

الدرس الخامس الوحدة التاسعة عرض تفصيلي لقسم القراءة حول آراء المراهقين وأولياء الأمور في الأعمال المنزلية powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 01:31:46

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 4 الوحدة 9 ورقة عمل تفاعلية لاختبار فهم الطالب للحوار والنطق Worksheet 1

الدرس الرابع الوحدة التاسعة تحسين النطق وممارسة المحادثة powerpoint 2

الدرس الثالث الوحدة التاسعة توضيح مهارات الاستماع والنطق powerpoint 3

الدرس 1 الوحدة 9 ورقة عمل أوراق عمل تفاعلية لتدريب الطالب على القواعد والعبارات الإنجليزية Worksheet 4

الدرس الثاني الوحدة التاسعة شرح وحدة تعليمية في القواعد والاستماع powerpoint 5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2026 2025

U9

ثاني متوسط

book contents

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الوزير التعليمي
Ministry of Education
2022 - 1444

SUPER

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ثاني متوسط





☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



Covid 19



**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



it's time

To LEARN

English

9 Let's Go Out



Unit Goals

Vocabulary

Free-time activities
Activities with *go*
Chores

Functions

Talk about free-time activities and chores
Make suggestions
Express obligation
Make excuses

Grammar

Should, Why
don't/doesn't, and
Let's for Suggestions
Go + Verb + -ing
Have to / Had to and
Don't / Didn't have to
Must / Mustn't for
Obligation and
Prohibition

Listening

Listen to phone conversations for excuses

Pronunciation

have + to

Reading

Someone Has to Do It!

Writing

Write about how parents and teenagers feel about homework

Project

Take a survey on common excuses



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي
العاشرها
Nooreyah Alghamdi

7) قدف المحسنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these
sins





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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدي الغالية أطلا الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحل من ينسب أفعالي لنفسه أو ينشرها باسمه
لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابني الصغار
في تحضير البورنويات وشرائحه او وراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي النوع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمة الله والhamiya
اختكم نوريه صالح الحاميها الغامدي

9 Let's Go Out

Calendar



Today: Thursday

Date:

15 -6-1442 H

January 28th \ 2020



8 Reading



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Week 6

9 Let's Go Out

8 Reading



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Learning Objectives



Read a text about chores



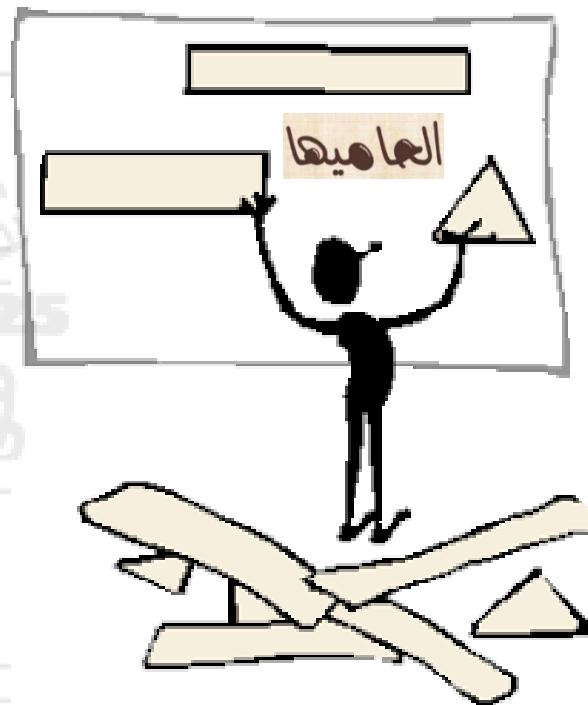
Make a list of what parents & what teens think about chores



Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

- A Time that is a waste of playing they feel.
- B Playing is a time they that feel waste of.
- C That they feel playing is waste of time.
- D They feel that playing is a waste of time.



