إجابة مراجعة وتمارين تقوية لرفع مستوى التدني للوحدة التاسعة لنتنزه

تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثاني المتوسط ⇦ لغة انجليزية ⇦ الفصل الثاني ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-01-20 13:49:57	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
	إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني	
1	تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2
2	إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة12
3	مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة12 غير محلولة
4	الدرس7 الوحدة12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs
5	الدرس السابع الوحدة12 عرض تقديمي لقواعد وأحوال الكيفية سيكون الأمر ممتعاً

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Super Goal 2 Revision U:9 \ Let's Go Out

Name: _____ Grade 8- 2nd Intermediate Class:_____

Grammar			
Choose the correct answers			
1. Why ..... you like seafood?			
a. aren't	b. don't	c. doesn't	d. isn't
2. Why doesn't ..... live in Japan?			
a. she	b. you	c. I	d. they
3.Why don't .....buy a new car?			
a. it	b. he	c. she	d. you
4. I should ..... home now.			
a. goes	b. go	c. going	d. went
5. We should ..... it until tomorrow.			
a. leaving	b. left	c. leave	d. leaves
6. you should ..... for the test.			
a. study	b. studied	c. studies	d. studying
7. You should ..... a haircut.			
a. gets	b. getting	c. got	d. get
8. I like to go ..... with my friend.			
a. shop	b. shopping	c. shops	d. shopped
9. Let's go ..... next weekend?			
a. camps	b. camped	c. camping	d. camp
10. Let's ..... out instead.			
a. ate	b. eats	c. eating	d. eat
11. Let's ..... to the cinema tonight.			
a. goes	b. to go	c. going	d. go
12. Let us ..... some coffee.			
a. get	b. got	c. gets	d. getting
13. I go ..... twice a week			
a. swim	b. swimming	c. swam	d. swims
14. We go ..... every day.			
a. walk	b. walks	c. walked	d. walking
15. She goes .....tennis regularly.			
a. plays	b. played	c. playing	d. play
16. He goes .....his car.			
a. to clean	b. cleans	c. cleaned	d. cleaning
17. She has to ..... early.			
a. gets up	b. get up	c. got up	d. getting up
18. I have to .....a doctor.			
a. saw	b. sees	c. see	d. seeing
19. you have to ..... on the right.			
a. drive	b. driving	c. drives	d. drove
20. John has to .....a tie at work.			
a. wears	b. wore	c. wear	d. wearing
21. You must ..... vegetables			
a. to eat	b. eat	c. eating	d. eats

22. We **mustn't** …… too fast.			
a. driving	b. drives	c. drove	d. drive

Choose the correct structure:			
a	You should bought the green one.	c	You should buying the green one.
b	You should to buy the green one.	d	You should buy the green one.
Choose the correct structure:			
a	He goes swimming 3 times a week.	b	He goes swim 3 times a week.
c	He go swimming 3 times a week.	d	He goes swam 3 times a week.

Do as shown between brackets:

1. Why (do not) **she** take a rest? [Correct the verb]

Why does not she take a rest?

2. He has to babysit. [Change into **negative**] = not

~~He **does not** have to babysit.~~

3. He goes horseback (ride). [Correct the verb]

He goes horseback riding.

Spelling \ Orthography			
Choose the correct letters			
1. I'll do the laun__ry this time.			
a. (t)	b.(d)	c. (k)	d. (p)
2. Don't forget to take out the g__rbage.			
a. (e)	b. (o)	c. (i)	d. (a)
3. Let's go bow__ing and go for a r__de.			
a. (l-i)	b. (r-o)	c. (q-e)	d. (m-u)
4. I h__ve to do the laun__ry.			
a. (e-b)	b. (a-d)	c. (i-p)	d. (o-m)
5.They have to ta__e out the g__rbage			
a. (s-a)	b. (h-i)	c. (k-a)	d. (r-u)

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

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Vocabulary				
Pairing Questions				
1	I'll **babysit** your kids for you.	E	A	to make clothes smooth
2	Grandmother **mows the lawn** in the garden.	D	B	to spend a lot of time in a place or with someone
3	All the furniture was covered in **dust**.	G	C	a job or work that is boring but needs to be done
4	I have to **iron** my shirt.	A	D	to cut grass using a machine
5	I have some **chores** to do.	C	E	to take care of children
6	My friends **hang out** at the mall.	B	F	look after someone or something
			G	very small dry particles of or sand.

Take care of my brother and sister. = look after someone or something

Iron = to make clothes smooth **using an iron**

Chore = a job that you have to do regularly

Citizens have an obligation to obey the law. = a moral or legal duty to do something

Vocabulary			
Choose the correct words			
1. I bought a new bicycle. Let's go for a ……			
a. ride	b. bowling	c. drive	d. shopping
2. Let's go …… on Saturday because I miss rolling the ball.			
a. shopping	b. swimming	c. bowling	d. reading
3. I often go …… in the sea.			
a. shopping	b. swimming	c. driving	d. bowling

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Reading Text:

My best friend is Jeff. He has a sister named Mary. We attend the same school. And we live on the same street. Jeff likes dogs. He has a pet dog which is smart. **His** name is Ben. Jeff's parents are Mrs. and Mr. Brown. They are very nice to me. I like them very much.

Comprehension			
Choose the correct answers			
1. (His) in line 2 refers to …..			
a. Mary	b. Jeff	c. dog	d. school
2. The antonym (≠) of **bad** is……			
a. nice	b. fast	c. wet	d. warm
3. The synonym(=) **smart** is…..			
a. brilliant	b. big	c. cheap	d. happy
4. The **main idea** of the text is…….			
a. The best sister	b. The best teacher	c. The best friend	d. The best book

Choose (True) or (False)		True √	False x
1	Jeff has a sister named Mary.	T	
2	Jeff likes fish.		F

Super Goal 2 Revision U:9 \ Let's Go Out

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

SG2\ U9\Composition

***Write a paragraph about How Parents and Teenagers Feel About Homework. Give your opinion about it. Use the answers to the questions below:**

1- What homework do you usually do?
2-When do you do your homework?
3-What kind of homework do you like most?
4-How important do you think homework is?

_____

_____

_____

_____

I usually do my homework for all subjects at five p.m. I like homework when I understand what it's about. I can do anything if I try. The homework helps me to understand the lesson. My parents often complain that I spend too much time on the Internet. They think that I should do my homework. For me, the Internet is a way to research for school assignments.

9 Writing

SG2 U9 Page 80

How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I usually finish it quickly, especially when I understand it. My parents think that I spend too much time on the Internet, but the Internet is a way to do my school assignments. I like Math homework because it is fun and make my learning better.

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

9 Writing

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Page 80
العاميها

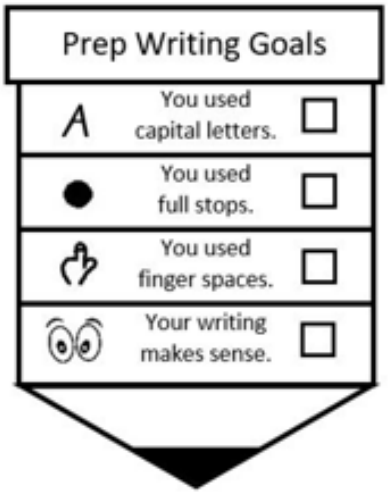
How Parents and Teenagers feel about Homework

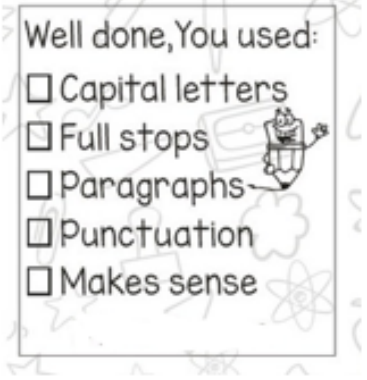
I usually do my homework for all subjects at five p.m. I like homework when I understand what it's about. I can do anything if I try. The homework helps me to understand the lesson. My parents often complain that I spend too much time on the Internet. They think that I should do my homework. For me, the Internet is a way to research for school assignments.

Check your work!

Writing Checklist

	Writing Checklist	☺	😐	☹
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join senesces.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split use sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			





This Paragraph Was Scored For

5 / 5

- Ideas 0 1 2
- Structures 0 1 2
- Spelling 0 1

العاميها Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		

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العاميها

see play have go
use make buy order

To give **Suggestions**

Let's... + V

Let's go to a movie.

Why don't we go to a movie?

The food is ready. Let's eat.

Let's go to a movie.

Why don't we go to a movie?

Why don't we remember this place?

3 Grammar

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العاميها

Let's...! + V

Should + V

Why don't we...? + V

Let's go to a movie.

Why don't we go to a movie?

has to
have to
+ V

I **had to** visit a relative in hospital.

go + v ing

They go fishing
He goes shopping.

have to + V
has to + V
Don't have to + V

must + V

11 Form, Meaning and Function

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Have To / Don't Have To + V

The form of *have to* changes to agree with the subject. It can also be used in the past tense as *had to*. It is followed by the base form of the main verb.

We use *have to* to express obligation and necessity.

They **have to** wear uniforms at school.
Do we **have to** be there early?

She **has to** do her chores
Does he **have to** go now?

past

I **had to** clean my room.
Did you **have to** work late?

We use *don't have to* to say there is NO obligation; it isn't necessary. The past form is *didn't have to*.

You **don't have to** iron the socks.

He **didn't have to** work yesterday.

the form of *have to* changes with the subject.
For example: *I* have to *study tonight. He* has to *study tonight.*
It also has a past form: *had to*.
After *have to*, we use the main verb in its base form.
a *Have to* expresses obligation, or something that is necessary and very important to do. There is no choice.

have to + V
has to + V
Don't have to + V

***Don't have to* means that something is not necessary; there is no obligation to do it. There is a choice.**

Do you have to go to school?
Does she have to go to school on Friday?

التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج الأسئلة عن ورقة التظليل

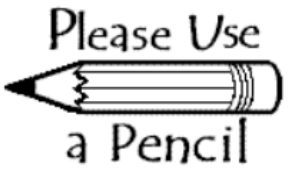
☺ الاجابة المعتمدة ورقة التظليل ☺

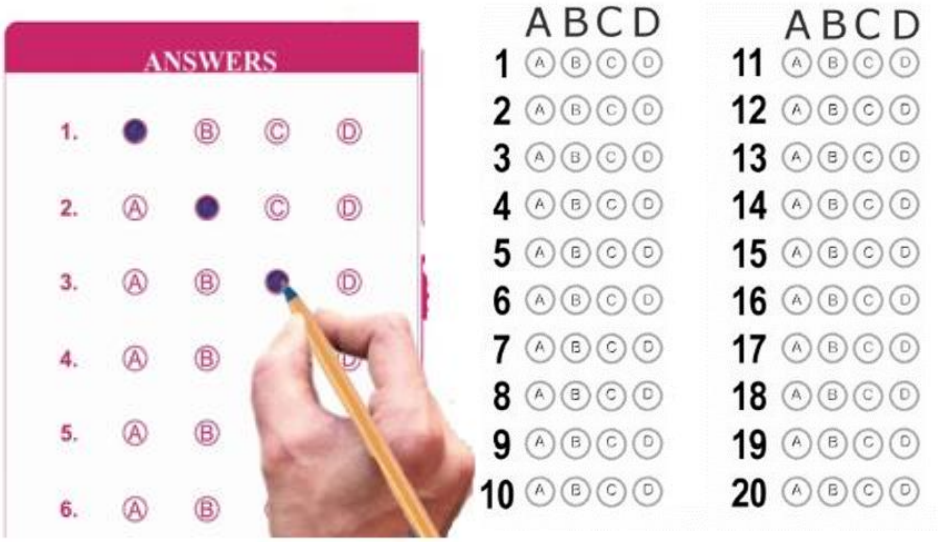
Name

Date | Class:

	A	B	C	D		A	B	C	D
1	A	B	C	D	11	A	B	C	D
2	A	B	C	D	12	A	B	C	D
3	A	B	C	D	13	A	B	C	D
4	A	B	C	D	14	A	B	C	D
5	A	B	C	D	15	A	B	C	D
6	A	B	C	D	16	A	B	C	D
7	A	B	C	D	17	A	B	C	D
8	A	B	C	D	18	A	B	C	D
9	A	B	C	D	19	A	B	C	D
10	A	B	C	D	20	A	B	C	D

Get this form and more at: ZipGrade.com Form 23





HOW TO FILL E-MARKING SHEET

A B C D		A B C D		A B C D		A B C D		A B C D	
1		9		24		32		47	55
2		10		25		33		48	56
3		11		26		34		49	57
4		12		27		35		50	58
5		13		28		36		51	59
6		14		29		37		52	60
7		15		30		38		53	61
8		16		31		39		54	62

A B C D		A B C D		A B C D		A B C D		A B C D	
1		9		24		32		47	55
2		10		25		33		48	56
3		11		26		34		49	57
4		12		27		35		50	58
5		13		28		36		51	59
6		14		29		37		52	60
7		15		30		38		53	61
8		16		31		39		54	62

Choices

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D	36	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D	37	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D	38	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D	39	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D	40	A	B	C	D

True/False

1	T	F	5	T	F	9	T	F	13	T	F	17	T	F
2	T	F	6	T	F	10	T	F	14	T	F	18	T	F
3	T	F	7	T	F	11	T	F	15	T	F	19	T	F
4	T	F	8	T	F	12	T	F	16	T	F	20	T	F

Match

1	A	B	C	D	E	F	G	H	I	J
2	A	B	C	D	E	F	G	H	I	J
3	A	B	C	D	E	F	G	H	I	J
4	A	B	C	D	E	F	G	H	I	J
5	A	B	C	D	E	F	G	H	I	J
6	A	B	C	D	E	F	G	H	I	J
7	A	B	C	D	E	F	G	H	I	J
8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J

Objective

0	.25	.5	.75	1	2	3	4	5	6	7
○	○	○	○	○	○	○	○	○	○	○