. **yes**___ The snowman was part of a school project.
5. **no**___ Children in Mexico want to build a bigger snowman than Angas.

F Complete the sentences with comparative and superlative forms. Use the adjectives in parentheses.

1. (expensive) The **most expensive** camera cost \$60,000. It is an old camera from 1901. That's a lot **more expensive** than today's disposable digital cameras. These cost only \$10 to \$15.
2. (successful) One of the **most successful** novels of all time is *A Tale of Two Cities* by Charles Dickens. It sold over 200 million copies. It is even **more successful** than Tolkien's *The Hobbit*.
3. (rich) Many of the **richest** people made their money in the computer industry. Bill Gates of Microsoft is **richer** than any king or queen in the world.
4. (big) The **biggest** burger was 5,000 pounds (2,270 kilograms). People in the state of Wisconsin made it. That's **bigger** than some elephants.



ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

VISION 2030
وزارة التعليم



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
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اختكم نوريه صالح الغامدي



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

We can use both *-er* or *more* and *-est* or *most* with many two-syllable adjectives; for example, *politer* and *more polite* are both correct.

We usually use *-er* and *-est* with adjectives ending in *-y*, *-ow*, *-le*, and *-er*; for example: *heavier*, *narrower*, *simpler*, and *cleverer*.

We use *more* or *most* with two-syllable adjectives ending in *-ed*, *-ing*, *-ful*, and *-less*; for example: *more tired*, *more boring*, *more stressful*, and *more careless*.



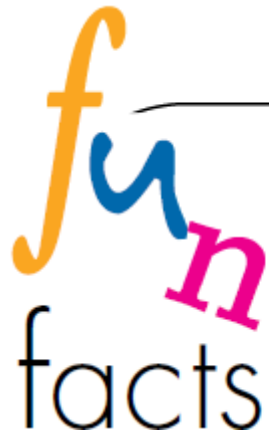
Teaching Tip

When a rule is presented, encourage students to find exceptions to the rule. Having students recall information they have been taught reinforces that they have made progress in learning English.



Additional Activity

In groups, have students express their opinions about two or more things; for example, animals, books, cities, or sports. Begin the discussion by asking: ***What do you think of (book) and (book)?*** Then have students ask one another the questions.



Some people estimate the monetary value of the Crown Jewels at £20 billion, but their historical and symbolic value is priceless.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote