

## الدرس الرابع الوحدة العاشرة تعزيز مهارات النطق المتصل وإجراء محادثات استطلاعية حول عادات التسوق



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-20 14:56:11

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

1

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12

2

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تقديمي لقواعد وأحوال الكيفية سيكون الأمر ممتعاً

5

U10

ثاني متوسط

# book contents

## CONTENTS

|        |         |                       |    |
|--------|---------|-----------------------|----|
| Term 2 | Unit 6  | What Was It Like?     | 50 |
|        | Unit 7  | What Happened?        | 58 |
|        | Unit 8  | What's Wrong?         | 66 |
|        | Unit 9  | Let's Go Out          | 74 |
|        | Unit 10 | It's a Bargain!       | 82 |
|        | Unit 11 | There's No Comparison | 90 |
|        |         | EXPANSION Units 6-11  | 98 |

|        |         |                           |     |
|--------|---------|---------------------------|-----|
| Term 1 | Unit 1  | Are You Here on Vacation? | 2   |
|        | Unit 2  | What Are They Making?     | 10  |
|        | Unit 3  | Who's Who                 | 18  |
|        | Unit 4  | Favorite Pastimes         | 26  |
|        | Unit 5  | Is There Any Ice Cream?   | 34  |
|        |         | EXPANSION Units 1-5       | 42  |
| Term 2 | Unit 6  | What Was It Like?         | 50  |
|        | Unit 7  | What Happened?            | 58  |
|        | Unit 8  | What's Wrong?             | 66  |
|        | Unit 9  | Let's Go Out              | 74  |
|        | Unit 10 | It's a Bargain!           | 82  |
|        | Unit 11 | There's No Comparison     | 90  |
|        |         | EXPANSION Units 6-11      | 98  |
| Term 3 | Unit 12 | It's Going to Be Fun!     | 106 |
|        | Unit 13 | What's the Weather Like?  | 114 |
|        | Unit 14 | Could You Do Me a Favor?  | 122 |
|        | Unit 15 | Today's News              | 130 |
|        | Unit 16 | Have You Ever...?         | 138 |
|        |         | EXPANSION Units 12-16     | 146 |



ثاني متوسط

# ENGLISH TIME for you





## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.


😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.







**I AM**  
**WISE**  
dreamstime  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**

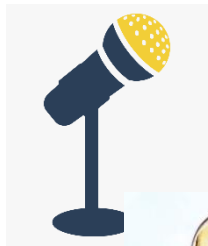




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية





Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi



الله IS WATCHING YOU

العامية

## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

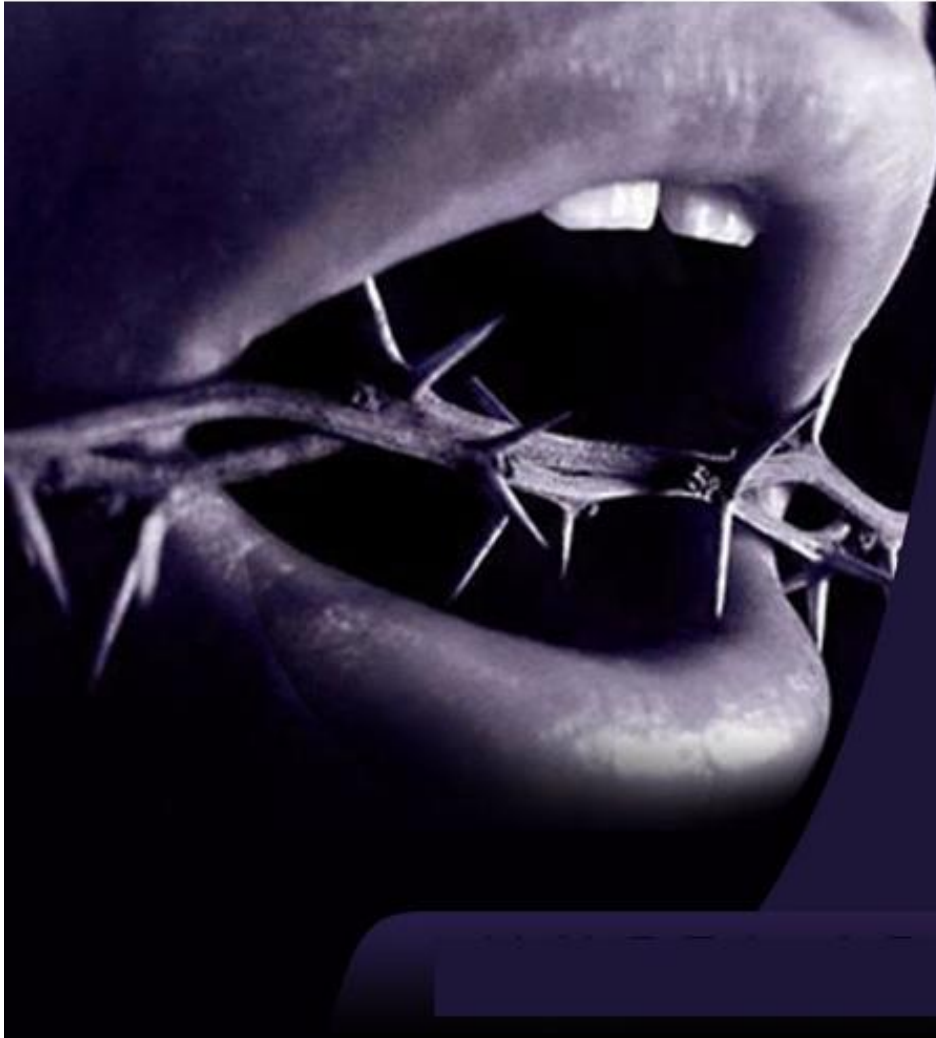






(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



# Seven Destructive Sins



Stay away from these  
sins





it's time

To LEARN

ENGLISH



## Unit Goals



### **Vocabulary**

Shopping and stores  
Clothes  
Jewelry  
Accessories  
Materials



### **Functions**

Talk about shopping  
Identify possessions  
Express preferences



### **Grammar**

Possessive Adjectives  
Possessive Pronouns  
Question Word: *Whose*  
Pronoun: *One/Ones*  
Quantitative: *Too*  
Modal Verbs: *Can, May, Could, Might*



### **Listening**

Listen to complete  
information in an ad



### **Pronunciation**

Linking adjacent  
sounds



### **Reading**

The Best Place  
to Shop—and Be!



### **Writing**

Compare shopping  
in a store and  
shopping online



### **Project**

Write and design  
a department  
store advertisement

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



Page 159

## VOCABULARY

### Nouns

|             |                 |
|-------------|-----------------|
| appliance   | habit           |
| bargain     | housewares      |
| brand       | leather         |
| department  | makeup          |
| electronics | perfume         |
| escalator   | pillowcase      |
| eye shadow  | price           |
| furniture   | sheet           |
| gold        | store directory |

### Nouns— Clothing and accessories

|             |                      |             |
|-------------|----------------------|-------------|
| backpack    | earrings             | skirt       |
| bag         | jewelry              | suit        |
| belt        | necklace             | sunglasses  |
| blouse      | outerwear            | sweatpants  |
| boots       | raincoat             | sweatshirt  |
| bracelet    | ring                 | tie         |
| casual wear | scarf, scarves (pl.) | umbrella    |
| coat        | shirt                | wallet      |
| dress       | shoe                 | windbreaker |

trust

### Adjectives

cheap  
comfortable  
expensive

## EXPRESSIONS

### Idioms

be on sale  
make payments

### Real Talk

Do you mind + *-ing*?  
Not at all.  
Not really.  
stuff



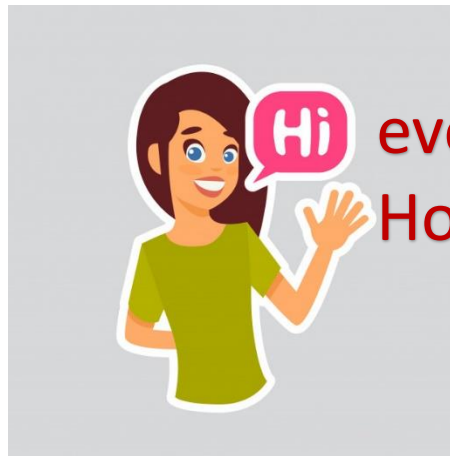


Today: Tuesday

Date:

27-6-1443 H

January 24<sup>th</sup> \ 2023



5 Pronunciation 

6 Conversation 

7 About You 

SG2 U10  
Page 85 and 86

**WEEK 8**

Hi everyone,  
How is everything going?



**5 Pronunciation** 

**6 Conversation** 

**7 About You** 

**SG2 U10**  
**Page 85 and 86**



## *Learning Objectives*



**Practice certain sounds are often linked between words**



**Perform a conversation about shopping habits**



**Practice a conversation responses**



**Answer questions about a conversation**

## 5 Pronunciation



CD1,T11



SG2 U10  
Page 85

العامية

**\*The connection between the ending sound and beginning sound in each pair of *linked* words.**

***links* between two pairs of words often occur when the first word ends in a consonant sound and the next begins with a vowel (*are on* and *is on*).**

Listen and repeat the sentences.

Certain sounds are often linked between words. This means they are pronounced together.

Listen and practice.

The hatsare on sale.

The shoesare too small.

The childis in the toy department.

The beltis on sale.



1. Where are the people talking? (in a mall)
  2. What is the man doing? (asking questions for a survey about shopping habits)
- What kinds of questions is he asking?

**Interviewer:** I'm from *Teenage Express* magazine.  
We're doing a survey of teenage shopping habits. **Do you mind answering** a few questions?

**Faisal:** **Not at all.** What do you want to know?

**Interviewer:** Do you shop online?

**Faisal:** No, I never shop online.

**Interviewer:** Why not?

**Faisal:** I don't trust the security features on the Internet.

**Interviewer:** What about your friends?

**Faisal:** Very few shop online or make payments via the computer.

**Interviewer:** And do you like to buy designer clothes?

**Faisal:** **Not really.** I like clothes that aren't too expensive and that are comfortable.

**Interviewer:** And in general, what do you spend most of your money on?

**Faisal:** I spend my money mostly on food, video games, and... electronic **stuff**.





Choose the correct answer:



**interviewer:**

# Character map



**Faisal**



## The interviewer

He is talking to Faisal in a .....

school

mall

The interviewer is doing a survey of ..... shopping habits.

teenage

adult

Unit:10

SG2

Conversation

Page 86

1444H

2022

T.Noureyah Alghamdi

الغامدي

**Faisal**

He doesn't trust the security features on the .....

TV

Internet

Faisal likes clothes that aren't too ..... and that are comfortable.

expensive

cheap





Choose the correct answer:



Interviewer:

## Character map



Faisal

### The interviewer

He is talking to Faisal in a .....

school

mall

The interviewer is doing a survey of ..... shopping habits.



teenage

adult



Unit:10

SG2

Conversation

Page 86

1444H

2022

T.Noureyah Alghamdi

الحامدي

Faisal

He doesn't trust the security features on the .....

TV

Internet

Faisal likes clothes that aren't too ..... and that are comfortable.

expensive

cheap

# 6 Conversation



CD1, T12



رابط الدرس الرقمي



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SG2 U10  
Page 86

العامية

**Interviewer:** I'm from *Teenage Express* magazine. We're doing a survey of teenage shopping habits. **Do you mind answering** a few questions?

**Faisal:** **Not at all.** What do you want to know?

**Interviewer:** Do you shop online?

**Faisal:** No, I never shop online.

**Interviewer:** Why not?

**Faisal:** I don't trust the security features on the Internet.

**Interviewer:** What about your friends?

**Faisal:** Very few shop online or make payments via the computer.

**Interviewer:** And do you like to buy designer clothes?

**Faisal:** **Not really.** I like clothes that aren't too expensive and that are comfortable.

**Interviewer:** And in general, what do you spend most of your money on?

**Faisal:** I spend my money mostly on food, video games, and... electronic **stuff**.



# 6 Conversation



SG2 U10  
Page 86

الجاميكا

## Real Talk

Do you mind + verb + *-ing* = a polite request  
Not at all. = a response to “Do you mind?” to agree to the request  
Not really. = a polite way to answer “no”  
stuff = things in general







1. *What is the interviewer's question with Do you mind...?*

(Do you mind answering a few questions?)

