

الدرس السابع الوحدة 11 عرض تقديمي تعليمي المقارنات والتركيبات اللغوية المتقدمة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← عروض بوربوينت ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-20 02:57:33

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

1

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12

2

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تقديمي لقواعد وأحوال الكيفية سيكون الأمر ممتعاً

5

U11

ثاني متوسط

book contents

CONTENTS

Term 2	Unit	6	What Was It Like?	50
	Unit	7	What Happened?	58
	Unit	8	What's Wrong?	66
	Unit	9	Let's Go Out	74
	Unit	10	It's a Bargain!	82
	Unit	11	There's No Comparison	90
			EXPANSION Units 6-11	98

Term 1	Unit	1	Are You Here on Vacation?	2
	Unit	2	What Are They Making?	10
	Unit	3	Who's Who	18
	Unit	4	Favorite Pastimes	26
	Unit	5	Is There Any Ice Cream?	34
			EXPANSION Units 1-5	42
Term 2	Unit	6	What Was It Like?	50
	Unit	7	What Happened?	58
	Unit	8	What's Wrong?	66
	Unit	9	Let's Go Out	74
	Unit	10	It's a Bargain!	82
	Unit	11	There's No Comparison	90
			EXPANSION Units 6-11	98
Term 3	Unit	12	It's Going to Be Fun!	106
	Unit	13	What's the Weather Like?	114
	Unit	14	Could You Do Me a Favor?	122
	Unit	15	Today's News	130
	Unit	16	Have You Ever...?	138
			EXPANSION Units 12-16	146



ثاني متوسط

ENGLISH TIME for you





Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

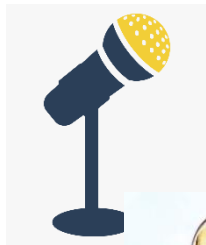




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES



Naureyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



**Stay away from these
sins**



it's time

To LEARN

ENGLISH



Unit Goals



Vocabulary

Descriptive adjectives
Words to describe
animals, people,
and things
Measurement words



Functions

Make comparisons
State opinions
Talk about
interesting facts



Grammar

Comparative and
Superlative Forms
of Adjectives
So...That / Such...That



Listening

Listen for details
from a tour guide



Pronunciation

The *er* sound



Reading

Still Standing



Writing

Write about
something from a
book of records



Project

Present an ancient
monument in your
country



Today: Monday

Date:

10-7-1442 H

February 22nd \ 2021

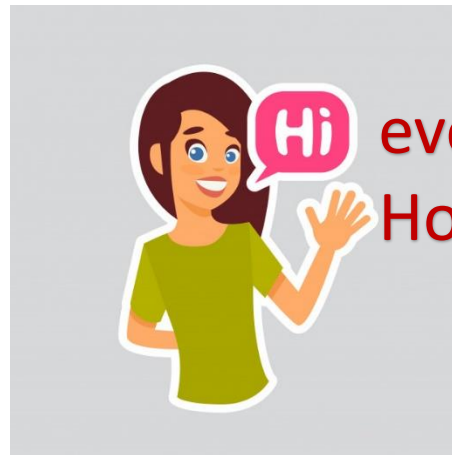
11 Form, Meaning and Function



SG2 U11
Page 97



Week 10



everyone,
How is everything going?

11 Form, Meaning and Function



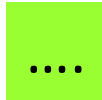
SG2 U11
Page 97



Learning Objectives



Use So...That / Such...That



11 Form, Meaning and Function



SG2 U11

Page 97

الجامعيها

SO

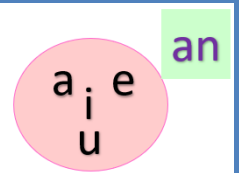
so + adj\adv

She is **so** smart.
She came **so** quickly.
You are **so** kind.
Those chocolates are **so** good.
He walks **so** slowly.

SUCH

such + a\an + **adj** + **noun**

She is **such** a beautiful girl.
He is **such** a brave boy.
I'd never read **such** a good book
That was **such** a fun movie **that** I don't want
it to end.
You are **such** a kind person.
Those are **such** good chocolates.
This is **such** an interesting book.
It was **such** an expensive meal

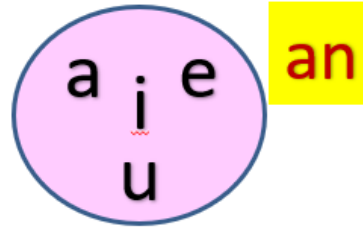


11 Form, Meaning and Function

SG2 U11
Page 97

الجاميكا

SO



SUCH

The test was **so** difficult.

It was **such** a hot day.

so + adj\adv

such + a\an + adj + noun

What do **such** and **so** mean in these sentences?

They emphasize the adjective and make it stronger.

It was **so** ✓ dark that I couldn't see her face.

We had **such** a ✓ horrible day that we felt depressed.



That

SG2 U11
Page 97

الجاميكا

SO

an



SUCH

The test was **so** difficult **that**....

so + adj\adv

It was **such** a hot **day** **that**

such + a\an + adj + noun

These are **such** interesting books.

This is **such** **an** interesting book.

by adding the word **that**, these phrases now express a cause.

☺ Complete each sentence with an effect.

.....we went to the beach;
...we couldn't play football ;

...I couldn't answer all the questions;
...no one passed; etc.

I have so many friends that I never get bored.

He has so much money that he can buy whatever he wants.

الجاميكا

SO

adjective

adverb

SUCH

noun

so + adj\adv

such + a\an + adj + noun

He ate **so** _____ cookies that he felt sick. (many)

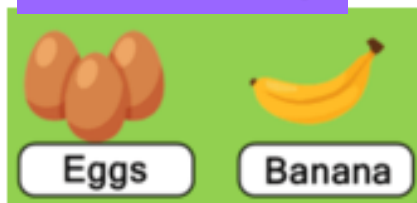
She drank **so** _____ coffee that she couldn't sleep. (much)

The film on TV was _____ **boring** that I fell asleep. (so)

It's _____ **a nice day**! Let's go outside. (such)

so many

///



///

so much



///

11 Form, Meaning and Function



رابط الدرس الرقمي



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SG2 U11
Page 97

الجامع

So...That/Such...That

So and *such* make the meaning of an adjective or adverb stronger.
So...that and *such...that* are used to show cause and effect.

so + adjective/adverb + *that*

He is **so** fast **that** he won the race.

He ran **so** quickly **that** he won the race.

so + *many* + plural count noun + *that*  noun

He has **so many** books **that** he can hardly carry them.

so + *much* + noncount noun + *that*  noun

I have **so much** homework **that** I can't go out tonight.

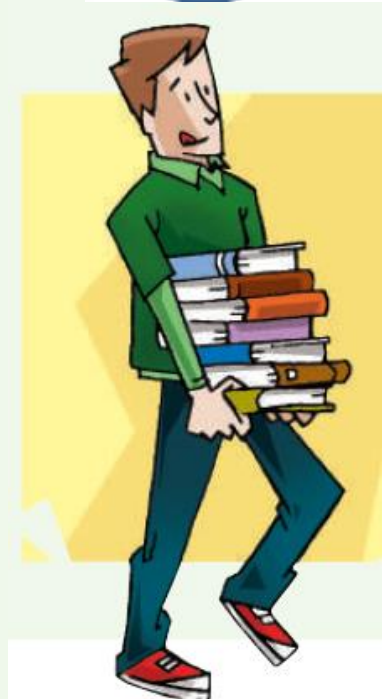
such + adjective + noun + *that*

It was **such** a difficult test **that** none of the students did well.

Ali is **such** a smart boy **that** he has the best grades in school.

smart boys

an



A. Complete the sentences with **so** or **such**.

Why did you choose so? (It is followed by the adjective hard.

1. Diamonds are **so** hard that you can't break them with a hammer.
2. Sharks have **such** sensitive hearing that they can hear their prey miles away.
3. It is **such** a luxurious hotel that the cheapest suite is \$1,000 per night.
4. He came into the room **so** quietly that no one heard him.
5. The leather shoes were **such** a bargain that she bought three pairs.
6. Ahmed was **so** hungry that he ate three burgers and two sides of fries.

SO

adjective

adverb

The test was **so** difficult.

so + adj\adv

SUCH

noun

This is **such** an interesting book.

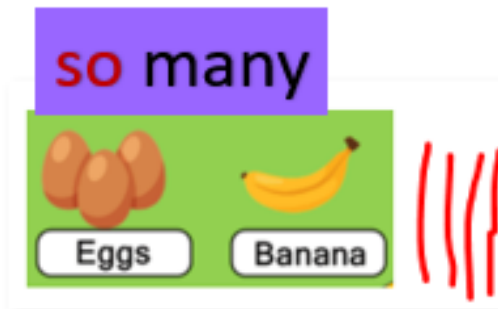
It was **such** a hot day.

such + a\an + adj + noun

B. Complete the sentences with **so many** or **so much**.

There are so many people here!

1. Our neighbors made **so much** noise that I couldn't sleep last night.
2. There was **so much** traffic on the road that we arrived late.
3. I have **so many** books that they don't all fit in my bookcase.
4. He spends **so much** time working that he rarely sees his friends.
5. There are **so many** species of animals that it's impossible to count them all.



C. Combine the sentences with **so...that** or **such...that**.

SG2 U11
Page 97

الجاميعة

1. The children were tired after their school trip. They fell asleep on the bus.
2. It was a beautiful day. We decided to go for a drive in the countryside.
3. There were many people in the supermarket. We had to wait in line for half an hour.
4. The World Cup is a popular sporting event. Over a billion viewers watch it on TV.
5. The Arabian Oryx was an endangered species. It was extinct in the wild.



Do we use so...that or such...that? (so...that)
Where do we write so? (in front of tired)
Where do we write that?
(after trip)

1. The children were so tired after their school trip that they fell asleep on the bus.

C. Combine the sentences with **so...that** or **such...that**.

SG2 U11
Page 97

الجاميعة

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1. The children were **so** tired after their school trip **that** they fell asleep on the bus.
2. It was **such** a beautiful day **that** we decided to go for a drive in the countryside.
3. There were **so** many people in the supermarket **that** we had to wait in line for half an hour.
4. The World Cup is **such** a popular sporting event **that** over a billion viewers watch it on TV.
5. The Arabian Oryx was **such** an endangered species **that** it was extinct in the wild.

9/10

RESULT CLAUSES

Fill in the gaps with SO, SO MUCH or SO MANY:

- 1) I had fun that I almost died laughing.
- 2) There was rubbish on the beach that we could hardly see the sand.
- 3) My brother got homework that it made him cry.
- 4) There were birds in the sky that they blocked out the sun.
- 5) My eyesight is poor that I cannot make out the faces of the people in the audience.
- 6) I've cried tears inside that my head is a goldfish bowl.
- 7) The water was cold that my fingers and toes were numb.
- 8) The music was loud that it made my ears bleed.
- 9) There were bands at the festival that it was impossible for me to see them all.
- 10) The guitarist can play quickly that it amazes me.
- 11) It was boring to translate all the sentences that it made me fall asleep.
- 12) She was tired that she could barely walk.
- 13) He has broken clocks in his time that it makes me wonder if something is the matter with him.

violent that I stopped watching it.

h her that it inspires him to write poetry.

HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



واجب المنصة

للتذكير ●

11 There's No Comparison

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



activity

11 There's No Comparison

بعد حل ورقة العمل

يتم ارسال صورة لذلك

في قسم الإثراءات

على المنصة

LIVEWORKSHEETS

9/10 RESULT CLAUSES

Fill in the gaps with SO, SO MUCH or SO MANY:

- 1) I had fun that I almost died laughing.
- 2) There was rubbish on the beach that we could hardly see the sand.
- 3) My brother got homework that it made him cry.
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- 10) The guitarist can play quickly that it amazes me.
- 11) It was boring to translate all the sentences that it made me fall asleep.
- 12) She was tired that she could barely walk.
- 13) He has broken clocks in his time that it makes me wonder if something is the matter with him.
- 14) The movie was violent that I stopped watching it.
- 15) He is in love with her that it inspires him to write poetry.

يكتفى بصورة واحدة لتمرين واحد فقط 😊



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote