

## الوحدة التاسعة مستويات مهارة الكتابة موضوع التعبير



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
السعودية على  
فيسبوك

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

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2

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تدريسي لقواعد وأحوال الكيفية سيكون الأمر ممتعًا

5

U9  
ثانی متوسط

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ثاني متوسط



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



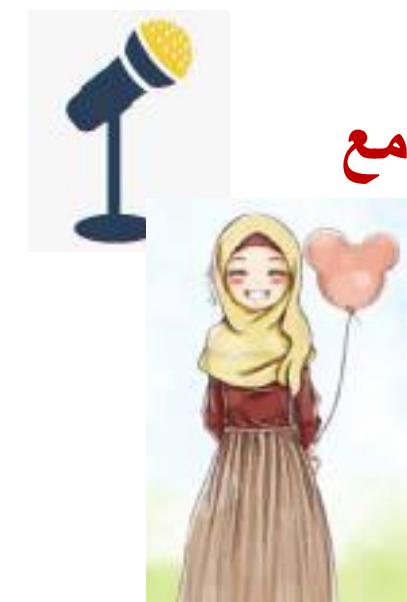
**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًا بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.

ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



Be on time.



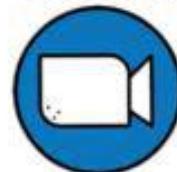
Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!







1) الشرك بالله

2) السحر

3) قتل النفس التي حرم الله إلا بالحق

4) أكل الربا

5) أكل مال اليتيم

6) التول يوم الزحف

7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَةُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْسِنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

7) قدف المحسنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



Stay away from these  
sins





# Unit Goals

## **Vocabulary**

Free-time activities  
Activities with *go*  
Chores

## **Functions**

Talk about free-time activities and chores  
Make suggestions  
Express obligation  
Make excuses

## **Grammar**

*Should, Why*  
*don't/doesn't, and*  
*Let's* for Suggestions  
*Go + Verb + -ing*  
*Have to / Had to* and  
*Don't / Didn't have to*  
*Must / Mustn't* for  
Obligation and  
Prohibition

## **Listening**

Listen to phone conversations for excuses

## **Pronunciation**

*have + to*

## **Reading**

Someone Has to Do It!

## **Writing**

Write about how parents and teenagers feel about homework

## **Project**

Take a survey on common excuses



## VOCABULARY

### Nouns

chore  
free-time activity  
obligation

### Verbs—Activities

go bowling  
go for a drive  
go for a ride  
go out for dinner  
go shopping  
go swimming  
hang out

### Verbs—Chores

babysit  
clean your room  
do the laundry  
dust  
iron the clothes  
mow the lawn  
take care of  
take out the garbage  
wash the dishes

## EXPRESSIONS

### Making suggestions

Let's...  
What should we do?  
Why don't...?

### Expressing obligation

I have to...

### Real Talk

come on  
let down

it's time

To LEARN

English



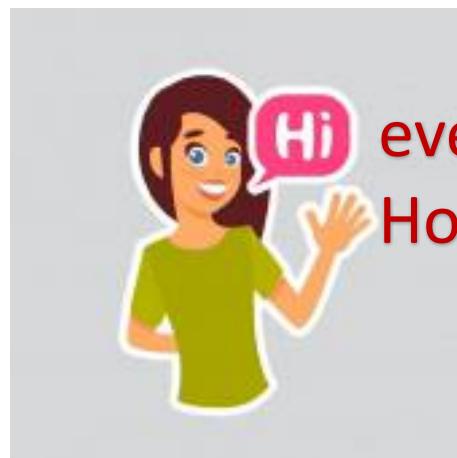


Today: Sunday

Date:

18 -6 -1442 H

January 31<sup>st</sup> \ 2020



**9** Writing

**10** Project

SG2 U8  
Page 80



everyone,  
How is everything going?

## 9 Writing

## 10 Project



### Learning Objectives



**Use pronouns and possessive adjectives to link sentences in writing**



**Take a survey on common excuses**



**Write about how parents and teenagers feel about homework**

**SG2 U9  
Page 80**

# 9 Writing



look for the boldfaced pronouns and adjectives.

Read the sentences around the word to determine what or who the word in bold refers to.

(*It*) in the title. What (*It*) refers to. **chores**, the word **chores** is plural and (*It*) is singular.

What's a synonym for chores? (housework)

A. Look back at the **Reading** on page 7. What do the bold-faced pronouns or possessive adjectives refer to?

1. It (in the title) housework

2. their (paragraph 1) teens'

3. their (paragraph 2) parents'

4. This (paragraph 2) a major problem

5. them (paragraph 3) (when to do the chores)  
chores

6. she (paragraph 4) daughter

7. He (paragraph 4) a parent

8. them (paragraph 4) teens

9. his (paragraph 5) son's

10. her (paragraph 5) mother's

العا  
يبيها

have to tell their teenage children to do their chores. Parents think their kids are irresponsible. On the other hand, teens feel **their** parents are always nagging and complaining.

A major problem is that parents think that teens need to do the chores on **their** schedule, while the teens think, "Why do I have to do it now, when I can do it later?" **This** usually leads to unnecessary conflict between teens and their parents.

The general questions parents usually ask about chores are the following: Should teens have them? Should teens and parents agree on a list of chores together? Should teens have freedom to decide when to do **them**?

One mother says, "My daughter and I make a list of chores each week. That way **she** can organize her time for schoolwork, housework, and free time, too." Another parent only gives his son pocket money

house. **He** says, "No chores, no money. It makes teens responsible for earning their money, rather than just simply giving **them** an allowance." Some teenagers complain, "My friends don't have to do chores, so why should I?"

Normally parents expect their teenage sons and daughters to help around the house. But parents and teens have to agree on the kind of chores and when the teens have to do them. One mom's son wants to do his chores *after* he goes out with **his** friends, but then he's usually too tired. Another mother only lets **her** daughter see her friends *after* she finishes all the housework. But housework never ends! So what's the solution?

Teens and parents have to reach a compromise. There has to be common sense on both sides, don't you think?





Using pronouns and possessive adjectives to link sentences.



The pronouns and possessive adjective replace the underlined word.

## Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link ideas in sentences.

Most teenagers don't want to do chores when their parents expect them to.

2. Pronouns help avoid repeating the same word or words.

One mother lets her daughter see her friends after she finishes the housework.

3. Demonstrative pronouns like *this* and *that* can refer to one word or a whole idea.

Some teenagers refuse to do their chores. This can often lead to conflict.

Example in 2 without pronouns:

One mother lets the mother's daughter see the daughter's friends after  
the daughter finishes the housework. This is too repetitive.

repetitive



In the example it is important to first mention *the mother* and *the daughter* before using pronouns. If the sentence started with *She*, the reader would not know who the person was.

## Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

## 1. Pronouns and possessive adjectives link ideas in sentences.

Most teenagers don't want to do chores when their parents expect them to.

2. Pronouns help avoid repeating the same word or words.

One mother lets **her** daughter see **her** friends after **she** finishes the housework.

3. Demonstrative pronouns like *this* and *that* can refer to one word or a whole idea.

Some teenagers refuse to do their chores. **This** can often lead to conflict.

## **in 3 without the demonstrative:**

*Some teenagers refuse to do their chores. The fact that some teenagers refuse to do their chores can often lead to conflict.*

**This is repetitive.**

***This* is a demonstrative pronoun and what it refers to.  
(the fact that some teenagers refuse to do their chores)**

repetitive





## Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		(This and That )are demonstrative pronouns .		
		Pronouns and possessive adjectives connect words.		
		Pronouns help to link sentences.		
		Tools help scientists make better observations. <u>They</u> help scientists see and measure things. (They) refers to tools.		

<https://www.liveworksheets.com/pl3265652yx>

# Unit:9

Saturday 25\4\1444H  
19th November 2022

Writing

Let's Go Out

SG2 U9 page 80

STRATEGY



© Can Stock Photo

10/10



## Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		(This and That )are demonstrative pronouns .		
		Pronouns and possessive adjectives connect words.		
		Pronouns help to link sentences.		
		Tools help scientists make better observations. <u>They</u> help scientists see and measure things. ( <u>They</u> ) refers to tools.		

<https://www.liveworksheets.com/pl3265652yx>

T. Noureyah Alghamdi

LIVE **LIVWORKSHEETS**



# 9 Writing



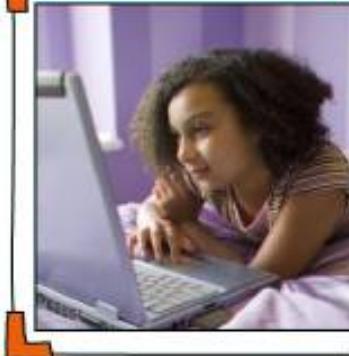
B. Complete the paragraph with suitable pronouns or possessive adjectives.

Parents often complain that (1) **their** teenage children spend too much time on the Internet. (2) **They** think that (3) **their** children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that (4) **their** parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with (5) **their** friends. (6) **They** also use (7) **it** to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest (8) **them** and to learn more about the world in general.

1. their	5. their
2. They	6. They
3. their	7. it
4. their	8. them



# 9 Writing



SG2 U9  
Page 80

العايدها



C. Write about how parents and teenagers feel about homework. Remember to use pronouns and possessive adjectives to link sentences.

How parents and teenagers feel about homework.



BORING

Parents



INTERESTING

Teenagers

- Worry when their children put homework off until the last minute.
- Parents get tired of trying to get their daughter to write down her homework **assignments** every day.

- \* Some teenagers prefer to do homework straight after school whereas others prefer to relax a bit first.
- \* Homework is Boring

# Capitalization



I when it is  
about you.

I like apples.



First letter in a  
sentence:

Where is my bike?

Languages:

Spanish  
English



Days, Months and

holidays:



March

Titles:

The Times



Itsy Bitsy Spider

Titles of  
people:

Dr. Jones



Names of  
People:

Jane



Names of cities and countries

Abha



Saudi Arabia

Names of places:

Central  
Park





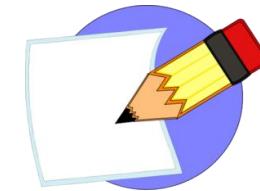
# 9 Writing



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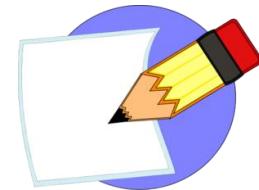
العامية

1. How do you feel about doing homework?
2. When do you do your homework?
3. What do your parents complain to you about?
4. What kind of homework do you like most? Why?



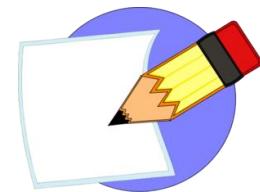
## How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I like homework when I understand what it's about. I can do anything if I try. The homework helps me to understand the lesson. My parents often complain that I spend too much time on the Internet. They think that I should do my homework. For me, the Internet is a way to research for school assignments. I like Math homework because it is fun and make my learning better.



## How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I usually finish it quickly, especially when I understand it. My parents think that I spend too much time on the Internet, but the Internet is a way to do my school assignments. I like Math homework because it is fun and make my learning better.

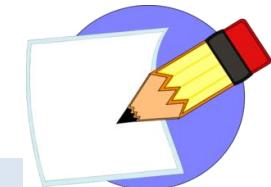


## How Parents and Teenagers feel about Homework

Parents and teenagers often feel differently about homework. Parents think homework is important because it helps kids learn and do well in school. They believe it teaches responsibility and good habits. However, teenagers often feel that homework takes too much of their free time and can be boring or stressful. Sometimes, they think they already work hard in school and should have more time to relax or play. These different feelings can cause arguments, but when parents and teens talk and agree on a homework routine, things can get better for everyone. Some people even enjoy homework because it helps them learn new things..



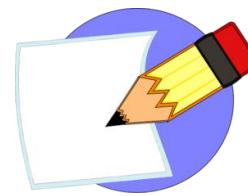
العامي



1. Who thinks homework is important for learning and building responsibility?
2. When do teenagers feel they should have more free time?
3. Why can homework cause arguments between parents and teenagers?
4. How can parents and teens do homework easier for everyone?

## How Parents and Teenagers feel about Homework

Parents and teenagers often feel differently about homework. Parents think homework is important because it helps kids learn and do well in school. They believe it teaches responsibility and good habits. However, teenagers often feel that homework takes too much of their free time and can be boring or stressful. Sometimes, they think they already work hard in school and should have more time to relax or play. These different feelings can cause arguments, but when parents and teens talk and agree on a homework routine, things can get better for everyone. Some people even enjoy homework because it helps them learn new things..



## INTERMEDIATE

### How Parents and Teenagers feel about Homework

1-Who thinks homework is important for learning and building responsibility?  
**Parents.**

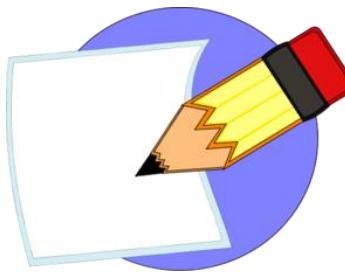
2-When do teenagers feel they should have more free time?  
**After working hard in school.**

3-Why can homework cause arguments between parents and teenagers?  
**Because parents and teens feel differently about the value and amount of homework.**

4-How can parents and teens do homework easier for everyone?  
**By talking and agreeing on a homework routine.**



# 9 Writing



SG2 U9  
Page 80

العاميـها

## How Parents and Teenagers feel about Homework

1-Who thinks homework helps kids learn?  
**Parents.**

2-When do teens want more free time?  
**After school.**

3-Why can homework cause arguments?  
**Different opinions about it.**

4-How can homework become easier?  
**By agreeing on a routine.**

BEGINNER

نوره الغامدي  
العاميـها

Nooreyah Alghamdi



What kind of homework do you like most? Why  
I like Math homework.

Because I can understand what I am learning at school.

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Page 80

العاميـها

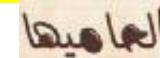
**Changes in our homework will  
make our learning better.**

**We're doing it because research  
shows that we get better grades...**

**This means I can relax  
more at home and...**

**also get better at my  
times tables.**





list all the excuses you can think of for the four situations

Work in a group. Find out from your classmates the most common excuses for:

1. being late to school
2. arriving home late

- My alarm didn't go off.
- I got stuck in traffic.
- The weather was terrible.

3. not doing their chores
4. not doing their homework

CAR BROKE DOWN

RAN OUT OF GAS

FLAT TIRE

"You know I don't do it good  
and you just have to do it over



I Was So Sick!

I Don't Remember Getting any Homework

I JUST did that yesterday.

My Computer Crashed

Do I have to do that again today?

I was Absent When the Homework was Assigned

I forgot. Sorry.

I meant to do it later.



11 Writing SG3 U11  
Page 122**CAPITAL LETTER**

Rewrite each sentence with the correct capital letter.

1. my classmate is from venezuelaMy classmate is from Venezuela.2. the children can play the piano on saturday3. this is my brother, roberto.4. we don't go to school in january5. my mom's name is dolores6. peru is located in south america.

11 Writing SG3 U11  
Page 12210/10 CAPITALIZE

Write the Sentences with the Capital Letters.

1. january is a great month.

January is a great month

2. Dad and i will go to a soccer game.

Dad and I will go to a soccer game

3. My mom was born in may.

My mom was born in May

4. I love christmas!

I love Christmas!

5. On friday I am going to play with Sara.

On Friday I am going to play with Sara

9

# Let's Go Out

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

## live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط ☺



9 Let's Go Out

# 9 Let's Go Out

بعد حل الواجب

يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

Page 224\ G and H

يكتفى بصورة واحدة لتمرين واحد فقط



activity

9

Let's Go Out



# Homework



Assign page  
**224** for  
practice  
writing.  
Ex **G** and **H**



**Workbook**



**9**

**Let's Go Out**



Do you like to clean your room? List reasons why you can't clean your room.



I have to go to school.

1. I have to play football.
2. I have to do my homework.
3. I have to do my homework.
4. I have to go swimming.
5. I have to wash the dishes

Write about your morning before school. What do you have to do?

*I have to...*

**I have to do a lot of things in the morning before school. I have to wake up. I have to take a shower. I have to brush my teeth. I have to eat breakfast. I have to take out the garbage. And sometimes I have to finish my homework!**



أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



## Language Builder

Demonstrative adjectives (*this, that, these, those*) can be used as pronouns when they refer to known things or people, especially if they are visible. For example, you hold up a book and say: ***This is mine.*** Demonstrative pronouns can also refer to an entire phrase. For example: ***John can't see very well. This is because he isn't wearing his glasses.*** *This* refers to the fact that John can't see very well.

Parents often complain that their teenage children spend too much time on the Internet. They think that their children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that their parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with their friends. They also use it to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest them and to learn more about the world in general.

## How Parents and Teenagers Feel About Homework

Parents often complain that their teenage children spend too much time on the Internet. They think that their children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that their parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with their friends. They also use it to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest them and to learn more about the world in general.

# Irregular Verbs

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Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote