

## حلول الوحدة 13 مراجعة وتمارين تقوية لرفع مستوى التدني الطقس والجمل الشرطية



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-03-31 14:23:30

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج السعودية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السابع الوحدة 13 مراجعة وتمارين تقوية لرفع مستوى التدني الطقس والجمل الشرطية غير محلول

1

الدرس السابع الوحدة 13 تدريبات الجمل الشرطية ورقة عمل تطبيقي

2

الدرس السابع الوحدة 13 ورقة عمل شاملة الطقس والجمل الشرطية

3

الدرس السادس الوحدة 13 تصحيح الأحرف الكبيرة في الجمل تدريب لغوي لتطبيق قواعد الكتابة

4

الدرس السادس الوحدة 13 عرض تقديمي كيفية كتابة الجمل بشكل صحيح باستخدام الأحرف الكبيرة

5



Super Goal 2

Revision

U13\ What's the Weather Like

Name: \_\_\_\_\_

Grade 8- 2<sup>nd</sup> Intermediate Class: \_\_\_\_\_

Grammar ( 1 to 20)			
Choose the correct answers			
1. It <b>will</b> _____ tomorrow.			
a. raining	b. <b>rain</b>	c. to rain	d. rains
2. I <b>will</b> _____ swimming <b>tomorrow</b> .			
a. goes	b. went	c. to go	d. <b>go</b>
3. I <b>will</b> _____ studying <b>next</b> week.			
a. <b>be</b>	b. is	c. are	d. am
4. There <b>will</b> _____ 50 people at the party.			
a. am	b. <b>be</b>	c. are	d. is
5. They <b>will</b> _____ - the city.			
a. leaving	b. leaves	c. <b>leave</b>	d. to leave
6. When <b>will</b> you _____ me the e-mail?			
a. sending	b. sent	c. sends	d. <b>send</b>
7. He <b>will</b> _____ tennis <b>tomorrow</b> .			
a. plays	b. <b>play</b>	c. played	d. playing
8. They <b>will</b> _____ the bus to the South <b>next</b> week.			
a. takes	b. took	c. taking	d. <b>take</b>
9. What <b>will</b> he ..... for breakfast?			
a. <b>eat</b>	b. ate	c. eats	d. to eat
10. What <b>will</b> John .....?			
a. did	b. does	c. <b>do</b>	d. to do
11. Where <b>will</b> the children .....?			
a. to play	b. <b>play</b>	c. played	d. plays
12. <b>If</b> you visit the museum on Thursday, you ..... in for free. Page 121			
a. got	b. <b>will get</b>	c. getting	d. gets
13. <b>If</b> I ..... to the zoo, I <b>will</b> feed the elephants.			
a. went	b. going	c. <b>go</b>	d. goes
14. <b>If</b> I order a sofa today, I ..... for it <b>next</b> year.			
a. paying	b. paid	c. pays	d. <b>will pay</b>
15. <b>If</b> it rains, you ..... wet.			
a. <b>will get</b>	b. to get	c. gets	d. getting
16. I <b>will</b> be mad <b>if</b> Sara ..... late again.			
a. be	b. am	c. <b>is</b>	d. are
17. <b>If</b> you eat too much, you ..... fat.			
a. getting	b. <b>get</b>	c. gets	d. to get
18. Baby wakes up <b>if</b> we ..... too much noise.			
a. making	b. makes	c. made	d. <b>make</b>

.... **If** I am in a new city, I like to visit the museums.

The teacher **will be** angry **if** you arrive late again tomorrow.



19. Choose the correct structure:			
a	I will buys the tickets.	c	I will bought the tickets.
b	I will buy the tickets.	d	I will buying the tickets.
20. Choose the correct structure:			
a	If he work a lot, he earns a lot of money.	b	If he works a lot, he earns a lot of money.
c	If we works a lot, he earns a lot of money.	d	If he worked a lot, he earns a lot of money.

© Do as shown between brackets:

- It (rain) tomorrow. [Correct the verb]  
It **will rain** tomorrow.
- If you don't leave now, you (be) late. [Correct the verb]  
If you don't leave now, you **will be** late.
- She will travel. [write the negative form]  
She **won't** travel.

Spelling \ Orthography (21 to 31)			
Choose the correct letters			
21. It seems w__rm outside.			
a. (a)	b. (o)	c. (u)	d. (i)
22. What's the tem__erature now?			
a. (g)	b. (l)	c. (p)	d. (q)
23. I'm e__tremely hungry.			
a. (s)	b. (x)	c. (z)	d. (t)
24. Local people d__splay their handicrafts on the wayside.			
a. (e)	b. (o)	c. (e)	d. (i)
25. The __eather was good yesterday.			
a. (w)	b. (m)	c. (n)	d. (v)
26. It's six d__grees below zero.			
a. (u)	b. (o)	c. (e)	d. (a)
27. The baro__eter began to fall.			
a. (t)	b. (m)	c. (s)	d. (p)
28. I found his manner ex__remely unpleasant.			
a. (t)	b. (z)	c. (x)	d. (d)
29. This is the g__lf of Mexico.			
a. (i)	b. (e)	c. (a)	d. (u)
30. He was aller__ic to m__quito bites.			
a. (z-a)	b. (g-o)	c. (q-e)	d. (f-u)
31. The shapes and sizes of lea__es v__ry greatly.			
a. (i-m)	b. (u-p)	c. (a-v)	d. (e-r)

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Vocabulary				
Pairing Questions				
1	The new <u>leaves</u> are growing out.	G	A	harm or injury
2	The weather <u>forecast</u> was right.	F	B	the antonym of hot
3	The <u>humidity</u> is very high.	E	C	a device that measures air pressure
4	A <u>hurricane</u> hit the city yesterday.	H	D	water that falls from the clouds
5	It was <u>cold</u> in the cave	B	E	the synonym of moisture
6	The <u>barometer</u> is falling. It is going to rain.	C	F	a prediction of what will happen
7	The storm caused a lot of <u>damage</u> .	A	G	the parts that are flat, thin, and usually green
8	Don't go out in the <u>rain</u> .	D	H	a type of storm
			I	a very large area of sea

The hurricane destroyed the city.

extremely = very

fall = autumn

humidity = a measure of the amount of moisture

or is the amount of water in the air.

unpredictable = changeable

blossom is the flowers that appear on a tree before the fruit.

The color of leaves is green in summer.

The leaves of this plants are beautiful.

The Mississippi River empties into the Gulf of Mexico.

vary = to be different from each other

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Vocabulary (32 to 41)

Choose the correct words

32. I don't like the ..... of this climate.

- a. leaf      b. season      c. gulf      d. **humidity**

33. The weather there can be .....

- a. unhappy      b. **unpredictable**      c. unnecessary      d. uneasy

34. I saw a nest on the palm .....

- a. **leaf**      b. barometer      c. rain      d. winter

35. Winter is my favorite .....

- a. display      b. temperature      c. **season**      d. hurricane

36. The ..... destroyed the whole village.

- a. humidity      b. **hurricane**      c. spring      d. degree

37. It was so ..... that the top of the mountain was invisible.

- a. dry      b. windy      c. sunny      d. **cloudy**

38. It was ....., and everyone was in short sleeves.

- sunny**      windy      cold      cloudy

39. It started to ..... lightly. I should have my umbrella.

- snow      shine      **rain**      blow

40. The trees are just coming into .....

- season      **leaf**      winter      rain

41. Camels are animals that live in ..... deserts.

- a. cloudy      b. **hot**      c. rainy      d. snowy

The Afternoon days are hot and sunny.

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## SG2\ U13 \ Composition

\*Write a paragraph about **Your favorite Season**. Give your opinion about it. Use the answers to the questions below:

- 1- What is your favorite season?
- 2- How do you feel when it arrives?
- 3- What do you like about it?
- 4- What is your favorite thing to do in it? Why?

I like spring best. Because it's sunny and warm. I feel happy because a lot of flowers are blooming with the different colors, and everyone can feel amazing smell in the air. Sometimes it's windy. I can fly kites with my family. It is great season. When spring comes, the trees turn green and the flowers start to grow. So spring is my favorite season because I can see nice flowers.

## SG2\ U13-Composition

\*Write a paragraph about **The Weather in a place you would like to visit**. Give your opinion about it.

I like to visit Abha in spring. The days are very pleasant. Trees and plants are full of fresh leaves and colorful flowers in spring. People enjoy going for picnics in spring.

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## 9 Writing

العامية

SG2 U13  
Page 120



Guiding Questions

### The Weather in a place you would like to visit

1. What's the weather like in your city?
2. What activities do you do then?
3. How does the weather affect your feelings?
4. What is your favorite weather? Why?



The weather in Abha is cold and rainy. I can do some fun activities like playing board games, read a book or watch a film. The cold weather makes me feel good. I can also enjoy the fresh smell of rain. I like warm weather because it is springtime so I can walk and see flowers everywhere.



I like to be outside and feel the rain on my skin.



I like the smell of the rain; I love watching the rain fall out my window. and it just looks so nice. And I like the cold weather. It's lovely and relaxing.



## 9 Writing

العامية

SG2 U13  
Page 120



Guiding Questions

### The Weather in a place you would like to visit

1. What's the weather like in your city?
2. What activities do you do then?
3. How does the weather affect your feelings?
4. What is your favorite weather? Why?



The weather in Jeddah is sunny . I can do some fun activities like swimming and sunbathing. The sunny weather makes me feel more active. I like sunny weather because it gives me more energy and I can see the shiny sun.

In sunny weather all nature such as trees and flowers look very fresh, and I feel refreshed looking at them



I enjoy hot weather. There are more things to do when it's sunny. I love swimming and sunbathing.



## Check your work!

### Writing Checklist



Writing Checklist		😊	😐	☹️
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
<b>A</b>	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

- 5** ○ Ideas                      0    1    2
- 5** ○ Structures                0    1    2
- 5** ○ Spelling                    0    1



**3 Grammar**  

WHAT  
WILL  
YOU  
DO  
NEXT?

is  
are  
am

**be + going to + V**

SG2 U13  
Pages 116 and 117  
العامية

U13 page 116 **will + V** 

**FUTURE** 

توبه الغامدي  
العامية  
Noureyah Alghamdi

tomorrow  
next week  
next month  
soon

**3 Grammar** 

**will + V** 

SG2 U13  
Page 116  
العامية

**Information Questions**

**What** will you **do** in the summer? I'll probably **travel**.

**Where** will you go? I'll go to **Jordan**.

**How** will you go? Maybe I'll **drive**.

**Note:** We often use *will* with *probably* or *maybe* to express doubt or uncertainty.

**Wh Questions**

who? why? what? how? when? which? where?




# CONDITIONAL SENTENCES

If + S + present simple.... , S + present simple....

If + S + (V\Vs).... , S + (V\Vs)....

If + S + present simple.... , S + future....

If + S + (V\Vs).... , S + (will)....

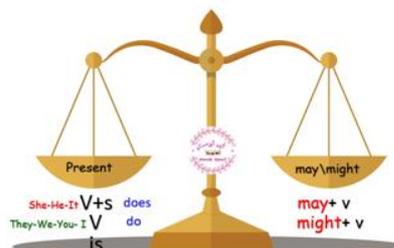
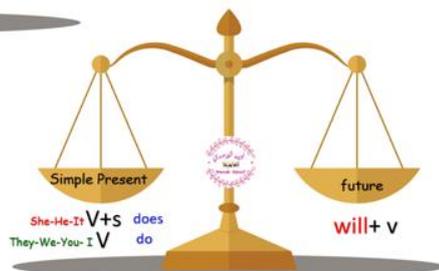
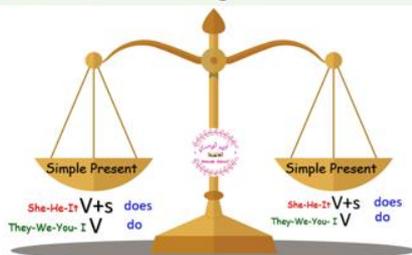
## May/Might if-clause +may/might

Use *may/might* in the result clause to suggest something is possible, but not certain.

If Noura **doesn't study**, she **might fail** the test.

We **might go** skiing if there **is** enough snow.

## 11 Form, Meaning and Function





# التصحيح الكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

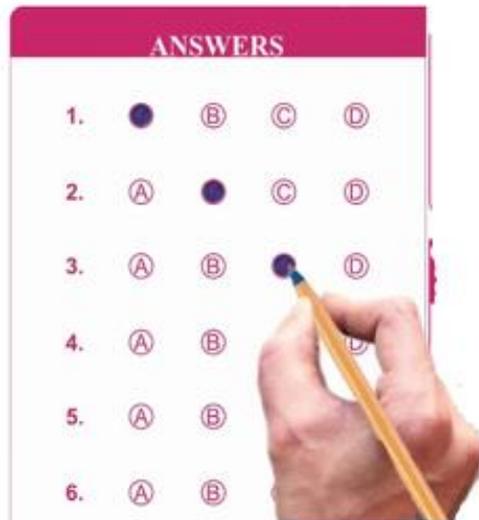
20 (A) (B) (C) (D)

Get this form  
and more at:

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Form 23

Please Use  
a Pencil



	A	B	C	D		A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Subject/Paper: \_\_\_\_\_  
**HOW TO FILL E-MARKING SHEET**  
 Date: \_\_\_\_\_

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
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8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



### Choices

- |    |                         |                         |                         |                         |    |                         |                         |                         |                         |    |                         |                         |                         |                         |    |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

- |   |                         |                         |   |                         |                         |    |                         |                         |    |                         |                         |    |                         |                         |
|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9  | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

### Match

- |    |                         |                         |                         |                         |                         |                         |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> |

شرح  
ورقة  
تظليل  
مادة اللغة الإنجليزية

يجب  
تتبع تسلسل ارقام الفقرات



80

غائب غش

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطأ

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Pairing Questions مزاجية

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا  
خاص بالمعلمة فقط

اسم الطالبة

التوقيع

A4-5



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ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Self-Motivation	1. Self-Motivation
2. Work Ethic	2. Work Ethic
3. Communication Skills	3. Communication Skills
4. Problem Solving	4. Problem Solving
5. Teamwork	5. Teamwork
6. Leadership	6. Leadership
7. Creativity	7. Creativity
8. Innovation	8. Innovation
9. Digital Literacy	9. Digital Literacy
10. Global Awareness	10. Global Awareness
11. Environmental Stewardship	11. Environmental Stewardship
12. Cultural Understanding	12. Cultural Understanding
13. Financial Literacy	13. Financial Literacy
14. Health and Well-being	14. Health and Well-being
15. Civic Participation	15. Civic Participation
16. Entrepreneurship	16. Entrepreneurship
17. Resilience	17. Resilience
18. Adaptability	18. Adaptability
19. Collaboration	19. Collaboration
20. Continuous Learning	20. Continuous Learning

رؤية  
2030  
وزارة التعليم



VISION	رؤية
GOAL 2	2030
1. Self-Motivation	1. Self-Motivation
2. Work Ethic	2. Work Ethic
3. Communication Skills	3. Communication Skills
4. Problem Solving	4. Problem Solving
5. Teamwork	5. Teamwork
6. Leadership	6. Leadership
7. Creativity	7. Creativity
8. Innovation	8. Innovation
9. Digital Literacy	9. Digital Literacy
10. Global Awareness	10. Global Awareness
11. Environmental Stewardship	11. Environmental Stewardship
12. Cultural Understanding	12. Cultural Understanding
13. Financial Literacy	13. Financial Literacy
14. Health and Well-being	14. Health and Well-being
15. Civic Participation	15. Civic Participation
16. Entrepreneurship	16. Entrepreneurship
17. Resilience	17. Resilience
18. Adaptability	18. Adaptability
19. Collaboration	19. Collaboration
20. Continuous Learning	20. Continuous Learning

VISION	رؤية
GOAL 3	2030
1. Self-Motivation	1. Self-Motivation
2. Work Ethic	2. Work Ethic
3. Communication Skills	3. Communication Skills
4. Problem Solving	4. Problem Solving
5. Teamwork	5. Teamwork
6. Leadership	6. Leadership
7. Creativity	7. Creativity
8. Innovation	8. Innovation
9. Digital Literacy	9. Digital Literacy
10. Global Awareness	10. Global Awareness
11. Environmental Stewardship	11. Environmental Stewardship
12. Cultural Understanding	12. Cultural Understanding
13. Financial Literacy	13. Financial Literacy
14. Health and Well-being	14. Health and Well-being
15. Civic Participation	15. Civic Participation
16. Entrepreneurship	16. Entrepreneurship
17. Resilience	17. Resilience
18. Adaptability	18. Adaptability
19. Collaboration	19. Collaboration
20. Continuous Learning	20. Continuous Learning



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه  
لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي