

## الوحدة التاسعة مستويات مهارة الكتابة موضوع التعبير



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-20 14:33:13

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

1

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12

2

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تقديمي لقواعد وأحوال الكيفية سيكون الأمر ممتعاً

5

U9

ثاني متوسط

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ثاني متوسط

# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**







Naureyah Alghamdi

## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".







(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



# Seven Destructive Sins



**Stay away from these  
sins**



Instilling values



**Shirk**

**Magic**

**Riba**

**Murder**

**Eating Orphan Property**

**Slandering**

**Fleeing from battle**



## Unit Goals



### Vocabulary

Free-time activities  
Activities with *go*  
Chores



### Functions

Talk about free-time activities and chores  
Make suggestions  
Express obligation  
Make excuses



### Grammar

*Should, Why*  
*don't/doesn't, and*  
*Let's* for Suggestions  
*Go + Verb + -ing*  
*Have to / Had to* and  
*Don't / Didn't have to*  
*Must / Mustn't* for  
Obligation and  
Prohibition



### Listening

Listen to phone conversations  
for excuses



### Pronunciation

*have + to*



### Reading

Someone Has to Do It!



### Writing

Write about how parents and teenagers feel about homework



### Project

Take a survey on common excuses



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

### Nouns

chore  
free-time activity  
obligation

### Verbs—Activities

go bowling  
go for a drive  
go for a ride  
go out for dinner  
go shopping  
go swimming  
hang out

### Verbs—Chores

babysit  
clean your room  
do the laundry  
dust  
iron the clothes  
mow the lawn  
take care of  
take out the garbage  
wash the dishes

## EXPRESSIONS

### Making suggestions

Let's ...  
What should we do?  
Why don't ...?

### Expressing obligation

I have to ...

### Real Talk

come on  
let down

it's time

To LEARN

ENGLISH



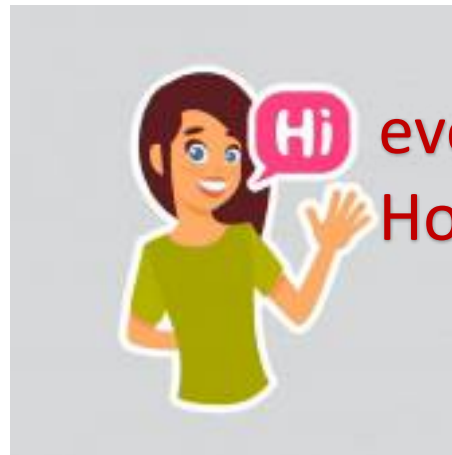


Today: Sunday

Date:

18 -6 -1442 H

January 31<sup>st</sup> \ 2020



everyone,  
How is everything going?

## 9 Writing

## 10 Project

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# 9 Writing

## 10 Project

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Page 80



### *Learning Objectives*



Use pronouns and possessive adjectives to link sentences in writing



Take a survey on common excuses



Write about how parents and teenagers feel about homework



## 9 Writing



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Page 80

الجامع

look for the boldfaced pronouns and adjectives.

Read the sentences around the word to determine what or who the word in bold refers to.

(/t) in the title. What (/t) refers to. ✨ chores, the word chores is plural and (/t) is singular.

What's a synonym for chores? (housework)

A. Look back at the **Reading** on page 7. What do the bold-faced pronouns or possessive adjectives refer to?

- |                        |                                |                 |
|------------------------|--------------------------------|-----------------|
| 1. It (in the title)   | <u>housework</u>               |                 |
| 2. their (paragraph 1) | <u>teens'</u>                  |                 |
| 3. their (paragraph 2) | <u>parents'</u>                |                 |
| 4. This (paragraph 2)  | <u>a major problem</u>         |                 |
| 5. them (paragraph 3)  | <u>(when to do the chores)</u> |                 |
|                        | <u>chores</u>                  |                 |
| 6. she (paragraph 4)   |                                | <u>daughter</u> |
| 7. He (paragraph 4)    |                                | <u>a parent</u> |
| 8. them (paragraph 4)  |                                | <u>teens</u>    |
| 9. his (paragraph 5)   |                                | <u>son's</u>    |
| 10. her (paragraph 5)  |                                | <u>mother's</u> |



## 8 Reading

# Someone Has to Do It!

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Page 79

الواجب



have to tell their teenage children to do their chores. Parents think their kids are irresponsible. On the other hand, teens feel **their** parents are always nagging and complaining.