Rearrange the following words and phrases to form a meaningful sentence:

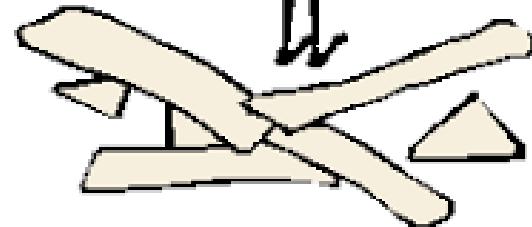
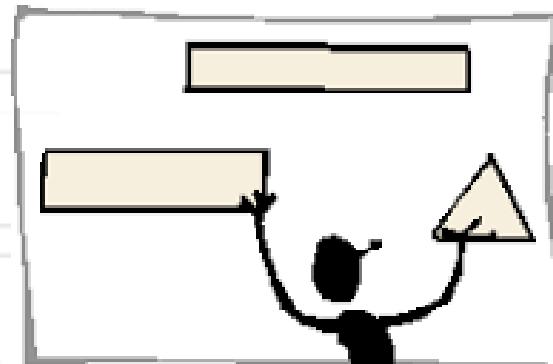
playing / feel / is a / waste of / they / time / that

A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.



<https://www.toppr.com/ask/question/rearrange-the-following-words-and-phrases-to-form-a-meaningful-sentenceplaying-feel-is/>

Rearrange the words to make a meaningful sentence:

? / whose / is / house / this.

A Whose is this house?

B Whose this house is?

C Whose house is this?

D This house is whose?



Rearrange the words to make a meaningful sentence:

? / whose / is / house / this.

A Whose is this house?

B Whose this house is?

C Whose house is this?

D This house is whose?



Correct Answer

Household Chores

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1. sweep the floor 2. Take out the garbage. 3. Set the table.



4. clean the table

5. wash the dishes.

6. dry the dishes.

Household Chores



Fold



Iron



Hang



Dry



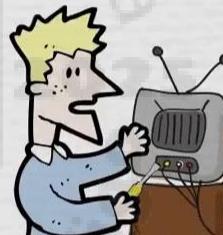
Make (the bed)



Change (the sheets)



Vacuum



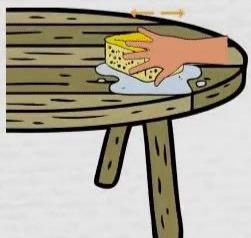
Repair



Drill



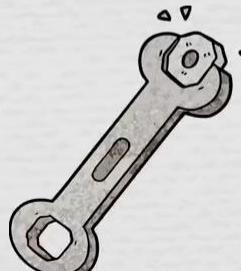
Take out
(the rubbish)



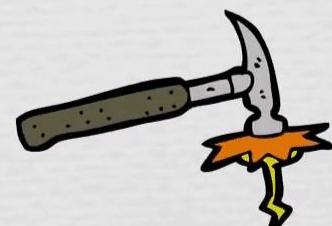
Wipe (the table)



Scrub
(the floors)



Tighten



8 Reading



CD1, T7

What kinds of chores do you do at home?

Who decides the chores you do?

Make my bed.

My mother.

رابط الدرس الرقمي



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العاميـها

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1. What do you think the teen's chores are?

2. How are his parents going to feel if they come home in the next few minutes?

3. What are they going to say?

Main Idea



The main idea is what a text is mostly about.

- Look at the title & pictures.
- Sometimes the main idea is in the first & last sentence.
- Look for clue words repeated over & over.

VISUALIZING

to create a picture in your
mind as you are reading



comprehension

I understand
what I read.





Activating Prior Knowledge



I can use what I already know to help me understand something new. I can think about what is going to happen based on what I already know and what I have read.



Gayle Pinn



K**What I know**

Introduce the topic and brainstorm with the class. Note down responses.

W**What I want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

L**What I learned**

After reading or listening record what students say they have learned.

Note any W questions that were answered.



READING STRATEGY Using prior knowledge

8 Reading



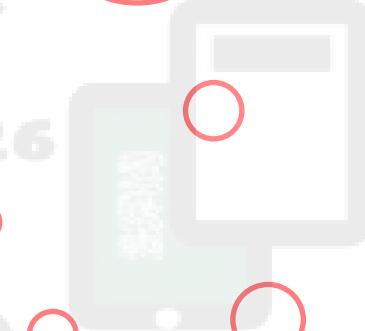
What do I
already know
about this
topic?

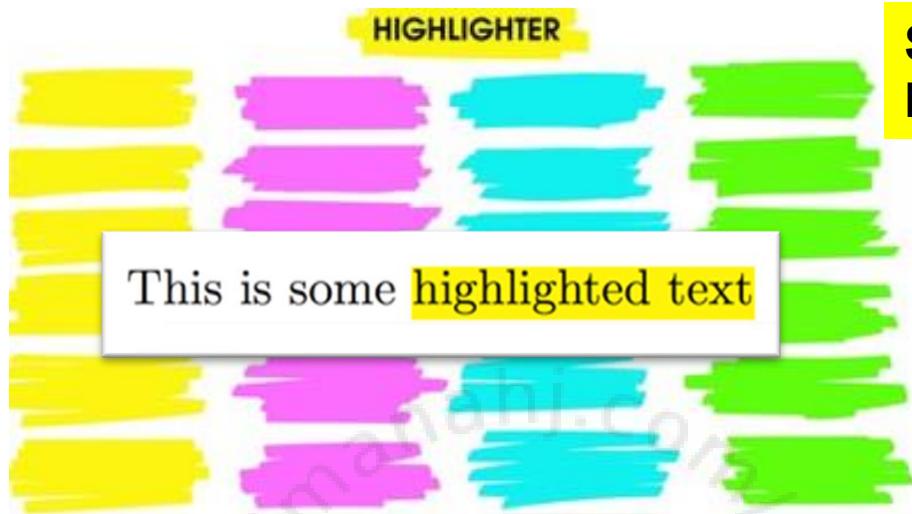
Have I seen this topic on Television or in a movie?

Have I read
about this
topic in a
book

Does the topic
remind me of
any
experiences I
have had?

What would I like to learn about this topic?





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Feedback

Evaluative information derived from a response or reaction to a part about the result of a process or company uses customer feedback to improve a product, perform



1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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2. Read through the text thoroughly.

It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

Answer the question using prior knowledge and inferences.

8 Reading

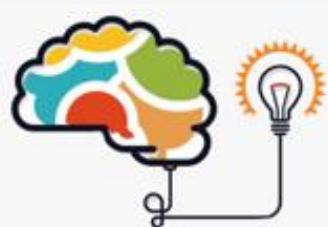


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Take a **closer** look!

LOOK!

Find the **main ideas**



The **main idea**
for each paragraph





What is a main idea?

- The main idea of a story tells you what the entire story is about. You should be able to sum up the main idea in one sentence.
- You can also think of the main idea as the reason a story was written.



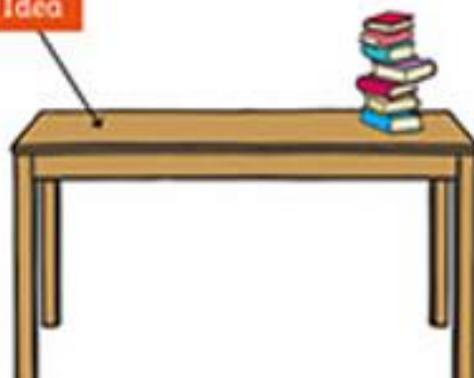


Main Idea

The main idea is the most important point of a text.

Good readers determine the main idea by looking for details in the text.

Main Idea



Supporting Details

These details describe or explain the main idea of the text.

These details are important to the text and support the main idea.

Supporting Details



Main Idea



Main Idea and Details



Main idea is what the story or passage is mostly talking about.

Details are facts that support the main idea.



STRATEGY



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Emotional Map Strategy

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☺ The vacuum cleaner makes a lot of noise.

☺ vacuum the floors

What do you think?

Give a sentence describing the picture:

I vacuum once a week.

الحالات

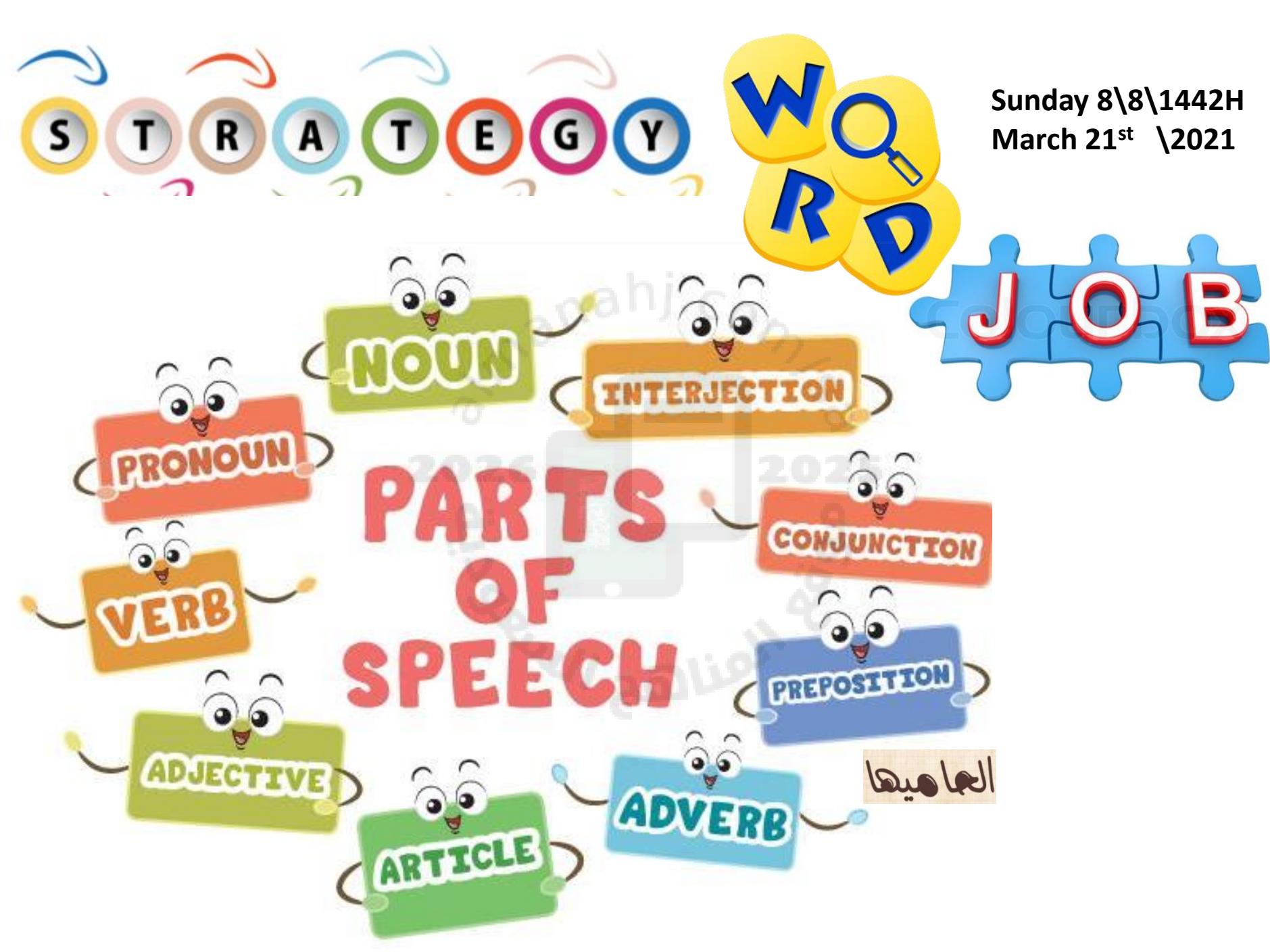


emotion



I don't like it.
It is not fun.
I have to do it.

What do you feel?

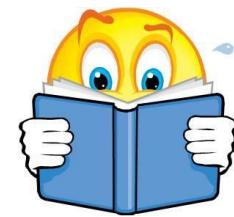


Sunday 8\8\1442H
March 21st \2021

Unit:9

Thursday 23\4\1444H

17th November 2022



Reading

Let's go out

SG2 page 79



What is the words job?

paragraph	line	word	Part of speech	meaning
6.	2	compromise	noun	an agreement to accept something
2	5	conflict	noun	disagreement between people with opposing opinions
1 2 3 4	3 2 2-4 2	chore	noun	-a job or piece of work that is often boring -a small job that you have to do regularly



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Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Make a list of chores each week will organize the time.		
		"No chores, no money". It makes teens irresponsible.		
		Teens and parents have to reach a compromise		
		Parents are always nagging and complaining.		

<https://www.liveworksheets.com/jy3265558bp>

T. Noureyah Alghamdi 



Reading is **THINKING!**

Predict:

Use clues to infer what may happen.

Infer:

Use Clues and what I know to make sense of my reading.

Visualize:

Create mental images of what I am reading.

Connect:

Use what I know to understand the text better.

Question:

Ask questions while reading.

Summarize:

Determine which ideas are most important.





Someone Has to Do It!



Parents often complain that they always have to tell their teenage children to do their chores. Parents think their kids are irresponsible. On the other hand, teens feel **their** parents are always nagging and complaining.

A major problem is that parents think that teens need to do the chores on **their** schedule, while the teens think, "Why do I have to do it now, when I can do it later?" **This** usually leads to unnecessary conflict between teens and their parents.

The general questions parents usually ask about chores are the following: Should teens have them? Should teens and parents agree on a list of chores together? Should teens have freedom to decide when to do **them**?

One mother says, "My daughter and I make a list of chores each week. That way **she** can organize her time for schoolwork, housework, and free time, too." Another

parent only gives his son pocket money after he has done all his chores around the house. **He** says, "No chores, no money. It makes teens responsible for earning their money, rather than just simply giving **them** an allowance." Some teenagers complain, "My friends don't have to do chores, so why should I?"

Normally parents expect their teenage sons and daughters to help around the house. But parents and teens have to agree on the kind of chores and when the teens have to do them. One mom's son wants to do his chores *after* he goes out with **his** friends, but then he's usually too tired. Another mother only lets **her** daughter see her friends *after* she finishes all the housework. But housework never ends! So what's the solution?

Teens and parents have to reach a compromise. There has to be common sense on both sides, don't you think?



Read the first paragraph for the main idea.



Unit:9

Thursday 23\4\1444H
17th November 2022

Reading

Let's Go Out

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10/10

Anticipation guide

Reading



Before Reading

Statement

After Reading

Agree Disagree

Agree Disagree

Make a list of chores each week will organize the time.

"No chores, no money". It makes teens irresponsible.

Teens and parents have to reach a compromise

Parents are always nagging and complaining.

<https://www.liveworksheets.com/jy3265558bp>

T. Noureyah Alghamdi العاريفي



LIVE WORKSHEETS



Someone Has to Do It!



Pronoun Reference

irresponsible. On the other hand, teens feel **their** parents are always nagging and complaining.

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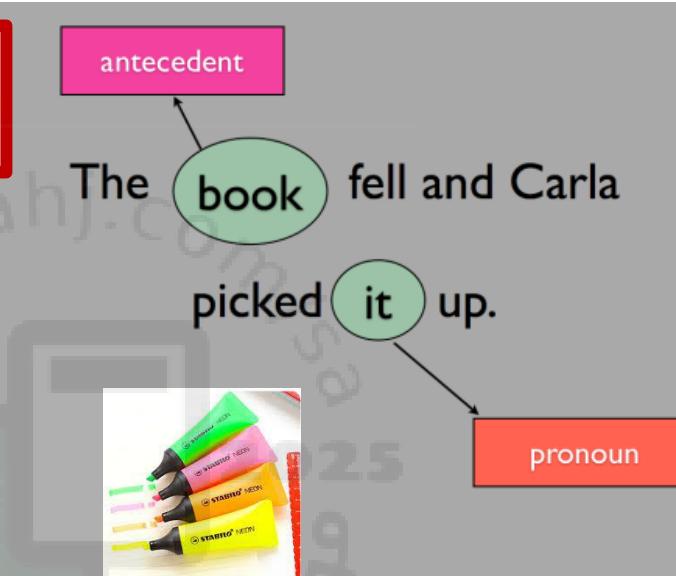
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makes
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"My frie
should
Nor
sons an
But par

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Teens and parents have to reach a compromise. There has to be common sense on both sides, don't you think?



Read the first
for the main idea. — uph



FINDING the Main Idea



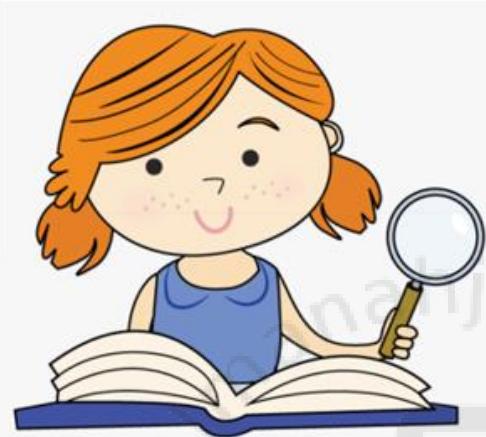
READING STRATEGY Reading for main idea

العما ميحا

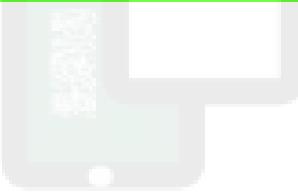
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FINDING the Main Idea



Read the first paragraph for the main idea.



Parents and teens disagree about chores.



have to tell their teenage children to do their chores. Parents think their kids are irresponsible. On the other hand, teens feel **their** parents are always nagging and complaining.

A major problem is that parents think that teens need to do the chores on **their** schedule, while the teens think, "Why do I have to do it now, when I can do it later?" **This** usually leads to unnecessary conflict between teens and their parents.

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Teens and parents have to reach a compromise. There has to be common sense on both sides, don't you think?



8 Reading



العاشر

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Underline the parts of the text that provided them with answers.

After Reading

Write two lists: (1) What parents think about teens' chores, and (2) What teens think about their chores.



1. Parents complain that they have to tell teens to do their chores.
They think that kids are irresponsible and don't want to do the chores. They want them to do chores on a schedule.
Some think that teens should not get an allowance until they do their chores.

2. Teens feel that their parents are always nagging them about chores.
They think they can do the chores later, and not on a schedule.



Discussion

In your opinion, how can teens and parents reach a compromise about chores?



Compromise means to reach an agreement where both sides accept less than they want.

A compromise is a way of settling differences by everybody making concessions.
If you want to stay out until 10 and your parents want you to stay out until 7 p.m. 9 is a good compromise.



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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدي الغالية أطلا الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحل من ينسب أفعالي لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابني الصغار
في تحضير البورنويت وشرائحه او وراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي النوع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

HOMEWORK



Platform

SCHOOL PLATFORM



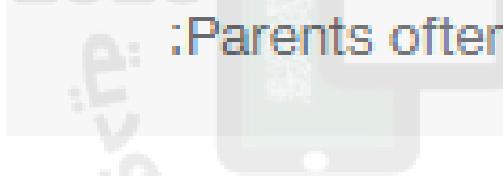
HOMEWORK

نوع السؤال: اختبار من متعدد

2026

2025

:Parents often think their kids are



responsible



irresponsible



ignorant

واجب المنصة
للذكري

9

Let's Go Out

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Workbook



No Homework Today

يكتفى بصورة واحدة لتمرين واحد فقط ☺



activity

9

Let's Go Out

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدي الغالية أطلا الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

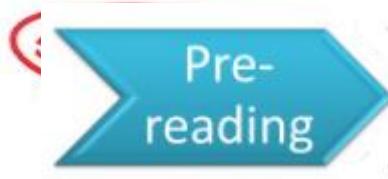


لا أحل من ينسب أفعالي لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابني الصغار
في تحضير البورنويت وشرائحه او وراق العمل وتسارين المراجعة
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وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي



Anticipation guide



Read



While-reading

Before Reading		Statement	After Reading	
Agree ✓	Disagree ✗		Agree ✓	Disagree ✗
✓		Make a list of chores each week will organize the time.		
✓		"No chores, no money". It makes teens irresponsible.		
✓		Teens and parents have to reach a compromise.		

10/10



© Can Stock Photo

Anticipation guideWhile-
reading

Read



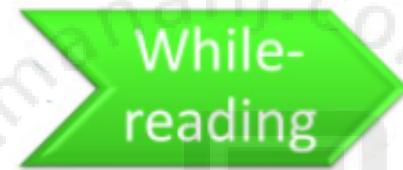
Before Reading		Statement	After Reading	
Agree ✓	Disagree ✗	2026	2025	Agree ✓
		Make a list of chores each week will organize the time.		
		"No chores, no money". It makes teens irresponsible.		
		Teens and parents have to reach a compromise.		



© Can Stock Photo

Anticipation guide

Read



Before Reading		Statement	After Reading	
Agree ✓	Disagree ✗		Agree ✓	Disagree ✗
		Make a list of chores each week will organize the time.	✓	
		"No chores, no money". It makes teens irresponsible.		✓
		Teens and parents have to reach a compromise.	✓	



Teaching Tip

Make sure all students participate equally. Have weaker students do easier tasks; for example, reading aloud lines from a conversation. Save the more challenging tasks for the stronger students; for example, answering questions about meaning.



Additional Activity

Have students role-play the conversation on page 6, changing the suggestion and the excuse.



Project: Suggest Activities

Organize students into groups. Assign each group a person or group of people to spend the day with and entertain; for example: your cousins, ages 10 and 12; your grandparents; a visitor from the U.S.; etc. Students suggest places to go and things to do, and plan the day, doing research on the activities as necessary. One member from each group reports to the class how they spent the day.

fun facts

According to a recent survey conducted in the U.S., the average amount of money kids get for an allowance per week is \$10 for 12-year olds, \$15 for 15-year olds, and \$30 for 17-year olds.

Irregular Verbs

Page 180

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote