

## الدرس الأول الوحدة 14 عرض تقديمي للاستماع والمناقشة الزوجية هل يمكنك معروفاً



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-20 18:59:28

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقاير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

تقييم الوحدة 13 ملف تدريبات حول الطقس والمستقبل البسيط مع الإجابات النموذجية 2025-2026م

1

حلول الوحدة 13 مراجعة وتمارين تقوية لرفع مستوى التذني الطقس والجمل الشرطية

2

الوحدة 13 مراجعة وتمارين تقوية لرفع مستوى التذني الطقس والجمل الشرطية غير محلول

3

الدرس السابع الوحدة 13 تدريبات الجمل الشرطية ورقة عمل تطبيقي

4

الدرس السابع الوحدة 13 ورقة عمل شاملة الطقس والجمل الشرطية

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

# GOAL 2

## U14

## ثاني متوسط

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وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

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# ثاني متوسط

# ENGLISH TIME for you



Reading

Writing

Listening

Speaking



**Covid 19**

😊 **Avoid gathering !**

😊 **We must wear a mask before going out.**

😊 **Social distancing is not a choice, it is a must!**

😊 **Keep a distance of 2 meters to avoid accountability**

😊 **wash hands constantly.**

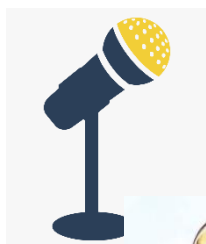




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



## أثر الغياب على التحصيل الدراسي



١٠

تراجع المستوى الدراسي عند الطالب : بسبب عدم قدرته على حضور الحصص الدراسية ، وبالتالي عدم حصوله على المعلومات ، والنقاط الرئيسية المتعلقة بالدروس

٢٠

تصبح نسبة رسوب الطالب في الامتحانات عالية جداً: إذ لا يمتلك أية معلومة ، أو فكرة حول طبيعة المادة الدراسية المطلوبة في الامتحان

٣٠

يصبح الطالب غير قادر على الاستمرار في مجاراة زملائه في دروس المنهج الدراسي ، ويصبح بحاجة للحصول على حصص دراسية إضافية

٤٠

تعهد الطالب على الإهمال وعدم احترام المواعيد وعدم تقدير المسؤولية

**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء :"

## الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

# Ayats In The Quran

## Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ  
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت

التفسير (Al-Tabari - الطبري) Tafsir (explication) AI-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( 46 )

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. ( وَمَنْ أَسَاءَ فَعَلَيْهَا ) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. )

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( يقول تعالى ذكره: وما ربك يا محمد بجامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

# اعمل ما شئت

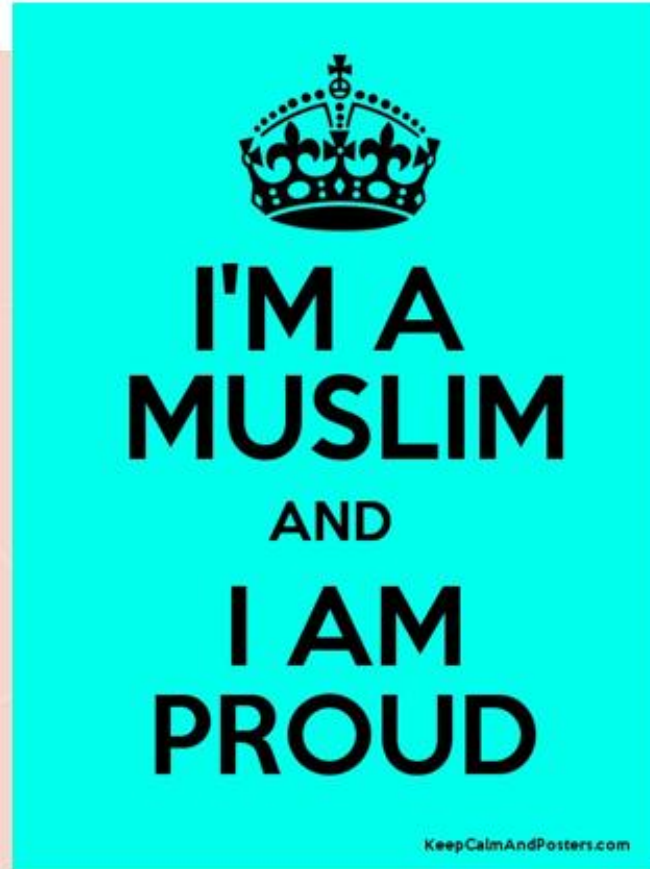


سُورَةُ الْاٰنۡعَامِ

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَ  
يُظَلِّمُ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

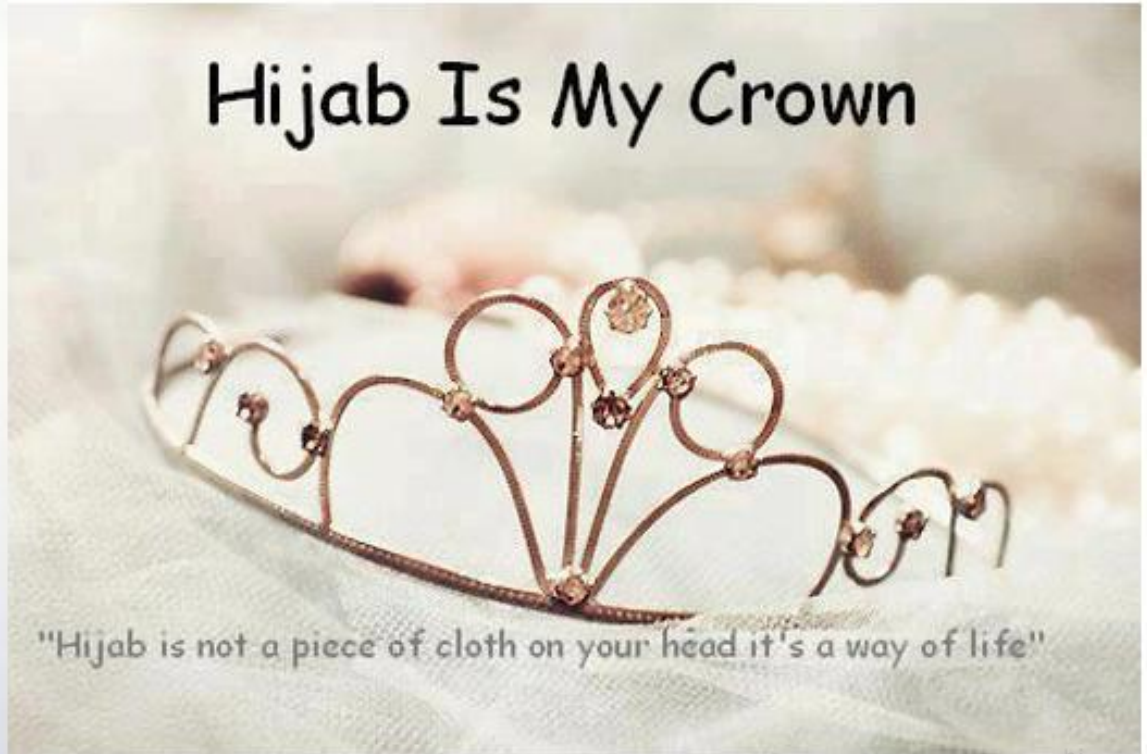


رَضِيتُ بِاللَّهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





# Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

Page 161

**Nouns**

gathering  
napkin  
snack  
voice

**Verbs**

lend  
lower  
borrow

## U14

## EXPRESSIONS

**Making and responding to requests**

Certainly.  
Could you ... ?  
I'm sorry.  
No problem.  
Of course.  
Sure.  
Will you ... ?  
Would you ... ?

**Offering help and responding**

Let me ...  
No, that's all right.

**Interrupting**

Excuse me.

**Telephone language**

Can I take a message?  
Did you try his cell phone?  
Hello. This is ...  
May I speak to ... ?  
(He) doesn't answer.

**Real Talk**

I have no idea.  
Will you do me a favor?

# 14 Could You Do Me a Favor?

## Unit Goals

### Vocabulary

Offers and requests  
Notes and messages  
Telephone language

### Functions

Make and respond  
to requests  
Make and respond  
to offers  
Give and take  
phone messages  
Expressions with *Will*

### Grammar

*Can, Could, Will, Would*  
*I'll, Let me*  
*Want* + Object Noun/  
Pronoun + Infinitive  
*Tell* and *Ask* + Object  
Noun/Pronoun  
+ Infinitive

### Listening

Listen for general  
understanding of  
phone messages

### Pronunciation

Reduction of *could you*  
and *would you*

### Reading

Dear Daughter

### Writing

Write a note to  
ask for a favor

### Project

Write about  
common favors



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Group Work	4. Group Work
5. Problem Solving	5. Problem Solving

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Group Work	4. Group Work
5. Problem Solving	5. Problem Solving

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Active Learning	3. Active Learning
4. Group Work	4. Group Work
5. Problem Solving	5. Problem Solving



**لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه**  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريب وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الغامدي

# 14 Could You Do Me a Favor?

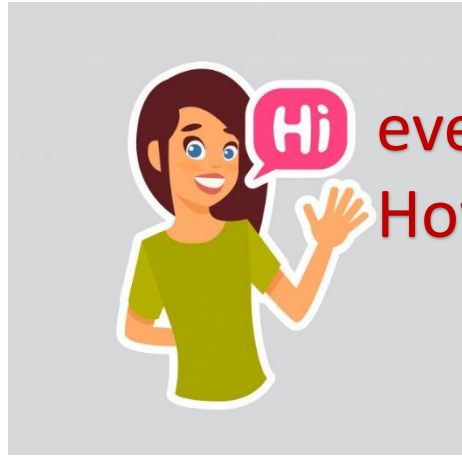


Today: Thursday

Date:

15-9-1444 H

April 6<sup>th</sup> \ 2023



everyone,  
How is everything going?

1 Listen and Discuss 

2 Pair Work 



Week 

# 14 Could You Do Me a Favor?



## Learning Objectives




Make and respond to offers



Make and respond to requests



1 Listen and Discuss 

2 Pair Work 

SG2 U14  
Pages 122 and 123

# 14 Could You Do Me a Favor?



SG2 U14

Pages 122 and 123

1 Listen and Discuss

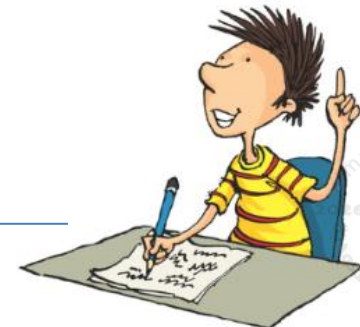


2 Pair Work



*Why do you think it is important to help someone even if they can't help you back?*

It is good to help others because it is kind. We should not expect something back when we help. Helping makes the world a better place.



# WARM UP!

العامية

I am very busy today.



I will help you?



# offer



The kitchen is very dirty?



Will you clean it, please?

# request



**A: Can you do me a favor?**

**B: Sure. What is it?**

العامية

SG2 U14

Pages 122 and 123

**A: Can you **help me move the boxes?****



# 1 Listen and Discuss

الجاميها

SG2 U14

Pages 122 and 123



# Do me a favor



## Do Favors for People

You should do favors for other people you care about without expecting anything in return

# Favors People Dislike Being Asked

Could you . . . ?



let me use your car



drive me to the airport



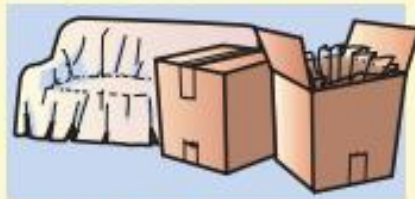
lend me some money



lend me your hairbrush



take care of my pet  
while I'm away



help me move into  
my new apartment



let me borrow your  
homework



let me stay at your  
place for a while

*Which of these favors would bother you the most? Which would bother you the least?*

*What are three other favors that you dislike being asked?*

*Imagine that a close friend asked you each of these favors. What would you say?*

can  
could + you + V .....?  
will  
would



# REQUESTS

SG2 U14  
Pages 122 and 123

العامية



Could you take a photo of us?

Would you get me some more coffee?

I'll + V  
Let me + V



offering



I'll get some napkin.

Let me carry that for you.



T. Noureyah Alghamdi  
Saturday 29/7/1442  
13/3/2021  
amanahj.com

العامية

can  
could + you + V .....?  
will  
would



# REQUESTS

SG2 U14  
Pages 122 and 123

العامية

Please...



Could you **take** a photo of us?

Would you **get** me some more coffee?



## offering



I'll + V  
Let me + V

I'll **get** some napkin.

Let me **carry** that for you.



T. Noreyah Alghamdi  
Saturday 29/7/1442  
13/3/2021  
www.alukah.net

العامية

# 1 Listen and Discuss



## Warm Up

الجميعة

SG2 U14

Pages 122 and 123

Do some favors for someone

Farah, **could you** open the door for me?


Alaa, **would you** give me a pen please?



Sara, **can you** help me? I want to move my desk.

Rana, **will you** erase the board please?

☺ sharpen my pencil, put away the books, throw this paper away, and hand out these papers

1 Listen and Discuss 

Here are some ways to ask someone to help you.

SG2 U14  
Pages 122 and 123

Would you mind helping me?  
(would you mind + present participle)

Could you help me?

Would you help me?

Will you help me?

Can you help me?

More polite



Less polite

Other ways to ask for help

Could you help me out?

Could you give me a hand?

Could you do me a favor?

Could you lend me a hand?

# Asking for favors

SG2 U14

Pages 122 and 123

الجميلة

## 1 Listen and Discuss Use modals

Could you lend me your pencil, please?

Can you repeat that, please?

Would you kindly explain modal verbs, please?

**Use 'Can I have' and 'I'd like' instead**

Can I have a coffee, please?

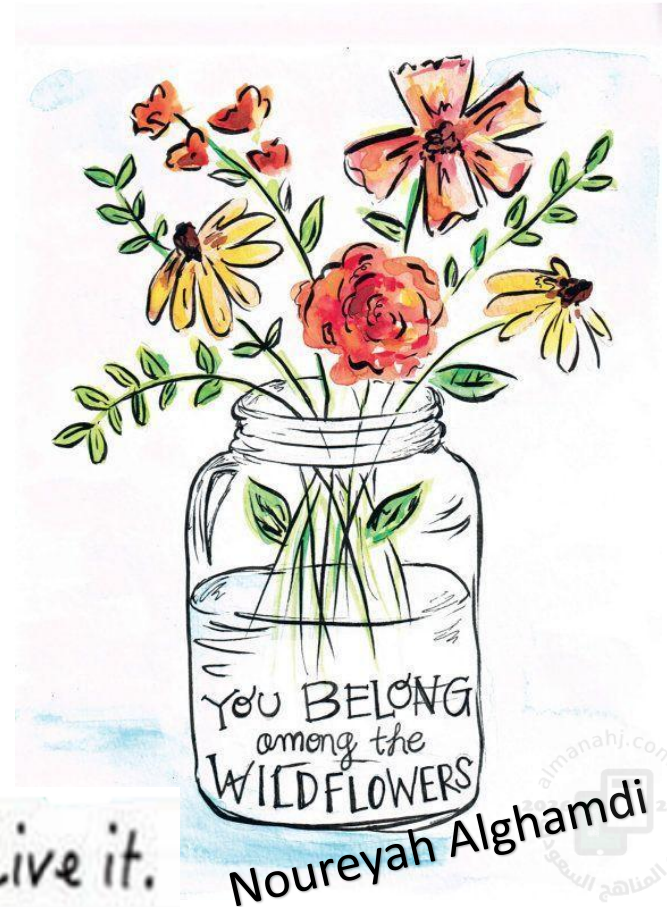
I'd like a cheeseburger, please.

I'd like the handout too if that's ok, please.

**MOST IMPORTANT OF ALL:**

**SAY PLEASE EVERY TIME!**

Love it. Learn it. Live it.



## The two people on the couch :

*What is the boy doing?* (He is giving his camera to a boy.)

الكاميرا



Page 123

*Why?* (He wants him to take a picture of them.)

Look at : **the old man who wants some coffee**

*What is the man holding?* (an empty glass)

*What does he want?* (He wants the boy to get him some more coffee.)

Look at : **the boy holding the phone**

*What is the boy doing?* (He's talking on his cell phone.)

*Why are the men annoyed?* (He's talking very loudly.)

**the boy with the microphone**

*Why is he giving the microphone to the boy?* (He wants him to speak since it's his graduation.) the

look at : **the girl with the cake on page 49**

*What is the girl carrying?* (a cake)

*What does the boy want to do?* (He wants to help her carry the cake.)

*Why?* (It looks too big for her to carry.)

Look at **the girls who are setting up the table**

*What are they doing?* (getting the food ready to eat)

*What does one girl want the other to do?* (tell Sarah to bring snacks)

Look at **the boys next to the table**

*What is one of the boys going to do?* (take a drink)

*What's the problem?* (He has somebody else's glass.)

Look at **the two girls**

*What is the girl with the phone in her hand doing?* (texting or talking on the phone)

*What does the other girl want?* (She wants to use the phone.)



© Can Stock Photo



## Anticipation guide

**Listen**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Will you lend me your camera? "This is an offer"		
		I'll tell her. "This is a request"		
		Could you lower your voice? "This is a request"		
		Let me carry that for you. "This is an offer"		

<https://www.liveworksheets.com/1-ls1814236ns>



# Unit:14

Leader name: \_\_\_\_\_

Saturday 29\7\1442H

March 13<sup>th</sup> \2021

Listen and Discuss

Could You Do Me a Favor?

SG2

Pages 122 & 123



10/10

## Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
	✓	Will you lend me your camera? "This is an offer"		
✓		I'll tell her. "This is a request"		
✓		Could you lower your voice? "This is a request"		
	✓	Let me carry that for you. "This is an offer"		

<https://www.liveworksheets.com/1-ls1814236ns>

**LIVEWORKSHEETS**

T. Noureyah Alghamdi

المعلمة: نوريه صالح الحاميه الغامدي

الحاميه

**LIVEWORKSHEETS**



# 1 Listen and Discuss CD2, T8

What is the same and what is different between this family gathering and the gatherings your family normally has?



رابط الدرس الرقمي



www.ien.edu.sa

**SG2 U14**  
**Pages 122**

 CD2, T8



**identify all the items you see;**  
**for example: camera, cell phone, cake and video camera.**

**This boy is talking very loudly. (True).**  
**This boy wants the other boy to take a picture of him alone. (False).**



Let me carry that for you.

No, that's all right. Thank you.

Will you tell Sarah to bring some snacks from the kitchen?

I'll tell her, and I'll get some napkins, too.

Excuse me. That's my glass.

Oh, I'm sorry.

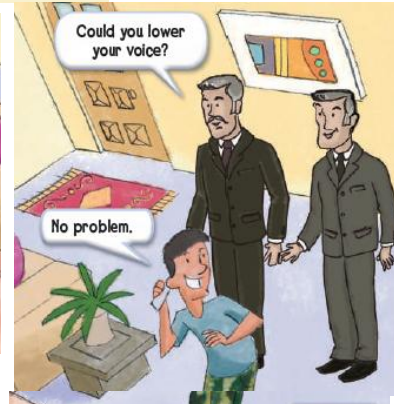
That's OK.

Can I borrow your cell phone? I need to make a quick call.

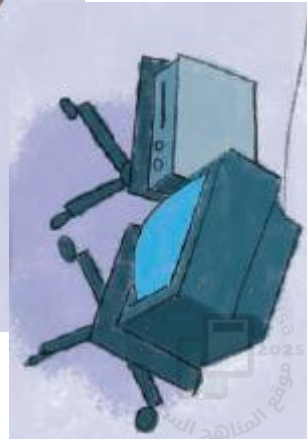


# 1 Listen and Discuss

What is the same and what is different between this family gathering and the gatherings your family normally has?



# 1 Listen and Discuss



What is the boy on the couch doing when he asks his question?  
Is he asking for information or making a request?

 Let me get that for you.

The thing drops near your foot.

What should one of you say?

**Let me get that for you**, and some one will pick it up.

What did (Amal) do when she said the sentence  
She offered to help.

**A. Vocabulary.** Read the conversations. Mark **O** for offers (when people offer help) and **R** for requests (when people ask for help).

## Requests

Could you take a photo of us?

Would you get me some more coffee?

Will you tell Sarah to bring some snacks from the kitchen?

Everyone wants you to say something since it's your graduation.

Could you lower your voice?

Can I borrow your cell phone?

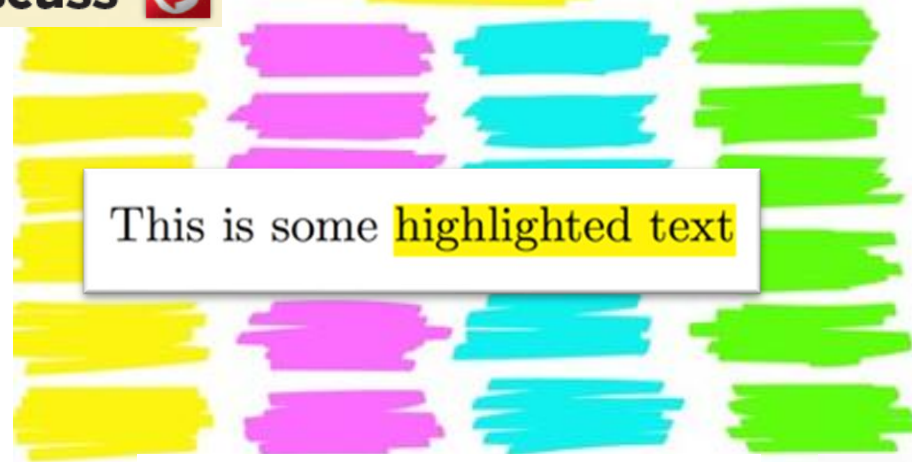
## Offers

Let me carry that for you.

I'll tell her, and I'll get some napkins, too.

# 1 Listen and Discuss

HIGHLIGHTER



This is some highlighted text



VISION  
EDUCATION  
OBJECTIVES  
ETHICS  
STRATEGY  
INSPIRATION  
PARTNERSHIP

الجامعيها



نوريه الغامسي  
الجامعيها  
Nouryah Alghamisi

**Feedback**  
Evaluative information derived from a response or reaction to a part of a process or product. A company uses customer feedback to improve a product, perform

# Quick Check

## B. Comprehension. Answer about the picture.

1. What does the boy with the camera want?
2. What kind of drink would the old man like to have?
3. What does the girl ask Sarah to bring from the kitchen?
4. What does the boy offer to do for the woman with the cake?
5. What do the boys with the video camera want?



1. He wants the boy to take a picture of him with his friend.
2. He'd like to have some coffee.
3. She wants her to bring some snacks from the kitchen.
4. He offers to carry the cake.
5. They want the boy to say something since it's his graduation.

# 2 Pair Work



CD2, T9

العامية

SG2 U14  
Pages 123



A. Imagine you are at the family gathering. Make requests.

Will you lend me your camera?

Sure. / Certainly.

OR: Sorry, I can't.

Will you get me something to eat?

how to refuse as well as accept an offer.

No, thanks and That's OK, I don't want any as

B. Imagine you are at the family gathering. Offer to do things.

I'll get some more snacks.

Thanks.



would will  
could can

# 14 Could You Do Me a Favor?

## 1 Listen and Discuss



رابط الدرس الرقمي



www.ien.edu.sa

SG2 U14  
Pages 122

العامية

### Religious and Social Goal :

To learn how to make and respond to offers and requests politely, and use these skills to **help others**, as Islam teaches us to be kind and helpful to everyone."



In our daily life, we often ask for help or offer help. In Islam, the **Prophet Muhammad** (peace be upon him) taught us to **be kind** and to **help others**. In this lesson, you will learn how to say polite words like 'Can I help you?' or 'Would you like some water?' and how to answer them nicely.

**These skills** help us follow Islamic values and be good students in our school and community."



a good word is charity

قال النبي صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ:  
الكَلِمَةُ الطَّيِّبَةُ صَدَقَةٌ.



# 14 Could You Do Me a Favor?

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

Unit:14 Saturday 29/7/1442H  
March 13<sup>th</sup> \2021  
562 Pages 122 & 123

Anticipation guide Listen

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
	<input checked="" type="checkbox"/>	Will you lend me your camera? "This is an offer"	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>		I'll tell her. "This is a request"	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>		Could you lower your voice? "This is a request"	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>		Let me carry that for you. "This is an offer"	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/1-ls1814236ns>

LIVEWORKSHEETS

T. Noreyah Alghamdi المعلمة: نورية صالح الحاميه القندي



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 14 Could You Do Me a Favor?

# HOMWORK

SCHOOL PLATFORM



# HOMWORK



## Platform

نوع السؤال: إختيار من متعدد

:Which of the following statements is an offer

.Excuse me, that's my bag

.Sure, I'll go tomorrow

?Can I get you some coffee

واجب المنصة

• للتذكير

# 14 Could You Do Me a Favor?

## Workbook

Page 245 \ A

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



14 Could You Do Me a Favor?



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Study Skills	2. Study Skills
3. Time Management	3. Time Management
4. Problem Solving	4. Problem Solving
5. Critical Thinking	5. Critical Thinking



**لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه**  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريب وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الغامدي

homework



# Homework



Assign page  
**245** for  
practice read  
and draw.  
Ex **A** and **B**

Workbook



14 Could You Do Me a Favor?



I'll tell her.

Let me help you carry that.

Could you lower your voices?

Of course, I'll say a few words.

Can I borrow your cell phone?

Could you take a photo of me?



A: Could you lower your voices?  
B: Sure.



2. A: Let me help you carry that.  
B: Thank you.



4. A: Can I borrow your cell phone?  
B: Certainly.



1. A: Could you take a photo of me?  
B: No problem.



3. A: Everyone wants you to say something.  
B: Of course, I'll say a few words.



5. A: Would you tell your mother to bring some plates?  
B: Of course. I'll tell her.

**B**

Put the expressions from exercise **A** in the correct column.

**Offer**

**Let me help you carry that.**

---

**Of course, I'll say a few words?**

---

**I'll tell her.**

---

**Request**

*Could you lower your voices?*

---

**Can I borrow your cell phone?**

---

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



## نوع السؤال: إختيار من متعدد

?Which sentence is a request

- .Let me carry that for you
- ?Would you get me a drink
- .Excuse me. That's my bag
- .I'll get some napkins for you

نوع السؤال: إختيار من متعدد

Choose the best reply to the offer below: *Let me carry those books for you.*

- .That's all right. I'll wash them later
- .Thank you. They're heavy
- .You're very kind. I am thirsty

## Language Builder

Explain the difference between *borrow* and *lend*. You lend something to someone when it's yours. You borrow something from someone when you don't have it.



## Teaching Tip

Have students share observations about similarities and differences between their native countries and the United States. They will enjoy talking about what makes their countries unique.



## Additional Activity

One student whispers a request in another student's ear (for example, *Could you give me your notebook?*), and the second student acts out the request. Classmates guess what the request was.

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written