A major problem is that parents think that teens need to do the chores on **their** schedule, while the teens think, "Why do I have to do it now, when I can do it later?" **This** usually leads to unnecessary conflict between teens and their parents.

The general questions parents usually ask about chores are the following: Should teens have them? Should teens and parents agree on a list of chores together? Should teens have freedom to decide when to do **them**?

One mother says, "My daughter and I make a list of chores each week. That way **she** can organize her time for schoolwork, housework, and free time, too." Another parent only gives his son pocket money

house. **He** says, "No chores, no money. It makes teens responsible for earning their money, rather than just simply giving **them** an allowance." Some teenagers complain, "My friends don't have to do chores, so why should I?"

Normally parents expect their teenage sons and daughters to help around the house. But parents and teens have to agree on the kind of chores and when the teens have to do them. One mom's son wants to do his chores *after* he goes out with **his** friends, but then he's usually too tired. Another mother only lets **her** daughter see her friends *after* she finishes all the housework. But housework never ends! So what's the solution?

Teens and parents have to reach a compromise. There has to be common sense on both sides, don't you think?



# 9 Writing



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Page 80

Using pronouns and possessive adjectives to link sentences.

The pronouns and possessive adjective replace the underlined word.

## Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link ideas in sentences.

Most teenagers don't want to do chores when **their** parents expect **them** to.

2. Pronouns help avoid repeating the same word or words.

One mother lets **her** daughter see **her** friends after **she** finishes the housework.

3. Demonstrative pronouns like *this* and *that* can refer to one word or a whole idea.

Some teenagers refuse to do their chores. **This** can often lead to conflict.

Example in 2 without pronouns:

One mother lets the mother's daughter see the daughter's friends after the daughter finishes the housework. This is too repetitive.

repetitive



In the example it is important to first mention *the mother* and *the daughter* before using pronouns. If the sentence started with *She*, the reader would not know who the person was.



العامية

## Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link ideas in sentences.

Most teenagers don't want to do chores when **their** parents expect **them** to.

2. Pronouns help avoid repeating the same word or words.

One mother lets **her** daughter see **her** friends after **she** finishes the housework.

3. Demonstrative pronouns like *this* and *that* can refer to one word or a whole idea.

Some teenagers refuse to do their chores. **This** can often lead to conflict.

in 3 without the demonstrative:

*Some teenagers refuse to do their chores. The fact that some teenagers refuse to do their chores can often lead to conflict.*

**This is repetitive.**

*This* is a demonstrative pronoun and what it refers to.  
(the fact that some teenagers refuse to do their chores)

repetitive



Writing

Let's Go Out

SG2 U9 page 80



## Anticipation guide



Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		(This and That )are demonstrative pronouns .		
		Pronouns and possessive adjectives connect words.		
		Pronouns help to link sentences.		
		Tools help scientists make better observations. <u>They</u> help scientists see and measure things. ( <b>They</b> ) refers to tools.		

<https://www.liveworksheets.com/pl3265652yx>



# Unit:9

Saturday 25\4\1444H

19<sup>th</sup> November 2022

Writing

Let's Go Out

SG2 U9 page 80

STRATEGY

© Can Stock Photo

## Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	(This and That )are demonstrative pronouns .	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Pronouns and possessive adjectives connect words.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Pronouns help to link sentences.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Tools help scientists make better observations. <u>They</u> help scientists see and measure things. ( <u>They</u> ) refers to tools.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/pl3265652yx>

T. Noureyah Alghamdi العاصميا

## 9 Writing



**B.** Complete the paragraph with suitable pronouns or possessive adjectives.

Parents often complain that (1) **their** teenage children spend too much time on the Internet. (2) **They** think that (3) **their** children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that (4) **their** parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with (5) **their** friends. (6) **They** also use (7) **it** to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest (8) **them** and to learn more about the world in general.

- |          |          |
|----------|----------|
| 1. their | 5. their |
| 2. They  | 6. They  |
| 3. their | 7. it    |
| 4. their | 8. them  |





# 9 Writing



SG2 U9  
Page 80

العامية



- C. Write about how parents and teenagers feel about homework. Remember to use pronouns and possessive adjectives to link sentences.

## How parents and teenagers feel about homework.

### Parents

- Worry when their children put homework off until the last minute.
- Parents get tired of trying to get their daughter to write down her homework **assignments** every day.



### Teenagers

- \*Some teenagers prefer to do homework straight after school whereas others prefer to relax a bit first.
- \*Homework is Boring



# Capitalization



ABCD Capital Letters

A B C D E F G H I  
J K L M N O P Q  
R S T U V W X Y

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Page 80

الجابجا

I when it is  
about you.



I like apples.

First letter in a  
sentence:

Where is my bike?

Titles of  
people:

Dr. Jones



Languages:

Spanish  
English



Days, Months and  
holidays:



March

Names of  
People:

Jane



Titles:

The Times

Itsy Bitsy Spider



Names of places:

Central  
Park



Names of cities and countries

Abha

Saudi Arabia

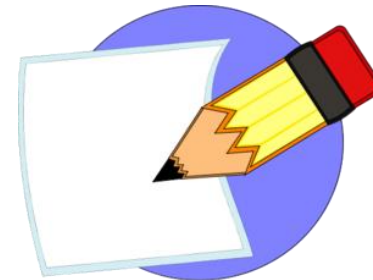




# Writing Process

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1



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2



## Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



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3

## Revising

## Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



C U P S

4

## Editing

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization

A B C D E F  
G H I J K  
L M N O P  
Q R S T U  
V W X Y Z

Usage(grammar)

verb?  
adjective  
noun?

Punctuation! ? ; ,

Spelling



العامية

Neureyah Alghamdi



5

## Publishing

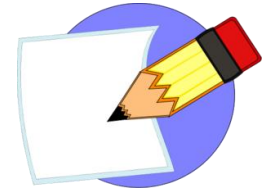


- 1.type your writing  
or copy it neatly onto new paper
2. © Sharing final writing with others.

I ♥ Publishing



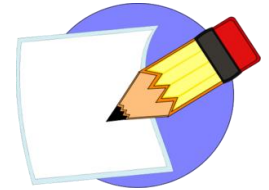
1. How do you feel about doing homework?
2. When do you do your homework?
3. What do your parents complain to you about?
4. What kind of homework do you like most? Why?



## How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I like homework when I understand what it's about. I can do anything if I try. The homework helps me to understand the lesson. My parents often complain that I spend too much time on the Internet. They think that I should do my homework. For me, the Internet is a way to research for school assignments. I like Math homework because it is fun and make my learning better.



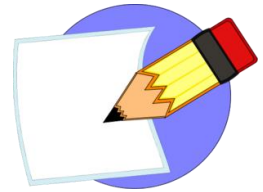


## How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I usually finish it quickly, especially when I understand it. My parents think that I spend too much time on the Internet, but the Internet is a way to do my school assignments. I like Math homework because it is fun and make my learning better.



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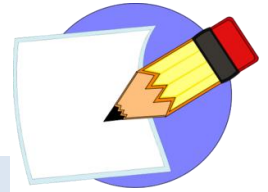


## How Parents and Teenagers feel about Homework

Parents and teenagers often feel differently about homework. Parents think homework is important because it helps kids learn and do well in school. They believe it teaches responsibility and good habits. However, teenagers often feel that homework takes too much of their free time and can be boring or stressful. Sometimes, they think they already work hard in school and should have more time to relax or play. These different feelings can cause arguments, but when parents and teens talk and agree on a homework routine, things can get better for everyone. Some people even enjoy homework because it helps them learn new things..



الحاميه

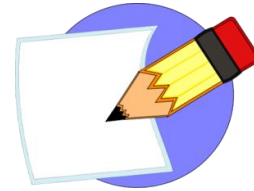


1. Who thinks homework is important for learning and building responsibility?
2. When do teenagers feel they should have more free time?
3. Why can homework cause arguments between parents and teenagers?
4. How can parents and teens do homework easier for everyone?



## How Parents and Teenagers feel about Homework

Parents and teenagers often feel differently about homework. Parents think homework is important because it helps kids learn and do well in school. They believe it teaches responsibility and good habits. However, teenagers often feel that homework takes too much of their free time and can be boring or stressful. Sometimes, they think they already work hard in school and should have more time to relax or play. These different feelings can cause arguments, but when parents and teens talk and agree on a homework routine, things can get better for everyone. Some people even enjoy homework because it helps them learn new things..



## INTERMEDIATE

الهامية

### How Parents and Teenagers feel about Homework

1-Who thinks homework is important for learning and building responsibility?

**Parents.**

2-When do teenagers feel they should have more free time?

**After working hard in school.**

3-Why can homework cause arguments between parents and teenagers?

**Because parents and teens feel differently about the value and amount of homework.**

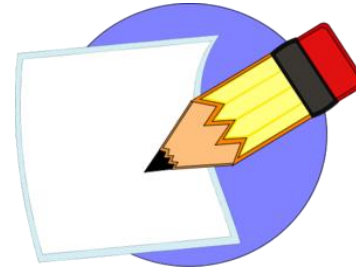
4-How can parents and teens do homework easier for everyone?

**By talking and agreeing on a homework routine.**





## 9 Writing



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الهاميها

### How Parents and Teenagers feel about Homework

1-Who thinks homework helps kids learn?  
**Parents.**

2-When do teens want more free time?  
**After school.**

3-Why can homework cause arguments?  
**Different opinions about it.**

4-How can homework become easier?  
**By agreeing on a routine.**

BEGINNER



What kind of homework do you like most? Why  
I like Math homework.

Because I can understand what I am learning at school.

**SG2 U9**  
**Page 80**

الجاميها

**Changes in our homework will  
make our learning better.**

**We're doing it because research  
shows that we get better grades...**

**This means I can relax  
more at home and...**

**also get better at my  
times tables.**



# 10 Project



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Page 80

الجاميها

list all the excuses you can think of for the four situations

Work in a group. Find out from your classmates the most common excuses for:

1. being late to school
2. arriving home late
3. not doing their chores
4. not doing their homework

- My alarm didn't go off.
- I got stuck in traffic.
- The weather was terrible.

CAR BROKE DOWN

RAN OUT OF GAS

FLAT TIRE

"You know I don't do it good  
and you just have to do it over



I Was So Sick!

I Don't Remember Getting any Homework

My Computer Crashed

I was Absent When the Homework was Assigned

I JUST did that yesterday.

Do I have to do that again today?

I forgot. Sorry.

I meant to do it later.





**CAPITAL LETTER**

Rewrite each sentence with the correct capital letter.

1. my classmate is from venezuela

My classmate is from Venezuela.

2. the children can play the piano on saturday

3. this is my brother, roberto.

4. we don't go to school in january

5. my mom's name is dolores

6. peru is located in south america.

## 11 Writing



SG3 U11  
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# 10/10 CAPITALIZE

Write the Sentences with the Capital Letters.

1. january is a great month.

January is a great month.

2. Dad and i will go to a soccer game.

Dad and I will go to a soccer game.

3. My mom was born in may.

My mom was born in May.

4. I love christmas!

I love Christmas!

5. On friday I am going to play with Sara.

On Friday I am going to play with Sara.



# 9 Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

## live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



## activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 9 Let's Go Out

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## Workbook

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

Page 224\ G and H



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

9 Let's Go Out



homework



# Homework



Assign page  
**224** for  
practice  
writing.  
Ex **G** and **H**

Workbook



9

Let's Go Out





*I have to go to school.*

1. **I have to play football.**

2. **I have to do my homework.**

3. **I have to do my homework.**

4. **I have to go swimming.**

5. **I have to wash the dishes**

Write about your morning before school. What do you have to do?

*I have to...*

**I have to do a lot of things in the morning before school. I have to wake up. I have to take a shower. I have to brush my teeth. I have to eat breakfast. I have to take out the garbage. And sometimes I have to finish my homework!**





أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



### Language Builder

Demonstrative adjectives (*this, that, these, those*) can be used as pronouns when they refer to known things or people, especially if they are visible. For example, you hold up a book and say: ***This is mine.*** Demonstrative pronouns can also refer to an entire phrase. For example: ***John can't see very well. This is because he isn't wearing his glasses.*** *This* refers to the fact that John can't see very well.

Parents often complain that their teenage children spend too much time on the Internet. They think that their children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that their parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with their friends. They also use it to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest them and to learn more about the world in general.

## **How Parents and Teenagers Feel About Homework**

Parents often complain that their teenage children spend too much time on the Internet. They think that their children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that their parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with their friends. They also use it to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest them and to learn more about the world in general.



# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote