

عرض تقديمي لمهارات الكتابة والمشروع للوحدة الخامسة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:08:11 2026-10-16

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الثالث الوحدة الخامسة نموذج تقييم مهارات الكتابة Reading

1

الدرس الثالث الوحدة الخامسة تدريب Reading

2

الدرس الثالث الوحدة الخامسة ورقة عمل Reading

3

الدرس الثالث الوحدة الخامسة فهم المقروء Reading

4

الدرس الثاني الوحدة الخامسة فهم المقروء Grammar

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

ER

GOAL 2

U5

ثاني متوسط

book contents

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GOAL 2

2022 - 1444

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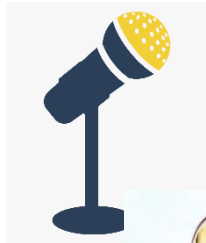
Term 1	Unit	1	Are You Here on Vacation?	2
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ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



5 Is There Any Ice Cream?



Unit Goals



Vocabulary

Food and drinks
Cooking words
Ordering food
Offers and suggestions



Functions

Talk about foods
Order from a menu
Express preferences with
would like



Grammar

Count/Noncount Nouns
Expressions of Quantity:
Some / Any
Partitives
Too / Enough



Listening

Listen for specific
information from
a meal order



Pronunciation

Plural endings:
/s/ , /z/ , /əz/



Reading

Globalization of Foods



Writing

Write a recipe



Project

Write a typical menu
from your country

VOCABULARY

Page 156

Nouns—Foods and drinks

appetizer	cucumber	milk	shrimp
apple pie	dessert	onion	soft drink
bean	entrée	order	soup
beverage	fish	pasta	steak
carrot	fruit	potato	take-out food
cheesecake	ice cream	rice	tea
chicken	juice	salad	tomato
chocolate	lettuce	sandwich	turkey
coffee	meat	sauce	vegetable
cookie	menu	seafood	water

**Containers/
Partitives**

a bottle of
a cup of
a glass of
a piece of

Verbs

drink
order

Adjectives

baked
fresh
fried
giant
grilled
roasted
steamed

EXPRESSIONS

Ordering food

Anything to drink?
Are you ready to order?
Do you have any ... ?
For here or to go?
How about ... ?
I'd like ...
May I take your order?
Sorry, we don't have any.
Would you like ... ?
Yes, please./No, thank you.

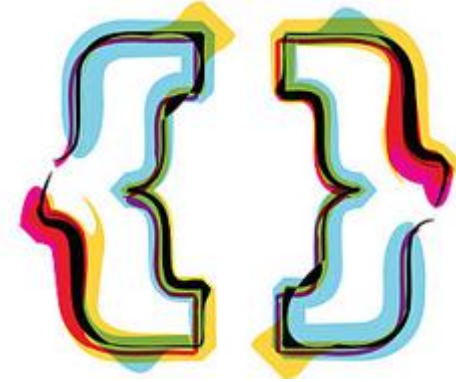
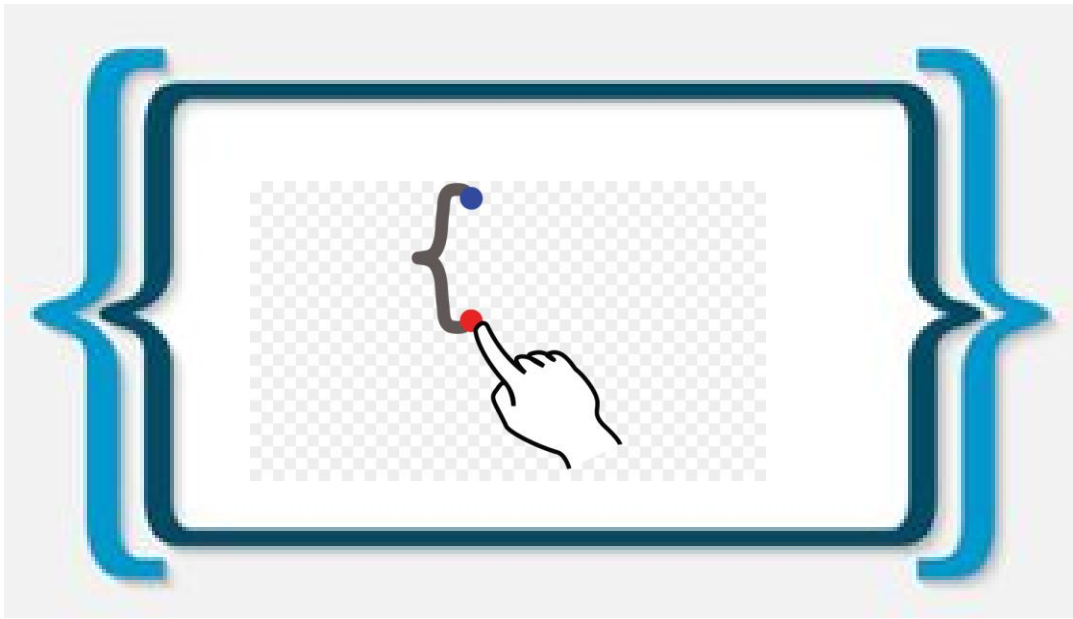
Wishing someone enjoyment

Enjoy!

Real Talk

I'll have ...
Let me see.





Do as shown between brackets:

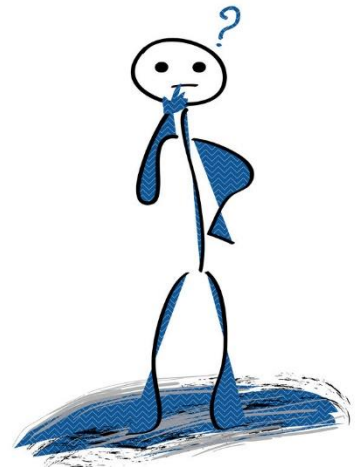
1. I work in a hospital.

.....(make yes\No question)

2. He (go).....to school everyday. (correct the verb)

3. Does she want to be a teacher?

.....(answer the question)



5 Is There Any Ice Cream?

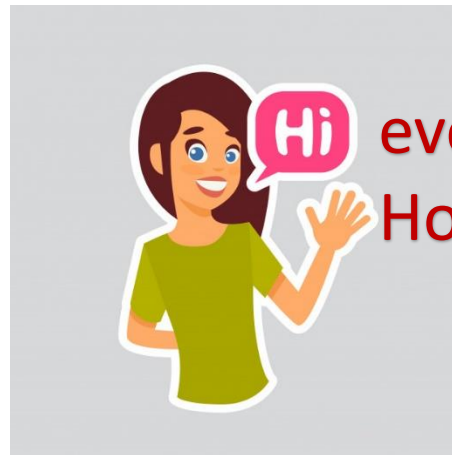


Today: Thursday

Date:

9 -4-1444 H

November 30th \ 2022



everyone,
How is everything going?

9 Writing 
10 Project 

SG2 U5
Page 40



5 Is There Any Ice Cream?



Learning Objectives



Create a simple restaurant menu



Use time words in a recipe



Write a recipe for a dish



Use sequence words

9 Writing



10 Project



SG2 U5
Page 40

- A. In groups of three, talk about your favorite foods. Find a dish that everyone in the group likes. Discuss the ingredients and how to prepare the dish.

In groups of three to talk about your favorite foods. Find a dish that everyone in the group likes and write down the ingredients and directions.

One member from each group present the ingredients and the other members present the directions without saying what the dish is.

Guess what the dish is.



Read the example paragraph with sequence words.

☺ next, then, and after that are similar in meaning. The use of a comma after each sequence word.

☺ Read the examples with **when** and **until**.

There is a comma after the **time clause** if it begins the sentence.

Writing Corner

1. Use sequence words to show the order things happen: *first, next, then, after that, finally*.
To boil an egg, **first** boil the water in a pot. **Next**, put the egg into the water. **Then**, wait 3-5 minutes. **After that**, remove the egg from the water. **Finally**, serve the egg.
2. Use time words such as *when* and *until*.
Fry the onion in oil **until** it is golden brown.
When the water boils, put the spaghetti in the pot.

B. Put the directions for the recipe in the correct order. Number the steps 1–8.

Cheese and Mushroom Omelet

Ingredients:

2 large eggs
salt and pepper
3-4 sliced mushrooms
1 tablespoon butter
¼ cup grated cheese



Directions:

- 5 __ Next, pour the eggs into the frying pan with the mushrooms.
- 2 __ Add a little salt and pepper, and mix the eggs with a fork.
- 8 __ Finally, slide the omelet onto a plate.
- 6 __ When the eggs start to cook, sprinkle the cheese on top.
- 1 __ First, break the eggs into a mixing bowl.
- 4 __ Melt the butter, and fry the mushrooms until golden brown.
- 7 __ Then, fold the omelet in half.
- 3 __ After that, put the butter in a frying pan.

Read through the directions and answer any questions.
In pairs to complete the exercise.
Read the steps in the correct order.

Chicken is my favorite food because it has a high protein.
Pizza is my favorite food because it is tasty.

- C. Write a recipe for a dish that you know how to make. Make a list of ingredients. Use the imperative to write the directions. Use sequence words and time words such as: **first, next, then, after that, finally, when** and **until**.

Work individually to write the recipe for a dish they know how to make.
Write the recipe from memory, consult a good cook, or look in cookbook.
Share your recipes with the class.
Compile the recipes to create a class cookbook or ask volunteers to make one.

Ingredients

- 1 ½ cups all-purpose flour
- 3 ½ teaspoons baking powder
- 1 teaspoon salt
- 1 tablespoon white sugar
- 1 ¼ cups milk
- 1 egg
- 3 tablespoons butter, melted

Procedure

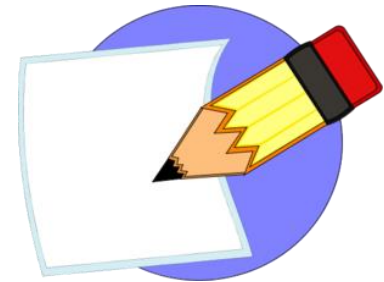
First, in a large bowl, sift together the flour, baking powder, salt and sugar.
Next, make a well in the center and pour in the milk, egg and melted butter. **Then**, mix until smooth. After that, heat the pan over medium-high heat. Pour or scoop the batter onto the griddle, using approximately 1/4 cup for each pancake. Brown on both sides. **Finally**, serve it hot.



Writing Process

العامية

SG2 U5
Page 40



1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2



Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



Spelling

Spelling

العامية

Neureyah Alghamdi



5

Publishing



- 1.type your writing or copy it neatly onto new paper
2. ☺ Sharing final writing with others.

I ♥ Publishing

Capitalization



ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

SG2 U2

Page 16

الجامع

I when it is
about you.



I like apples.

First letter in a
sentence:

Where is my bike?

Titles of
people:

Dr. Jones



Languages:



Spanish
English

Days, Months and
holidays:



March

Names of
People:

Jane



Titles:



The Times

Itsy Bitsy Spider

Names of places:

Central
Park



Names of cities and countries

Abha

Saudi Arabia



Answer the questions to write a paragraph about **your favorite food**: Give your opinion about

*This is a model.
Write your own ideas*

1. What is your favorite food?
2. What are the ingredients?
3. How do you cook\prepare it?
4. Why do you like it?

Without food, there is no life. My favorite food is boiled egg. To boil an egg, first boil the water in a pot. Next, put the egg into the water. Then, wait 3-5 minutes. After that, remove the egg from the water. Finally, serve the egg. I like it because it is healthy, and it is an excellent source of protein.



Answer the questions to write a paragraph about **your eating habits**: Give your opinion about

1. What kind of diet do you follow?
2. What healthy food do you like?
3. How often do you eat fast food?
4. Which do you prefer fast food or home cooked food? **Why?**

*This is a model.
Write your own ideas*

I believe that I follow a healthy diet. I eat healthy food and I love eating a lot of vegetables. I only eat fast food once or twice a month. I don't really like it. I prefer eating home-cooked food because it's healthier and tastier than fast food. I also avoid eating fried food because it's very bad for our health.

Answer the questions to write a paragraph about **your favorite restaurant**: Give your opinion about

1. What is your favorite restaurant?
2. How often do you eat out?
3. Who do you usually go with when you eat out?
4. What food do you like best?
5. why do you like this restaurant?

*This is a model.
Write your own ideas*

There is a great Chinese restaurant in my town. It is my favorite restaurant. It is my favorite. I go there two times a month with my friends. I like fried rice and egg rolls, too. I always order two egg rolls and a plate of fried rice and. The food is great. I like it because it tastes good.

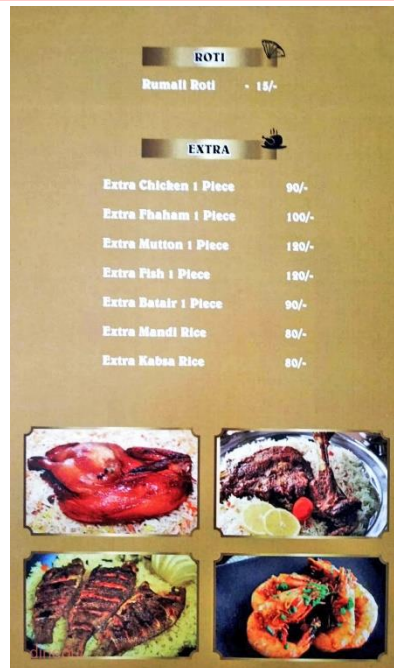
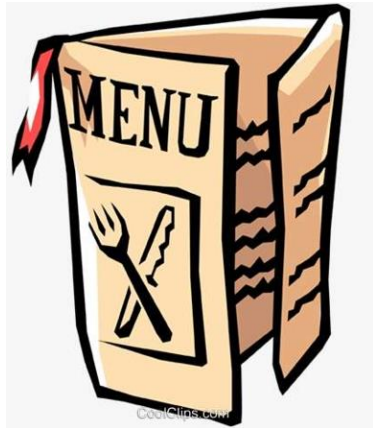
Make a typical menu from your country. Include food for breakfast, lunch, and dinner.

If the class includes students from different countries, group students from the same country together.

Use your dictionaries for words you do not know in English.

Be creative with your menus, including illustrations, photos, or any other information that is often included on a menu.

a Present your menus to the class .



<https://www.liveworksheets.com/dr2074632sy>

HEALTH QUIZ

Do the quiz and find out how healthy you really are!

1. How many meals do you eat everyday?

- ☐ a. 1 meal
- ☐ b. 2 meals
- ☐ c. 3 meals



2. How much water do you drink everyday?

- ☐ a. 1-2 glasses
- ☐ b. 2-3 glasses
- ☐ c. over 5 glasses



3. How many hours do you sleep?

- ☐ a. 5-6 hours
- ☐ b. 6-7 hours
- ☐ c. 8-10 hours



4. How much do you exercise every week?

- ☐ a. never
- ☐ b. 1-2 times
- ☐ c. 3 times



5. How many glasses of milk do you drink every day?

- ☐ a. none
- ☐ b. 1 glass
- ☐ c. 2 glasses



6. How many bars of chocolate do you eat every week?

- ☐ a. over 7 bars
- ☐ b. 3-2 bars
- ☐ c. 0-2 bars



Score:

- a. 0 **Out of shape 0-4**
You're not healthy. Eat right and exercise more.
- b. 1 **Health friendly 5-8**
You're healthy, but you can do more. Try harder.
- c. 2 **Healthy and fit 9-12**
You're a very healthy person.

People's Eating Habits



1

I prefer to eat breakfast, because I think breakfast is the most important meal of the day. I usually have potatoes or spaghetti with meat or fish and a glass of juice. I think I'm a good eater. For lunch I have a plate of soup and I usually buy crisps because I like them. When I get home from school, I'm not hungry and I may only have a light snack. In the evening I have a light supper - cornflakes or pancakes.

2

I don't like to eat in the morning before I go to school. For lunch I eat my packed lunch. I usually have sandwiches, a yoghurt or a cake. In the evening when my mum gets home from work, we have dinner together. We often have mashed potatoes or pasta with vegetables. I don't like vegetables very much, but I know that it's a right food.

Match the texts 1, 2 with the pictures A, B.



A



B

Read the descriptions and write 1 or 2.

1. He/She likes to eat in the morning.
2. He/She buys lunch at school.
3. He/She doesn't have breakfast.
4. He/She has dinner with the family.
5. He/She doesn't buy lunch at school.
6. He/she likes sweets.
7. He/she isn't hungry in the evening.
8. He/She is a good eater.

mmm



5 Is There Any Ice Cream?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل نموذج ١
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

HEALTH QUIZ

Do the quiz and find out how healthy you really are!

1. How many meals do you eat everyday?
a. 1 meal
b. 2 meals
c. 3 meals

2. How much water do you drink everyday?
a. 1-2 glasses
b. 2-3 glasses
c. over 3 glasses

3. How many hours do you sleep?
a. 5-6 hours
b. 6-7 hours
c. 8-10 hours

4. How much do you exercise every week?
a. never
b. 1-2 times
c. 3 times

5. How many glasses of milk do you drink every day?
a. none
b. 1 glass
c. 2 glasses

6. How many bars of chocolate do you eat every week?
a. over 7 bars
b. 3-2 bars
c. 0-2 bars

Score:
a. 0 Out of shape 0-4 You're not healthy. Eat right and exercise more.
b. 1 Health friendly 5-8 You're healthy but you can do more. Try harder.
c. 2 Healthy and fit 9-12 You're a very healthy person.

LIVEWORKSHEETS



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



5 Is There Any Ice Cream?

HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



نوع السؤال: صواب أم خطأ

?You didn't use too sugar. Is the use of this word correct

صواب ☐

خطأ ☒

واجب المنصة
للتذكير ●

5 Is There Any Ice Cream?

Workbook

Page 204\ F

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



5 Is There Any Ice Cream?

العلامة (*) تعني أن الحقول مطلوبة

المقرر *

Super Goal - الصف الثاني المتوسط - الفصل الدراسي الأول - Super Goal

Is there any Ice Cream?

Writing + Form, Meaning and Function

SG1 U5 Writing and form meaning function T1 1444

اسم النشاط *

أخرى

تصنيف النشاط *

workbook

اخرى

☐ منهجي ☐ غير منهجي

مستوى التصنيف *

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Workbook Page 204 Exercise F and upload the photo of the completed activity

الوصف

204

رقم الصفحة

204

رقم السؤال في الكتاب



☒ ملف ☐ كتابة ☐ خارج النظام

طريقة تسليم النشاط *

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط *

homework



Homework



Assign page
204 for
additional
writing
practice.
Ex **F**

Workbook



F WRITING

Write about the food at a great restaurant in your town. What kind of restaurant is it? What kind of food is on the menu? What do you order at the restaurant?

A Great Restaurant**A Great Restaurant**

There is a great Chinese restaurant in my town. All my friends go there. They have Chinese food on the menu. There is fried rice. There are egg rolls. And there is chicken chow mein, too. I always order two egg rolls and a plate of fried rice and chow mein. I also usually order a cup of hot tea. The food is great!

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote