

Super Goal 2



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-06 10:12:01

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الأول الوحدة الثانية نموذج تقييم مهارات الكتابة work pair Discuss Listen

1

الدرس الأول الوحدة الثانية تدريب work pair Discuss Listen

2

الدرس الأول الوحدة الثانية ورقة عمل work pair Discuss Listen

3

الدرس الأول الوحدة الثانية فهم المقروء work pair Discuss Listen

4

حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الأولى U1 Revision

5

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Ministry of Education
2022 - 1444

SUPER

GOAL 2

ثاني متوسط



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



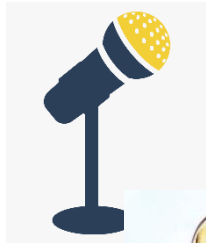
Your last
mistake
is your
best
teacher



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية



اليوم الوطني
السعودي ٩١

دارنا هي عمارنا



ربنا
اجعل آمنا
هذا البلد



Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل عمود
في كل وحدة دراسية



2

What Are They Making?

VOCABULARY

Nouns

actor	director	martial arts	stuntman
balance	documentary	scene	TV series
cameraman	episode	script	
crew	ladder	studio	
detective	location	stunt	

Verbs

break	run away
come back	smell (good)
feed	taste (bad)
film	
look around	

EXPRESSIONS

Expressions of approval

Excellent.
That's great.
You're doing fine.

Expression of disapproval

No, that's wrong.

Real Talk

all by myself
Not at all.
So

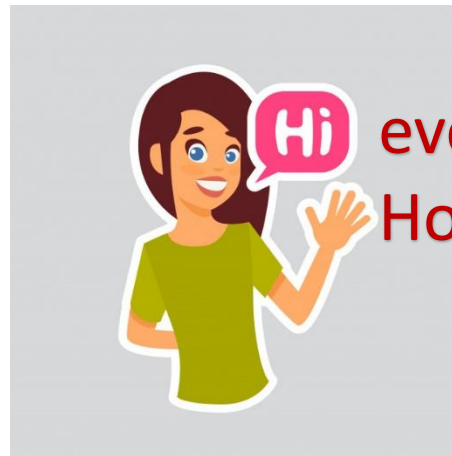
2 What Are They Making?



Today: Monday

Date:
19-2-1445 H

4th September \ 2023



everyone,
How is everything going?

3 Grammar
4 Listening



SG2 U2
Page 12 & 13

week 3

2 What Are They Making?

3 Grammar



4 Listening



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Page 12



Learning Objectives



Make present progressive questions



Categorize the verbs that aren't used for present progressive



Make sentence in present progressive



differentiate between the sound /i/ and /I

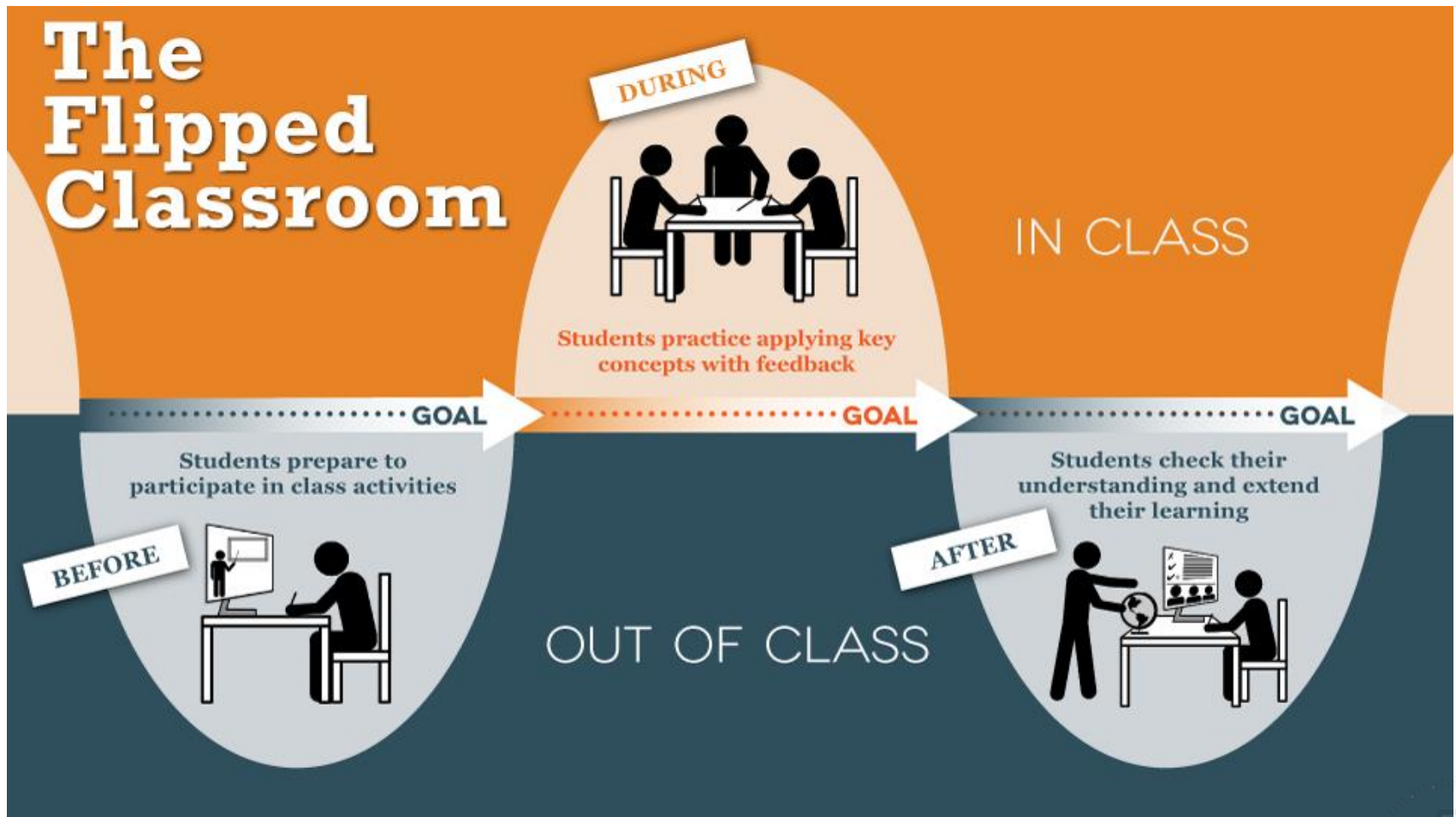
الأهداف التي سيكتسبها الطالب في الدرس

.Form questions in the present progressive tense correctly ☐

.Recognize non-action verbs that cannot be used in present progressive ☐

Make sentence in present progressive ☐

A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.



WARM UP!

We use the **present progressive** to talk about actions that are taking place now.

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Fill in the blanks:

A: What _____ Fahd _____ now?

B: I don't know. He's in his room.

The present progressive is formed with the present form of **be** + the **-ing** form of a verb.

The **negative** short answers:

he's not,
she's not,
it's not,
we're not,
you're not,
and they're not.

Put the following words in scrambled order

sleeping / you / are?

the teacher / doing / is / what?

Use the words to write questions
and to answer them in your notebooks.



Subject & am/is/are			infinitive + -ing
	I	am	I'm
	you	are	you're
	he she it	is	he's she's it's
Plural	you we they	are	you're we're they're

going
doing
seeing
playing
fighting
telling
reading

look
listen
now
at the moment



Simple progressive tense

SG2 U2

Page 12

الجامعي

Andy - Reem

Tom - Bob

She

He

It

= is + V **ing**

Is...?

isn't

Andy and Reem

They

We

You

= are + V **ing**

Are?

aren't..

I = am + V **ing**

Am I...?

Are you....?

am not

I am reading a book now.

They are sleeping at the moment.



Present Simple

always – often- usually –
sometimes - never



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Present Continuous



look – listen
at the moment - now



She
He + Vs
It

They
We +V
You
I



She
He is +Ving
It

They
We are +Ving
You

I am +Ving



Does she?
he?
it?

Do they?
we?
you?
I?

I close the door **every day**.



Is she?
he?
it?

Are they?
we?
you?

Am I?

I am closing the door **now**.



3 Grammar



الجامعي

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Page 12



3 Grammar



الجامع

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Present simple

Present progressive

Time expression



The verb form



Question form



An example

EXAMPLE



Subject & am/is/are			infinitive + -ing
Singular	I	am	I'm
	you	are	you're
	he she it	is	he's she's it's
Plural	you we they	are	you're we're they're

going
doing
seeing
playing
fighting
telling
reading

3 Grammar



What is your (family member) doing now?
What are your friends doing now?

😊😊 If you do not know the answer for sure,
you can imagine an answer with **I think**.

For example:

I think my mother is preparing dinner now.

3 Grammar



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العامية

The verbs that are not normally used in the progressive.

Which one is correct:

I want some pizza now.
I am wanting some pizza now.

Make a sentence about something you want right now.

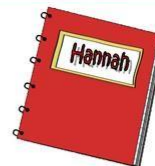
the present progressive for the future. We can use the present progressive with a future time word (for example, tomorrow) to talk about future actions. If there is no future time word, the present progressive expresses an action that is happening now.

Describe an event planned in the future.
(informal)

I'm taking my French class on Tuesday.



Hannah's Plans



الجامع

Present Continuous for future arrangements.

1.- Look at Hannah's diary and then complete the text below it.

Monday	see dentist 9 a.m.
Tuesday	film with Al 8 p.m.
Wednesday	book a room at Oak Hotel on the net
Thursday	meet Johanna at Ginno's 7 p.m.
Friday	buy gift for dad. meet mum 4 p.m.
Saturday	musical at 8 p.m.
Sunday	revise English test with Theresa

It's going to be a busy week. I am seeing ^(a) the dentist on Monday morning (nothing serious). On Tuesday evening, I am ^(a) a film with Al at 8 p.m. On Wednesday I am ^(a) a room at Oak Hotel on the net for my trip in July (it's cheaper booking in advance). On Thursday evening I and Johanna are ^(a) at Ginno's (don't forget to iron my new dress!). We have dinner at 7. Then, on Friday I am ^(a) mum at the mall at 4 because we are ^(a) a gift for dad's birthday. At the weekend, Johanna, Al and I are ^(a) the King Lion Musical. I'm so excited! Unfortunately I have no plans for Sunday because I am ^(a) my English test ☹ with Theresa.

Hannah

2.- Write questions using the prompts and find the answers in Hannah's diary in exercise 1.

- what / she / do on Monday?
What's she doing on Monday?
She's seeing the dentist at nine o'clock.
- She / do / anything on Tuesday morning?

- Which hotel / Hannah / book / a room?

- What time / she / meet / Johanna?

- Who / she / buy / a gift / on Saturday / with?

- When / Hannah / go to a musical?

- What subject / she / revise / on Sunday?

3.- What arrangements have you got for next week? Make sentences with the information written on the notes below.





S + am/is/are + V-ing +....

He is playing.

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S + am/is/are (not) + V-ing +....

He isn't playing.

Am/is/are + S + V-ing +...?

Is he playing?

Usage

Describe something which is happening at the exact moment of speech.

Example

Jim is watching television at the moment.



BASE FORM

Cook - Eat - Speak

Buy - Enjoy - Try

Go - Do

Drive - Share - Write

Lay - Lie

Skip* - Put* - Swim*

“ING” - FORM

Cooking - Eating - Speaking

Buying - Enjoying - Trying
(Final letter “Y” is in the same place)

Going - Doing

Driving - Sharing - Writing
(Final letter “E” is eliminating)

Lying - Lying

Skipping - Putting - Swimming

*The final three letters are “consonant - vowel - consonant”, that’s why we have

Subject + verb to be + present participle

positive or negative (not)

I

am

am not

working

He

She

It

is

is not

working

You

They

We

are

are not

working

3 Grammar

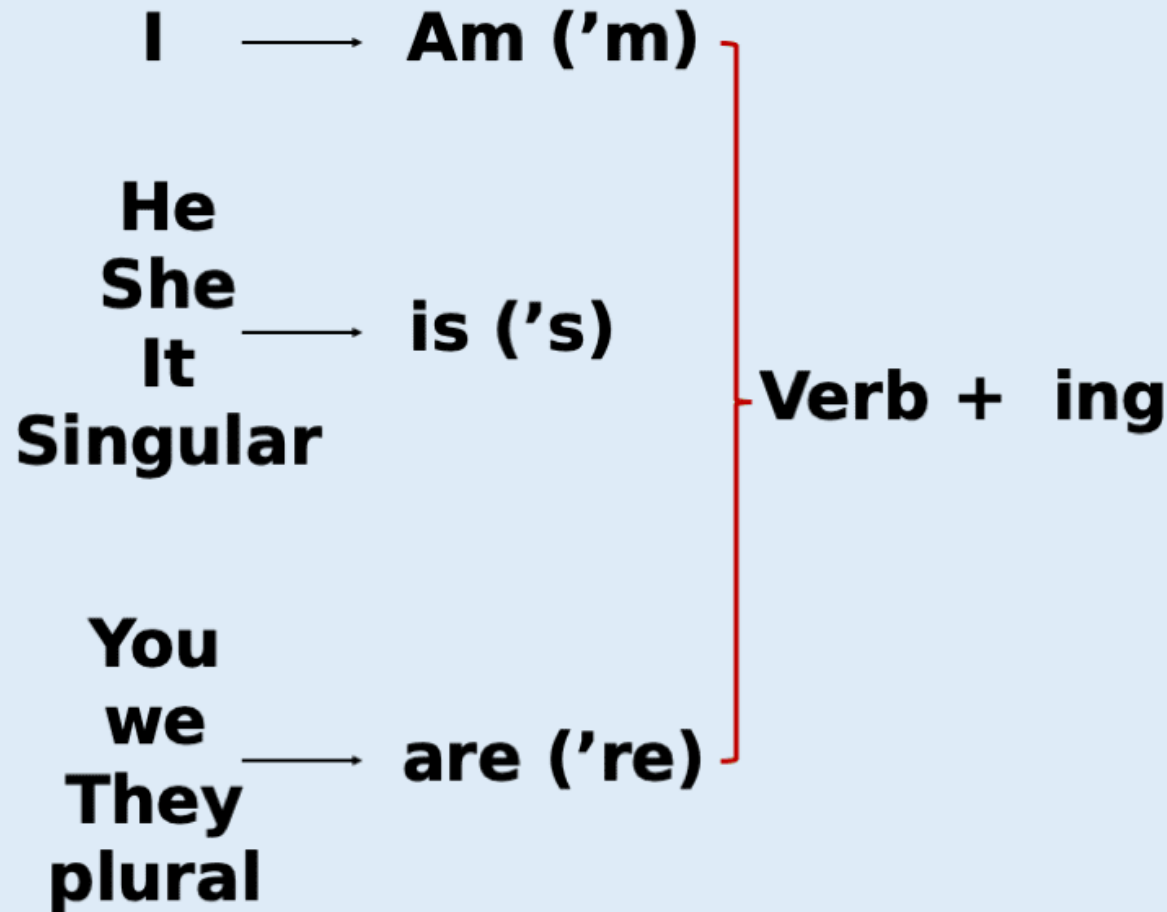


تكوين زمن المضارع المستمر the present continuous tense

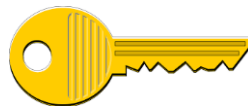
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العامية



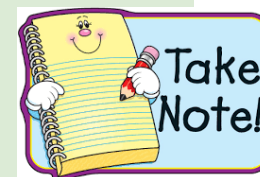
<https://learnenglishr.blogspot.com>



Present Progressive

Use the present progressive for actions happening now.

listen
At the moment



Information Questions (?)

What	am	I	doing now?
	are	you	
	is	he she	
	are	we	
	are	they	

Affirmative (+)

I'm	working.
You're	
He's	
She's	
We're	
They're	

Negative (-)

I'm not	working.
You aren't	
He isn't	
She isn't	
We aren't	
They aren't	

Yes-No Questions (?)

Am	I	reading?
Are	you	
Is	he she	
Are	we	
	they	

Short Answers (+)

Yes,	I	am.
	you	are.
	he she	is.
	we	are.
	they	

Short Answers (-)

No,	I'm	not.
	you	aren't.
	he she	isn't.
	we	aren't.
	they	

We don't usually use the progressive with verbs like the following: *like, love, want, see, smell, taste, hear*.

I **like** martial arts films.

I **don't hear** anything.

We can also use the present progressive for some actions in the future.

A: What are you doing **tomorrow**?

B: I'm **going** to the park.



Adding **ing**

Look how easy it is to add **ing** to these words.

see + **ing** seeing

go + **ing** going

eat + **ing** eating

look + **ing** looking

say + **ing** saying





A

Language Builder

Explain the spelling rules for adding *-ing* to verbs.

1. Verbs ending in a consonant + e: Drop the e and add *-ing* (*take/taking, use/using, come/coming*).
2. One-syllable verbs ending in a vowel and a consonant other than w, x, or y: Double the consonant and add *-ing* (*get/getting, run/running, sit/sitting*). With verbs ending in w, x, and y, just add *-ing* (*show/showing*).
3. Verbs ending in two vowels and a consonant: Add *-ing* (*shout/shouting, read/reading*).
4. Other verbs: Add *-ing*: (*happen/happening, watch/watching*).

3 Grammar



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Page 12

العامية

Who is the actor
playing?

a detective

How do you know?

He's wearing a trench coat, and he's holding a magnifying glass.



عن ابن عمر قال:
صعد رسول الله صلى الله عليه وسلم المنبر
فنادى بصوت رفيع فقال:

يا معشر من أسلم بلسانه
ولم يُفِضْ الإيمان إلى قلبه
لا تُؤْذُوا المسلمين ولا تُعَيِّرُوهم
ولا تَتَّبِعُوا عَوْرَاتِهِمْ
فإنه من تَتَّبَعَ عورة أخيه المسلم
تتبع الله عورته
ومن تتبع الله عورته
يفضحه ولو في جوف رحله



(رواه أحمد في مسنده وأبو داود)

حرمة التجسس

قال رسول الله صلى الله عليه وسلم:

لَا تَجَاسَّدُوا وَلَا تَبَاغَضُوا

وَلَا تَجَسَّسُوا

وَلَا تَحَسَّسُوا وَلَا تَنَاجَشُوا

وَكُونُوا عِبَادَ اللَّهِ إِخْوَانًا

متفق عليه



لا تراقب الناس

وقد جاء في حديث ثوبان رضي الله عنه عن النبي صلى الله عليه وسلم قال، "لَا تَوَدُّوا عِبَادَ اللَّهِ، وَلَا تُغَيِّرُوهُمْ، وَلَا تَطْلُبُوا عَوْرَاتِهِمْ، فَإِنْ مِنْ طَلَبَ عَوْرَتِ أَخِيهِ الْمُسْلِمِ طَلَبَ اللَّهُ عَوْرَتَهُ حَتَّى يَفْضَحَهُ فِي بَيْتِهِ"، رواه أحمد. ويقول إبراهيم النخعي رحمه الله، "إِنِّي لَأَرَى الشَّيْءَ أَسْكَرَهُ، لَمَّا يَمْتَعْنِي أَنْ أَتَكَلَّمَ بِهِ إِلَّا مَخَافَةَ أَنْ يُبْتَلَى بِهِ". ويقول ابن القيم رحمه الله، "مَا مِنْ صَبَدٍ يَعِيبُ عَلَى أَخِيهِ ذَنْبًا إِلَّا وَابْتَلَى بِهِ، فَإِذَا بَلَغَكَ عَنْ هَذَا سِيئَةٍ، فَقُلْ مِنْ كُلِّ قَلْبِكَ شَرُّ اللَّهِ لَنَا وَلَهُ".



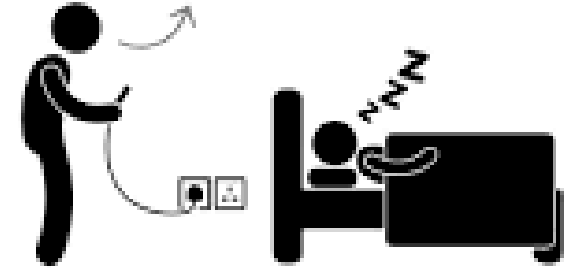
النهي عن الغيبة

قال رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
« أَتَدْرُونَ مَا الْغَيْبَةُ »

قَالُوا اللَّهُ وَرَسُولُهُ أَعْلَمُ.
قَالَ « ذَكَرْتُ أَخَاكَ بِمَا يَكْرَهُ ».
قِيلَ أَفَرَأَيْتَ إِنْ كَانَ فِي أَخِي مَا أَقُولُ
قَالَ « إِنْ كَانَ فِيهِ مَا تَقُولُ فَقَدْ اغْتَابْتَهُ
وَإِنْ لَمْ يَكُنْ فِيهِ فَقَدْ بَهْتَهُ » . صحيح مسلم



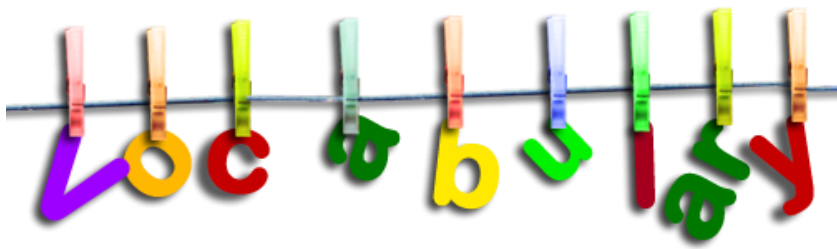
سأشاهد ما بهاتف فلان



التجسس : هو البحث عن عيوب الناس ، نهى
الله عن البحث عن المستور من أمور الناس وتتبع
عوراتهم حتى لا يظهر على ما ستره الله منها

تفسير البغوي الحجرات 12





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Pages 13

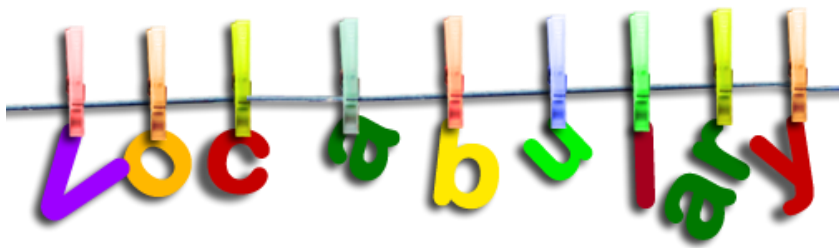
العامية

actor or actress someone
who performs in a play or film



actor



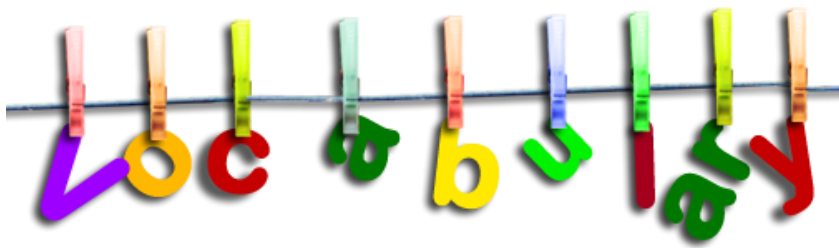


someone whose job is to discover
information.



detective





someone whose job is to discover what has happened in a crime or other situation and to find the people involved.



detective





A day in the life of a **Detective or Criminal Investigator**



*Crime Scene
Investigation*



*Witness
Interviews*



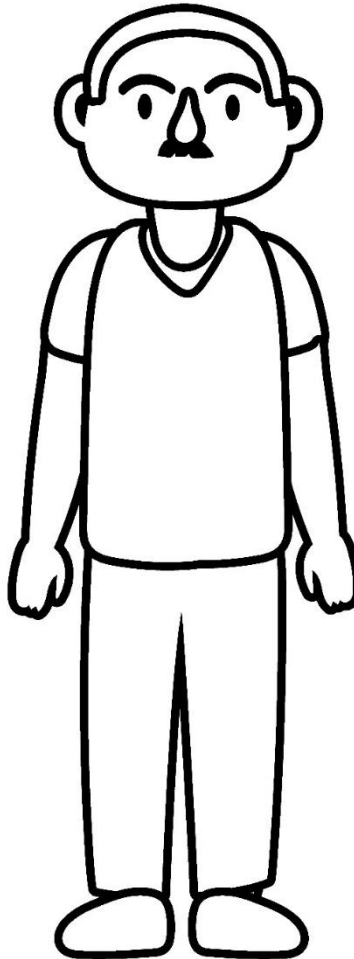
*Writing
Reports*



*Court Room
Testimony*

This man need to be a **detective**.

a trench coat



magnifying glass



flashlight



Think

try new dishes

give medical treatment

ready to teach

plays football

put ingredients together

stop fires

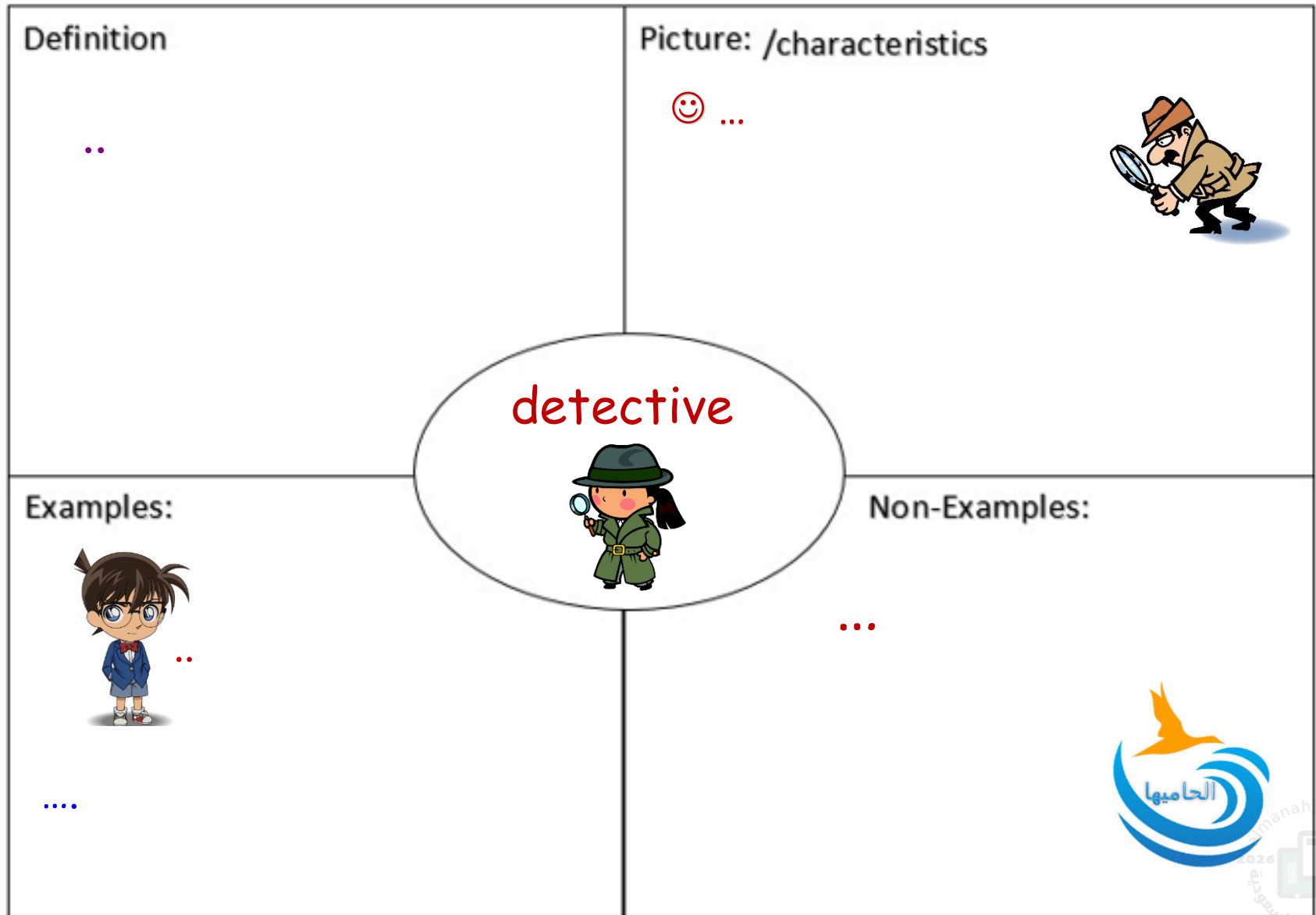
treat people who are ill

forgive the students.



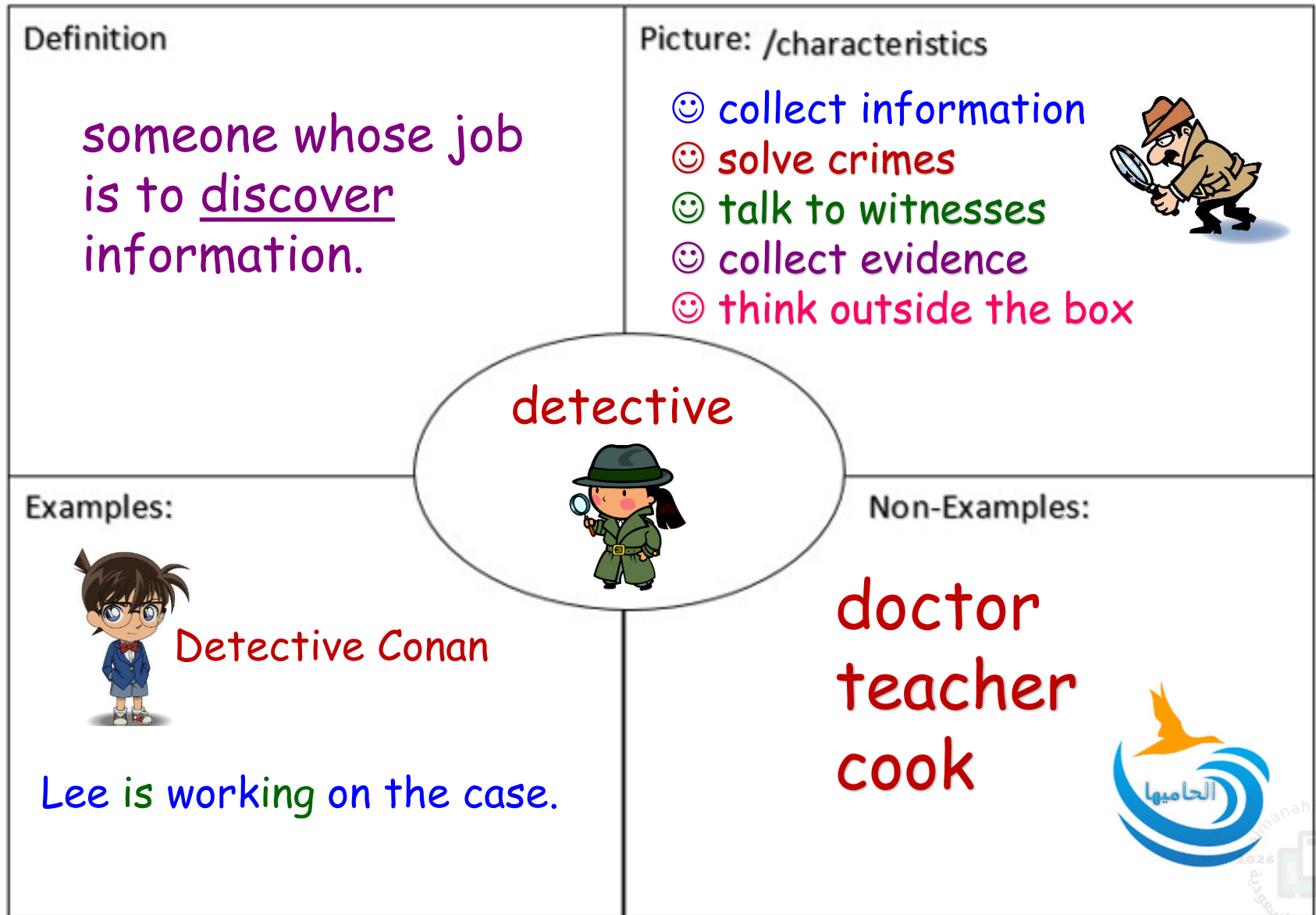


Frayer Model





Frayer Model



3 Grammar



Read the conversation silently and find the name of the actor who is playing the detective.

SG2 U2

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A. Complete the conversation. Use the present progressive or simple present form of the verbs in parentheses.

Adel: Excuse me. What is ('s)happening (1. happen)?

Greg: They are ('re)making (2. make) a TV series.

Adel: What kind of series is it?

Greg: It's a detective story.

Adel: Oh, I love (3. love) detective stories.

Greg: Eric McGuire is the director. That's him over there.
He is ('s) talking (4. talk) to Brad Novak, the actor.

Adel: Who is that tall guy over there?

He is ('s) wearing (5. wear) a raincoat.

Greg: Oh, that's Adam Scott. He usually plays (6. play)
a smart detective. In this scene, he hears (7. hear)
an explosion and goes to investigate.

Adel: Oh, look. They are ('re) starting (8. start) to film.

Adam Scott



8. He is ('s) talking to the customers.

3 Grammar



أن الإنجاز الناجح يتطلب خلق عادة
يومية دائمة وليس التفكير بحجم النتيجة أو الهدف النهائي.. مجرد
التفكير بضخامة النتيجة (كتعلم سبع لغات أو كتابة ثمانية آلاف
مقال) يصيبك بالإحباط وينتهي بالفشل قبل بدء العمل..

قَلِيلٌ دَائِمٌ
خَيْرٌ مِنْ كَثِيرٍ مُنْقَطِعٍ

الاستمرار في عمل الخير
حتى لو كان قليل



4 Listening



SG2 U2 - 4/Listening -- page 13
What Are They Making



listening
skill

actress



a woman or girl who acts in a play or movie



popcorn



cookies

detective



a someone whose job is to
discover information.

©Pre -listening

1. Who is your favorite actor or actress?-----
2. What are some great movies to watch with friends?-----
3. How often do you see movies?-----
4. What is the best snack to eat during a movie?-----

©While- Listening

Answer the questions:

1. Where are the waiter and customers?
2. How many basketball players are there?
3. Who is climbing too high??

©Post-listening

1. What is the most memorable scene from a movie for you? Why ?

What was the scariest movie you have ever seen? Why?



I understand today's work



I understand some of the work today but need some help with other parts.



I don't really understand the work today and need some help.



Tr.Noureyah Alghamdi
SG2- U1 - 4-Listening p.5

SG2 U2
Page 13



4 Listening

SG2 U2
Page 13



Match the numbers with the photos and sentences.

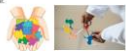
Group of students-Group (1) have numbers

Group of students – Group (2) have pictures

Group of students – Group (3) have statements

Ready
Set
Go!



one of the basketball players to the other	the waiter to a customer in the café	the actor playing the detective	one of the painters to the other	the director to the cameraman.	Research: learners retain information best by doing – they prefer to physically act out events or use all of their senses while learning. They enjoy a hands-on experience. They are usually more in touch with reality and more connected to it, which is why they require using tactile experience to understand something better.  Match the numbers with the photos and sentences. Group of students-Group (1) have numbers Group of students – Group (2) have pictures Group of students – Group (3) have statements
5	4	3	2	1	one of the people watching.
					6
Good shot! That's two points. You're shooting really well	What kind of film are they making?	Are you enjoying your coffee, sir?	You're not filming the main actors in the right way. Put the	Help me. I'm trying to remember my ..	

4 Listening



CD1, T9



SG2 U2
Page 13

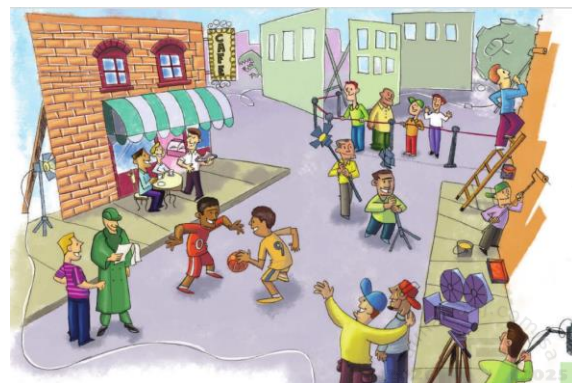
Find the people in the picture.

What do you think each person might be saying.



Look at the picture above again. Listen and match with the person. Write the correct sentence numbers.

- 4 one of the people watching
- 5 one of the basketball players to the other
- 2 the director to the cameraman
- 6 one of the painters to the other
- 1 the actor playing the detective
- 3 the waiter to a customer in the café





Audioscript

1. Help me. I'm trying to remember my lines.
2. You're not filming the main actors in the right way. Put the camera closer to them.
3. Are you enjoying your coffee, sir?
4. What kind of film are they making?
5. Good shot! That's two points. You're shooting really well today!
6. You're climbing too high. Be careful!

3 Grammar



SG2 U2

Page 12

الجاميها

Activity1: Connect each subject pronoun to the correct verb.

They

bring

She

closes

I

colors

It

come

We

complete

He

cuts

You

draws

She

erase

They

give

It

goes

CLICK





الجمهورية العربية السعودية

5/10 Hello!

My name is James. Help me to express what I'm doing now



I'm listening to music now

reading

listening to

sleeping



I'm playing with my sister now

eating

studying

playing



I'm eating a burger now

eating

reading

sitting down



I'm talking to my sister now

sleeping

talking

writing



Now, I'm sleeping

sleeping

stopping

reading



Kissa Emini

SG2 U2
Page 12

<https://www.liveworksheets.com/w/en/english-language/2296338>



Choose the correct answers:

1. I am (watch - watching) a reality show on TV.
2. Someone (is swimming - swim) in the sea.
3. Two people (is cooking - are cooking) dinner on the beach.
4. Mum (is reading - read) a magazine.
5. Tara (are talking - is talking) by phone.

1) We _____ making sandwiches.

- a) am
- b) are
- c) is

2) I _____ sending a text message.

- a) am
- b) are
- c) is

3) Tom _____ cleaning the shop.

- a) am
- b) are
- c) is

4) They _____ doing an exercise.

- a) am
- b) are
- c) is

5) The teacher _____ checking the homework.

- a) am
- b) are
- c) is

2 What Are They Making?

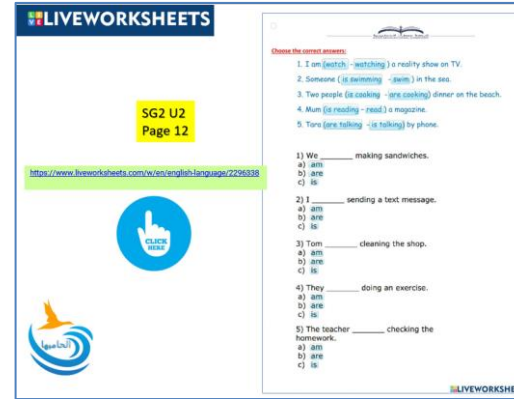
LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل (١)
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



2 What Are They Making?

2 What Are They Making?

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 190 or 191\ B or C



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



2 What Are They Making?

العلامة (*) تعني أن الحقول مطلوبة

المقرر *

المرحلة المتوسطة - الصف الثاني المتوسط - الفصل الدراسي الأول - Super Goal

What Are They Making

Grammar-Listening

SG2 U2 Grammar T1 1444

اسم النشاط *

انشطة

تصنيف النشاط *

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

Complete Workbook Page190 or 191 Exercise B or C and upload the photo of the completed activity

الوصف

190

رقم الصفحة

191

رقم السؤال في الكتاب



☒ ملف ☐ كتابة

طريقة تسليم النشاط *

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط *

إلغاء

حفظ

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

.Use the present progressive to complete the following: She ## a story (write)

is writing ☒

is write ☐

are writing ☐

واجب المنصة

للتذكير ●

homework



Homework



Assign pages
190–191 for
practice with
the present
Progressive
B-C

Workbook



2 What Are They Making?



Answers will vary for the second sentence. Sample answers



where / they / go

Q: Where are they going?

A: They're going to class.

1. what / they / do

Q: What are they doing?

A: They're eating.

2. what / he / do

Q: What is he doing?

A: He's playing football.

3. who / write / on the board

Q: Who is writing on the board?

A: My English teacher is writing on the board.

4. where / you / go

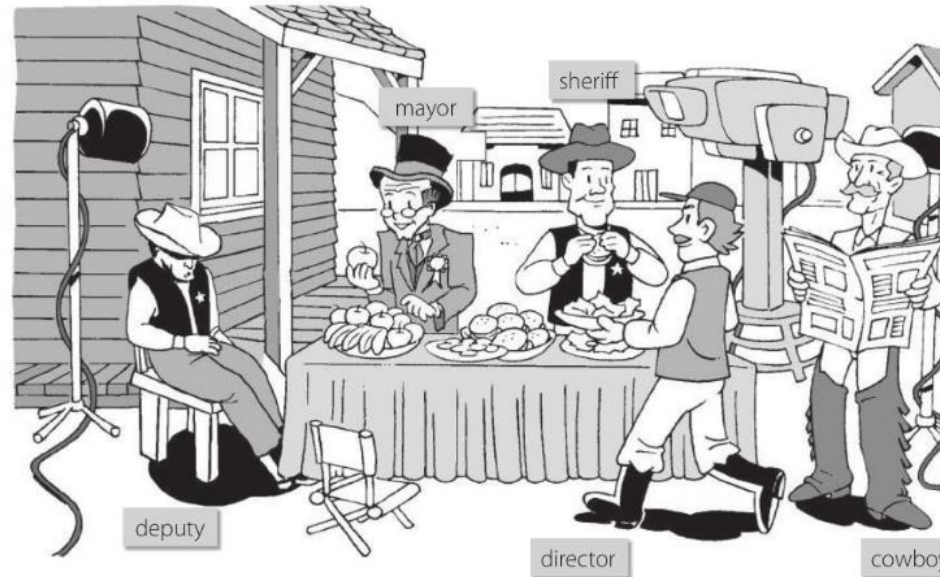
Q: Where are you going?

A: I'm going to the airport

5. what / he / do

Q: What is he doing?

A: He's doing his homework



Is the sheriff eating a pizza?

No, he isn't. He's eating a burger.

1. Is the cowboy reading a book?

No, he isn't. He's reading a newspaper.

2. Are the men wearing hats?

Yes, they are.

3. Is the mayor taking an apple?

Yes, he is.

4. Is the deputy eating?

No, he isn't. He's sleeping.

5. Is the deputy standing?

No, he isn't. He's sitting.

6. Is the director walking to the table?

Yes, he is.

7. Is the mayor wearing jeans?

No, he isn't. He's wearing a suit.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

نوع السؤال: إختيار من متعدد

.Transform the following verb into the present progressive: She is (watch) ## TV now

watches ☐

watching ☐

watch ☐



نوع السؤال: إختيار من متعدد

.Choose the correct question form for the following sentence. She is shopping for new books now

?How is she doing ☐

?What is she doing now ☐

?What does she do ☐



نوع السؤال: صواب أم خطأ

?Ahmad watching TV. Is this sentence correct

صواب ☐

خطأ ☐

