

## الدرس الرابع الوحدة العاشرة تعزيز مهارات النطق المتصل وإجراء محادثات استطلاعية حول عادات التسوق



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-20 14:56:11

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات و تقارير ا مذكرات و بنوك ا الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



التربيـة الاسلامـية



المـواد على تـلـغرـام

صفحة المناهج  
السعودية على  
فيسبـوك

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة إنجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

1

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12

2

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقواعد أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تدريسي لقواعد وأحوال الكيفية سيكون الأمر ممتعًا

5

U10  
ثانی متوسط

# book contents

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ثاني متوسط



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



**Covid 19**



**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

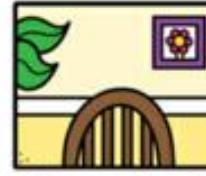
# Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".



7) قدف المحسنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins

Stay away from these  
sins



غرس قيم

Instilling values



it's time

To LEARN

English



# Unit Goals



## Vocabulary

Shopping and stores  
Clothes  
Jewelry  
Accessories  
Materials



## Functions

Talk about shopping  
Identify possessions  
Express preferences



## Grammar

Possessive Adjectives  
Possessive Pronouns  
Question Word: *Whose*  
Pronoun: *One/Ones*  
Quantitative: *Too*  
Modal Verbs: *Can, May, Could, Might*



## Listening

Listen to complete information in an ad



## Pronunciation

Linking adjacent sounds



## Reading

The Best Place to Shop—and Bel



## Writing

Compare shopping in a store and shopping online



## Project

Write and design a department store advertisement

## VOCABULARY

**Nouns**

appliance	habit
bargain	housewares
brand	leather
department	makeup
electronics	perfume
escalator	pillowcase
eye shadow	price
furniture	sheet
gold	store directory

**Nouns— Clothing and accessories**

backpack	earrings	skirt
bag	jewelry	suit
belt	necklace	sunglasses
blouse	outerwear	sweatpants
boots	raincoat	sweatshirt
bracelet	ring	tie
casual wear	scarf, scarves (pl.)	umbrella
coat	shirt	wallet
dress	shoe	windbreaker



trust

**Adjectives**

cheap  
comfortable  
expensive

## EXPRESSIONS

**Idioms**

be on sale  
make payments

**Real Talk**

Do you mind + -ing?  
Not at all.  
Not really.  
stuff





Today: Tuesday

Date:

27-6-1443 H

January 24<sup>th</sup> \ 2023



**5 Pronunciation**

**6 Conversation**

**7 About You**

**SG2 U10**  
**Page 85 and 86**

**WEEK 8**

Hi everyone,

How is everything going?



## Learning Objectives



Practice certain sounds are often linked between words



Perform a conversation about shopping habits



Practice a conversation responses



Answer questions about a conversation

**5 Pronunciation** 

**6 Conversation** 

**7 About You** 

**SG2 U10**  
**Page 85 and 86**

# 5 Pronunciation



CD1, T11



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Page 85

العربية

\*The connection between the ending sound and beginning sound in each pair of *linked words*.

*links* between two pairs of words often occur when the first word ends in a consonant sound and the next begins with a vowel (*are on* and *is on*).

Listen and repeat the sentences.

Certain sounds are often linked between words. This means they are pronounced together.

Listen and practice.

The hats are on sale.

The shoes are too small.

The child is in the toy department.

The belt is on sale.

# 6 Conversation



CD1, T12

رابط الدرس الرقمي



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SG2 U10  
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الجاء بها

1. Where are the people talking? (in a mall)

2. What is the man doing? (asking questions for a survey about shopping habits)

What kinds of questions is he asking?

**Interviewer:** I'm from *Teenage Express* magazine. We're doing a survey of teenage shopping habits. **Do you mind answering** a few questions?

**Faisal:** **Not at all.** What do you want to know?

**Interviewer:** Do you shop online?

**Faisal:** No, I never shop online.

**Interviewer:** Why not?

**Faisal:** I don't trust the security features on the Internet.

**Interviewer:** What about your friends?

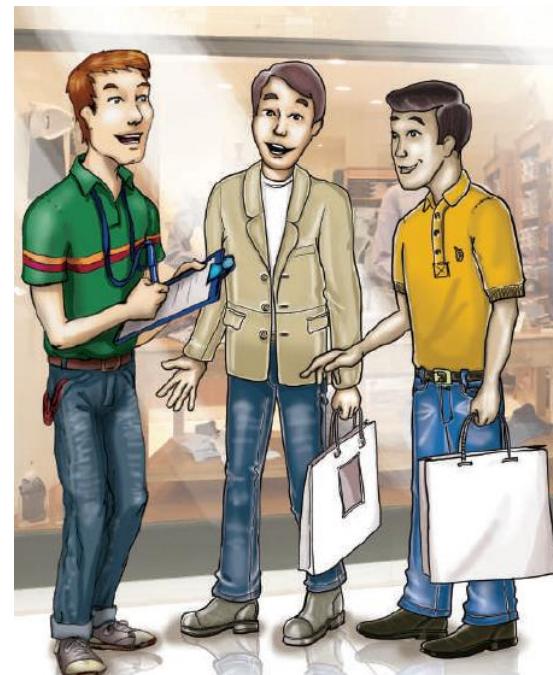
**Faisal:** Very few shop online or make payments via the computer.

**Interviewer:** And do you like to buy designer clothes?

**Faisal:** **Not really.** I like clothes that aren't too expensive and that are comfortable.

**Interviewer:** And in general, what do you spend most of your money on?

**Faisal:** I spend my money mostly on food, video games, and... electronic **stuff**.





Choose the correct answer:

# Character map



interviewer:

## The interviewer

He is talking to Faisal in a .....

school

mall

The interviewer is doing a survey of ..... shopping habits.

teenage

adult



Unit:10

SG2

Conversation

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1444H  
2022

T.Noureyah Alghamdi

العاشر



Faisal

Faisal

He doesn't trust the security features on the .....

TV

Internet

Faisal likes clothes that aren't too ..... and that are comfortable.

expensive

cheap

Choose the correct answer.



10/10

Interviewer:

## Character map



### The interviewer

He is talking to Faisal in a .....

school

mall

The interviewer is doing a survey of ..... shopping habits.



teenage



adult

Unit:10

SG2

Conversation

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1444H

2022

T.Noureyah Alghamdi

العاميـها

Faisal

Faisal

He doesn't trust the security features on the .....

TV

Internet

Faisal likes clothes that aren't too ..... and that are comfortable.

expensive

cheap

# 6 Conversation



CD1, T12



**Interviewer:** I'm from *Teenage Express* magazine.

We're doing a survey of teenage shopping habits. **Do you mind answering** a few questions?

**Faisal:** **Not at all.** What do you want to know?

**Interviewer:** Do you shop online?

**Faisal:** No, I never shop online.

**Interviewer:** Why not?

**Faisal:** I don't trust the security features on the Internet.

**Interviewer:** What about your friends?

**Faisal:** Very few shop online or make payments via the computer.

**Interviewer:** And do you like to buy designer clothes?

**Faisal:** **Not really.** I like clothes that aren't too expensive and that are comfortable.

**Interviewer:** And in general, what do you spend most of your money on?

**Faisal:** I spend my money mostly on food, video games, and... electronic **stuff**.

رابط الدروس الرقمي



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الجاء ميها





## Real Talk

Do you mind + verb + *-ing* = a polite request

Not at all. = a response to “Do you mind?” to agree to the request

Not really. = a polite way to answer “no”

stuff = things in general



1. *What is the interviewer's question with Do you mind...?*

(Do you mind answering a few questions?)

SG2 U10

Page 86



2. *What is another way of saying this?*

(Can/Could/Would you answer a few questions?)

Real Talk

العامي

😊 Do you mind is a more polite way of asking someone to do something.

3. *What verb form do we use after mind? (verb + -ing)*

4. *How does Faisal respond to the do you mind question? (Not at all.)*

5. *Does this mean he is going to answer the questions or*

*he is not going to answer the questions? (He is going to answer them.)*

😊😊 if he didn't want to answer the questions, he could say I'd rather not.

\* *yes* and *no* are not appropriate responses to a polite request with *Do you mind...*



For example: Do you mind lending me your pen?

Do you mind holding my bag for me?

Look at the following (phrases)

*let me share your book; lend me your eraser; help me with the homework.*

\* *Who says Not really? (Faisal)*

\* *What does he mean? (no)*

\* *Why doesn't he say no? (He wants to be polite.)*

\* *Practice using Not really, For example: Do you like doing homework?*



*Do you always understand everything in class?*

a Ask students to find the word **stuff** in the conversation.

😊 Other words or phrases that Faisal could use in place of stuff.  
things, equipment, items, gadgets, devices, etc.



## 6 Conversation



check comprehension

### About the Conversation

1. What is the interviewer doing in the mall?
2. What does he want to know?
3. Why doesn't Faisal shop online?
4. What does he spend his money on?

1. The interviewer is doing a survey of teenage shopping habits.
2. He wants to know if Faisal shops online.
3. Faisal doesn't trust the security features on the Internet.
4. Faisal spends his money on food, video games, and electronic stuff.



## Your Turn

Come up with questions to ask your classmates about  their shopping habits

Do a similar survey about the shopping habits of your classmates.  
What do they spend their money on?

A:Do you shop on line?

B:Yes, I do.

B:No, I never shop on line.

Do you like to buy designer clothes?

B:Yes, I do.

B:No, I don't like.

Because I like clothes that aren't too expensive and that are comfortable.

## 7 About You



1. Do you shop online? Why or why not?
2. What do you buy online?
3. Do you like to go shopping?
4. Where do you usually shop?
5. What are popular places for shopping?
6. What things do you spend your money on?
7. How much money do you spend each week?
8. What is the most expensive thing you have ever bought?

You're either targeted or ignored by salespeople.



SG2 U10  
Page 86

العاميـا



1. Yes, I do.

Because you don't have to wait in a line or wait till the shop assistant helps you. Better prices.

2. Baby Supplies, pet food, books and clothing

3. Yes, I do. Because I enjoy shopping! It is a nice way to spend some time.

No, I don't because I have to wait in line.

4. Red Sea Mall, Mall of Arabia and Al-Balad.

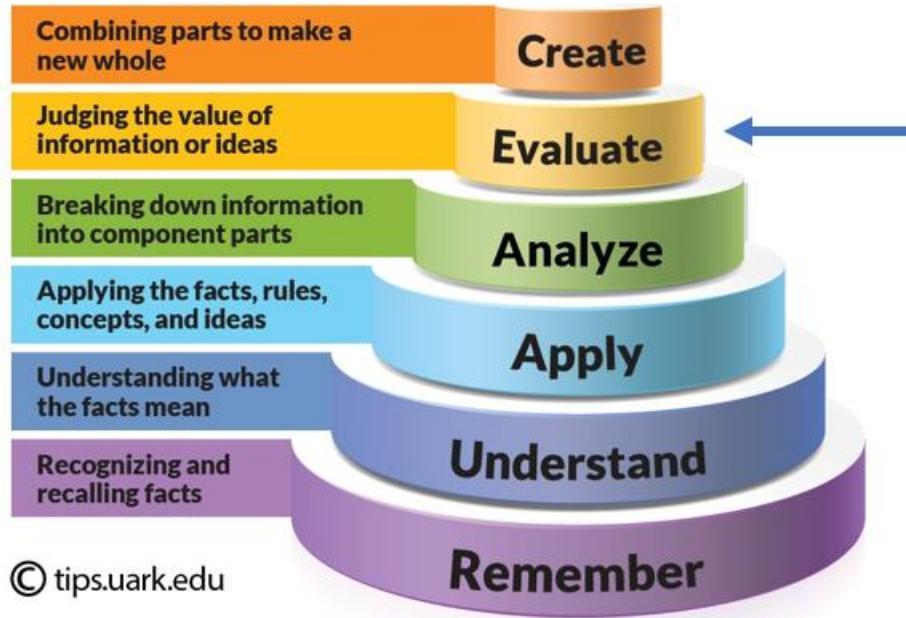
5. Aziz Mall.

6. Skincare, medicines, watch and clothes

7. 50 SAR

8. Huawei Mini mobile

Friday 30-2-1445  
Friday 15 September 2023



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Evaluate and assess the Speaking Skills

**RUBRIC**



**Power Looking at How I speak**

Ideas	<input type="checkbox"/> Yes ☺	<input type="checkbox"/> No ☹
I used lots of interesting details.		
Speaks clearly	<input type="checkbox"/> Yes ☺	<input type="checkbox"/> No ☹
I spoke clearly and distinctly.		
I spoke clearly & loudly enough for everyone to hear		
Organization	<input type="checkbox"/> Yes ☺	<input type="checkbox"/> No ☹
Order made sense and easy to follow		
Content	<input type="checkbox"/> Yes ☺	<input type="checkbox"/> No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	<input type="checkbox"/> Yes ☺	<input type="checkbox"/> No ☹
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	<input type="checkbox"/> Yes ☺	<input type="checkbox"/> No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	<input type="checkbox"/> Yes ☺	<input type="checkbox"/> No ☹
I answered questions that were asked		



# 10 It's a Bargain!



Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراeات  
على المنصة

Choose the correct answer.  
**10/10**  
Character map  
Faisal  
Unit:10  
SG2  
Conversation  
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T.Noureya Alghamdi  
العاشر  
Friday 24<sup>th</sup> of Rabi 2<sup>nd</sup> 1444  
November 18<sup>th</sup> 2022

<https://www.liveworksheets.com/ca3266032fc>

يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

10 It's a Bargain!



# HOMWORK

SCHOOL PLATFORM



## Platform

لا يوجد واجب ✓

واجب المنصة

للذكير .

أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





.The following sentence has linked sounds between (car is) The car is in the garage

صواب

خطأ

.Determine if 'too' is used correctly: This car is too expensive

صواب

خطأ



## Teaching Tip

Some activities involve several steps that require students to change partners. When you first divide students into pairs, identify the students as A and B, or A, B, C, and D, depending on how many groups you need in the second step. After students finish the first step, separate students into new groups by saying

***Now all the As get into one group and all the Bs get into another group.*** Or, say (while pointing): ***All the As work over here, Bs over here, Cs over there, and Ds over there.***

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote