عرض تقديمي الوحدة الثالثة





تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثاني المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-10-12 18:07:03	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Alghamdi Noureyah	

التواصل الاجتماعي بحسب الصف الثاني المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس الثاني الوحدة الثالثة فهم المقروء Grammar
2	الدرس الأول الوحدة الثالثة نموذج تقييم مهارات الكتابة work pair Discuss Listen
3	الدرس الأول الوحدة الثالثة ورقة عمل work pair Discuss Listen
4	الدرس الأول الوحدة الثالثة فهم المقروء work pair Discuss Listen
5	حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الثانية U4 Revision

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

ER

GOAL 2

ثاني متوسط

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موقع المناهج السعودية

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Term 1

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T.Noureyah Alghamdi

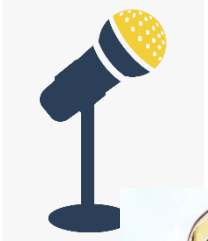




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



3 Who's Who

VOCABULARY

Nouns

advertisement
bridge
business management
call center representative
college
company
computer programmer
computer science
customer service
deadline
design
engineer
executive
free time
graphic designer
marketing manager
nurse
pilot
president
psychologist
salary
salesperson
sales representative
tour
travel agent
waiter

Nouns—Work places

advertising firm
call center
computer software company
construction company
furniture store
hospital
travel agency

Verbs

design
organize
produce

Adjectives

boring
crazy
difficult
easy
exciting
exotic
frustrating
fun
interesting
part-time
satisfying
stressful

EXPRESSIONS

Expressions of surprise/approval

That's cool. (*slang*)
Wow!

Asking about someone's occupation

What do you do?

Real Talk

yeah
You know . . .

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3 Who's Who

8 Reading

SG2 U3
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Today: Sunday

Date:

6 -3-2444 H

October 2nd \ 2022





everyone,
How is everything going?

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8 Reading

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Learning Objectives



Read the text and find the themes.

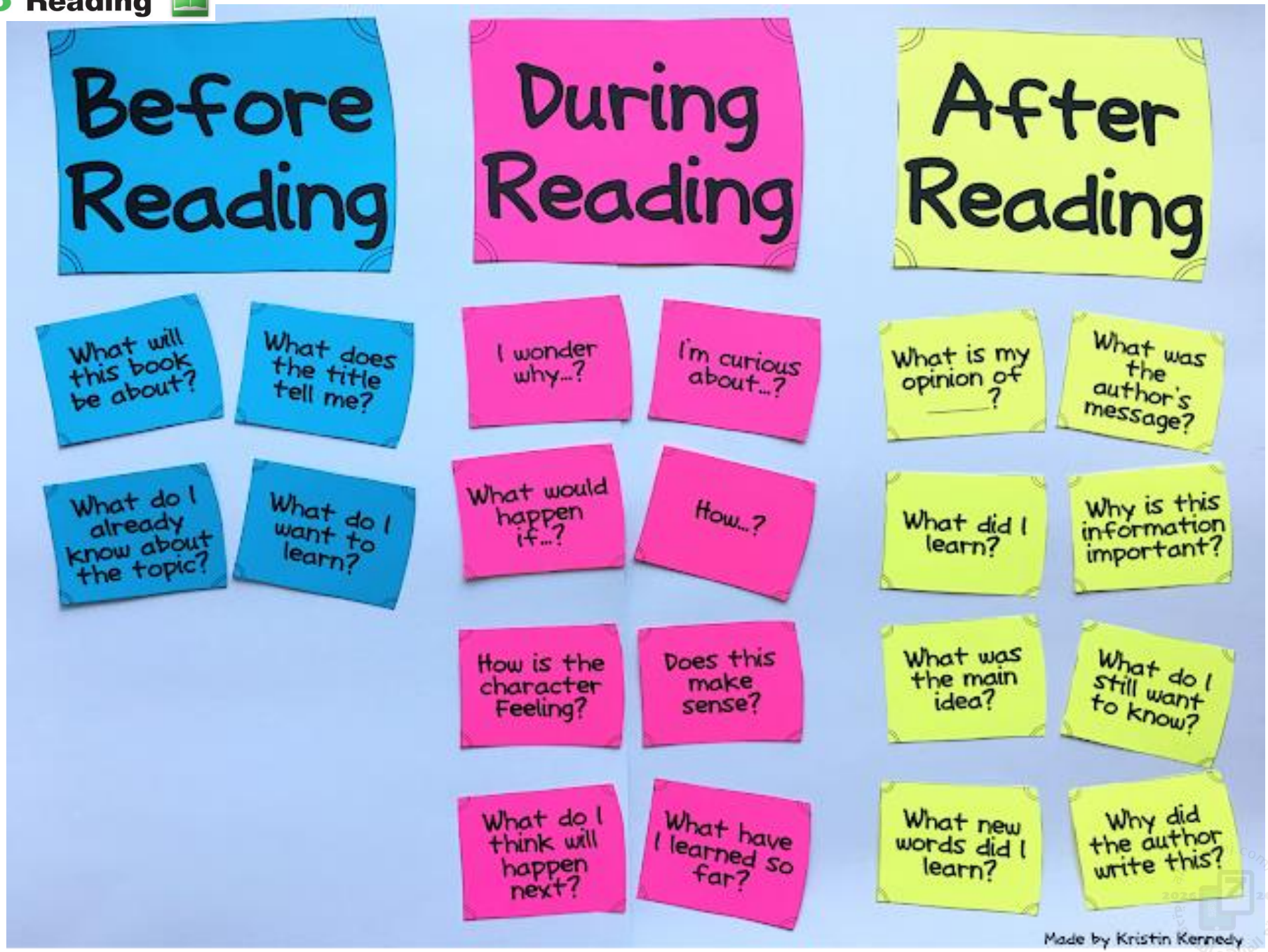


List three things that support the economy. in a text



Find the meaning of new words in the text

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Before Reading
What will this book be about?
What does the title tell me?
What do I already know about the topic?
What do I want to learn?
During Reading
I wonder why...?
I'm curious about...?
What would happen if...?
How...?
How is the character Feeling?
Does this make sense?
What do I think will happen next?
What have I learned so far?
After Reading
What is my opinion of ____?
What was the author's message?
What did I learn?
Why is this information important?
What was the main idea?
What do I still want to know?
What new words did I learn?
Why did the author write this?
Made by Kristin Kennedy

8 Reading



BEFORE, DURING AND AFTER READING QUESTIONS

BEFORE	DURING	AFTER

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Activating Prior Knowledge



I can use what I already know to help me understand something new. I can think about what is going to happen based on what I already know and what I have read.

Gayle Pinn

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K	W	L
What I know Introduce the topic and brainstorm with the class. Note down responses.	What I want to know Record any questions the class has about the topic and/or turn textbook subheadings into questions.	What I learned After reading or listening record what students say they have learned. Note any W questions that were answered.



READING STRATEGY Using prior knowledge

K-W-L

SG2 U3
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8 Reading

What do I already know about this topic?

Have I seen this topic on Television or in a movie?

Have I read about this topic in a book

Does the topic remind me of any experiences I have had?

What would I like to learn about this topic?



العاميها

8 Reading

SG2 U3
Page 23



العاميها

What do I already know about this topic?
What have I read that is similar?
Do I recognise the author's name?
What type of text is this?
What sort of vocabulary would I expect to find in this text?
What do the pictures tell me about the text?

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8 Reading

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K.W.L. Chart



Topic: _____

K What I Already Know	W What I Want to Know	L What I Have Learned
☻ some common occupations in my country	☻ What are the three themes that the vision is built around? 	☻ 50% of people in Saudi Arabia are under the age of 25 ☻ Saudi Arabia's employment goals for 2030 are to lower the rate of unemployment from 11.6% to 7%. - To increase women's participation in the workforce from 22%

8 Reading

SG2 U3
Page 23

العاميها

What weapon is pictured on this flag?



sword



What colors are in Saudi Arabia's flag?

Green and white

8 Reading

SG2 U3
Page 23

titles and subtitles







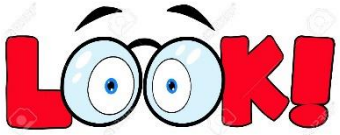
8 Reading

رابط الدرس الرقمي

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Before Reading



at the title and subtitles of the reading.

Look at headings in the text.

- What ideas do you think you will see in the text?
- List some words and phrases about the themes you expect to see in the text.

Main subject

listen and read along.



8 Reading

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VOCABULARY



assets

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SG2 U3 Reading page 23



themes

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8 Reading



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Asset

['a-,set]

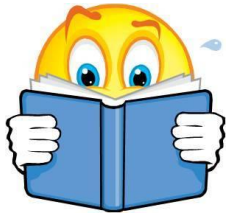
A resource with economic value that an individual, corporation, or country owns or controls with the expectation that it will provide a future benefit.

Investopedia

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Unit:3

Thursday 26 \2\1444H
22nd September 2022



Reading



Who's Who?



SG2 page 23



What is the words job?

paragraph	line	word	Part of speech	meaning
2	1	theme	noun	a subject or topic them into action
1	1	asset 	noun	a useful or valuable quality

Unit:3

Thursday 26 \2\1444H
22nd September 2022

Reading | Who's Who? | SG2 page 23



Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		50% of people in Saudi Arabia are under the age of 35.		
		One of the goal by 2030 is to lower the rate of unemployment from 11.6% to 7%.		
		Our place, society, economy and people are our greatest assets for best future		
		The COVID-19 pandemic and the ongoing war make the economy strong.		

https://www.liveworksheets.com/1-dk2368163lx

Jobs and Employment in Saudi Arabia



T. Noureyah Alghamdi العامیها

Unit:3

Thursday 26 \2\1444H
22nd September 2022

Reading | Who's Who? | SG2 page 23

10/10



© Can Stock Photo

Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		50% of people in Saudi Arabia are under the age of 35.		
		One of the goal by 2030 is to lower the rate of unemployment from 11.6% to 7%.		
		Our place, society, economy and people are our greatest assets for best future		
		The COVID-19 pandemic and the ongoing war make the economy strong.		

https://www.liveworksheets.com/1-dk2368163lx

Jobs and Employment in Saudi Arabia



T. Noureyah Alghamdi العامديها

LIVEWORKSHEETS

8 Reading

Jobs and Employment in Saudi Arabia





CD1, T18

listen



The assets of Saudi Arabia

Saudi Arabia has many assets. We have many advantages – our place, our society, our economy and our people. We will use these to build the best future for our country.

A vision for the future

Our vision is built around three themes: A good society, a strong economy and a determined nation.

A strong economy

A strong economy needs people to have good jobs and to work hard. We started a 'Job Creation Team' to help people find jobs. We assist new businesses that give people jobs and training. We improve technology and digital systems to support businesses and we give training and advice to people who are looking for jobs. We improved the education system to fit with the jobs that the economy needs.

Half of the people in Saudi Arabia are under the age of 25. This is a huge asset to our country and economy. We support young people in finding jobs they enjoy and that help the economy and society.

We build and support a culture of determination and achieving goals.

SG2 U3
Page 23

Employment goals for 2030

Among our goals by 2030: To lower the rate of unemployment from 11.6% to 7%. To increase women's participation in the workforce from 22% to 30%.



* *Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.*

After Reading

Think About and Discuss



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8 Reading

After Reading

Answer the questions about the reading

After Reading Discussion



Answers

1. List 3 things that Saudi Arabia does to support the economy.
   a. assist new businesses
   b. improve technology and digital systems
   c. improved the education system

2. What percentage of people in Saudi Arabia are under the age of 25? Half of the people
3. What kind of culture is the country building? a culture of determination
4. Name one of Saudi Arabia's employment goals for 2030.

   To lower the rate of unemployment

   To increase women's participation in the workforce

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8 Reading

Discussion



- Is it more important to have a job you enjoy, or a job that pays a lot of money?
- How could you help someone who doesn't have a job?
- What job do you want to do? How will this help the economy and society of Saudi Arabia?



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3 Who's Who

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Answer the questions
then upload the photo of the completed activity.

worksheet\


SG2 U3 page 23 Saudi Arabia

Name : _____ Class: ___

1. hat is the capital of Saudi Arabia?
2. Show Saudi Arabia on the map?
3. Who lives in Saudi Arabia?
4. What language do they speak in Saudi Arabia?
5. is Saudi Arabia a continent, a mainland, or a peninsula?
6. The flag of Saudi Arabia?

7. Complete sword _ green

The flag of Saudi Arabia has a _____ field with large white Arabic writing above a white _____. The Arabic writing means "There is no God but Allah and Muhammad is his Prophet." Green is the traditional color of Islam.

8. what religion is there in Saudi Arabia:

a. Christianity b. Hinduism c. Islam

9. which holy book do they have in Saudi Arabia ?

a. bible b. Quran c. Bhagavad-Gita



يكتفى بصورة واحدة لتمرين واحد فقط☺



3 Who's Who

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Answer the questions
then upload the photo of the completed activity.



SG2 U3 page 23 Saudi Arabia العاصمة

Name : _____ Class: ___

1. What is the capital of Saudi Arabia?
2. Show Saudi Arabia on the map?
3. Who lives in Saudi Arabia?
4. What language do they speak in Saudi Arabia?
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6. The flag of Saudi Arabia?







7. Complete | sword _ green |

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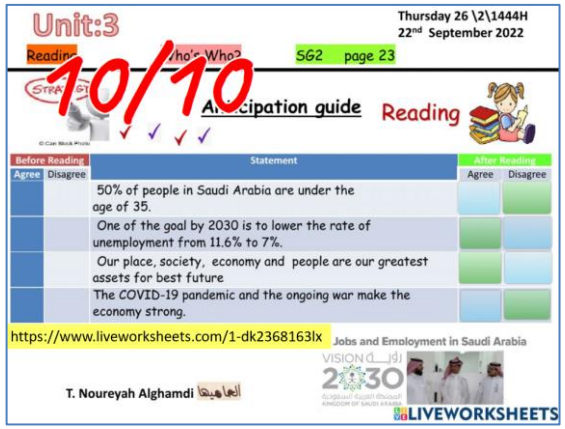
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3 Who's Who

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

LIVEWORKSHEETS

Live worksheet\





يكتفى بصورة واحدة لتمرين واحد فقط



3 Who's Who

العلامة (*) تعني أن الحقول مطلوبة

المقرر *

المرحلة المتوسطة - الصف الثاني المتوسط - الفصل الدراسي الأول - Super Goal

Who's Who

Reading

اسم النشاط*

SG2 U3 Reading live worksheet T1 1444

تصنيف النشاط*

انشطة

مصدر النشاط*

كتاب الطالب نشاط خارجي أو من ملف كتاب النشاط

الوصف

.Complete the live Worksheet Exercise and upload the photo of the completed activity

إرفاق ملف

يجب إدخال وصف للنشاط أو إرفاق ملف

worksheet ant...3 Reading.pdf اختيار ملف

الرجاء رفع ملف بأحد الصيغ التالية PDF, Zip, JPG, PNG, JPEG بأقصى حجم 10 ميجا بايت



رقم الصفحة

رقم السؤال في الكتاب

طريقة تسليم النشاط*

ملف كتابة

نطاق النشاط*

خاص بي فقط متاح لجميع معلمي المدرسة

حفظ إلغاء



Platform

مدرستي
Madrasati



نوع السؤال: إختيار من متعدد

. Choose the correct word to connect the sentence: Khaled works in a coffee shop .....he doesn't like it

- and ○
- but ✓
- because ○

واجب المنصة
للتذكير

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

8 Reading

fun facts

If you'd like to work aboard a cruise ship, you can find a job in almost any field! Many cruise ships need employees to work in all of the following departments: beauty salon/spa, gym, deck and engine, entertainment, food and drink servers and preparers, hotel operations, housekeeping, medical aid, technology, photography, gift shop, and more!

Teaching Tip

Whenever possible, use pictures and realia rather than dictionary definitions or translation to teach meaning.

Additional Activity

Have students role-play a job interview for one of the people in the reading. The interviewer should ask what the job seekers are good at. The interviewee should ask what the job involves.

Project: Popular Jobs

Have students work in groups to list the most popular and unpopular jobs among the group members. Each group makes a list of 5–10 jobs, with the most popular job first and the least popular last. Students should describe what each job entails and what is good or bad about each.

Have groups create posters to illustrate their project. They can draw or find pictures of the jobs.

Have groups present their projects to the class. Take a class poll of the most popular jobs.

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.Choose the correct word to connect the sentences: Layla works in crafting .....she loves art



- and ○
- but ○
- because ○

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نوع السؤال: إختيار من متعدد

. Choose the correct word to connect the sentences: She works in crafting ....designing



- and ○
- but ○
- because ○

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Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote