

## مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 14 هل يمكنك معروفاً غير محلولة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 09:45:41 2026-04-21

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السابع الوحدة 14 عرض تقديمي لوظائف المعنى والشكل استخدامات will

1

الدرس السابع الوحدة 14 ورقة عمل تفاعلية لوظائف المعنى والشكل

2

الدرس السادس الوحدة 14 للكتابة والمشروع في الوحدة 14 هل يمكنك معروفاً

3

الدرس السادس الوحدة 14 عرض تقديمي للكتابة والمشروع هل يمكنك معروفاً

4

الدرس الخامس الوحدة 14 ورقة عمل دليل التوقع لدرس القراءة

5

Super Goal 2

Revision

U14 \ Could You Do Me Favor?

Name: \_\_\_\_\_

Grade 8- 2<sup>nd</sup> Intermediate Class: \_\_\_\_\_

Grammar (1 to 14)			
Choose the correct answers			
1. <b>Could</b> you ..... the window?			
a. to open	b. opens	c. opened	d. open
2. <b>Can</b> I ..... the salt?			
a. had	b. have	c. has	d. having
3. <b>Could</b> I ..... you the time, please?			
a. ask	b. asked	c. asking	d. asks
4. <b>Will</b> you ..... me an email tomorrow.			
a. sending	b. sends	c. send	d. to send
5. <b>Would</b> you ..... to my birthday party?			
a. comes	b. coming	c. to come	d. come
6. <b>I'll</b> ..... the ironing.			
a. to do	b. do	c. did	d. does
7. <b>Let me</b> ..... you some more soup.			
a. to get	b. gets	c. get	d. getting
8. <b>Let me</b> ..... your bag. <span style="float: right;">Page 124</span>			
a. carry	b. carries	c. to carry	d. carried
9. <b>I'll</b> ..... you a lift to the station.			
a. gives	b. give	c. to give	d. giving
10. I <b>want</b> you ..... your bed.			
a. made	b. making	c. makes	d. to make
11. <b>Ask</b> your doctor ..... you some advice. <span style="float: right;">Page 124</span>			
a. giving	b. gives	c. to give	d. give
12. <b>Tell</b> her ..... some food. <span style="float: right;">want tell + to + verb ask</span>			
a. brings	b. to bring	c. brought	d. bringing

..

13. Choose the correct structure:			
a	I'll carrying that for you.	c	I'll to carry that for you.
b	I'll carry that for you.	d	I'll carried that for you.
14. Choose the correct structure:			
a	Would you pass me that salt?	b	Would you passed me that salt?
c	Would you passing me that salt?	d	Would you to pass me that salt?

Do as shown between brackets:

1. Could you (giving) me some rice? [Correct the verb]  
Could you **give** me some rice?
2. Let me (made) my own decisions. [Correct the verb]  
Let me **make** my own decisions.

Spelling \ Orthography (15 to 24)			
Choose the correct letters			
15. Could you l__wer your voice?			
a. (e)	b. (i)	c. (o)	d. (a)
16. My mom had to len__ me her keys.			
a. (t)	b. (d)	c. (l)	d. (b)
17. Can I __orrow your umbrella?			
a. (b)	b. (q)	c. (h)	d. (k)
18. The table was ready and a napk__n spread on it.			
a. (u)	b. (e)	c. (o)	d. (i)
19. Don't raise your __oice			
a. (p)	b. (v)	c. (f)	d. (z)
20. Please le__d me this pen.			
a. (j)	b. (p)	c. (n)	d. (y)
21. It will c__rtainly rain tomorrow.			
a. (e)	b. (a)	c. (o)	d. (u)
22. There's no pr__blem.			
a. (i)	b. (u)	c. (a)	d. (o)
23. He was asked to l__wer his __oice in the library			
a. (u-b)	b. (o-v)	c. (a-n)	d. (i-s)
24. She borr__wed a s__ack from her friend.			
a. (i-x)	b. (e-f)	c. (u-p)	d. (o-n)

Vocabulary			
Pairing Questions (1-9)			
1	We should <b>lower</b> our voices.	A	a small cloth or towel used to protect your clothes
2	Can I <b>borrow</b> your phone?	B	to give something to someone for a short time
3	He shouted at the top of his <b>voice</b> .	C	a very small meal
4	Please <b>lend</b> me this pen.	D	to reduce something or to become less
5	For <b>snacks</b> , she eats fruit or nuts.	E	the sounds that are made when people speak or sing
6	Lay the <b>napkin</b> across your lap.	F	to take something and use it for short time
7	The leaders are <b>gathering</b> in Japan.	G	a group of people meeting together
8	I am <b>sure</b> of his passing the exam.	H	certain or without any doubt
9	They are <b>gathering</b> around now.	I	a meeting of a group of people
		L	to be sure

Lower = speak more quietly.

lower = make quieter

borrow = to get or receive something from someone with the intention of giving it back after a period of time

lend = to give

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

### Vocabulary (25 to 33 )

Choose the correct words

25. Please ..... me your book.

a. fill

b. carry

c. lower

d. lend

26. Can you ..... your voice?

a. lower

b. lend

c. take

d. borrow

27. Can I ..... your bike?

a. lower

b. borrow

c. pass

d. tell

28. Fold the ..... and put one by each plate.

a. voice

b. napkins

c. snack

d. gathering

29. I heard a ..... from the cupboard shouting "Let me out!"

a. napkin

b. gathering

c. voice

d. snack

30. A carrot is a healthy .....

a. snack

b. napkin

c. gathering

d. voice

31. Tom doesn't enjoy family ..... very much.

a. voice

b. snack

c. napkin

d. gatherings

32. Fold the ..... and put one by each plate.

a. favors

b. napkins

c. voices

d. games

33. No one knows for ..... what happened.

a. fine

b. sure

c. good

d. nice

I am just making sure we are safe.

\*Write a paragraph about **Doing Favors for People**: Give your opinion about it. Use the answers to the questions below:

- 1- How do you feel about doing favors for people?
- 2- What could you do to help others?
- 3. Who are you going to help and why?
- 4. Why would you enjoy doing favors?

I feel proud when I do a favor for people.  
 I can hold the door or elevator for someone. Check in on an elderly neighbor or bring dinner to someone who has been facing illness or a tough time. Buy food for a homeless person. I find that lending a hand is really enjoyable and most people I help are grateful.

## 9 Writing

العامية

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Page 128

### Doing Favors for People

- 1- How do you feel about doing favors for people?
- 2- What could you do to help others?
- 3. Who are you going to help and why?
- 4. Why would you enjoy doing favors?



I feel proud when I do a favor for people.  
 I can hold the door or elevator for someone. Check in on an elderly neighbor or bring dinner to someone who has been facing illness or a tough time. Buy food for a homeless person. I find that lending a hand is really enjoyable and most people I help are grateful.



## Check your work!

### Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split use sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
↵	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

- 5** ○ Ideas                      0   1   2
- 5** ○ Structures              0   1   2
- 5** ○ Spelling                   0   1



want  
tell + to + verb  
ask

I'll  
Let me + Verb

can  
could + you + V .....?  
will  
would



**REQUESTS**

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Pages 124 and 125

العامية

Please...



Could you take a photo of us?

Would you get me some more coffee?



offering



I'll + V  
Let me + V

I'll get some napkin.

Let me carry that for you.



T. Noureyah Alghamdi  
Saturday 29/7/1442  
13/3/2021

العامية

**11 Form, Meaning and Function**



رابطه الدرس الرقمي



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Page 129

العامية

**Functions with Will**

The modal verb *will* expresses the future time, and it is used in a variety of functions. We use *will* in expressions for the following purposes:

**Request**

Will you help me?

**Offer**

I'll help you carry that.

**Promise**

I'll be careful. I **won't** do that again.

**Threat**

Stop that or I'll tell mother.

**Refusal**

She **won't** listen to me.

**Deduction**

I suppose it'll be a formal event.

**Instant Decision**

I'll wear my blue dress.

**Farewell**

I'll see you tomorrow.





# التصحيح الإلكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

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17 (A) (B) (C) (D)

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19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

Get this form  
and more at:

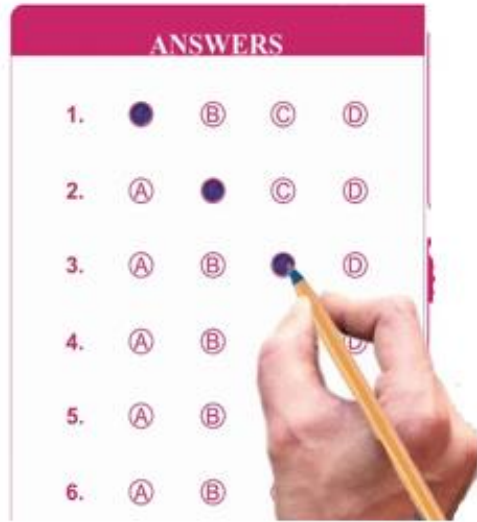
ZipGrade.com

Form 23

SG2 Revision U14  
Noureyah Alghamdi



Please Use  
a Pencil



	A	B	C	D		A	B	C	D
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## Subject/Paper: **HOW TO FILL E-MARKING SHEET**

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### Choices

- |    |                         |                         |                         |                         |    |                         |                         |                         |                         |    |                         |                         |                         |                         |    |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

- |   |                         |                         |   |                         |                         |    |                         |                         |    |                         |                         |    |                         |                         |
|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9  | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

### Match

- |    |                         |                         |                         |                         |                         |                         |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

شرح  
ورقة  
تظليل  
مادة اللغة الإنجليزية

يجب  
تتبع تسلسل ارقام الفقرات



80

غالب غث

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطأ

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

1 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

2 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

3 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

4 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

5 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

6 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

7 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

8 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

9 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

10 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

مزاوجة Pairing Questions

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا  
خاص بالمعلمة فقط

اسم الطالبة

التوقيع



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للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالتى الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

SEARCH	GOAL 1
1. English	1. English
2. Arabic	2. Arabic
3. Math	3. Math
4. Science	4. Science
5. Social Studies	5. Social Studies

VISION رؤية  
2030  
وزارة التعليم



SEARCH	GOAL 2
1. English	1. English
2. Arabic	2. Arabic
3. Math	3. Math
4. Science	4. Science
5. Social Studies	5. Social Studies



SEARCH	GOAL 3
1. English	1. English
2. Arabic	2. Arabic
3. Math	3. Math
4. Science	4. Science
5. Social Studies	5. Social Studies

**لا أحل من ينسب أصالي لنفسه أو ينشرها بأسمه**  
لا أحل من ينسب جهدي وتعبى ووقتي ووقت ابنائى الصغار  
في تحضير البوربونت وشرائحه ولوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
أختكم نوريه صالح الحاميه الغامدي