

# إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 11



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 16-01-2026 18:35:20

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقديرات امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

## التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
السعودية على  
فيسبوك

## المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 11 غير محلول	1
الدرس 7 الوحدة 11 ورقة عمل على استخدام أدوات التوكيد So و Many So و Much So	2
الدرس السابع الوحدة 11 عرض تقديمي تعليمي المقارنات والتركيبيات اللغوية المتقدمة	3
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Super Goal 2

x1 x2  
...er than  
more .....than

x1  
the....est  
the most .....

Revision

U11 \ There's No Comparison

Name:

Grade 8- 2<sup>nd</sup> Intermediate Class:

### Grammar

#### Choose the correct answers

1. New York is ..... **than** Boston.

a. longer      b. longest      c. long      d. the longest

2. **Abeer** is ..... person that I know.

a. nicer      b. **the nicest**      c. nice      d. nicer than

3. My sister thinks she's ..... **than** me.

a. most intelligent      b. **more intelligent**      c. intelligent      d. the most intelligent

4. **This flower** is ..... **that one**.

a. most beautiful      b. beautiful than      c. **more beautiful than**      d. beautiful

5. 14. Our house is ..... **than** yours.

a. **bigger**      b. big      c. biggest      d. the biggest

6. **July** is ..... **January**.

a. the hottest      b. hottest      c. hot      d. **hotter than**

7. A **lion** is ..... a **cat**.

a. most dangerous      b. **more dangerous than**      c. the most dangerous      d. dangerous

8. **Monday** is ..... day of the week.

a. bad      b. **the worst**      c. worse      d. worse than

9. **Jim** is ..... player in the football team.

a. better      b. better than      c. good      d. **the best**

10. It was ..... **dark** that I couldn't see her face. Page 25

a. **so**      b. so much      c. so many      d. such a

11. The day was ..... **hot** that everybody went to the beach.

a. such a      b. so much      c. **so**      d. so many

12. We had ..... horrible **day** that we felt depressed.

a. so      b. so many      c. so much      d. **such a**

13. This is ..... interesting **book**.

a. such      b. such a      c. **such an**      d. so much

14. I have ..... **friends** that I never get bored.

a. so      b. so much      c. **so many**      d. such a

15. He has ..... **money** that he can buy whatever he wants.

a. **so much**      b. such an      c. so      d. so many

16. I spend ..... **money** that I can't save any.

a. such      b. **so much**      c. so many      d. so

17. Hawaii has ..... amazing **beach** that everyone wants to live there.

a. so many      b. such an      c. such a      d. so much

18. Shames is ..... nice **dog** that he never barks.

a. such an      b. **such a**      c. so much      d. so many

19. It's ..... hot **day** today.

a. so much      b. such an      c. such      d. **such a**

20. He was ..... good <b>teacher</b> that we all passed the exam.			
a. such a	b. such an	c. so much	d. so many
21. Don has ..... big <b>house!</b>			
a. such	b. so	c. such an	d. <b>such a</b>
22. The child had ..... <b>toys</b> that he could not decide which to play.			
a. such a	b. <b>so many</b>	c. so much	d. so
23. He eats ..... <b>sugar</b> that he may be a diabetic.			
a. such a	b. so many	c. <b>so much</b>	d. so

Examples:

Our teacher speaks **so** clearly that everyone can understand her.

☺☺☺

☺☺☺

☺☺☺

☺☺☺

☺☺☺

☺☺☺

☺☺☺

Revision SG2 U11

1. Choose the correct structure:			
a	Ahmed is tallest than Imad.	c	<b>Ahmed is taller than Imad.</b>
b	Ahmed is tall than Imad.	d	Ahmed is taller Imad.
2. Choose the correct structure:			
a	<b>Tokyo is the biggest city in the world.</b>	c	Tokyo is the big city in the world.
b	Tokyo is biggest city in the world.	d	Tokyo is bigger city in the world.
3. Choose the correct structure:			
a	He has so many water	c	He has so many milk
b	<b>He has so many pens.</b>	d	He has so many sugar

Do as shown between brackets.

1. I have **so much** homework. [ Use **so many**]  
**I have so many cars.**



2. Bananas are (popular) than mangoes. [Correct the adjective]  
**Bananas are more popular than mangoes.**

3. His cat is (large) my dog. [Use the comparative form] or [Correct the adjective]  
**His cat is larger than my dog.**

4. My house is (large) one in our neighborhood.  
[Use the superlative form] or [Correct the adjective]  
**My house is the largest one in our neighborhood.**

**My house is the largest one in our neighborhood.**

Spelling \ Orthography			
Choose the correct letters			
1. Frogs are such amazing c__eatures	a. (r)	b. (t)	c. (v)
			d. (m)
2. They re__laced coal with oil.	a. (k)	b. (n)	c. (p)
			d. (b)
3. Tom tried the doorkn__b, but the door was locked.	a. (e)	b. (o)	c. (u)
			d. (i)
4. Don't be so sens__tive to criticism	a. (u)	b. (a)	c. (i)
			d. (o)
Spelling - 2 missing letters			
5. The Arabian Oryx is one of the most end__ngered s__ecies.	a. (o-x)	b. (i-k)	c. (a-p)
			d. (u-g)
6. The dia__ond is pr__cious stone.	a. (m-e)	b. (s-o)	c. (l-u)
			d. (a-q)

Vocabulary			
Pairing Questions			
1 He is a <u>worldwide</u> famous designer.	F	A	animal kills and eats other animals
2 The owl is a <u>predatory</u> bird which kills its prey with its claws.	A	B	an animal that is hunted and killed for food by another animal
3 The deer fell a <u>prey</u> to the lion.	B	C	a mammal like a deer
4 She wears an 18 <u>karat</u> gold bracelet.	E	D	very comfortable and expensive
5 The wolf became <u>extinct</u> in Britain	G	E	a unit for measuring how pure gold is
6 Tom <u>installs</u> new software.	H	F	happening in all parts of the world
7 This song is very <u>popular</u> in Japan.	I	G	not now existing or died out
8 The Arabian <u>Oryx</u> is endangered.	C	H	to put a computer program onto a computer
9 They have a very <u>luxurious</u> house.	D	I	the antonym of unknown
10 Elephants are an endangered <u>species</u> .	K	J	the synonym of environment
11 The panda's natural <u>habitat</u> is the forest.	J	K	a set of animals or plants in which have similar characteristics
	L		a set of connected rooms in a hotel

☺ habitat = the place or environment where a plant or animal live

suite = a set of connected rooms in a hotel

doorknob = a round handle that you turn to open a door

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

### Vocabulary

#### Choose the correct words

1. Dinosaurs are now .....

a. sensitive      b. friendly      c. **extinct**      d. convenient

2. I don't believe that ghosts .....

a. grow      b. **exist**      c. recharge      d. install

3. I have to ..... the batteries.

a. last      b. bark      c. fall out      d. **recharge**

4. Dogs that ..... a lot usually aren't dangerous.

a. **bark**      b. reintroduce      c. exist      d. weigh



Super Goal 2

Revision

U11 \ There's No Comparison

Read the following text then answer the questions:

The Masmak Fort is considered to be one of the most important sights in the centre of Riyadh. It was built around 1865 by Mohammed bin Abdullah bin Rasheed and came under the control of King Abdulaziz in 1902. Its beautiful architecture is a typical sample of Saudi Arabian culture and tradition. The word masmak means strong and thick, and this is why it was used not only as a palace but as a fort as well. The four Watch Towers on each corner of the fort make the building look really impressive. In 1995, the fort became a museum and nowadays **it** is visited by thousands of people every year. During **their** visit, visitors can learn many things about the tradition and history of Saudi Arabia. Some of the most important things to see are the Diwan (the King's sitting room), the old Mosque with the modern clock tower and the main gate of the Fort. The museum is open from Saturday to Thursday and entrance is free.

