

الدرس السادس الوحدة 11 عرض مهارات الكتابة والمشروع النهائي لوحدة المقارنة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← عروض بوربوينت ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-16 17:02:04

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U11

ثاني متوسط

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

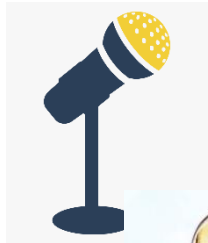




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

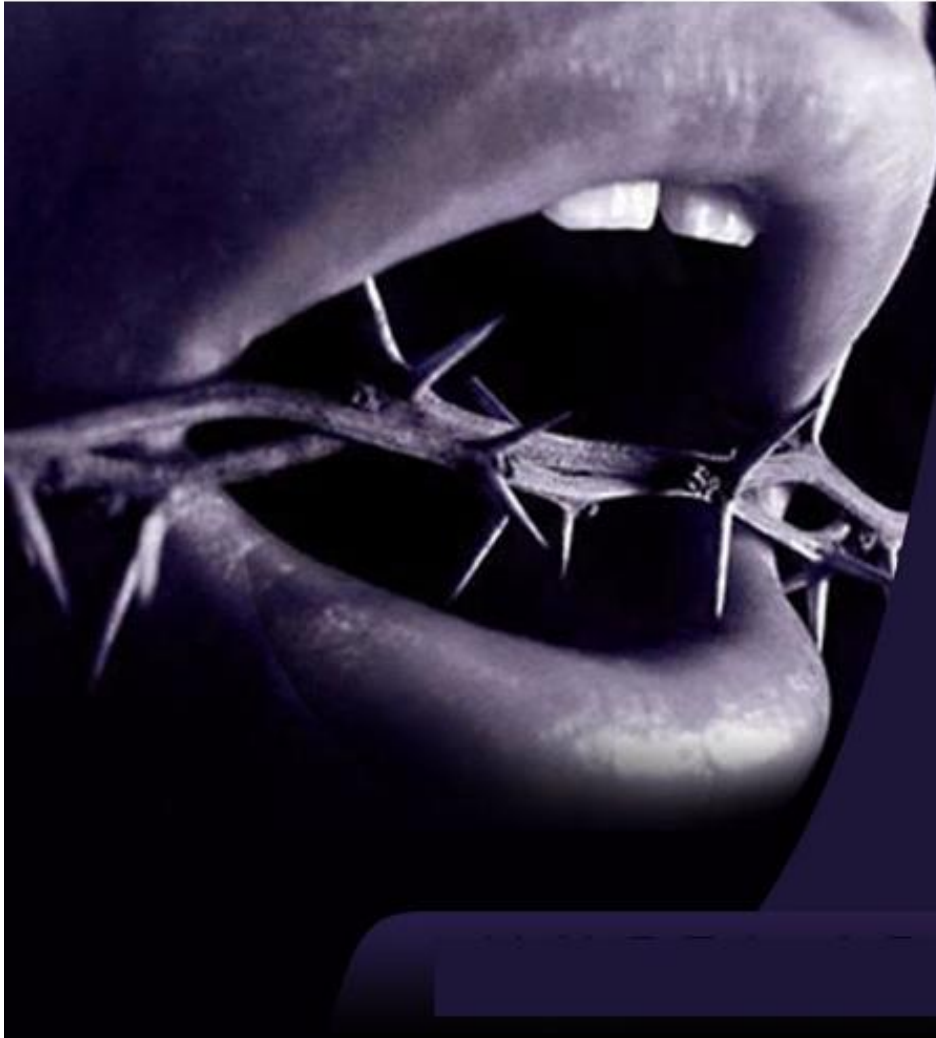
"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



**Stay away from these
sins**



Shirk Magic

Riba Murder

Eating Orphan Property

Slandering

Fleeing from battle

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

11 There's No Comparison



Unit Goals



Vocabulary

Descriptive adjectives
Words to describe
animals, people,
and things
Measurement words



Functions

Make comparisons
State opinions
Talk about
interesting facts



Grammar

Comparative and
Superlative Forms
of Adjectives
So...That / Such...That



Listening

Listen for details
from a tour guide



Pronunciation

The *er* sound



Reading

Still Standing



Writing

Write about
something from a
book of records



Project

Present an ancient
monument in your
country



There's No Comparison

VOCABULARY

Nouns

| | | |
|-------------|---------|---------|
| competition | glass | oryx |
| creature | habitat | prey |
| diamond | height | sail |
| doorknob | karat | shark |
| element | marble | species |
| falcon | member | suite |
| faucet | mirror | wonder |

Nouns— Measurement words

foot, feet (*pl.*)
kilograms
meter
pounds

Adverbs

approximately
especially

Verbs

bark
exist
fall out
fear
feature
grow
install
last
recharge
reintroduce
replace
weigh

Adjectives

| | |
|---------------|-------------|
| architectural | luxurious |
| convenient | popular |
| crowded | precious |
| dangerous | predatory |
| endangered | sensitive |
| extinct | smart |
| friendly | spectacular |
| gold-plated | tall |
| hard | worldwide |

EXPRESSIONS

Idiom

in the wild

Real Talk

What's new?



سائد الحاميهها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميهها
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

رؤية
2030
وزارة التعليم

نويه الغامدي
العامية
Nawyah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 30 items, each with a checkbox and a number. The items are arranged in two columns. The first column contains items 1 through 15, and the second column contains items 16 through 30. A progress bar at the bottom indicates that 15 items have been completed, represented by a blue bar. The text "الثالث متوسط" (Third Intermediate) is visible at the bottom of the slide.

| Item | Progress |
|---------|----------|
| 1. ... | ✓ |
| 2. ... | ✓ |
| 3. ... | ✓ |
| 4. ... | ✓ |
| 5. ... | ✓ |
| 6. ... | ✓ |
| 7. ... | ✓ |
| 8. ... | ✓ |
| 9. ... | ✓ |
| 10. ... | ✓ |
| 11. ... | ✓ |
| 12. ... | ✓ |
| 13. ... | ✓ |
| 14. ... | ✓ |
| 15. ... | ✓ |
| 16. ... | ✓ |
| 17. ... | ✓ |
| 18. ... | ✓ |
| 19. ... | ✓ |
| 20. ... | ✓ |
| 21. ... | ✓ |
| 22. ... | ✓ |
| 23. ... | ✓ |
| 24. ... | ✓ |
| 25. ... | ✓ |
| 26. ... | ✓ |
| 27. ... | ✓ |
| 28. ... | ✓ |
| 29. ... | ✓ |
| 30. ... | ✓ |

الثالث متوسط



لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونيت وشرائه واوراق العمل وتمارين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم نوربه صالح الحاميه الغامدي
وقف خيرى لوالدي رحمه الله و الحاميه

11 There's No Comparison

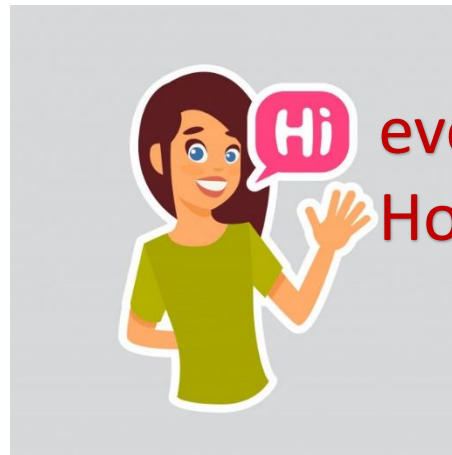


Today: Monday

Date:

10-7-1442 H

February 21st \ 2021



everyone,
How is everything going?

9 Writing



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11 There's No Comparison

9 Writing



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Learning Objectives



Write about something from a book of records



Change some sentences to the passive voice





Active voice

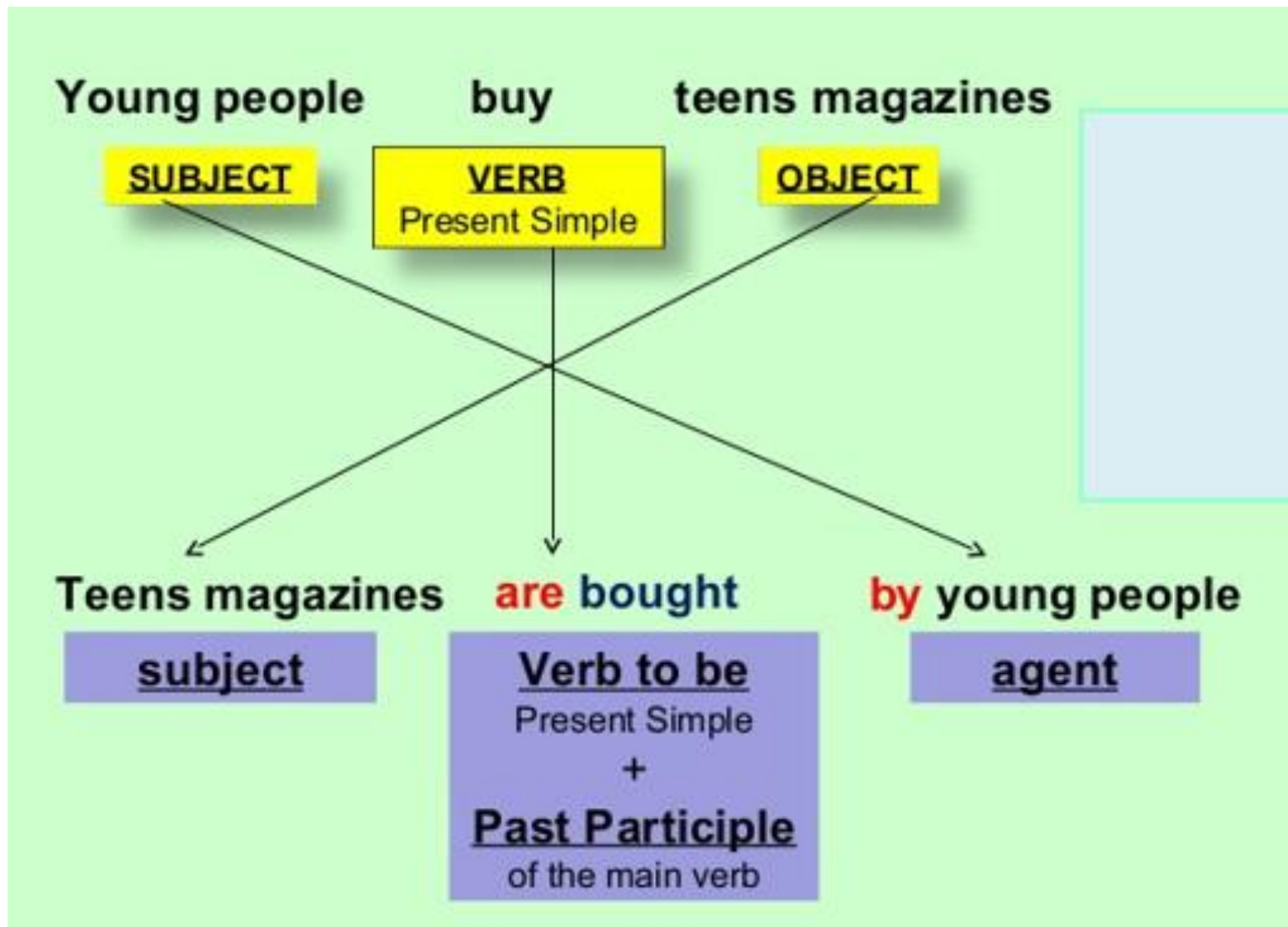
Passive voice



FORMING THE PASSIVE



✕ **The dishes are washed by the child.**






Active vs Passive Voice

ACTIVE
The **boy** **kicks** the ball.
The subject performs the action

PASSIVE
The **ball** **is kicked** by the boy.
The subject does not perform the action



1. **Tense of the sentence**
Present
2. **Identify the verb**
Kicks
3. **Ask the question**
Who kicks the ball?
4. **Write the answer**
The **ball** is kicked by the boy

9 Writing



Writing Corner

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الجمهورية

Active

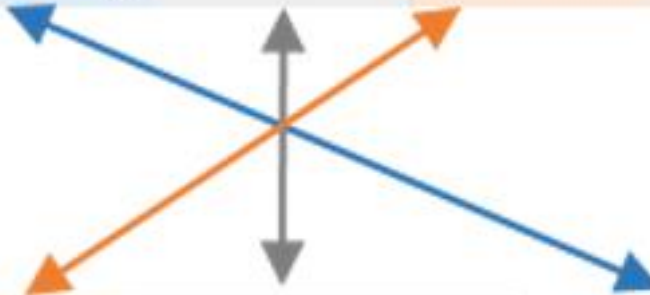
subject verb object

The dog chased the cat.

Passive

The cat was chased by the dog.

subject verb





Active voice

Tells us what a **person or thing does**.
The subject performs the action (verb) on the object.

Subject + **verb** + **object**

Example:

- Anna painted the house.
- The teacher always answers the students' questions.
- Ali posted the video online.

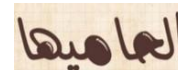
Passive voice

Tells us what is **done to someone or something**.
The subject is being acted upon.

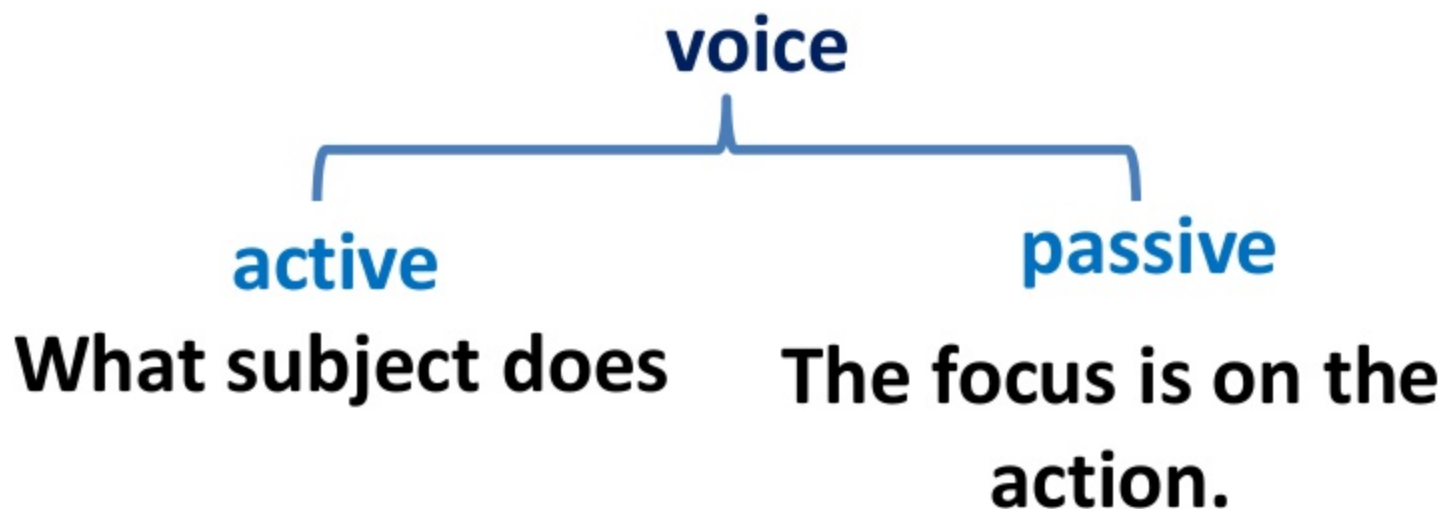
Object + **verb** + **subject**

Example:

- The house was painted by Anna.
- The students' questions are answered by the teacher.
- The video was posted online by Ali.

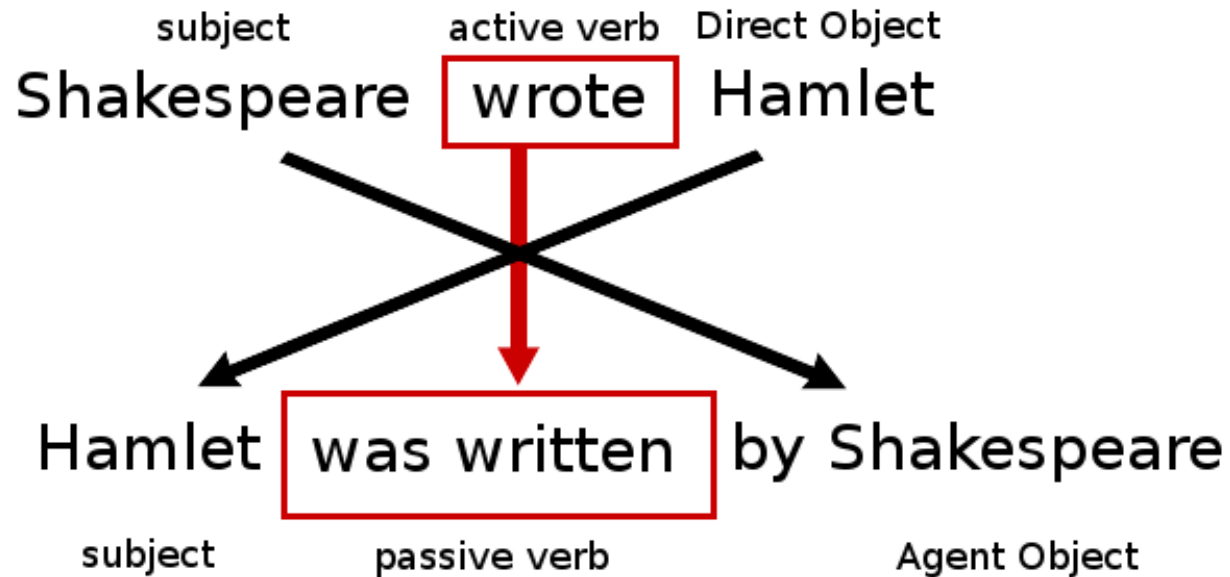


Active and passive voice



Active : Ram killed Ravan

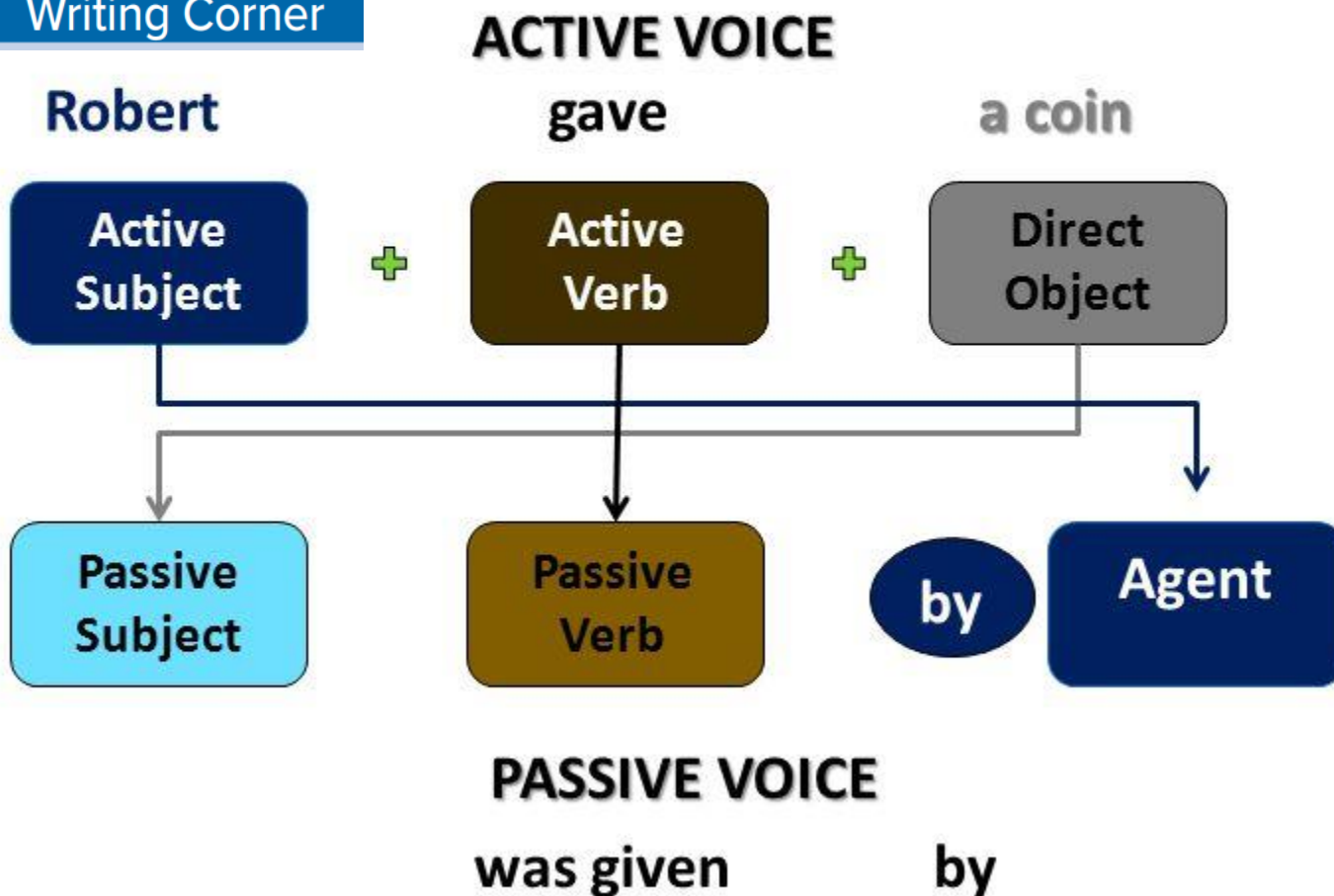
Passive : Ravan was killed by Ram.



The passive sentence

الجماميه

Writing Corner



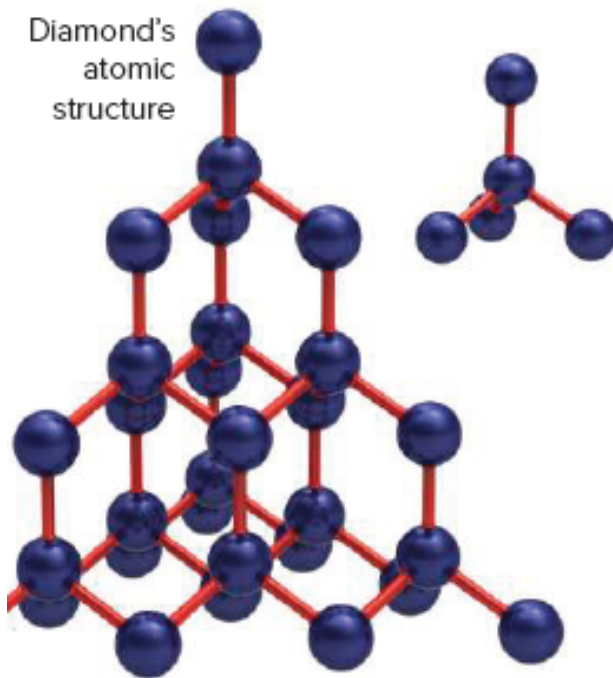
9 Writing



- A. Read the information in the **Writing Corner** with your teacher. Then, write the correct passive form (present or past) of the verbs in parentheses to complete the text.

Diamonds are the hardest natural substance on Earth. They are made (1. make) entirely of carbon. Graphite, which is used (2. use) to make pencils, is another material that is made (3. make) entirely of carbon, but it is one of the softest substances. The difference is the molecular structure that is formed (4. form) by the bonds between the carbon atoms.

Diamond's
atomic
structure



Diamonds are formed (5. form) under high temperature and pressure deep within Earth's crust. The process can take from one to three billion years. Then the diamonds are pushed (6. push) gradually to the surface by volcanic activity.

The Cullinan is the world's largest diamond. It was found (7. find) in South Africa in 1905. It weighed 3,106.75 karats (621.35 grams). It was cut (8. cut) into 9 large gemstones. The largest of the cut diamonds is called (9. call) the Great Star of Africa and weighs 530.2 karats. The Lesser Star of Africa is 317.4 karats. These diamonds belong to the British Crown, and they are part of one of the world's biggest collections of jewels.

Today, there is a man-made substance that is even harder than diamonds—the nanodiamond or diamond nanorods. The nanodiamond is produced (10. produce) by the compression of graphite. It is the hardest substance known to man.



The verb **be** should agree with the subject *they* in the simple present (are), and the past participle of *make*. (made)

the passive is used to focus on the action and not on whom or what does it. The passive is formed with the correct tense of the verb **be + past participle**.

Writing Corner

Use **the passive** to emphasize the action and not who or what does it.

1. To make the passive, use the verb *be* and a past participle.*

Simple present: Diamonds **are made** entirely of carbon.

Simple past: The Cullinan diamond **was found** in Africa.

2. Use **by** to show the agent (the person or thing that does the action).

Diamonds **are pushed** to the surface **by** volcanic activity.

The pencil **was invented** **by** an Italian couple named Bernacotti.

* See page 83 for a list of irregular verbs and past participles.



What is the chair made of? (wood) **Who or what does the action), we use *by* after the passive.**

What are the windows made of? (glass)

What are your books made of? (paper)

Saudi Arabian people celebrate National Day on September 23rd.

(National Day is celebrated by Saudi Arabian people on September 23rd.)

Ancient Egyptians built the Pyramids.

(The Pyramids were built by ancient Egyptians.)

Writing Corner

Use the **passive** to emphasize the action and not who or what does it.

1. To make the passive, use the verb *be* and a past participle.*

Simple present: Diamonds **are made** entirely of carbon.

Simple past: The Cullinan diamond **was found** in Africa.

2. Use **by** to show the agent (the person or thing that does the action).

Diamonds **are pushed** to the surface **by** volcanic activity.

The pencil **was invented** **by** an Italian couple named Bernacotti.

* See page 83 for a list of irregular verbs and past participles.

9 Writing



بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



<https://www.liveworksheets.com/fb2131015xr>

10/10

Homework 4
Passive voice

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Page 96

passive

1. Identify the object in the sentences.

- The dog chased the ball.
- We ate so much cake.
- They opened the umbrella yesterday.
- I rode my bike to the gym.
- I ate the milk and cookies.

2. Define if the sentence is written in active or passive voice.

- | | | |
|-----------------------------------------------|---------------------------------------|----------------------------------------|
| a. The cat jumped all over my clothes. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| b. The ball was hit by Tim. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| c. Our city streets are kept clean. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| d. A piece of paper was tossed on the ground. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| e. Nurses help many patients every day. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| f. Someone had sat on the wet paint. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| g. The children were caught by the teacher. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| h. Three cats chased a poor dog. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| i. Evie ran away from the dog. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |
| j. The guitar was played by Henry. | <input type="button" value="Active"/> | <input type="button" value="Passive"/> |

9 Writing

- B. Write about a place, a person, a thing, or an animal from a book of records. Say why it is the biggest, the best, the most wonderful, etc. Use the passive where possible.

Shark is the most dangerous animal in the world.

Sharks attack people.

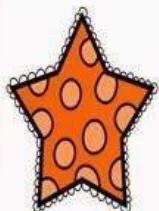
People are attacked by sharks.

Writing



My sentences start with
capital letters.

⇒ My cat is little.



My sentences end with
punctuation.

My cat is little. ↘



I used **finger spaces**.

My cat is little.
↑ ↑ ↑



I can write at least **3 sentences**.

I went to the zoo. I saw a
snake. It ate a rat. Gross!



My story has a **B-M-E**.

B



M



E



Capitalization



ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

SG2 U11

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الجاميعة

I when it is
about you.



I like apples.

First letter in a
sentence:

Where is my bike?

Titles of
people:

Dr. Jones



Languages:

Spanish
English



Days, Months and
holidays:



March

Names of
People:

Jane



Titles:

The Times

Itsy Bitsy Spider



Names of places:

Central
Park



Names of cities and countries

Abha

Saudi Arabia

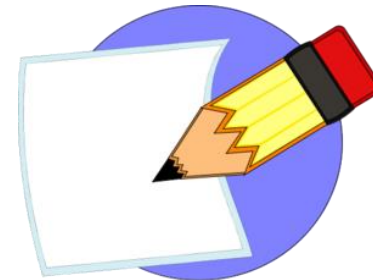


Writing Process

العامية

SG2 U11

Page 96



1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2



Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



5



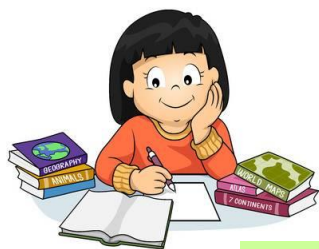
Publishing



- 1.type your writing or copy it neatly onto new paper
2. ☺ Sharing final writing with others.



الجامعيه



A place from a book record in your country Say why it is the biggest

1. Where did you go?
- 2- What are famous places in your country?
3. Which building is the highest?
4. Where is the tallest tower in your country?



Write about King Fahad Fountain or Makkah clock tower

Monument in Your Country

I went to Sarawat Mountains in Saudi Arabia. It was great! We had to climb and hike to the top of the mountain. It is the highest mountain in the Arabian Peninsula. Also, I went to Riyadh, I went to Al Mamlaka Tower. It is the tallest building in Riyadh. Also, I visited Al Faisaliah Tower. It is the third tallest building in the kingdom of Saudi Arabia. The Makkah Clock Tower is the tallest clock tower. It was fun and interesting trip.



Write about Makkah Clock Tower

1. Where is the tallest clock tower?
2. Who built it?
3. What was it built of?
4. Are you fascinated by it? Why?

Makkah Clock Tower



The tallest Clock Tower is in Makkah city. Saudi Binladin Group built it. It was built of fiberglass and gold. I am fascinated by this tower because it has five-star hotels and the Abraj Al Bait shopping mall.

Do research on an ancient monument in your country. Present your research to the class.

The Masmak Palace

Qasr al-Masmak, in Riyadh

It is a high, strong and thick building. Built in 1865



HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



واجب المنصة

للتذكير ●

11 There's No Comparison

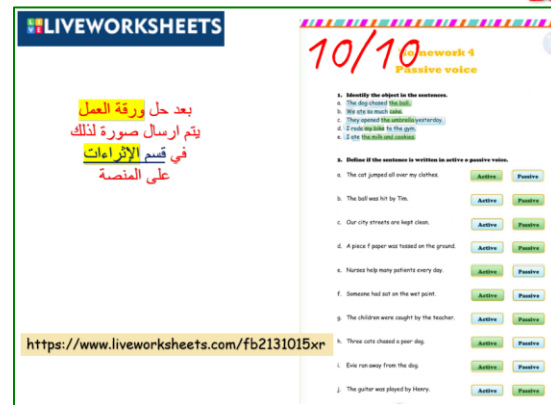
LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



11 There's No Comparison

11 There's No Comparison

Workbook

Page 232\ H

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

11 There's No Comparison

homework



Homework



Assign page
232 for
practice
writing
Ex **H**

Workbook



11 There's No Comparison



H WRITING

Write about your last vacation.
Where did you go? What did
you do? Compare it to another
vacation you took.

My Vacation

I went to Pike's Peak in Colorado. It was great! We took a train to the top of the mountain. It is the tallest mountain in the state of Colorado. Before that, I went to the beach on vacation. It was fun, but I really like the mountains. For me, the mountains are nicer than the beach. Hiking is more fun than swimming, so my vacation to Pike's Peak was better than my vacation to the beach.



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| GOAL 1 | 1. Reading | 2. Writing | 3. Speaking | 4. Listening |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Reading | 1. Reading | 1. Writing | 1. Speaking | 1. Listening |
| 2. Writing | 2. Writing | 2. Writing | 2. Writing | 2. Writing |
| 3. Speaking | 3. Speaking | 3. Speaking | 3. Speaking | 3. Speaking |
| 4. Listening | 4. Listening | 4. Listening | 4. Listening | 4. Listening |
| 5. Grammar | 5. Grammar | 5. Grammar | 5. Grammar | 5. Grammar |
| 6. Vocabulary | 6. Vocabulary | 6. Vocabulary | 6. Vocabulary | 6. Vocabulary |
| 7. Pronunciation | 7. Pronunciation | 7. Pronunciation | 7. Pronunciation | 7. Pronunciation |
| 8. Comprehension | 8. Comprehension | 8. Comprehension | 8. Comprehension | 8. Comprehension |
| 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness |
| 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking |

| GOAL 2 | 1. Reading | 2. Writing | 3. Speaking | 4. Listening |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Reading | 1. Reading | 1. Writing | 1. Speaking | 1. Listening |
| 2. Writing | 2. Writing | 2. Writing | 2. Writing | 2. Writing |
| 3. Speaking | 3. Speaking | 3. Speaking | 3. Speaking | 3. Speaking |
| 4. Listening | 4. Listening | 4. Listening | 4. Listening | 4. Listening |
| 5. Grammar | 5. Grammar | 5. Grammar | 5. Grammar | 5. Grammar |
| 6. Vocabulary | 6. Vocabulary | 6. Vocabulary | 6. Vocabulary | 6. Vocabulary |
| 7. Pronunciation | 7. Pronunciation | 7. Pronunciation | 7. Pronunciation | 7. Pronunciation |
| 8. Comprehension | 8. Comprehension | 8. Comprehension | 8. Comprehension | 8. Comprehension |
| 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness |
| 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking |

| GOAL 3 | 1. Reading | 2. Writing | 3. Speaking | 4. Listening |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Reading | 1. Reading | 1. Writing | 1. Speaking | 1. Listening |
| 2. Writing | 2. Writing | 2. Writing | 2. Writing | 2. Writing |
| 3. Speaking | 3. Speaking | 3. Speaking | 3. Speaking | 3. Speaking |
| 4. Listening | 4. Listening | 4. Listening | 4. Listening | 4. Listening |
| 5. Grammar | 5. Grammar | 5. Grammar | 5. Grammar | 5. Grammar |
| 6. Vocabulary | 6. Vocabulary | 6. Vocabulary | 6. Vocabulary | 6. Vocabulary |
| 7. Pronunciation | 7. Pronunciation | 7. Pronunciation | 7. Pronunciation | 7. Pronunciation |
| 8. Comprehension | 8. Comprehension | 8. Comprehension | 8. Comprehension | 8. Comprehension |
| 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness | 9. Cultural Awareness |
| 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking | 10. Critical Thinking |



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Irregular Verbs

Page 180

| Base Form | Simple Past |
|-----------|-------------|
| be | was/were |
| become | became |
| buy | bought |
| come | came |
| cut | cut |
| do | did |
| draw | drew |
| drink | drank |
| drive | drove |
| eat | ate |
| fight | fought |
| find | found |
| get (up) | got (up) |
| give | gave |
| go | went |
| hang | hung |
| have | had |
| hear | heard |
| know | knew |
| leave | left |
| lend | lent |
| make | made |

| | |
|------------|------------|
| mean | meant |
| meet | met |
| read | read |
| ride | rode |
| run | ran |
| say | said |
| see | saw |
| sell | sold |
| send | sent |
| sing | sang |
| sit | sat |
| sleep | slept |
| speak | spoke |
| spend | spent |
| sweep | swept |
| swim | swam |
| take | took |
| teach | taught |
| think | thought |
| understand | understood |
| wake (up) | woke (up) |
| wear | wore |
| write | wrote |