2. *What is another way of saying this?*

(Can/Could/Would you answer a few questions?)

😊 Do you mind is a more polite way of asking someone to do something.

3. *What verb form do we use after mind? (verb + -ing)*

4. *How does Faisal respond to the do you mind question? (Not at all.)*

5. *Does this mean he is going to answer the questions or he is not going to answer the questions? (He is going to answer them.)*

😊😊 if he didn't want to answer the questions, he could say I'd rather not.

\* *yes* and *no* are not appropriate responses to a polite request with *Do you mind...*



For example: Do you mind *lending* me your pen?

Do you mind *holding* my bag for me?

Look at the following (phrases)

*let me share your book; lend me your eraser; help me with the homework.*

\* *Who* says Not really? (Faisal)

\* *What* does he mean? (no)

\* *Why* doesn't he say no? (He wants to be polite.)

\* Practice using *Not really*, For example: *Do you like doing homework?*

*Do you always understand everything in class?*

a Ask students to find the word stuff in the conversation.

😊 Other words or phrases that Faisal could use in place of stuff.  
things, equipment, items, gadgets, devices, etc.



check comprehension

## About the Conversation

1. What is the interviewer doing in the mall?
2. What does he want to know?
3. Why doesn't Faisal shop online?
4. What does he spend his money on?

1. The interviewer is doing a survey of teenage shopping habits.
2. He wants to know if Faisal shops online.
3. Faisal doesn't trust the security features on the Internet.
4. Faisal spends his money on food, video games, and electronic stuff.





## Your Turn

Come up with questions to ask your classmates about their shopping habits

الجامعيها

Do a similar survey about the shopping habits of your classmates.  
What do they spend their money on?

A:Do you shop on line?

B:Yes, I do.

B:No, I never shop on line.

Do you like to buy designer clothes?

B:Yes, I do.

B:No, I don't like.

Because I like clothes that aren't too expensive and that are comfortable.

# 7 About You

1. Do you shop online? Why or why not?
2. What do you buy online?
3. Do you like to go shopping?
4. Where do you usually shop?
5. What are popular places for shopping?
6. What things do you spend your money on?
7. How much money do you spend each week?
8. What is the most expensive thing you have ever bought?

You're either targeted or ignored by salespeople.



العامية

SG2 U10  
Page 86



1. Yes, I do.  
Because you don't have to wait in a line or wait till the shop assistant helps you. Better prices.

2. Baby Supplies, pet food, books and clothing

3. Yes, I do. Because **I enjoy shopping!** It is a nice way to spend some time.

4. Red Sea Mall, Mall of Arabia and Al-Balad.

5. Aziz Mall.

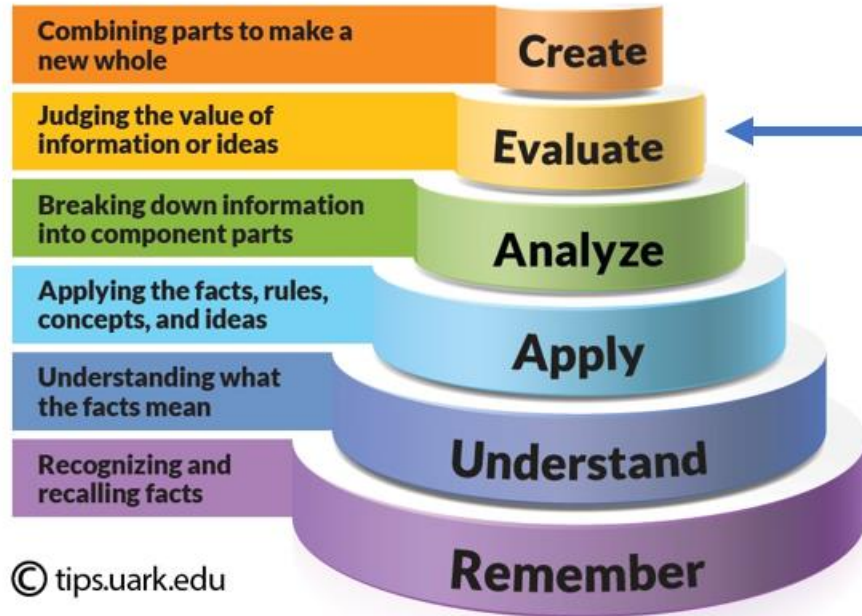
6. Skincare, medicines, watch and clothes

7. 50 SAR

No, I don't because I have to wait in line.

8. Huawei Mini mobile

Friday 30-2-1445  
Friday 15 September 2023



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Evaluate and assess the Speaking Skills

**RUBRIC**



|  |       |      |
|--|-------|------|
| Power Looking at How I speak                         |       |      |
| Ideas  | Yes ☺ | No ☹ |
| I used lots of interesting details.                  |       |      |
|  |       |      |
| Speaks clearly                                       | Yes ☺ | No ☹ |
| I spoke clearly and distinctly.                      |       |      |
| I spoke clearly & loudly enough for everyone to hear |       |      |
|  |       |      |
| Organization   | Yes ☺ | No ☹ |
| Order made sense and easy to follow                  |       |      |
|  |       |      |
| Content  | Yes ☺ | No ☹ |
| I showed a clear understanding of the topic          |       |      |
|  |       |      |
| Enthusiasm - a strong interest                       | Yes ☺ | No ☹ |
| My facial expression and body language was great     |       |      |
| I maintained and made eye contact                    |       |      |
|  |       |      |
| Prepared   | Yes ☺ | No ☹ |
| I was well prepared for my presentation              |       |      |
|  |       |      |
| Subject knowledge - with explanation                 | Yes ☺ | No ☹ |
| I answered questions that were asked                 |       |      |



# 10 It's a Bargain!

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

## live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Choose the correct answer:

10/10

Character map

Unit:10

SG2

Conversation

Page 86

1444H

2022

F Mouneypah Alghamdi

الجامعة

The interviewer

He is talking to Faisal in a .....

school mall

The interviewer is doing a survey of ..... shopping habits.

teenage adult

Faisal

He doesn't trust the security features on the .....

TV Internet

Faisal likes clothes that aren't too ..... and that are comfortable.

expensive cheap

Friday 24<sup>th</sup> of Rabi 2<sup>nd</sup> 1444

November 18<sup>th</sup> 2022

<https://www.liveworksheets.com/ca3266032fc>



## activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 10 It's a Bargain!

# HOMELWORK

SCHOOL PLATFORM



# HOMELWORK



## Platform

لا يوجد واجب ✓

واجب المنصة

● للتذكير



أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





.The following sentence has linked sounds between (car is) The car is in the garage

صواب ☐

خطأ ☐

.Determine if 'too' is used correctly: This car is too expensive

صواب ☐

خطأ ☐



## Teaching Tip

Some activities involve several steps that require students to change partners. When you first divide students into pairs, identify the students as A and B, or A, B, C, and D, depending on how many groups you need in the second step. After students finish the first step, separate students into new groups by saying ***Now all the As get into one group and all the Bs get into another group.*** Or, say (while pointing): ***All the As work over here, Bs over here, Cs over there, and Ds over there.***

# Irregular Verbs

| Base Form | Simple Past |
|-----------|-------------|
| be        | was/were    |
| become    | became      |
| buy       | bought      |
| come      | came        |
| cut       | cut         |
| do        | did         |
| draw      | drew        |
| drink     | drank       |
| drive     | drove       |
| eat       | ate         |
| fight     | fought      |
| find      | found       |
| get (up)  | got (up)    |
| give      | gave        |
| go        | went        |
| hang      | hung        |
| have      | had         |
| hear      | heard       |
| know      | knew        |
| leave     | left        |
| lend      | lent        |
| make      | made        |

|            |            |
|------------|------------|
| mean       | meant      |
| meet       | met        |
| read       | read       |
| ride       | rode       |
| run        | ran        |
| say        | said       |
| see        | saw        |
| sell       | sold       |
| send       | sent       |
| sing       | sang       |
| sit        | sat        |
| sleep      | slept      |
| speak      | spoke      |
| spend      | spent      |
| sweep      | swept      |
| swim       | swam       |
| take       | took       |
| teach      | taught     |
| think      | thought    |
| understand | understood |
| wake (up)  | woke (up)  |
| wear       | wore       |
| write      | wrote      |