Comprehension			
Choose the correct answers			
1. (it) in line (6) refers to .....			
a. the clock	b. the tower	c. <b>the fort</b>	d. the word
2. The antonym (≠) of <b>weak</b> is.....			
a. cheap	b. <b>strong</b>	c. nice	d. cold
3. The synonym (=) of <b>pretty</b> is.....			
a. weak	b. <b>beautiful</b>	c. short	d. bad
4. The Masmak Fort is in the centre of .....			
a. Dammam	b. <b>Riyadh</b>	c. Makkah	d. Abha
5. The main idea of the text is .....			
a. <b>The Masmak fort</b>	b. The room	c. The cultural	d. The corner
6. (their) in line (7) refers to .....			
a. <b>people</b>	b. Mohammed	c. Rasheed	d. King Abdulaziz

Choose (True) or (False)		True ✓	False ✗
7	The Masmak Fort was built around 1885.		F
8	In 1995, the fort became a museum	T	
9	The museum is open from Saturday to Thursday.	T	
10	The Masmak Ford was used only as a palace.		F

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدريب والصعوبات في مادة اللغة الإنجليزية

## SG2 - U11/Composition

\*Write a paragraph about Write about Monument in Your Country. Give your opinion about it. Use the answers to the questions below:

- 1- Where did you go?
- 2- What are famous places in your country?
3. Which building is the highest?
4. Where is the tallest tower in your country?

I went to Sarawat Mountains in Saudi Arabia. It was great! We had to climb and hike to the top of the mountain. It is the highest mountain in the Arabian Peninsula. Then I went to Riyadh, I went to Al Mamlaka Tower. It is the tallest building in Riyadh. Also, I visited Al Faisaliah Tower. It is the third tallest building in the kingdom of Saudi Arabia. The Makkah Clock Tower is the tallest clock tower. It was fun and interesting trip.

## 9 Writing



Write about



SG2 U11  
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العاشر

### Monument in Your Country

I went to Sarawat Mountains in Saudi Arabia. It was great! We had to climb and hike to the top of the mountain. It is the highest mountain in the Arabian Peninsula. Also, I went to Riyadh, I went to Al Mamlaka Tower. It is the tallest building in Riyadh .Also, I visited Al Faisaliah Tower. It is the third tallest building in the kingdom of Saudi Arabia. The Makkah Clock Tower is the tallest clock tower. It was fun and interesting trip .

## 9 Writing

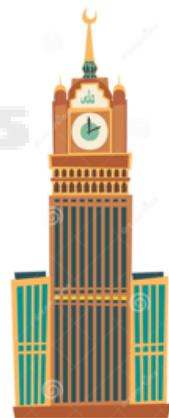


### Write about Makkah Clock Tower

1. Where is the tallest clock tower?
2. Who built it?
3. What was it built of?
4. Are you fascinated by it? Why?

### Makkah Clock Tower

The tallest Clock Tower is in Makkah city. Saudi Binladin Group built it. It was built of fiberglass and gold. I am fascinated by this tower because it has five-star hotels and the Abraj Al Bait shopping mall.



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العاميدها

## Check your work!

### Writing Checklist



	Writing Checklist	Smile	Neutral	Unsmile
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
<b>A</b>	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
👉	You used finger spaces. <input type="checkbox"/>
👀	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

<b>5</b>	○ Ideas	0	1	2
<b>5</b>	○ Structures	0	1	2
<b>5</b>	○ Spelling	0	1	



## 3 Grammar



x1 x2

...er than

more .....than

$x_1$

the...est

the most .....

SG2 U11  
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العاميـا

soft

softer

the softest

big

bigger

the biggest

nic<sup>e</sup>

nicer

the nicest

short

shorter

the shortest

good

better

the best

expensive

more expensive

the most expensive

### 3 Grammar



x1 x2  
...er than

more .....than



SG2 U11  
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العاميـها

#### Comparative and Superlative Forms of Adjectives

##### The Comparative

Use adjective + -er or more + adjective to make the comparative.

Imad is **tall**. Ahmed is **taller** than Imad.

Imad is **intelligent**. Ahmed is **more intelligent** than Imad.

**Note:** The comparative is often used with *than*.

### 3 Grammar



x1  
the....est  
the most .....

SG2 U11  
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العاميـها

##### The Superlative

Use *the* + adjective + -est or the most + adjective to make the superlative.

Ahmed is **the tallest** boy in the class. He is also **the smartest**.

Ahmed is **the most intelligent** boy in the class. He is also **the most athletic**.

### 3 Grammar



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#### The spelling rules and irregular comparative and superlative adjectives

##### Formation

Use *-er* or *-est* for one-syllable adjectives and adjectives that end in *y*; for example, **happy**–**happier**–**happiest**.

Use *more* or *most* for longer adjectives.

##### Spelling Rules:

Most adjectives: **old**–**older**–**oldest**

Adjectives ending in *e*: **nice**–**nicer**–**nicest**

Adjectives ending in *y*: **easy**–**easier**–**easiest**

Adjectives ending in one vowel followed by one consonant: **big**–**bigger**–**biggest**, **hot**–**hotter**–**hottest**.

Some adjectives have irregular comparative and superlative forms.

**good**–**better**–**the best**; **bad**–**worse**–**the worst**

## 11 Form, Meaning and Function



SG2 U11  
Page 97

**SO****so + adj\adv**

She is **so** smart.  
She came **so** quickly.  
You are **so** kind.  
Those chocolates are **so** good.  
He walks **so** slowly.

**SUCH****such + a\an + adj + noun**  
**an**

She is **such** a beautiful girl.  
He is **such** a brave boy.  
I'd never read **such** a good book.  
That was **such** a fun movie **that** I don't want it to end.  
You are **such** a kind person.  
Those are **such** good chocolates.  
This is **such** an interesting book.  
It was **such** an expensive meal

## 11 Form, Meaning and Function



SG2 U11  
Page 97

**SO**  
**an**

The test was **so** difficult.

**SUCH**

It was **such** a hot day.

**so + adj\adv****such + a\an + adj + noun**

**What do such and so mean in these sentences?**

**They emphasize the adjective and make it stronger.**

**It was so ✓ dark that I couldn't see her face.**

**We had such a ✓ horrible day that we felt depressed.**



## 11 Form, Meaning and Function

SG2 U11  
Page 97

العربية

I have so many friends that I never get bored.

He has so much money that he can buy whatever he wants.

SO

adjective

adverb

SUCH

noun

so + adj\adv

such + a\an + adj + noun

He ate so \_\_\_\_ cookies that he felt sick. (many)

She drank so \_\_\_\_ coffee that she couldn't sleep. (much)

The film on TV was \_\_\_\_ boring that I fell asleep. (so)

It's \_\_\_\_ a nice day! Let's go outside. (such)





# التصحيح الكترونى

## تنوية هام

الرجاء عدم تسجيل اجابتان مختلفتان لأى فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺

Name			
Date		Class:	

A B C D

1  A  B  C  D

2  A  B  C  D

3  A  B  C  D

4  A  B  C  D

5  A  B  C  D

6  A  B  C  D

7  A  B  C  D

8  A  B  C  D

9  A  B  C  D

10  A  B  C  D

A B C D

11  A  B  C  D

12  A  B  C  D

13  A  B  C  D

14  A  B  C  D

15  A  B  C  D

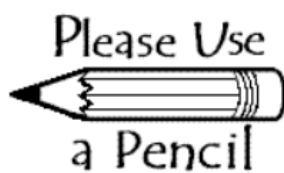
16  A  B  C  D

17  A  B  C  D

18  A  B  C  D

19  A  B  C  D

20  A  B  C  D



ANSWERS			
1. <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	2. <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	3. <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
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17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D

Subject/Paper:  
**HOW TO FILL E-MARKING SHEET** °

A B C D	A B C D	A B C D	A B C D
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### Choices

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D	36	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D	37	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D	38	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D	39	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D	40	A	B	C	D

1	T	F	5	T	F	9	T	F	13	T	F	17	T	F
2	T	F	6	T	F	10	T	F	14	T	F	18	T	F
3	T	F	7	T	F	11	T	F	15	T	F	19	T	F
4	T	F	8	T	F	12	T	F	16	T	F	20	T	F

True/False

### Match

1	A	B	C	D	E	F	G	H	I	J
2	A	B	C	D	E	F	G	H	I	J
3	A	B	C	D	E	F	G	H	I	J
4	A	B	C	D	E	F	G	H	I	J
5	A	B	C	D	E	F	G	H	I	J
6	A	B	C	D	E	F	G	H	I	J
7	A	B	C	D	E	F	G	H	I	J
8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J

### Objective

0 .25 .5 .75 1 2 3 4 5 6 7



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميها للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والhamiya

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أفعالي لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعيي ووقتي ووقت ابني الصغار

في تحضير البوريونيت وشراحه وأوراق العمل وتمارين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات

والمعلمون والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي