

الدرس السادس الوحدة التاسعة تطوير مهارات الكتابة وإجراء مشروع مسح حول الأعذار الشائعة powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقارير امذكرة وبنوك اامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 6 الوحدة 9 ورقة عمل تفاعلية لقياس فهم الطالب لاستخدام الضمائر والكتابة Worksheet 1

الدرس 6 الوحدة 9 استمارـة تقيـيم مهـارات الـكتـابة 2

الدرس 6 الوحدة 9 أوراق عمل أخطاء شائعة في استخدام الأحرف الكبيرة وطريقة تصحيحها Worksheet 3

الدرس 5 الوحدة 9 ورقة عمل تفاعلية لقياس استيعـاب الطـالـب لـنـص القراءـة حول الأـعـمـال المـنـزـلـيـة Worksheet 4

الدرس الخامس الوحدة التاسعة عرض تفصيلي لقسم القراءة حول آراء المراهقين وأولياء الأمور في الأعمال المنزلية powerpoint 5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2026 2025

U9

ثاني متوسط

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الوزير التعليمي
Ministry of Education
2022 - 1444

SUPER

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ثاني متوسط



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



Covid 19



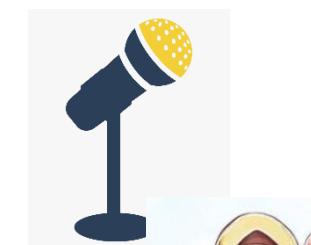
**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي
العاشرها
Nooreyah Alghamdi

7) قدف المحصنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



غرس قيم

Instilling values



9 Let's Go Out



Unit Goals

Vocabulary

Free-time activities
Activities with *go*
Chores

Functions

Talk about free-time activities and chores
Make suggestions
Express obligation
Make excuses

Grammar

Should, Why
don't/doesn't, and
Let's for Suggestions
Go + Verb + -ing
Have to / Had to and
Don't / Didn't have to
Must / Mustn't for
Obligation and
Prohibition

Listening

Listen to phone conversations for excuses

Pronunciation

have + to

Reading

Someone Has to Do It!

Writing

Write about how parents and teenagers feel about homework

Project

Take a survey on common excuses



VOCABULARY

Nouns

chore
free-time activity
obligation

Verbs—Activities

go bowling
go for a drive
go for a ride
go out for dinner
go shopping
go swimming
hang out

Verbs—Chores

babysit
clean your room
do the laundry
dust
iron the clothes
mow the lawn
take care of
take out the garbage
wash the dishes

EXPRESSIONS

Making suggestions

Let's...
What should we do?
Why don't...?

Expressing obligation

I have to...

Real Talk

come on
let down

it's time

To LEARN

English



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teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والhamiya

ولوالدي الغالية أطلا الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعبي ووقتي وقت ابني الصغار

في تحضير البورنويت وشرائحه وابواب العمل وتسارين المراجعة

والخطط العلاجية وغيرها لنفسه

هي النفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

9 Let's Go Out

Calendar



Today: Sunday

Date:

18 -6 -1442 H

January 31st \ 2020



9 Writing 
10 Project 

SG2 U8
Page 80



Hi everyone,
How is everything going?

9 Let's Go Out



Learning Objectives



Use pronouns and possessive adjectives to link sentences in writing



Take a survey on common excuses



2025



Write about how parents and teenagers feel about homework

9 Writing 
10 Project 

SG2 U9
Page 80



9 Writing

look for the boldfaced pronouns and adjectives.

Read the sentences around the word to determine what or who the word in bold refers to.

(/t) in the title. What (/t) refers to. ☺, chores, the word chores is plural and (/t) is singular.

What's a synonym for chores? (housework)

A. Look back at the **Reading** on page 7. What do the bold-faced pronouns or possessive adjectives refer to?

1. It (in the title)	<u>housework</u>
2. their (paragraph 1)	<u>teens'</u>
3. their (paragraph 2)	<u>parents'</u>
4. This (paragraph 2)	<u>a major problem</u>
5. them (paragraph 3)	<u>(when to do the chores)</u>

6. she (paragraph 4)	<u>daughter</u>
7. He (paragraph 4)	<u>a parent</u>
8. them (paragraph 4)	<u>teens</u>
9. his (paragraph 5)	<u>son's</u>
10. her (paragraph 5)	<u>mother's</u>



العاشر

Review

have to tell their teenage children to do their chores. Parents think their kids are irresponsible. On the other hand, teens feel **their** parents are always nagging and complaining.

A major problem is that parents think that teens need to do the chores on **their** schedule, while the teens think, "Why do I have to do it now, when I can do it later?" **This** usually leads to unnecessary conflict between teens and their parents.

The general questions parents usually ask about chores are the following: Should teens have them? Should teens and parents agree on a list of chores together? Should teens have freedom to decide when to do **them**?

One mother says, "My daughter and I make a list of chores each week. That way **she** can organize her time for schoolwork, housework, and free time, too." Another parent only gives his son pocket money

house. **He** says, "No chores, no money. It makes teens responsible for earning their money, rather than just simply giving **them** an allowance." Some teenagers complain, "My friends don't have to do chores, so why should I?"

Normally parents expect their teenage sons and daughters to help around the house. But parents and teens have to agree on the kind of chores and when the teens have to do them. One mom's son wants to do his chores *after* he goes out with **his** friends, but then he's usually too tired. Another mother only lets **her** daughter see her friends *after* she finishes all the housework. But housework never ends! So what's the solution?

Teens and parents have to reach a compromise. There has to be common sense on both sides, don't you think?





Using pronouns and possessive adjectives to link sentences.

The pronouns and possessive adjective replace the underlined word.

Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link ideas in sentences.

Most teenagers don't want to do chores when their parents expect them to.

2. Pronouns help avoid repeating the same word or words.

One mother lets her daughter see her friends after she finishes the housework.

3. Demonstrative pronouns like *this* and *that* can refer to one word or a whole idea.

Some teenagers refuse to do their chores. This can often lead to conflict.

Example in 2 without pronouns:

One mother lets the mother's daughter see the daughter's friends after
the daughter finishes the housework. This is too repetitive.

repetitive



In the example it is important to first mention *the mother* and *the daughter* before using pronouns. If the sentence started with *She*, the reader would not know who the person was.



Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link ideas in sentences.

Most teenagers don't want to do chores when their parents expect them to.

2. Pronouns help avoid repeating the same word or words.

One mother lets **her** daughter see **her** friends after **she** finishes the housework.

3. Demonstrative pronouns like *this* and *that* can refer to one word or a whole idea.

Some teenagers refuse to do their chores. **This** can often lead to conflict.

in 3 without the demonstrative:

Some teenagers refuse to do their chores. The fact that some teenagers refuse to do their chores can often lead to conflict.

This is repetitive.

***This* is a demonstrative pronoun and what it refers to.
(the fact that some teenagers refuse to do their chores)**

repetitive





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Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		(This and That)are demonstrative pronouns .		
		Pronouns and possessive adjectives connect words.		
		Pronouns help to link sentences.		
		Tools help scientists make better observations. <u>They</u> help scientists see and measure things. (They) refers to tools.		

<https://www.liveworksheets.com/pl3265652yx>

STRATEGY



© Can Stock Photo

10/10



Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		(This and That)are demonstrative pronouns .		
		Pronouns and possessive adjectives connect words.		
		Pronouns help to link sentences.		
		Tools help scientists make better observations. <u>They</u> help scientists see and measure things. (They) refers to tools.		

<https://www.liveworksheets.com/pl3265652yx>

T. Noureyah Alghamdi

9 Writing

B. Complete the paragraph with suitable pronouns or possessive adjectives.

Parents often complain that (1) their teenage children spend too much time on the Internet. (2) They think that (3) their children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that (4) their parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with (5) their friends. (6) They also use (7) it to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest (8) them and to learn more about the world in general.

1. their	5. their
2. They	6. They
3. their	7. it
4. their	8. them



9 Writing



رابط الدرس الرقمي



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SG2 U9
Page 80

العاميـها

I feel

C. Write about how parents and teenagers feel about homework. Remember to use pronouns and possessive adjectives to link sentences.

How parents and teenagers feel about homework.

Parents



BORING

Teenagers



INTERESTING

- Worry when their children put homework off until the last minute.
- Parents get tired of trying to get their daughter to write down her homework **assignments** every day.

- *Some teenagers prefer to do homework straight after school whereas others prefer to relax a bit first.
- *Homework is Boring

Capitalization



ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

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Page 80

العاميـها

I when it is
about you.

I like apples.



First letter in a
sentence:

Where is my bike?

Languages:

English



Spanish

Days, Months and
holidays:



March

Titles:

The Times



Itsy Bitsy Spider

Names of places:

Central
Park



Titles of
people:

Dr. Jones



Names of
People:

Jane



Names of cities and countries

Abha



Saudi Arabia

Writing Process

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Page 80



1 Prewriting

1. Choose a topic and plan it out.
2. Find your ideas/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.



2 Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



3 Revising Arms



1. Add:

2. Remove:

3. Move:

4. Substitute:



Editing



Capitalization



Usage(grammar)

Punctuation

Spelling



Spelling

Nooreyah Alghamdi



5 Publishing



1.type your writing

or copy it neatly onto new paper

2. ☺ Sharing final writing with others.

I Publishing

9 Writing



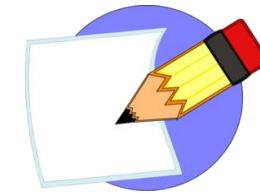
نوره الغامدي
الغامدي
Nooreyah Alghamdi



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Page 80

الغامديها

1. How do you feel about doing homework?
2. When do you do your homework?
3. What do your parents complain to you about?
4. What kind of homework do you like most? Why?



How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I like homework when I understand what it's about. I can do anything if I try. The homework helps me to understand the lesson. My parents often complain that I spend too much time on the Internet. They think that I should do my homework. For me, the Internet is a way to research for school assignments. I like Math homework because it is fun and make my learning better.

What kind of homework do you like most? Why
I like Math homework.

Because I can understand what I am learning at school.

SG2 U9
Page 80

العاميّة

Changes in our homework will make our learning better.

We're doing it because research shows that we get better grades...

This means I can relax more at home and...

also get better at my times tables.



10 Project



رابط الدرس الرقمي



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Page 80

العاميـا

list all the excuses you can think of for the four situations

Work in a group. Find out from your classmates the most common excuses for:

1. being late to school
2. arriving home late
3. not doing their chores
4. not doing their homework

- My alarm didn't go off.
- I got stuck in traffic.
- The weather was terrible.

CAR BROKE DOWN

RAN OUT OF GAS

FLAT TIRE

“You know I don't do it good
and you just have to do it over



I Was So Sick!

I Don't Remember Getting any Homework

I JUST did that yesterday.

My Computer Crashed

Do I have to do that again today?

I was Absent When the Homework was Assigned

I forgot. Sorry.

I meant to do it later.



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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدي الغالية أطلا الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحل من ينسب أفعالي لنفسي أو ينشرها باسمه

لا أحل من ينسب جهدي وتعيي ووقتي ووقت ابني الصغار
في تحضير البورنويت وشرائحه او وراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسي
هي النوع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

11 Writing

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نوره الغامدي
العاشر
Nooreyah Alghamdi

CAPITAL LETTER

Rewrite each sentence with the correct capital letter.

1. my classmate is from venezuelaMy classmate is from Venezuela.2. the children can play the piano on saturday3. this is my brother, roberto.4. we don't go to school in january5. my mom's name is dolores6. peru is located in south america.

11 Writing SG3 U11
Page 122

نوره الغامدي
العاشر
Nooreyah Alghamdi

10/10 CAPITALIZE

Write the Sentences with the Capital Letters.

1. january is a great month.

January is a great month.

2. Dad and i will go to a soccer game.

Dad and I will go to a soccer game.

3. My mom was born in may.

My mom was born in May.

4. I love christmas!

I love Christmas!

5. On friday I am going to play with Sara.

On Friday I am going to play with Sara.

9

Let's Go Out

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرااءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\

يكتفى بصورة واحدة لتمرين واحد فقط ☺



activity



9 Let's Go Out

9 Let's Go Out

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Workbook

Page 224\ G and H

يكتفى بصورة واحدة لتمرين واحد فقط ☺



activity

9

Let's Go Out



Homework



Assign page
224 for
practice
writing.
Ex **G** and **H**



9

Let's Go Out



Do you like to clean your room? List reasons why you can't clean your room.



I have to go to school.

1. I have to play football.
2. I have to do my homework.
3. I have to do my homework.
4. I have to go swimming.
5. I have to wash the dishes

Write about your morning before school. What do you have to do?

I have to...

I have to do a lot of things in the morning before school. I have to wake up. I have to take a shower. I have to brush my teeth. I have to eat breakfast. I have to take out the garbage. And sometimes I have to finish my homework!



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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدي الغالية أطلا الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحل من ينسب أفعالي لنفسي أو ينشرها باسمه

لا أحل من ينسب جهدي وتعيي ووقتي ووقت ابني الصغار
في تحضير البورنويت وشرائحه او وراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسي
هي النوع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Demonstrative adjectives (*this, that, these, those*) can be used as pronouns when they refer to known things or people, especially if they are visible. For example, you hold up a book and say: ***This is mine.*** Demonstrative pronouns can also refer to an entire phrase. For example: ***John can't see very well. This is because he isn't wearing his glasses.*** *This* refers to the fact that John can't see very well.

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How Parents and Teenagers Feel About Homework

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Irregular Verbs

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Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote