

## الدرس السادس الوحدة 11 عرض مهارات الكتابة والمشروع النهائي لوحدة المقارنة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج السعودية ↔ الصف الثاني المتوسط ↔ لغة انجليزية ↔ الفصل الثاني ↔ عروض بوربوينت ↔ الملف

تاريخ إضافة الملف على موقع المناهج: 16-01-2026 17:02:04

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
السعودية على  
فيسبوك

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 6 الوحدة 11 عرض مهارات الكتابة والمشروع النهائي لوحدة المقارنة

1

الدرس السادس الوحدة 11 عرض مهارات الكتابة والمشروع النهائي لوحدة المقارنة

2

الدرس 5 الوحدة 11 ورقة عمل قراءة استباقية حول مستقبل المملكة ورؤية 2030

3

الدرس الخامس الوحدة 11 عرض قراءة استباقية وتحليلي حول رؤية المملكة 2030

4

الدرس 4 الوحدة 11 ورقة عمل حوار حول تفضيلات الكمبيوتر

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL 2

U11

ثاني متوسط

Term 2	Unit	6	What Was It Like?	50
	Unit	7	What Happened?	58
	Unit	8	What's Wrong?	66
	Unit	9	Let's Go Out	74
	Unit	10	It's a Bargain!	82
	Unit	11	There's No Comparison	90
	EXPANSION Units 6-11			
				98

Term 1	Unit	1	Are You Here on Vacation?	2
	Unit	2	What Are They Making?	10
	Unit	3	Who's Who	18
	Unit	4	Favorite Pastimes	26
	Unit	5	Is There Any Ice Cream?	34
	EXPANSION Units 1-5			
	Unit	6	What Was It Like?	42
Term 2	Unit	7	What Happened?	50
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	EXPANSION Units 6-11			
Term 3	Unit	12	It's Going to Be Fun!	90
	Unit	13	What's the Weather Like?	106
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	EXPANSION Units 12-16			
				138
				146



ثاني متوسط



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



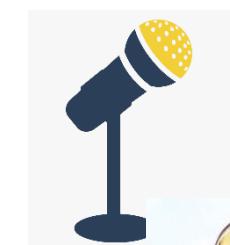
**Covid 19**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

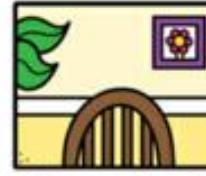
# Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".



7) قدف المحسنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



Stay away from these  
sins



غرس قيم

Instilling values





**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

it's time

To LEARN

English



## Unit Goals

### **Vocabulary**

Descriptive adjectives  
Words to describe  
animals, people,  
and things  
Measurement words

### **Functions**

Make comparisons  
State opinions  
Talk about  
interesting facts

### **Grammar**

Comparative and  
Superlative Forms  
of Adjectives  
So...That/Such...That

### **Listening**

Listen for details  
from a tour guide

### **Pronunciation**

The *er* sound

### **Reading**

Still Standing

### **Writing**

Write about  
something from a  
book of records

### **Project**

Present an ancient  
monument in your  
country

## VOCABULARY

**Nouns**

competition	glass	oryx
creature	habitat	prey
diamond	height	sail
doorknob	karat	shark
element	marble	species
falcon	member	suite
faucet	mirror	wonder

**Nouns—  
Measurement  
words**

foot, feet ( <i>pl.</i> )
kilograms
meter
pounds

**Adverbs**

approximately
especially

**Verbs**

bark
exist
fall out
fear
feature
grow
install
last
recharge
reintroduce
replace
weigh

**Adjectives**

architectural	luxurious
convenient	popular
crowded	precious
dangerous	predatory
endangered	sensitive
extinct	smart
friendly	spectacular
gold-plated	tall
hard	worldwide

## EXPRESSIONS

**Idiom**

in the wild

**Real Talk**

What's new?

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية





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teachers and students  
Educational link,  
Free of charge

## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



VISION 2030  
وزارة التعليم



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي وقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

# 11 There's No Comparison

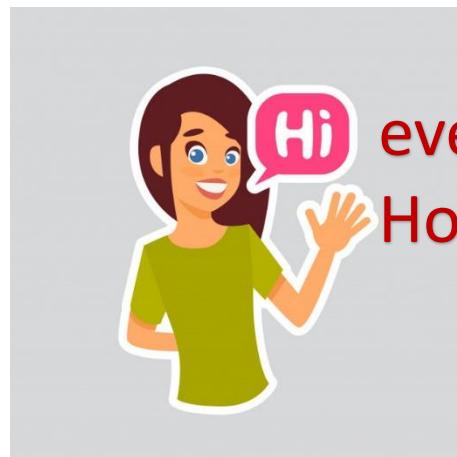


Today: Monday

Date:

10-7-1442 H

February 21<sup>st</sup> \ 2021



## 9 Writing

SG2 U11  
Page 96





## Learning Objectives



Write about something from a book of records



Change some sentences to the passive voice



SG2 U11  
Page 96

# 9 Writing



## Writing Corner

SG2 U11  
Page 96

العاميّة





## FORMING THE PASSIVE

**subject                    verb                    object**  
\* The child      washes      the dishes.

► The child washes the dishes.

(agent)  
**Subject**

### (action, active voice) (

## object

the dishes.

## object

## The dishes

subject  
(receiver)

are washed  
(action, passive voice)  
verb

by the child.  
(agent)

(agent)

✗ The dishes are washed by the child.



Young people buy teens magazines

SUBJECT

VERB

Present Simple

OBJECT

Teens magazines are bought by young people

subjectVerb to be

Present Simple

+

Past Participle

of the main verb

agent



# Active vs Passive Voice

PASSIVE

The ball **is kicked** by the boy.

*The subject does not perform the action*



ACTIVE

The boy **kicks** the ball.

*The subject performs the action*

1. **Tense of the sentence**  
Present
2. **Identify the verb**  
Kicks
3. **Ask the question**  
Who kicks the ball?
4. **Write the answer**  
The ball is kicked by the boy

# 9 Writing



## Writing Corner

SG2 U11  
Page 96

العاميـا

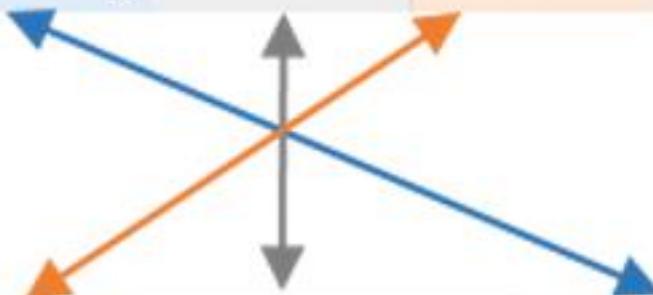
subject

verb

object

**Active**

The dog chased the cat.



**Passive**

The cat was chased by the dog.

subject

verb



## Active voice

Tells us what a **person or thing does**.

The subject performs the action (verb) on the object.

**Subject + verb + object**

### Example:

- Anna painted the house.
- The teacher always answers the students' questions.
- Ali posted the video online.

## Passive voice

Tells us what is **done to someone or something**.

The subject is being acted upon.

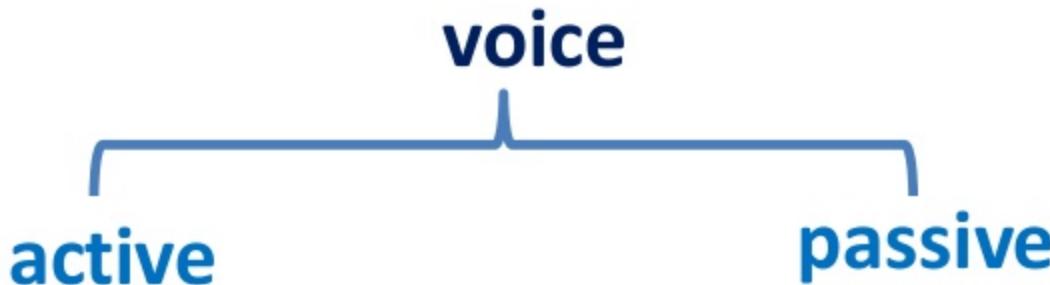
**Object + verb + subject**

### Example:

- The house was painted by Anna.
- The students' questions are answered by the teacher.
- The video was posted online by Ali.



### Active and passive voice



What subject does      The focus is on the  
action.

Active : Ram killed Ravan

Passive : Ravan was killed by Ram.

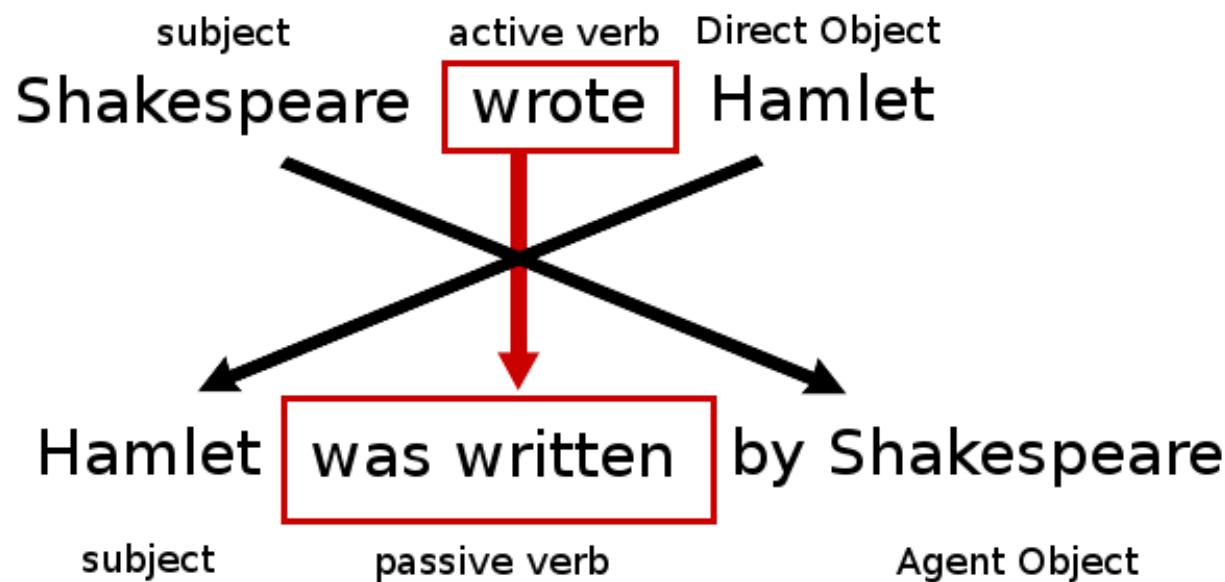
# 9 Writing



## Writing Corner

العاميّة

SG2 U11  
Page 96



# The passive sentence

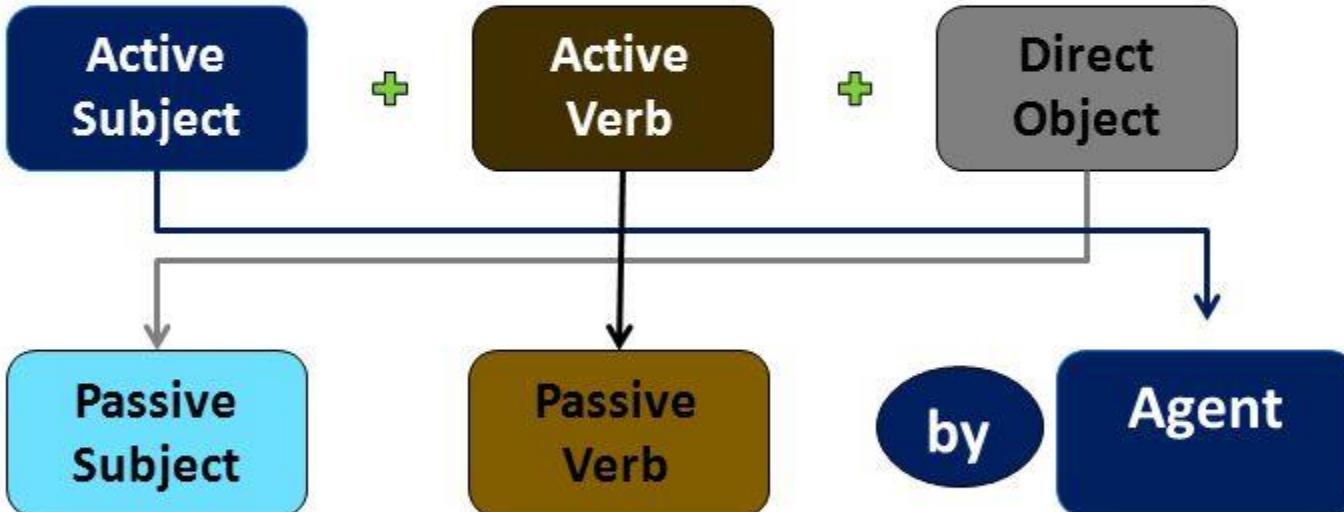
## Writing Corner

### ACTIVE VOICE

Robert

gave

a coin



### PASSIVE VOICE

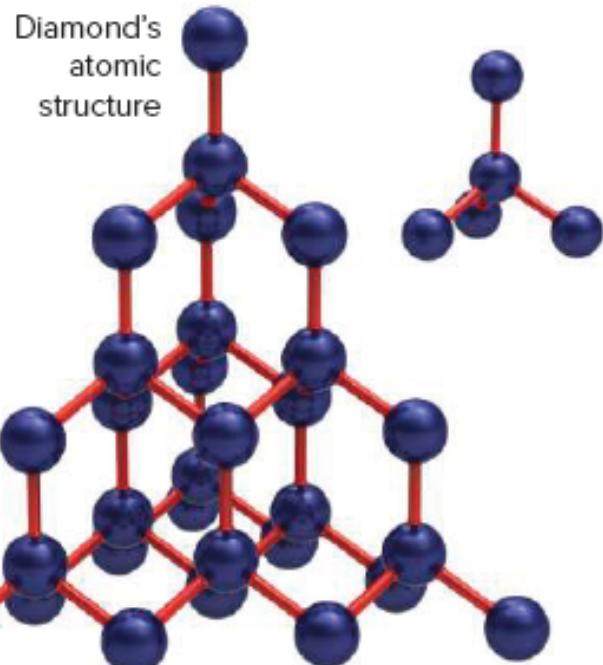
was given by

# 9 Writing



A. Read the information in the **Writing Corner** with your teacher. Then, write the correct passive form (present or past) of the verbs in parentheses to complete the text.

Diamonds are the hardest natural substance on Earth. They are made (1. make) entirely of carbon. Graphite, which is used (2. use) to make pencils, is another material that is made (3. make) entirely of carbon, but it is one of the softest substances. The difference is the molecular structure that is formed (4. form) by the bonds between the carbon atoms.



Diamonds are formed (5. form) under high temperature and pressure deep within Earth's crust. The process can take from one to three billion years. Then the diamonds are pushed (6. push) gradually to the surface by volcanic activity.

The Cullinan is the world's largest diamond. It was found (7. find) in South Africa in 1905. It weighed 3,106.75 karats (621.35 grams). It was cut (8. cut) into 9 large gemstones. The largest of the cut diamonds is called (9. call) the Great Star of Africa and weighs 530.2 karats. The Lesser Star of Africa is 317.4 karats. These diamonds belong to the British Crown, and they are part of one of the world's biggest collections of jewels.

Today, there is a man-made substance that is even harder than diamonds—the nanodiamond or diamond nanorods. The nanodiamond is produced (10. produce) by the compression of graphite. It is the hardest substance known to man.

The verb **be** should agree with the subject *they* in the simple present (are), and the past participle of *make*. (made)

the passive is used to focus on the action and not on whom or what does it. The passive is formed with the correct tense of the verb **be + past participle**.

## Writing Corner

Use the passive to emphasize the action and not who or what does it.

1. To make the passive, use the verb *be* and a past participle.\*

**Simple present:** Diamonds **are made** entirely of carbon.

**Simple past:** The Cullinan diamond **was found** in Africa.

2. Use *by* to show the agent (the person or thing that does the action).

Diamonds are pushed to the surface **by** volcanic activity.

The pencil was invented **by** an Italian couple named Bernacotti.

\* See page 83 for a list of irregular verbs and past participles.



Who or what does the action), we use *by* after the passive.

What is the chair made of? (w

the passive.

What are the windows made of? (glass)

What are your books made of? (paper)

Saudi Arabian people celebrate National Day on September 23rd.

(National Day is celebrated by Saudi Arabian people on September 23rd.)

Ancient Egyptians built the Pyramids.

(The Pyramids were built by ancient Egyptians.)

## Writing Corner

Use the passive to emphasize the action and not who or what does it.

1. To make the passive, use the verb *be* and a past participle.\*

**Simple present:** Diamonds **are made** entirely of carbon.

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2. Use by to show the agent (the person or thing that does the action).

Diamonds are pushed to the surface **by** volcanic activity.

The pencil was invented **by** an Italian couple named Bernacotti.

\* See page 83 for a list of irregular verbs and past participles.

# 9 Writing



بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



<https://www.liveworksheets.com/fb2131015xr>

# 10/10

Homework 4  
Passive voice

SG2 U11  
Page 96

passive

1. Identify the object in the sentences.

- a. The dog chased the ball.
- b. We ate so much cake.
- c. They opened the umbrella yesterday.
- d. I rode my bike to the gym.
- e. I ate the milk and cookies.

2. Define if the sentence is written in active or passive voice.

a. The cat jumped all over my clothes.

Active  Passive

b. The ball was hit by Tim.

Active  Passive

c. Our city streets are kept clean.

Active  Passive

d. A piece of paper was tossed on the ground.

Active  Passive

e. Nurses help many patients every day.

Active  Passive

f. Someone had sat on the wet paint.

Active  Passive

g. The children were caught by the teacher.

Active  Passive

h. Three cats chased a poor dog.

Active  Passive

i. Evie ran away from the dog.

Active  Passive

j. The guitar was played by Henry.

Active  Passive

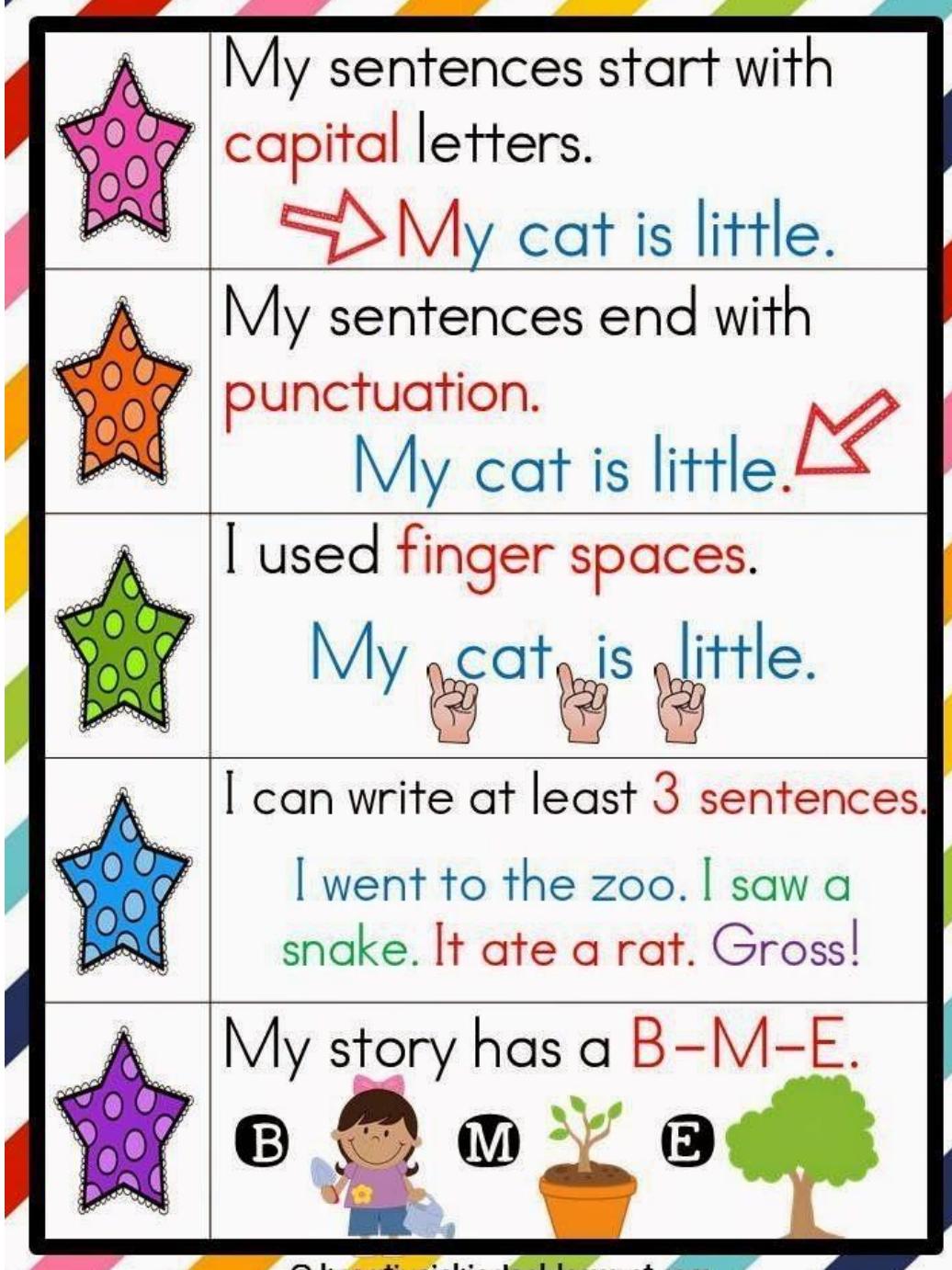
**B.** Write about a place, a person, a thing, or an animal from a book of records. Say why it is the biggest, the best, the most wonderful, etc. Use the passive where possible.

**Shark is the most dangerous animal in the world.**

# Sharks attack people.

## People are attacked by sharks.

# Writing



# Capitalization

I when it is  
about you.



I like apples.

First letter in a sentence:

## Where is my bike?



## Languages:



Sp  
English

# Days, Months and holidays:



holidays:  
→ March



Names of  
People:\

Jane

## **Titles:**

# The Times



## Itsy Bitsy Spider

## Names of places:



## Central Park

## Names of cities and countries

Abha



## Saudi Arabia





A place from a book record in your country  
Say why it is the biggest

العالى فيها



1. Where did you go?
- 2- What are famous places in your country?
3. Which building is the highest?
4. Where is the tallest tower in your country?



Write about King Fahad Fountain or Makkah clock tower

### Monument in Your Country

I went to Sarawat Mountains in Saudi Arabia. It was great! We had to climb and hike to the top of the mountain. It is the highest mountain in the Arabian Peninsula. Also, I went to Riyadh, I went to Al Mamlaka Tower. It is the tallest building in Riyadh .Also, I visited Al Faisaliah Tower. It is the third tallest building in the kingdom of Saudi Arabia. The Makkah Clock Tower is the tallest clock tower. It was fun and interesting trip .



العاميه

## Write about Makkah Clock Tower

1. Where is the tallest clock tower?
2. Who built it?
3. What was it built of?
4. Are you fascinated by it? Why?



## Makkah Clock Tower

The tallest Clock Tower is in Makkah city. Saudi Binladin Group built it. It was built of fiberglass and gold. I am fascinated by this tower because it has five-star hotels and the Abraj Al Bait shopping mall.

Do research on an ancient monument in your country. Present your research to the class.

# The Masmak Palace

## **Qasr al-Masmak, in Riyadh**

**It is a high, strong and thick building. Built in 1865**



# HOMEWORK



# Platform

SCHOOL PLATFORM



واجب المنصة

للذكير



# 11 There's No Comparison

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراeات  
على المنصة

LIVEWORKSHEETS

10/10

network 4  
Passive voice

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراeات  
على المنصة

<https://www.liveworksheets.com/fb2131015xr>

Identify the object in the sentence.

- The dog chased the ball.
- The ball was hit by Tim.
- They rented the umbrella yesterday.
- I rode my bike to the gym.
- I ate the delicious sandwich.

Decide if the sentence is written in active or passive voice.

- The cat jumped over my clothes.
- The ball was hit by Tim.
- Our city streets are kept clean.
- A piece of paper was tossed on the ground.
- Nurses help many patients every day.
- Someone had sat on the wet paint.
- The children were caught by the teacher.
- Three cows chased a poor dog.
- Eve ran away from the dog.
- The guitar was played by Henry.



يكتفى بصورة واحدة لتمرين واحد فقط



# 11 There's No Comparison

## Workbook

Page 232 \ H

بعد حل الواجب

يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺



activity

11 There's No Comparison



# Homework



Assign page  
**232** for  
practice  
writing  
Ex **H**



**11** There's No Comparison



Write about your last vacation. Where did you go? What did you do? Compare it to another vacation you took.

Page 232

### *My Vacation*

I went to Pike's Peak in Colorado. It was great! We took a train to the top of the mountain. It is the tallest mountain in the state of Colorado. Before that, I went to the beach on vacation. It was fun, but I really like the mountains. For me, the mountains are nicer than the beach. Hiking is more fun than swimming, so my vacation to Pike's Peak was better than my vacation to the beach.



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## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



VISION 2030  
وزارة التعليم



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي وقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمه الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



# Irregular Verbs

Page 180

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote