

الدرس الثالث الوحدة 11 عرض مهارات الاستماع والنطق في وحدة المقارنة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← عروض بوربوينت ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-20 02:52:25

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

1

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12

2

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تقديمي لقواعد وأحوال الكيفية سيكون الأمر ممتعاً

5

U11

ثاني متوسط

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



Virtual Classroom Rules



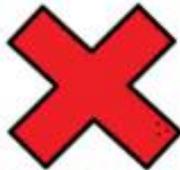
Be on time.



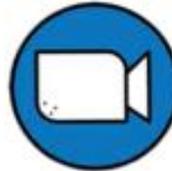
Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

i t's time

TO LEARN

ENGLISH



Unit Goals



Vocabulary

Descriptive adjectives
Words to describe
animals, people,
and things
Measurement words



Functions

Make comparisons
State opinions
Talk about
interesting facts



Grammar

Comparative and
Superlative Forms
of Adjectives
So...That / Such...That



Listening

Listen for details
from a tour guide



Pronunciation

The *er* sound



Reading

Still Standing



Writing

Write about
something from a
book of records



Project

Present an ancient
monument in your
country



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

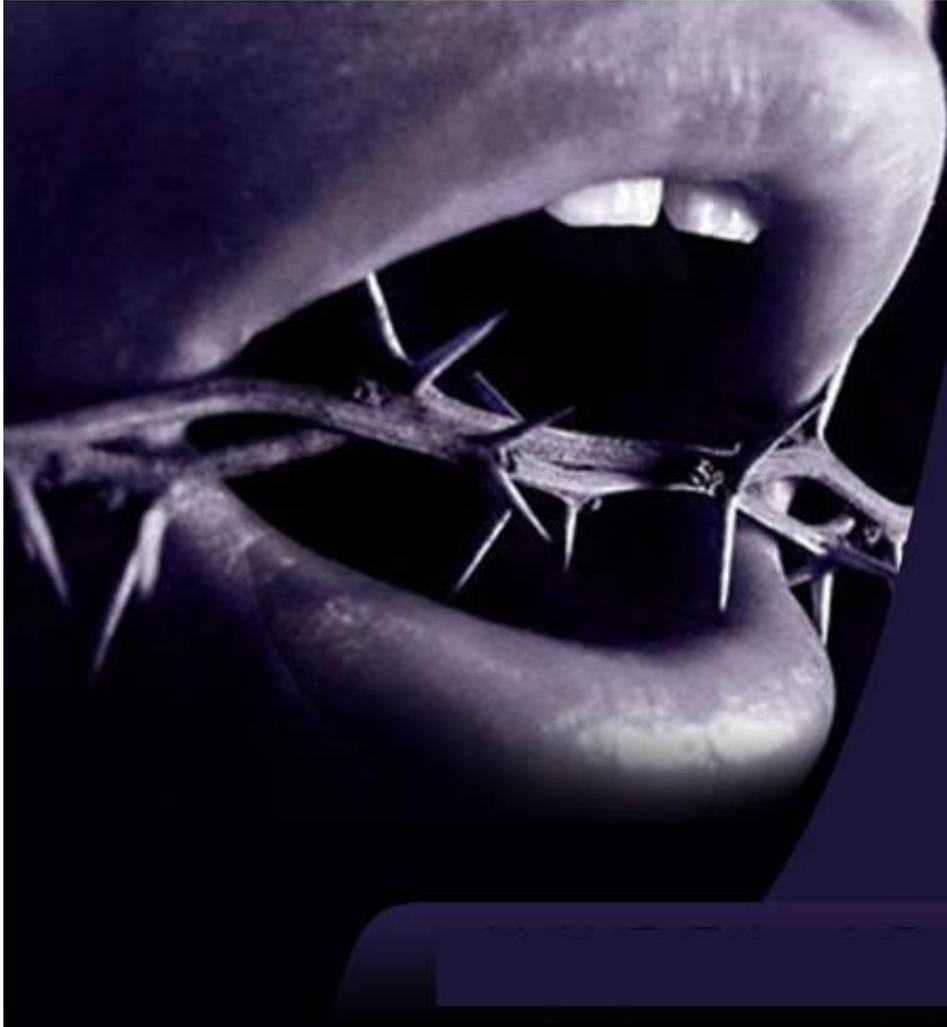
... عن أبي هريرة، عن النبي صلى الله عليه وسلم قال:

" اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ . قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ " الشُّرْكَ بِاللَّهِ،
وَالسُّحْرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ ."



7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these sins



Shirk Magic

Riba Murder

Eating Orphan Property

Slandering

Fleeing from battle



VOCABULARY

Nouns

competition	glass	oryx
creature	habitat	prey
diamond	height	sail
doorknob	karat	shark
element	marble	species
falcon	member	suite
faucet	mirror	wonder

**Nouns—
Measurement
words**

foot, feet (*pl.*)
kilograms
meter
pounds

Adverbs

approximately
especially

Verbs

bark
exist
fall out
fear
feature
grow
install
last
recharge
reintroduce
replace
weigh

Adjectives

architectural	luxurious
convenient	popular
crowded	precious
dangerous	predatory
endangered	sensitive
extinct	smart
friendly	spectacular
gold-plated	tall
hard	worldwide

EXPRESSIONS

Idiom

in the wild

Real Talk

What's new?

لَا إِلَهَ إِلَّا اللَّهُ مُحَمَّدٌ رَسُولُهُ

النشيد الوطني

سار عي للمجد والعلـيا،
وارفع الخفـاق أخصر
رددي الله أكبر ياـوطني
عاش الملك للعلم والوطن
مجدي لخالق السـماء،
يحمل النور المسـطر
موطني عشت فخر المسلمين

أداء النشيد الوطني دليل حبك للوطن



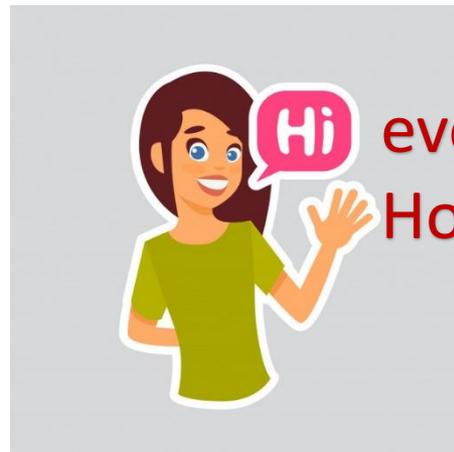


Today: Monday

Date:

3-7-1442 H

February 15th \ 2021



everyone,
How is everything going?

4 Listening 

5 Pronunciation 

SG2 U11
Page 93

WEEK

8



4 Listening 

5 Pronunciation 

SG2 U11
Page 93



Learning Objectives



Listen to information in the ad.



Fill in the missing information in the ad.



Practice the –er sound at the end of the words



Produce the sound of -er at the end of words

Unit:11

Friday 30\6\1442H

February 12th

4 Listening

There's No Comparison

SG2 page93



© Can Stock Photo



Anticipation guide 4 Listening



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The world's largest diamond was the Cullinan, found in 1903.	<input type="checkbox"/>	<input type="checkbox"/>
		The largest of the cut diamonds is called the Great Star of Africa.	<input type="checkbox"/>	<input type="checkbox"/>
		If you hit a diamond with a hammer, it will break—into many pieces.	<input type="checkbox"/>	<input type="checkbox"/>
		Diamonds are the hardest natural substance on Earth.	<input type="checkbox"/>	<input type="checkbox"/>

Unit:11

Friday 30\6\1442H

February 12th

4 Listening

There's No Comparison

SG2 page93



Anticipation guide

Listening



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The world's largest diamond was the Cullinan, found in 1903.		
		The largest of the cut diamonds is called the Great Star of Africa.		
		If you hit a diamond with a hammer, it will break—into many pieces.		
		Diamonds are the hardest natural substance on Earth.		

<https://www.liveworksheets.com/1-up1734701vu>

4 Listening



CD1, T16



الجامعيها

SG2 U11
Page 93

Listen to the guide giving interesting facts about diamonds on a tour of a diamond mine. Answer **yes** or **no**.

1. yes Diamonds are formed deep down in the Earth.
2. no You can't break a diamond with a hammer.
3. no The world's largest diamond was found in Britain.
4. yes The Great Star of Africa weighs over 530 karats.



▲ Cullinan Diamond Mine,
South Africa

Unit:11

Friday 30\6\1442H
February 12th

G + Listening

There's No Comparison

SG2 page93

STRATEGY

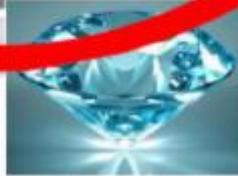
10/10

Anticipation guide

4 Listening 



© Can Stock Photo



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	The world's largest diamond was the Cullinan, found in 1903.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	The largest of the cut diamonds is called the Great Star of Africa.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	If you hit a diamond with a hammer, it will break—into many pieces.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Diamonds are the hardest natural substance on Earth.	<input type="checkbox"/>	<input type="checkbox"/>



Audioscript



CD1, T16



SG2 U11
Page 93

الجماميه

Welcome to the Van Meer Diamond Company. Before I show you how we cut diamonds, let me tell you a little about the stones.

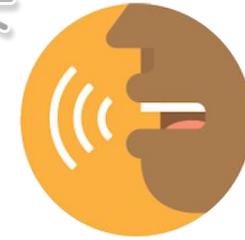
Diamonds are formed over a period of a billion or more years deep within Earth's crust— about 150 kilometers deep—and are gradually pushed to the surface. Diamonds are the hardest natural substance on Earth, but if you hit a diamond with a hammer, it will break—into many pieces. Also, if you place a diamond in an oven and raise the temperature to about 763 degrees Celsius, it will simply disappear, not leaving even a little ash.

The world's largest diamond was the Cullinan, found in South Africa in 1905. It weighed 3,106.75 karats, uncut. When they found it, the rough diamond was 10 cm long, 6 cm high, and 5 cm thick. It was cut into 9 large gemstones and many smaller fragments. The largest of the cut diamonds is called the Great Star of Africa and weighs 530.2 karats (106 grams). The Lesser Star of Africa is 317.4 karats. These diamonds now belong to the British Crown, and they form part of the world's biggest collections of jewels. The Cullinan diamond collection is estimated to be worth over \$400 million.

Now follow me and let's see how...

5 Pronunciation

 CD1, T17



SG2 U11
Page 93

العامية

Listen. Note the **er** sound at the end of the words. Then practice.

better

faster

hotter

stronger

Summer**er** is better**er** than winter**er**.

Is a cheetah faster**er** than a horse?



11 There's No Comparison

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet

4 Listening <https://www.liveworksheets.com/1-up1734701vu>
Unit:11 Friday 30/6\1442H
February 12th
There's No Comparison 562 page93
Anticipation guide 4 Listening
Before Reading Statement After Reading
Agree Disagree Agree Disagree
The world's largest diamond was the Cullinan, found in 1903.
The largest of the cut diamonds is called the Great Star of Africa.
If you hit a diamond with a hammer, it will break—into many pieces.
Diamonds are the hardest natural substance on Earth.
T. Nourayah Alghamdi نورية صالح الحاميه الغامدي المعطمة: LIVWORKSHEETS



يكتفى بصورة واحدة لتمارين واحد فقط 😊

activity



11 There's No Comparison

11 There's No Comparison

Workbook

Page 230\ B

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

11 There's No Comparison

homework



Homework



Assign page
230 and **231**
for practice
with
grammar.
Ex **B, C,D, E**
and **F**

Workbook



11 There's No Comparison



Adjective	Comparative Adjective	Superlative Adjective
		the smartest
	more intelligent	
difficult		
easy		
		the longest
	shorter	
big		
		the smallest
dangerous		
pretty		
popular		
		the best
	worse	
		the most interesting

B Complete the chart. Fill in the adjective, the comparative adjective, or the superlative adjective.

Adjective	Comparative Adjective	Superlative Adjective
smart	smarter	<u>the smartest</u>
intelligent	<u>more intelligent</u>	the most intelligent
<u>difficult</u>	more difficult	the most difficult
<u>easy</u>	easier	the easiest
long	longer	<u>the longest</u>
short	<u>shorter</u>	the shortest
<u>big</u>	bigger	the biggest
small	smaller	<u>the smallest</u>
<u>dangerous</u>	more dangerous	the most dangerous
<u>pretty</u>	prettier	the prettiest
<u>popular</u>	more popular	the most popular
good	better	<u>the best</u>
bad	<u>worse</u>	the worst
interesting	more interesting	<u>the most interesting</u>

1. Who is the tallest person in your family?

My father is the tallest person in my family.

2. Who is the youngest person in your family?

I am the youngest person in my family.

3. How many people in your family are younger than you?

No one in my family is younger than I am.

4. What is the easiest subject in school for you?

Math is the easiest subject in school for me.

5. What is the most difficult subject for you?

Biology is the most difficult subject for me.

6. Is English easier for you than your other subjects?

Yes, English is easier for me than my other subjects.

What a Snowman!

A group of seventh graders at Telstar Middle School in Bethel, Maine, did something very unusual. They built the world's **(1) tallest** (tall) snowman. They made their snowman in February, 1999, and they named him Angas after the governor of the state of Maine.

Angas was 113 feet and 7 inches tall (35 meters). He was the **(2) biggest** (big) snowman ever. The students used 200,000 cubic feet (5,660 cubic meters) of snow for Angas. His arms were 10 feet (3 meters) long. His hat was twenty feet (6 meters) high. One student said, "I think that this is the **(3) largest** (large) hat in the world! It's big enough for forty or fifty people!" Can you imagine a 120-foot-long (37-meter-long) scarf? Angas's scarf was **(4) longer** (long) than a school bus! One student said, "This was the **(5) best** (good) and the **(6) most exciting** (exciting) school project ever!"

The students don't know how long they can hold the world record. Some children in Japan said that they want to build a **(7) taller** (tall) snowman than Angas. I guess we are going to have to wait and see what happens.



E Read the story in exercise **D** again. Answer **yes** or **no**.

1. **yes**___ Angas was the name of a governor of Maine and of a snowman.
2. **no**___ Children in New York made the biggest snowman in 1999.
3. **yes**___ The snowman had a hat and a scarf.
4. **yes**___ The snowman was part of a school project.
5. **no**___ Children in Mexico want to build a bigger snowman than Angas.

F Complete the sentences with comparative and superlative forms. Use the adjectives in parentheses.

1. (expensive) The most expensive camera cost \$60,000. It is an old camera from 1901. That's a lot more expensive than today's disposable digital cameras. These cost only \$10 to \$15.
2. (successful) One of the most successful novels of all time is *A Tale of Two Cities* by Charles Dickens. It sold over 200 million copies. It is even more successful than Tolkien's *The Hobbit*.
3. (rich) Many of the richest people made their money in the computer industry. Bill Gates of Microsoft is richer than any king or queen in the world.
4. (big) The biggest burger was 5,000 pounds (2,270 kilograms). People in the state of Wisconsin made it. That's bigger than some elephants.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

We can use both *-er* or *more* and *-est* or *most* with many two-syllable adjectives; for example, *politer* and *more polite* are both correct.

We usually use *-er* and *-est* with adjectives ending in *-y*, *-ow*, *-le*, and *-er*; for example: *heavier*, *narrower*, *simpler*, and *cleverer*.

We use *more* or *most* with two-syllable adjectives ending in *-ed*, *-ing*, *-ful*, and *-less*; for example: *more tired*, *more boring*, *more stressful*, and *more careless*.



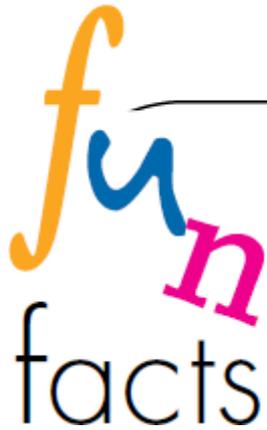
Teaching Tip

When a rule is presented, encourage students to find exceptions to the rule. Having students recall information they have been taught reinforces that they have made progress in learning English.



Additional Activity

In groups, have students express their opinions about two or more things; for example, animals, books, cities, or sports. Begin the discussion by asking: ***What do you think of (book) and (book)?*** Then have students ask one another the questions.



Some people estimate the monetary value of the Crown Jewels at £20 billion, but their historical and symbolic value is priceless.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote