

# إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي للوحدة التاسعة لنتنزه



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 12:48:15

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقديرات ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

## التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



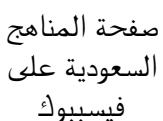
اللغة العربية



ال التربية الاسلامية



المواد على تلغرام



صفحة المناهج  
السعودية على  
فيسبوك

## المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

مراجعة وتمارين تقوية لرفع مستوى التدريسي للوحدة التاسعة لنتنزه غير محلول	1
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Super Goal 2

Revision

U:9 \ Let's Go Out

Name: \_\_\_\_\_

Grade 8- 2<sup>nd</sup> Intermediate Class: \_\_\_\_\_

Grammar			
Choose the correct answers			
1. Why ..... <b>you</b> like seafood?			
a. aren't	b. <b>don't</b>	c. doesn't	d. isn't
2. Why <b>doesn't</b> ..... live in Japan?			
a. <b>she</b>	b. you	c. I	d. they
3. Why <b>don't</b> ..... buy a new car?			
a. it	b. he	c. she	d. <b>you</b>
4. I <b>should</b> ..... home now.			
a. goes	b. <b>go</b>	c. going	d. went
5. We <b>should</b> ..... it until tomorrow.			
a. leaving	b. left	c. <b>leave</b>	d. leaves
6. you <b>should</b> ..... for the test.			
a. <b>study</b>	b. studied	c. studies	d. studying
7. You <b>should</b> ..... a haircut.			
a. gets	b. getting	c. got	d. <b>get</b>
8. I like to <b>go</b> ..... with my friend.			
a. shop	b. <b>shopping</b>	c. shops	d. shopped
9. Let's <b>go</b> ..... next weekend?			
a. camps	b. camped	c. <b>camping</b>	d. camp
10. <b>Let's</b> ..... out instead.			
a. ate	b. eats	c. eating	d. <b>eat</b>
11. <b>Let's</b> ..... to the cinema tonight.			
a. goes	b. to go	c. going	d. <b>go</b>
12. <b>Let us</b> ..... some coffee.			
a. <b>get</b>	b. got	c. gets	d. getting
13. I <b>go</b> ..... twice a week			
a. swim	b. <b>swimming</b>	c. swam	d. swims
14. We <b>go</b> ..... every day.			
a. walk	b. walks	c. walked	d. <b>walking</b>
15. She <b>goes</b> ..... tennis regularly.			
a. plays	b. played	c. <b>playing</b>	d. play
16. He <b>goes</b> ..... his car.			
a. to clean	b. cleans	c. cleaned	d. <b>cleaning</b>
17. She <b>has to</b> ..... early.			
a. gets up	b. <b>get up</b>	c. got up	d. getting up
18. I <b>have to</b> ..... a doctor.			
a. saw	b. sees	c. <b>see</b>	d. seeing
19. you have to ..... on the right.			
a. <b>drive</b>	b. driving	c. drives	d. drove
20. John has to ..... a tie at work.			
a. wears	b. wore	c. <b>wear</b>	d. wearing
21. You <b>must</b> ..... vegetables			
a. to eat	b. <b>eat</b>	c. eating	d. eats

22. We **mustn't** ..... too fast.

a. driving	b. drives	c. drove	d. <b>drive</b>
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Choose the correct structure:

a	You should bought the green one.	c	You should buying the green one.
b	You should to buy the green one.	d	<b>You should buy the green one.</b>

Choose the correct structure:

a	<b>He goes swimming 3 times a week.</b>	b	He goes swim 3 times a week.
c	He go swimming 3 times a week.	d	He goes swam 3 times a week.

Do as shown between brackets:

1. Why (do not) **she** take a rest? [Correct the verb]

**Why does not she take a rest?**

2. He has to babysit. [Change into **negative**] = not

**He does not have to babysit.**

3. He goes horseback (ride). [Correct the verb]

**He goes horseback riding.**

Spelling \ Orthography

Choose the correct letters

1. I'll do the laun\_\_ry this time.

a. (t)	b. <b>(d)</b>	c. (k)	d. (p)
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2. Don't forget to take out the g\_\_rbage.

a. (e)	b. (o)	c. (i)	d. <b>(a)</b>
--------	--------	--------	---------------

3. Let's go bow\_\_ing and go for a r\_\_de.

a. (l-i)	b. (r-o)	c. (q-e)	d. (m-u)
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4. I h\_\_ve to do the laun\_\_ry.

a. (e-b)	b. <b>(a-d)</b>	c. (i-p)	d. (o-m)
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5. They have to ta\_\_e out the g\_\_rbage

a. (s-a)	b. (h-i)	c. <b>(k-a)</b>	d. (r-u)
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الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

### Vocabulary

#### Pairing Questions

1	I'll <b>babysit</b> your kids for you.	E	A	to make clothes smooth
2	Grandmother <b>mows the lawn</b> in the garden.	D	B	to spend a lot of time in a place or with someone
3	All the furniture was covered in <b>dust</b> .	G	C	a job or work that is boring but needs to be done
4	I have to <b>iron</b> my shirt.	A	D	to cut grass using a machine
5	I have some <b>chores</b> to do.	C	E	to take care of children
6	My friends <b>hang out</b> at the mall.	B	F	look after someone or something
			G	very small dry particles of or sand.

Take care of my brother and sister. = look after someone or something

Iron = to make clothes smooth using an iron

Chore = a job that you have to do regularly

Citizens have an obligation to obey the law. = a moral or legal duty to do something

### Vocabulary

#### Choose the correct words

1. I bought a new bicycle. Let's go for a .....

a. ride      b. bowling      c. drive      d. shopping

2. Let's go ..... on Saturday because I miss rolling the ball.

a. shopping      b. swimming      c. **bowling**      d. reading

3. I often go ..... in the sea.

a. shopping      b. **swimming**      c. driving      d. bowling

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

**Reading Text:**

My best friend is Jeff. He has a sister named Mary. We attend the same school. And we live on the same street. Jeff likes dogs. He has a pet dog which is smart. His name is Ben. Jeff's parents are Mrs. and Mr. Brown. They are very nice to me. I like them very much.

Comprehension			
Choose the correct answers			
1. (His) in line 2 refers to .....			
a. Mary	b. Jeff	c. dog	d. school
2. The antonym (≠) of <u>bad</u> is.....			
a. nice	b. fast	c. wet	d. warm
3. The synonym(=) <u>smart</u> is.....			
a. brilliant	b. big	c. cheap	d. happy
4. The <u>main idea</u> of the text is.....			
a. The best sister	b. The best teacher	c. The best friend	d. The best book

Choose (True) or (False)		True ✓	False ✗
1	Jeff has a sister named Mary.	T	
2	Jeff likes fish.		F

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### SG2\ U9\Composition

\*Write a paragraph about **How Parents and Teenagers Feel About Homework**. Give your opinion about it. Use the answers to the questions below:

- 1- What homework do you usually do?
- 2-When do you do your homework?
- 3-What kind of homework do you like most?
- 4-How important do you think homework is?

I usually do my homework for all subjects at five p.m. I like homework when I understand what it's about. I can do anything if I try. The homework helps me to understand the lesson. My parents often complain that I spend too much time on the Internet. They think that I should do my homework. For me, the Internet is a way to research for school assignments.

## 9 Writing



نوراء الحمادي  
العابد  
Noureyah Alghamdi



SG2 U9  
Page 80

العابد

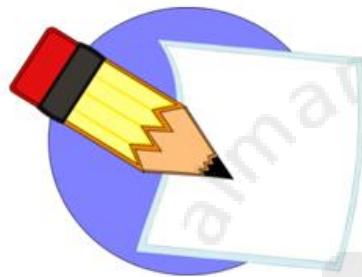


### How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I usually finish it quickly, especially when I understand it. My parents think that I spend too much time on the Internet, but the Internet is a way to do my school assignments. I like Math homework because it is fun and make my learning better.

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

## 9 Writing



2026



SG2 U8  
Page 80

الجاء فيها

### How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I like homework when I understand what it's about. I can do anything if I try. The homework helps me to understand the lesson. My parents often complain that I spend too much time on the Internet. They think that I should do my homework. For me, the Internet is a way to research for school assignments.

## Check your work!

### Writing Checklist



	Writing Checklist	Smile	Neutral	Unhappy
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split use sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

#### Prep Writing Goals

A You used capital letters.

● You used full stops.

👉 You used finger spaces.

ⓧ Your writing makes sense.

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

#### This Paragraph Was Scored For

<span style="font-size: 2em; color: red;">5</span> <span style="font-size: 1.5em; color: blue; margin-left: 10px;">/</span> <span style="font-size: 2em; color: orange;">5</span>	Ideas	0	1	2
	Structures	0	1	2
	Spelling	0	1	



## الغاء معنى Evaluate and assess the Writing Skills

# RUBRIC

Power Looking at How I write		
Ideas	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
I used grammar correctly		
Spelling	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
I used correct spelling		
Capitalization	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
I used correct capitalization		
Punctuation	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
I used correct punctuation		

see play have go  
use make buy order

SG2 U9  
Page 76  
العاشر

## To give Suggestions

**Let's... + V**

Let's go to a movie.

+ V

Why don't we go to a movie?

The food is ready. Let's eat.

Let's go to a movie.

Why don't we go to a movie?

Why don't we remember this place?

## 3 Grammar



SG2 U9  
Page 76  
العاشر

**Let's...! + V**

**Should + V**

**Why don't we...? + V**

Let's go to a movie.

Why don't we go to a movie?

has to  
have to

+ V

I had to visit a relative in hospital.



**go + v ing**

They **go fishing**  
He **goes shopping**.

have to + V  
has to + V  
Don't have to + V

must + V

## 11 Form, Meaning and Function



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### Have To / Don't Have To + V

The form of *have to* changes to agree with the subject. It can also be used in the past tense as *had to*. It is followed by the base form of the main verb.

We use *have to* to express obligation and necessity.

past

They **have to** wear uniforms at school. She **has to** do her chores

I **had to** clean my room.

**Do we have to** be there early?

Does he **have to** go now?

Did you **have to** work late?

We use *don't have to* to say there is NO obligation; it isn't necessary. The past form is *didn't have to*.

You **don't have to** iron the socks.

He **didn't have to** work yesterday.

the form of **have to** changes with the subject.

For example: **I have to study tonight. He has to study tonight.**

have to + V

has to + V

Don't have to + V

It also has a past form: **had to**.

After **have to**, we use the main verb in its base form.



a **Have to** expresses obligation, or something that is necessary and very important to do. There is no choice.

**Don't have to** means that something is not necessary; there is no obligation to do it. There is a choice.

Do you **have to go to school?**

Does she **have to go to school on Friday?**



# التصحيح الكترونى

## تنبيه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأى فقرة فى نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺

Name:		
Date:		Class:

A B C D

1 A B C D

2 A B C D

3 A B C D

4 A B C D

5 A B C D

6 A B C D

7 A B C D

8 A B C D

9 A B C D

10 A B C D

A B C D

11 A B C D

12 A B C D

13 A B C D

14 A B C D

15 A B C D

16 A B C D

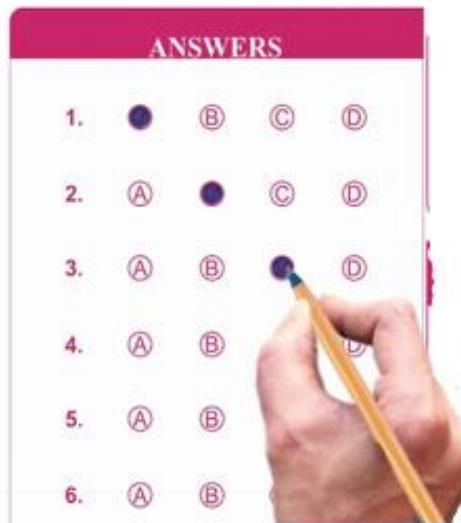
17 A B C D

18 A B C D

19 A B C D

20 A B C D

Please Use  
a Pencil



	ABCD	ABCD
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## Subject/Paper: HOW TO FILL E-MARKING SHEET®

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### Choices

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D	36	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D	37	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D	38	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D	39	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D	40	A	B	C	D

1	T	F	5	T	F	9	T	F	13	T	F	17	T	F
2	T	F	6	T	F	10	T	F	14	T	F	18	T	F
3	T	F	7	T	F	11	T	F	15	T	F	19	T	F
4	T	F	8	T	F	12	T	F	16	T	F	20	T	F

True/False

### Match

1	A	B	C	D	E	F	G	H	I	J
2	A	B	C	D	E	F	G	H	I	J
3	A	B	C	D	E	F	G	H	I	J
4	A	B	C	D	E	F	G	H	I	J
5	A	B	C	D	E	F	G	H	I	J
6	A	B	C	D	E	F	G	H	I	J
7	A	B	C	D	E	F	G	H	I	J
8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J

### Objective

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**Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge**

**ساند الحاميها للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمة الله والhamiya  
ولوالدي الغالية أطلا الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي**



**لا أحل من ينسب أفعالي لنفسي أو ينشرها باسمه**  
لا أحل من ينسب جهدي وتعني ووقتي ووقت ابنياني الصغار  
في تحضير البوريونات وشرائحه وابواب العمل وتسارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح  
وقف خيري لوالدي رحمة الله والhamiya  
اختكم نوريه صالح الحاميها الغامدي