

مراجعة الوحدة الخامسة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-17 17:55:00

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الخامسة U5 Revision غير محلول

1

الدرس الرابع الوحدة الخامسة زربة عمل Conversation

2

الدرس الرابع الوحدة الخامسة فهم المقروء Conversation

3

الدرس السادس الوحدة الخامسة فهم المقروء Writing

4

الدرس الثالث الوحدة الخامسة نموذج تقييم مهارات الكتابة Reading

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

Super Goal 2

Revision

U5 \ Is There Any Ice cream

Name: _____

Grade 8- 2nd Intermediate Class: _____

Grammar (1-27)			
Choose the correct answers			
1. I'm going to buy eggs. (Affirmative)			
a. an	b. a	c. any	d. some
2. Are there letters for me?			
a. any	b. some	c. a	d. an
3. George and Alice have not got children.			
a. some	b. an	c. any	d. a
4. There are beautiful flowers in the garden. (Affirmative)			
a. any	b. some	c. a	d. an
5. Would you like tea? (questions for offers)			
a. no	b. every	c. some	d. any
6. I can't pay. I have not got money.			
a. some	b. a	c. an	d. any
7. Do you know good hotels in London?			
a. any	b. some	c. a	d. an
8. This bottle has not got ___ water.			
a. a	b. an	c. any	d. some
9. There are ___ children in the park . (Affirmative)			
a. some	b. an	c. any	d. a
10. You should eat fresh fruit. (Affirmative)			
a. some	b. any	c. a	d. an
11. He is to play football with the kids.			
a. enough	b. too old	c. enough old	d. too
12. You're not working			
a. too	b. fast too	c. enough fast	d. fast enough
13. There wasn't to go skiing on the weekend.			
a. snow enough	b. too snow	c. too	d. enough snow
14. My coffee is to drink at the moment			
a. enough hot	b. too hot	c. hot too	d. enough
15. You are not to go to the party.			
a. old enough	b. old too	c. enough old	d. too
16. I didn't buy the car because it was			
a. enough	b. expensive too	c. too expensive	d. expensive enough
17. There aren't in our town.			
a. policemen too	b. too policemen	c. policemen enough	d. enough policemen
18. He wasn't to lift that heavy box.			
a. too strong	b. strong enough	c. enough strong	d. strong too
19. Tokyo is very crowded, there's just _____ people!			
a. not enough	b. lot	c. too much	d. too many

20. Venice in summer has _____ tourists that visit each year.			
a. too much	b. too many	c. lot	d. not enough
21. There are just _____ cars on the road!			
a. too many	b. too much	c. not enough	d. lot
22. Parts of Africa have _____ heat .			
a. lot	b. too many	c. too much	d. not enough
23. The children spend time watching television.			
a. not enough	b. lot	c. too much	d. too many
24. Don't buy ... _____ cheese .			
a. lot	b. too much	c. too many	d. not enough
25. He spends _____ money on computer games.			
a. too much	b. lot	c. too many	d. not enough
26. I have water .			
a. a bottle of	b. a piece of	c. a jar of	d. a can of
27. I eat pie .			
a. a glass of	b. a bottle of	c. a piece of	d. a bowl of

Choose the correct structure:			
a	There is too many people in the park.	c	There are too much people in the park.
b	There am too many people in the park.	d	There are too many people in the park.
Choose the correct structure:			
a	There isn't enough water.	b	There isn't too many water.
c	There aren't enough water.	d	There isn't many water.

Do as shown between brackets:

1. There (be) too many chairs. [Correct the verb]

There are too many chairs.

2. I have enough time to cook dinner. [Change into **negative**] = not

I do not have enough time to cook dinner.

3. Those shoes are too expensive. [Make **Yes\No** question]

Are those shoes too expensive?

4. This exercise is too difficult to do. [Make **Wh** question]

What is too difficult to do?

5. My bike is too big. . [Change into **negative**]

My bike is not too big.

6. I would like some coffee. [Make **Wh** question]

What would you like?

Do as shown between brackets:

7. I would like a burger. [Make Yes\No question]

...Would you like a burger?....

Spelling \ Orthography (28-30)			
Choose the correct letters			
28. I love p__sta.			
a. (u)	b. (a)	c. (i)	d. (o)
29. This is an __rder.			
a. (u)	b. (a)	c. (e)	d. (o)
30. Eat a lot of __egetables.			
a. (v)	b. (n)	c. (r)	d. (x)

Vocabulary (1-5) كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة في القائمة اليسار				
Pairing Questions				
1	<u>Giant</u> pandas live only in China.	C	A	means the main dish of a meal
2	Milk is a popular <u>beverage</u> .	B	B	means a hot or cold drink
3	A baked potato is an <u>entrée</u> .	A	C	the synonym of big and huge
4	Some green olives is <u>appetizer</u> .	E	D	sweet food
5	I made an apple pie for <u>dessert</u> .	D	E	a small dish that you eat at the beginning of a meal
		F		a list of food

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (31-37)			
Choose the correct words			
31. Kids love pasta in tomato			
a. <u>sauce</u>	b. steak	c. salad	d. soup
32. Don't spill the			
a. salad	b. seafood	c. <u>soup</u>	d. steak
33. Shrimps and fish are a popular type of			
a. soft drink	b. sauce	c. steak	d. <u>seafood</u>
34. I put another on the barbecue.			
a. salad	b. <u>steak</u>	c. soup	d. apple

U:5\Composition

*Write a paragraph about **your eating habits**. Give your opinion about it. Use the answers to the questions below:

- 1.What kind of diet do you follow?
- 2.What healthy food do you like?
- 3.How often do you eat fast food?
- 4.Which do you prefer fast food or home cooked food? Why?

I believe that I follow a healthy diet. I eat healthy food and I love eating a lot of vegetables. I only eat fast food once or twice a month. I don't really like it. I prefer eating home-cooked food because it's healthier and tastier than fast food. I also avoid eating fried food because it's very bad for our health.

Answer the questions to write a paragraph about **your favorite food**: Give your opinion about

1. What is your favorite food?
2. What are the ingredients?
3. How do you cook\prepare it?
4. Why do you like it?

*This is a model.
Write your own ideas*



Without food, there is no life. My favorite food is boiled egg. To boil an egg, first boil the water in a pot. Next, put the egg into the water. Then, wait 3-5 minutes. After that, remove the egg from the water. Finally, serve the egg. I like it because it is healthy, and it is an excellent source of protein.

SG2-U:5\Composition

*Write a paragraph about **your favorite restaurant**. Give your opinion about it. Use the answers to the questions below:

1. What is your favorite restaurant?
2. How often do you eat out?
3. Who do you usually go with when you eat out?
4. What food do you like best?
5. why do you like this restaurant?

There is a great Chinese restaurant in my town. It is my favorite restaurant. It is my favorite. I go there two times a month with my friends. I like fried rice and egg rolls, too. I always order two egg rolls and a plate of fried rice and. The food is great. I like it because it tastes good.

Check your work!

Writing Checklist



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. ☐
●	You used full stops. ☐
✎	You used finger spaces. ☐
👁	Your writing makes sense. ☐

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



العامية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹️
I used grammar correctly		
Spelling	Yes 😊	No ☹️
I used correct spelling		
Capitalization	Yes 😊	No ☹️
I used correct capitalization		
Punctuation	Yes 😊	No ☹️
I used correct punctuation		

3 Grammar

SG2 U5
p.36

العامية

vowels



a man
a woman
a child } consonants

an angel
an elephant
an iron } vowels



3 Grammar

SG2 U5
p.36

العامية

a - an	s
singular	plural (s)
a burger	5 burgers
a book	3 books
an apple	four apples
an orange	ten oranges

Vowels

a - e - o - u - i

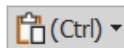
vowels





adjective	noun
too + adjective adjective + enough too big big enough ☺ He is too old to play football with the kids. ☺ He isn't old enough to watch this program. T. Noureyah Alghamdi	too → much + noncount noun → many + count noun too much salt too many books enough → + noncount noun → + count noun - We have enough eggs. - We don't have enough sugar

3 Grammar



some	any
Affirmative sentences There is some juice.	Negative sentences (not) There isn't any juice.
??questions for offers Would you like some juice?	???? Questions Is there any juice?



3 Grammar



العامية

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Page 36



would like + noun

Would Like

Use *would like* for preferences.

FYI

I'd = I would

Q: What **would** you **like**?

Q: **Would** you **like** some mustard on it?

A: I'd **like** a steak sandwich.

A: Yes, please. / No, thank you.



3 Grammar



العامية

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Page 36

Partitives

We say: a bottle **of** juice, a cup **of** coffee, a glass **of** water, a piece **of** cake.



11 Form, Meaning and Function

English grammar

too and enough



SG2 U5
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adjective	noun
too + adjective adjective + enough too big big enough ☺ He is too old to play football with the kids. ☺ He isn't old enough to watch this program. T. Noureyah Alghamdi	much + noncount noun many + count noun too much salt too many books enough + noncount noun enough + count noun - We have enough eggs. - We don't have enough sugar

3 Grammar



SG2 U5
Page 36

Countables	Uncountables
Eggs Banana Apple Carrots Tomatoes Watermelon	Milk Flour Jam Meat Salt Sugar Rice Honey



Please Use
a Pencil

ANSWERS

1.	☒	☐	☐	☐
2.	☐	☒	☐	☐
3.	☐	☐	☒	☐
4.	☐	☐	☐	☐
5.	☐	☐	☐	☐
6.	☐	☐	☐	☐

	A	B	C	D
1	☐	☐	☐	☐
2	☐	☐	☐	☐
3	☐	☐	☐	☐
4	☐	☐	☐	☐
5	☐	☐	☐	☐
6	☐	☐	☐	☐
7	☐	☐	☐	☐
8	☐	☐	☐	☐
9	☐	☐	☐	☐
10	☐	☐	☐	☐

	A	B	C	D
11	☐	☐	☐	☐
12	☐	☐	☐	☐
13	☐	☐	☐	☐
14	☐	☐	☐	☐
15	☐	☐	☐	☐
16	☐	☐	☐	☐
17	☐	☐	☐	☐
18	☐	☐	☐	☐
19	☐	☐	☐	☐
20	☐	☐	☐	☐

HOW TO FILL E-MARKING SHEET

1 ☐ ☐ ☐ ☐	9 ☐ ☐ ☐ ☐	24 ☐ ☐ ☐ ☐	32 ☐ ☐ ☐ ☐	47 ☐ ☐ ☐ ☐	55 ☐ ☐ ☐ ☐
2 ☐ ☐ ☐ ☐	10 ☐ ☐ ☐ ☐	25 ☐ ☐ ☐ ☐	33 ☐ ☐ ☐ ☐	48 ☐ ☐ ☐ ☐	56 ☐ ☐ ☐ ☐
3 ☐ ☐ ☐ ☐	11 ☐ ☐ ☐ ☐	26 ☐ ☐ ☐ ☐	34 ☐ ☐ ☐ ☐	49 ☐ ☐ ☐ ☐	57 ☐ ☐ ☐ ☐
4 ☐ ☐ ☐ ☐	12 ☐ ☐ ☐ ☐	27 ☐ ☐ ☐ ☐	35 ☐ ☐ ☐ ☐	50 ☐ ☐ ☐ ☐	58 ☐ ☐ ☐ ☐
5 ☐ ☐ ☐ ☐	13 ☐ ☐ ☐ ☐	28 ☐ ☐ ☐ ☐	36 ☐ ☐ ☐ ☐	51 ☐ ☐ ☐ ☐	59 ☐ ☐ ☐ ☐
6 ☐ ☐ ☐ ☐	14 ☐ ☐ ☐ ☐	29 ☐ ☐ ☐ ☐	37 ☐ ☐ ☐ ☐	52 ☐ ☐ ☐ ☐	60 ☐ ☐ ☐ ☐
7 ☐ ☐ ☐ ☐	15 ☐ ☐ ☐ ☐	30 ☐ ☐ ☐ ☐	38 ☐ ☐ ☐ ☐	53 ☐ ☐ ☐ ☐	61 ☐ ☐ ☐ ☐
8 ☐ ☐ ☐ ☐	16 ☐ ☐ ☐ ☐	31 ☐ ☐ ☐ ☐	39 ☐ ☐ ☐ ☐	54 ☐ ☐ ☐ ☐	62 ☐ ☐ ☐ ☐

Choices

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- | | | | | |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F) | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

Match

- | |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



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Free of charge

سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	1. Understanding	2. Reading	3. Writing	4. Speaking	5. Listening
1. Understanding	1. Understanding	1. Understanding	1. Understanding	1. Understanding	1. Understanding
2. Reading	2. Reading	2. Reading	2. Reading	2. Reading	2. Reading
3. Writing	3. Writing	3. Writing	3. Writing	3. Writing	3. Writing
4. Speaking	4. Speaking	4. Speaking	4. Speaking	4. Speaking	4. Speaking
5. Listening	5. Listening	5. Listening	5. Listening	5. Listening	5. Listening

GOAL 2	1. Understanding	2. Reading	3. Writing	4. Speaking	5. Listening
1. Understanding	1. Understanding	1. Understanding	1. Understanding	1. Understanding	1. Understanding
2. Reading	2. Reading	2. Reading	2. Reading	2. Reading	2. Reading
3. Writing	3. Writing	3. Writing	3. Writing	3. Writing	3. Writing
4. Speaking	4. Speaking	4. Speaking	4. Speaking	4. Speaking	4. Speaking
5. Listening	5. Listening	5. Listening	5. Listening	5. Listening	5. Listening

GOAL 3	1. Understanding	2. Reading	3. Writing	4. Speaking	5. Listening
1. Understanding	1. Understanding	1. Understanding	1. Understanding	1. Understanding	1. Understanding
2. Reading	2. Reading	2. Reading	2. Reading	2. Reading	2. Reading
3. Writing	3. Writing	3. Writing	3. Writing	3. Writing	3. Writing
4. Speaking	4. Speaking	4. Speaking	4. Speaking	4. Speaking	4. Speaking
5. Listening	5. Listening	5. Listening	5. Listening	5. Listening	5. Listening

VISION
2030
وزارة التعليم



لا أحلل من ينسب أصالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والحاميه
اختكم نوريه صالح الغامدي