

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة العاشرة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 14:03:02 2026-01-15

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 7 الوحدة 10 ورقة العمل التفاعلية للتدريب على قواعد الإذن والطلبات

1

الدرس السابع الوحدة العاشرة شرح الأفعال الناقلة واستخداماتها في سياق التسوق

2

الدرس السادس الوحدة العاشرة التسوق والمشروع الكتابي

3

الدرس 6 الوحدة 10 ورقة عمل استراتيجية التهيئة والتوقع للقراءة حول التسوق الإلكتروني

4

الدرس 5 الوحدة 10 ورقة عمل للقراءة اختبار الفهم والمفردات في نص أفضل مكان للتسوق

5

Subject Pronouns	Possessive Adjectives	Possessive Pronouns
I	my + noun	mine
you	your + noun	yours
he	his + noun	his
she	her + noun	hers
it	its + noun	its
they	their + noun	theirs
you	your + noun	yours
we	our + noun	ours

Super Goal 2

Revision

U:10 \ It's a Bargain

Name: _____

Grade 8- 2nd Intermediate Class: _____

Grammar

Choose the correct answers

1. **I** have a bag. This is bag.

- a. our b. my c. their d. her

2. **You** have a cat. That is cat.

- a. his b. our c. my d. your

3. **Khaled** has a car. It is car.

- a. his b. her c. our d. their

4. **Rana** has a book. It is book.

- a. ours b. hers c. her d. theirs

5. **The dog** has a bed. It is bed.

- a. her b. its c. mine d. my

6. **We** have a flat. It is flat.

- a. my b. our c. ours d. theirs

7. **They** have a daughter. She is daughter.

- a. hers b. theirs c. his d. their

8. **I** have a bag. This is

- a. mine b. my c. her d. our

9. **You** have a cat. That cat is

- a. his b. their c. yours d. my

10. **He** has a car. It is

- a. my b. his c. her d. our

11. **She** has a book - it is

- a. our b. hers c. her d. their

12. **We** have a flat. It is

- a. his b. hers c. ours d. mine

13. **They** have a daughter. She is

- a. theirs b. ours c. yours d. mine

14. birthday is it today? It's hers.

- a. Who b. When c. Whose d. Why

15. book is this?

- a. Whose b. Who c. How d. When

16. dictionary is this? It's mine.

- a. When b. How c. Where d. Whose

17. Which **bags** are very old? The leather.....

- a. others b. ones c. one d. other

18. Which **car** do you like? The white

- a. one b. other c. others d. ones

19. This coffee is **sweet**.

- a. enough b. much c. too d. many

20. It was heavy to carry.			
a. many	b. too	c. much	d. enough
21. This car is expensive .			
a. too	b. many	c. enough	d. much
22. I'm tired to work.			
a. much	b. enough	c. many	d. too
23. Can I now?			
a. leaving	b. leave	c. leaves	d. left
24. Could I this jacket with me?			
a. took	b. taking	c. takes	d. take
25. May I one question?			
a. ask	b. asked	c. asking	d. asks
26. It might this afternoon.			
a. rains	b. to rain	c. rain	d. raining

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Choose the correct structure:			
a	Where backpack is this? It is mine.	c	Who backpack is this? It is mine.
b	Whose backpack is this? It is mine.	d	Whose backpack are this? It is mine.
Choose the correct structure:			
a	Can I having another cookie?	b	Can I have another cookie?
c	Can I has another cookie?	d	Can I had another cookie?

Do as shown between brackets:

1. We may (went) shopping this evening. [Correct the verb]

.....

2. We can eat lunch in the bedroom. [Change into **negative**] = not

.....

3. The glasses are hers. [Make Wh question]

.....



Spelling \ Orthography			
Choose the correct letters			
1. Your sk__rt is out of fashion.			
a. (o)	b. (i)	c. (u)	d. (a)
2. The __urniture was dusty.			
a. (w)	b. (m)	c. (v)	d. (f)
3. Smoking is a bad h__bit.			
a. (a)	b. (e)	c. (o)	d. (u)
Spelling - 2 missing letters			
4. I bought n__cklace and rings from jewe__ry shop.			
a. (u-k)	b. (e-l)	c. (a-n)	d. (i-s)
5. They can find sheets and p__llowcases in the home de__artment.			
a. (u-f)	b. (e-j)	c. (o-v)	d. (i-p)

Vocabulary			
Pairing Questions			
1	This coat was half-price - a real bargain .	A	a jacket that protects you from the wind
2	The escalator is still out of service.	B	a flat folded case to keep paper money and cards
3	Tom is wearing a windbreaker .	C	a piece of jewelry that is worn around the wrist
4	The perfume of the roses filled the room.	D	moving staircase
5	I lost my wallet .	E	something on sale at a lower price
6	This watch is expensive .	F	a pleasant feeling or you feel physically relaxed
7	The young girl lost her bracelet .	G	a pleasant natural smell
		H	the antonym of cheap

bargain = an agreement or discuss what you will pay

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary			
Choose the correct words			
1. People who drive cars should wear seat			
a. boots	b. necklace	c. belts	d. dress
2. She gave me a bag made of			
a. leather	b. perfume	c. eye shadow	d. sheet
3. He looked quite handsome in his suit and			
a. blouse	b. tie	c. boots	d. umbrella
4. It might rain. We'd better take an			
a. ring	b. earrings	c. backpack	d. umbrella

SG2- U10- Reading text

King Fahd International Stadium is in the eastern part of Riyadh, Saudi Arabia. It is a football stadium, but athletics events also take place there. The stadium opened in 1987 and it can hold about 70,000 people. It is a beautiful stadium with a very clever roof. It keeps almost all the sports fans out of the sun. It is actually the largest stadium cover in the world. King Fahd International Stadium is the home of the Saudi Arabian National Football Team and they play all their important matches there.

Comprehension			
Choose the correct answers			
1. (It) in line (2) refers to			
a. football	b. stadium	c. King Fahd	d. home
2. The antonym (≠) of <u>ugly</u> is.....			
a. large	b. angry	c. beautiful	d. clean
3. The synonym(=) <u>clever</u> is.....			
a. tall	b. scary	c. happy	d. smart
4. King Fahd International Stadium is in			
a. Riyadh	b. Abha	c. Dammam	d. Al Bahah

Choose (True) or (False)		True ✓	False x
1	The stadium opened in 1956.		
2	It is actually the largest stadium cover in the world.		



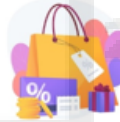
U10\SG2\Composition

*Write a paragraph about **Shopping**. Give your opinion about it. Use the answers to the questions below:

- 1- Where do you go shopping?
- 2- What is your favorite store?
3. What do they sell?
- 4.What do you buy there?

I go shopping in the Red Sea mall. There are lots of stores there, and my favorite store is J.B. White's. It is a big department store. They sell lots of things. They sell clothes and jewelry and furniture and electronics. And nothing is too expensive there. When I go shopping there, I look for bargains. I buy a lot of my clothes there. They have an advertisement. It says, "Our store is your store." So I love my store!

9 Writing



SG2 U10
Page 88

العامية

Shopping is part of our life and just like we need to breath to stay alive we also need to shop as well.

- c. Compare shopping in a store and shopping online. Write about the advantages and disadvantages of each. Say what you prefer. Use your notes from the chart and ideas from this unit.

- 1-Where do you usually go shopping?
- 2-Who do you go shopping with?
- 3-How often do you go shopping?
- 4- What do you prefer online or in a store shopping? why ?



I usually go shopping at city center. I go shopping with my mom every weekend. I prefer online shopping because it is easier, it saves my time and there are more discount.



9 Writing



العامية

SG2 U10
Page 88

Shopping is part of our life and just like we need to breathe to stay alive we also need to shop as well.

- C. Compare shopping in a store and shopping online. Write about the advantages and disadvantages of each. Say what you prefer. Use your notes from the chart and ideas from this unit.

Personally, I can't stand shopping online. You spend a lot of time online. It is difficult to try things on and you pay for delivery. I prefer to do my shopping in department stores or malls. It is convenient and you can try on clothes before you buy them so you know they fit you perfectly. you get your items right away instead of waiting for it to be delivered. Also, you can meet your friends and have fun with them. I usually buy clothes and accessories. I don't spend money on things I don't need.



Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. ☐
●	You used full stops. ☐
↵	You used finger spaces. ☐
👁️	Your writing makes sense. ☐

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



3 Grammar

SG2 U10

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العامية

↓ + noun ↓

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	me	my + noun	mine
you	you	your + noun	yours
he	him	his + noun	his
she	her	her + noun	hers
it	it	its + noun	its
they	them	their + noun	theirs
you	you	your + noun	yours
we	us	our + noun	ours

3 Grammar

رابط الدرس الرقمي



SG2 U10

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العامية

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Possessive Adjectives

It's	my	noun backpack.
	your	
	his	
	her	
	our	
	their	

Possessive Pronouns

It's	mine.
	yours.
	his.
	hers.
	ours.
	theirs.

possessive pronouns, like other pronouns, are used on their own without a noun.

They are العامية when It is not necessary to mention or repeat a noun, either singular or plural.

We use possessive adjectives (*my, your, his, her, our, their*) to indicate that one person or thing belongs to another or is related to another.

3 Grammar



Whose + noun..?

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الهامية

Whose is used to ask who something belongs to.

Question Word: *Whose*

Q: **Whose** backpack is this?

A: It's mine. It belongs to me.

Q: **Whose** glasses are these?

A: They're hers. They belong to that lady.

3 Grammar



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الهامية

one is used in the answer if the noun after *Which* is singular,
and ones is used if the noun after *Which* is plural.

Pronoun: *One/Ones*

singular

Q: Which coat do you like?

A: The green **one**.

plural

Q: Which boots do you prefer?

A: The leather **ones**.

Which sweater is hers? The red one is hers.



11 Form, Meaning and Function



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الجاميها

can, could, may, and might are modal auxiliaries.
Their form is the same for all persons (I, you, he, she, it, we, they, etc.).
After the modal, we use the main verb in its base form (without *to*).

Can, May, and Could are used to ask for permission. For example, *May I go out to drink some water?* A child might ask a parent: *Can I watch TV after dinner?*

Can and *Could* are also used to make requests and offers.

Can/May/Could

We use the modal verbs *can, may, and could* to ask for permission.
We use *can* and *may* to give permission and *can't* and *may not* to refuse.

FYI

May/Could are more formal

Ask for Permission

Can I have another cookie?

May I use your computer?

Could we come with you?

Give Permission

Yes, you **can**.

Yes, you **may**.

Refuse

No, you **can't**.

No, you **may not**.

We also use *can* and *could* to make requests and offers.

Could you bring me some water?

We **can** gift wrap that for you.

Can I borrow your pen? Ali,
could you please open the window.

can
could
may
might } + V
الجاميها

11 Form, Meaning and Function



SG2 U10
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الجاميها

We use *may* and *might* to express possibility, when we think something is possible but we are not completely certain.

what *may* or *might* you do this weekend?
For example:
I might visit my brother and his family this weekend.
We may go out for dinner.

may + V
might

May/Might

We use *may* and *might* to show possibility or uncertainty.

We **may** go shopping this evening.

She **might** not come to class today.

can
may
could
might } + V





التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

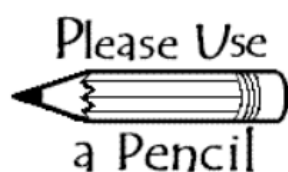
20 (A) (B) (C) (D)

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Form 23



ANSWERS				
1.	☒	☐	☐	☐
2.	☐	☒	☐	☐
3.	☐	☐	☒	☐
4.	☐	☐	☐	☐
5.	☐	☐	☐	☐
6.	☐	☐	☐	☐

	A	B	C	D
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2	☐	☐	☐	☐
3	☐	☐	☐	☐
4	☐	☐	☐	☐
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8	☐	☐	☐	☐
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10	☐	☐	☐	☐

	A	B	C	D
11	☐	☐	☐	☐
12	☐	☐	☐	☐
13	☐	☐	☐	☐
14	☐	☐	☐	☐
15	☐	☐	☐	☐
16	☐	☐	☐	☐
17	☐	☐	☐	☐
18	☐	☐	☐	☐
19	☐	☐	☐	☐
20	☐	☐	☐	☐

HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	☐	☐	☐	9	☐	☐	☐	24	☐	☐	☐	32	☐	☐	☐	47	☐	☐	☐	55	☐	☐	☐
2	☐	☐	☐	10	☐	☐	☐	25	☐	☐	☐	33	☐	☐	☐	48	☐	☐	☐	56	☐	☐	☐
3	☐	☐	☐	11	☐	☐	☐	26	☐	☐	☐	34	☐	☐	☐	49	☐	☐	☐	57	☐	☐	☐
4	☐	☐	☐	12	☐	☐	☐	27	☐	☐	☐	35	☐	☐	☐	50	☐	☐	☐	58	☐	☐	☐
5	☐	☐	☐	13	☐	☐	☐	28	☐	☐	☐	36	☐	☐	☐	51	☐	☐	☐	59	☐	☐	☐
6	☐	☐	☐	14	☐	☐	☐	29	☐	☐	☐	37	☐	☐	☐	52	☐	☐	☐	60	☐	☐	☐
7	☐	☐	☐	15	☐	☐	☐	30	☐	☐	☐	38	☐	☐	☐	53	☐	☐	☐	61	☐	☐	☐
8	☐	☐	☐	16	☐	☐	☐	31	☐	☐	☐	39	☐	☐	☐	54	☐	☐	☐	62	☐	☐	☐

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	☐	☐	☐	9	☐	☐	☐	24	☐	☐	☐	32	☐	☐	☐	47	☐	☐	☐	55	☐	☐	☐
2	☐	☐	☐	10	☐	☐	☐	25	☐	☐	☐	33	☐	☐	☐	48	☐	☐	☐	56	☐	☐	☐
3	☐	☐	☐	11	☐	☐	☐	26	☐	☐	☐	34	☐	☐	☐	49	☐	☐	☐	57	☐	☐	☐
4	☐	☐	☐	12	☐	☐	☐	27	☐	☐	☐	35	☐	☐	☐	50	☐	☐	☐	58	☐	☐	☐
5	☐	☐	☐	13	☐	☐	☐	28	☐	☐	☐	36	☐	☐	☐	51	☐	☐	☐	59	☐	☐	☐
6	☐	☐	☐	14	☐	☐	☐	29	☐	☐	☐	37	☐	☐	☐	52	☐	☐	☐	60	☐	☐	☐
7	☐	☐	☐	15	☐	☐	☐	30	☐	☐	☐	38	☐	☐	☐	53	☐	☐	☐	61	☐	☐	☐
8	☐	☐	☐	16	☐	☐	☐	31	☐	☐	☐	39	☐	☐	☐	54	☐	☐	☐	62	☐	☐	☐

Choices

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- | | | | | |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F) | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

Match

- | |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory
2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order
3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed
4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy
5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility
6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance

GOAL 2	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory
2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order
3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed
4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy
5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility
6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance

GOAL 3	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory	1. Sound Memory
2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order	2. Memory's Order
3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed	3. Memory's Speed
4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy	4. Memory's Accuracy
5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility	5. Memory's Flexibility
6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance	6. Memory's Endurance

VISION رؤية
2030
وزارة التعليم



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبه ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والحاميه
اختكم نوريه صالح الحاميه الغامدي